



CATALOG 2009-2010

*Nazarene Bible College exists to glorify Jesus Christ
as Lord by preparing adults to evangelize,
disciple, and minister to the world.*

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Colorado Springs, CO 80910-3704

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Instruct them to do good, to be rich in good works, to be generous and ready to share, storing up for themselves the treasure of a good foundation for the future, so that they may take hold of that which is life indeed.

I Timothy 6:18-19 NASB

A Word of Explanation About This Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued at the beginning of each trimester.

TABLE OF CONTENTS

The President's Welcome.....	4
Academic Calendar	6
The College	8
Admissions	15
Financial Information	27
Academic Programs	37
Academic Policy	83
Student Development.....	97
Course Descriptions	105
Administration and Faculty	139
Alliance for Ministry Education	161
Facts About Nazarene Bible College.....	169
Index.....	170



PRESIDENT HAROLD B. GRAVES JR.
welcomes you to
NAZARENE BIBLE COLLEGE

COLLEGE GOVERNANCE

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Responsible General Superintendent

Dr. James H. Diehl, Lakewood, CO

Education Commissioner

Dr. E. LeBron Fairbanks, Kansas City, MO



COLLEGE ADMINISTRATION

President's Cabinet

Dr. Harold B. Graves Jr., President
Dr. Donald E. Stelling, Executive Vice President
and Academic Dean
Dr. David M. Phillips, Vice President for Online
Academic Services
Dr. Jay W. Ott, Vice President for Campus
Academic Services
Dr. Laurel L. Matson, Vice President for Student
Development and Registrar
Mr. J. Michael Arrambide, Vice President for
Finance

2009-2010 CAMPUS ACADEMIC CALENDAR

FALL TRIMESTER

August 22	Orientation and Testing – New Students
August 24-28	Registration/Welcome Week
August 31	Fall Trimester Classes Begin
September 7	Last Day to Add a Class
October 12-16	Reading and Research Week
October 16	Last Day to Withdraw From a Class
October 17	NBC Experience/Retreat
October 17-18	Sophomore/Junior Retreat
November 9	Winter Registration Begins
November 16-20	Final Exam Week
November 23-27	Break Week

WINTER TRIMESTER

November 30	Winter Trimester Classes Begin
December 7	Last Day to Add a Class
December 21-January 3	Christmas Break
January 4	Classes Resume
January 22	Last Day to Withdraw From a Class
February 5	Ministry Progress Review
February 15	Spring Registration Begins
February 22-26	Final Exam Week
March 1-5	Break Week

SPRING TRIMESTER

March 8	Spring Trimester Classes Begin
March 15	Last Day to Add a Class
March 15-26	Senior Bible Content Examinations
March 20	Graduate Exit Interviews
April 19-23	Reading and Research Week
April 23	Last Day to Withdraw From a Class
April 24	Graduate Day
April 27	Oke Bible Reading
May 4-5	DeLong Sermon Series
May 11	Awards Chapel
May 18	Graduate Chapel
May 19	Graduate Sending Chapel
May 24-28	Final Exam Week
May 28	Last Day of Classes
May 29	Convocation
May 29	Alumni/Graduate Banquet
May 30	Commencement

SUMMER TERM

June 7-July 9	Summer Term
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2009-2010 ONLINE & ADVANTAGE ACADEMIC CALENDAR

FALL TRIMESTER

June 8-September 7

July 6

July 13-26

August 3-September 13

August 5

August 21

September 14-20

August 3-September 7

August 24

August 31-September 13

September 21-November 1

September 23

October 9

November 2-8

Fall Term Registration

New Student Registration Deadline

Fall A Introduction to Online Learning

Fall A Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Week

Fall B Registration

New Student Registration Deadline

Fall B Introduction to Online Learning

Fall B Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Week

WINTER TRIMESTER

September 28-January 4

October 12

October 19-November 1

November 9-December 20

November 11

November 27

December 21-January 10

November 9-January 4

November 30

December 7-20

January 11-February 21

January 13

January 29

February 22-28

Winter Term Registration

New Student Registration Deadline

Winter A Introduction to Online Learning

Winter A Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Between Sessions

Winter B Registration

New Student Registration Deadline

Winter B Introduction to Online Learning

Winter B Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Week

SPRING TERM

January 18-April 12

February 1

February 8-21

March 1-April 11

March 3

March 19

April 5-12

February 23-April 12

March 22

March 29-April 11

April 19-May 30

April 21

May 7

May 31-June 6

Spring Term Registration

New Student Registration Deadline

Spring A Introduction to Online Learning

Spring A Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Week

Spring B Registration

New Student Registration Deadline

Spring B Introduction to Online Learning

Spring B Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Week

SUMMER TERM

April 26-May 31

May 10

May 17-30

June 7-July 18

June 9

June 25

July 19-August 1

Summer Registration

New Student Registration Deadline

Summer Introduction to Online Learning

Summer Classes

Last Day to Add a Class

Last Day to Withdraw from a Class

Break Between Academic Years

THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.
4. That the finally impenitent are hopelessly and eternally lost.
5. That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs was chosen as the site for the college.

The college opened in September 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College and served until his retirement in 2006. Dr. Harold B. Graves Jr. was elected and assumed his position as fifth president of the college in 2006.

PURPOSE

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

MISSION

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States through traditional and innovative delivery systems. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christlike life.

CORE VALUES

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip people for effective Christian ministry. We commit ourselves to reflect the following values.

Learning and Instruction

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

Development of the Person

We hold that theological education involves shaping the whole person. Therefore, we value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

Service and Mission

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will demonstrate:

- effective communication skills in listening, speaking, and writing.
- critical thinking skills necessary to interact effectively in a culturally diverse and increasingly pluralistic world.
- skills in biblical exposition that accurately reflect the content and meaning of Scripture.
- a biblically-formed worldview, integrating the Christian faith with general educational content.
- recognition of the significance of the Wesleyan-Holiness theological perspective as foundational for life and ministry.
- a pattern of lifelong learning.
- personal discipline in one's care for body, mind, and spirit.
- a devoted relationship with Christ.
- a life of Christian holiness in community.
- leadership in a variety of ministry contexts.
- effective service within the context of modern society.
- a commitment to global evangelism.

ACCREDITATION AND RECOGNITION

- Accredited by *The Higher Learning Commission* (HLC), a commission of the North Central Association of Colleges and Schools, 2006.



- Accredited by the *Commission on Accreditation of the Association for Biblical Higher Education* (ABHE), 1976. The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.

*Commission on Accreditation of
The Association for Biblical Higher Education*
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
407-207-0808 / www.abhe.org

Accreditation documents may be reviewed by contacting the office of the president.

- Chartered by the *State of Colorado* (1967) as a non-profit educational institution.
- Approved by the *Colorado Commission on Higher Education* (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.
- Approved by the *Church of the Nazarene International Board of Education* for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the *United States Department of Education* for federal aid to students (Title IV).
- Approved by the *Association of Christian Schools International* for teacher certification training.

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region of the Church of the Nazarene within the continental United States. Of these members, there is one district superintendent, one pastor, and one layperson from each educational region. Where no members from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the president of the college selects one member to the board from each community.

CAMPUS LOCATION

The 43-acre campus is located on a hill northeast of Academy and Fountain Boulevards in Colorado Springs, Colorado. This fast growing area encompasses a population of 500,000 and is situated on the eastern slopes of the Rocky Mountains. Colorado Springs is the home of several military installations: the United States Air Force Academy, the North American Aerospace Defense Command (NORAD), Peterson Air Force Base, Schriever Air Force Base, and Fort Carson.

Over 100 Christian organizations have headquarters in Colorado Springs including Navigators, Young Life, International Students, Compassion International, Christian Booksellers Association, Focus on the Family, International Bible Society, the Christian and Missionary Alliance Church, and the Association of Christian Schools International (ACSI).

A number of Nazarene churches serve the people of this area and provide opportunities for Christian service.

CAMPUS AND FACILITIES

Sanders Administration Building, named in honor of President Emeritus Hiram E. Sanders, houses the administrative offices and the Trimble Library. The library is named in honor of Mr. and Mrs. Elmer Trimble.

Williamson Center, named in honor of Dr. and Mrs. G. B. Williamson, houses the Jarrette Aycock Prayer Chapel, Fireside Room, Alumni Room, student lounge, deli, bookstore, student government offices, and recreation room.

Leist Hall, named in honor of Dr. J. F. Leist, educator and college benefactor, houses five classrooms and four faculty offices.

Powers Hall, named in memory of Dr. Hardy C. Powers, houses a computer technology lab, four classrooms, eight faculty offices, and the Alliance for Ministry Development Office.

Oliver Hall, named in honor of Dr. L. S. Oliver, second president of Nazarene Bible College, houses music studios, a recital hall, classrooms, nine faculty offices, and the Brand Center for Innovative Education. The Brand Center, named in honor of college benefactor, Bernice Brand, houses the Online Education and Information Technology offices.

Strickland Chapel and Conference Center, named in memory of Dr. Charles H. Strickland, founding president of Nazarene Bible College, was dedicated in September of 1995. Six classrooms surround the main auditorium.

The Apostles Court, the aesthetic center of the campus, is a circular amphitheater of walks, shrubbery, and lawns. At its center is a 90-foot bell tower and carillon. The tower was donated by Mr. and Mrs. David Ward, and the carillon was donated by Dr. Richard D. Urwiller.

The main levels of all classroom buildings, Strickland Chapel, Williamson Center, and Sanders Administration Building are accessible to the handicapped.

TRIMBLE LIBRARY

Trimble Library is a unique collection of print and non-print resources that support the curricula and objectives of the college. It houses a collection of over 80,000 items. It also houses the Wesley Reading Room, study areas, viewing and listening facilities, and computer stations for research and word processing. Electronic resources include online databases of full-text publications such as ProQuest and InfoTrac.

The library provides resources, reference services, and other assistance to students both face-to-face and online. The library catalog may be accessed through the college website at www.nbc.edu.

ASSURANCES

NON-DISCRIMINATION POLICY (TITLE IX)

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights and equal opportunity, including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the vice president for finance as the Title IX coordinator. Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the college. The decision of the president in the matter shall be final.

SEXUAL HARASSMENT POLICY

The college prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.

ADMISSIONS



ADMISSIONS

Students will be admitted to and complete their studies through one of two design structures: (1) the traditional degree structure, a standard four-year program, or (2) the Advantage accelerated degree structure, a degree completion program primarily for persons who have at least one-half of a degree completed from other providers.

The following policies will guide students for entrance into the college. When important, policies for specific programs will be noted.

ADMISSION REQUIREMENTS

Application materials are available from admissions counselors on campus or on the NBC website at www.nbc.edu. The following items are required:

1. **Application:** an application form may be submitted by mail or electronically at www.nbc.edu or at Advantage.nbc.edu by selecting "Apply." Applications should be submitted at least 30 days prior to registration.
2. **Essay:** applicants will submit a written essay of 750-1000 words telling of their Christian experience, reasons for applying to Nazarene Bible College, and educational goals. Advantage students will also provide previous work and/or volunteer experience.
3. **Transcripts:** applicants will submit an official high school transcript from public, private, or home school or official transcripts of studies undertaken at **all** colleges or universities. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to students currently enrolled in high school who have completed their sophomore year. They must provide a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from the parents. Please contact the Office for Campus Academic Services admissions office for details.
4. **Recommendations:** applicants will submit two recommendation forms from individuals not related to the applicant. These references should have sufficient knowledge of the applicant to make a reasonable evaluation of the prospective student's ability to be successful in a college setting. Please see the following for program-specific requirements:

For students applying to the traditional program:

- a. One recommendation must be from the applicant's pastor or someone who is knowledgeable about the applicant's church involvement.
- b. One recommendation may be from a friend, teacher, or employer who has known the applicant for at least one year.
- c. If an applicant is ordained by the Church of the Nazarene or holds a district license in the Church of the Nazarene, one of the two required

- recommendations must come from his/her district superintendent.
- d. Applicants transferring from another Nazarene College must complete the transfer recommendation form found at www.nbc.edu/apply.

For students applying to the Advantage program, one recommendation must be from a pastor, mental health professional, previous college instructor, or employer.

5. Additional Requirements for Advantage Students: special requirements exist for students in the Advantage program. This program specifically targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. Significant work and/or volunteer experience and prior educational achievement are expected. In particular, the qualifying student will:

- Be 25 years of age or older.
- Have at least five years of work and/or volunteer experience. Special consideration is given for stay-at-home parents.
- Have completed at least 60 hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment. Students may enter the program with 45 hours of credit but must complete the remaining 15 hours before a degree will be awarded. See "Transfer" and "Prior Learning Credit" for specific guidelines governing these credits.
- Demonstrate a Christian commitment.

SPECIAL STUDENTS

Some individuals do not wish to pursue a degree but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed for personal development, or to meet the educational requirements for teacher certification or ordination in the Church of the Nazarene. Such persons will be considered for admission as a special student with the following criteria to be followed for admission.

1. Application: applicants for special student status will follow the same procedure as outlined in number one (1) under Admission and Enrollment.
2. Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
3. Special students are not eligible for federal financial aid or institutional scholarships from NBC.
4. Special students are limited to taking no more than five (5) NBC courses (15 hours).
5. Should a student who has been admitted under special student status desire to enroll for more than a combined total of 15 semester hours at Nazarene Bible College, they will need to re-apply for admission and fulfill all of the requirements stated for regular student admission. There is no guarantee that such individuals will be accepted as a regular student.

6. Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
7. Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to live in the USA to pursue studies at Nazarene Bible College will comply with all regular requirements for admissions listed in the Admission and Enrollment section. In addition, Nazarene Bible College requires the following:

1. **TOEFL** test scores indicating English competency. Score requirements: 80 iBT, 173 CBT, and 500 PBT. Nazarene Bible College Designated Institution Code is 0476.
2. **F-1 Visa:** after acceptance for enrollment, a prospective student must apply for an F-1 Visa from the U.S. Embassy in their country. In order to apply for that Visa, the prospective student must have an I-20 form issued by Nazarene Bible College and have an I-901 receipt. Nazarene Bible College will issue the U.S. Department of Justice, Immigration and Naturalization Service I-20 form when the following requirements have been met:
 - a. **Statement of sponsorship:** Nazarene Bible College must receive a written document from a legal resident of the United States stating their sponsorship of the prospective student and assuring Nazarene Bible College that the student will have a minimum of \$21,000 per year available during the course of their planned study at NBC.
 - b. **Proof of available funds:** Nazarene Bible College must have certification from a bank or other financial agency stating that the sponsor has on account at that time sufficient funds to meet the expenses of the applicant.
 - c. Copy of applicant's current passport.
 - d. Declaration of intended major and either a secondary major or minor field of study.

Please note: All students residing in the United States on an F-1 Visa and taking courses from Nazarene Bible College may take only one online class per trimester during the period of their study. This is a requirement of the SEVIS program of the Immigration and Naturalization Service.

A special handbook for international students applying for studies at NBC is available from the admissions office. The handbook gives more detailed explanation of requirements for international students.

RE-ADMISSION AND ENROLLMENT

NBC students who have not enrolled for any courses for at least one full academic year must re-apply for admission. The following items will be required:

1. A current application.
2. A current Student Update form.
3. Official transcripts from any college attended since last at NBC.
4. A brief written statement regarding the student's activities since last at NBC.
5. A recommendation from the student's pastor. A returning student who is ordained by the Church of the Nazarene or holds a district license in the Church of the Nazarene when re-applying must obtain a recommendation from his/her district superintendent.
6. Students must have any "holds" removed before they will be re-admitted to NBC.

ADMISSION STATUS

Conditional acceptance may be available to persons with exceptional circumstances. Students will only be allowed to take classes for one trimester with a conditional acceptance. Contact the vice president for campus academic services for further information.

Because admission is a privilege rather than a right, the college can request that a student withdraw when reasons warrant such action. Students are responsible for observing all regulations and standards of conduct.

TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of the NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until application has been made to NBC and all transcripts received. Credit will only be considered for "C" grades or above.

Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the student of 32 semester hours of work at NBC with a minimum 2.0 GPA.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English Proficiency Examination. No English credit will be accepted for students with proficiency scores below NBC English department standards. Students entering the college who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement.

Transfer Credit for District Programs

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Course of Study, or Christian Service Training courses.

EXAMINATION, MILITARY, AND PORTFOLIO CREDIT

Examination: Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of the NBC programs. The Academic Council has approved the granting of credit based upon national standardized examination programs, namely, the College Level Examination Program (CLEP) or the Advanced Placement program (AP).

Military: Credit may be awarded for military education and training programs for subjects appropriate to the curricula of the NBC programs. Evaluation will be based on the recommendations of the American Council of Education Guide to the Evaluation of Educational Experiences in the Armed Services or an official transcript of the various armed forces (i.e., AARTS, SMART, College of the Air Force, and the Coast Guard Institute).

Portfolio: Credit may be awarded for college-level studies validated by evaluation of a Student Academic Portfolio. Such a portfolio is typically used to substantiate the transferability of work done at non-accredited institutions. For credit to be awarded through a Student Academic Portfolio, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.

A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see pages 161-168), otherwise, the maximum number of hours which may be awarded for examination, military, and other portfolio credit in any baccalaureate degree program is 24 semester hours. The maximum in any two-year associate degree program is 12 semester hours.

There will be a fee for posting examination, military, and portfolio credit on the college transcript except in the case where an official military transcript is provided.

See the Financial Information section for amounts. For more information, contact the registrar's office.

PRIOR LEARNING ASSESSMENT CREDIT (Advantage)

Entrance into the Advantage program requires a minimum of 60 hours of college credit through prior college work (see page 41 for specific details), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment.

Prior Learning Assessment (PLA) refers to a unique opportunity for the student to earn college credit for learning experiences that have taken place in the work environment,

volunteer setting, and/or other events that have significantly improved the student's knowledge and skills. The college, through the Advantage program, recognizes that learning takes place throughout life and that college level learning is not limited to the institutions of higher education or to classroom settings.

In the Advantage program, Prior Learning Assessment credit is considered under three broad categories:

1. Credit acquired through a recognized testing service (i.e. CLEP, AP, DSST [Dante], etc.).
2. Credit recognized by the American Council on Education (ACE). This credit would include military experience and training through the work place.
3. Credit acquired through portfolio* submission of prior learning experiences.

*Portfolio submission of prior learning experiences refers to the process by which NBC assesses and grants credit for prior learning that is not validated under options 1 and 2 above. This process consists of a rigorous evaluation by a content specialist of prior learning based on the submission of a portfolio that validates prior learning.

All three elements of prior learning assessment will follow the Council for Adult and Experiential Learning (CAEL) standards.

As part of the Advantage Prior Learning Assessment program, the student will undergo a process of self-evaluation under the direction of a trained PLA director. From this, the student may earn up to 15 hours of college credit through careful assessment of these experiences, and the development and evaluation of a portfolio.

The following governs transfer and Prior Learning Assessment credit and applies to the initial 60 hours required to enter the program:

1. A minimum of 10 semester hours credit must be earned through an accredited college classroom experience.
2. A maximum of 30 semester hours may be earned through a recognized testing service.
3. A maximum of 30 semester hours may be earned through ACE. Note: Military credit that has been transcribed will be considered as any other college transcript.
4. A maximum of 15 semester hours may be earned through portfolio submission.

Please contact the Office of Campus Academic Services office for additional information about earning college credit for prior learning experiences.

NEW STUDENT TESTING

New students are required to take standardized tests in English usage, reading skills, and mathematics. A Bible knowledge and content test is administered as a baseline for assessment of subsequent learning.

In addition, several inventories are required of students that will be taken during the enrollment/orientation process. An intensive personality and self-concept inventory is required for all campus students and is available for online students. This test is scored, evaluated, and shared individually with students for affirmation. The results of these tests are used for counseling and individual assessment purposes only. Students will also complete the Ministry Development Inventory and the Furnishing the Soul Inventory.

ENGLISH PROFICIENCY

Proficient use of the English language is essential for Christians in professional career assignments; therefore, Nazarene Bible College requires two courses in English composition. An English proficiency examination is used for placement. Students whose proficiency examination scores suggest a deficiency must begin their English sequence with Basic English Skills. Credit for Basic English is not included in the minimum credit hours required for any degree. Successful completion will enable a student to take English Composition I for credit.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English proficiency examination. No English credit will be accepted for students with proficiency scores below the standard set by the General Education department. Students entering Nazarene Bible College who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement. Transfer credit for English composition will be accepted under normal NBC transfer policies.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 61 on the Internet-based (iBT), 173 on the computer-based test (CBT), and 500 on the paper-based test (PBT). This test is given in most world population centers. A student at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English. Such students are still subject to English placement requirements.

SPECIAL NEEDS ACCOMMODATION

An accepted student who wishes to make Nazarene Bible College aware of any accommodation concerns should notify the Office of Campus Academic Services. The student would be expected to supply the college with a statement from an authorized expert specifying the disability and a statement from a qualified expert specifying what special accommodations the student would need to accomplish the academic requirements of the college. Forms are available in the Office of Campus Academic Services.

SPECIAL ADMISSION REQUIREMENTS FOR DESIGNATED PROGRAMS

ADMISSION TO THE CHRISTIAN SCHOOL EDUCATION PROGRAM

Students will be allowed to begin the Christian School Education cohort with 45 hours if these hours reflect the completion of the general education requirements in the areas of English Language/Communication, Social Sciences, Humanities, Science/Math, and History.

1. The student must either have completed a college level math course or receive a passing score on the NBC Math Competency Exam.
2. The student must either transfer in or complete a child development course before beginning methods courses (indicated as a prerequisite in the course descriptions).

ADMISSION TO THE COUNSELING PROGRAM

There are two majors in the Counseling Program: (1) Christian Counseling (on campus only) and (2) Counseling for Christian Ministries (online only). Both majors are offered through the traditional degree structure and the Advantage accelerated degree structure.

CHRISTIAN COUNSELING (campus only)

Acceptance to the Clinical Year

The Bachelor of Arts in Ministry with a major in Christian Counseling includes a clinical year of 32 semester hours that culminates in a 200-clock-hour internship. A student may begin the clinical-year application process when the following requirements have been met:

1. approximately 72 semester hours of college work.
2. at least a 2.5 cumulative GPA in all transfer work.
3. completion of at least 12 hours at NBC with a minimum 3.0 cumulative GPA in courses taken at NBC.
4. an autobiographical/goals statement.
5. the Minnesota Multiphasic Personality Inventory (MMPI).
6. educational foundations that include at least six semester hours of Bible/theology and three semester hours of psychology/behavioral sciences.
7. an interview with the counseling faculty.

Acceptance to the clinical year is by decision of the counseling faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

Stop-outs and Re-acceptance

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the Christian Counseling clinical program at the end of the following summer. Any student desiring to stop-out

of the clinical year must ask consent of the counseling faculty in writing, giving reasons for the request. If, in the judgment of the faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for acceptance to the following clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the Academic Council and the counseling faculty in writing, addressing the issues raised by the faculty in its consent and demonstrating ability to finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

Acceptance to Internship Placement

During the spring trimester of the clinical year, the counseling faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for internship the following year. Only one reconsideration for acceptance to internship placement will be granted per student.

