

NAZARENE BIBLE COLLEGE

Catalog 2007-2008

***Nazarene Bible College exists to glorify Jesus Christ
as Lord by preparing adults to evangelize,
disciple, and minister to the world.***

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Colorado Springs, CO 80910-3704

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www.nbc.edu

Instruct them to do good, to be rich in good works, to be generous and ready to share, storing up for themselves the treasure of a good foundation for the future, so that they may take hold of that which is life indeed.

1 Timothy 6:18-19 NASB

A Word of Explanation About This Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued at the beginning of each trimester.

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PRESIDENT HAROLD B. GRAVES
welcomes you to
NAZARENE BIBLE COLLEGE

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Responsible General

Dr. Jerry D. Porter, Kansas City, MO

Education Commissioner

Dr. Jerry D. Lambert, Overland Park, KS



COLLEGE ADMINISTRATION

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Dr. Harold B. Graves Jr., President
Dr. Donald E. Stelting, Executive Vice President and Academic Dean
Dr. David M. Phillips, Vice President for Online Education and Associate Academic Dean
Dr. Laurel L. Matson, Vice President for Enrollment and Student Development
Mr. J. Michael Arrambide, Vice President for Finance

Academic Council

Dr. Harold B. Graves Jr., President
Dr. Donald E. Stelting, Executive Vice President and Academic Dean

Dr. David Phillips, Vice President for Online Education and Associate Academic Dean
Dr. Michael A. Worrell, Assistant Academic Dean and Advantage Director
Professor Ann Attig, Library Director
Professor Ronald L. Attig, Chair, General Studies Division
TBA, Chair, Music Ministries Program
Dr. Thomas J. King, Chair, Biblical and Theological Studies Division
Dr. Terry L. Lambright, Chair, Christian Counseling Program
Dr. Jay W. Ott, Chair, Professional Ministries Division and Christian Educational Ministries Program
Dr. Alan Lyke, Chair, Pastoral Ministries Program

2007-2008 CAMPUS ACADEMIC CALENDAR

FALL TRIMESTER

| | |
|------------------|--|
| August 18 | Orientation and Testing – New students |
| August 20-24 | Advising/Registration Week |
| August 20-24 | Welcome Week |
| August 27 | Fall Trimester Classes Begin |
| September 4 | Last Day to Add a Class |
| October 8-12 | Reading and Research Week |
| October 12 | Last Day to Withdraw From a Class |
| October 13 | NBC Experience/Retreat |
| October 13-14 | Sophomore/Junior Retreat |
| October 29-Nov 2 | Advising/Registration week |
| November 12-16 | Final Exam Week |
| November 19-23 | Break Week |

WINTER TRIMESTER

| | |
|-----------------------|---------------------------------------|
| November 26 | Winter Trimester Classes Begin |
| December 3 | Last Day to Add a Class |
| December 22-January 6 | Christmas Break |
| January 7 | Classes Resume |
| January 18 | Last Day to Withdraw From a Class |
| February 1 | Ministry Progress Review |
| February 4-8 | Advising/Registration Week |
| February 18-22 | Final Exam Week |
| February 25-29 | Break Week |

SPRING TRIMESTER

| | |
|----------------|---------------------------------------|
| March 3 | Spring trimester classes begin |
| March 10 | Last Day to Add a Class |
| March 10-21 | Senior Bible Content Examinations |
| March 15 | Graduate Exit Interviews |
| April 14-18 | Reading and Research Week |
| April 18 | Last Day to Withdraw From a Class |
| April 19 | Graduate Day–Retreat |
| April 21-25 | Advising Week |
| April 22 | Oke Bible Reading |
| April 29-30 | DeLong Sermon Series |
| May 6 | Awards Chapel |
| May 13 | Graduate Chapel |
| May 14 | Graduate Sending Chapel |
| May 19-23 | Final Exam Week |
| May 23 | Last Day of Classes |
| May 23 | Alumni/Graduate Banquet |
| May 24 | Convocation |
| May 24 | College Concert |
| May 25 | Commencement |

SUMMER TERM

| | |
|---------------|-------------|
| June 2-July 4 | Summer Term |
|---------------|-------------|

2007-2008 ONLINE ACADEMIC CALENDAR

FALL TRIMESTER

| | |
|--------------------------------|--|
| June 18-July 22 | Fall Term Registration |
| July 2 | New Student Registration Deadline |
| July 9-22 | Fall A Introduction to Online Learning |
| July 30-September 9 | Fall A Classes |
| August 1 | Last Day to Add Fall A Class |
| August 17 | Last Day to Withdraw from Fall A Class |
| September 10-16 | Break Week |
| August 13-September 9 | Fall B Registration |
| August 20 | New Student Registration Deadline |
| August 27-September 9 | Fall B Introduction to Online Learning |
| September 17-October 28 | Fall B Classes |
| September 19 | Last Day to Add Fall B Class |
| October 5 | Last Day to Withdraw from Fall B Class |
| October 29-November 4 | Break Week |

WINTER TRIMESTER

| | |
|-------------------------------|--|
| September 24-October 28 | Winter Term Registration |
| October 8 | New Student Registration Deadline |
| October 15-28 | Winter A Introduction to Online Learning |
| November 5-December 16 | Winter A Classes |
| November 7 | Last Day to Add Class |
| November 23 | Last Day to Withdraw from Class |
| December 17-January 6 | Break Between Sessions |
| November 19-December 16 | Winter B Registration |
| November 26 | New Student Registration Deadline |
| December 3-16 | Winter B Introduction to Online Learning |
| January 7-February 17 | Winter B Classes |
| January 9 | Last Day to Add Class |
| January 25 | Last Day to Withdraw from Class |
| February 18-24 | Break Week |

SPRING TERM

| | |
|----------------------------|--|
| January 14-February 17 | Spring Term Registration |
| January 28 | New Student Registration Deadline |
| February 4-17 | Spring A Introduction to Online Learning |
| February 25-April 6 | Spring A Classes |
| February 27 | Last Day to Add A Class |
| March 14 | Last Day to Withdraw from Class |
| April 7-13 | Break Week |
| March 10-April 6 | Spring B Registration |
| March 17 | New Student Registration Deadline |
| March 24-April 6 | Spring B Introduction to Online Learning |
| April 14-May 25 | Spring B Classes |
| April 16 | Last Day to Add Class |
| May 2 | Last Day to Withdraw from Class |
| May 26-June 8 | Break Weeks |

SUMMER TERM

| | |
|-----------------------|--|
| April 28-June 1 | Summer Registration |
| May 5 | New Student Registration Deadline |
| May 12-25 | Summer Introduction to Online Learning |
| June 9-July 20 | Summer Classes |
| June 11 | Last Day to Add A Class |
| June 27 | Last Day to Withdraw from Class |
| July 21-27 | Break Between Academic Years |

THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.
4. That the finally impenitent are hopelessly and eternally lost.
5. That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs was chosen as the site for the college.

The college opened in September 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College and served until his retirement in 2006. Dr. Harold B. Graves Jr. was elected and assumed his position as fifth president of the college in 2006.

PURPOSE

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

MISSION

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States through traditional and innovative delivery systems. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christlike life.

CORE VALUES

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip people for effective Christian ministry. We commit ourselves to reflect the following values.

Learning and Instruction

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

Development of the Person

We hold that theological education involves shaping the whole person. Therefore, we value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

Service and Mission

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will demonstrate:

- effective communication skills in listening, speaking, and writing.
- critical thinking skills necessary to interact effectively in a culturally diverse and increasingly pluralistic world.
- skills in biblical exposition that accurately reflect the content and meaning of Scripture.
- a biblically-formed worldview, integrating the Christian faith with general educational content.
- a pattern of lifelong learning.
- personal discipline in one's care for body, mind, and spirit.
- a devoted relationship with Christ.
- a life of Christian holiness in community.
- leadership in a variety of ministry contexts.
- effective service within the context of modern society.
- a commitment to global evangelism.

ACCREDITATION AND RECOGNITION

- Accredited by *The Higher Learning Commission* (HLC), a commission of the North Central Association of Colleges and Schools, 2006.



- Accredited by the *Commission on Accreditation of the Association for Biblical Higher Education* (ABHE), 1976. The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.

*Commission on Accreditation of the
Association for Biblical Higher Education*
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
407-207-0808
www.abhe.org

Accreditation documents may be reviewed by contacting the office of the president.

- Chartered by the *State of Colorado* (1967) as a non-profit educational institution.
- Approved by the *Colorado Commission on Higher Education* (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.
- Approved by the *Church of the Nazarene International Board of Education* for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the *United States Department of Education* for federal aid to students (Title IV).
- Approved by the *Association of Christian Schools International* for teacher certification training.

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region of the Church of the Nazarene within the continental United States. Of these members, there is one district superintendent, one pastor, and one layperson from each educational region. Where no members from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the president of the college selects one member to the board from each community.

CAMPUS LOCATION

The 43-acre campus is located on a hill northeast of Academy and Fountain Boulevards in Colorado Springs, Colorado. This fast growing area encompasses a population of 500,000 and is situated on the eastern slopes of the Rocky Mountains. Colorado Springs is the home of several military installations: the United States Air Force Academy, the North American Aerospace Defense Command (NORAD), Peterson Air Force Base, Schriever Air Force Base, and Fort Carson.

Over 70 Christian organizations have headquarters in Colorado Springs including Navigators, Young Life, International Students, Compassion International, Christian Booksellers Association, Focus on the Family, International Bible Society, and the Christian and Missionary Alliance Church.

A number of Nazarene churches serve the people of this area and provide opportunities for Christian service.

CAMPUS AND FACILITIES

Sanders Administration Building, named in honor of President Emeritus Hiram E. Sanders, houses the administrative offices and the Trimble Library. The library is named in honor of Mr. and Mrs. Elmer Trimble.

Williamson Center, named in honor of Dr. and Mrs. G. B. Williamson, houses the Jarrette Aycock Prayer Chapel, student lounge, deli, bookstore, student government offices, and recreation room.

Leist Hall, named in honor of Dr. J. F. Leist, educator and college benefactor, houses five classrooms and four faculty offices.

Powers Hall, named in memory of Dr. Hardy C. Powers, houses a computer technology lab, four classrooms, eight faculty offices, and Office of Extension Education.

Oliver Hall, named in honor of Dr. L. S. Oliver, second president of Nazarene Bible College, houses music studios, a recital hall, classrooms, nine faculty offices, and the Brand Center for Innovative Education. The Brand Center, named in honor of college benefactor, Bernice Brand, houses the Online Education and Information Technology offices.

Strickland Chapel and Conference Center, named in memory of Dr. Charles H. Strickland, founding president of Nazarene Bible College, was dedicated in September of 1995. Six classrooms surround the main auditorium.

The Apostles Court, the aesthetic center of the campus, is a circular amphitheater of walks, shrubbery, and lawns. At its center is a 90-foot bell tower and carillon. The tower was donated by Mr. and Mrs. David Ward, and the carillon was donated by Dr. Richard D. Urwiller.

The main levels of all classroom buildings, Strickland Chapel, Williamson Center, and Sanders Administration Building are accessible to the handicapped.

TRIMBLE LIBRARY

Trimble Library is a unique collection of print and non-print resources that support the curricula and objectives of the college. It houses a collection of over 80,000 volumes of books, journals, microforms, and audiovisual materials. It also houses the Wesley Reading Room, study areas, viewing and listening facilities, and computer stations for research and word processing. Electronic resources include online databases of full-text publications such as ProQuest and InfoTrac.

The library provides resources, reference services, and other assistance to students both face-to-face and online. The library catalog may be accessed through the college website at www.nbc.edu.

ADMISSIONS and ACADEMIC POLICY



ADMISSIONS and ACADEMIC POLICY

To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

The following policies will guide students for entrance into the college, for academic planning and study, and to understand the conduct of classes and degree programs at Nazarene Bible College.

ADMISSIONS

ADMISSION AND ENROLLMENT

Application materials are available from the Office of Enrollment and Student Development or on the NBC website at www.nbc.edu. The following items are required:

1. **Application** – an application form may be submitted by mail or electronically at www.nbc.edu by selecting “Apply Now.” Applications should be submitted at least 30 days prior to registration.
2. **Essay** – applicants will submit a written essay of 750-1000 words telling of their Christian experience and the reasons for applying to Nazarene Bible College.
3. **Transcripts** – applicants will submit an official high school transcript from public, private, or home school or official transcripts of studies undertaken at **all** colleges or universities. It is the applicant’s responsibility to see that these are mailed directly to Nazarene Bible College by the issuing school. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to students currently enrolled in high school who have completed their sophomore year and have a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from the parents. Please contact the NBC Enrollment and Student Development Office for details.
4. **Recommendations** – two recommendation forms are required. One must be from the applicant’s pastor or someone who is knowledgeable about the applicant’s church involvement; the other may be from a friend, teacher, or employer. Neither recommendation should come from a relative of the applicant. An applicant who is ordained by the Church of the Nazarene or holds a district license in the Church of the Nazarene must obtain a recommendation from his/her district superintendent.

SPECIAL STUDENTS

Some individuals do not wish to pursue a degree, but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed for personal development, or to meet the educational requirements for teacher certification or ordination in the Church of the Nazarene. Such persons will be considered for admission as a special student with the following criteria to be followed for admission.

1. Application: applicants for special student status will follow the same procedure as outlined in number one (1) under Admission and Enrollment.
2. Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
3. Special students are not eligible for federal financial aid or institutional scholarships from NBC.
4. Special students are limited to taking no more than five (5) NBC courses (15 hours).
5. Should a student who has been admitted under special student status desire to enroll for more than a combined total of 15 semester hours at Nazarene Bible College, they will need to re-apply for admission and fulfill all of the requirements stated for regular student admission. There is no guarantee that such individuals will be accepted as a regular student.
6. Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
7. Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to pursue studies on campus at Nazarene Bible College will comply with all of the requirements for admission listed in the Admission and Enrollment section and will meet the following additional requirements.

1. The application must be sent via regular mail so an original signature is on the application.
2. Official transcripts must include all course work (classes and scores) taken at all postsecondary institutions regardless of their name or designation.
3. Issuance by Nazarene Bible College of a U.S. Department of Justice, Immigration and Naturalization Service I-20 form. Requirements for receiving the I-20 are as follows:
 - a. Statement of sponsorship – written document from a legal resident of the USA stating their sponsorship of the prospective student.
 - b. Proof of available funds – Nazarene Bible College must have certification from a bank, sponsor, or other agency assuring that the prospective student will have a minimum of \$20,000 per year available during the course of their planned study at NBC.

- c. Written confirmation of the applicant's appointment with the U.S. Embassy in their country.
- d. Accepted status at NBC.
 - Please note: all individuals receiving an I-20 form from Nazarene Bible College **may not take more than one online class per trimester** during the period of their study. This is to ensure that NBC is able to comply with Immigration and Naturalization Service requirements of the SEVIS program.
- 4. Proof of payment of the SEVIS I-901 fee (www.fmjfee.com).
- 5. Copy of applicant's current passport.
- 6. TOEFL test scores indicating English competency.
- 7. Copy of student visa.

RE-ADMISSION AND ENROLLMENT

NBC students who have not enrolled for any courses for at least one full academic year must re-apply for admission. The following items will be required:

- 1. A current application.
- 2. A current Student Update form.
- 3. Official transcripts from any college attended since last at NBC.
- 4. A brief written statement regarding the student's activities since last at NBC.
- 5. A recommendation from the student's pastor. A returning student who is ordained by the Church of the Nazarene or holds a district license in the Church of the Nazarene when re-applying must obtain a recommendation from his/her district superintendent.
- 7. Students must have any "holds" removed before they will be re-admitted to NBC.

ADMISSION STATUS

Conditional acceptance may be available to persons with exceptional circumstances. Students will only be allowed to take classes for one trimester with a conditional acceptance. Contact the vice president for enrollment and student development for further information.

Because admission is a privilege rather than a right, the college can request that a student withdraw when reasons warrant such action. Students are responsible for observing all regulations and standards of conduct.

TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of the NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the vice president for enrollment and student development or the registrar. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other

documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). *Note: Transcript evaluations will not be completed until application has been made to NBC and all transcripts received. Credit will only be considered for "C" grades or above.*

Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the student of 32 semester hours of work at NBC with a minimum 2.0 GPA.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English Proficiency Examination. No English credit will be accepted for students with proficiency scores below NBC English department standards. Students entering the college who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement.

Transfer Credit for District Programs

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Course of Study, or Christian Service Training courses.

ADMISSION TO THE CHRISTIAN COUNSELING PROGRAM

Acceptance to the Clinical Year

The Bachelor of Arts in Ministry with a major in Christian Counseling includes a clinical year of 32 semester hours which culminates in a 200-clock-hour internship. Additionally, the three-hour course, Global Evangelism, is required in the major beyond the clinical year (see program requirements on page 61). Students who have completed approximately 75 semester hours of college work may begin an application process that includes the following requirements: a 3.0 GPA; an autobiographical/goals statement; the Minnesota Multiphasic Personality Inventory (MMPI); educational foundations that include at least 6 semester hours of Bible/theology and 3 semester hours of psychology/behavioral sciences; and, an interview with the counseling faculty. Acceptance to the clinical year is by decision of the counseling faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

Stop-outs and Re-acceptance

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the Christian Counseling clinical program at the end of the following summer. Any student desiring to stop-out of the clinical year must ask consent of the counseling faculty in writing, giving reasons for the request. If, in the judgment of the faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to

take that will enable her or him to have an opportunity for reconsideration for acceptance to the following clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the Academic Council and the counseling faculty in writing, addressing the issues raised by the faculty in its consent and demonstrating ability to finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

Acceptance to Internship Placement

During the spring trimester of the clinical year, the counseling faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the faculty will advise the student of any corrective and therapeutic measure to take that will enable her or him to have an opportunity for reconsideration for internship.

Acceptance of Transfer Credits

- 1. Applicants with a bachelor degree from an accredited institution who do not want another degree:*** No transfer of credit is required. Though no degree will be granted, a certificate of completion will be awarded upon completion of the 32 hours in the clinical year of the Christian Counseling major.
- 2. Applicants with a bachelor degree from an accredited institution who desire the Bachelor of Arts in Ministry with a major in Christian Counseling:*** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students will be required to complete the 32 hours in the clinical year of the Christian Counseling major and any of the remainder of 28 hours of Bible and theology. NBC will accept the previous degree as satisfying 45 hours of the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC will accept any Bible/theology courses toward fulfillment of the required 30 hours of Bible and theology.
- 3. Applicants with 93 hours or more from an accredited institution:*** Students will follow the policy in 2 above except that the general studies courses taken at a previous college must be equivalent to those of Nazarene Bible College, and students must complete the 35 hours of the Christian Counseling major (32 hours in the clinical year plus the course Global Evangelism).
- 4. Applicants with less than 93 hours from an accredited institution:*** Students will transfer in as many electives, Bible and theology courses, and equivalent general studies courses as the standard Nazarene Bible College policy allows. Students will be required to complete any remainder of 30 hours of Bible and theology and complete the 35 hours in the Christian Counseling major.