Acceptance of Transfer Credits

- 1. Applicants with a bachelor degree from an accredited institution who do not want another degree:*** No transfer of credit is required. Though no degree will be granted, a certificate of completion will be awarded upon completion of the 32 hours in the clinical year of the Christian Counseling major.
- 2. Applicants with a bachelor degree from an accredited institution who desire the Bachelor of Arts in Ministry with a major in Christian Counseling:*** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students will be required to complete the 32 hours in the clinical year of the Christian Counseling major and any of the remainder of 28 hours of Bible and theology. NBC will accept the previous degree as satisfying 45 hours of the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC will accept any Bible/theology courses toward fulfillment of the required 30 hours of Bible and theology.
- 3. Applicants with 93 hours or more from an accredited institution:*** Students will follow the policy in 2 above except that the general studies courses taken at a previous college must be equivalent to those of Nazarene Bible College, and students must complete the 35 hours of the Christian Counseling major (32 hours in the clinical year plus the course OTR-2013 Global Evangelism).
- 4. Applicants with less than 93 hours from an accredited institution:*** Students in this circumstance should consult with the college registrar or other academic personnel to determine the advisability of entering the Advantage program.

COUNSELING FOR CHRISTIAN MINISTRIES (online only)

Acceptance to the Major Year

The Bachelor of Arts in Ministry with a major in Counseling for Christian Ministries includes a major year of 32 semester hours. Prior to taking the major-year courses, the student will attend an on-campus weekend intensive (Orientation to Counseling for Christian Ministries). After completion of the major-year courses, the student will attend another on-campus weekend intensive (Capstone to Counseling for Christian Ministries). A student may begin the major year when the following requirements have been met:

1. approximately 72 semester hours college work.
2. at least a 2.5 cumulative GPA in all transfer work.
3. completion of at least 12 hours at Nazarene Bible College with a minimum 3.0 cumulative GPA in these courses.

Acceptance of Transfer Credits

A prospective student with a degree from an accredited institution who does not want to pursue a degree at NBC, but wishes to take the 32 hours comprising the Counseling for Christian Ministries major, may do so. All academic work will be transcribed; no certificate of completion will be granted.

Stop-outs and Re-acceptance

Students accepted to the major year become a cohort, beginning with the first intensive class, and are expected to continue through completion of the Counseling for Christian Ministries major courses. Any student desiring to stop-out of the major year must ask for consent from the campus counseling faculty and Advantage director in writing, giving reasons for the request. If, in the judgment of the faculty and director, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable him or her to have an opportunity for reconsideration for acceptance to the following counseling year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the Academic Council and the campus counseling faculty in writing, addressing the issues raised by the faculty in its consent and demonstrating ability to finish the major year. If accepted, the student would be expected to complete the remainder of the 32 hours that year. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

FINANCIAL INFORMATION



FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change between printings of the catalog.

1. Tuition per Credit Hour.....	\$300.00
Auditing Fee per Credit Hour	\$150.00
2. General Fee per Trimester (per credit hour)	\$20.00
3. Online Fees	
Online NBC Experience	\$60.00
Online Ministry Progress Review	\$60.00
Online Graduating Colloquium.....	\$60.00
4. Ministry Preparation Program (MPP) Fees	
MPP Orientation.....	\$40.00
MPP Tuition per Credit Hour	\$60.00
MPP Fee per Credit Hour.....	\$20.00

LABORATORY AND SPECIAL FEES

Applied Music Fees per Trimester:

Private piano, voice, organ lessons (40 minutes per week)	
Fee is in addition to tuition (per credit hour).....	\$155.00
Preparatory Department (children and youth)	
One-half hour private lesson each week.....	\$225.00

Counseling Cohort Fees (in addition to tuition):

Christian Counseling (campus only)	
Application Fee	\$35.00
Internship Fee	\$635.00
Personal Therapy Fee (ten sessions @ \$75.00 each).....	\$750.00
American Association of Christian Counselors Membership.....	\$40.00

Counseling for Christian Ministries (online only)

On-Campus Weekend Intensive Fee (PSY-4602)	\$750.00
On-Campus Weekend Intensive Fee (PSY-4612)	\$750.00
<i>(Applies to travel, room, and board costs.)</i>	

Directed and Independent Study:
An additional one-half the tuition charge for the regular course.

Senior Ministry Integration (per credit hour in addition to tuition).....	\$35.00
Residency Program Fee (per credit hour in addition to tuition).....	\$35.00
Graduation Fee	\$60.00
(payable at time of graduation application; see page 91 for further details)	
Posting and Evaluation Fees:	
Examination, military, and DTC portfolio credit (per credit hour).....	\$20.00
(No fee for official military transcripts.)	
PLA Portfolio Posting Fee (per credit hour)	\$75.00
(Prior Learning Assessment)	
Evaluation of research paper for transfer of English	
Composition II (per credit hour).....	\$10.00

REFUND POLICY

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student’s last date of class attendance. If the total amount of funds earned is less than the amount disbursed, funds will be returned to the appropriate SFA programs. If the total amount of SFA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement (student refund).

If a student withdraws from any or all classes in a term, or drops below half-time status, the financial aid and business offices will determine if any refund of tuition is due on the student’s account. At that time, it will be determined if any portion of Title IV funds must be returned to the federal aid programs. The student is responsible for paying any balance due resulting from the return of funds to the Title IV Federal Aid programs.

Nazarene Bible College refunds tuition according to the following withdrawal schedule:

Campus		Online	Refund
Traditional	Advantage		
Week 1	Days 1-7	Days 1-3	100%
Week 2	Days 8-9	Days 4-6	75%
Week 3	Days 10-11	Days 7-9	50%
Week 4	Day 12	Days 10-12	25%
Week 5	Days 13-42	Days 13-42	None

Fees and other charges are non-refundable.

MPP: Due to the special pricing for MPP courses, no refunds of tuition or fees are provided for withdrawals.

Summer Term Refund Schedule: For the campus summer term, no refund will be given after the second day of classes for one-week intensives, or after the fourth day for other schedules. If a class is dropped by those specified days, a 100% refund will be given.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, loans, and employment. Federal aid includes the Pell Grant, Academic Competitiveness Grant, Supplemental Educational Opportunity Grant (SEOG), and Work-Study, as well as the Perkins Loan and Stafford Loan programs, which provide long-term, low interest loans. In addition, the college offers a limited number of scholarships that are institutionally funded. An individual student's financial aid package may be comprised of one or more of these types of aid. Qualifications for such aid should be discussed with a financial aid counselor. Students are encouraged to visit the Federal Financial Aid website at <http://www.fafsa.ed.gov>. The NBC code is 013007. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the Free Application for Federal Student Aid (FAFSA). The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. All financial aid is disbursed by crediting one-third of the total award to the student's account each trimester. For Advantage students enrolled in a summer term, financial aid may be split into four disbursements.

A student must reapply each year for federal aid and institutional aid. The director of financial aid is responsible for the administration of all financial aid funds.

Limitation

A student not officially pursuing a degree is not eligible for federal aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is also forfeited at the rate of refund listed in Policy on Refunds section.

Alumni Matching Grant

A special one-time matching grant is available to new or transfer degree-seeking students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$150.00 from the student's home Church of the Nazarene.
- B. The student must be enrolled for eight credit hours or more.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts in Lay Ministries (A.A.L.M.).

VA students should go to www.gibill.va.gov to apply for benefits or to make benefit changes. Questions may be directed to the financial aid office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in VA benefit probation the following trimester. If the student does not meet minimum requirements for three successive trimesters, loss of certification for VA benefits will result.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

SPECIAL ASSISTANCE FUNDS

Students experiencing emergency economic hardships may request assistance from the following funds.

Lyle Potter Loan Fund

Evangelist Lyle Potter established an emergency loan fund to assist campus students through times of crisis on a short-term basis. Requests should be submitted to the vice president for finance.

Samaritan Fund

The Associated Student Government has established a fund to assist campus students and their families in emergencies. Requests should be channeled through the vice president for student development.

SCHOLARSHIPS

Various individuals and groups have established scholarships at NBC. Scholarship applications may be obtained from the financial aid office and must be submitted no later than April 15 of each school year. A scholarship committee reviews the applications and makes awards for the next school year based upon the following criteria: (1) completion of a minimum of 12 NBC hours; (2) a minimum cumulative GPA of 3.0; (3) enrolled for at least 6 hours at time of application deadline. The student must maintain enrollment at least three-quarter time to remain eligible for disbursements during the award year. Withdrawal from courses may result in loss of scholarship funds. Awards are announced in May and are credited to student accounts at the beginning of each trimester of the following school year. The established scholarship funds are as follows:

Bell/Posey Scholarship: An endowed scholarship to assist needy students.

Rev. and Mrs. Allen Bennett Scholarship: An endowed scholarship given in honor of Rev. and Mrs. Allen Bennett.

Mark Bondurant Memorial Scholarship: An annual award from this endowed fund is made to an upper-class, Pastoral Ministries major with at least a 3.0 GPA.

Bordelon/Alder Scholarship: An endowed scholarship established by Donna Alder in memory of her parents, Rev. and Mrs. C. E. Bordelon. Based on need and potential, this scholarship will assist women going into full-time Christian service.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist needy students.

Gladys Cooper Scholarship: An endowed scholarship from the estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, to assist needy male students who are preparing to preach.

C.B. and Jewel Cox Scholarship: An endowed scholarship to provide assistance to international and ethnic students who are full-time ministry men or women who plan to return to their people.

Anna Louis Dreyer Scholarship: The estate of Anna Louis Dreyer provides an annual contribution to NBC to assist needy students.

Emerald Scholarship: An endowed scholarship from the estate of Bernice Brand to assist women students taking Women's Studies classes.

Emerson Scholarship: An endowed scholarship to assist pastoral ministries students.

Ethnic Ministerial Loan/Scholarship: The Mission Strategy Office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

Ruby Fisher Scholarship: The estate of Ruby Fisher provides an annual contribution to NBC to aid those students of the Nazarene religious faith who are preparing for pastoral ministry and missionary service.

General Superintendents Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished annual scholarship.

James E. Graves Jr. Ministerial Scholarship: An endowed scholarship established by William Graves in honor of his brother, James E. Graves Jr., to assist those preparing to be ministers.

Gunter Memorial Scholarship: An endowed scholarship established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter for junior or senior students preparing for full-time ministry with a call to foreign missions.

Gary Haines Scholarship: An endowed scholarship established by Rev. Gary Haines to assist ministerial students.

Pansy Hollandsworth Scholarship: An endowed scholarship to be given to the wife of a student to help her prepare for the role of pastor's wife.

Holten Scholarship: An endowed scholarship to assist needy black students.

International Board of Education Scholarships: Administered through the Global Ministry Center of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Jackson Scholarship: An endowed scholarship to assist needy students.

Alma C. Jordan Scholarship: An endowed scholarship to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: An endowed scholarship established by Katie Davis Keller of Greeley, Colorado, to assist needy ministerial students.

Lambright Scholarship: An endowed scholarship established by Terry Lambright in honor of his parents, Ralph and Dorothea Lambright, for students pursuing a Christian Counseling major. It is intended for use in the clinical year.

William Lee Scholarship: An endowed scholarship given in memory and honor of William Lee by his wife, Irene, preferably for students in the Rocky Mountain District preparing for full-time Christian ministry in any area.

Paul William Lewis Scholarship: An endowed scholarship from the estate of Paul Lewis, father of NBC professor, Richard Lewis, for needy students.

Norman and Beatrice Meyer Scholarship: An endowed scholarship to provide assistance to needy ministerial students.

NBC Scholarship: An endowed scholarship to assist needy students.

Evonne Neuenschwander Creative Hymn Playing Endowment: An endowed scholarship established in memory of Evonne Neuenschwander, former NBC professor, to provide tuition assistance to church piano students.

Harold E. Olsen Scholarship: An endowed scholarship from the estate of Harold E. Olsen to assist for students preparing for foreign missions service.

Phillips Family Scholarship: An endowed scholarship established by David and Chris Phillips to assist needy students.

President's Scholarship: This is an annual scholarship to aid new, out-of-state, incoming students.

H.C. and Arlene Rustin Scholarship: An endowed scholarship from the estate of H. C. and Arlene Rustin to aid needy students.

Sanders-Willey Scholarship: An endowed merit-based scholarship established by Dr. and Mrs. Hiram E. Sanders for on-campus students who are entering their junior or senior year and are members of the Church of the Nazarene.

Audrey L. Schlamb Scholarship: An endowed scholarship from the estate of Audrey L. Schlamb for students preparing for ministry.

Seaman Scholarship: An endowed scholarship to assist needy students.

Dr. and Mrs. William T. Slonecker Scholarship: An endowed scholarship to assist needy students.

Smith Scholarship: An unendowed scholarship established by Mr. and Mrs. Darrell Smith to assist needy students. Mrs. Dorothy Smith continues the fund in memory of her husband.

The Rev. Mark Smith Memorial Scholarship (aka Long Beach Scholarship): An endowed scholarship to assist promising ministerial students.

Harry and Vera Stanley Scholarship: An endowed scholarship from the estate of Harry and Vera Stanley to aid needy students.

Ivan and Irene Stark Scholarship: An endowed scholarship provided by Denver First Church of the Nazarene in honor of Ivan and Irene Stark for on campus students preparing for work in any ministerial field.

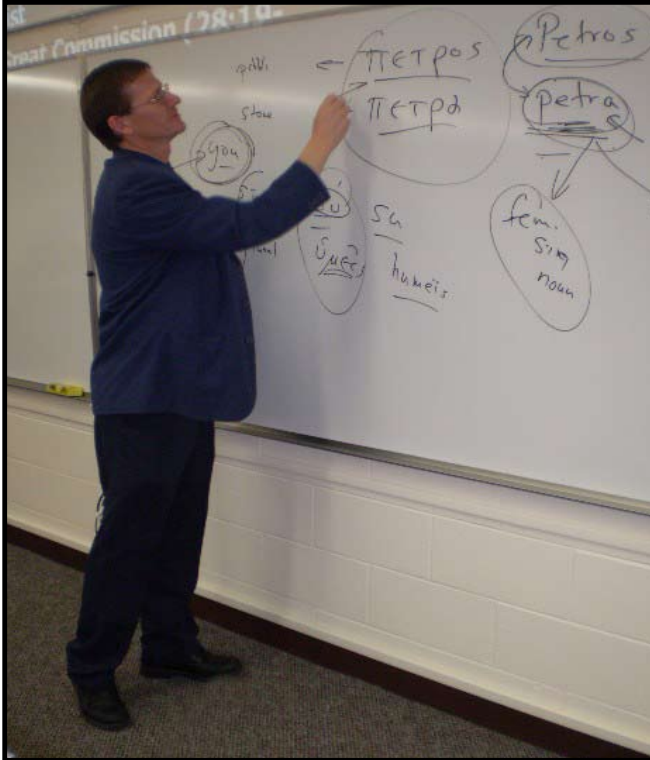
Strickland Scholarship: The estate of Charles H. Strickland, first president of Nazarene Bible College, provides an annual contribution to NBC to aid ministerial students.

T.W. Willingham Preaching Scholarship: An endowed scholarship from the estate of T.W. Willingham to assist an outstanding student preacher.

Aaron L. Wilson Scholarship: An endowed scholarship from the estate of Aaron L. Wilson to aid needy students.

For more information on scholarships, contact the financial aid office.

ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Nazarene Bible College offers two degrees—the Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts in Lay Ministries (A.A.L.M.). The B.A.Min. degree is offered through two design structures—the traditional degree structure and the Advantage accelerated degree structure. Both structures are offered on campus and online.

In the traditional degree structure, a B.A.Min. major can be taken in Bible and Theology, Christian Counseling (campus only), Christian Educational Ministries, Counseling for Christian Ministries (online only), Music Ministries, or Pastoral Ministries. In addition to a major, it is possible to receive a minor in Biblical Languages, Early Education Ministries, Christian Educational Ministries, Missions, Music Ministries, or Pastoral Ministries.

The A.A.L.M. degree (traditional degree structure only) offers concentrations in Church Ministries, Christian Educational Ministries, Early Education Ministries, and Music Ministries. The associate of arts degree requires a minimum of 64 semester hours for graduation.

In the Advantage accelerated degree structure, a major can be taken in Leadership and Ethics, Christian Counseling (campus only), Christian School Education, or Counseling for Christian Ministries (online only).

The *Sourcebook on Ordination: United States of America Edition, 2006*, published by Clergy Development, Church of the Nazarene, stipulates the requirements for **elder** or **deacon** ordination within the Church of the Nazarene. The B.A.Min. with a major in Pastoral Ministries meets the requirements for the elder ordination course of study as outlined in the *Sourcebook*. The B.A.Min. degree with a major in Christian Educational Ministries or a major in Music Ministries meets the requirements for the **deacon** ordination course of study for those respective fields. Ordination requirements for other deacon tracks are supported by specific programs. Students should consult their academic advisor or the academic dean for details.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the B.A.Min. and A.A.L.M. degrees, Nazarene Bible College offers three non-degree programs: Keyboard Ministries and Pedagogy Diploma, Early Education Ministries Diploma, and the Ministry Preparation Program. These programs are currently not approved for Federal Financial Aid.

Students not enrolled in regular programs may take private and class instruction in applied music. Such work may be taken for college credit as a special student. Piano instruction for children and teens is also offered without college credit in the Music Preparatory Department.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: the General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Counseling (campus only)
- Christian Educational Ministries
- Christian School Education
- Counseling for Christian Ministries (online only)
- Leadership and Ethics
- Music Ministries (campus only)
- Pastoral Ministries

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Biblical Languages
- Early Education Ministries
- Christian Educational Ministries
- Missions
- Music Ministries
- Pastoral Ministries

TRADITIONAL DEGREE STRUCTURE

DEGREE REQUIREMENTS

The baccalaureate degree in the traditional degree structure at Nazarene Bible College contains the following degree requirements:

1. Completion of a minimum of 128 semester-hours.
2. At least 64 semester hours in residence, with at least 32 of the final 64 hours in residence (at least 16 of the final 32 hours in residence for Music majors)
Online classes are considered "in residence."
3. A cumulative GPA of at least 2.0 on a 4.0 scale.
4. A 2.0 GPA in the major with the following program additions/exceptions:
 - Christian School Education: 2.5 cumulative GPA with a grade of "C" or better in all EDU courses.
 - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
 - Music Ministries: a grade of "B-" or better in all courses specific to the major.

5. Completion of the required hours in the following areas:
 - General Education Core
 - Bible and Theology Core
 - Major Courses
 - Electives or Minor Courses
6. Completion of Senior Ministry Integration
or Internship for Christian Counseling major.
7. Completion of Music Proficiency Requirements/Attendance at Performances
(Music majors only).
8. Completion of NBC Experience.
9. Completion of the Ministry Progress Review.
10. Completion of Graduating Colloquium.
11. College indebtedness paid in full.

CORE REQUIREMENTS AND DIVISIONAL OBJECTIVES

GENERAL EDUCATION CORE

FACULTY

Prof. Ronald Attig, Director	Dr. Janyne McConnaughey
Dr. Terry Lambricht	Dr. Donald Stelting

Objectives for General Education Core

Nazarene Bible College holds that education for ministry is predicated on the acquisition of knowledge, skills, and values that provide a distinctive worldview. The educated person is expected to have a view of the world that allows the person to make specific and positive contributions to society as well as to the career or profession the person chooses. General Education courses ensure that graduates have a breadth of knowledge typical of any educated person. Such courses provide the bases for an understanding of the world that allow students to set their major studies in a context of relevancy and competency.

Completion of the General Education core should enable students to:

1. Demonstrate effective communication skills in written and spoken English.
2. Develop an appreciation for the values and functions of great literature.
3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Gain a basic understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
5. Demonstrate the ability to think critically and clearly about issues in professional and personal life.
6. Demonstrate knowledge of the physical universe and appreciate the scientific methodology that investigates it.
7. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.

8. Appreciate western civilization in global context with particular emphasis on the history of Christianity.
9. Engage in intentional spiritual growth toward Christ-like character and service.

General Education Core Courses

The student will take either the English Composition I and II sequence **or** the Basic English Skills,* English Composition I and II sequence after placement testing.

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

*Basic English Skills is not included in the requirements for a degree program. Students who are required to take Basic English Skills will complete a minimum of 131 hours for a degree.

BIBLE AND THEOLOGY CORE

FACULTY

Dr. Thomas King, Director Prof. Joseph Warrington
Dr. Daniel Powers

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable students to:

1. Identify the basic content of the Bible.
2. Utilize sound methods and resources for interpreting the Bible.
3. Articulate the essentials of the Christian faith.
4. Integrate the Wesleyan holiness theological perspective with the practice of Christian ministry.
5. Nurture the Christlike life as informed by Scripture and Christian thought.
6. Apply a Christian worldview to contemporary critical issues.
7. Cultivate lifelong learning skills in relation to Bible and theology.

Bible and Theology Core Courses

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

ADVANTAGE ACCELERATED DEGREE STRUCTURE

DEGREE REQUIREMENTS

The Advantage Program Bachelor of Arts in Ministry degree contains the following degree requirements:

1. Completion of a minimum of 120 semester hours.
2. At least 60 semester hours in residence.
3. A cumulative GPA of 2.0 on a 4.0 scale with the following program additions/exceptions:
 - Christian School Education: 2.5 cumulative GPA with a grade of “C” or better in all EDU courses.
 - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
4. Completion of the required hours in the following areas:
 - a. General Education 45 semester hours
 - b. Electives 15 semester hours
 - c. Bible and Theology 20 semester hours
 - d. Foundational 8 semester hours
 - e. Major Courses 32 semester hours
5. Completion of the capstone project (Leadership and Ethics), student teaching (Christian School Education), Internship (Christian Counseling), Orientation/Capstone Intensives (Counseling for Christian Ministries).
6. College indebtedness paid in full.

CORE REQUIREMENTS

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the Advantage program. A student may enter the program conditionally with 45 semester hours but must complete the final 15 hours before a degree will be granted. This credit must fulfill the following requirements:

General Education

English Language/Communication	6
<i>Must include at least one English Composition course; includes courses in English Composition, writing, literature, speech, etc.</i>	
Social Sciences	6
<i>Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, Cultural Diversity, Developmental Psychology, etc.</i>	
Humanities	3
<i>Includes courses in Art, Music, Visual Art, Theater, Film, Literature, Philosophy, Ethics, History of Civilization, etc.</i>	
Science/Math	6
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, Math, Algebra, Computer Science, Physical Geography, Physiology, Statistics, Symbolic Logic, Health, Accounting, etc.</i>	
History	3
<i>Includes courses in American, World, Art History, etc.</i>	
General Studies Electives	21
<i>Includes any courses in the areas listed above.</i>	
	45 hours
Electives	15 hours
<i>Includes college level courses from any area of study.</i>	
	60 hours

Objectives for the Advantage Program

Students who complete the Advantage program will demonstrate:

1. A theologically sound approach to work and ministry.
2. An ability to work in collaboration with other students and apply that collaboration to the student's work and/or ministry setting.
3. Biblically-based ethical principles that guide decision making and interpersonal and professional relationships.
4. Personal spiritual formation and habits that enrich the student's relationship to Christ and impact the student's relationship with others in his or her work and/or volunteer setting.
5. The ability to articulate the essential doctrines of the Christian faith in a diverse world.

MAJORS

BIBLE AND THEOLOGY

FACULTY

Dr. Daniel Powers, Director Prof. Joseph Warrington
Dr. Thomas King

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will apply theological understandings to contemporary ministry and social issues. Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

1. Identify the intended message of biblical passages.
2. Demonstrate exegetical skill in the interpretation of biblical texts..
3. Relate an examination of Christianity to contemporary themes.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

Courses Specific to the Bible and Theology Major

	<i>Bible and Theology Core Courses</i>	30
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB-3063 Book of Acts	3
BIB/THE	Bible (BIB) or Theology (THE) course not otherwise required	3
OTR-2013	Global Evangelism	3
PAS-4092	Senior Ministry Integration	2
		44 hours
	Electives or Minor Courses	39 hours

TOTAL REQUIRED FOR GRADUATION 128 hours

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene as elder by completing the following courses in addition to the major in Bible and Theology.

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		24 hours

CHRISTIAN COUNSELING

FACULTY

Dr. Terry Lambright, Director
Prof. Laurel Matson

Dr. Richard Lewis

The B.A.Min. degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

The Christian Counseling major is offered on campus only but may be taken within either the Traditional or Advantage structures. For information regarding admission to the Christian Counseling program, see page 23 of this *Catalog*.

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing additional courses as listed at the end of this section.

Objectives for the Christian Counseling Major

Upon completion of the B.A.Min. degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable students to:

Cognitive

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

Behavioral

3. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
4. Demonstrate the core counseling skills.

Affective

5. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
6. Intuit a range and depth of feelings in oneself and others.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

30 hours

Courses specific to the Christian Counseling Major

Clinical Year:

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology and Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Laboratory in Individual Counseling	1
PSY-4113	Theory and Practice in Individual Counseling	3
PSY-4211	Laboratory in Group Counseling	1
PSY-4213	Theory and Practice in Group Counseling	3
PSY-4311	Laboratory in Family Counseling	1
PSY-4313	Theory and Practice in Family Counseling	3

PSY-4805	Christian Counseling Internship	5
THE-4011	Theology and Therapy I	1
THE-4021	Theology and Therapy II	1
		32 hours
Electives or Minor Courses		21 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Certificate of Christian Counseling

A student who has already earned a baccalaureate degree may earn a Certificate of Christian Counseling by satisfactorily completing the 32-hour clinical year curriculum. The student in this certificate program must meet the requirements for admission to the Christian Counseling program.

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Christian Counseling.

For ordination as elder:

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
OTR-2013	Global Evangelism	3
		24 hours

For ordination as deacon (of Christian Education):

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Found. for Christian Educational Ministries	3

Two of the following three courses required: 6

CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
OTR-2013	Global Evangelism	3

27 hours

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement - does not apply to the major.</i>		

First Year - Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology & Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Lab in Individual Counseling	1
PSY-4113	Theory & Practice in Individual Counseling	3
PSY-4211	Lab in Group Counseling	1
PSY-4213	Theory & Practice in Group Counseling	3
PSY-4311	Lab in Family Counseling	1
PSY-4313	Theory & Practice in Family Counseling	3
PSY-4805	Christian Counseling Internship	5
THE-4011	Theology & Therapy I	1
THE-4021	Theology & Therapy II	1

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

CHRISTIAN EDUCATIONAL MINISTRIES

FACULTY

Dr. Jay Ott, Director

Dr. Harold Graves Jr.

The B.A.Min. degree with a Christian Educational Ministries major is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation. Completion of the Christian Educational Ministries major fulfills educational requirements for ordination as a deacon in the Church of the Nazarene.

Objectives for the Christian Educational Ministries Major

The mission of the Christian Educational Ministries major is to equip students to be effective leaders of those educational ministries of a local church that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God's kingdom. To accomplish this mission, completion of this program should enable students to:

1. Understand the mission of the church and the role of Christian education in the successful fulfillment of that mission and develop a commitment to contribute to the building of effective Christian educational ministries in local churches through his or her own ministry.
2. Understand the biblical, educational, historical, and administrative foundations of a program that effectively educates persons in the Christian faith, lifestyle, and ministry, and acquire the skill to apply these foundations to the development of educational programs in a local church.
3. Become acquainted with the best of Christian educational programs, strategies, and resources, and develop the skill to evaluate and implement these in a local church.
4. Develop a sound theology and philosophy of Christian education and apply these toward the development of a biblically-based, comprehensive approach to educational ministries in a local church.
5. Understand the principles and practices of team ministry, develop a commitment to a team approach in his or her own ministry, and acquire the skills to implement this approach through equipping, organizing, and supervising professional and volunteer ministers in a local church.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3

HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u>	
	BIB-3023 Poetic & Wisdom Literature <u>or</u>	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Christian Educational Ministries Major

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Found. for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
MUS-1143	Music Ministries I—Introduction	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
CEM-4092	Senior Ministry Integration—CE Ministries	2
		38 hours
Electives or Minor Courses		15 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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CHRISTIAN SCHOOL EDUCATION

FACULTY

Dr. Janyne McConnaughey, Director

The B.A.Min. degree with a Christian School Education major is the primary degree offered to persons who wish to serve as school teachers in Christian schools. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, and secondary) of the Association of Christian Schools International (ACSI). Persons may fulfill education requirements for ordination as deacon of Christian Education in the Church of the Nazarene by completing additional courses.

Objectives for the Christian School Education Major

The program, courses, and curriculum of the Christian School Education Ministries program are designed to enable students to:

1. Develop a working knowledge of the content areas within the Christian school curriculum.
2. Apply an understanding of children's developmental levels to design learning opportunities that support the child's intellectual, social, personal, and spiritual development.
3. Apply an understanding of children's various needs and approaches to learning in creating instructional opportunities for diverse learners.
4. Develop skill in using a variety of instructional strategies to encourage learner's critical thinking, problem solving, and skill development.
5. Understand ways to promote an actively engaged, self-motivated community of learners based on biblical principles and knowledge of individual and group motivation and behavior.
6. Demonstrate proficiency in communication techniques and use of media to encourage supportive interaction, collaboration, and reflective thinking in the classroom.
7. Demonstrate the ability to plan instructional activities based on their knowledge of subject matter, a biblically-formed worldview, students, curriculum goals, and community resources.
8. Understand how to use formal and informal assessments to evaluate and promote children's intellectual, social, spiritual, and physical development.
9. Formulate a philosophy for teaching in a Christian school that emphasizes the importance of reflection and spiritual guidance in seeking out, developing, and maintaining professional and spiritual growth.
10. Understand the multi-faceted role of the teacher including instructional responsibilities as well as fostering relationships with parents, school colleagues, administration, church staff, and community agencies in order to support children's well-being, spiritual development, and learning.

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement - does not apply to the major.</i>		

First Year - Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

Courses will be bundled into 4 hours per session

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4690	Senior Ministry Integration–Teaching	6

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

Note: First and second years may be reversed based on SMI–Teaching arrangements.
Six hours of student teaching are required.

Christian School Education–Salvation Army may be found on the next page.

Program Requirements (Salvation Army)

Program Entrance Requirements

60 hours

First Year

XXX-xxxx	Math/Science or General Studies Elective	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4

28 hours

Second Year – Courses specific to the major

Courses will be bundled into 4 hours per session

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4690	Senior Ministry Integration – Teaching	6

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

Note: First and second years may be reversed based on SMI–Teaching arrangements.
Six hours of student teaching are required.

Christian School Education–traditional structure may be found on the next page.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

30 hours

Courses specific to the Christian School Education major

Courses will be bundled into 4 hours per session

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1

EDU-4683	Methods in Teaching Social Studies	3	
EDU-4690	Senior Ministry Integration–Teaching	6	
			32 hours

Electives or Minor Courses	21 hours
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TOTAL REQUIRED FOR GRADUATION	128 hours
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COUNSELING FOR CHRISTIAN MINISTRIES

FACULTY

Dr. Terry Lambright, Director

The B.A.Min. degree with a Counseling for Christian Ministries major is for those who desire to build a competence in counseling theory and principles. The program provides a conceptual framework for applications in the helping professions, such as pastoral ministries, parachurch organizations, and occupations involving human management. Counseling for Christian Ministries major coursework is completed in a cohort, with the program requiring commitment to consecutive sessions beginning in the summer and concluding the following summer. This major is distinctly an online curriculum with two required, intensive courses on campus, one at the beginning and one at the end of the counseling year.

The Counseling for Christian Ministries major is offered online only but may be taken within either the Traditional or Advantage structures.

Objectives for the Counseling for Christian Ministries Major

1. Know the basic counseling principles as they relate to individuals, families, organizations, human development, abnormal behavior, and Christian thought.
2. Identify basic counseling techniques.
3. Develop strategies for managing conflict within organizations.
4. Discern accurately the feelings in oneself and others in the counseling setting.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses specific to the major to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2
		32 hours
Electives or Minor Courses		21 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Counseling for Christian Ministries—Advantage may be found on the next page.

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement - does not apply to the major.</i>		

First Year - Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

Courses to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

Counseling for Christian Ministries–Salvation Army may be found on the next page.

Program Requirements (Salvation Army)

Program Entrance Requirements

60 hours

First Year

XXX-xxxx	Math/Science or General Studies Elective (as required)	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4

28 hours

Second Year

Courses specific to the major to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

LEADERSHIP AND ETHICS

FACULTY

Rev. David Church, Director

The B.A.Min. with a Leadership and Ethics major is designed for adults who desire to complete a ministry focused degree for personal growth, increased training, and/or advancement in their workplace or volunteer setting. Emphasis is given to issues related to the business, parachurch, or volunteer setting, equipping the graduate with the tools necessary to navigate today's complex work environment.

Objectives for the Leadership and Ethics Major

Students who complete the Leadership and Ethics major will:

1. Know the disciplines that facilitate living a purposeful life.
2. Develop a commitment to spiritual maturation.
3. Exhibit skills required to mentor themselves and others effectively.
4. Formulate strategies which enable others to achieve their potential.
5. Exhibit situational awareness and leadership.
6. Lead improvement activities in an organizational setting.
7. Understand authority from a Christian perspective.
8. Model the use of appropriate enquiry.
9. Distinguish between acceptable and best practices in ethical dilemmas.

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement - does not apply to the major.</i>		

First Year - Core Courses

Bible and Theology 20 hours, Foundational 8 hours

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4

BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Program Requirements (Salvation Army)

Program Entrance Requirements 60 hours

First Year

XXX-xxxx	Math/Science or General Studies Elective	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

Second Year – Courses specific to the major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Leadership and Ethics–Early Education Emphasis (Advantage Structure)

The Leadership and Ethics degree with an Early Education emphasis is designed for those interested in directing or administrating at the pre-school level. Students will complete a foundation in Early Education and apply that foundation through the Leadership and Ethics coursework.

The Early Education emphasis is supplied by 15 semester hours of course work in Early Childhood education. Those 15 hours are distributed as follows:

In addition to the 60 hours of the Advantage Leadership and Ethics program, the student will need to meet the following requirements:

EDU-2313	Child Development <i>(or similar transferred course)</i>	3	
EDU-2033	Early Education II: Developing and Supervising Programs <i>(or similar transferred course which emphasizes administrating programs for young children)</i>	3	
	EDU electives in Early Childhood Education.	9	
			15 hours

The coursework for this emphasis may be accomplished by completing the Early Education Minor as listed below. EDU-2313 Child Development must be included in the electives.

EDU-2023	Early Education I: Developing the Environment	3	
EDU-2033	Early Education II: Developing and Supervising Programs	3	
EDU-2053	Early Childhood Teaching Strategies	3	
	Two other courses to be approved by the director of the Early Education Ministries program*	6	
			15 hours

*Students not completing EDU-2023 and EDU-2033 at NBC will need to complete EDU-4623 Philosophy of Christian School Education (3) as one of these courses or in addition to their 60 hours.

*Students with less than two years experience in an Early Education setting will need to complete EDU-2063 Early Education Field Experience.

Leadership and Ethics–traditional structure may be found on the next page.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses specific to the Leadership and Ethics major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

Electives or Minor Courses 21 hours

TOTAL REQUIRED FOR GRADUATION 128 hours

MUSIC MINISTRIES

FACULTY

Dr. Steven Grimo, Director

The B.A.Min. degree with a Music Ministries major is a four-year program planned to prepare the graduate for service as minister of church music.

Persons may fulfill education requirements for ordination as deacon in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Music Ministries Major

Completion of this program should enable students to:

1. Formulate a philosophy of church music.
2. Acquire the organizational and administrative skills for church music ministry.
3. Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
4. Demonstrate knowledge in recruiting, developing, and conducting ensembles of all age levels.
5. Attain a prescribed level of proficiency in one applied music concentration.
6. Demonstrate knowledge of music theory, sight singing, and basic principles of orchestration.
7. Understand the importance of hymnology and its relevance to music ministry.
8. Identify the major periods of music history and their influence upon current church music.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Music Ministries Major

MUS-1161	Music Fundamentals	1
<i>Proficiency requirement - does not apply to the major.</i>		
MUS-1143	Music Ministries I—Introduction	3
MUS-1153	Music Ministries II—Leadership Development	3
MUS-1120	Piano – private or class	3
MUS-1130	Voice – private	3
MUS-1201	Choir (1 each trimester)	6
MUS-2291	Sophomore Music Practicum	1
MUS-2223	Music Theory I	3
MUS-2233	Music Theory II	3
MUS-3023	Hymnology	3
MUS-3101	Sight Singing and Ear Training (repeat once)	2
MUS-3153	Instrumental and Choral Conducting Techniques	3
MUS-4033	Music History I	3
MUS-4043	Music History II	3
MUS-4053	Music Ministries III—Administration and Community Outreach	3
MUS-4063	Music History III	3
MUS-1100	Applied Music in voice, piano, or instrument	6
MUS-4092	Senior Ministry Integration—Music	2
		53 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene as deacon by completing the following courses in addition to the major in Music Ministries.

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3

PASTORAL MINISTRIES

FACULTY

Dr. Alan Lyke, Director
Dr. David Phillips

Prof. Joe Warrington

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and outreach in culturally conditioned forms as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Administrate and lead a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Pastoral Ministries Major

PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration – Pastoral Ministries	2
CEM-2133	Leadership of Christian Educational Ministries	3
MUS-1143	Music Ministries I–Introduction	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PSY-4083	Leadership	3
		38 hours
Electives or Minor Courses		15 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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MINORS

The minor program exists to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-21 hours of concentration in one of the following areas meeting the stated requirements. *Note: some majors require different courses for a given minor. (Courses required in a minor that duplicate courses required in a major are limited to one duplication. Students should check with their advisors for substitutions.)*

Biblical Languages Minor

BIB-4033	Biblical Hebrew I	3
BIB-4043	Biblical Hebrew II	3
BIB-4053	Biblical Hebrew III	3
BIB-4133	New Testament Greek I	3
BIB-4143	New Testament Greek II	3
BIB-4153	New Testament Greek III	3
		18 hours

Early Education Ministries Minor

EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
Two other courses to be approved by the director of the Early Education Ministries program		6
		15 hours

Christian Educational Ministries Minor

CEM-2003	Introduction to Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
Two of the following:		6
CEM-2113	Foundations for Christian Educational Ministries	
CEM-2123	Teaching Methods and Curriculum Design	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
		15 hours

Missions Minor

OTR-2013	Global Evangelism [included in every major]	
OTR-2023	Foundations of Missions	3
OTR-4023	Evangelism	3
SOC-3003	Intercultural Communication	3
SOC-3013	Cultural Anthropology	3
SOC-4033	Sociology of Missions	3
		15 hours

Music Ministries Minor

MUS-1161	Music Fundamentals	1
<i>Proficiency requirement - does not apply to the minor.</i>		
MUS-1043	Music Appreciation	3
MUS-2223	Music Theory I	3
MUS-3023	Hymnology	3
MUS-1201	Choir (1 per trimester)	3
MUS-1100	Applied Music in voice, piano, instrument	3
		15 hours

Pastoral Ministries Minor for Christian Counseling majors. (*Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		18 hours
*PAS-2023	History & Polity of the Church of the Nazarene	3
*OTR-2013	Global Evangelism	3
		24 hours

Pastoral Ministries Minor for Christian Educational Ministries majors and for Music Ministries majors.

OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
		15 hours

ASSOCIATE OF ARTS IN LAY MINISTRIES

The Associate of Arts in Lay Ministries degree (A.A.L.M.) is a 64-semester-hour degree designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately 11 additional courses.

Degree Requirements

All associate programs at Nazarene Bible College contain the following degree requirements:

1. Completion of a minimum of 64 semester hours.
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence.
3. A cumulative GPA of at least 2.0 (on a 4.0 basis).
4. Completion of the required hours in the following areas:
 - General Education
 - Bible and Theology
 - Major Concentration
5. Completion of NBC Experience.
6. College indebtedness paid in full.

CORE REQUIREMENTS

GENERAL EDUCATION CORE

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
	<i>(Included in the Music Ministry concentration.)</i>	

28 hours

BIBLE AND THEOLOGY CORE

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

CONCENTRATIONS

The student must select one of the following concentrations to complete the **64 hours required** for an Associate of Arts in Lay Ministries degree.

CHURCH MINISTRIES CONCENTRATION

The Associate of Arts in Lay Ministries degree with a concentration in Church Ministries is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as minister of visitation or evangelism minister.

Objectives for the Church Ministries Concentration

Completion of this program should enable students to:

1. Assimilate and integrate the basic content and teaching of the Bible.
2. Explain essential Christian beliefs for practical application in ministry.
3. Demonstrate and integrate understanding of the structure, organization, administration, and functions of the ministry of a local church congregation.
4. Share the ideals of Christian service and gain a proper personal self-estimate as well as self-acceptance.
5. Understand the basic principles of human behavior.
6. Compare and contrast, as well as utilize, the various methods and resources for Bible study.
7. Apply communication skills by means of understanding the intricate communication process, including correct contemporary usage of oral and written language.
8. Correlate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of Christian devotion.
9. Increase the burden for global evangelization to reach the lost and exemplify the grace of God in interpersonal relationships.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3

MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
		9 hours

Courses Specific to the Church Ministries Concentration

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
	Bible Elective	3
	Electives	6
		27 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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CHRISTIAN EDUCATIONAL MINISTRIES CONCENTRATION

The A.A.L.M. degree with a concentration in Christian Educational Ministries is a two-year program designed to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

Objectives for the Christian Educational Ministries Concentration

Completion of this program should enable students to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in Christian education.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
		9 hours

Courses Specific to the Christian Educational Ministries Concentration

CEM-2133	Leadership of Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
PAS-1023	Spiritual Formation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
		27 hours

TOTAL REQUIRED FOR GRADUATION

64 hours

EARLY EDUCATION MINISTRIES CONCENTRATION

The A.A.L.M degree with a concentration in Early Education Ministries prepares persons for work with young children (birth to 5 years) within the church and/or preschool ministries. This program is designed to enable students to meet the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

Objectives for the Early Education Ministries Concentration

Completion of this program should enable students to:

1. Advance the physical, intellectual, and spiritual growth of children based upon a biblical view of children and their development.
2. Encourage the social and emotional development of young children through responsive care in the home, church, and classroom.
3. Develop productive ministry relationships with the church, families, and the community.
4. Establish safe and healthy learning environments and use appropriate program management strategies to supervise ongoing programs.
5. Maintain a commitment to professionalism and personal development through involvement in professional organizations, networking, and resource development.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
		9 hours

Courses Specific to the Early Education Ministries Concentration

CEM-3113	Children's Ministries	3
EDU-2013	Child Development	3

EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
EDU-2063	Early Education Field Experience	3
PAS-1023	Spiritual Formation	3
		21 hours
Electives from Christian School Education		6 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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MUSIC MINISTRIES CONCENTRATION

The Associate of Arts in Lay Ministries degree with a concentration in Music is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of music ministries, including such roles as assistant/minister of music and/or worship leader.

Objectives for the Music Ministries Concentration

Completion of this program should enable students to:

1. Formulate a philosophy of church music.
2. Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
3. Attain a prescribed level of proficiency in one applied music concentration.
4. Demonstrate knowledge of music theory, sight singing, and basic principles of orchestration.
5. Understand the importance of hymnology and its relevance to music ministry.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		27 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
			9 hours

Courses Specific to the Music Ministries Concentration

MUS-1161	Music Fundamentals	1	
<i>Proficiency requirement - does not apply to the major.</i>			
MUS-1143	Music Ministries I–Introduction	3	
MUS-1153	Music Ministries II–Leadership and Develop.	3	
MUS-2223	Music Theory I	3	
MUS-2233	Music Theory II	3	
MUS-3112	Sight Singing and Ear Training	2	
MUS-3023	Hymnology	3	
MUS-1100	Applied Instrument/Voice	4	
MUS-1301	Class Piano I	3	
MUS-1201	Choir Elective and/or Ensemble	4	
			28 Hours

TOTAL REQUIRED FOR GRADUATION			64 hours
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NON-DEGREE PROGRAMS

KEYBOARD MINISTRIES AND PEDAGOGY DIPLOMA

The Keyboard Ministry and Pedagogy Diploma is an 18-semester-hour program designed with a three-year sequence for:

1. The student who has no background in music, but desires to play hymns for personal enjoyment, teach early level piano students, and/or support church music functions.
2. The student who plays the piano, but lacks the skills necessary to play hymns in ministry functions.
3. The advanced pianist who plays classical music proficiently, but lacks the knowledge to play church music evangelistically.

The requirements include:

9 hours	Keyboard private instruction and/or class sessions
3 hours	Music Fundamentals
3 hours	Keyboard Pedagogy (private instruction)
3 hours	Advanced Keyboard Techniques and Ministry Application (private instruction)

Classes and/or private instruction are taken in a suggested sequence from level I to IX with testing and instructor approval:

- I, IV, and VII in the fall trimester
- II, V, and VIII in the winter trimester
- III, VI, and IX in the spring trimester

With prior approval of the keyboard faculty, students with advanced proficiency in music theory and keyboard performance may be granted advanced standing based on prior college credit in piano or by qualifying examination. Advanced standing may be granted to allow the student to begin the keyboard classes at levels II, III, or IV and continue through X, XI, or XII as appropriate. Private piano lessons are required of all students, regardless of keyboard proficiency.

Objectives for the Keyboard Ministries and Pedagogy Diploma Program

Completion of this program should enable students to:

1. Identify and discuss the various responsibilities of a pianist/keyboardist in ministry.
2. Play the piano for ministry services using simple accompaniments, including offertories and creative hymn playing techniques.
3. Perform appropriate music for special occasions in ministry.
4. Participate in an acceptable group and/or solo piano recital.