EXAMINATION, MILITARY, AND PORTFOLIO CREDIT

Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of the NBC programs. The Academic Council has approved the granting of credit based upon national standardized examination programs, namely, the College Level Examination Program (CLEP) or the Advanced Placement program (AP).

A student may receive advanced standing in a particular area as demonstrated by departmental examinations. The department will determine whether the student examination results merit advanced standing. The student will be required to take additional hours in the tested content area to compensate for those hours not taken by completing the course.

Credit may be awarded for military education and training programs for subjects appropriate to the curricula of the NBC programs. Evaluation will be based on the recommendations of the American Council of Education *Guide to the Evaluation of Educational Experiences in the Armed Services* or an official transcript of the various armed forces (i.e., AARTS, SMART, College of the Air Force, and the Coast Guard Institute).

Credit may be awarded for college-level studies validated by evaluation of a Student Academic Portfolio. Such a portfolio is typically used to substantiate the transferability of work done at non-accredited institutions. For credit to be awarded through a Student Academic Portfolio, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.

A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see pages 123-130), otherwise, the maximum number of hours which may be awarded for examination, military, and other portfolio credit in any baccalaureate degree program is 24 semester hours. The maximum in any two-year associate degree program is 12 semester hours.

There will be a fee for posting examination, military, and portfolio credit on the college transcript except in the case where an official military transcript is provided.

See the Financial Information section for amounts. For more information, contact the registrar's office.

NEW STUDENT TESTING

New students are required to take standardized placement tests in English usage and reading skills. In addition, a Bible knowledge and content test is administered as a baseline for assessment of subsequent learning.

An intensive personality and self-concept inventory is required for all on-campus students and is available for online students. This test is scored, evaluated, and

shared individually with students for affirmation. The results of these tests are used for counseling and individual assessment purposes only.

ENGLISH PROFICIENCY

Proficient use of the English language is essential for ministers in English-speaking assignments; therefore, Nazarene Bible College requires two courses in English composition. An English proficiency examination is used for placement. Students whose proficiency examination scores suggest a deficiency must begin their English sequence with Basic English Skills. Credit for Basic English is not included in the minimum credit hours required for any degree. Successful completion will enable a student to take English Composition I for credit.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English proficiency examination. No English credit will be accepted for students with proficiency scores below NBC English department standards. Students entering Nazarene Bible College who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement. Transfer credit for English composition will be accepted under normal NBC transfer policies.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 61 on the Internet-based (iBT), 173 on the computer-based test (CBT), and 500 on the paper-based test (PBT). This test is given in most world population centers. A student at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English. Such students are still subject to English placement requirements.

REGISTRATION

The registrar will instruct all students in registration procedures. Students will be assigned an academic advisor (online) or faculty advisor (on campus) to help plan course work and provide encouragement. Any changes in registration must be made through the registrar's office. The last day to add a campus class is one week after that class first meets. A \$15 fee will be assessed for late registration.

Online classes may not be added after the third day of online classes.

NON-DISCRIMINATION POLICY (TITLE IX)

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights and equal opportunity, including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission

of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the vice president for finance as the Title IX coordinator. Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the college. The decision of the president in the matter shall be final.

SEXUAL HARASSMENT POLICY

The college prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.

SPECIAL NEEDS ACCOMMODATION

An accepted student who wishes to make Nazarene Bible College aware of any accommodation concerns should notify the Office of Enrollment and Student Development. The student would be expected to supply the college with a statement from an authorized expert specifying the disability and a statement from a qualified expert specifying what special accommodations the student would need to accomplish the academic requirements of the college. Forms are available in the Office of Enrollment and Student Development.

ACADEMIC POLICY

ACADEMIC ADVISING

Academic advising is the process and system by which students plan their academic programs with the help of an assigned faculty member or academic advisor. The registrar gives initial advising to new, on-campus students. Each on-campus student is then assigned a faculty advisor who meets with the student at least three times each year to give aid in academic planning, career direction, and personal progress in a degree program.

Online students are advised by online advisors. These advisors provide direction to online students for program planning and scheduling of classes, and provide support in enrollment and college business needs.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate especially on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, mathematics, science, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, ethics, and religious culture and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

This core of general education courses may include Interpersonal Communication, Intercultural Communication, Hebrew I, II, III, New Testament Greek I, II, III, Marriage and Family, Leadership, Critical Thinking, and other general education courses when these courses are not designated as a required course for the student's chosen major. In addition, designated independent study and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of the prior experience and schooling and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance ministerial preparation. The policy for general studies core transfer credit may be obtained from the registrar.

COURSE DELIVERY SYSTEMS

Nazarene Bible College provides preparation for ministry through two important delivery structures—the traditional on-campus classes and an innovative system of online courses.

On-Campus Programs: All degree programs, as well as diploma and certificate programs (except the Module Plus Program), are offered in the traditional classroom delivery system. This delivery structure has the benefits of a community of scholars, immediate use of library and learning resources, networking with denominational leadership, regular chapel services, face-to-face instructional methods, and other aspects of traditional college life. The on-campus educational experience is the primary and foundational educational structure of Nazarene Bible College.

Online Programs: All degree programs (except Music Ministries) are offered through the online delivery system. This delivery structure has the convenience of anytime/anywhere learning, electronic library and learning resources, the experience and academic qualifications of the Nazarene Bible College faculty, and exposure to a host of practitioner instructors. The college offers a strong schedule of courses in such a cycle that all courses necessary for these degrees are offered each year. Students must have adequate computer equipment and sufficient skills to be able to receive instruction through this medium. This program

has equivalent curricula to the on-campus programs and has the benefit of convenience. When appropriate, this *Catalog* will note any differences between the programs in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two regular online classes in one session.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. A limited number of graduate level courses are offered; these are numbered 5000 or higher. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

ATTENDANCE POLICY

Because a Nazarene Bible College education assumes that significant learning takes place in the campus classroom and the virtual classroom, regular class attendance is required.

Attendance Policy for On-Campus Courses: Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, a three-hour class meets once each week for 11 weeks. Each weekly class is composed of two periods for a total of 22 periods per trimester. Missing more than two regularly scheduled class periods in a term will result in the reduction of one grade step (e.g., “B” to “B-”). Similarly, another grade step reduction will occur after missing more than four periods. Any student missing more than six periods of a class will be given a grade of “F”.

Attendance Policy for Online Courses: Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

Two missed required days of attendance in any given week or four missed required days of attendance during the six-week course will result in the reduction of one

grade step (e.g., "B" to "B-"). No credit and a grade of "F" will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week.

Failure to attend class, both on campus and online, will not constitute withdrawal. Tuition will not be refunded and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

RESIDENCE REQUIREMENT

Residency is defined as classes taken at NBC either on the campus in Colorado Springs or through the online program. At least 50% (64 hours) of the hours required by any ministries degree program must be earned in residence. Students with a baccalaureate or higher degree enrolling in the Christian Counseling major must complete 25% of the required hours for that major in residence. A minimum of 75% of non-degree programs must be completed in residence for the granting of a diploma from NBC.

GRADING SYSTEM

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

| | | | |
|----------|----------|----------|----------|
| A = 4.0 | B = 3.0 | C = 2.0 | D = 1.0 |
| A- = 3.7 | B- = 2.7 | C- = 1.7 | D- = 0.7 |
| B+ = 3.3 | C+ = 2.3 | D+ = 1.3 | F = 0 |

"W" (withdraw) and "I" (incomplete) are not included in the calculation of grade point averages.

Change of grade: After a final grade has been submitted or an incomplete "I" has changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

AUDITING

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The tuition fee is one-half the regular tuition for that course. AU is entered on the transcript for a completed audit course.

Private music lessons and online courses may not be audited.

REPEAT POLICY

Students may repeat courses. When courses are taken more than once, only the highest grade is included in the calculation of the grade point average.

INCOMPLETE WORK

Incomplete "I" indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following trimester. The final grade will be submitted based on the work completed by the student in the class to that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester.

Online classes: an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

COURSE LOAD

A full course load is 8 to 12 hours per trimester. A student desiring to take more than 12.5 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the academic dean. Online students may not take more than two courses per online session.

The college reserves the right to limit a student's course load when outside employment becomes excessive. All students are required to report their employment workload each trimester.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

A student is considered full time when enrolled for eight or more semester hours per trimester. A student taking less than eight hours is not eligible to hold student office without special permission from the administration.

SUMMER SCHOOL

On campus: one five-week summer session is offered during June and July in which six credit hours may be earned. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than six hours in the five-week period. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs.

Online: one six-week summer session is offered in which six credit hours may be earned.

CHANGE OF ENROLLMENT

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available from the registrar's office. The change will not become official until all required signatures are obtained and the form is submitted to the registrar's office. The deadlines for making schedule changes are published in the academic calendar.

A student desiring to **withdraw from a course** should consult the course instructor and his/her faculty or online advisor. A grade of "W" will be assigned when courses are dropped prior to the deadline published in the academic calendar. The tuition refund, if any, will be credited. Failure to attend class will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

Withdrawing from a course is only permitted prior to the 7th week of classes for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw from a course after this point and will receive a grade of "F" for the class if he/she fails to attend.

WITHDRAWAL FROM THE COLLEGE

Any on-campus student desiring to **withdraw completely** for the trimester must secure the withdrawal forms from the registrar's office, have them approved by the academic dean and the vice president for enrollment and student development, and obtain all other required signatures. An online student should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending classes without going through the formal withdrawal process.

Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw after this point and will receive a grade of "F" for all classes if he/she fails to attend.

CUSTOMIZED AND SPECIALIZED STUDIES

Customized studies may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office.

Directed Study: a course listed in the catalog that a student may apply to take when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course plus time normally required outside the classroom. Application to and approval by the academic dean is required.

Independent Study: a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the academic dean and a supervisory faculty member is required. In exceptional circumstances, approval by the Academic Council may be required.

Specialized studies are taken under the direction of faculty for academic credit outside the campus or online classroom. Such studies are Senior Ministry Integration, Clinical Pastoral Education, Christian Counseling Internship, Student Teaching, and Residency.

Senior Ministry Integration: During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. This course is designed to integrate classroom learning with ministry experience. The class includes a demonstration of a significant ministry experience of at least 100 hours during the course and an understanding for each student of ways his or her education will support ministry. This course also requires a pastor-mentor supervisor relationship with someone who has had at least five years experience in the area of ministry the student is pursuing.

Christian Counseling Internship: Required of all Christian Counseling majors, this course is offered in the summer term of the clinical year. It is designed to enable the student to integrate professional knowledge with counseling skills. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches.

Clinical Pastoral Education: In the fourth year, a student who has been admitted to an accredited Clinical Pastoral Education (CPE) center may apply to the Academic Council for permission to earn CPE credit at NBC. This program provides advanced, supervised training in counseling and interpersonal relationships with patients and families.

Residency: In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the directed ministry experience, which deals primarily with issues of integration of theory and practice of ministry.

INTERVENTIONS FOR SUCCESS

A student is required to participate in three interventions to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review, and Graduating Colloquium.

NBC Experience: an orientation to the NBC culture required during the first fall trimester of enrollment. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

Ministry Progress Review: interviews conducted during the winter trimester of the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

Graduating Colloquium: a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College will not participate in cheating, plagiarism,* or other forms of academic dishonesty nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

*Plagiarism is using another's words or ideas as one's own without properly crediting the original source.

ACADEMIC HONORS

Academic honors are announced by the academic dean each trimester. Honor students must carry at least 8 hours per trimester and achieve the following grade point average: Dean's List – 3.70 to 4.00; Honor Roll – 3.30 to 3.69. Graduating with scholastic honors is a designation for those persons completing their degree programs with a cumulative GPA of 3.70 or higher. Persons graduating with scholastic honors will be designated by the privilege to wear gold cords during the commencement ceremonies.

ANNUAL AWARDS

Delta Epsilon Chi: Each year the faculty of NBC may elect a number of graduating seniors to the distinction of membership in Delta Epsilon Chi, the Honor Society of The Association for Biblical Higher Education. These students must have achieved a cumulative grade point average of 3.3 and exhibit Christian character and leadership ability. The name of this society means "Approved in Christ" as taken from the first Greek letter in each word of this phrase found in Romans 16:10.

Oke Bible Reading Award: This award was established in 1969 by Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College. Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

Russell V. DeLong Sermon Award: This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene. Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

Who's Who Among Students in American Universities and Colleges: Each year the faculty nominates a limited number of students to be listed in *Who's Who Among Students in American Universities and Colleges*. This national program honors students based on academic performance, leadership, service, and collegiate accomplishments.

ACADEMIC PROBATION

In order to ensure that students at Nazarene Bible College are making satisfactory progress toward their academic goals, the college has instituted a system of academic probation. The following categories will apply to students who experience academic difficulties:

1. Academic Warning

A student whose term or cumulative grade point average falls below “C” (2.0) for a trimester will be placed on academic warning for the next trimester of enrollment. Appropriate counseling will be initiated.

2. Academic Probation

A student whose term grade point average is below 2.0 for any trimester while on academic warning will be placed on academic probation. Counseling will be provided to improve the quality of the student’s work. A student on academic probation is not permitted to hold student office.

3. Academic Probation with Restriction

A student on academic probation whose term grade point average falls below 2.0 during the probationary term will be placed on academic probation with restriction. The student will be restricted to a reduced course enrollment that will include only those courses approved by the student’s advisor and the academic dean. A student on academic probation with restriction is not permitted to hold student office.

4. Academic Suspension

A student on academic probation with restriction and whose term grade point average falls below 2.0 in the next trimester of enrollment will be placed on academic suspension and will be ineligible to enroll the next trimester. Re-admission requires that a signed request be submitted to the Academic Council through the Office of Academic Affairs, in which case the student, if re-admitted, will be placed under probation with restriction status for the next trimester of enrollment.

Academic probation status and academic suspension status will be noted on the applicable students’ transcripts. Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

Additionally, a special review of student academic progress is made at the end of a student’s second year at NBC. Students with less than a “C” (2.0) average at the end of the second year may be in danger of losing federal financial aid privileges. Students must check with the Office of Financial Aid to determine continuation of their eligibility.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the *NBC Catalog* published for the year in which he/she graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation, provided he/she was a full-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the academic dean.

GRADUATION

Students are responsible to assure that their records are complete and all requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year: the Monday following the last day of class for each of the fall, winter, and summer terms, and the day of scheduled commencement.

There is both an application to **complete and post a degree** and an application to **participate in commencement**. A student is required to make application no later than December 15 of the academic year for participation in commencement exercises. A \$60 graduation fee is required (see page 35) and must be submitted along with the application. It may be paid by check or credit card. A graduation application form will not be considered complete without appropriate payment.

It is possible to participate in **commencement exercises** if no more than six credit hours remain to be completed for the associate of arts degree, or if no more than nine credit hours remain for the baccalaureate degree, and if the student makes a commitment to complete those hours with an approved plan. The degree will not be granted until all requirements are met.

TRANSCRIPTS

Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. Requests should be addressed to the registrar's office. Faxed requests may be accepted if signed by the student. There is no charge for issuing transcripts.

COMPLETION AND GRADUATION RATES

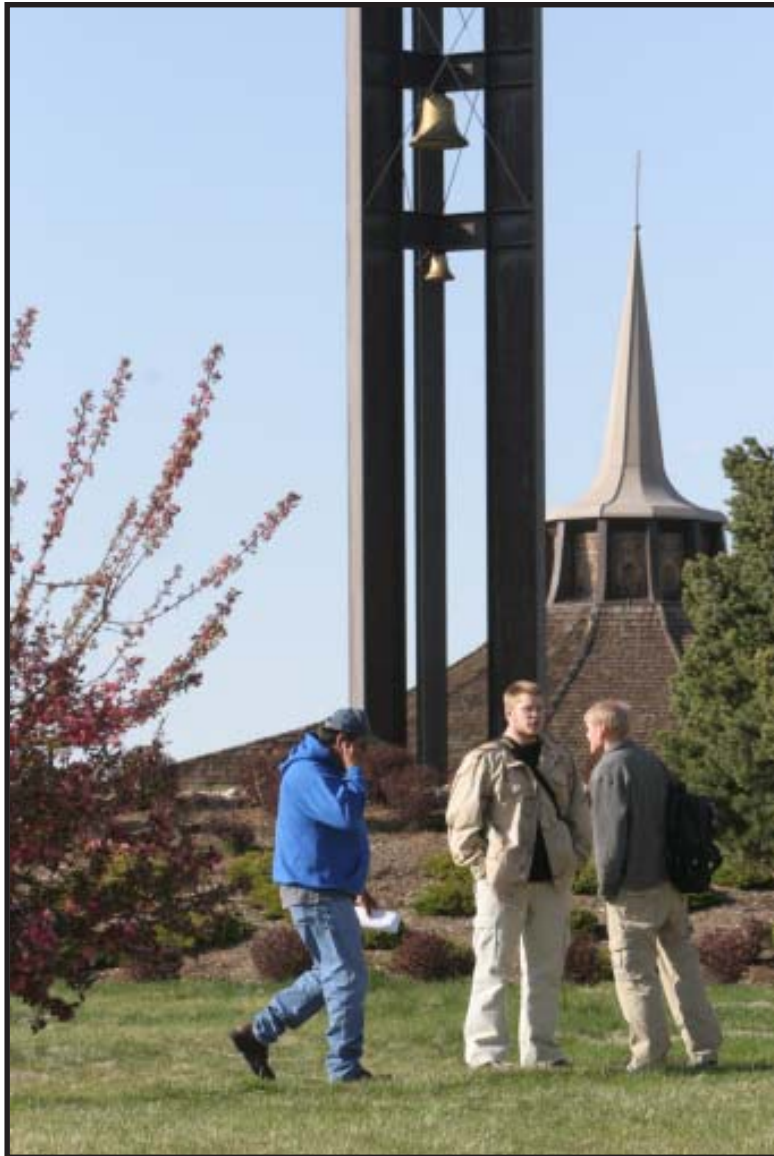
Students at Nazarene Bible College seek degrees to prepare for ministry assignments, whether those assignments are for clergy or lay service. Graduation and earning a degree is the normal goal of college enrollment.