EARLY EDUCATION MINISTRIES DIPLOMA

The Early Education Ministries Diploma is a 15-semester-hour program designed to fulfill the coursework for the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

BIB-1013	Introduction to the Old Testament or BIB-1023	
	Introduction to the New Testament	3
EDU-2013	Child Development	3
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing and Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
		15 hours

MINISTRY PREPARATION PROGRAM (Online Only)

The Ministry Preparation Program (MPP) exists to prepare men and women for ordination in the Church of the Nazarene with a series of courses that earn one semester hour of credit each. Two variations of the program exist. The first is based on the NBC 25 courses, validated by the International Course of Study Advisory Committee (ICOSAC) as an approved curriculum for achieving ordination education requirements. The second variation is based on the denominational modular program, which is likewise validated by ICOSAC. Students may choose which of the two variations they wish to pursue, pending the approval of their districts.

Nazarene Bible College Variation (25 Hours)

Course descriptions are indexed to the designation in parenthesis below.

MPP-1020*	Basic Written Language	(ENG-0013)
MPP-1511	English Composition I	(ENG-1013)
MPP-1521	Introduction to Psychology	(PSY-1013)
MPP-1531	Introduction to the Old Testament	(BIB-1013)
MPP-1541	Introduction to the New Testament	(BIB-1023)
MPP-1551	Spiritual Formation	(PAS-1023)
MPP-1561	Leadership of Christian Educational Ministries	(CEM-2133)
MPP-1571	Western World/Ancient & Medieval Times	(HIS-1013)
MPP-1581	Western World/Emerging Modern Society	(HIS-2023)
MPP-1591	Biblical Interpretation	(BIB-2003)
MPP-1601	Pentateuch	(BIB-2013)
MPP-1611	New Testament Gospels	(BIB-2033)
MPP-1621	History & Polity of the Church of the Nazarene	(PAS-2023)
MPP-1631	The Practice of Christian Ministry	(PAS-2013)
MPP-1641	Global Evangelism	(OTR-2013)
MPP-1651	Pauline Epistles	(BIB-3053)
MPP-1661	Systematic Theology I	(THE-3023)
MPP-1671	Systematic Theology II	(THE-3033)
MPP-1681	Pastoral Care and Counseling	(PAS-3023)

MPP-1691	Christian Preaching I	(PAS-3033)
MPP-1701	Christian Preaching II	(PAS-3043)
MPP-1711	Philosophy and Christian Ethics	(PHI-3013)
MPP-1721	Exploring Christian Holiness	(THE-1043)
MPP-1731	Developing a Missional Church	(OTR-4013)
MPP-1741	Church Administration and Finance	(PAS-4023)
MPP-1752	Supervised Ministry Experience	(PAS-4092)

Modular Variation (24 Hours)

Contact the Ministry Preparation Office for course descriptions.

MPP-1020*	Basic Written Language
MPP-1001	Telling the Old Testament Story of God
MPP-1011	Telling the New Testament Story of God
MPP-1021	Communicating with Spoken and Written Language
MPP-1031	Exploring Christian Ministry
MPP-1041	Interpreting Scripture
MPP-1051	Tracing the Story of God in the Bible
MPP-1061	Practicing Wesleyan-Holiness Spiritual Formation
MPP-1071	Examining Our Christian Heritage I
MPP-1081	Examining Our Christian Heritage II
MPP-1091	Exploring Nazarene History and Polity
MPP-1101	Investigating Christian Theology I
MPP-1111	Investigating Christian Theology II
MPP-1121	Exploring John Wesley's Theology
MPP-1131	Becoming a Holy People
MPP-1141	Preaching the Story of God
MPP-1151	Shepherding God's People
MPP-1161	Administering the Local Church
MPP-1171	Leading the People of God
MPP-1181	Providing Christian Education for All Ages
MPP-1191	Communicating Christ Cross-Culturally
MPP-1201	Communicating the Gospel in a Pluralistic World
MPP-1211	Declaring the Gospel of God
MPP-1221	Living Ethical Lives
MPP-1232	Supervised Ministry Experience

*MPP-1020 Basic Written Language is required for all students scoring below 80 on the Accuplacer exam. Credit does not apply toward any degree.

Academic Probation Policy: MPP students will follow the academic probation policy found on page 90 of this catalog. Please contact the Ministry Preparation Program office for complete details and procedures.

Grade Scale: The grade scale for MPP does not include a "D" range. A student must have at least an average comprehension of course material and competencies in order to perform ministry tasks. Therefore, to receive credit for ordination, a student must at least make a "C" grade.

For further information about the MPP program, please contact the Ministry Preparation Program office. at 719-884-5043.

ACADEMIC POLICY



ACADEMIC POLICY

To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

REGISTRATION

The registrar will instruct all students in registration procedures. Students will be assigned an academic advisor to help plan course schedules. Any changes in registration must be made through the registrar's office. The last day to add a campus class is one week after classes begin.

Online classes may not be added after the third day of online classes.

Since the Advantage sequence of courses is prescribed, the student will be scheduled for all courses in the program and is expected to maintain his or her cohort and course sequence throughout the two years. Changing cohorts or withdrawal from the program may only be done after consultation with the student's academic advisor. Salvation Army students must have permission from the territorial education officer.

ACADEMIC ADVISING

Academic advising is the process and system by which students plan their academic programs with the help of an academic advisor. The advisor provides direction to students for program planning and scheduling of classes, and provides support in enrollment and college business needs.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate especially on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, mathematics, science, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, ethics, and religious culture and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

This core of general education courses may include Interpersonal Communication; Intercultural Communication; Hebrew I, II, III; New Testament Greek I, II, III; Marriage

and Family; Leadership; Critical Thinking; and other general education courses when these courses are not designated as a required course for the student's chosen major. In addition, designated independent study and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of the prior experience and schooling and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance ministerial preparation. The policy for general studies core transfer credit may be obtained from the registrar.

COURSE DELIVERY MODES

Nazarene Bible College provides preparation for ministry through both campus and online delivery modes. The table below lists NBC degree programs offered in each mode.

B.A.MIN. – MAJOR	CAMPUS	ONLINE
Bible and Theology	X	X
Christian Counseling	X	
Christian Educational Ministries	X	X
Christian School Education	X	X
Counseling for Christian Ministries		X
Leadership and Ethics	X	X
Music Ministries	X	
Pastoral Ministries	X	X
 A.A.L.M. – CONCENTRATION		
Church Ministries	X	X
Christian Educational Ministries	X	X
Early Education Ministries	X	X
Music Ministries	X	X

Each delivery mode has unique benefits. Campus delivery has a community of scholars, immediate use of library and learning resources, networking with denominational leadership, regular chapel services, face-to-face instructional methods, and other aspects of traditional college life. Online delivery has the convenience of anytime/anywhere learning, electronic library and learning resources, the experience and academic qualifications of the Nazarene Bible College faculty, and exposure to a host of practitioner instructors. When appropriate, this *Catalog* will note any differences between the delivery structures in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two regular online classes in one session.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. A limited number of graduate level courses are offered; these are numbered 5000 or higher. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

ATTENDANCE POLICY

Because a Nazarene Bible College education assumes that significant learning takes place in the campus classroom and the virtual classroom, regular class attendance is required.

Attendance Policy for Traditional Campus Courses: Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, a three-hour class meets once each week for 11 weeks. Each weekly class is composed of two periods for a total of 22 periods per trimester. Missing more than two regularly scheduled class periods in a term will result in the reduction of one grade step (e.g., "B" to "B-"). Similarly, another grade step reduction will occur after missing more than four periods. Any student missing more than six periods of a class will be given a grade of "F."

Attendance Policy for Online Courses: Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

A 1% grade reduction will be made for each missed day of required attendance. No credit and a grade of "F" will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week.

Attendance Policy for Advantage Campus Courses: Advantage courses meet once each week for six weeks. Each course is divided into twelve periods, or two periods per class meeting.

Because of the accelerated nature of the Advantage program, any unexcused absence will result in a reduction of the overall grade by one grade step (e.g., "B" to "B-") per missed class period. Missing more than three class periods will result

in failure of the course. In the event of an absence, the student must contact the instructor before class. Online attendance is mandatory.

However, it is recognized that certain circumstances beyond the student's control may prevent class attendance when the student would otherwise have been present. In consultation with the course instructor and the Advantage director, an excused absence may be granted, and the student may be allowed to complete the course. Acceptable reasons for an excused absence are illness, required work related travel, military deployment, or severe weather.

When excessive absences are excused, an incomplete ("I") will be given, and the student may be allowed to make up the work by attending the course at another time or through directed study. The following guidelines apply:

- The student will be allowed to satisfy the incomplete in another cohort one time at no additional cost if an excused absence is provided under the above conditions. Any additional attempts at satisfying the incomplete will be charged at the current tuition rate.
- Under exceptional circumstances, the incomplete may be satisfied by directed study with the approval of the Advantage director. Normally, a half-tuition surcharge will apply.

Requests for an excused absence must be submitted in writing to the instructor and the Advantage director within one week of the absence. A third party verification of the event may be requested. A decision on the validity of the request will be made by the Advantage director after consultation with the instructor and student. Results of the decision will be communicated to the student no later than three weeks from the date of the submission.

Failure to attend class, both on campus and online, will not constitute withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

RESIDENCE REQUIREMENT

Residency is defined as classes taken at NBC either on the campus in Colorado Springs or through the online program. At least 50% of the hours required by any degree program must be earned in residence. Students with a baccalaureate or higher degree enrolling in a degree program at NBC must complete a minimum of 32 hours in residence. A minimum of 75% of non-degree programs must be completed in residence for the granting of a diploma from NBC.

GRADING SYSTEM

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

"W" (withdraw), "I" (incomplete), and "IP" (in process) are not included in the calculation of grade point averages.

The grade of "IP" indicates a course that is "In Progress," is not completed at the end of the term of registration, and such incompleteness is part of the approved design of the course. The length of time for how long an IP should last will be determined by the course itself and clearly stated in the syllabus.

Change of grade: After a final grade has been submitted, or an incomplete "I" or in process "IP" has changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

AUDITING

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The tuition fee is one-half the regular tuition for that course. AU is entered on the transcript for a completed audit course.

Private music lessons and online courses may not be audited.

REPEAT POLICY

Students may repeat courses. When courses are taken more than once, only the highest grade is included in the calculation of the grade point average.

INCOMPLETE WORK

Incomplete "I" indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following term. The final grade will be submitted based on the work completed by the student in the class to that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester.

Online classes: an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

COURSE LOAD

A full course load is 8 to 12 hours per trimester. A student desiring to take more than 13 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the academic dean.

Online students may not take more than two courses per online session.

Advantage students must submit a request to the Office of Campus Academic Services for permission to take more than one course a session. To be considered for approval, the student must not have a job and must have at least a 3.3 cumulative grade point average in the Advantage program.

The college reserves the right to limit a student's course load when outside employment becomes excessive. All students are required to report their employment workload each trimester.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

In the Advantage program, a student achieves junior standing at 60 hours and senior standing at 90 hours.

A student is considered full time when enrolled for eight or more semester hours per trimester. A student taking less than eight hours is not eligible to hold student office without special permission from the administration.

SUMMER SCHOOL

On campus, the college may offer courses in one-week intensives or four-, five-, or six-week sessions. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than six hours. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs.

Online: one six-week session is offered in which six credit hours may be earned.

CHANGE OF ENROLLMENT

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available from the registrar's office. The change will not become official until all required signatures are obtained and the form is submitted to the registrar's office. The deadlines for making schedule changes are published in the academic calendar.

A student desiring to **withdraw from a course** should consult the course instructor and his/her faculty or online advisor. A grade of "W" will be assigned when courses are dropped prior to the deadline published in the academic calendar. The tuition refund, if any, will be credited. Failure to attend class will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

A change of enrollment could affect a student's financial aid. Please contact the student financial aid office for further information.

Withdrawing from a course is only permitted prior to the 7th week of classes for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw from a course after this point and will receive a grade of "F" for the class if he/she fails to attend.

WITHDRAWAL FROM THE COLLEGE

Any campus student desiring to **withdraw completely** for the trimester must secure the withdrawal forms from the registrar's office, have them approved by the academic dean and the appropriate enrollment officer, and obtain all other required signatures. An online student should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending classes without going through the formal withdrawal process.

Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw after this point and will receive a grade of "F" for all classes if he/she fails to attend.

CUSTOMIZED AND SPECIALIZED STUDIES

Customized studies may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office.

Directed Study: a course listed in the catalog that a student may apply to take when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course plus time normally required outside the classroom. Typically, a student must be in the final year of his/her NBC career and have a strong GPA. Application to and approval by the academic dean is required.

Independent Study: a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the academic dean and a supervisory faculty member is required. In exceptional circumstances, approval by the Academic Council may be required.

Specialized studies are taken under the direction of faculty for academic credit outside the campus or online classroom. Such studies are Senior Ministry Integration, Christian Counseling Internship, Clinical Pastoral Education, and Residency.

Senior Ministry Integration: During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. This course is designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. Some requirements are different for student teaching; see course description.

Christian Counseling Internship: Required of all Christian Counseling majors, this course is offered in the summer term of the clinical year. It is designed to enable the student to integrate professional knowledge with counseling skills. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches.

Clinical Pastoral Education: In the fourth year, a student who has been admitted to an accredited Clinical Pastoral Education (CPE) center may apply to the Academic Council for permission to earn CPE credit at NBC. This program provides advanced, supervised training in counseling and interpersonal relationships with patients and families.

Residency: In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration, which deals primarily with issues of integration of theory and practice of ministry.

INTERVENTIONS FOR SUCCESS

A student is required to participate in three interventions to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review, and Graduating Colloquium.

NBC Experience: an orientation to the NBC culture required during the first fall trimester of enrollment for all traditional students. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life. New students entering directly into an Advantage cohort will satisfy this intervention by taking Adult and Professional Development (BLE-3604).

Ministry Progress Review: interviews conducted during the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention. Advantage students will complete this requirement during their first year of enrollment.

Graduating Colloquium: a capstone experience for all B.A.Min. students designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College will not participate in cheating, plagiarism,* or other forms of academic dishonesty nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

*Plagiarism is using another's words or ideas as one's own without properly crediting the original source.

ACADEMIC HONORS

Academic honors are announced by the academic dean each trimester. Honor students must carry at least eight hours per trimester and achieve the following grade point average: Dean's List – 3.70 to 4.00; Honor Roll – 3.30 to 3.69. Graduating with scholastic honors is a designation for those persons completing their degree programs with a cumulative GPA of 3.70 or higher. Persons graduating with scholastic honors will be designated by the privilege to wear gold cords during the commencement ceremonies.

ANNUAL AWARDS

Delta Epsilon Chi: Each year the faculty of NBC may elect a number of graduating seniors to the distinction of membership in Delta Epsilon Chi, the Honor Society of The Association for Biblical Higher Education. These students must have achieved a cumulative grade point average of 3.3 and exhibit Christian character and leadership ability. The name of this society means "Approved in Christ" as taken from the first Greek letter in each word of this phrase found in Romans 16:10.

Oke Bible Reading Award: This award was established in 1969 by Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College. Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

Russell V. DeLong Sermon Award: This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene. Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

Who's Who Among Students in American Universities and Colleges: Each year the faculty nominates a limited number of students to be listed in *Who's Who Among Students in American Universities and Colleges*. This national program honors students based on academic performance, leadership, service, and collegiate accomplishments.

ACADEMIC PROBATION

In order to ensure that students at Nazarene Bible College are making satisfactory progress toward their academic goals, the college has instituted a system of academic probation. The following categories will apply to students who experience academic difficulties:

1. Academic Warning

A student whose term or cumulative grade point average falls below "C" (2.0) for a trimester will be placed on academic warning for the next trimester of enrollment. Appropriate counseling will be initiated.

2. Academic Probation

A student whose term grade point average is below 2.0 for any trimester while on academic warning will be placed on academic probation. Counseling will be provided to improve the quality of the student's work. A student on academic probation is not permitted to hold student office.

3. Academic Probation with Restriction

A student on academic probation whose term grade point average falls below 2.0 during the probationary term will be placed on academic probation with restriction. The student will be restricted to a reduced course enrollment that will include only those courses approved by the student's advisor and the academic dean. A student on academic probation with restriction is not permitted to hold student office.

4. Academic Suspension

A student on academic probation with restriction and whose term grade point average falls below 2.0 in the next trimester of enrollment will be placed on academic suspension and will be ineligible to enroll the next trimester. Re-admission requires that a signed request be submitted to the Academic Council through the Office of Academic Affairs, in which case the student, if re-admitted, will be placed under probation with restriction status for the next trimester of enrollment.

Academic probation status and academic suspension status will be noted on the applicable students' transcripts. Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

Additionally, a special review of student academic progress is made at the end of a student's second year at NBC. Students with less than a "C" (2.0) average at the end of the second year may be in danger of losing federal financial aid privileges. Students must check with the Office of Financial Aid to determine continuation of their eligibility.

ACADEMIC DUE PROCESS

Nazarene Bible College has established a system of due process for students who wish to challenge a grade received in a class or any adverse action taken by the college due to academic dishonesty. This system contains the following components to be completed in the order listed:

1. The student should consult with the faculty member of the course in question. The student should state the concern(s) in a written petition, including all the significant details. The faculty member is expected to answer with a written response.

2. Should the student's concern remain unsatisfied, the original petition and faculty response should be submitted to the academic dean for presentation to the Academic Council. The Academic Council may rule on written statements alone or may choose to speak with both the student and concerned faculty member. The Academic Council may require corrective action by the faculty member or may uphold the written decision of the faculty member.
3. If the student's concern still remains unsatisfied, the same process may be followed by the President's Cabinet. Decision by the President's Cabinet is final.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the *NBC Catalog* published for the year in which he/she graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation, provided he/she was a full-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the academic dean. Official termination of a program is not covered by this catalog rights statement.

GRADUATION

Students are responsible to assure that their records are complete and all requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year: the Monday following the last day of class for each of the fall, winter, and summer terms, and the day of scheduled commencement.

There is both an application to **complete and post a degree** and an application to **participate in commencement**. A student is required to make application no later than December 15 of the academic year for participation in commencement exercises. A \$60 graduation fee is required and must be submitted along with the application. It may be paid by check or credit card. A graduation/commencement application form will not be considered complete without appropriate payment.

Students will be allowed to participate in commencement exercises provided the following stipulations are met:

1. have met degree requirements (pages 39 and 42) by the end of the academic year (summer term).
2. have nine or fewer hours remaining.
3. have a written plan to complete the remaining hours, signed by the student and advisor, and filed in the registrar's office. [The plan must include preregistration in the applicable courses.]

The degree will not be granted until all requirements are met.

TRANSCRIPTS

Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. Requests should be addressed to the registrar's office. Faxed requests may be accepted if signed by the student. There is no charge for issuing transcripts.

COMPLETION RATES

Students at Nazarene Bible College seek degrees to prepare for ministry assignments, whether those assignments are for clergy or lay service. Graduation and earning a degree is the normal goal of college enrollment.

One measurement for institutions of higher learning is a report referred to as the graduation rate. Below are two different graduation rates for the most recent five years. The first is the rate at which persons graduated from Nazarene Bible College who enrolled originally as first-time, full-time freshmen. The second is the rate of graduation for all persons who enrolled at the college.

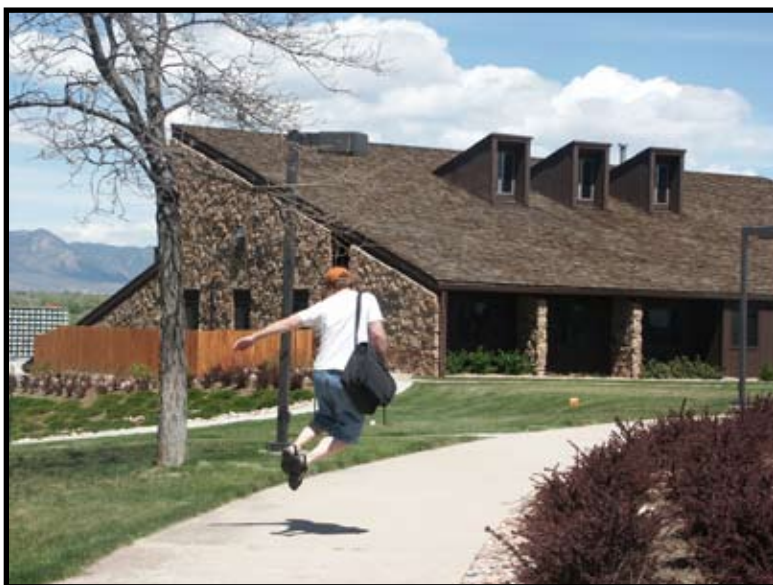
First-Time, Full-Time Freshmen

2004	25%
2005	50%
2006	24%
2007	28%
2008	38%
Five-year average – 33%	

All Students

2004	60%
2005	63%
2006	33%
2007	56%
2008	30%
Five-year average – 48%	

STUDENT DEVELOPMENT



STUDENT DEVELOPMENT

STUDENT DEVELOPMENT PHILOSOPHY

The founding of Nazarene Bible College (NBC) was authorized in 1964 by action of the General Assembly of the Church of the Nazarene. The college joined eight liberal arts colleges and a graduate seminary as part of the Nazarene educational family. Within two years of assembly action, a governing board was elected for the new Nazarene Bible College, a founding president was named, and Colorado Springs, Colorado, was chosen as the site for the college.

Within the plan to establish Nazarene Bible College, the supporting leadership of the denomination urged three descriptors they felt should be characteristics for NBC. First, the college should be characterized as biblical higher education; second, the college should be characterized as preparing persons for the Christian ministry, especially within the Church of the Nazarene; and third, the focus in student recruitment should be for second-career adults. These features of the college remain today as the primary and most observable identifiers of NBC.

The college continues to fulfill its purpose and mission in all programs and strives to live by its core values and achieve its educational objectives. As this is accomplished, a student will not only grow academically, but will also grow toward wholeness spiritually, socially, and emotionally. To that end, the Office of Student Development provides activities and services that assist a student in his/her own process of growth.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experience, and faculty interaction. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Throughout the academic year, chapel speakers, chosen as Christian ministry models, include church leaders, pastors, community resource persons, faculty members, students, and college administrative leaders. This common experience of worship shared by students, faculty, staff, and administration forms one of the abiding strengths of the Nazarene Bible College experience. Chapel services are held each week.

Local Churches

A number of Nazarene churches in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to

students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the student many opportunities for service and fellowship. Long, happy relationships exist among the local churches, the college, graduates, and present students. Every student at Nazarene Bible College can find a church home among the Nazarene congregations in the Pikes Peak area.

Nursing and Retirement Home Ministry

Nazarene Bible College provides students significant opportunities to share their faith and offer care in regular ministries for people in nursing and retirement homes. This ministry is overseen by the Associated Student Government and provides practical, on-the-job training for students to preach, teach, and extend worship to the community. This compassionate ministry enriches the lives of both the residents and students.

Church Planting

Students and faculty are regularly involved in planting Nazarene churches in the Colorado Springs area. Since 1984, in partnership with the Colorado District and local pastors, ten churches have been planted. This effort continues as students express a call to begin new works and as opportunities become available.

ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The academic dean advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, or withdrawals from college.
- The campus academic services office, under the direction of the vice president for campus academic services, assists students in acceptance to the college campus enrollment, and with class scheduling.
- The student development office, under the direction of the vice president for student development, assists students with practical matters after arriving on campus and serves as the first contact for personal and spiritual concerns.
- The vice president for online academic services assists online students regarding enrollment and advises them regarding their online academic programs.
- The vice president for finance advises students regarding tuition, expenses, and emergency assistance.
- The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships.
- The registrar assists students with academic records, credit transfer, and attendance policies.
- The director of the library works with students to help build lifelong learning skills in locating and learning how to use the various print and electronic resources available.

Counseling Services

Counseling resources are provided to students in a variety of ways. Faculty members, administrators, and staff seek to be models of Christian care to all students and try to be alert to student needs.

Appointments to counsel with the vice president for student development are made through the student development office. Placement, diagnostic, and psychological testing are available to students and their families. The college maintains a campus counseling center and referral commitment with Colorado Springs Christian Counseling Services (CSCC). Students, or members of their immediate families, who are referred to CSCC may receive professional counseling services at minimal cost to the student. Arrangements may also be made for referrals to other approved clinics.

Food Service

A deli is available in the bookstore in Williamson Center. Light meal items, drinks, and snacks are available during breaks and between classes.

Housing Services

Although the college does not provide dormitories or on-campus housing, a wide variety of housing is available in Colorado Springs. The student development office works with community apartment managers and homeowners in assisting students to secure housing. This office provides students a list of currently available housing in the area. Housing opportunities listed in *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Bookstore

A full-service bookstore is located in Williamson Center. Bookstore hours are scheduled to serve the needs of the learning community. Also, books may be ordered online at www.nbc.edu.

Employment Services

The student development office maintains a regularly updated list of job openings and principal employers of Nazarene Bible College students. Employment opportunities listed in the classified section of *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Since the securing of both housing and employment is usually dependent upon the student's presence in the city, prospective students are urged to arrive at least two months before the school term begins. If possible, persons licensed in specialized fields such as plumbing, nursing, and teaching should secure Colorado certification before arrival.

Sponsorship Program

The student development office administers a sponsorship program to assist incoming local students in their transition to Colorado Springs. Current students volunteer housing for a temporary period of time for incoming students. Additionally, these volunteer students assist the incoming student and his/her family in locating shopping areas, doctors, dentists, as well as potential housing and jobs.

STUDENT ORGANIZATIONS

Associated Student Government

The Associated Student Government (ASG), annually elected by the student body, leads and sponsors a variety of activities. The ASG officers are: president; secretary; treasurer; vice presidents for spiritual life, social life, recreational life, and student organizations; and representatives of the freshman, sophomore, junior, and senior classes.

NBC Women

Women students, wives of students, women faculty and administrators, wives of faculty and administrators, women staff and wives of staff will find fellowship, fun, and inspiration when they attend the social events sponsored by NBC Women. The events are planned by the NBC Women's Council and provide opportunities for NBC women to get acquainted with each other. Information announcing events is mailed and posted on bulletin boards throughout the campus.

Student Groups

Student groups are formed and function on a demonstrated need and interest basis. Students interested in forming any interest group are asked to contact the president of the Associated Student Government or the vice president of student development. In the past, groups such as Missions in Action, Talents in Action, Christian Education Fellowship, and Christian Singles Fellowship were organized to meet various needs and interests.

SOCIAL LIFE AND ATHLETICS

An excellent spirit of comradeship and fellowship exists in the Nazarene Bible College family. Numerous events are provided throughout the year to meet the social needs of persons who comprise the learning community.

A limited recreational program, promoted under the guidance of the Associated Student Government, may include tennis, ping pong, basketball, softball, volleyball, or golf, depending on the interest of the current student body.

PUBLICATIONS

The *NBCommunicator* is published weekly when school is in session by the Office of Student Development to keep students and faculty informed of current announcements. Information and announcements published through the *NBCommunicator* are considered "official notification."

The student publication, *Voice and Vision*, is published by the student body to address current campus issues.

LECTURESHIPS

Harry W. Dickerson Lectures on Pulpit Holiness Evangelism

This annual series of lectures, established in 1976, is sponsored by the children of Rev. Harry W. Dickerson in honor of their father. Rev. Dickerson was an evangelist in the Church of the Nazarene for 50 years. The purpose of this series is to emphasize the pulpit presentation of the doctrine of holiness by active evangelists.

T. W. Willingham Preaching Series

The T. W. Willingham Preaching Series was instituted in 1989. This program sponsors the Preacher of the Year chapel series and is funded by the family of Dr. T. W. Willingham: Miriam Strang, Charles and Elbert Willingham.

William T. Slonecker, M.D. Lectureship

Dr. William T. Slonecker established a lectureship program in 1990 for the purpose of bringing outstanding business and professional leaders to the campus to discuss issues of importance to laymen in the church.

STUDENT REGULATIONS

Student Handbook

An updated student handbook is given to students at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the *Manual* of the Church of the Nazarene (Par. 27, 40-42, 2005-2009).

Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced. Conduct listed in items 1-10 is prohibited.

1. Any conduct that could lead to physical injury or property damage.
2. The use of obscene or profane language.
3. The failure to act with financial responsibility for bills, including rent of house or apartment.
4. The use of tobacco in any of its forms on or off campus.
5. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus. The college reserves the right to require a test for drugs upon probable cause.
6. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet.
7. Unmarried students making housing arrangements with unmarried persons of the opposite gender.
8. Sexual intimacy outside the bonds of marriage.
9. Sexual and/or emotional intimacy by married persons with members of the opposite gender who are not their spouse.
10. Untruthfulness, dishonesty in all relationships.
11. Students will be held accountable for material that is posted on their personal web site, whether they posted that material or not.
12. Students will be held accountable for behavior that they confess to on Facebook.com or other similar web sites and postings.
13. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)
14. Students who are convicted of a felony while enrolled at NBC will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the vice president for student development.
2. A required appearance before the disciplinary committee composed of the vice president for student development, the academic dean, and one or more faculty members.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current *Student Handbook*.

Drug-Free Schools and Campuses Amendment

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

Student Consumer Information

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address.

Campus Crime Awareness

Reports of criminal or campus violations are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. This information is distributed annually to all students and employees.

Privacy Act (FERPA)

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A student who grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

GENERAL EDUCATION

1. ENGLISH

Each student is required to take two English composition courses and one literature course to build proficiency in grammar, writing, reading, and spelling. As an entrance requirement, an English and Reading Comprehension proficiency examination is given to determine English skills. Any student scoring below 80 on the ETS Accuplacer examination must pass the Basic English Skills course (not for degree credit) before taking English Composition I.

ENG-0013 Basic English Skills (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar, and sentence structure. A course required for all students scoring below 80 on the ETS Accuplacer proficiency examination in English usage. (Credit for Basic English Skills does not apply toward any degree offered by the college.)

ENG-1013 English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit. *Prerequisite: Passing score on the placement test or pass ENG-0013 – Basic English Skills.*

ENG-1023 English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. *Prerequisite: English Composition I.*

ENG-1033 Creative Writing (3)

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

ENG-1043 Classical Literature (3)

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature. Devotional illustrations for oral and written presentations, such as lessons and sermons, are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

2. EDUCATIONAL SKILLS

GEN-1003 Lifelong Learning Skills (3)

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute

to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. COMPUTER SKILLS

GEN-1001 Introduction to Online Learning (1)

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses, and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1013 Introduction to Computers (3)

An introduction to the use of computers including a basic understanding of computer structure and operation. An introduction to the Windows operating system, the Internet and the use of computers as a tool in academic work will be presented. Various programs will be demonstrated along with their usage in practical applications. Typing ability is necessary. If needed, the student may add a one-hour typing lab to be completed along with the Introduction to Computers course.

GEN-1023 Introduction to Office Computing (3)

A "hands on" laboratory course that provides an introduction to the basic office programs: word processing, spreadsheets, and desktop publishing. Instruction will be given on frequently used features of each of these programs. Other tools such as data base, presentation, and web creation software will be demonstrated. (Microsoft Office will be used in the course.) Vital to success in this course are a basic understanding of computers (including the Windows operating system) and a competent typing ability. *Prerequisite: Introduction to Computers or equivalent competency.*

GEN-1031 Basic Computer Keyboarding (1)

An introductory course to develop the touch method of basic computer keyboarding skills and produce familiarity with the basic operation and functions of the equipment. It emphasizes learning the alphanumeric keyboard, proper technique, speed control and accuracy. It is designed for students who have inefficient, minimal, or no keyboarding skills.

GEN-1041 Basic Computers (1)

A course designed to teach the basics of using a computer, the Windows environment, software installation, and basic troubleshooting.

GEN-1051 Basic Word Processing (1)

An introductory course in word processing designed to teach students how to use the basic tools, options, menus, and principles for producing error-free, professional-looking documents. Concepts covered have a broad application for school, work, personal, and general use. *Prerequisite: Basic Computer Keyboarding or equivalent competency.*

4. HISTORY

HIS-2013 The Western World in Ancient and Medieval Times (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Hellenistic period (1000 BC) to the Reformation era. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

HIS-2023 The Western World and the Emerging Modern Society (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Reformation era to the present. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

5. MATHEMATICS AND SCIENCE

MTH-1003 General Mathematics (3)

A general studies mathematics course intended to introduce the student to several diverse areas of application of mathematics. The course covers arithmetic skills for algebraic functions, geometric concepts for life applications, successful application of mathematics for problem-solving and critical thinking, financial mathematical skills, and the use of proper estimation for life applications.

SCI-2013 General Physical Science (3)

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world. *Prerequisite: General Mathematics or permission from the department.*

6. SOCIAL SCIENCES

PSY-1013 Introduction to Psychology (3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 Adolescent Psychology (see also CEM-3063) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4063 Clinical Pastoral Education (3)

One unit of training at an accredited clinical pastoral education center. Offers advanced, supervised training in counseling and interpersonal relationships with patients and families. Enrollment with permission of the Academic Council.

PSY-4083 Leadership (3)

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-1123 Understanding Women's Issues (also WMP-1123) (3)

A course to foster an understanding of the issues that impact today's woman. It will focus on understanding the female personality, seasons and transitions in life cycles, and societal role changes for women and the implications this has for ministry in the 21st century.

SOC-3003 Intercultural Communication (3)

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

SOC-3013 Cultural Anthropology (3)

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

SOC-4003 Marriage and Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engage couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology and Introduction to Sociology.*

SOC-4033 Sociology of Missions (3)

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution, and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

7. SPEECH COMMUNICATION

SPE-1003 Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

SPE-3003 Oral Interpretation (3)

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*

8. ENRICHMENT

ENG/GEN/HIS/PSY/SOC/SPE-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

ENG/GEN/HIS/PSY/SOC/SPE-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

9. INTERVENTIONS

REQ-1000 NBC Experience (0)

Required during the first fall trimester of enrollment, NBC Experience is an orientation to the NBC culture. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

REQ-2000 Ministry Progress Review (0)

Interviews conducted during the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

REQ-4000 Graduating Colloquium (0)

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

10. EDUCATION

EDU-3043 Technology in the Classroom

(3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational resources including displays and bulletin boards. Attention will be given to elementary, middle, and secondary classes.

EDU-5081, 5082, 5083 Issues in Online Education

(1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 Introduction to Online Teaching

(3)

A course that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 Advanced E-Learning Techniques

(3)

An advanced study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

BIBLE AND THEOLOGY

1. GENERAL BIBLE

BIB-2003 Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition II. (Both Old and New Testaments are strongly recommended.)* This course is a prerequisite for all Bible courses numbered 2000 and above.

BIB-2143 Women of the Bible (also WMP-1143) (3)

An exegetical study focusing on the historical, literary, and theological dimensions of named and unnamed women of the Old and New Testaments. *Prerequisite: Biblical Interpretation.*

2. OLD TESTAMENT

BIB-1013 Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3123 Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-4013 Old Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" Old Testament courses.*

3. NEW TESTAMENT

BIB-1023 Introduction to the New Testament (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 New Testament Gospels (3)

A study of the life and teachings of Jesus as presented in the four gospels.

Prerequisites: Introduction to the New Testament and Biblical Interpretation.

BIB-3033 Johannine Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 General Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the general epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3053 Pauline Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3063 Book of Acts (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-4023 New Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" New Testament courses.*

4. BIBLICAL LANGUAGES

BIB-2113 Old Testament Hebrew for Biblical Study (online only) (3)

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of O.T. Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Special attention will be given to the development of word study skills.

BIB-2133 New Testament Greek for Biblical Study (online only) (3)

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of N.T. Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

BIB-4033 Biblical Hebrew I**(3)**

An introductory study of the historical background of the Hebrew language and an introduction to the vocabulary and grammar of biblical Hebrew.

BIB-4043 Biblical Hebrew II**(3)**

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and improving translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

BIB-4053 Biblical Hebrew III**(3)**

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the Hebrew Bible and the discussion of exegetical insights based on the language. *Prerequisites: Hebrew II or permission of the instructor.*

BIB-4133 New Testament Greek I**(3)**

An introductory study of the historical background of the language of the New Testament and an introduction to the vocabulary and grammar of New Testament Greek.

BIB-4143 New Testament Greek II**(3)**

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

BIB-4153 New Testament Greek III**(3)**

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

5. THEOLOGY AND CHRISTIAN DOCTRINE**THE-1043 Exploring Christian Holiness****(3)**

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

THE-3013 Introduction to Christian Thought**(3)**

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope, and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groups. *Prerequisite: Biblical Interpretation.*

THE-3023 Systematic Theology I**(3)**

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration

and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

THE-3033 Systematic Theology II (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)

(see also Christian Counseling)

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms. *For Christian Counseling majors only.*

THE-4043 Doctrine of Holiness (3)

A study of the biblical, historical, and theological foundations of the doctrine of Christian holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the student's experiential knowledge of God's sanctifying grace, the development of Christian character through the spiritual disciplines, and the integration of holiness teaching with the practice of ministry. *Prerequisites: The "required" theology courses and 18 hours of Bible courses.*

THE-4053 Issues in Theology (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

6. PHILOSOPHY

PHI-3013 Philosophy and Christian Ethics (3)

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural, and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

PHI-4023 Issues in Philosophy (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, 15 hours of Bible, and Philosophy and Christian Ethics.*

7. ENRICHMENT

BIB/THE/PHI-1700, 2700, 3700, 4700 Seminar in Advanced

Applications

(1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

BIB/THE/PHI 4900 Independent Study

(1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

8. ADVANTAGE

BIB-3604 Survey of the Old Testament/Pentateuch

(4)

An overview of the historical, literary, and cultural context of the Old Testament with special emphasis on the Pentateuch.

BIB-3614 Survey of the New Testament/Gospels

(4)

An overview of the historical, literary, and cultural context of the New Testament with special emphasis on the four Gospels.

BIB-3624 Bible and Life Application

(4)

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

BIB-3634 Biblical Leadership Principles

(4)

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity is explored. The course will enable the student to evaluate and develop a leadership style.

THE-3614 Survey of Christian Theology

(4)

An overview of the essential beliefs of the Christian faith from a uniquely Wesleyan-Holiness perspective, including the doctrines of God, humanity, sin, the person and work of Jesus Christ, salvation, work of the Holy Spirit, the Church and the Second Coming of Christ.

THE-3624 Holiness and the Life of the Believer

(4)

An introduction to the doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Particular attention will be given to the formative nature of the believer's life in Christ.

THE-4011, 4021 Theology and Therapy I, II: An Integration

(1,1)

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans,

and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

THE-4604 Counseling and Christian Thought

(4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect.

PROGRAMS

CHRISTIAN COUNSELING PROGRAM

PSY-4001 Personal Development (1)

An experience in which the student will have a minimum of ten individual counseling sessions with a licensed therapist. This offers the student the opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

PSY-4013 Life Cycle Counseling (3)

An advanced course in developmental psychology. The primary purpose is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

PSY-4023 Psychopathology and Pharmacology (3)

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the Diagnostic and Statistical Manual of Mental Disorders.

PSY-4033 Current Issues in Counseling (3)

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and development of organizational programs for intervention.

PSY-4053 Professional Issues in Counseling (3)

A course to provide a broad understanding of issues which concern the student earning a B.A.Min. with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling; professional ethical and legal standards; professional organizations and associations; preparation standards for future education and credentialing.

PSY-4111 Laboratory in Individual Counseling (1)

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

PSY-4113 Theory and Practice of Individual Counseling (3)

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

PSY-4211 Laboratory in Group Counseling (1)

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

PSY-4213 Theory and Practice of Group Counseling (3)

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

PSY-4311 Laboratory in Family Counseling (1)

This is the third lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

PSY-4313 Theory and Practice of Family Counseling (3)

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

PSY-4805 Christian Counseling Internship (5)

A course designed to enable the student to integrate professional knowledge with counseling skills. Required of all Christian Counseling majors, it is offered in the summer term of the clinical year. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches. *Prerequisite: Acceptance to Christian Counseling Internship placement as outlined in the college catalog.*

THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)

(see also Theology and Christian Doctrine)

A course designed to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

CHRISTIAN EDUCATIONAL MINISTRIES PROGRAM

1. FOUNDATIONS

CEM-2003 Introduction to Christian Educational Ministries (3)

A survey of the historical development and contemporary forms of Christian educational ministry programs.

CEM-2113 Foundations for Christian Educational Ministries (3)

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-2123 Teaching Methods and Curriculum Design (3)

A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to CE Ministries and Foundations for CE Ministries.*

2. AGE GROUPS

CEM-3113 Children's Ministries (3)

A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

CEM-3123 Youth Ministries (3)

A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

CEM-3133 Adult Ministries (3)

A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

CEM-3153 Women's Ministries (also WMP-1153) (3)

A course which introduces the principles of leading a women's ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today's women, and programs designed to meet those needs.

3. PROFESSIONAL SKILLS

CEM-2133/4133 Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. *Sophomore level course for non-CE majors only. Additional course requirements will be made for those taking the senior level course.*

CEM-4083 Issues in Christian Educational Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries, Teaching Methods and Curriculum Design.*

CEM-4092 Senior Ministry Integration—Christian Educational Ministries (2)

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

CEM-4113 Multiple Staff and Team Ministries (3)

A study of the theological and theoretical foundations for developing effective professional and lay ministry teams.

4. ENRICHMENT

CEM-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

5. EARLY EDUCATION

EDU-2013 Child Development (3)

An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

EDU-2023 Early Education I: Developing the Environment (3)

A course designed to prepare the teacher to provide a safe, healthy environment that advances the physical, intellectual, and spiritual development of young children; while encouraging social and emotional development. Utilizing professional resources and the development of a biblical philosophy of early education will also be emphasized.

EDU-2033 Early Education II: Developing & Supervising Programs (3)

A course designed to prepare the student for the development and day-to-day operation of early childhood programs. Emphasis will be placed on a biblical perspective and philosophy of the preschool as part of ministry of the church.

Ways to develop productive relationships with the community and families will be explored. Appropriate assessment and communication strategies will be identified as an integral part of the child/family/center relationship. Maintaining a commitment to professionalism through networking and professional organizations will be encouraged.

EDU-2053 Early Childhood Teaching Strategies (3)

A survey of the principles and practices relevant to educating the young child. The course examines components of a developmentally appropriate learning environment and emphasizes implementation of integrated, thematic curricula in pre-K-2.

EDU-2063 Early Education Field Experience (3)

A supervised teaching experience in an early childhood setting. One unit of Early Childhood Field Experience should be taken concurrently with EDU 2023, EDU 2033, and EDU 2053. (May be repeated for up to 3 credit units.)

6. EDUCATION

EDU-3043 Technology in the Classroom (3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational resources including displays and bulletin boards. Attention will be given to elementary, middle, and secondary classes.

EDU-5081, 5082, 5083 Issues in Online Education (1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 Introduction to Online Teaching (3)

A course that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 Advanced E-Learning Techniques (3)

An advanced study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

CHRISTIAN SCHOOL EDUCATION PROGRAM

EDU-4611 Introduction to Christian School Education (1)

This course is taught in conjunction with EDU 4623 and orients the student to the Christian School Education program. The student will become acquainted with lesson planning, portfolio development, professional and state standards, and professional organizations.

EDU-4623 Philosophy of Christian School Education (3)

An introduction to the teaching profession, including a study of the historical and philosophical foundations of Christian Education. Special attention is given to the Christian School movement.

EDU-4633 Educational Psychology (3)

A course exploring learning from perspectives of behavioral, cognitive, and human psychology, centering on such topics as developmental stages, intelligence, culture, mainstreaming, motivation, and evaluation. Focus is divided between learners as individuals and learners as a part of a group. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4643 Classroom Management (3)

An in-depth study of classroom management principles for elementary teachers. Topics include proactive strategies, teaching new behaviors, strengthening existing behaviors, maintaining changed behaviors, and reducing or eliminating undesirable behaviors. Students will learn how to observe behavior, collect data and use it in decision-making, develop programs for behavioral change, and counsel with parents and students. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4651 Language Arts Methods (1)

A study of methods of language arts applied across the curriculum in upper elementary grades. Topics include: integrated approaches, listening, speaking, reading, writing, and literature response.

EDU-4653 Methods in Teaching Reading and Writing (3)

A course focusing on the integration of reading, writing instruction, and the language arts throughout the early elementary curriculum. Emphasis will be placed on the objectives, developmental skills, material, techniques, and the processes of assessing, diagnosing, and correcting reading and writing. Instruction includes a holistic view of literacy development as well as ways to prepare and organize environments that support that development. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4661 Integrating Reading and Literature I (1)

A course introducing literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4663 Methods in Teaching Math (3)

A course focusing on current research, methods, and materials for teaching mathematics in elementary grades. Special attention will be given to strategies for developing an environment in classroom that can facilitate students' construction of mathematical concepts. Emphasis will be placed on the Mathematics Standards of the National Council of Teachers of Mathematics (NCTM). *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4671 Integrating Reading and Literature II (1)

An intermediate course examining literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4673 Methods in Teaching Science (3)

A course focusing on current trends, strategies, and materials for teaching science in the elementary classroom. Science standards will be presented with emphasis on a project-based science instruction approach. Current research in teaching methods will be explored and interdisciplinary teaching techniques presented. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4681 Integrating Reading and Literature III (1)

An advanced course to analyze and research literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4683 Methods in Teaching Social Studies (3)

A course designed to provide a broad variety of research-based methods for teaching social studies in the classroom. Social studies standards will be presented with an emphasis on teaching across the curriculum with literature-based thematic units. Various assessment techniques that reflect multicultural, technological, and geographical connections will be explored. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4690 Senior Ministry Integration–Teaching (1-6)

A supervised teaching experience in an elementary or secondary school classroom. Requires 360 classroom hours for a total of six credits (60 hours per credit) and an interactive online component. Students will be required to complete a standardized teaching exam. Six hours of student teaching are required at the appropriate grade level for each certification. *Note: Students desiring secondary certification will need to complete student teaching in a secondary classroom.*

COUNSELING FOR CHRISTIAN MINISTRIES PROGRAM

PSY-4602 Orientation to Counseling for Christian Ministries (2)

A course intended to acquaint the student with the Counseling for Christian Ministries program, provide opportunity for self reflection, and introduce group process. This is a required, intensive course on the NBC campus. *Prerequisite: Admission to the CCM Program.*

PSY-4614 Developmental Issues in Counseling (4)

A course intended to give the student an understanding of the fundamental processes of human development through the life span, with a particular focus on the student's awareness of her or his own developmental history. *Prerequisite: Admission to the CCM Program and PSY-4602 Orientation to CCM.*

THE-4604 Counseling and Christian Thought (4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *Prerequisite: Admission to the CCM Program and PSY-4602 Orientation to CCM.*

PSY-4624 Individual Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to individuals. *Prerequisite: Admission to the CCM Program and PSY-4602 Orientation to CCM.*

PSY-4634 Marriage and Family Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to marriages and families, with a particular emphasis on a systems approach. *Prerequisite: Admission to the CCM Program and PSY-4602 Orientation to CCM.*

PSY-4644 Abnormal Psychology for Counseling (4)

A course intended to examine human issues classified as abnormal, with attention to diagnosing and developing treatment plans. *Prerequisite: Admission to the CCM Program and PSY-4602 Orientation to CCM.*

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

PSY-4612 Capstone to Counseling for Christian Ministries (2)

A course intended to assess the student's progress in the Counseling for Christian Ministries program, provide advanced application of group process, and study professional and current topics in counseling, including legal and ethical issues. This is a required, intensive course on the NBC campus. *Prerequisite: Admission to the CCM Program and completion of all CCM major courses.*

LEADERSHIP AND ETHICS PROGRAM

BLE-3604 Adult and Professional Development (4)

A course introducing the student to adult development theory to form a cognitive basis for personal analysis and understanding. The student will further be introduced to adult learning theory to equip them to be lifelong learners. Students will be instructed in Prior Learning Assessment and Portfolio Development.