One measurement for institutions of higher learning is a report referred to as the graduation rate. Below are two different graduation rates for the most recent five years. The first is the rate at which persons graduated from Nazarene Bible College who enrolled originally as first-time, full-time freshmen. The second is the rate of graduation for all persons who enrolled at the college.

| <u>First-Time, Full-Time Freshmen</u> | | <u>All Students</u> | |
|---------------------------------------|-----|-------------------------|-----|
| 2002 | 45% | 2002 | 39% |
| 2003 | 50% | 2003 | 59% |
| 2004 | 25% | 2004 | 60% |
| 2005 | 50% | 2005 | 63% |
| 2006 | 24% | 2006 | 33% |
| Five-year average – 39% | | Five-year average – 51% | |

GRADUATE PLACEMENT

Of the 80 graduates receiving credentials in 2006, 43 were placed in assignments or are continuing their education.



FINANCIAL INFORMATION



FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change between printings of the catalog.

| | |
|---|----------|
| 1. Tuition per Credit Hour | \$265.00 |
| Auditing Fee per Credit Hour | \$132.50 |
| (for those who attend classes without receiving credit) | |
| 2. Registration Fee per Trimester | \$10.00 |
| Three credit hours or less | \$5.00 |
| 3. Library Fee per Trimester | \$20.00 |
| 4. Student Activity Fee per Trimester | \$75.00 |
| (Required of all students taking four or more hours; this covers the cost of Associated Student Government activities) | |
| <i>This fee is waived for online students.</i> | |

LABORATORY AND SPECIAL FEES

Applied Music Fees per Trimester:

| | |
|---|----------|
| Private piano, voice, organ lessons (40 minutes per week) | |
| Fee is in addition to tuition | \$150.00 |
| Preparatory Department (children & youth) | |
| One-half hour private lesson each week | \$225.00 |

Christian Counseling Cohort Fees (in addition to tuition):

| | |
|---|----------|
| Application Fee | \$35.00 |
| Practicum Fee | \$635.00 |
| Personal Therapy Fee (ten sessions @ \$75.00 each) | \$750.00 |
| American Association of Christian Counselors Membership | \$40.00 |

Directed and Independent Study:

An additional one-half the tuition charge for the regular course.

| | |
|--|---------|
| Senior Ministry Experience (per credit hour in addition to tuition) | \$30.00 |
| Residency Fee (per credit hour in addition to tuition) | \$30.00 |
| Graduation Fee | \$60.00 |
| (payable at time of graduation application; see page 31 for further details) | |
| Online Education Technology Fee per Course | \$55.00 |
| (covers online resources and registration fee) | |
| Posting and Evaluation Fees: | |
| Examination, military, and portfolio credit (per credit hour) | \$20.00 |
| (No fee for official military transcripts.) | |
| Evaluation of research paper for transfer of English Composition II (per credit hour) | \$10.00 |

REFUND POLICY

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student's last date of class attendance. If the total amount of funds earned is less than the amount disbursed, funds will be returned to the appropriate SFA programs. If the total amount of SFA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement.

The term "refund" relates to any money applied to the student's account for institutional charges. If a student withdraws from all classes for a payment period, or drops below half-time status, the financial aid and business offices will determine if any refund is due and what portion of such refund is due to the Title IV Financial Aid programs if applicable. If there is a remaining balance owed on a student's account, a statement will be mailed.

Nazarene Bible College refunds tuition according to the following schedule:

| <u>On-Campus</u> | <u>Online</u> | <u>Refund</u> |
|---------------------------------|---------------------|---------------|
| 1 st week of classes | Days 1-3 of class | 100% |
| 2 nd week of classes | Days 4-6 of class | 75% |
| 3 rd week of classes | Days 7-9 of class | 50% |
| 4 th week of classes | Days 10-12 of class | 25% |
| 5 th week of classes | Days 13-42 of class | None |

Fees and other charges are non-refundable.

Summer Term Refund Schedule: For on-campus summer term, no refund will be given after the fourth day of classes. If a class is dropped by the fourth day, a 100% refund will be given.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, loans, and employment. Federal aid includes the Pell Grant, Academic Competitiveness Grant, Supplemental Educational Opportunity Grant (SEOG), and Work-Study, as well as the Perkins Loan and Stafford Loan programs, which provide long-term, low interest loans. In addition, the college offers a limited number of scholarships that are institutionally funded. An individual student's financial aid package may be comprised of one or more of these types of aid. Qualifications for such aid should be discussed with a financial aid counselor. Students are encouraged to visit the Federal Financial Aid website at <http://www.fafsa.ed.gov>. The NBC code is 013007. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the Free Application for Federal Student Aid (FAFSA). The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. All financial aid is disbursed by crediting one-third of the total award to the student's account each trimester.

A student must reapply each year for federal aid and institutional aid. The director of financial aid is responsible for the administration of all financial aid funds.

Limitation

A student not officially pursuing a degree is not eligible for federal aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is also forfeited at the rate of refund listed in Policy on Refunds section.

Alumni Matching Grant

A special one-time matching grant is available to new or transfer degree-seeking students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$150.00 from the student's home Church of the Nazarene.

- B. The student must be enrolled for 8 credit hours or more.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts in Lay Ministries (A.A.L.M.).

VA students should go to www.gibill.va.gov to apply for benefits or to make benefit changes. Questions may be directed to the Financial Aid Office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in VA benefit probation the following trimester. If the student does not meet minimum requirements for three successive trimesters, loss of certification for VA benefits will result.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

SPECIAL ASSISTANCE FUNDS

Students experiencing emergency economic hardships may request assistance from the following funds.

Lyle Potter Loan Fund

Evangelist Lyle Potter established an emergency loan fund to assist campus students through times of crisis on a short-term basis. Requests should be submitted to the vice president for finance.

Samaritan Fund

The Associated Student Government has established a fund to assist campus students and their families in emergencies. Requests should be channeled through the vice president for enrollment and student development.

SCHOLARSHIPS

Various individuals and groups have established scholarships at NBC. Scholarship applications may be obtained from the financial aid office and must be submitted no later than April 15 of each school year. A scholarship committee reviews the applications and makes awards for the next school year based upon the following criteria: (1) completion of a minimum of 12 NBC hours; (2) a minimum cumulative GPA of 3.0; (3) enrolled for at least 6 hours at time of application deadline. The student must maintain enrollment at least three-quarter time to remain eligible for disbursements during the award year. Awards are announced in May and are credited to student accounts at the beginning of each trimester of the following school year. The established scholarship funds are as follows:

Bell/Posey Scholarship: An endowed scholarship to assist needy students.

Rev. & Mrs. Allen Bennett Endowment: An endowed scholarship given in honor of Rev. & Mrs. Allen Bennett.

Mark Bondurant Memorial Scholarship: An annual award from this endowed fund is made to an upper-class, Pastoral Ministries major with at least a 3.0 GPA.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist needy students.

Gladys Cooper Scholarship: The estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, provides scholarship assistance to needy male students studying for parish ministry.

Emerald Scholarship: This endowed scholarship, made possible through the estate of Bernice Brand, assists women students taking Women's Studies classes.

Emerson Scholarship: An endowed scholarship to assist pastoral ministries students.

Ethnic Ministerial Loan/Scholarship: The Mission Strategy Office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

Ruby Fisher Scholarship: The estate of Ruby Fisher provides an annual contribution to NBC to aid those preparing for pastoral ministry and missionary service.

General Superintendents Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished annual scholarship.

Gunter Memorial Scholarship: Established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter, this endowed scholarship is for students preparing for full-time ministry with a call to foreign missions.

Gary Haines Scholarship: Rev. Gary Haines has established an endowed scholarship to assist ministerial students.

Pansy Hollandsworth Scholarship: An endowed scholarship to be given to the wife of a student to help her prepare for the role of pastor's wife.

Holten Scholarship: This endowed scholarship assists needy black students.

International Board of Education Scholarships: Administered through the headquarters of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Jackson Scholarship: This is an unendowed scholarship fund to assist needy students.

Alma C. Jordan Scholarship: This endowed scholarship is to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: Katie Davis Keller of Greeley, Colorado, established an endowed scholarship fund to assist needy ministerial students.

Lambright Scholarship: An endowed scholarship established by Terry Lambright for a Christian Counseling major.

Irene and William Lee Endowment: An endowed scholarship given in honor of William Lee with preference to students in the Rocky Mountain District preparing for full-time ministry in any area.

Paul Lewis Scholarship: The estate of Paul Lewis, father of NBC professor, Richard Lewis, provides an endowed scholarship for needy students.

Norman and Beatrice Meyer Scholarship: An endowed scholarship to provide assistance to needy ministerial students.

Evonne Neuenschwander Creative Hymn Playing Endowment: Established in honor of Evonne Neuenschwander, former NBC professor, to provide tuition assistance to church piano students.

Harold E. Olsen Estate: The estate of Harold E. Olsen has established scholarship assistance for students preparing for foreign missions service.

President's Scholarship: This is an annual scholarship to aid new, incoming students.

Rustin Scholarship: The estate of H. C. and Arlene Rustin provides an endowed scholarship to aid needy students.

Audrey L. Schlamb Scholarship: The estate of Audrey L. Schlamb provides an endowed scholarship from which the interest assists students preparing for ministry in the Church of the Nazarene.

Sanders-Willey Scholarship: An endowed merit-based scholarship established by Hiram Sanders.

Seaman Scholarship: This endowed scholarship assists needy students.

Dr. and Mrs. William T. Slonecker Scholarship: This is an endowed scholarship fund to assist needy students.

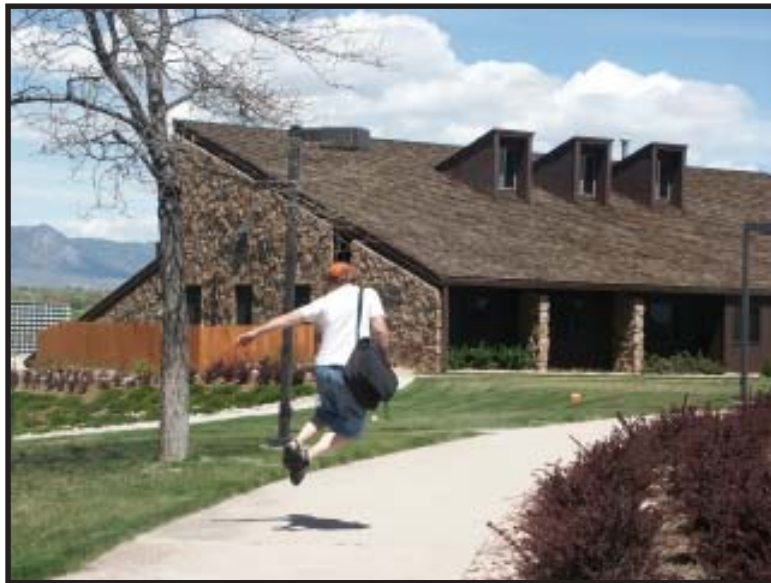
Smith Scholarship: Mr. & Mrs. Darrell Smith provide funds to assist needy students.

Mark Smith Memorial Scholarship: An endowed scholarship for needy ministerial students.

Willingham Scholarship: This is an endowed scholarship fund to assist needy students.

For more information on scholarships, contact the financial aid office.

STUDENT DEVELOPMENT



STUDENT DEVELOPMENT

STUDENT DEVELOPMENT PHILOSOPHY

The founding of Nazarene Bible College (NBC) was authorized in 1964 by action of the General Assembly of the Church of the Nazarene. The college joined eight liberal arts colleges and a graduate seminary as part of the Nazarene educational family. Within two years of assembly action, a governing board was elected for the new Nazarene Bible College, a founding president was named, and Colorado Springs, Colorado, was chosen as the site for the college.

Within the plan to establish Nazarene Bible College, the supporting leadership of the denomination urged three descriptors they felt should be characteristics for NBC. First, the college should be characterized as biblical higher education; second, the college should be characterized as preparing persons for the Christian ministry, especially within the Church of the Nazarene; and third, the focus in student recruitment should be for second-career adults. These features of the college remain today as the primary and most observable identifiers of NBC.

The college continues to fulfill its purpose and mission in all programs and strives to live by its core values and achieve its educational objectives. As this is accomplished, a student will not only grow academically, but will also grow toward wholeness spiritually, socially, and emotionally. To that end, the Office of Student Development provides activities and services that assist a student in his/her own process of growth.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experience, and faculty interaction. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Throughout the academic year, chapel speakers, chosen as Christian ministry models, include church leaders, pastors, community resource persons, faculty members, students, and college administrative leaders. This common experience of worship shared by students, faculty, staff, and administration forms one of the abiding strengths of the Nazarene Bible College experience. Chapel services are held each week.

Local Churches

Sixteen Churches of the Nazarene in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the student many opportunities for service and fellowship. Long, happy relationships exist among the local churches, the college, graduates, and present students. Every student at Nazarene Bible College can find a church home among the Nazarene congregations in the Pikes Peak area.

Nursing and Retirement Home Ministry

Nazarene Bible College provides students significant opportunities to share their faith and offer care in regular ministries for people in nursing and retirement homes. This ministry is overseen by the Associated Student Government and provides practical, on-the-job training for students to preach, teach, and extend worship to the community. This compassionate ministry enriches the lives of both the residents and students.

Church Planting

Students and faculty are regularly involved in planting Nazarene churches in the Colorado Springs area. Since 1984, in partnership with the Colorado District and local pastors, ten churches have been planted. This effort continues as students express a call to begin new works and as opportunities become available.

ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The academic dean advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, or withdrawals from college.
- The student development office, under the direction of the vice president for enrollment and student development, assists students in enrollment and acceptance to the college and with practical matters after arriving on campus, and serves as the first contact for personal and spiritual concerns.
- The vice president for online education and associate academic dean assists online students regarding enrollment and advises them regarding their online academic programs.
- The vice president for finance advises students regarding tuition, expenses, and emergency assistance.
- The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships.
- The registrar assists students with class scheduling, credit transfer, and attendance policies.

- The director of the library works with students to help build lifelong learning skills in locating and learning how to use the various print and electronic resources available.

Counseling Services

Counseling resources are provided to students in a variety of ways. Faculty members, administrators, and staff seek to be models of Christian care to all students and try to be alert to student needs. The student academic advising program provides both an academic and pastoral contact between each student and his or her faculty advisor.

Appointments to counsel with the vice president for enrollment and student development are made through the student development office. Placement, diagnostic, and psychological testing are available to students and their families. The college maintains a campus counseling center and referral commitment with Colorado Springs Christian Counseling Services (CSCC). Students, or members of their immediate families, who are referred to CSCC may receive professional counseling services at minimal cost to the student. Arrangements may also be made for referrals to other approved clinics.

Food Service

A deli is available in the bookstore in Williamson Center. Light meal items, drinks, and snacks are available during breaks and between classes.

Housing Services

Although the college does not provide dormitories or on-campus housing, a wide variety of housing is available in Colorado Springs. The enrollment and student development office works with community apartment managers and homeowners in assisting students to secure housing. This office provides students a list of currently available housing in the area. Housing opportunities listed in *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Bookstore

A full-service bookstore is located in Williamson Center. Bookstore hours are scheduled to serve the needs of the learning community. Also, books may be ordered online at www.nbc.edu.

Employment Services

The Office of Enrollment and Student Development maintains a regularly updated list of job openings and principal employers of Nazarene Bible College students. Employment opportunities listed in the classified section of *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Since the securing of both housing and employment is usually dependent upon the student's presence in the city, prospective students are urged to arrive at

least two months before the school term begins. If possible, persons licensed in specialized fields such as plumbing, nursing, and teaching should secure Colorado certification before arrival.

Sponsorship Program

The Office of Enrollment and Student Development administers a sponsorship program to assist incoming local students in their transition to Colorado Springs. Current students volunteer housing for a temporary period of time for incoming students. Additionally, these volunteer students assist the incoming student and his/her family in locating shopping areas, doctors, dentists, as well as potential housing and jobs.

STUDENT ORGANIZATIONS

Associated Student Government

The Associated Student Government (ASG), annually elected by the student body, leads and sponsors a variety of activities. The ASG officers are: president; secretary; treasurer; vice presidents for spiritual life, social life, recreational life, and student organizations; and representatives of the freshman, sophomore, junior, and senior classes.

Christian Education Fellowship

The Christian Education Fellowship provides informational opportunities for students who plan to enter staff/associate ministry. Meetings are scheduled throughout the school year.

Christian Singles Fellowship

The Christian Singles Fellowship provides an organized means to meet the social, emotional, and spiritual needs of single students through planned activities. Membership is open to any unmarried student.

Missions in Action

Missions in Action is comprised of students who feel called into world missionary service, as well as students interested in promoting the work of world missions. Meetings are held throughout the school year. Missions in Action sponsors various missionary activities including Work and Witness projects.

NBC Women

Women students, wives of students, women faculty and administrators, wives of faculty and administrators, women staff and wives of staff will find fellowship, fun, and inspiration when they attend the social events sponsored by NBC Women. The events are planned by the NBC Women's Council and provide opportunities for NBC women to get acquainted with each other. Information announcing an event is mailed and posted on bulletin boards throughout the campus.

NBC Women in Ministry Fellowship

Membership in this fellowship is open to any woman who feels set apart by God for all aspects of ministry, whether already serving or still attempting to define her call. The fellowship endeavors to lead women to share common goals and interests and to learn together through planned meetings with ministry professionals.

Talents in Action

Talents in Action is comprised of students who donate their talents in an exchange service to fellow students. The purpose is to promote within the student body a co-op dealing with students' needs by matching talents through ministry.

SOCIAL LIFE AND ATHLETICS

An excellent spirit of comradeship and fellowship exists in the Nazarene Bible College family. Numerous events are provided throughout the year to meet the social needs of persons who comprise the learning community.

A limited recreational program, promoted under the guidance of the Associated Student Government, may include tennis, ping pong, basketball, softball, volleyball, or golf, depending on the interest of the current student body.

PUBLICATIONS

The *NBCCommunicator* is published weekly when school is in session by the Office of Student Development to keep students and faculty informed of current announcements. Information and announcements published through the *NBCCommunicator* are considered "official notification."

The student publication, *Voice and Vision*, is published by the student body to address current campus issues.

LECTURESHIPS

Harry W. Dickerson Lectures on Pulpit Holiness Evangelism

This annual series of lectures, established in 1976, is sponsored by the children of Rev. Harry W. Dickerson in honor of their father. Rev. Dickerson was an evangelist in the Church of the Nazarene for 50 years. The purpose of this series is to emphasize the pulpit presentation of the doctrine of holiness by active evangelists.