BLE-4614 Business and Professional Communication (4)

A course teaching practical and theoretical components of effective professional communications. Students will learn foundational skills in effective oral and written communication for the workplace, including development of proposals and presentations. Elements of cross-cultural communications will be included. The course uses Microsoft Word and PowerPoint in various business and professional applications.

BLE-4624 Business Finance (4)

A course emphasizing financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital, and the time value of money. Elementary accounting principles will be reviewed. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures.

BLE-4644 Legal, Ethical, and Regulatory Environment of Business (4)

A course designed to consider the legal and regulatory environment of business. The common law system, governmental regulations, and rules for non-profit corporations will be explored. Application of moral principles to business with the boundaries of the legal and regulatory environment will be emphasized.

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4664 Strategic Leadership and Management (4)

A course designed to explore strategic leadership through discussion of vision, mission, and values. The course examines how a clear, compelling vision can move individuals and organizations toward desired goals and evaluates strategies that translate vision and mission into action. It further examines the relationship in organizations between planning strategies and their impact on performance and goal attainment.

BLE-4674 Business Ethics (4)

A course integrating personal, social, and professional ethics theories, virtues, and values as a basis for decision making, institutional administration, and professional relationships. This course develops conceptual models for improving the clarity and consistency of ethical judgment in business settings. The impact of cultural diversity and international business settings is considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

BLE-4694 Capstone Project (4)

A capstone project designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics major to the student's ministry and/or work setting. In addition, the project will demonstrate an application of sound biblical/theological principles to a leadership model. In order to facilitate this, the student will be registered for the project at the beginning of the third Leadership and Ethics course.

SAR-3614 Stewardship and Fundraising (4)

A course providing step-by-step instructions designed to help the student construct an operational fundraising plan that is appropriate to the needs of the officer's Corps and/or Unit. Emphasis is given to such issues as meeting deadlines, scheduling special events, and creating an overall plan for fundraising activities to ensure that they all fit together and support Corps/Unit programs.

SAR-3624 Doing Church as a Mission (4)

A course reexamining and defining the role of mission in a modern-day context. It will explore those dynamics and characteristics essential to relevant and effective mission, while presenting insight and skills necessary for the shaping of a contemporary mission model.

SAR-3634 Social Aspects of Ministry (4)

A course examining and integrating the social and spiritual aspects of ministry, with specific emphasis on the contribution of Christianity in general and the Salvation Army in particular to the formation of social work principles, practices, and programs.

MUSIC MINISTRIES PROGRAM

1. APPLIED MUSIC – PRIVATE LESSONS

MUS-1110 Private Instrument (1)
Forty-minute lessons in a specialized musical instrument. May be repeated each trimester. *Enrollment is limited with priority given to music ministries majors.*

MUS-1120 Private Piano (1)
Forty-minute lessons with an individual piano instructor. May be repeated each trimester. *Enrollment is limited with priority given to music majors.*

MUS-1130 Private Voice (1)
Forty-minute lessons with an individual voice instructor. May be repeated each trimester. *Enrollment is limited with priority given to music majors.*

MUS-1211 Guitar Basics for Worship (1)
A course for the beginning guitarist who desires to learn the practical basic essentials for leading praise and worship. Class material will cover all basic chords, how to read chord charts, how to strum the guitar, and how to accurately tune. A variety of praise and worship styles will be discussed and demonstrated using the guitar as a ministry tool in worship. *For non-music ministries majors.*

MUS-1141 Introduction to Finale Software: Music Writing Techniques (1)
A course in music writing software, focusing on the Finale application from Coda Music Technology. Basic concepts in notation, layout of musical scores, performance part extraction, and creative program functions will be explored and applied throughout the course.

2. MUSIC MINISTRIES

MUS-1043 Music Appreciation (3)
A course designed to introduce the student to all major periods of music history and to help the student develop listening skills. This course will trace composers and the Christian worldview as applicable to music in Christian education and service. Students will be introduced to important musical concepts like melody, harmony, rhythm, simple forms, textures, vocal and instrumental music, as well as the instruments of the orchestra. This course will also broaden the musical experience of the student by introducing nontraditional music and the music of non-western cultures. *For non-music ministries majors.*

MUS-1143 Music Ministries I–Introduction (3)
An introduction to church music to acquaint the student with the importance, the place, and the responsibility involved in having creative music ministries for all age levels in the local church. Introduction to music technology software, sound reinforcement concepts, and church music industry resources. Begin development of music ministry philosophy.

MUS-1153 Music Ministries II–Leadership and Development (3)
An introductory course in worship leading and basic conducting concepts, emphasizing skills and techniques for leading congregational singing, establishing

a praise team, praise band, and/or adult choir. Attention will also be given to the development of a youth choir and various levels of drama in the church music program. *Prerequisite: Introduction to Music Ministries I.*

MUS-1161 Music Fundamentals (proficiency requirement) **(1)**

A study of the basic materials of music, including time and sound, pitch notation, time classification, note and rest values, time signatures, intervals, the major scale, the minor scale, key signatures, and triads. For music majors, a music theory placement exam will be taken through the Music Ministries Department to identify the need for this course. Credit for this course does not apply toward the Music Ministries Major. *May be repeated for up to 3 hours.*

MUS-2223 Music Theory I **(3)**

A course beginning with the study of triads, inversions, cadences, introductory four-part writing in major and minor keys, basics of voice leading, harmonic progressions and non-harmonic tones. Melodic, rhythmic dictation, and further ear training development to include interval recognition, interval singing, identifying meter, and recognizing rhythmic elements will also be studied. *Prerequisite: Music Fundamentals proficiency.*

MUS-2233 Music Theory II **(3)**

A course beginning with the study harmonic progressions, non-harmonic tones, construction of 7th, 9th, and 13th chords, secondary dominants, modulations, borrowed chords, augmented sixth chords, non chord tones, altered chords and a variety of four-part writing styles and analysis. Melodic dictation and further ear training development will be included throughout the course. *Prerequisite: Music Theory I.*

MUS-3023 Hymnology **(3)**

A systematic study of hymns, hymn mechanics, using hymns effectively, and historical perspectives are explored. This study will include music of Protestant churches with a survey of hymns, gospel songs, contemporary praise and worship choruses, and hymnal and chorus book analysis throughout history. Comparisons of evangelical church music history and Nazarene hymn practices are foundational.

MUS-3111 Sight Singing and Ear Training **(1)**

A course building upon Music Theory to sharpen the eye and ear of the student. The intent is to raise the level of musicianship through intensive study in sight singing and ear training, to distinguish differences in balance and blend, and to heighten the awareness of the subtleties in music. *Prerequisite: Music Theory II.*

MUS- 3153 Instrumental and Choral Conducting Techniques **(3)**

A course using a summation of knowledge and skills acquired in previous course work while developing choral/instrumental conducting and rehearsal techniques. Various patterns and subdivisions, control of basics, including preparations, cutoffs, cueing, fermatas, dynamics, articulations, tempo gestures, complex and mixed meters, phrasing and expressive gestures will be studied. Attention will also be given to score study skills, ear training, and ensemble and rehearsal concepts from the podium. *Prerequisite: Music Ministries II and Music Theory II.*

MUS-4033 Music History I (3)

A study tracing the development of the Medieval and Renaissance periods of music history through readings, score study, listening and the study of style and compositional characteristics. The study will be integrated with historical developments in government, politics, economics, literature and philosophy.

MUS-4043 Music History II

A study tracing the development of the Baroque and Classical periods of music history through readings, score study, listening and the study of style and compositional characteristics. The study will be integrated with historical developments in government, politics, economics, literature, and philosophy.

MUS-4053 Music Ministries III—Administration and Community Outreach (3)

A capstone course intended to equip persons for church music ministry in a local church setting. Attention is given to management, administration, and leadership skills required of the church musician to work effectively with church staff, musicians, and members of the congregation. Promotion, community outreach, and effective communication and organizational concepts will also be explored. *Prerequisite: Music Ministries II.*

MUS-4063 Music History III (3)

A study tracing the development of the Romantic and 20th Century periods of music history through readings, score study, listening and the study of style and compositional characteristics. The study will be integrated with historical developments in government, politics, economics, literature, and philosophy.

3. PERFORMANCE GROUPS

MUS-1201 Concert Choir (1)

A course offering practical experience in mixed voice singing of accompanied and unaccompanied choral music in various styles. Choir may be repeated each term for credit or audit and is open to all students, including non-Music Ministries majors. Community members, including spouses of students, may be recruited to enrich the choir and/or orchestra.

MUS-1231 Instrumental/Vocal Ensemble (1)

A course providing an opportunity for choral and instrumental participation in a praise band or praise team. Each member performs within the ensemble and occasionally directs the groups in rehearsal. Emphasis is placed on the production of good vocal and instrumental technique, blend, balance, and intonation.

4. PIANO PROFICIENCY

MUS-1301 Class Piano I (1)

Basic keyboard knowledge, note reading, finger placement, and music theory at the keyboard. Required piano proficiency for all non-piano music ministries majors.

MUS-1311 Class Piano II (1)

Intermediate level piano skills, scales, arpeggios, and chord progressions. Use of simple folk tunes and etudes. Required piano proficiency for all non-piano music ministries majors.

MUS-1321 Class Piano III**(1)**

Functional part reading, chord progressions, basic transposition, use of hymns and contemporary choruses. Required piano proficiency for all non- piano music ministries majors

5. KEYBOARD MINISTRIES AND PEDAGOGY

Piano courses constitute a diploma program of nine terms for keyboard ministry musicians. These courses apply only to the Keyboard Ministry and Pedagogy Diploma. All piano levels can be taken as class or private instruction. Evaluation and placement will be made by instructor.

MUS-1051 Piano I**(1)**

A basic keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn, folk tunes, and contemporary choruses with different accompaniment patterns.

MUS-1061 Piano II**(1)**

A course to develop playing techniques using simple hymn arrangements, folk tunes, and contemporary choruses using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five finger scales, minor chords, major tetra chord scales, intervals, and key signatures. *Prerequisite: Piano I or advanced standing.*

MUS-1071 Piano III**(1)**

A course to continue development of music reading and playing techniques using hymns and contemporary choruses with simple improvisational accompaniments. There is emphasis on reading songs from the hymnal and chorus books. Keyboard theory includes the study of triads, the dominant seventh chord, and cadences. *Prerequisite: Piano II or advanced standing.*

MUS-2071 Piano IV**(1)**

A course for further development of keyboard reading and playing techniques by the use of hymns, choruses, and standard keyboard repertoire. Keyboard theory includes the study of triads, inversions, and scale technique. *Prerequisite: Piano III or advanced standing.*

MUS-2081 Piano V**(1)**

A course to further develop keyboard skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes three forms of the minor scale and form analysis of hymns. *Prerequisite: Piano IV.*

MUS-2091 Piano VI**(1)**

A course to continue development of keyboard skills through the playing of contemporary arrangements and standard keyboard repertoire. Keyboard theory includes the study of simple modulations and transpositions. *Prerequisite: Piano V.*

MUS-2131 Private Piano Pedagogy 1**(1)**

A beginning course in the methodologies of piano instruction. The student will be trained in the fundamentals of piano teaching, will examine the learning process,

and will explore the application of pedagogy, especially as these are applied to elementary through intermediate students. Teaching materials, technology, class piano methods, and lesson plans will be reviewed for various instructional applications.

MUS-2141 Private Piano Pedagogy 2

(1)

A continuing course in the methodologies of piano instruction. The student will be trained in the fundamentals of piano teaching, will examine the learning process, and will explore the application of pedagogy, especially as these are applied to elementary through intermediate students. Teaching materials, technology, class piano methods, and lesson plans will be reviewed for various instructional applications.

MUS- 2151 Private Piano Pedagogy 3

(1)

An intermediate course in the methodologies of piano instruction. The student will be trained in the fundamentals of piano teaching, will examine the learning process, and will explore the application of pedagogy, especially as these are applied to elementary through intermediate students. Teaching materials, technology, class piano methods, and lesson plans will be reviewed for various instructional applications.

MUS-3041 Piano VII

(1)

A study of hymn improvisation and contemporary song arrangements with attention given to a variety of styles of playing. *Prerequisite: Piano VI.*

MUS-3051 Piano VIII

(1)

An overview of ministry service music including styles of accompanying for the soloist, praise team, choir, and congregation. *Prerequisite: Piano VII.*

MUS-3061 Piano IX

(1)

A preparation for performance in solo and ensemble playing. *Prerequisite: Piano VIII.*

MUS-3111 Private Piano - Advanced Keyboard Technique 1

(1)

A first course in advanced keyboard skills and techniques at the piano and the electronic keyboard. Comparative keyboard technology as presented in today's music ministry programs will be observed and discussed. Recital and solo repertoire concepts will be developed in preparation for a solo recital performance.

MUS-3121 Private Piano - Advanced Keyboard Technique 2

(1)

A second course in advanced keyboard skills and techniques at the piano and the electronic keyboard. Comparative keyboard technology as presented in today's music ministry programs will be observed and discussed. Recital and solo repertoire concepts will be developed in preparation for a solo recital performance.

MUS-3131 Private Piano—Advanced Keyboard Technique 3

(1)

A third course in advanced keyboard skills and techniques at the piano and the electronic keyboard. Comparative keyboard technology as presented in today's music ministry programs will be observed and discussed. Recital and solo repertoire concepts will be developed in preparation for a solo recital performance.

MUS-4131 Piano X (1)

A study to develop advanced principles of improvisation and keyboard techniques. The study of chord substitutions, non-chord tones, modulations, and transposition will be emphasized. *Prerequisite: Piano IX.*

MUS-4141 – Piano XI (1)

A study to further develop advanced principles and keyboard techniques. The study of chord substitutions, non-chord tones, modulations, and transposition will be continued. Different styles of contemporary accompaniment will be explored. *Prerequisite: Piano X.*

MUS-4151 Piano XII (1)

A study to further develop advanced principles of improvisation and keyboard techniques. The study of different styles of contemporary accompaniments will be continued. Performances will be encouraged. *Prerequisite: Piano XI.*

6. ENRICHMENT

MUS-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

MUS-3900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent study is to be arranged with the academic dean and a supervisory faculty member.

7. MUSIC MINISTRY INTERNSHIP

Music Ministry Internship is designed to take the student through ministry integration, with emphasis on music application, while interning with local school and/or church music ministry programs. The integration of music, administration, and music performance in ministry will be accomplished through 150 hours of service.

MUS-2291 Sophomore Music Practicum (1)

An introductory course in practical music ministry applications. During the sophomore year, each music ministry student will be involved in supporting a music ministry project to include up to 50 service hours, plus weekly sessions with the music supervisor. In coordination with the chair of the music ministries program, the student will be involved in community outreach, music organization, and ministry interaction within the music department.

MUS-4092 Senior Ministry Integration–Music (2)

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

PASTORAL MINISTRIES PROGRAM

1. PASTORAL STUDIES

PAS-1013 Introduction to Christian Service (3)

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

PAS-1023 Spiritual Formation (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 The Practice of Christian Ministry (3)

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

PAS-2023 History and Polity of the Church of the Nazarene (3)

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-3013 Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

PAS-3023 Pastoral Care and Counseling (3)

A course dealing with principles of psychological and biblical counseling, providing ministry to the physically, spiritually, and emotionally ill. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills are emphasized, as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit.

PAS-3033 Christian Preaching I (3)

An introduction to homiletical principles and the practice of sermon preparation. *Prerequisites: Introduction to the Old Testament and Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English Composition courses.*

PAS-3043 Christian Preaching II (3)

An application of homiletical principles and practices through preaching. *Prerequisites: Christian Preaching I.*

PAS-4013 Studies in Spiritual Formation (3)

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the academic dean.*

PAS-4023 Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4063 Understanding the Smaller Church (3)

A study to explore the uniqueness, opportunities, and challenges of the smaller church and to develop ways to assist the smaller church to succeed in its mission. *Prerequisite: Introduction to Christian Service.*

PAS-4073 Advanced Preaching Lab (3)

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II.*

PAS-4083 Issues in the Practice of Christian Ministry (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

PAS-4092 Senior Ministry Integration–Pastoral Ministries (2)

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4112, 4113, 4122, 4123, 4132, 4133 Residency I, II, III (2-6)

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church or in an approved ministry setting. Approval criteria may be obtained from the academic dean. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of six semester hours in a degree program.) *Prerequisites: Senior Ministry Integration, Multiple Staff and Team Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Council.*

2. OUTREACH MINISTRY STUDIES

OTR-1103 NewStart Orientation (3)

A course providing an introduction to “starting strong new churches, the right way.” NewStart strategies will be compared to the less effective church planting efforts of the Church of the Nazarene over the past 40 years in the USA and Canada. Course will also provide an overview of the other NewStart courses to prepare students for the new church training track.

OTR-2013 Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

OTR-2023 Foundations of Missions (3)

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

OTR-2113 Leadership for New Churches (3)

A course focused on leading and developing leadership in new churches. It will cover issues including managing finances, developing a church structure, and developing a ministry action plan.

OTR-2123 Evangelism and Discipleship for New Churches (3)

A course focused on developing evangelism and discipleship strategies for the new church. It will include exegeting the culture, selecting a ministry focus group, attention to Core Group Development, small groups, and spiritual formation.

OTR-2133 Forming a New Congregation (3)

A course focusing on the launch and post-launch concerns of the new church. It will cover worship, preaching, teaching and communication, ministry to children, and developing a crowd into a congregation.

OTR-2141 New Church Leader Assessment (1)

An intensive assessment of the individual or couple's gifting and readiness to become the lead pastor of a new church. Assessments are conducted by Church of the Nazarene Evangelism Ministries personnel.

OTR-4013 Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

OTR-4023 Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4043 Introduction to Church Planting (3)

A course providing students with the foundations, principles, and practical helps in the formation of new congregations within the biblical New Testament context.

OTR-4053 Urban Ministry (3)

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

OTR- 4093 Issues in the Outreach Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.) *Prerequisites: Global Evangelism, nine hours of Bible and Theology, and nine hours of professional ministries courses.*

3. ENRICHMENT

PAS/OTR-1700/2700/3700/4700

Seminar in Advanced Applications

(1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 Independent Study

(1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the academic dean and a supervisory faculty member.

ADMINISTRATION and FACULTY



ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor, guide, advise the students, and develop the curriculum and instructional design for the college. Members of the faculty have appropriate degrees and years of practical ministerial experience. All resident faculty members hold the rank of professor. All non-resident faculty members hold the rank of adjunct professor or adjunct instructor.

ADMINISTRATION

HAROLD B. GRAVES JR. (2006)

President

B.S., Religious Education, Olivet Nazarene University, 1974; Master of Ministry, Mount Vernon Nazarene University, 1994; D.D., Southern Nazarene University, 2004; D.D., Mount Vernon Nazarene University, 2004.

District Superintendent and pastoral ministry, Church of the Nazarene.

DONALD E. STELTING, SR. (1995)

Executive Vice President and Academic Dean with faculty rank

A.B., Religion, Southern Nazarene University, 1968; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1971; Doctoral studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998.

Professor, vice president for student development, Humanities Division chair, MidAmerica Nazarene University; pastoral ministry, Church of the Nazarene.

DAVID M. PHILLIPS (1998)

Vice President for Online Academic Services and Institutional Technology with faculty rank

B.A., Philosophy/Religion, Point Loma Nazarene University, 1973; M.A., Biblical Studies, Azusa Pacific University, 1987; M.Div., Azusa Pacific University, 1989; D. Min., Fuller Theological Seminary, 1998; M.A.E.D, Adult Education and Distance Learning, University of Phoenix, 2004.

Pastoral ministry, Church of the Nazarene; Nazarene Bible College extension director.

JAY W. OTT (2002)

Vice President for Campus Academic Services, Director of Advantage Program, Director Christian Educational Ministries Program with faculty rank

B.A., Christian Education, Olivet Nazarene University, 1980; M.R.E., Nazarene Theological Seminary, 1983; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1991; Ph.D., Religious Education, Southwestern Baptist Theological Seminary, 1996.

Pastoral ministry, Church of the Nazarene.

LAUREL L. MATSON (2001)

Vice President of Student Development and Registrar with faculty rank

A.B., Religious Education, Olivet Nazarene University, 1965; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1972; Doctoral studies, Educational Psychology, University of Wisconsin, 1979-1982; D.D., Olivet Nazarene University, 1995.

District Superintendent and pastoral ministry, Church of the Nazarene.

J. MICHAEL ARRAMBIDE (2005)

Vice President for Finance with faculty rank

B.A., Sociology/Elementary Education, Point Loma Nazarene University, 1966; M.B.A., University of Phoenix, 2007.

Public junior high school teacher; administrator, children's residential facility, skilled nursing and retirement facilities, residential and educational facility for developmentally disabled adults.

ANN M. ATTIG (2005)

Library Director with faculty rank

B.A., Management of Human Resources, Colorado Christian University, 1991; M.L.S., Library Science, Emporia State University, 2001.

Library staff and technical services coordinator, Nazarene Bible College.

FRED R. PHILLIPS (2000)

Chief Information Officer

FDCCS Certified in Systems Administration and Data Management.

Programmer; system administrator.

RESIDENT FACULTY**RONALD L. ATTIG (1973)**

Communication, Spiritual Formation, Chair General Education Department

A.B., Speech and Business Administration, MidAmerica Nazarene University, 1973;

M.A., Communication, University of Northern Colorado, 1977.

Minister of music and liturgist, military chapels.

DAVID M. CHURCH (2008)

Director Leadership and Ethics Program

B.M.E., Kettering University, 1977; B.A., Pastoral Ministries, Covenant Foundation College, 1984; M.S., Industrial Engineering, Purdue University, 1985.