T. W. Willingham Preaching Series

The T. W. Willingham Preaching Series was instituted in 1989. This program sponsors the Preacher of the Year chapel series and is funded by the family of Dr. T. W. Willingham: Miriam Strang, Charles and Elbert Willingham.

William T. Slonecker, M.D. Lectureship

Dr. William T. Slonecker established a lectureship program in 1990 for the purpose of bringing outstanding business and professional leaders to the campus to discuss issues of importance to laymen in the church.

STUDENT REGULATIONS

Student Handbook

An updated student handbook is given to students at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the *Manual* of the Church of the Nazarene (Par. 27, 40-42, 2005-2009).

Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced. Conduct listed in items 1-9 is prohibited.

1. Any conduct that could lead to physical injury or property damage.
2. The use of obscene or profane language.
3. The failure to act with financial responsibility for bills, including rent of house or apartment.
4. The use of tobacco in any of its forms on or off campus.
5. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus. The college reserves the right to require a test for drugs upon probable cause.
6. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet.
7. Unmarried students making housing arrangements with unmarried persons of the opposite sex.
8. Sexual intimacy outside the bonds of marriage.
9. Untruthfulness, dishonesty in all relationships.
10. Students will be held accountable for material that is posted on their personal web site, whether they posted that material or not.

11. Students will be held accountable for behavior that they confess to on Facebook.com or other similar web sites and postings.
12. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)
13. Students who are convicted of a felony while enrolled at NBC will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the vice president for enrollment and student development.
2. A required appearance before the disciplinary committee composed of the vice president for enrollment and student development, the academic dean, and one or more faculty members.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current *Student Handbook*.

Drug-Free Schools and Campuses Amendment

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

Student Consumer Information

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address.

Campus Crime Awareness

Reports of criminal or campus violations are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. This information is distributed annually to all students and employees.

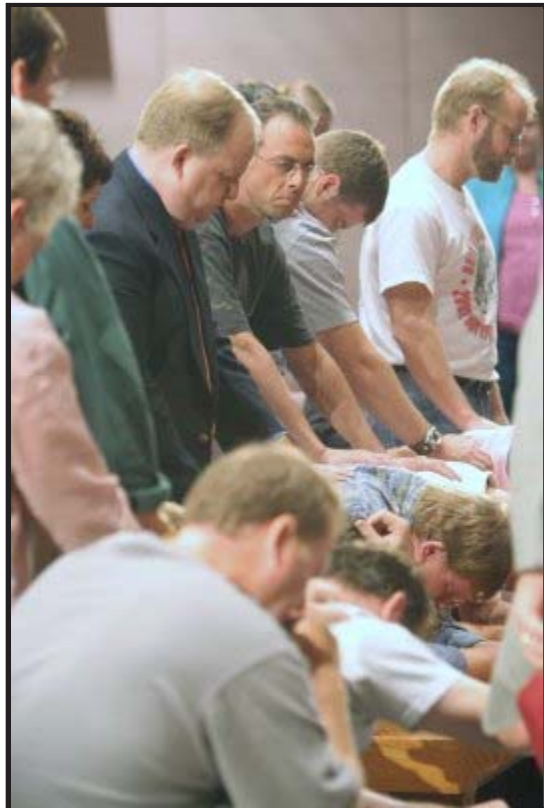
Privacy Act (FERPA)

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A student who grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.



ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Nazarene Bible College offers two degrees: Bachelor of Arts in Ministry (B.A.Min.) and Associate of Arts in Lay Ministries (A.A.L.M.). For the B.A.Min., a major is required and can be taken in Bible and Theology, Christian Counseling, Christian Educational Ministries, Music Ministries, or Pastoral Ministries. In addition to a major, it is possible to receive a minor in Biblical Languages, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, or Pastoral Ministries.

The A.A.L.M. degree offers concentrations in Church Ministries, Christian Educational Ministries, Early Education Ministries, and Women's Studies. The associate of arts degree requires a minimum of 64 semester hours for graduation.

Through the Advantage Accelerated Degree Program, students may earn a B.A.Min. in the following majors: Leadership and Ethics, Christian Counseling, or Christian School Education. Please see the *Advantage Supplemental Catalog* for details.

The *Sourcebook on Ordination: United States of America Edition, 2006*, published by Clergy Development, Church of the Nazarene, stipulates the requirements for **elder** or **deacon** ordination within the Church of the Nazarene. The B.A.Min. with a major in Pastoral Ministries meets the requirements for the elder ordination course of study as outlined in the *Sourcebook*. The B.A.Min. degree with a major in Christian Educational Ministries or a major in Music Ministries meets the requirements for the **deacon** ordination course of study for those respective fields. Ordination requirements for other deacon tracks are supported by specific programs. Students should consult their academic advisor or the academic dean for details.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the ministerial preparation degree tracks, Nazarene Bible College offers four non-degree programs: Church Piano Diploma, Early Education Ministries Diploma, Women's Ministries Diploma, or the Module Plus Program. These programs are currently not approved for Federal Financial Aid.

Students not enrolled in regular programs may take private and class instruction in applied music. Such work may be taken for college credit as a special student. Piano instruction for children and teens is also offered without college credit.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: the General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Counseling
- Christian Educational Ministries
 - Christian School Education (Advantage Program)
 - Local Church Ministries
- Leadership and Ethics (Advantage Program)
- Music Ministries (on campus only)
- Pastoral Ministries

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Biblical Languages
- Early Education Ministries
- Local Church Christian Educational Ministries
- Missions
- Music Ministries
- Pastoral Ministries

DEGREE REQUIREMENTS

The baccalaureate degree in all traditional programs at Nazarene Bible College contain the following degree requirements:

1. Completion of a minimum of 128 semester hours.
2. At least 64 semester hours in residence—with at least 32 of the final 64 hours in residence (at least 16 of the final 32 hours in residence for Music majors). Online classes are considered “in residence.”
3. A cumulative GPA of at least 2.0 on a 4.0 scale.
4. A 2.0 GPA in the major or concentration.
5. Completion of the required hours in the following areas:
 - General Education Core
 - Bible & Theology Core
 - Major Courses
 - Electives or Minor Courses
6. Completion of Senior Ministry Integration
or Internship for Christian Counseling major
7. Completion of Music Proficiency Requirements / Attendance at Performances (Music majors only)
8. Completion of NBC Experience

9. Completion of the Ministry Progress Review
10. Completion of Graduating Colloquium
11. College indebtedness paid in full

CORE REQUIREMENTS DIVISIONAL OBJECTIVES

GENERAL EDUCATION CORE

| FACULTY | |
|---------------------------|-------------------------|
| Prof. Ronald Attig, Chair | Dr. Janyne McConnaughey |
| Prof. Patricia Crane | Dr. Donald Stelting |
| Dr. Terry Lambright | Dr. Thomas Umbel |

Objectives for General Education Core

Nazarene Bible College holds that education for ministry is predicated on the acquisition of knowledge, skills, and values that provide a distinctive worldview. The educated person is expected to have a view of the world that allows the person to make specific and positive contributions to society as well as to the career or profession the person chooses. General Education courses ensure that graduates have a breadth of knowledge typical of any educated person. Such courses provide the bases for an understanding of the world that allow students to set their major studies in a context of relevancy and competency.

Completion of the General Education core should enable students to:

1. Demonstrate effective communication skills in written and spoken English.
2. Develop an appreciation for the values and functions of great literature.
3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Gain a basic understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
5. Demonstrate the ability to think critically and clearly about issues in professional and personal life.
6. Demonstrate knowledge of the physical universe and appreciate the scientific methodology that investigates it.
7. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.
8. Appreciate western civilization in global context with particular emphasis on the history of Christianity.

General Education Core Courses

The student will take either the English Composition I and II sequence **or** the Basic English Skills,* English Composition I and II sequence after placement testing.

| | | |
|----------|--|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 45 hours |

*Basic English Skills is not included in the requirements for a degree program. Students who are required to take Basic English Skills will complete a minimum of 131 hours for a degree.

BIBLE AND THEOLOGY CORE

FACULTY

| | |
|------------------------|-------------------------|
| Dr. Thomas King, Chair | Dr. Thomas Umbel |
| Prof. Janice Duce | Prof. Joseph Warrington |
| Dr. Daniel Powers | |

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable students to:

1. Identify the basic content of the Bible.
2. Utilize sound methods and resources for interpreting the Bible.
3. Articulate the essentials of the Christian faith.
4. Integrate the Wesleyan holiness theological perspective with the practice of Christian ministry.
5. Nurture the Christlike life as informed by Scripture and Christian thought.
6. Apply a Christian worldview to contemporary critical issues.
7. Cultivate lifelong learning skills in relation to Bible and theology.

Bible and Theology Core Courses

| | | |
|----------|--|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-3013 | Hebrew Prophets <u>or</u> | |
| | BIB-3023 Poetic & Wisdom Literature <u>or</u> | |
| | BIB-3123 O.T. Historical Books | 3 |
| BIB-3053 | Pauline Epistles <u>or</u> BIB 3063 Book of Acts | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |
| | | 30 hours |

PROFESSIONAL MINISTRIES

Objectives for the Professional Ministries Division

The mission of the Professional Ministries Division is to prepare adults for Christian service in professional and lay ministries. In fulfillment of this mission, the aim is to ensure that students have a breadth of knowledge, skills, and personal development that effectively equips them for their chosen field of Christian service, resulting in the following outcomes:

1. Wholeness of Christlike character.
2. Mastery of program content.
3. Competence in ministry skills.
4. Effective contextualization of ministry.

MAJORS

BIBLE AND THEOLOGY

FACULTY

| | |
|------------------------|-------------------------|
| Dr. Thomas King, Chair | Dr. Thomas Umbel |
| Prof. Janice Duce | Prof. Joseph Warrington |
| Dr. Daniel Powers | |

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area, or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will apply theological understandings to contemporary ministry and social issues.

Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

1. Identify the intended message of biblical passages.
2. Demonstrate exegetical skill in the interpretation of biblical texts..
3. Relate an examination of Christianity to contemporary themes.

Program Requirements

General Education Core Requirements

| | | |
|----------|--|---------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |

| | | | |
|----------|-----------------------------------|---|----------|
| SOC-1003 | Introduction to Sociology | 3 | |
| SPE-1003 | Principles of Public Speaking | 3 | |
| THE-3013 | Introduction to Christian Thought | 3 | |
| | | | 45 hours |

Bible and Theology Core Requirements

| | | | |
|----------|--|---|-------|
| BIB-1013 | Introduction to the Old Testament | 3 | hours |
| BIB-1023 | Introduction to the New Testament | 3 | |
| BIB-2003 | Biblical Interpretation | 3 | |
| BIB-2013 | Pentateuch | 3 | |
| BIB-2033 | New Testament Gospels | 3 | |
| BIB-3013 | Hebrew Prophets or | | |
| | BIB-3023 Poetic & Wisdom Literature or | | |
| | BIB-3123 O.T. Historical Books | 3 | |
| BIB-3053 | Pauline Epistles or BIB 3063 Book of Acts | 3 | |
| THE-3023 | Systematic Theology I | 3 | |
| THE-3033 | Systematic Theology II | 3 | |
| THE-4043 | Doctrine of Holiness | 3 | |

Courses Specific to the Bible and Theology Major

| | | | |
|----------|---|----|----------|
| | <i>Bible and Theology Core Courses</i> | 30 | hours |
| BIB-3013 | Hebrew Prophets or | | |
| | BIB-3023 Poetic & Wisdom Literature or | | |
| | BIB-3123 O.T. Historical Books | 3 | |
| BIB-3053 | Pauline Epistles or | | |
| | BIB-3063 Book of Acts or | | |
| | BIB-2143 Women of the Bible | 3 | |
| THE-4053 | Issues in Theology | 3 | |
| OTR-2013 | Global Evangelism | 3 | |
| PAS-4092 | Senior Ministry Integration | 2 | |
| | | | 44 hours |
| | Electives or Minor Courses | 39 | hours |

| | |
|--------------------------------------|------------------|
| TOTAL REQUIRED FOR GRADUATION | 128 hours |
|--------------------------------------|------------------|

Students may minor in Biblical Languages, Early Education Ministries, Local Church Christian Educational Ministries, Missions, or Music Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene as elder by completing the following courses in addition to the major in Bible and Theology.

| | | |
|----------|--|----------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours |
| OTR-4013 | Developing a Missional Church | 3 |
| PAS-2013 | The Practice of Christian Ministry | 3 |
| PAS-2023 | History & Polity of the Church of the Nazarene | 3 |
| PAS-3023 | Pastoral Care and Counseling | 3 |
| PAS-3033 | Christian Preaching I | 3 |
| PAS-3043 | Christian Preaching II | 3 |
| PAS-4023 | Church Administration and Finance | 3 |
| | | 24 hours |



CHRISTIAN COUNSELING

FACULTY

Dr. Terry Lambright, Chair Dr. Richard Lewis
Prof. Laurel Matson

The B.A.Min. degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

For information regarding admission to the Christian Counseling program, see page 17 of this *Catalog*.

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing additional courses as listed at the end of this section.

Objectives for the Christian Counseling Program

Upon completion of the B.A.Min. degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable students to:

Cognitive

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

Behavioral

3. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
4. Demonstrate the core counseling skills.

Affective

5. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
6. Intuit a range and depth of feelings in oneself and others.

Program Requirements

General Education Core Requirements

| | | |
|----------|--|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 45 hours |

Bible and Theology Core Requirements

| | | |
|----------|--|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-3013 | Hebrew Prophets or | |
| | BIB-3023 Poetic & Wisdom Literature or | |
| | BIB-3123 O.T. Historical Books | 3 |
| BIB-3053 | Pauline Epistles or BIB 3063 Book of Acts | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |
| | | 30 hours |

Courses specific to the Christian Counseling Major

| | | |
|-----------------------|--|--------|
| <i>Clinical Year:</i> | | |
| PSY-4001 | Personal Development | 1 hour |
| PSY-4013 | Life Cycle Counseling | 3 |
| PSY-4023 | Psychopathology and Pharmacology | 3 |
| PSY-4033 | Current Issues in Counseling | 3 |
| PSY-4053 | Professional Issues in Counseling | 3 |
| PSY-4111 | Laboratory in Individual Counseling | 1 |
| PSY-4113 | Theory and Practice in Individual Counseling | 3 |
| PSY-4211 | Laboratory in Group Counseling | 1 |
| PSY-4213 | Theory and Practice in Group Counseling | 3 |
| PSY-4311 | Laboratory in Family Counseling | 1 |
| PSY-4313 | Theory and Practice in Family Counseling | 3 |

| | | | |
|------------------------------------|---------------------------------|---|----------|
| PSY-4805 | Christian Counseling Internship | 5 | |
| THE-4011 | Theology and Therapy I | 1 | |
| THE-4021 | Theology and Therapy II | 1 | |
| <i>Additional Required Course:</i> | | | |
| OTR-2013 | Global Evangelism | 3 | 35 hours |
| | Electives or Minor Courses | | 18 hours |

| | | |
|--------------------------------------|--|------------------|
| TOTAL REQUIRED FOR GRADUATION | | 128 hours |
|--------------------------------------|--|------------------|

Students may minor in Biblical Languages, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, or Pastoral Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Certificate of Christian Counseling

A student who has already earned a baccalaureate degree can earn a Certificate of Christian Counseling by satisfactorily completing the 32-hour clinical year curriculum. The student in this certificate program must meet the requirements for admission to the Christian Counseling program.

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Christian Counseling.

For ordination as elder:

| | | | |
|----------|--|---------|----------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours | |
| OTR-4013 | Developing a Missional Church | 3 | |
| PAS-2013 | The Practice of Christian Ministry | 3 | |
| PAS-2023 | History & Polity of the Church of the Nazarene | 3 | |
| PAS-3033 | Christian Preaching I | 3 | |
| PAS-3043 | Christian Preaching II | 3 | |
| PAS-4023 | Church Administration and Finance | 3 | |
| | | | 21 hours |

For ordination as deacon (of Christian Education):

| | | |
|----------|---|---------|
| CEM-2003 | Intro. to Christian Educational Ministries | 3 hours |
| CEM-2113 | Found. for Christian Educational Ministries | 3 |

| | |
|---|----------|
| Two of the following three courses required: | 6 |
| CEM-3113 Children's Ministries | |
| CEM-3123 Youth Ministries | |
| CEM-3133 Adult Ministries | |
| CEM-4113 Multiple Staff and Team Ministries | 3 |
| CEM-4133 Leadership of Christian Educational Ministries | 3 |
| PAS-2023 History & Polity of the Church of the Nazarene | 3 |
| PAS-4023 Church Administration and Finance | 3 |
| | 24 hours |



CHRISTIAN EDUCATIONAL MINISTRIES

FACULTY

Dr. Jay Ott, Chair

Prof. Patricia Crane

Prof. Janice Duce

Dr. Janyne McConnaughey

The B.A. Min. degree with a Christian Educational Ministries major may be taken with one of two concentrations: Local Church Ministries or Christian School Education. See the *Advantage Supplemental Catalog* for Christian School Education.

Local Church Ministries Concentration

The B.A.Min. degree with a Christian Educational Ministries major, Local Church Ministries concentration, is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation. Completion of the Christian Educational Ministries major, Local Church concentration, fulfills education requirements for ordination as a deacon in the Church of the Nazarene.

Objectives for the Local Church Ministries Concentration

The mission of the Local Church Ministries concentration is to equip students to be effective leaders of those educational ministries of a local church that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God's kingdom. To accomplish this mission, completion of the Local Church Ministries concentration should enable students to:

1. Understand the mission of the church and the role of Christian education in the successful fulfillment of that mission and develop a commitment to contribute to the building of effective Christian educational ministries in local churches through his or her own ministry.
2. Understand the biblical, educational, historical, and administrative foundations of a program that effectively educates persons in the Christian faith, lifestyle, and ministry, and acquire the skill to apply these foundations to the development of educational programs in a local church.
3. Become acquainted with the best of Christian educational programs, strategies, and resources, and develop the skill to evaluate and implement these in a local church.
4. Develop a sound theology and philosophy of Christian education and apply these toward the development of a biblically-based, comprehensive approach to educational ministries in a local church.
5. Understand the principles and practices of team ministry, develop a commitment to a team approach in his or her own ministry, and acquire the skills to implement this approach through equipping, organizing, and supervising professional and volunteer ministers in a local church.

Program Requirements

General Education Core Requirements

| | | |
|----------|--|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 45 hours |

Bible and Theology Core Requirements

| | | |
|----------|--|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-3013 | Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books | 3 |
| BIB-3053 | Pauline Epistles <u>or</u> BIB 3063 Book of Acts | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |
| | | 30 hours |

Courses Specific to the Local Church Ministries Concentration

| | | |
|----------|--|---------|
| CEM-2003 | Intro. to Christian Educational Ministries | 3 hours |
| CEM-2113 | Found. for Christian Educational Ministries | 3 |
| CEM-2123 | Teaching Methods and Curriculum Design | 3 |
| CEM-3113 | Children's Ministries | 3 |
| CEM-3123 | Youth Ministries | 3 |
| CEM-3133 | Adult Ministries | 3 |
| CEM-4113 | Multiple Staff and Team Ministries | 3 |
| CEM-4133 | Leadership of Christian Educational Ministries | 3 |
| MUS-1013 | Introduction to Music Ministries | 3 |
| OTR-2013 | Global Evangelism | 3 |
| PAS-2023 | History & Polity of the Church of the Nazarene | 3 |

| | | |
|--------------------------------------|-----------------------------------|------------------|
| PAS-4023 | Church Administration and Finance | 3 hours |
| PAS-4092 | Senior Ministry Integration | 2 |
| | | 38 hours |
| | Electives or Minor Courses | 15 hours |
| TOTAL REQUIRED FOR GRADUATION | | 128 hours |

Students may minor in Biblical Languages, Early Education Ministries, Missions, Music Ministries, or Pastoral Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.



Christian School Education Concentration

Students will qualify for admission to the Christian School Education major under the Advantage Program. See the *Advantage Supplemental Catalog* for requirements.

The B.A.Min. degree with a Christian Educational Ministries Major, Christian School Education concentration is the primary degree offered to persons who wish to serve as school teachers in Christian schools. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, and secondary) of the Association of Christian Schools International (ACSI). Persons may fulfill education requirements for ordination as deacon of Christian Education in the Church of the Nazarene by completing additional courses. Contact the Advantage office for further information.

Objectives for the Christian School Education Concentration

The program, courses, and curriculum of the Christian School Education Ministries program are designed to enable students to:

1. Develop a working knowledge of the content areas within the Christian school curriculum.
2. Apply an understanding of children's developmental levels to design learning opportunities that support the child's intellectual, social, personal, and spiritual development.
3. Apply an understanding of children's various needs and approaches to learning in creating instructional opportunities for diverse learners.
4. Develop skill in using a variety of instructional strategies to encourage learner's critical thinking, problem solving, and skill development.
5. Understand ways to promote an actively engaged, self-motivated community of learners based on biblical principles and knowledge of individual and group motivation and behavior.
6. Demonstrate proficiency in communication techniques and use of media to encourage supportive interaction, collaboration, and reflective thinking in the classroom.
7. Demonstrate the ability to plan instructional activities based on their knowledge of subject matter, a biblically-formed worldview, students, curriculum goals, and community resources.
8. Understand how to use formal and informal assessments to evaluate and promote children's intellectual, social, spiritual, and physical development.
9. Formulate a philosophy for teaching in a Christian school that emphasizes the importance of reflection and spiritual guidance in seeking out, developing, and maintaining professional and spiritual growth.
10. Understand the multi-faceted role of the teacher including instructional responsibilities as well as fostering relationships with parents, school colleagues, administration, church staff, and community agencies in order to support children's well-being, spiritual development, and learning.

MUSIC MINISTRIES

FACULTY

Dr. Steven Grimo, Chair
Prof. Dorothy Brown

Dr. Michael Worrell

The B.A.Min. degree with a Music Ministries major is a four-year program planned to prepare the graduate for service as minister of church music leading to ordination as a deacon in the Church of the Nazarene.

Objectives for the Music Ministries Program

Completion of this program should enable students to:

1. Formulate a philosophy of church music.
2. Acquire the organizational and administrative skills for church music ministry.
3. Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
4. Demonstrate knowledge in recruiting, developing, and conducting choral ensembles of all age levels.
5. Attain a prescribed level of proficiency in one applied music concentration.
6. Demonstrate knowledge of music theory and sight singing.
7. Understand the importance of hymnology and its relevance to music ministry.
8. Identify the major periods of music history and their influence upon current church music.

Program Requirements

General Education Core Requirements

| | | |
|----------|--|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 45 hours |

Bible and Theology Core Requirements

| | | |
|----------|--|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-3013 | Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books | 3 |
| BIB-3053 | Pauline Epistles or BIB 3063 Book of Acts | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |
| | | 30 hours |

Courses Specific to the Music Ministries Major

| | | |
|----------|--|----------|
| MUS-1013 | Introduction to Music Ministries | 3 hours |
| CEM-2133 | Leadership of Christian Educational Ministries | 3 |
| MUS-1023 | Church Music Leadership | 3 |
| MUS-1010 | Choir (.5 each trimester) | 6 |
| MUS-1120 | Piano – private | 3 |
| MUS-1130 | Voice – private | 3 |
| MUS-2013 | Music Theory I | 3 |
| MUS-2023 | Music Theory II | 3 |
| MUS-2033 | Music Theory III | 3 |
| MUS-3013 | Practical Musicianship | 3 |
| MUS-3023 | Hymnology | 3 |
| MUS-4013 | Music History | 3 |
| MUS-4023 | Advanced Church Music Leadership | 3 |
| MUS-1100 | Applied Music | 3 |
| OTR-2013 | Global Evangelism | 3 |
| PAS-2023 | History & Polity of the Church of the Nazarene | 3 |
| PAS-4092 | Senior Ministry Integration | 2 |
| | | 53 hours |

| | |
|--------------------------------------|------------------|
| TOTAL REQUIRED FOR GRADUATION | 128 hours |
|--------------------------------------|------------------|

Students desiring to take a minor course of study in addition to the Music Ministries major must take 15-18 additional hours.

PASTORAL MINISTRIES

FACULTY

| | |
|----------------------|----------------------|
| Dr. Alan Lyke, Chair | Dr. Jim Russom |
| Dr. Alan Duce | Prof. Joe Warrington |
| Dr. David Phillips | Dr. Mike Worrell |

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and outreach in culturally conditioned forms as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Administrate and lead a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.

Program Requirements

General Education Core Requirements

| | | |
|----------|--|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PHI-3013 | Philosophy and Christian Ethics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 45 hours |

Bible and Theology Core Requirements

| | | |
|----------|--|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-3013 | Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books | 3 |
| BIB-3053 | Pauline Epistles or BIB 3063 Book of Acts | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |
| | | 30 hours |

Courses Specific to the Pastoral Ministries Major

| | | |
|----------|--|----------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours |
| MUS-1013 | Introduction to Music Ministries | 3 |
| OTR-2013 | Global Evangelism | 3 |
| OTR-4013 | Developing a Missional Church | 3 |
| PAS-2013 | The Practice of Christian Ministry | 3 |
| PAS-2023 | History & Polity of the Church of the Nazarene | 3 |
| PAS-3013 | Worship | 3 |
| PAS-3023 | Pastoral Care and Counseling | 3 |
| PAS-3033 | Christian Preaching I | 3 |
| PAS-3043 | Christian Preaching II | 3 |
| PAS-4023 | Church Administration and Finance | 3 |
| PAS-4092 | Senior Ministry Integration | 2 |
| PSY-4083 | Leadership | 3 |
| | | 38 hours |
| | Electives or Minor Courses | 15 hours |

| | |
|--------------------------------------|------------------|
| TOTAL REQUIRED FOR GRADUATION | 128 hours |
|--------------------------------------|------------------|

Students may minor in Biblical Languages, Early Education Ministries, Local Church Christian Educational Ministries, Missions, or Music Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

MINORS

The minor program exists to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-21 hours of concentration in one of the following areas meeting the stated requirements. *Note: some majors require different courses for a given minor. (Courses required in a minor that duplicate courses required in a major are limited to one duplication. Students should check with their advisors for substitutions.)*

Biblical Languages Minor

| | | |
|----------|-------------------------|-----------------|
| BIB-4033 | Biblical Hebrew I | 3 hours |
| BIB-4043 | Biblical Hebrew II | 3 |
| BIB-4053 | Biblical Hebrew III | 3 |
| BIB-4133 | New Testament Greek I | 3 |
| BIB-4143 | New Testament Greek II | 3 |
| BIB-4153 | New Testament Greek III | 3 |
| | | <u>18 hours</u> |

Early Education Ministries Minor

| | | |
|--|---|-----------------|
| EDU-2023 | Early Education I: Developing the Environment | 3 |
| EDU-2033 | Early Education II: Developing & Supervising Programs | 3 |
| EDU-2053 | Early Childhood Teaching Strategies | 3 |
| Two other courses to be approved by the director of the Early Education Ministries program | | 6 |
| | | <u>15 hours</u> |

Local Church Christian Educational Ministries Minor

| | | |
|-----------------------|--|-----------------|
| CEM-2003 | Introduction to Christian Educational Ministries | 3 hours |
| CEM-4113 | Multiple Staff and Team Ministries | 3 |
| CEM-4133 | Leadership of Christian Educational Ministries | 3 |
| Two of the following: | | 6 |
| CEM-2113 | Foundations for Christian Educational Ministries | |
| CEM-2123 | Teaching Methods and Curriculum Design | |
| CEM-3113 | Children's Ministries | |
| CEM-3123 | Youth Ministries | |
| CEM-3133 | Adult Ministries | |
| | | <u>15 hours</u> |

Missions Minor

| | | |
|----------|---|-----------------|
| OTR-2013 | Global Evangelism [included in every major] | |
| OTR-2023 | Foundations of Missions | 3 hours |
| OTR-4023 | Evangelism | 3 |
| SOC-3003 | Intercultural Communication | 3 |
| SOC-3013 | Cultural Anthropology | 3 |
| SOC-4033 | Sociology of Missions | 3 |
| | | <u>15 hours</u> |

Music Ministries Minor

| | | |
|----------|--------------------------------|-----------------|
| MUS-1010 | Choir (.5 per trimester) | 1 hour(s) |
| MUS-1023 | Church Music Leadership | 3 |
| MUS-2023 | Music Theory I | 3 |
| MUS-3023 | Hymnology | 3 |
| MUS-3013 | Practical Musicianship | 3 |
| | Applied Music – Voice or Piano | 2 |
| | | <u>15 hours</u> |

Pastoral Ministries Minor for Christian Counseling majors. (*Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

| | | |
|-----------|--|-----------------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours |
| OTR-4013 | Developing a Missional Church | 3 |
| PAS-2013 | Practice of Christian Ministry | 3 |
| PAS-3033 | Christian Preaching I | 3 |
| PAS-3043 | Christian Preaching II | 3 |
| PAS-4023 | Church Administration and Finance | 3 |
| | | <u>18 hours</u> |
| *PAS-2023 | History & Polity of the Church of the Nazarene | 3 |
| | | <u>21 hours</u> |

Pastoral Ministries Minor for Christian Educational Ministries majors with concentration in Local Church Ministries and for Music Ministries majors.

| | | |
|----------|--------------------------------|-----------------|
| OTR-4013 | Developing a Missional Church | 3 hours |
| PAS-2013 | Practice of Christian Ministry | 3 |
| PAS-3023 | Pastoral Care and Counseling | 3 |
| PAS-3033 | Christian Preaching I | 3 |
| PAS-3043 | Christian Preaching II | 3 |
| | | <u>15 hours</u> |

ASSOCIATE OF ARTS IN LAY MINISTRIES

The Associate of Arts in Lay Ministries degree (A.A.L.M.) is a 64-semester-hour degree designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately eleven additional courses.

DEGREE REQUIREMENTS

All associate programs at Nazarene Bible College contain the following degree requirements:

1. Completion of a minimum of 64 semester hours
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:
 - General Education
 - Bible and Theology
 - Major Concentration
5. Completion of NBC Experience
6. College indebtedness paid in full

CORE REQUIREMENTS

GENERAL EDUCATION CORE

| | | |
|----------|---|---------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| | Choir, Applied Music, <u>or</u> Gen. Studies Elective | 1 |

25 hours

BIBLE AND THEOLOGY CORE

| | | |
|----------|-----------------------------------|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 18 hours |

CONCENTRATIONS

The student must select one of the following concentrations to complete the **64 hours required** for an Associate of Arts in Lay Ministries degree.

Church Ministries Concentration

The Associate of Arts in Lay Ministries degree with a concentration in Church Ministries is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as minister of visitation or evangelism minister.

Objectives for the Church Ministries Concentration

Completion of this program should enable students to:

1. Assimilate and integrate the basic content and teaching of the Bible.
2. Explain essential Christian beliefs for practical application in ministry.
3. Demonstrate and integrate understanding of the structure, organization, administration, and functions of the ministry of a local church congregation.
4. Share the ideals of Christian service and gain a proper personal self-estimate as well as self-acceptance.
5. Understand the basic principles of human behavior.
6. Compare and contrast, as well as utilize, the various methods and resources for Bible study.
7. Apply communication skills by means of understanding the intricate communication process, including correct contemporary usage of oral and written language.
8. Correlate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of Christian devotion.
9. Increase the burden for global evangelization to reach the lost and exemplify the grace of God in interpersonal relationships.

Concentration Course Requirements

General Education

| | | |
|----------|---|---------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| | Choir, Applied Music, <u>or</u> Gen. Studies Elective | 1 |

25 hours

Bible and Theology

| | | |
|----------|-----------------------------------|---------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |

18 hours

Courses Specific to the Church Ministries Concentration

| | | |
|----------|--|---------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours |
| OTR-2013 | Global Evangelism | 3 |
| PAS-1013 | Introduction to Christian Service | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| | Bible Elective | 3 |
| | Electives | 6 |

21 hours

TOTAL REQUIRED FOR GRADUATION 64 hours

Christian Educational Ministries Concentration

The A.A.L.M. degree with a concentration in Christian Educational Ministries is a two-year program designed to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

Objectives for the Christian Educational Ministries Concentration

Completion of this program should enable students to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in Christian education.

Concentration Course Requirements

General Education

| | | |
|----------|---|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| | Choir, Applied Music, <u>or</u> Gen. Studies Elective | 1 |
| | | 25 hours |

Bible and Theology

| | | |
|----------|-----------------------------------|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 18 hours |

Courses Specific to the Christian Educational Ministries Concentration

| | | |
|----------|--|---------|
| CEM-2133 | Leadership of Christian Educational Ministries | 3 hours |
| CEM-2123 | Teaching Methods and Curriculum Design | 3 |
| CEM-3113 | Children's Ministries | 3 |
| CEM-3123 | Youth Ministries | 3 |
| CEM-3133 | Adult Ministries | 3 |

| | | |
|----------|------------------------------------|----------|
| CEM-4113 | Multiple Staff and Team Ministries | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| | | 21 hours |

| | |
|--------------------------------------|-----------------|
| TOTAL REQUIRED FOR GRADUATION | 64 hours |
|--------------------------------------|-----------------|

Early Education Ministries Concentration

The A.A.L.M degree with a concentration in Early Education Ministries prepares persons for work with young children (birth to 5 years) within the church and/or preschool ministries. This program is designed to enable students to meet the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

Objectives for the Early Education Ministries Concentration

Completion of this program should enable students to:

1. Advance the physical, intellectual, and spiritual growth of children based upon a biblical view of children and their development.
2. Encourage the social and emotional development of young children through responsive care in the home, church, and classroom.
3. Develop productive ministry relationships with the church, families, and the community.
4. Establish safe and healthy learning environments and use appropriate program management strategies to supervise ongoing programs.
5. Maintain a commitment to professionalism and personal development through involvement in professional organizations, networking, and resource development.

Concentration Course Requirements

General Education

| | | |
|----------|---|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| | Choir, Applied Music, <u>or</u> Gen. Studies Elective | 1 |
| | | 25 hours |

Bible and Theology

| | | |
|----------|-----------------------------------|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 18 hours |

Courses Specific to the Early Education Ministries Concentration

| | | |
|----------|---|----------|
| CEM-3113 | Children's Ministries | 3 hours |
| EDU-2013 | Child Development | 3 |
| EDU-2023 | Early Education I: Developing the Environment | 3 |
| EDU-2033 | Early Education II: Developing & Supervising Programs | 3 |
| EDU-2053 | Early Childhood Teaching Strategies | 3 |
| EDU-2063 | Early Education Field Experience | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| | | 21 hours |

| | |
|--------------------------------------|-----------------|
| TOTAL REQUIRED FOR GRADUATION | 64 hours |
|--------------------------------------|-----------------|

Women's Studies Concentration

The A.A.L.M. degree with a concentration in Women's Studies is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in a local church for positions such as director of women's ministries.

Objectives for the Women's Studies Concentration

Completion of this program should enable students to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in lay and women's ministries.

Concentration Course Requirements

General Education

| | | |
|----------|---|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | Lifelong Learning Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-1003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SCI-2013 | General Physical Science | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| | Choir, Applied Music, <u>or</u> Gen. Studies Elective | 1 |
| | | 25 hours |

Bible and Theology

| | | |
|----------|-----------------------------------|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2013 | Pentateuch | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Introduction to Christian Thought | 3 |
| | | 18 hours |

Courses Specific to the Women's Studies Concentration

| | | |
|----------|---|----------|
| CEM-2123 | Teaching Methods and Curriculum Design <u>or</u> CEM-3133 Adult Ministries <u>or</u> SOC-1003 Introduction to Sociology | 3 hours |
| PAS-1023 | Spiritual Formation | 3 |
| WMP-1123 | Understanding Women's Issues | 3 |
| WMP-1143 | Women of the Bible | 3 |
| WMP-1153 | Women's Ministries | 3 |
| WMP-2033 | Leadership of Christian Educational Ministries | 3 |
| | Electives | 3 |
| | | 21 hours |

| | |
|--------------------------------------|-----------------|
| TOTAL REQUIRED FOR GRADUATION | 64 hours |
|--------------------------------------|-----------------|

NON-DEGREE PROGRAMS

CHURCH PIANO DIPLOMA

The Church Piano Diploma is an 18-semester-hour program designed with a three-year sequence for:

1. The student who has no background in music, but desires to play hymns for personal enjoyment and/or church functions.
2. The student who plays the piano, but lacks the skills necessary to play hymns in church functions.
3. The advanced pianist who plays classical music proficiently, but lacks the knowledge to play church music evangelistically.