Industry leadership positions; pastoral ministry.

STEVEN GRIMO (2007)

Music, Director Music Ministries Program

B.M., Music Education and Percussion, New England Conservatory of Music, 1978;

M.M., Wind Ensemble Conducting, New England Conservatory of Music, 1985;

D.M.A., Conducting-Instrumental, The Catholic University of America, 1992.

Public school and college music education; USAF Band Officer; bi-vocational minister of music, Church of the Nazarene.

THOMAS J. KING (1996)

Bible, Theology, Chair Bible and Theology Department

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological Union, 1996.

Pastoral ministry, Christian Church; adjunct lecturer, St. Mary's College of California.

TERRY L. LAMBRIGHT (1991)

Counseling, Chair Community Ministries Department, Director Counseling Programs

A.B., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University, 1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 1999; Licensed Professional Counselor, State of Colorado.

Psychotherapist, private practice; pastoral ministry, Church of the Nazarene.

ALAN D. LYKE (1995)

Dr. Eugene and Faye Stowe Professor of Pastoral Care, Chair Church Ministries Department, Director Pastoral Ministries Program, Chaplain

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Post Graduate Studies, Iliff School of Theology, Denver Seminary; D.Min., 21st Century Church Leadership, Drew University, 2006.

Pastoral ministry, Church of the Nazarene.

JANYNE A. McCONNAUGHEY (2003)

Christian School Education, General Studies, Director Christian School Education Program

B.A., Christian Education/Child Development, Point Loma Nazarene University, 1975; M.S., Education, Southwest Missouri State University, 1984; Doctoral Studies, Curriculum and Instruction, University of Missouri-Columbia; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 2006.

Christian school administrator/teacher; professor elementary education.

DANIEL G. POWERS (2001)

Bible, Director Bible and Theology Program

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Pastoral ministry, Church of the Nazarene; college instructor.

JOSEPH R. WARRINGTON (1993)

Pastoral Ministries, Bible

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; Doctoral Studies, Educational Leadership, Pepperdine University, Denver Seminary, ABD.

Pastoral ministry, Church of the Nazarene; elementary school director; Nazarene Bible College extension director.

ADJUNCT FACULTY

DAVID A. ACKERMAN (2009)

Adjunct Instructor, Bible

B.A., Religion, Northwest Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1992; Ph.D., Biblical Interpretation, Iliff School of Theology and the University of Denver, 2000.

Missionary and pastoral ministry, Church of the Nazarene; professor, Asia-Pacific Nazarene Theological Seminary; lecturer, Nazarene Theological College.

DARRYL O. ALLEN (2008)

Adjunct Instructor, Counseling

B.A., Christian Ministries, Mid-America Christian University, 1983; M.S., Educational Psychology, University of Tennessee, 1985; D.Min., Winebrenner Theological Seminary, 2007.

Pastoral ministry, Church of God Anderson; director of church relations, Mid-America Christian University; adjunct professor.

RONALD ROY AUSTIN (2001)

Adjunct Professor, Bible

B.S.L., Biblical Studies/Theology, Canadian Nazarene University College, 1972; M.Div., Nazarene Theological Seminary, 1979; D.Min., Nazarene Theological Seminary, 1995.

Pastoral ministry, Church of the Nazarene.

MARK D. BERRY (2007)

Adjunct Instructor, Pastoral Ministries

B.S., Pastoral Ministries, United Wesleyan College, 1982; M.A., Pastoral Counseling, Olivet Nazarene University, 1998; Ed.D., Organizational Leadership, Nova Southeastern University, 2008.

District Superintendent and pastoral ministry, Church of the Nazarene.

DEAN G. BLEVINS (2009)

Adjunct Professor, Christian Education

B.A., Speech Communication, North Carolina State University, 1978; Bible Diploma, John Wesley College, 1988; M.R.E., Nazarene Theological Seminary, 1991; Ph.D., Religious Education, Claremont School of Theology, 1999.

Christian Education professor, Trevecca Nazarene University; Director of MACE and professor, Nazarene Theological Seminary.

JEFFREY S. BOIAN (2009)

Adjunct Instructor, Leadership and Ethics

B.S., Community and Commercial Recreation, California State University, 2003; M.A., Organizational Leadership, Azusa Pacific University, 2007;

Organizational leadership program coordinator/graduate enrollment counselor, Azusa Pacific University; assistant residence community coordinator, California State University; facilitator, Odyssey Teams.

TODD A. BOWMAN (2008)

Adjunct Instructor, Counseling

B.A., Psychology, Mount Vernon Nazarene University, 2003; Ph.D., Educational Psychology, Oklahoma State University, 2008.

Director, Oklahoma State University Nazarene Student Center.

SAMUEL K. BRUCE (2008)

Adjunct Instructor, Ministry Preparation Program, Spiritual Formation

A.A., Wesley College, 1962; B.A., Mid-America Christian University, 1966; M.Div., The School of Theology-Anderson, 1970; D. Min, Fuller Theological Seminary, 1996.

Pastoral ministry, Church of God; president, Wesley College; president, Bruce Ministries; adjunct instructor.

MARGARET E. BRYCE (2006)

Adjunct Professor, Bible, Theology

B.A., Communication Arts, Oakland University, 1988; M.Div., Nazarene Theological Seminary, 2005.

Pastoral and compassionate ministry, Church of the Nazarene.

MARVIN W. BUNDE (2007)

Adjunct Instructor, Bible, Pastoral Ministries

B.S., Management and Human Resources, Trevecca Nazarene University, 1990; M.A., Religion, TNU, 1992; Ed. D., Professional Practice, TNU, 2005

Pastoral ministry, Church of the Nazarene; college instructor.

D. MARTIN BUTLER (1996)

Adjunct Professor, Pastoral Ministries

A.A., Religion, Mount Vernon Nazarene College, 1970; A.B., Religion, Southern Nazarene University (SNU), 1972; M.A., Religion, SNU, 1973; M.Div., Nazarene Theological Seminary (NTS), 1975; D.Min., NTS, 1981; M.P.A., University of Missouri, 1987; Ph.D., Leadership/Educational Administration/Not-for-Profit Management, University of Missouri, Kansas City, 1994.

Dean for administration, business manager, Nazarene Theological Seminary; vice president for finance, Nazarene Bible College; pastoral ministry, Church of the Nazarene.

THOMAS W. CAHILL (2004)

Adjunct Instructor, Outreach Ministries

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastoral ministry, Church of the Nazarene; executive director of Nazarene Native Mission Training Center; teacher, Caribbean Nazarene Theological College.

WILLIAM M. CALLEN (2008)

Adjunct Instructor, Music

B.M.E., Music Education, Central Missouri State University, 1966; M.A., Music, Central Missouri State University, 1967.

Founder/director, New Horizons Band and Pikes Peak Home School Band; public school band director; church choir director.

GEREN L. CARNAHAN (2000)

Adjunct Instructor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1980; M.Div., Nazarene Theological Seminary, 1986; D.Min., Eastern Baptist Theological Seminary, 1998.

Pastoral ministry, Church of the Nazarene.

CAROL D. CARVER (2006)

Adjunct Instructor, Communication

B.A., Literature, Point Loma Nazarene University, 1977; M.S., Mass Communication, San Diego State University, 1980.

Corporate communications and training; adjunct professor.

CHARLES W. CHRISTIAN (2006)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.B.A., Marketing, Southern Methodist University, 1992; M.Div., Southwestern Baptist Theological Seminary, 1997; Th.D., Systematic Theology, University of South Africa, 2003.

Pastoral ministry, Church of the Nazarene; adjunct instructor, various institutions.

JAMES E. CHRISTIAN (2009)

Adjunct Instructor, Music

B.G.S., Vocal Music, Pittsburg State University, 1976; M.M., composition and history, Pittsburg State University, 1977.

Elementary music teacher; bandsman, United States Air Force Band.

MERRY L. CLARK (2007)

Adjunct Instructor, Education

B.S., Physical Education, Evangel University, 1974; M.A., Christian School Administration, Grace College & Seminary, 1989.

Director, Academic Services for the Association of Christian Schools International (ACSI); elementary/secondary teacher, principal (K-8).

KEVIN D. COMPTON (2009)

Adjunct Instructor, Psychology

B.A., Pastoral Ministries/Christian Counseling, Nazarene Bible College, 2003; M.A., Counseling, MidAmerica Nazarene University, 2005; Ph.D., Counselor Education, Regent University, 2009.

Pastoral ministry, Church of the Nazarene; private practice therapist; chaplain.

PATRICIA L. CRANE (1990)

Adjunct Professor, English

A.B., English, Southern Nazarene University, 1968; M.Ed., Reading Specialization/Adult Education, Georgia Southern University, 1982.

NBC resident faculty (1990-2009); public school teacher and remedial reading instructor; Georgia Military.

JAMES G. CROFFORD (2009)

Adjunct Instructor, Pastoral Ministries, Bible, Theology

B.A., Religion, Eastern Nazarene College, 1985; M. Div., Missiology, Nazarene Theological Seminary, 1989; M.A., Theology, Nazarene Theological College-Manchester, 2005; Ph.D., Theology, Nazarene Theological College-Manchester, 2008.

Pastoral ministry and missionary, Church of the Nazarene; adjunct instructor.

BARBARA J. CULBERTSON (2007)

Adjunct Instructor, Counseling

B.S., Education, Southern Nazarene University, 1969; M.Ed, Education, Sul Ross State University, 1974; M.S., Counseling Psychology, Southern Nazarene University, 1996.

Public and private school teacher; missionary, Church of the Nazarene; mental health counselor.

HOWARD R. CULBERTSON (1999)

Adjunct Professor, Outreach

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986.

Pastor and missionary, Church of the Nazarene; professor/administrator, Southern Nazarene University.

PATRICIA L. CULBERTSON (2004)

Adjunct Professor, English

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989.

Editor; college English instructor; elementary/secondary school teacher.

HAROLD M. DEMOTT (2008)

Adjunct Instructor, Pastoral Ministries

B.A., Religion, Olivet Nazarene University, 1966; B.D., Nazarene Theological Seminary, 1969; D.Min., Nazarene Theological Seminary, 1984.

Pastoral ministry, Church of the Nazarene.

RAMESH K. DEOSARRAN (2007)

Adjunct Instructor, Ministry Preparation Program

Th.B., Caribbean Nazarene College, 1982; M.Div., Nazarene Theological Seminary, 1991; D. Min., Nazarene Theological Seminary, 2000.

Pastoral ministry, Church of the Nazarene.

BRIAN C. DONLEY (2008)

Adjunct Professor, Pastoral Ministries

B.A., Bible/Theology, Vennard, 1971; M.Div., Asbury Theological Seminary, 1974; Th.M., Princeton Theological Seminary, 1980; D.Min, Drew University, 1987.

Pastoral ministry, Wright Union Church; chaplain, US Army and Army Reserve; administrator, John Wesley College.

JANICE L. DUCE (2003)

Adjunct Professor, Christian Thought

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985.

NBC resident faculty (2003-2009); pastoral ministry, Church of the Nazarene.

S. ALAN DUCE (2003)

Adjunct Professor, Pastoral Ministries

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A, Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min, Pastoral Theology, Fuller Theological Seminary, 1999.

NBC resident faculty (2003-2009); pastoral ministry, Church of the Nazarene.

TERRELL D. EARNEST (2001)

Adjunct Professor, Christian Education, Pastoral Ministries

B.S., Accounting, Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978.

Pastoral ministry, Church of the Nazarene; General Church Stewardship Department.

ROBERT C. FRANZ (2002)

Adjunct Professor, Mathematics, Science

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastoral ministry, Church of the Nazarene.

LINDA L. FRASER (2008)

Adjunct Instructor, Music

B.M., Vocal Performance and Organ, Westminster Choir College, 1966; M.M., Vocal Performance, Western Michigan University, 1971.

Church organist and director of music.

J. PHILLIP FULLER (2007)

Adjunct Instructor, Pastoral Ministries

B.A., Biblical Literature, Olivet Nazarene University, 1982; M.A., Biblical Literature, Olivet Nazarene University, 1991; M. Div., Nazarene Theological Seminary, 1986; D. Min., Asbury Theological Seminary, 2003.

District Superintendent and pastoral ministry, Church of the Nazarene.

PETER E. GANTZ (2008)

Adjunct Instructor, Ministry Preparation Program

B.A., Philosophy/Religion, Spring Arbor University, 1992; M.A., Theology, Southern Nazarene University, 2000; Ed.D., Organizational Leadership, Nova Southeastern University, 2005.

Pastoral ministry, Church of the Nazarene.

KIMBERLY D. GERMANY (2004)

Adjunct Professor, English

B.A., English, Mississippi College, 1992; M.A., English, Mississippi College, 1995. College instructor, various institutions.

WALTER N. GESSNER (2006)

Ministry Preparation Program

B.A.Min: Pastoral Ministries, Nazarene Bible College, 2003; M.A., Religion/Spiritual Formation, Northwest Nazarene University, 2006.

Pastoral ministry, Church of the Nazarene.

COREY J. GILBERT (2006)

Adjunct Professor, Christian Education, Psychology

B.A., Music, Ouachita Baptist University, 1997; M.A.M.F.C., Marriage and Family Counseling, Southwestern Baptist Theological Seminary, 2000; M.A., Christian Education, Southwestern Baptist Theological Seminary, 2000; Ph.D., Family Psychology, Capella University, 2006.

Licensed professional counselor; family pastor, foster care therapist; director of online education; assistant professor.

LERAY D. GLENDENNING (2006)*Ministry Preparation Program*

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1983.

Evangelist and pastoral ministry, Church of the Nazarene; NBC Alliance instructor.

GARY L. GOODELL (2008)*Adjunct Instructor, Bible, Theology, Pastoral Ministries*

B.A., M.A., Religion, Eastern Nazarene College, 1969, 1970; M.A., Religion, Eastern Nazarene College, 1970; M.A.R., Eastern Baptist Theological Seminary, 1981; D.Min., Eastern Baptist Theological Seminary, 1983; D.Th., University of South Africa, 1996.

Missionary and pastoral ministry, Church of the Nazarene; academic dean, Swaziland Nazarene Bible College; chair, Bible and Theology Department, chaplain, Africa Nazarene University.

DAVID E. GRINDER (1999)*Adjunct Professor, Bible, Pastoral Ministries*

B.A., Music, Point Loma Nazarene University, 1977; M.A., Theology, Point Loma Nazarene University, 1987; M.Div., Fuller Theological Seminary, 1988; D.Min., Fuller Theological Seminary, 1999.

Pastoral ministry, Church of the Nazarene.

ROBERT A. HODGES (2003)*Adjunct Instructor, Christian Education*

B.A., Religion, Point Loma Nazarene University, 1978; M.M., Northwest Nazarene University, 2003.

Pastoral ministry, Church of the Nazarene; Christian school principal; administration, Association of Christian Schools International.

C. HARLEY IHM (2008)*Adjunct Instructor, Leadership and Ethics*

B.B.L., Biblical Literature, Ozark Bible College, 1985; M.A., Preaching, Johnson Bible College, 1991.

Pastoral ministry, Christian Church; administrator, Dallas Christian College; adjunct instructor, various institutions.

MOIRA L. JACOBSON (2007)*Adjunct Instructor, Education*

B.A., Psychology, Grove City College, 1974; M.Ed., Educational Administration, Columbia International University, 2005.

ACSI certification supervisor; Christian school administration; social studies teacher.

KATHERINE A. JOHNSON (2008)*Adjunct Instructor, Voice*

B.M.Ed., Music Education, University of Colorado, Boulder, 1993; M.M., Vocal Performance, University of Northern Colorado, 2003.

Music director/accompanist, Catholic church; high school choir teacher.

MARK K. JUSTICE (2007)*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Mount Vernon Nazarene University, 1983; M.Div., Nazarene Theological Seminary, 1987.

Pastoral ministry, Church of the Nazarene.

VALERIE A. KLAUS (2007)*Adjunct Instructor, Education*

B.A., Fine Arts, California State University Bakersfield, 1989; M.A. Education, Findlay University, 2001.

Teacher, elementary and special education; college adjunct.

LAWRENCE A. LACHER (2006)*Adjunct Professor, Bible*

B.A., Religion, Trevecca Nazarene University, 1980; M.Div., Nazarene Theological Seminary, 1984; D. Min, Nazarene Theological Seminary, 1993; Doctoral Studies, Theology and Culture, Concordia Seminary, ABD.

Pastoral ministry, Church of the Nazarene; college faculty/adjunct instructor.

FRANK R. LACI (2006)*Adjunct Instructor, Pastoral Ministries*

B.A., Religious Education, Northwest Nazarene University, 1969; M.Div., Trinity International University, 1990; D.Min., Trinity University, 2005.

Pastoral ministry, Church of the Nazarene.

LORIS B. LACI (2007)*Adjunct Instructor, Education*

B.S., Elementary Education, Eastern Oregon State College, 1986; M.Ed., Curriculum/Instruction, Olivet Nazarene University, 2004.

Public school teacher; Christian day care teacher/director; special education teacher.

RICHARD J. LEWIS (1980)*Adjunct Professor, Psychology*

A.B., Religion, Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Religious Education, Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.

NBC resident faculty (1980-2009); pastoral ministry, Church of the Nazarene.; dean of students/associate professor, Trevecca Nazarene University; dean of student life, Nazarene Bible College; director of Christian Counseling Services.

JOHN L. LINDSEY (2007)*Adjunct Professor, Bible & Theology*

B.A., Bible, Vennard College, 1971; M.A.R., Biblical Studies, Asbury Theological Seminary, 1974; M.Th., Contemporary Theology, Duke University, 1991; Ed.D., Educational Leadership, University of North Carolina, 1997.

Vice President for Academic Affairs, John Wesley College; college professor and administrator.

SUSAN D. LORD (2007)*Adjunct Instructor, Education, Christian Education*

B.S., Multiple Church Ministry, Trevecca Nazarene College, 1979; M.E., Educational Leadership, Trevecca Nazarene University, 1998.

Children's pastor; Christian school teacher; preschool teacher/director.

ROY F. LYNN (2008)*Adjunct Instructor, Education, Christian Education*

B.A., Religious Education, Olivet Nazarene University, 1965; M.A., Curriculum and Supervision-Elementary School, Wright State University, 1975; M.R.E., Nazarene Theological Seminary, 1985; Ph.D., Education, University of Kansas, 1991.

Pastoral ministry and senior high curriculum editor, Church of the Nazarene; Christian school principal; executive administrator, Twin Wells Indian Schools.

STEVEN R. MAGEE (2005)*Adjunct Instructor, General Education*

B.A., Religion, Point Loma Nazarene University, 1989; M.H.R.D., Azusa Pacific University, 1993.

Pastoral ministry, Church of the Nazarene.

SCOTT A. MARSEE (2007)*Instructor, Ministry Preparation Program*

B.A., Business Management, Asbury College, 1996; M.A., World Mission/Evangelism, Asbury Theological Seminary, 1998.

Pastoral ministry, Church of the Nazarene.

SUSAN K. MCHARGUE (2008)*Adjunct Instructor, Salvation Army*

B.A., Humanities, Belhaven College, 1985; M.A., Philosophy, Georgia State University, 1992; Ed.D., Adult Education, The University of Georgia, 1999.

Ministry and administrative positions with The Salvation Army; college instructor.

LEANNE W. MCKINNEY (2008)*Adjunct Instructor, Christian Education*

B.S., Elementary Education, University of Maine, 1995; M.A., Curriculum and Instruction, University of Colorado, 1999.

Children's Director, Baptist Church; middle school teacher.

DANNY K. MCSWEENEY (2008)*Adjunct Instructor, Counseling*

B.A., Counseling, Marshall University, 1992; M.A., Counseling, Marshall University, 1995.

Pastoral ministry, Church of the Nazarene; counseling field.

MARTY A. MICHELSON (2007)*Adjunct Professor, Bible*

B.A., Religion, Northwest Nazarene College, 1992; M.A., Theology, Point Loma Nazarene University, 1994; M.A. Religion, Southern Nazarene University, 1995; Ph.D., Religion, Nazarene Theological College, 2007.

Professor, Southern Nazarene University; pastoral ministry, Church of the Nazarene.

KENNETH L. MILLS (2005)

Adjunct Professor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1966; M.Div., Nazarene Theological Seminary, 1969; D.Min., Boston University, 1979.

District Superintendent and pastoral ministry, Church of the Nazarene.

DONALD M. MINTER (1999)

Adjunct Professor, Theology

B.A., Religion/Philosophy, Northwest Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1986; D.Min., Nazarene Theological Seminary, 2005.

Pastoral ministry, Church of the Nazarene.

LISA M. MORRISON (2007)

Adjunct Instructor, Pastoral Ministries

B.A., Biology, Eastern Nazarene College, 1985; M.R.E., Youth Ministry, Gordon-Conwell Theological Seminary 1989; M.Div., GCTS, 2006; Th.M., Preaching, GCTS, 2006.

Pastoral ministry, Church of the Nazarene; college adjunct professor; executive director and director of education, Reynolds Institute.

DEANNE C. MOWRY (2007)

Adjunct Instructor, General Education

B.S., Management & Ethics, Mid-America Christian University, 2000; M.Ed., Instructional Technology, 2004.

Pastoral ministry, Church of God; online director, MACU.

JOHN C. MRAZEK (2008)

Adjunct Instructor, Leadership and Ethics

B.S., Business Administration, Elmhurst College, 1997; M.A., Management, Webster University, 1999.

Business owner/consultant; executive director, Pikes Peak Community Church.

KENNETH R. NIELSON (2008)

Adjunct Instructor, Counseling

B.S.L., Theology, Canadian Nazarene College, 1978; B.A., Psychology, University of Manitoba, 1978; M.A., Family Counseling, Eastern Nazarene College, 1994.

Counseling; pastoral ministry, Wesleyan Church; college instructor.

JOHN W. NIELSON (2003)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993.

Pastoral ministry, Church of the Nazarene.

KENNETH H. NILES (1999)

Adjunct Professor, Bible, Social Sciences

B.A., Psychology, Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984; Doctoral Studies, George Fox University, ABD.

Missionary and pastoral ministry, Church of the Nazarene; social worker; chaplain.

LORELEI H. NILES (2001)*Adjunct Professor, Education*

B.A., Elementary Education, Mid-America Nazarene University, 1982; M.A., Christian Ministries, George Fox Evangelical Seminary, 2002; Ed.D., Christian Ministries, George Fox University, 2005.

Teacher; preschool administrator; associate pastor; college faculty.

SANDRA L. PALM (2007)*Adjunct Instructor, English, Education*

B.A., History, San Jose State University, 1991; M.A. English, 2003.

Christian school administrator; secondary education teacher; adjunct professor, various institutions.

KENNETH R. PAYNTER (2008)*Adjunct Instructor,*

B.Th., Theology, Canadian Nazarene College, 1990; M.Ed., Educational Leadership, Regent University, 2007.

Pastoral ministry and youth mission director (Africa Region), Church of the Nazarene; high school principal; campus minister.