The requirements include:

| | |
|---------|-----------------------|
| 9 hours | Church Piano classes |
| 9 hours | Private Piano lessons |

One church piano class and one forty-minute private lesson are taken each week. Classes are taken in sequence from I to IX according to the following schedule:

| |
|---|
| I, IV, and VII in the fall trimester |
| II, V, and VIII in the winter trimester |
| III, VI, and IX in the spring trimester |

With prior approval of the church piano faculty, students with advanced proficiency in music theory and keyboard performance may be granted advanced standing based on prior college credit in piano or by qualifying examination. Advanced standing may be granted to allow the student to begin the Church Piano classes at levels II, III, or IV and continue through X, XI, or XII as appropriate. Private piano lessons are required of all students, regardless of keyboard proficiency.

Objectives for the Church Piano Diploma Program

Completion of this program should enable students to:

1. Identify and discuss the various responsibilities of a church pianist.
2. Play the piano for a church service using simple accompaniments, including offertories.
3. Perform appropriate music for special occasions at church.
4. Participate in an acceptable group piano recital.

EARLY EDUCATION MINISTRIES DIPLOMA

The Early Education Ministries Diploma is a 15-semester-hour program designed to fulfill the coursework for the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

| | | |
|----------|---|----------|
| BIB-1013 | Introduction to the Old Testament <u>or</u> BIB-1023 Introduction to the New Testament | 3 hours |
| EDU-2013 | Child Development | 3 |
| EDU-2023 | Early Education I: Developing the Environment | 3 |
| EDU-2033 | Early Education II: Developing and Supervising Programs | 3 |
| EDU-2053 | Early Childhood Teaching Strategies | 3 |
| | | 15 hours |

WOMEN'S MINISTRIES DIPLOMA

The Women's Ministries Diploma is a 15-semester-hour program and has three objectives:

1. Spiritual Enrichment. Courses will emphasize spiritual development, Bible study, doctrinal instruction, and devotional growth.
2. Personal Growth and Development. Courses are offered to enhance self-worth, personal growth, marriage, parenting, family development, and home management.
3. Equipping for Service. Courses will be offered to increase knowledge and develop skills for specialized ministry.

The requirements for this diploma include the following courses:

| | | |
|----------|--|----------|
| WMP-1003 | Lifelong Learning Skills | 3 hours |
| WMP-1123 | Understanding Women's Issues | 3 |
| WMP-1143 | Women of the Bible | 3 |
| WMP-1153 | Women's Ministries | 3 |
| WMP-2033 | Leadership of Christian Educational Ministries | 3 |
| | | 15 hours |

MODULE PLUS PROGRAM (Online only)

The Module Plus Program is a 24-semester-hour program designed to compliment the denominational Modular Course of Study (MCOS) by expanding the courses for working adults called to the ministry. Delivered online for college credit, these 24 courses are designed to meet the minimum educational requirements for ordination in the Church of the Nazarene, PLUS provide credit toward a college degree. The program is designed to help a person complete all the module courses required for ordination or to complete individual courses needed to finish the education requirements for ordination.

The requirements for this certificate include the following courses:

| | | |
|----------|--|----------|
| MPP-1001 | Telling the Old Testament Story of God | 1 hour |
| MPP-1011 | Telling the New Testament Story of God | 1 |
| MPP-1021 | Communicating with Spoken and Written Language | 1 |
| MPP-1031 | Exploring Christian Ministry | 1 |
| MPP-1041 | Interpreting Scripture | 1 |
| MPP-1051 | Tracing the Story of God in the Bible | 1 |
| MPP-1061 | Practicing Wesleyan-Holiness Spiritual Formation | 1 |
| MPP-1071 | Examining Our Christian Heritage I | 1 |
| MPP-1081 | Examining Our Christian Heritage II | 1 |
| MPP-1091 | Exploring Nazarene History and Polity | 1 |
| MPP-1101 | Investigating Christian Theology I | 1 |
| MPP-1111 | Investigating Christian Theology II | 1 |
| MPP-1121 | Exploring John Wesley's Theology | 1 |
| MPP-1131 | Becoming a Holy People | 1 |
| MPP-1141 | Preaching the Story of God | 1 |
| MPP-1151 | Shepherding God's People | 1 |
| MPP-1161 | Administering the Local Church | 1 |
| MPP-1171 | Leading the People of God | 1 |
| MPP-1181 | Providing Christian Education for All Ages | 1 |
| MPP-1191 | Communicating Christ Cross-Culturally | 1 |
| MPP-1201 | Communicating the Gospel in a Pluralistic World | 1 |
| MPP-1211 | Declaring the Gospel of God | 1 |
| MPP-1221 | Living Ethical Lives | 1 |
| MPP-1231 | Supervised Ministry Experience | 1 |
| | | 24 hours |

Course descriptions may be found at www.online.nbc.edu.



COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

DIVISION OF GENERAL EDUCATIONAL STUDIES

1. ENGLISH

Each student is required to take two English composition courses and one literature course to build proficiency in grammar, writing, reading, and spelling. As an entrance requirement, an English and Reading Comprehension proficiency examination is given to determine English skills. Any student scoring below 80 on the ETS Accuplacer examination must pass the Basic English Skills course (not for degree credit) before taking English Composition I.

ENG-0013 – Basic English Skills (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar and sentence structure. A course required for all students scoring below 80 on the ETS Accuplacer proficiency examination in English usage. (Credit for Basic English Skills does not apply toward any degree offered by the college.)

ENG-1013 – English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit. *Prerequisite: Passing score on the placement test or pass ENG-0013 – Basic English Skills.*

ENG-1023 – English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. *Prerequisite: English Composition I.*

ENG-1033 – Creative Writing (3)

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

ENG-1043 – Classical Literature (3)

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature. Devotional illustrations for oral and written presentations, such as lessons and sermons, are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

2. EDUCATIONAL SKILLS

GEN-1003 – Lifelong Learning Skills (3)

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically

(spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. COMPUTER SKILLS

GEN-1001 – Introduction to Online Learning (1)

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1013 – Introduction to Computers (3)

An introduction to the use of computers including a basic understanding of computer structure and operation. An introduction to the Windows operating system, the Internet and the use of computers as a tool in academic work will be presented. Various programs will be demonstrated along with their usage in practical applications. Typing ability is necessary. If needed, the student may add a one-hour typing lab to be completed along with the Introduction to Computers course.

GEN-1023 – Introduction to Office Computing (3)

A “hands on” laboratory course that provides an introduction to the basic office programs: word processing, spreadsheets, and desktop publishing. Instruction will be given on frequently used features of each of these programs. Other tools such as data base, presentation, and web creation software will be demonstrated. (Microsoft Office will be used in the course.) Vital to success in this course are a basic understanding of computers (including the Windows operating system) and a competent typing ability. *Prerequisite: Introduction to Computers or equivalent competency.*

GEN-1031 – Basic Computer Keyboarding (1)

An introductory course to develop the touch method of basic computer keyboarding skills and produce familiarity with the basic operation and functions of the equipment. It emphasizes learning the alphanumeric keyboard, proper technique, speed control and accuracy. It is designed for students who have inefficient, minimal, or no keyboarding skills.

GEN-1041 – Basic Computers (1)

A course designed to teach the basics of using a computer, the Windows environment, software installation, and basic troubleshooting.

GEN-1051 – Basic Word Processing (1)

An introductory course in word processing designed to teach students how to use the basic tools, options, menus, and principles for producing error-free, professional-looking documents. Concepts covered have a broad application for school, work, personal, and general use. *Prerequisite: Basic Computer Keyboarding or equivalent competency.*

4. HISTORY

HIS-2013 – The Western World in Ancient and Medieval Times (3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the Hellenistic period until the beginning of the Renaissance and Reformation period (1400 A.D.). Attention is given to key individuals of the period, the connectedness of events, and the role of ideas.

HIS-2023 – The Western World and the Emerging Modern Society (3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the dawn of the Renaissance until the beginning of the 20th century in Western Europe and North America. Attention is given to the cause and effect relationship between events, key individuals, and the role of ideas.

5. MATHEMATICS AND SCIENCE

MTH-1003 – General Mathematics (3)

A general studies mathematics course intended to introduce the student to several diverse areas of application of mathematics. The course covers arithmetic skills for algebraic functions, geometric concepts for life applications, successful application of mathematics for problem-solving and critical thinking, financial mathematical skills, and the use of proper estimation for life applications.

SCI-2013 – General Physical Science (3)

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world.

6. SOCIAL SCIENCES

PSY-1013 – Introduction to Psychology (3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 – Adolescent Psychology (see also CEM-3063) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4063 – Clinical Pastoral Education (3)

One unit of training at an accredited clinical pastoral education center. Offers advanced, supervised training in counseling and interpersonal relationships with patients and families. Enrollment with permission of the Academic Council.

PSY-4083 – Leadership (3)

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 – Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-3003 – Intercultural Communication (3)

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

SOC-3013 – Cultural Anthropology (3)

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

SOC-4003 – Marriage and Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engage couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology and Introduction to Sociology.*

SOC-4033 – Sociology of Missions (3)

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

7. SPEECH COMMUNICATION

SPE-1003 – Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

SPE-3003 – Oral Interpretation (3)

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*

8. ENRICHMENT

ENG/GEN/HIS/PSY/SOC/SPE-1700/2700/3700/4700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

ENG-4900, GEN-4900, HIS-4900, PSY-4900, SOC-4900, SPE-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

9. INTERVENTIONS

REQ-1000 – NBC Experience (0)

Required during the first fall trimester of enrollment, NBC Experience is an orientation to the NBC culture. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

REQ-2000 - Ministry Progress Review (0)

Interviews conducted during the winter trimester of the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

REQ-4000 – Graduating Colloquium (0)

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

10. EDUCATION

EDU-3043 – Technology in the Classroom (3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational resources including displays and bulletin boards. Attention will be given to elementary, middle, and secondary classes.

EDU-5081, 5082, 5083 – Issues in Online Education (1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 – E-Learning Course Development (3)

A graduate-level study that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 – Advanced E-Learning Techniques (3)

An advanced graduate-level study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

DIVISION OF BIBLICAL & THEOLOGICAL STUDIES

1. GENERAL BIBLE

BIB-2003 – Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition II. (Both Old and New Testaments are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

BIB-2143 – Women of the Bible (see also WMP-1143) (3)

An exegetical study focusing on the historical, literary, and theological dimensions of named and unnamed women of the Old and New Testaments. *Prerequisite: Biblical Interpretation.*

2. OLD TESTAMENT

BIB-1013 – Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 – Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 – Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 – Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3123 – Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-4013 – Old Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" Old Testament courses.*

3. NEW TESTAMENT

BIB-1023 – Introduction to the New Testament (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 – New Testament Gospels (3)

A study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3033 – Johannine Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 – General Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the general epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3053 – Pauline Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3063 – Book of Acts (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-4023 – New Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: The “required” New Testament courses.*

4. BIBLICAL LANGUAGES

BIB-2113 – Old Testament Hebrew for Biblical Study (online only) (3)

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of O.T. Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Special attention will be given to the development of word study skills

BIB-2133 – New Testament Greek for Biblical Study (online only) (3)

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of N.T. Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an

elementary level of Greek grammar. Special attention will be given to the development of word study skills.

BIB-4033 – Biblical Hebrew I (3)

An introductory study of the historical background of the Hebrew language and an introduction to the vocabulary and grammar of biblical Hebrew.

BIB-4043 – Biblical Hebrew II (3)

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and improving translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

BIB-4053 – Biblical Hebrew III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the Hebrew Bible and the discussion of exegetical insights based on the language. *Prerequisites: Hebrew II or permission of the instructor.*

BIB-4133 – New Testament Greek I (3)

An introductory study of the historical background of the language of the New Testament and an introduction to the vocabulary and grammar of New Testament Greek.

BIB-4143 – New Testament Greek II (3)

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

BIB-4153 – New Testament Greek III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

5. THEOLOGY AND CHRISTIAN DOCTRINE

THE-1043 – Exploring Christian Holiness (3)

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

THE-3013 – Introduction to Christian Thought (3)

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems. *Prerequisite: Biblical Interpretation.*

THE-3023 – Systematic Theology I (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

THE-3033 – Systematic Theology II (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

THE-4011, 4021 – Theology and Therapy I, II: An Integration (1-2)

(see also Christian Counseling)

The objective of this course is to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms. *For Christian Counseling majors only.*

THE-4043 – Doctrine of Holiness (3)

A study of the biblical, historical, and theological foundations of the doctrine of Christian holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the student's experiential knowledge of God's sanctifying grace, the development of Christian character through the spiritual disciplines, and the integration of holiness teaching with the practice of ministry. *Prerequisites: The "required" theology courses and 18 hours of Bible courses.*

THE-4053 – Issues in Theology (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

6. PHILOSOPHY

PHI-3013 – Philosophy and Christian Ethics (3)

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

PHI-4023 – Issues in Philosophy (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with different

study.) *Prerequisites: 15 hours total of theology and history, 15 hours of Bible, and Philosophy and Christian Ethics.*

7. ENRICHMENT

BIB/THE/PHI-1700, 2700, 3700, 4700 –

Seminar in Advanced Applications

(1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

BIB-4900, THE-4900, PHI-4900 – Independent Study

(1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

DIVISION OF PROFESSIONAL MINISTRIES

CHRISTIAN COUNSELING PROGRAM

PSY-4001 – Personal Development (1)

An experience in which the student will have a minimum of 10 individual counseling sessions with a licensed therapist. This offers the student the opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

PSY-4013 – Life Cycle Counseling (3)

An advanced course in developmental psychology. The primary purpose is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

PSY-4023 – Psychopathology and Pharmacology (3)

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the Diagnostic and Statistical Manual of Mental Disorders.

PSY-4033 – Current Issues in Counseling (3)

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and development of organizational programs for intervention.

PSY-4053 – Professional Issues in Counseling (3)

A course to provide a broad understanding of issues which concern the student earning a B.A.Min. with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling; professional ethical and legal standards; professional organizations and associations; preparation standards for future education and credentialing.

PSY-4111 – Laboratory in Individual Counseling (1)

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

PSY-4113 – Theory and Practice of Individual Counseling (3)

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to

individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

PSY-4211 – Laboratory in Group Counseling (1)

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

PSY-4213 – Theory and Practice of Group Counseling (3)

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

PSY-4311 – Laboratory in Family Counseling (1)

This is the third lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

PSY-4313 – Theory and Practice of Family Counseling (3)

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

PSY-4805 – Christian Counseling Internship (5)

A course designed to enable the student to integrate professional knowledge with counseling skills. Required of all Christian Counseling majors, it is offered in the summer term of the clinical year. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches. *Prerequisite: Acceptance to Christian Counseling Internship placement as outlined in the college catalog.*

THE-4011, 4021 – Theology and Therapy I, II: An Integration (1-2)

(see also Theology and Christian Doctrine)

A course designed to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

CHRISTIAN EDUCATIONAL MINISTRIES PROGRAM

1. FOUNDATIONS

CEM-2003 – Introduction to Christian Educational Ministries (3)
A survey of the historical development and contemporary forms of Christian educational ministry programs.

CEM-2113 – Foundations for Christian Educational Ministries (3)
A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

2. AGE GROUPS

CEM-3063 – Adolescent Psychology (see also PSY-3063) (3)
A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

CEM-3113 – Children’s Ministries (3)
A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

CEM-3123 – Youth Ministries (3)
A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

CEM-3133 – Adult Ministries (3)
A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

CEM-3153 – Women’s Ministries (see also WMP-1153) (3)
A course which introduces the principles of leading a women’s ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today’s women, and programs designed to meet those needs.

3. PROFESSIONAL SKILLS

CEM-2123 – Teaching Methods and Curriculum Design (3)
A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to Christian Educational Ministries and Foundations for Christian Educational Ministries.*

CEM-2133/4133 – Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. *Sophomore level course for non-CE majors only. Additional course requirements will be made for those taking the senior level course.*

CEM-4013 – Educational Ministry Alternatives for Congregations (3)

A study that assists pastors and Christian educators in evaluating current educational ministry opportunities within the local church and viewing educational ministries as transformational in nature. Contemporary approaches to educational ministry will be explored, and attention will be given to three primary aspects of educational ministry: Informal (socialization), Non-formal (transformational), and Formal (schooling). *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-4083 – Issues in Christian Educational Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries, Teaching Methods and Curriculum Design.*

CEM-4113 – Multiple Staff and Team Ministries (3)

A study of the theological and theoretical foundations for developing effective professional and lay ministry teams.

4. ENRICHMENT

CEM-1700/2700/3700/4700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

5. EARLY EDUCATION

EDU-2013 – Child Development (3)

An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

EDU-2023 – Early Education I: Developing the Environment (3)

A course designed to prepare the teacher to provide a safe, healthy environment that advances the physical, intellectual, and spiritual development of young

children; while encouraging social and emotional development. Utilizing professional resources and the development of a biblical philosophy of early education will also be emphasized.

EDU-2033 – Early Education II: Developing & Supervising Programs (3)

A course designed to prepare the student for the development and day-to-day operation of early childhood programs. Emphasis will be placed on a biblical perspective and philosophy of the preschool as part of ministry of the church. Ways to develop productive relationships with the community and families will be explored. Appropriate assessment and communication strategies will be identified as an integral part of the child/family/center relationship. Maintaining a commitment to professionalism through networking and professional organizations will be encouraged.

EDU-2053 – Early Childhood Teaching Strategies (3)

A survey of the principles and practices relevant to educating the young child. The course examines components of a developmentally appropriate learning environment and emphasizes implementation of integrated, thematic curricula in pre-K-2.

EDU-2063 – Early Education Field Experience (3)

A supervised teaching experience in an early childhood setting. One unit of Early Childhood Field Experience should be taken concurrently with EDU 2023, EDU 2033, and EDU 2053. (May be repeated for up to 3 credit units.)

6. EDUCATION

EDU-3043 – Technology in the Classroom (3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational resources including displays and bulletin boards. Attention will be given to elementary, middle, and secondary classes.

EDU-5081, 5082, 5083 – Issues in Online Education (1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 – E-Learning Course Development (3)

A graduate-level study that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 – Advanced E-Learning Techniques (3)

An advanced graduate-level study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on

the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

MUSIC MINISTRIES PROGRAM

1. APPLIED MUSIC – PRIVATE LESSONS

MUS-1110 – Private Instrument (1)

Forty-minute lessons in a specialized musical instrument. May be repeated each trimester.

MUS-1120 – Private Piano (1)

Forty-minute lessons with an individual piano instructor. May be repeated each trimester.

MUS-1130 – Private Voice (1)

Forty-minute lessons with an individual voice instructor. May be repeated each trimester.

2. MUSIC MINISTRIES

MUS-1013 – Introduction to Music Ministries (3)

An introduction to church music to acquaint the student with the importance, the place, and the responsibility involved in having creative music ministries for all age levels in the local church.

MUS-1023 – Church Music Leadership (3)

An introductory course in worship leading and conducting, emphasizing skills and techniques for leading congregational singing, and recruiting and establishing a praise team and/or a choir.

MUS-3013 – Practical Musicianship (3)

A course building upon Music Theory to sharpen the eye and ear of the student. The intent is to raise the level of musicianship through intensive study in sight singing and ear training, to distinguish differences in balance and blend, and to heighten the awareness of the subtleties in music.

MUS-3023 – Hymnology (3)

A study of the music of Protestant churches, including a survey of hymns, gospel songs, contemporary praise and worship choruses, and hymnal and chorus book analysis. The distinctives of evangelical music in general and Nazarene music in particular are studied.

MUS-4013 – Music History (3)

A study tracing the development of music through the major historical periods. The student will study the development of music over the centuries and the effect on music today. The student will also become familiar with the most influential composers of each of the historical periods.

MUS-4023 – Advanced Church Music Leadership (3)

A capstone course intended to equip persons for church music ministry in a local church setting. Attention is given to advanced conducting techniques, management, administration, and leadership skills required of the church musician to work effectively with the musicians and members of a congregation. *Prerequisite: Church Music Leadership or consent of the instructor.*

3. PERFORMANCE GROUPS

MUS-1010 – Concert Choir (.5)

A program offering practical experience in mixed voice singing of accompanied and unaccompanied choral music in various styles. Choir meets for two class periods of rehearsal each week, plus at least one special rehearsal per term. Choir may be repeated each term for credit or audit and is open to all students, including non-Music Ministries majors. Community members, including spouses of students, may be recruited to enrich the choir and/or orchestra.

MUS-1020 – Ensemble (.5)

A program providing an opportunity for choral participation in a small group. Each member performs within the ensemble and occasionally directs the groups in rehearsal. Emphasis is placed on the production of good vocal technique, blend, balance, and intonation.

4. CHURCH PIANO CLASSES

Church piano classes constitute a certificate program of nine terms for church musicians. All students enrolled in piano classes must also enroll for private piano. These classes do not substitute for or count toward the Music Ministries major, but only for the Church Piano Certificate.

MUS-1011 – Church Piano I (1)

A keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn, folk tunes, and contemporary choruses with different accompaniment patterns for all students entering the class piano program.

MUS-1021 – Church Piano II (1)

A continuation of Class Piano I to develop playing techniques using simple hymn arrangements, folk tunes, and contemporary choruses using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five finger scales, minor chords, major tetra chord scales, intervals, and key signatures. *Prerequisite: Church Piano I or advanced standing.*

MUS-1031 – Church Piano III (1)

A course to develop music fundamentals, reading, and playing techniques using hymns and contemporary choruses with simple improvisational accompaniments. There is emphasis on reading songs from the hymnal and chorus books. Keyboard theory includes the study of triads, the dominant seven chord, and cadences. *Prerequisite: Church Piano II or advanced standing.*

MUS-2041 – Church Piano IV (1)

A further development of keyboard fundamentals, reading, and playing techniques by the use of hymns, choruses, and standard keyboard repertoire. Keyboard theory includes the study of triads, inversions, and scale technique. *Prerequisite: Church Piano III or advanced standing.*

MUS-2051 – Church Piano V (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes three forms of the minor scale and form analysis of hymns. *Prerequisite: Church Piano IV.*

MUS-2061 – Church Piano VI (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes the study of simple modulations and transpositions. *Prerequisite: Church Piano V.*

MUS-3071 – Church Piano VII (1)

A study of hymn improvisation and contemporary song arrangements with attention given to a variety of styles of playing. *Prerequisite: Church Piano VI.*

MUS-3081 – Church Piano VIII (1)

An overview of church service music including styles of accompanying for the soloist, praise team, choir, and congregation. *Prerequisite: Church Piano VII.*

MUS-3091 – Church Piano IX (1)

A preparation for performance in solo and ensemble playing. *Prerequisite: Church Piano VIII.*

MUS-4101 – Church Piano X (1)

A study to develop advanced principles of improvisation through the playing of hymns and choruses. The study of chord substitutions, non-chord tones, modulations, and transposition will be emphasized. *Prerequisite: Church Piano IX.*

MUS-4111 – Church Piano XI (1)

A study to further develop advanced principles of improvisation through the playing of hymns and contemporary choruses. The study of chord substitutions, non-chord tones, modulations, and transposition will be continued. Different styles of contemporary accompaniment will be explored. *Prerequisite: Church Piano X.*

MUS-4121 – Church Piano XII (1)

A study to further develop advanced principles of improvisation through the playing of hymns and contemporary choruses. The study of different styles of contemporary accompaniments will be continued. Performances will be encouraged. *Prerequisite: Church Piano XI.*

5. THEORY

MUS-1033 – Music Fundamentals (3)

A preparatory class on music fundamentals for those who need additional preparation for Music Theory I. A Music Theory Placement Test can be taken through the Music Ministries Department to identify the need for this course. Credit for this course does not apply toward the Music Ministries or any other degree.

MUS-2013 – Music Theory I (3)

A study of the basic materials of music, including time and sound, pitch notation, time classification, note and rest values, time signatures, intervals, the major scale, the minor scale, key signatures, and triads.

MUS-2023 – Music Theory II (3)

An introduction of melodic and rhythmic dictation with a segment of ear training. This course includes the study of the use of the principal triads and cadences in simple four-part writing in major and minor keys. Ear training includes interval recognition, interval singing, identifying meter, and recognizing rhythmic elements. *Prerequisite: Music Theory I.*

MUS-2033 – Music Theory III (3)

This level includes taking rhythmic dictation, identifying scales and modes, meter, and chord qualities. A study of harmonic structures and progressions, including inversions, with an emphasis on a variety of four-part writing styles. *Prerequisite: Music Theory II.*

6. ENRICHMENT

MUS-1700/2700/3700/4700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

MUS-3900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent study is to be arranged with the academic dean and a supervisory faculty member.

PASTORAL MINISTRIES PROGRAM

1. PASTORAL STUDIES

PAS-1013 – Introduction to Christian Service (3)

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

PAS-1023 – Spiritual Formation (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 – The Practice of Christian Ministry (3)

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

PAS-2023 – History and Polity of the Church of the Nazarene (3)

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-3013 – Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

PAS-3023 – Pastoral Care and Counseling (3)

A course dealing with principles of psychological and biblical counseling, providing ministry to the physically, spiritually, and emotionally ill. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills are emphasized, as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit.

PAS-3033 – Christian Preaching I (3)

An introduction to homiletical principles and the practice of sermon preparation. *Prerequisites: Introduction to the Old Testament and Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English composition courses.*

PAS-3043 – Christian Preaching II (3)

An application of homiletical principles and practices through preaching. *Prerequisites: Christian Preaching I.*

PAS-4013 – Studies in Spiritual Formation (3)

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power

of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the academic dean.*

PAS-4023 – Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4063 – Understanding the Smaller Church (3)

A study to explore the uniqueness, opportunities, and challenges of the smaller church and to develop ways to assist the smaller church to succeed in its mission. *Prerequisite: Introduction to Christian Service.*

PAS-4073 – Advanced Preaching Lab (3)

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II.*

PAS-4083 – Issues in the Practice of Christian Ministry (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

PAS-4092 – Senior Ministry Integration (2)

A course designed to take place during the student's senior year through which the student will integrate classroom learning with ministry experience. This class shall include a demonstration of a significant ministry experience of at least 100 hours during the course and an understanding for each student of ways his or her education will support ministry. The course also requires a pastor-mentor relationship with someone who has had at least five years experience in the area of ministry the student is pursuing. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4112, 4113, 4122, 4123, 4132, 4133 – Residency I, II, III (2-6)

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church or in an approved ministry setting. Approval criteria may be obtained from the academic dean. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of 6 semester hours in a degree program.) *Prerequisites: Senior Ministry Integration, Multiple Staff and Team Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Council.*

2. OUTREACH MINISTRY STUDIES

OTR-2013 – Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

OTR-2023 – Foundations of Missions (3)

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

OTR-4013 – Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

OTR-4023 – Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4043 – Introduction to Church Planting (3)

A course providing students with the foundations, principles, and practical helps in the formation of new congregations within the biblical New Testament context.

OTR-4053 – Urban Ministry (3)

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

OTR- 4093 – Issues in the Outreach Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.) *Prerequisites: Global Evangelism, 9 hours of Bible and Theology, and 9 hours of professional ministries courses.*

3. ENRICHMENT

PAS/OTR-1700/2700/3700/4700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the academic dean and a supervisory faculty member.

WOMEN'S STUDIES PROGRAM

WMP-1003 – Lifelong Learning Skills (3)

A course designed to increase the student's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills which contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

WMP-1123 – Understanding Women's Issues (3)

This course fosters an understanding of the issues that impact today's woman. It will focus on understanding the female personality, seasons and transitions in life cycles, and societal role changes for women and the implications this has for ministry in the 21st century.

WMP-1143 – Women of the Bible (see also BIB-2143) (3)

An exegetical study focusing on the historical, literary, and theological dimensions of named and unnamed women in the Old and New Testaments.

WMP-1153 – Women's Ministries (see also CEM-3153) (3)

A course that introduces the principles of leading a women's ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today's woman, and programs designed to meet those needs.

WMP-2003 – Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament and English Composition II. (Both Introduction to the Old Testament and Introduction to the New Testament are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

WMP-2033 – Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation.

WMP-1700/2700/3700/4700 – Seminar in Advanced Application (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

ADMINISTRATION and FACULTY



ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor, guide, advise the students, and develop the curriculum and instructional design for the college. Members of the faculty have appropriate degrees and years of practical ministerial experience. All resident faculty members hold the rank of professor. All non-resident faculty members hold the rank of adjunct professor or adjunct instructor.

ADMINISTRATION

HAROLD B. GRAVES JR. (2006)

President

B.S., Religious Education, Olivet Nazarene University, 1974; Master of Ministry, Mount Vernon Nazarene University, 1994; D.D., Southern Nazarene University, 2004; D.D., Mount Vernon Nazarene University, 2004.

District Superintendent Church of the Nazarene, 2001-2006; pastor, Churches of the Nazarene, 27 years.

DONALD E. STELTING, SR. (1995)

Executive Vice President and Academic Dean with faculty rank

A.B., Religion, Southern Nazarene University, 1968; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1971; Doctoral studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998.

Professor, vice president for student development, Humanities Division chair, MidAmerica Nazarene University, 1977-95; pastor, Churches of the Nazarene, 7 years.

DAVID M. PHILLIPS (1998)

Vice President for Online Education and Associate Academic Dean with faculty rank

B.A., Philosophy/Religion, Point Loma Nazarene University, 1973; M.A., Biblical Studies, Azusa Pacific University, 1987; M.Div., Azusa Pacific University, 1989; D. Min., Fuller Theological Seminary, 1998; M.A.E.D, Adult Education and Distance Learning, University of Phoenix, 2004.

Pastor, Churches of the Nazarene, 25 years; youth pastor, 3 years; Nazarene Bible College extension director, 6 years.

LAUREL L. MATSON (2001)

Vice President for Enrollment and Student Development with faculty rank

A.B., Religious Education, Olivet Nazarene University, 1965; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1972; Doctoral studies, Educational Psychology, University of Wisconsin, 1979-1982; D.D., Olivet Nazarene University, 1995.

Associate pastor, 4 years; pastor, Churches of the Nazarene, 17 years; district superintendent, Wisconsin District, 1986-2001.

J. MICHAEL ARRAMBIDE (2005)

Vice President for Finance

B.A., Sociology/Elementary Education, Point Loma Nazarene University, 1966; M.B.A., University of Phoenix, 2007.

Public junior high school teacher, 2 years; Administrator, children's residential facility, 10 years; Administrator, skilled nursing and retirement facilities 25 years; Administrator, residential and educational facility for developmentally disabled adults, 3 years.

ANN M. ATTIG (2005)

Library Director with faculty rank

B.A., Management of Human Resources, Colorado Christian University, 1991; M.L.S., Library Science, Emporia State University, 2001.

Library staff, 10 years; technical services coordinator, Nazarene Bible College, 8 years.

MICHAEL A. WORRELL (2000)

Assistant Academic Dean and Director of Advantage Accelerated Degree Program with faculty rank

B.M.Ed., University of Southern Mississippi, 1979; M.Div., Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 1997.

Associate pastor, 4 years; pastor, Churches of the Nazarene, 16 years.

RESIDENT FACULTY

RONALD L. ATTIG (1973)

Speech Communication, Spiritual Formation, Chairman General Educational Studies Division

A.B., Speech and Business Administration, MidAmerica Nazarene University, 1973; University of Southern Colorado; M.A., Communication, University of Northern Colorado, 1977.

Minister of music and liturgist, military chapels, 12 years.

PATRICIA L. CRANE (1990)

English

A.B., English, Southern Nazarene University, 1968; M.Ed., Reading Specialization/Adult Education, Georgia Southern University, 1982.

Public school teacher, 3 years; public school remedial reading instructor; Georgia Military College instructor.

S. ALAN DUCE (2003)

Pastoral Ministries

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A, Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min, Pastoral Theology, Fuller Theological Seminary, 1999.

Co-pastor, Church of the Nazarene, 9 years; pastor, Church of the Nazarene, 8 years.

JANICE L. DUCE (2003)

Women's Studies, Christian Thought

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985.

Pastor, Church of the Nazarene, 1 year; co-pastor, Church of the Nazarene, 9 years; associate pastor, Church of the Nazarene, 8 years.

THOMAS J. KING (1996)

Bible, Theology, Chairman Biblical and Theological Studies Division

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological Union, 1996.

Associate pastor, Christian Church, 3 years; adjunct lecturer, St. Mary's College of California; teaching assistant, Pacific School of Religion; research assistant, Jesuit School of Theology and Brite Divinity School.

TERRY L. LAMBRIGHT (1991)

Counseling, Spiritual Formation, Chairman Christian Counseling Program

A.B., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University, 1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 1999.

Associate pastor, Churches of the Nazarene, 21 Years.

RICHARD J. LEWIS (1980)

Psychology

A.B., Religion, Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Religious Education, Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.

Pastor, Churches of the Nazarene, 11 years; dean of students, Trevecca Nazarene University, 1972-74; associate professor, Trevecca Nazarene University, 1975-79; dean of student life, Nazarene Bible College, 1980-86; director of Christian counseling services, 1986-present.

ALAN D. LYKE (1995)

Dr. Eugene and Faye Stowe Professor of Pastoral Care, Chairman Pastoral Ministries Program, Chaplain

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Doctoral Studies, Iliff School of Theology, Denver Seminary; D.Min., 21st Century Church Leadership, Drew University, 2006.

Minister of music, 2 years; pastor, Church of the Nazarene, 8 years.

JANYNE A. McCONNAUGHEY (2003)

Christian Education, General Studies

B.A., Christian Education/Child Development, Point Loma Nazarene University, 1975; M.S., Education, Southwest Missouri State University, 1984; Doctoral Studies, Curriculum and Instruction, University of Missouri-

Columbia; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 2006.

Christian school administrator/teacher, 5 years; professor elementary education, 20 years.

JAY W. OTT (2002)

Christian Education, Chairman Professional Ministries Division, Chairman Christian Educational Ministries Program

B.A., Christian Education, Olivet Nazarene University, 1980; M.R.E., Nazarene Theological Seminary, 1983; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1991; Ph.D., Religious Education, Southwestern Baptist Theological Seminary, 1996.

Minister of Education, Church of the Nazarene, 4 years; pastor, Churches of the Nazarene, 11 years.

DANIEL G. POWERS (2001)

Bible

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Associate pastor, Churches of the Nazarene, 2 years; college instructor, 2 years; pastor, Churches of the Nazarene, 6 years.

JAMES. R. RUSSOM (2006)

Pastoral Ministries

A.A., Nazarene Bible College, 1971; B.A., Religion, Southern Nazarene University, 1982; M.Min., Religion, Southern Nazarene University, 1988; D.Min, Pastoral Ministries, Western Seminary, 1998.

Associate pastor, 3 years; pastor, Churches of the Nazarene, 33 years.

W. THOMAS UMBEL (1999)

Theology, History

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

Adjunct faculty: St. Mary's College and Seminary, Baltimore MD; Colorado Christian University, Colorado Springs, CO; associate pastor, 12 years; pastor, Churches of the Nazarene, 7 years.

JOSEPH R. WARRINGTON (1993)

Pastoral Ministries, Bible

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; Doctoral Studies, Educational Leadership, Pepperdine University, Denver Seminary, ABD.

Pastor, Churches of the Nazarene, 20 years; elementary school director, 5 years; Nazarene Bible College extension director, 3 years.

EMERITI

HIRAM E. SANDERS, 1994-2006

President Emeritus

VELMA BALDRIDGE, 1971-1995

Professor Emeritus of Music

CLARENCE BOWMAN, 1970-1991

Professor Emeritus of Bible

DOROTHY A. BROWN, 1970-2002

Professor Emeritus of Music

FLOYD J. PERKINS, 1976-1998

Professor Emeritus of Theology

PHYLLIS H. PERKINS, 1985-1998

Professor Emeritus of Pastoral Ministries

VERNELL W. POSEY 1995-2005

Professor Emeritus - Library Director

NEIL B. WISEMAN, 1985-2000

Professor Emeritus of Pastoral Ministries

ADJUNCT FACULTY

RONALD ROY AUSTIN (2001)

Adjunct Professor, Bible

B.S.L., Biblical Studies/Theology, Canadian Nazarene University College, 1972; M.Div., Nazarene Theological Seminary, 1979; D.Min., Nazarene Theological Seminary, 1995.

Pastor, Churches of the Nazarene, 32 years.

DOROTHY A. BROWN (1970)

Professor Emeritus, Music

B.A., Music, Lamont School of Music, Denver University, 2000; Studies at Thorpe School of Music.

Private vocal teacher, 32 years.

MARGARET E. BRYCE (2006)

Adjunct Professor, Bible, Theology

B.A., Communication Arts, Oakland University, 1988; M.Div., Nazarene Theological Seminary, 2005.

Associate Pastor, Churches of the Nazarene, 4 years; compassionate ministry, 7 years.

D. MARTIN BUTLER (1996)

Adjunct Professor, Pastoral Ministries

A.A., Religion, Mount Vernon Nazarene College, 1970; A.B., Religion, Southern Nazarene University, 1972; M.A., Religion, Southern Nazarene University, 1973; M.Div., Nazarene Theological Seminary, 1975; D.Min., Nazarene Theological Seminary, 1981; MPA, University of Missouri, 1987; Ph.D., Leadership/Educational Administration/Not-for-Profit Management, University of Missouri, Kansas City, 1994.

Dean for administration, Nazarene Theological Seminary, 2005; vice president for finance, Nazarene Bible College, 1996-2005; business manager, NTS, 1980-90; pastor, Churches of the Nazarene, 3 years; associate pastor, Church of the Nazarene.

THOMAS W. CAHILL (2004)

Adjunct Instructor, Outreach Ministries

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastor, Church of the Nazarene, 11 years; Executive Director of Nazarene Native Mission Training Center, 3 years; Teacher, Caribbean Nazarene Theological College, 3 years.

GEREN CARNAHAN (2000)

Adjunct Instructor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1980; M.Div., Nazarene Theological Seminary, 1986; D.Min., Eastern Baptist Theological Seminary, 1998.

Associate pastor, Church of the Nazarene, 3 years; pastor, Churches of the Nazarene, 18 years.

HOWARD R. CULBERTSON (1999)

Adjunct Professor, Outreach

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986.

Pastor, Church of the Nazarene, 2 years; missionary, Church of the Nazarene, 14 years; professor/administrator, Southern Nazarene University, 18 years.

CULBERTSON, PATRICIA L. (2004)

Adjunct Professor, English

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989.

Editor, 5 years; college English instructor, 12 years; elementary/secondary school teacher, 12 years.

JOHN W. DALLY (1998)

Adjunct Professor, Theology, Bible

B.A., Religion, Point Loma Nazarene University, 1985; M.A., Theology, Point Loma Nazarene University, 1988.

Associate pastor, 2 years; pastor, Churches of the Nazarene, 17 years.

TERRELL EARNEST (2001)

Adjunct Professor, Christian Education, Pastoral Ministries

B.S., Accounting, Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978.

Associate pastor, Church of the Nazarene, 2 years; pastor, Churches of the Nazarene, 19 years.

ROBERT C. FRANZ (2002)

Adjunct Professor, Mathematics, Science

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastor, Church of the Nazarene, 4 years.

ELAINE M. GEERDES (2004)

Adjunct Instructor, English

A.B., Speech Communications, Southern Nazarene University, 1977; M.A., English, Oklahoma State University, 1999; Ed.D., Occupational and Adult Education, Oklahoma State University, 2003.

Teacher, elementary and secondary schools, 4 years.

KIMBERLY D. GERMANY (2004)

Adjunct Professor, English

B.A., English, Mississippi College, 1992; M.A., English, Mississippi College, 1995.

College instructor, 8 years.

DAVID E. GRINDER (1999)

Adjunct Professor, Bible, Pastoral Ministries

B.A., Music, Point Loma Nazarene University, 1977; M.A., Theology, Point Loma Nazarene University, 1987; M.Div., Fuller Theological Seminary, 1988; D.Min., Fuller Theological Seminary, 1999.

Associate pastor, 3 years; pastor, Churches of the Nazarene, 26 years.

ROBERT A. HODGES (2003)

Adjunct Instructor, Christian Education

B.A., Religion, Point Loma Nazarene University, 1978; M.M., Northwest Nazarene University, 2003.

Pastor, Church of the Nazarene, 8 years; youth/children's pastor, Churches of the Nazarene, 16 years; Christian school principal, 9 years; administration, Association of Christian Schools International, 4 years

GARY E. KEISLING (2006)

Adjunct Instructor, Bible

B.A., Religion, Nyack College, 1975; M. Div. Asbury Theological Seminary, 1979; D. Min., Fuller Theological Seminary, 1999.

Pastor, Alliance churches, 26 years; college adjunct instructor, 5 years.

LAWRENCE A. LACHER (2006)

Adjunct Instructor, Bible

B.A., Religion, Trevecca Nazarene University, 1980; M.Div., Nazarene Theological Seminary, 1984; D. Min, Nazarene Theological Seminary, 1993; Doctoral Studies, Theology and Culture, Concordia Seminary, ABD. Pastor, Churches of the Nazarene, 22 years; college faculty, 3 years; college adjunct instructor, 1 year.

FRANK R. LACI (2006)

Adjunct Instructor, Pastoral Ministries

B.A., Religious Education, Northwest Nazarene University, 1969; M.Div., Trinity International University, 1990; D.Min., Trinity University, 2005. Pastor, Churches of the Nazarene, 33 years; assistant pastor, 2 years.

W. DANIEL MILLER, JR. (2003)

Adjunct Instructor, Education

B.A., Music Education, San Diego State University, 1981; M.Ed., Educational Technology, Azusa Pacific University, 2000. Public school teacher, 21 years; college adjunct instructor, 1 year.

KEN MILLS (2005)

Adjunct Professor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1966; M.Div., Nazarene Theological Seminary, 1969; D.Min., Boston University, 1979. Pastor, Churches of the Nazarene, 20 years; associate and youth pastor, 4 years; district superintendent, 14 years.

DONALD M. MINTER (1999)

Adjunct Professor, Theology

B.A., Religion/Philosophy, Northwest Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1986; D.Min., Nazarene Theological Seminary, 2005. Pastor, Churches of the Nazarene, 18 years.

JOHN W. NIELSON (2003)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993. Associate pastor, Churches of the Nazarene, 5 years; pastor, Church of the Nazarene, 12 years.

KENNETH H. NILES (1999)

Adjunct Professor, Bible, Social Sciences

B.A., Psychology, Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984; D.Min., George Fox University, 2005. Missionary, 6 years; social worker, 6 years; pastor, Church of the Nazarene, 7 years; chaplain, 3 years.

LORELEI S. NILES (2001)

Adjunct Professor, Education

B.A., Elementary Education, Mid-America Nazarene University, 1982; M.A., Christian Ministries, George Fox Evangelical Seminary, 2002; Ed.D., Christian Ministries, George Fox University, 2005.

Teacher, 10 years; associate pastor, 8 years; preschool administrator, 3 year; college faculty, 1 year.

CHRISTINE E. PHILLIPS (1999)

Adjunct Professor, English, Education

B.A., Elementary Education, Colorado Christian University, 1996; M.A., Curriculum and Instruction, University of Colorado, 2002.

Public school teacher, 7 years; director of children's ministry, Churches of the Nazarene, 15 years.

VERNELL W. POSEY (1995)

Professor Emeritus, English

B.S., Education, English, University of North Alabama, 1965; M.S.L.M., Library Media, Alabama A & M University, 1980.

Public school teacher, 16 years; technical services librarian, Gadsden State Community College, 2 years; technical services librarian, Point Loma Nazarene University, 3 years; assistant library director, Warner Southern College, 9 years; library director, Nazarene Bible College, 10 years.

WILLIAM A. PROULX (2006)

Adjunct Instructor, Bible

B.B.S., Nazarene Bible College, 1994; M.A., Theology, Southern Nazarene University, 2000; doctoral studies, counseling, Capella University, ABD.

Pastor, Churches of the Nazarene, 8 years; youth pastor, 2 years.

MARK R. QUANSTROM (2003)

Adjunct Professor, History

B.A., Religion/Philosophy, Olivet Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1982; Ph.D., Historical Theology, St. Louis University, 2000.

Pastor, Churches of the Nazarene, 23 years; college faculty, 2 years.

STEVEN G. REDMOND (2005)

Adjunct Professor, History

B.A., Religion/Music, Point Loma Nazarene University, 1983; M.A., Religion, Point Loma Nazarene University, 1987; D.Min., Drew university, 2004.

Pastor, Churches of the Nazarene, 16 years; youth pastor, music director, 4 years.

STEVEN W. RUBY (1999)

Adjunct Professor, Bible

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982.

Pastor, Churches of the Nazarene, 24 years.

JOHN D. SCOTT (1999)

Adjunct Professor, Pastoral Ministries

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastor, Churches of the Nazarene, 28 years.

CHARLES L. SELF (1999)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Point Loma Nazarene University, 1976, M.Div., Nazarene Theological Seminary, 1980; D.Min., Spiritual Formation, Asbury Theological Seminary, 1993.

Pastor, Churches of the Nazarene, 21 years.

D. KEITH SOMERS (2002)

Adjunct Instructor, History

A.B., History, Asbury College, 1952; M.Div., Asbury Theological Seminary, 1956.

Pastor, Evangelical United Brethren Churches, 7 years; Wesleyan Churches, 23 years; missionary instructor, OMS International, 3 years; Christian school administrator, 31 years.

MARY B. SPAULDING (1999)

Adjunct Instructor, Bible

B.A., Biology, Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999.

Adjunct professor of Biblical Studies, Barclay College, 4 years; instructor of Hebrew, Fuller Theological Seminary, 1 year. Graduate studies, English, University of Denver (ABD).

KAREN S. STIPP (2002)

Adjunct Professor, Sociology

B.A., Psychology/Social Welfare, Olivet Nazarene University, 1979; M.S.W. University of Illinois, 1993.

Social worker, 14 years.

JANINE A. STONE (2001)

Adjunct Instructor, Education

B.A., Education, Point Loma Nazarene University, 1968. M.A. Educational Leadership, Point Loma Nazarene University, 2002.

Elementary school teacher/administrator, 16 years.

JOHN M. SWEENEY (2002)

Adjunct Instructor, Theology

B.A., Religion, Point Loma Nazarene University, 1966; M.A., Religion, Point Loma Nazarene University, 1968. M.Div., Nazarene Theological Seminary, 1971.

Pastor, Churches of the Nazarene, 35 years; adjunct instructor, 3 years.

MICHAEL A. TAYLOR (1999)

Pastoral Ministries, Speech Communications

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995. Associate pastor, 4 years; pastor, Churches of the Nazarene, 8 years.

NICK E. VERNIER (2003)

Adjunct Professor, Bible

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001. Pastor, Churches of the Nazarene, 16 years; evangelist, Church of the Nazarene, 5 years.

DANIEL S. VOSS (2004)

Adjunct Instructor, Christian Education

B.S., Defense Systems Management, Colorado Technical University, 1992; M.A., Curriculum and Instruction, Colorado Christian University, 2002.

MARK A. YORK (2003)

Adjunct Professor, Christian Education

B.A., Biblical Literature, Olivet Nazarene University, 1975; M.A., Biblical Literature, Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., Curriculum and Instruction, University of Missouri-Kansas City, 1988; Ed.S., University of Missouri-Kansas City, 1991; Ph.D., Curriculum and Instruction, University of Missouri-Kansas City, 2000.

University administrator, 4 years; public school teacher, 7 years; executive editor, coordinator of Christian schools for Children's Ministries, International Headquarters of the Church of the Nazarene, 20 years; Christian education resource development manager for WordAction, Nazarene Publishing House, 3 years.

ALLIANCE FOR MINISTRY DEVELOPMENT



ALLIANCE FOR MINISTRY DEVELOPMENT

PHILOSOPHY

The *Alliance for Ministry Development* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accredital connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program which focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Development*, has expanded into many areas of the United States. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

Alliance district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual *Alliance* conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the academic dean, who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Development*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY DEVELOPMENT
DISTRICT TRAINING CENTERS

Alabama

Director: Rev. David Shirer
120 Laurel Woods Dr.
Helena, AL 35080
Phone: 205-664-4659

Eastern Michigan

Director: Rev. Donald K. Ault, Jr.
P.O. Box 742
Elkton, MI 48731
Phone: 989-551-0868

Anaheim

Director: Dr. Michael Boswith
P.O. Box 1686
Huntington Beach, CA 92647
Phone: 714-847-3050

Georgia

Director: Rev. T. Manuel Johnson
P.O. Box 315
Tifton, GA 31793-0315
Phone: 229-382-3441

Arizona

Director: Rev. Monty Coble
5604 N. 24th St.
Phoenix, AZ 85016
Phone: 602-955-6413

Hawaii

D.S.: Rev. Robert Killen
P.O. Box 2188
Aiea, HI 96701
Phone: 808-422-0459

Carolinas

Director: Dr. Steve Callis
P.O. Box 2348
Lexington, SC 29071-2348
Phone: 803-957-4348

Illinois

Director: Rev. Jay Shoff
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 Mark Berry, M.A.
 Lee Davis, M.Div.
 Willis Harbison, M.A.
 Robert C. Milton, M.A.
 Roy Nix, M.Div.
 Wilene Perkins, Ph.D.
 Kyle Poole, M.Div.
 David Shirer, M.A.
 Ken Smith, M.R.E.
 H. Lamar Smith, M.Rel.
 Stephen A. Wood, M.A.
 Darrell Zumwalt, Ph.D.

Anaheim District Training Center

Michael J. Boswith, M.A.
 Ray L. Doane, D.Min.
 C. Dale German, D.Min.
 Noe Guevara, M.Div.
 Perry Hipple, A.B.
 Talomua Mona, M.A.
 Anong Nhim, M.A.
 Forrest Stone, M.Div.

Carolinas School of Ministry

Robert Albert, M.A., D.Min.*
 Steven Callis, D.Min.
 Bill R. Crane, M.Div.
 Edward Estep, D.Min.
 William Higgins, M.Div.
 Rodney Lindsay, D.Min.
 John E. Powell, M.Div.
 Larry Wagner, D.Min.

Colorado District Training Center

Jim Christy, D.Min.

Dallas Institute for Ministerial Training

Michael R. Gentry, D.Min.
 Corbie Grimes, M.Div.
 Richard Harper, M.A.
 Larry Kromer, Ph.D.
 Joseph David Rhodes, M.A.
 Robert Simmons, D.Min.

Eastern Michigan Nazarene Bible Institute

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 Ronald Blake, M.Div.
 Ronald Compton, M.Div.
 Gregg Davis, M.A.
 Chester Decker, M.Div.
 Garry W. Edwards, M.Div.
 Vince Flippo, M.A.
 Frederick G. Hall, M.A.
 Michael Morris, M.A.

Illinois District School of Ministry

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 John Connett, M.Div.
 Mark S. Copely, M.Div.
 Timothy Crump, M.A.
 Michael Davis, M.A.
 Steve Foster, M.Div.
 Lawrence Lacher, D.Min.
 Todd M. Lafond, M.A.
 Mark Quanstrom, Ph.D.
 Barbara Sheets, D.Min.

Walter Sheets, M.B.A.
Joseph Techau, M.A.
Greg Wooten, M.A.

Iowa District Training Center

Richard Blodgett, M.Div.
Paul Dayhoff, D.Th.
Margaret Dayhoff, M.A.
Leray Glendenning, M.Div.
Glenn Kell, Ph.D., D.Min.
David P. King, M.Div.
Mark V. Prugh, M.Div.
Harley Schull, M.Div.
Gary Snook, M.Div.
Timothy Tinker, M.Div.

Joplin District Training Center

Jimmy Cariker, M.Min.
Donald Carlson, M.Div.
Christopher Carver, M.Div.
James Casselman, M.Div.
Kenneth Chamberlain, M.Div.
Earl Copsey, M.A.
Joel Dunn, M.Div.
James Furnas, M.Div.
B. J. Garber, D.Min.
Craig Hunnel, M.Div.
Bradley Hunt, M.A., Ed.S.
Bruce McCrite, M.Div.
Mark McQuiston, M.R.E.
Daryl Moore, Ph.D.
Scott David Moore, M.R.E.
Mike Satterlee, M.A.
Stephen Smitley, M.Min.
O. Duane Snavelly, M.Min.
Thomas Tinker, D.Min.

**Kansas City District
Nazarene School of Ministry**

Eduardo Aparicio, M.Div.
Clark Armstrong, M.R.E.
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Don L. Bird, Ph.D.
Joseph Biscoe, D.Min.
Kenneth Brown, M.Div., Ph.D.*
Eunice Brubaker, M.A.
Robert Brunson, M.A., M.Div.
Don Davis, M.A., M.Div.
Scott Deese, M.Div.
Terrance Gunter, M.Div., Ed.D.*
Larry Holmes, Th.D.
Eric Johnson, M.A.
E. Donald King, D.Min.

Ken Kirk, Ph.D.
Craig Laughlin, M.Div.
Jefferson Newton, M.Div.
Kenneth Niles, M.A., D.Min.*
Lori Niles, Ed.D.
Claude Patterson, M.S.
Marvin Powers, D.Min.
Blaine Robison, M.R.E., M.A.
Jeren Rowell, M.A., M.Div.
Wayne Sawyer, M.Div.
Kelvin St. John, M.Div.
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John Williamson, M.Div.
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Ministerial Development Center**

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Russ Martin, D.Min.
Ricky Savage, M.A., M.Min.
Chuck Smith, D.Min.

**Los Angeles District
Centro Nazareno de Estudios
Ministeriales**

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Moises Champo, M.A.
Daniel Deida, M.Div., M.A.
Carlos Escobedo, M.A.
Noe Guevara, M.A., M.Div.
J. Ramiro Juarez, M.A.
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**Los Angeles District
Emmanuel Bible College**

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Yeghia Babikian, Ph.D.
Nerses Boyadjian, M.Div.
Ronald Freeman, Ed.D.
Herald Hassessian, Th.D.
Carl Hayes, Th.M.
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Grace District Training Center**

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Barry Cunningham, Ph.D.
Andrew Robinson Gaither, M.A.
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Robert LeMoine, M.Div.
Kenneth Wish, M.A.

Metro New York District

Metro Nazarene School of Ministry

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Mid-Atlantic District

Williamson Bible Institute

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New England District

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North Arkansas District Training Center

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Northern California District Pacific Rim School of Ministry

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Alex Deasley, Ph.D.
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**Southern California District
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**West Virginia South School of
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*degree pending completion



FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, co-educational Bible college
- Accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools (2006) and the Commission on Accreditation of the Association of Biblical Higher Education (1976)

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Christian Counseling, Christian Educational Ministries (concentrations in Local Church Ministries or Christian School Education), Leadership and Ethics, Music Ministries, and Pastoral Ministries
- Associate of Arts in Lay Ministries degree with concentrations in Biblical Studies, Christian Educational Ministries, Early Education Ministries, and Women's Studies
- Non-degree programs: Church Piano Diploma, Early Education Ministries Diploma, Women's Ministries Diploma
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 14 to 1 student/faculty ratio

INNOVATIVE AND UNIQUE PROGRAMS

- NBC Online Education
- Advantage Accelerated Degree Program
- Alliance for Ministry Development
- Senior Ministry Integration
- Residency Program
- Ministry Progress Review Interviews - Counseling
- Graduating Colloquium and Exit Interviews
- Module Plus Program

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits
- Favorable recommendations
- Essay

FINANCIAL AID

- Approximately 85% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

HOUSING

- All off-campus

EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

STUDENT PROFILE

- Average age: 38
- 85% Nazarene with 17 other denominations represented
- Slightly less than 2 to 1 ratio of men to women
- 80% married
- Geographically from 50 states and several international locations

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