RAYMOND L. PEACOCK (2008)*Adjunct Instructor, Salvation Army*

B.A., Sociology, LaVerne College, 1971; M.S.W., Social Work, University of Hawaii at Manoa, 1975; D.Min, George Fox University, 2005.

Salvation Army officer; president, Crestmont College.

BARRY C. PHILLIPS (2008)*Adjunct Instructor, Education*

B.A., Bible, Tennessee Temple University, 1978; B.S. Secondary Education-History, Tennessee Temple University, 1979; M.S., Education Administration and Supervision, Tennessee Temple University, 1979; D. Min., Baptist Bible Seminary, 1996; M. Div., Baptist Bible Seminary, 2001.

Faculty/administrator, Baptist Bible College; public school teacher and principal.

BILL W. PHILLIPS (2008)*Adjunct Instructor, Pastoral Ministries*

B.S., Pastoral Ministry/Bible and Theology, Mid-America Christian University, 1985; M.R.E., Liberty University, 1999.

Pastoral ministry, Church of God.

CHRISTINE E. PHILLIPS (1999)*Adjunct Professor, English, Education*

B.A., Elementary Education, Colorado Christian University, 1996; M.A., Curriculum and Instruction, University of Colorado, 2002.

Public school teacher; director of children's ministry, Church of the Nazarene.

VERNELL W. POSEY (1995)*Professor Emeritus, English*

B.S., Education, English, University of North Alabama, 1965; M.S.L.M., Library Media, Alabama A & M University, 1980.

Public school teacher; technical services librarian, Gadsden State Community College, Point Loma Nazarene University; assistant library director, Warner Southern College; library director, Nazarene Bible College.

J. MATTHEW PRICE (2009)*Adjunct Instructor, Outreach*

B.A., Religion, Mount Vernon Nazarene University, 1994; M.Div., Nazarene Theological Seminary, 1997; Ph.D., Education, University of Kansas, 2001.
Missionary and pastoral ministry, Church of the Nazarene and United Methodist Church; curriculum editor.

JONATHAN M. PRIVETT (2008)*Adjunct Instructor, Ministry Preparation Program*

B.A., Philosophy and Religion, Northwest Nazarene College, 1982; M.Div, Nazarene Theological Seminary, 1986.
Pastoral ministry, Church of the Nazarene.

WILLIAM A. PROULX (2006)*Adjunct Instructor, Bible*

B.B.S., Nazarene Bible College, 1994; M.A., Theology, Southern Nazarene University, 2000; Ph.D., Professional Counseling, Capella University, 2008.
Pastoral ministry, Church of the Nazarene.

MARK R. QUANSTROM (2003)*Adjunct Professor, History*

B.A., Religion/Philosophy, Olivet Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1982; Ph.D., Historical Theology, St. Louis University, 2000.
Pastoral ministry, Church of the Nazarene; college faculty.

MICHAEL E. REAGAN (2007)*Adjunct Professor, Bible, Pastoral Ministries, Salvation Army*

B.B.A, Management, Georgia State University, 1986; M.A., Humanities, California State University, 1996; Ph.D., Postsecondary and Adult Education, Capella University, 2007.
Pastor, administrator, missionary with The Salvation Army; college instructor.

STEVEN G. REDMOND (2005)*Adjunct Professor, Bible, History*

B.A., Religion/Music, Point Loma Nazarene University, 1983; M.A., Religion, Point Loma Nazarene University, 1987; D.Min., Drew university, 2004.
Pastoral ministry, Church of the Nazarene.

DOROTHY S. REED (2007)*Adjunct Instructor, Education, Math*

B.S., Elementary Education, Olivet Nazarene University, 1965; M.A.E. Olivet Nazarene University 1987; Doctoral Studies, Elementary Mathematics and Cognitive Development, University of Illinois, ABD.
Teacher, elementary math specialist, trainer of teachers, consultant.

SHERMAN R. REED (2009)*Adjunct Instructor, Pastoral Ministries*

B.S., Agriculture, Purdue University, 1963; M.Div., Nazarene Theological Seminary, 1971; D. Min., Nazarene Theological Seminary, 1995.
U.S. Air Force/U.S. Army; evangelist and pastoral ministry, Church of the Nazarene; President, Living Truth Ministries.

JERALD E. RICE (2007)*Adjunct Instructor, Bible*

B.A., Religious Education, Mid-America Nazarene University, 1979; M.R.E., Religious Education, Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 2005.

Missionary, Church of the Nazarene; college professor/administration, Seminario Nazareno Mexicano, A.C., Mexico, D.F. and Seminario Nazareno de las Americas, San Jose, Costa Rica.

DANIEL E. ROYSDEN (2008)*Adjunct Instructor, Counseling*

B.A., Bible, Asbury College, 1979; M.Div., Asbury Theological Seminary, 1992; M.Th., Systematic Theology, Trinity International University, 1996; Ph.D., Health Services, Walden University, 2007.

U.S. Navy Chaplain; staff medical ethicist; pastoral ministry, United Methodist church.

STEVEN W. RUBY (1999)*Adjunct Professor, Bible*

B.A., Religion, Mid-America Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; D.Min., Bakke Graduate University of Ministry, 1999.

Pastoral ministry, Church of the Nazarene.

JAMES. R. RUSSOM (2006)*Associate Director of Online Education, Director Ministry Preparation Program, Adjunct Professor, Pastoral Ministries*

A.A., Nazarene Bible College, 1971; B.A., Religion, Southern Nazarene University, 1982; M.Min., Religion, Southern Nazarene University, 1988; D.Min., Pastoral Ministries, Western Seminary, 1998.

Pastoral ministry, Church of the Nazarene.

CHRISANNA B. SAUMS (2008)*Adjunct Instructor, Science*

B.G.S., General Studies, Louisiana Tech University, 1999; M.S., Biology, Mississippi College, 2007.

College biology instructor; biology lab coordinator; secondary science instructor.

MATTHEW J. SCHOENFELD (2008)*Adjunct Instructor, Leadership and Ethics*

B.A., Religion, Baylor University, 1989; M.A., Business, Webster University, 1998.

Executive Director, Heartland Financial Concepts; business administration positions.

JOHN D. SCOTT (1999)*Adjunct Professor, Pastoral Ministries*

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastoral ministry, Church of the Nazarene; Christian Academy administrator.

CHARLES L. SELF (1999)*Adjunct Professor, Pastoral Ministries*

B.A., Religion, Point Loma Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1980; D.Min., Spiritual Formation, Asbury Theological Seminary, 1993.

Pastoral ministry, Church of the Nazarene.

ALLAN J. SILBERSTEIN (2006)*Adjunct Professor, Education*

B.A., Political Science and English, Weber State University, 1982; M.A., Education, Adult Education and Distance Learning, University of Phoenix, 2004.

Instructor trainer and education specialist, United States Army; mentor and trainer, University of Phoenix.

BARBARA A. SLOAN (2007)*Adjunct Instructor, Leadership and Ethics, Salvation Army*

B.A., Social Science, San Jose State University, 1989; B.A., Bible and Theology, San Jose State University, 1994; M.B.A., Business, Capella University, 2007.

Officer, Salvation Army; vice president of commercial lending.

CHERYL D. SLUSHER (2007)*Adjunct Instructor, Ministry Preparation Program, Education*

B.S., Business Education, Florida Atlantic University, 1976; M.S., Administration and Supervision, Nova Southeastern University, 1983; doctoral studies, Child and Youth Studies, Nova Southeastern University, ABD

Public school educator; college instructor, various institutions.

GARY A. SLUSHER (2008)*Adjunct Instructor, Pastoral Ministries*

B.B.S., Nazarene Bible College, 1997; M.P.C., Pastoral Counseling, Olivet Nazarene University, 2001.

Pastoral ministry, Church of the Nazarene.

ROBERT E. SNODGRASS (2007)*Adjunct Instructor, Leadership and Ethics*

A.B., Religion, Trevecca Nazarene University, 1968; M.Ed., Counselor Education, Millersville University, 1994.

Evangelist and pastoral ministry, Church of the Nazarene.

HENRY W. SPAULDING (2007)*Adjunct Professor, Bible, Theology, Pastoral Ministries*

B.A., Religion and History, Trevecca Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1977; Ph.D., Humanities, The Florida State University, 1982.

Pastoral ministry, Church of the Nazarene; college professor, Eastern Nazarene College, Trevecca Nazarene University, Nazarene Theological Seminary; vice president for academic affairs, Mount Vernon Nazarene University.

MARY B. SPAULDING (1999)*Adjunct Instructor, Bible*

B.A., Biology, Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999; Ph.D., Biblical Studies, University of Manchester/Nazarene Theological College, 2007.

Adjunct professor of Biblical Studies, Barclay College; instructor of Hebrew, Fuller Theological Seminary.

BRIGETTE R. STALEY (2001)*Adjunct Instructor, English*

B.A., Northwest Nazarene University, 1992; M.A., Liberal Arts, St. John's College, 1994; Doctoral studies, Literary Studies, University of Denver, ABD
College adjunct instructor.

DANIEL J. STEELE (2008)*Adjunct Instructor, Pastoral Ministries, Music*

B.A., Religion and Philosophy, Southern Nazarene University, 1960; M.Div, Nazarene Theological Seminary, 1964; M.M., Voice Performance, University of Missouri, 1988; D.Min, Nazarene Theological Seminary, 2003.

Pastoral ministry, Church of the Nazarene; campus minister; instructor, Nazarene Theological Seminary.

KAREN S. STIPP (2002)*Adjunct Professor, Sociology*

B.A., Psychology/Social Welfare, Olivet Nazarene University, 1979; M.S.W. University of Illinois, 1993.
Social worker.

JANINE A. STONE (2001)*Adjunct Instructor, Education*

B.A., Education, Point Loma Nazarene University, 1968. M.A. Educational Leadership, Point Loma Nazarene University, 2002.
Elementary school teacher/administrator.

JOHN M. SWEENEY (2002)*Adjunct Instructor, Theology*

B.A., Religion, Point Loma Nazarene University, 1966; M.A., Religion, Point Loma Nazarene University, 1968. M.Div., Nazarene Theological Seminary, 1971.
Pastoral ministry, Church of the Nazarene; adjunct instructor.

DAVID W. TAYLOR (2008)*Adjunct Instructor, Bible*

B.A., Psychology, Carleton University, 1970; B.Th., Ambrose University College, 1973; M.Div., Nazarene Theological Seminary, 1976; D. Miss., Trinity International University, 1993.

Missionary and pastoral ministry, Church of the Nazarene; Bible college professor.

MICHAEL A. TAYLOR (1999)*Adjunct Instructor, Pastoral Ministries, Speech Communications*

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995.
Pastoral ministry, Church of the Nazarene.

FRANKIE M. THAMERT (2008)

Adjunct Instructor, Counseling

B.S., Anthropology/Sociology, Eastern Oregon University, 1995; M.S.W., Walla Walla University, 1997.

Mental health therapist; clinical supervisor.

L. ALAN THOMPSON (2007)

Adjunct Instructor, Pastoral Ministries

A.B., History, Trevecca Nazarene University, 1972; M.A., Religion, Olivet Nazarene University, 1978; M.Div., Nazarene Theological Seminary, 1980.

Evangelist and pastoral ministry, Church of the Nazarene.

KENNETH D. TOLER (2008)

Adjunct Instructor, Leadership and Ethics

B.A., Church Ministries, Warner Southern College, 1987; M.A., Counseling, Louisiana Tech University, 1991; M. Div., Cincinnati Christian University, 1996; D. Min., Asbury Theological Seminary, 2004.

Pastoral ministry, Church of God.

VEORA L. TRESSLER (2008)

Adjunct Instructor, Pastoral Ministries, Bible

B.A., Eastern Nazarene College, 1970; M.R.E., Nazarene Theological Seminary, 1979; M. Div., Nazarene Theological Seminary, 1986; D. Min., Nazarene Theological Seminary, 1998.

English teacher; missionary and pastoral ministry, Church of the Nazarene; director, Pittsburgh Ministerial Training Center and Hispanic Ministries, Pittsburgh.

Q. MILES TRUMBLE (2008)

Adjunct Instructor, Leadership and Ethics

B.S., Geography, U.S. Air Force Academy, 1979; M.S., Management, Troy University, 1983; M.Div., Gordon-Conwell Theological Seminary, 2002.

Pastoral ministry, Church of the Nazarene; Air Force corporate and operational service.

TRACY L. TUCKER (2008)

Adjunct Instructor, Ministry Preparation Program

B.A., Religion, Trevecca Nazarene University, 1981; M.Div., Nazarene Theological Seminary, 1986.

Pastoral ministry, Church of the Nazarene.

W. THOMAS UMBEL (1999)

Adjunct Professor, Theology, History

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

NBC resident faculty, (1999-2009); pastoral ministry, Church of the Nazarene; adjunct faculty, various institutions.

ROBERT R. VAUGHAN (2007)

Adjunct Instructor, Bible

B.A., Theology, Azusa Pacific University, 1982; M.Div., George Fox Evangelical Seminary, 1986; D.Min., George Fox Evangelical Seminary, ABD.

Pastoral ministry, Church of the Nazarene and Free Methodist Church; college professor.

NICK E. VERNIER (2003)

Adjunct Professor, Bible

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001.

Evangelist and pastoral ministry, Church of the Nazarene.

DANIEL S. VOSS (2004)

Adjunct Instructor, Christian Education

B.S., Defense Systems Management, Colorado Technical University, 1992; M.A., Curriculum and Instruction, Colorado Christian University, 2002.

Air Force professional military education instructor; curriculum writing team.

GARY L. WALLER (2008)

Adjunct Instructor, Pastoral Ministries, Bible

B.A., Religion, Northwest Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1977; D. Min., San Francisco Theological Seminary, 1990.

Pastoral ministry, Church of the Nazarene; professor, Northwest Nazarene University; vice president Allelon International Ministries Foundation; director, Institute for Mission Directions; adjunct professor.

GERALD L. WHETSTONE (2007)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1975; M.A., Religion, Eastern Nazarene College, 1991.

Pastoral ministry, Church of the Nazarene; college administrator and adjunct instructor, Eastern Nazarene College.

JOHN M. WILSON (2007)

Adjunct Instructor, Piano

B.S., Music, Trevecca Nazarene University, 1988.

Minister of Music, Church of the Nazarene.

WILLIAM B. WILSON (2007)

Adjunct Instructor, Music

B.A., Music Education, Lander College, 1989; M.M., Music, Southwestern Baptist Theological Seminary, 1992.

Minister of Music, Southern Baptist Church; adjunct instructor, North Greenville University; contract consultant, South Carolina Baptist Convention.

L. GAYLE WOODS (2008)

Adjunct Professor, Ministry Preparation Program, Pastoral Ministries

B.A., History; B.Th., Kansas City College and Bible School, 1972; M.Div., Memphis Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1989.

Pastoral ministry, Church of God Holiness; President, Kansas City College and Bible School; adjunct instructor.

MICHAEL A. WORRELL (2000)

Adjunct Professor, Pastoral Ministries

B.M.Ed., University of Southern Mississippi, 1979; M.Div., Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 1997.

Registrar, assistant academic dean, director of Advantage program, Nazarene Bible College (2000-2007); pastoral ministry, Church of the Nazarene.

JOHN G. WYMA (2005)

Adjunct Instructor, Psychology

B.A., Psychology, Point Loma Nazarene University, 1978; M.A., Clinical Psychology, California School of Professional Psychology, 1982; Ph.D., Clinical Psychology, California School of Professional Psychology, San Diego, 1987.

Adjunct faculty, Northern Arizona University; licensed clinical psychologist.

BRENT F. WYSS (2007)

Adjunct Instructor, Leadership, Pastoral Ministries

B.A., Business Administration and Economics, Point Loma Nazarene University, 1984; M.A. Theology, Fuller Theological Seminary, 2005

Pastoral ministry, Church of the Nazarene.

MARK A. YORK (2003)

Adjunct Professor, Christian Education

B.A., Biblical Literature, Olivet Nazarene University, 1975; M.A., Biblical Literature, Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., Curriculum and Instruction, University of Missouri-Kansas City, 1988; Ed.S., University of Missouri-Kansas City, 1991; Ph.D., Curriculum and Instruction, University of Missouri-Kansas City, 2000.

University administrator; Christian education resource development manager for WordAction, Nazarene Publishing House; executive editor for Children's Ministries, International Headquarters of the Church of the Nazarene; curriculum editor/program coordinator for Children's Ministries, International Headquarters of the Church of the Nazarene.

EMERITI FACULTY

HIRAM E. SANDERS, 1994-2006, *President Emeritus*

VELMA BALDRIDGE, 1971-1995, *Professor Emeritus of Music*

CLARENCE BOWMAN, 1970-1991, *Professor Emeritus of Bible*

DOROTHY A. BROWN, 1970-2002, *Professor Emeritus of Music*

ANN B. HAGE, 1987-2007, *Professor Emeritus of Music*

DENNIS K. HAGE, 1987-2007, *Professor Emeritus of Music*

RICHARD J. LEWIS, 1980-2006, *Professor Emeritus of Psychology*

PHYLLIS H. PERKINS, 1985-1998, *Professor Emeritus of Pastoral Ministries*

VERNELL W. POSEY, 1995-2005, *Professor Emeritus—Library Director*

NEIL B. WISEMAN, 1985-2000, *Professor Emeritus of Pastoral Ministries*



ALLIANCE FOR MINISTRY EDUCATION



ALLIANCE FOR MINISTRY EDUCATION

PHILOSOPHY

The *Alliance for Ministry Education* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accreditational connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program which focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Education*, has expanded into many areas of the United States. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

Alliance district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual *Alliance* conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the academic dean, who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Education*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY EDUCATION
DISTRICT TRAINING CENTERS

Alabama

Director: Rev. David Shirer
120 Laurel Woods Dr.
Helena, AL 35080
Phone: 205-664-4659

Anaheim

Director: Dr. Michael Boswith
P.O. Box 1686
Huntington Beach, CA 92647
Phone: 714-847-3050

Carolinas

Director: Dr. Larry Wagner
10734 Mountain Springs Dr
Charlotte, NC 28278
Phone: 704-688-0846

Central Florida

Director: Dr. John Scott
701 Reflections Dr.
Winter Haven, FL 33884
Phone: 863-324-9327

Colorado

Director: Dr. Jim Christy
12021 Pennsylvania, St., Suite 206
Thornton, CO 80241
Phone: 720-977-9066

Eastern Michigan

Director: Dr. Michael D. Kitsko, Jr.
1261 Bristol Road
Flint, MI 48507
Phone: 810-235-5671

Georgia

Director: Rev. T. Manuel Johnson
P.O. Box 315
Tifton, GA 31793-0315
Phone: 229-382-3441

Iowa

Director: Rev. Glenn Kell
2058 Little Creek Lane
Iowa City, IA 52246
Phone: 319-341-5682

Joplin

Director: Rev. Jim Cariker
P.O. Box 988
Branson, MO 65615-0988
Phone: 417-334-4308

Kansas City

Director: Rev. Kenneth Niles
1507 East Sheridan
Olathe, KS 66062
Phone: 913-660-8654

Los Angeles (Emmanuel Bible College)

Director: Mr. Hovel Babikian
225 E. Santa Clara St., Ste. 300
Arcadia, CA 91006
Phone: 626-446-0300

Los Angeles (Grace)

Director: Rev. Monique St. Aimie
10936 S. Normandie
Los Angeles, CA 90044
Phone: 323-755-6423

Los Angeles (Hispanic)

Director: Rev. Moises Champo
2731 N. Fair Oaks Ave.
Altadena, CA 91001
Phone: 626-827-4860

Los Angeles (Ministerial Center)

Director: Dr. Chuck Smith
10650 Reseda Blvd.
Northridge, CA 91326-3131
Phone: 818-368-0700

Maine

Director: Rev. Paul Basham
74 Curtisville Road
Concord, NH 03301
Phone: 603-731-6806

Mid-Atlantic

Director: Rev Terry S. Sowden
108 Central Avenue
Glen Burnie, MD 21061
Phone: 443-557-0450

New England

Director: Rev. Rob Fringer
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North Arkansas

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Jennerstown, PA 15547
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Sacramento

Director: Dr. Leon Skinner
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Phone: 916-482-6064

Southern California

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32071 Corte Baccaro
Temecula, CA 92592-9398
Phone: 951-506-1421

Southwest Native American

Director: Dr. John Nells
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Winslow, AZ 86047-0520
Phone: 928-657-3367

Southwest Oklahoma

Director: Rev. Mark Williams
10029 S. Fairview Drive
Oklahoma City, OK 73159
Phone: 405-206-8057

Southwestern Ohio

Director: Rev. Mark Atherton
7943 Tylersville Road
West Chester, OH 45069
Phone: 513-777-5600

Virginia (Hispanic)

Director: Rev. Rigoberto Acosta
1540 Southbury Ave.
Richmond, VA 23231
Phone: 804-222-4326

West Virginia South

Director: Rev. Greg Hudson
1334 Lightner Ave.
Dunbar, WV 25064
Phone: 304-768-7454

THE ALLIANCE FOR MINISTRY EDUCATION

APPROVED TEACHERS

The following persons are approved by Nazarene Bible College to teach the NBC Alliance courses at district training centers.

Alabama Nazarene School of Ministry

Mark Armstrong, M.Div.
 Mark Berry, M.A.
 Arthur Cornett, M.A.
 Lee Davis, M.Div.
 Willis Harbison, M.A.
 Robert C. Milton, M.A.
 Roy Nix, M.Div.
 Wilene Perkins, Ph.D.
 Kyle Poole, M.Div.
 David Shirer, M.A.
 Ken Smith, M.R.E.
 H. Lamar Smith, M.A.
 Stephen A. Wood, M.A.
 Darrell Zumwalt, Ph.D.

Anaheim District Training Center

Michael J. Boswith, M.A.
 Ray L. Doane, D.Min.
 C. Dale German, D.Min.
 Noe Guevara, M.Div.
 Perry Hipple, A.B.
 Talomua Mona, M.A.
 Anong Nhim, M.A.
 Craig Rench, M.Div, M.R.E.
 Forrest Stone, M.Div.

Carolinas School of Ministry

Robert Albert, M.A., D.Min.*
 Steven Callis, D.Min.
 Bill R. Crane, M.Div.
 Edward Estep, D.Min.
 William Higgins, M.Div.
 Rodney Lindsay, D.Min.
 John E. Powell, M.Div.
 Larry Wagner, D.Min.

Colorado District Training Center

Jim Christy, D.Min.
 ReeAnn Hyde, M.A.

Eastern Michigan Nazarene Bible Institute

Donald Ault, M.Div.
 Ronald Blake, M.Div.
 Ronald Compton, M.Div.
 Gregg Davis, M.A.
 Chester Decker, M.Div.
 Garry W. Edwards, M.Div.
 Vince Flippo, M.A.
 Frederick G. Hall, M.A.
 Thomas Humphreys, M.Div.
 Michael Kitsko, D.Min.
 Michael Morris, M.A.
 Robert Moulding, M.Div., D.Min*

Iowa District Training Center

Richard Blodgett, M.Div.
 Paul Dayhoff, D.Th.
 Margaret Dayhoff, M.A.
 Leray Glendenning, M.Div.
 Glenn Kell, Ph.D., D.Min.
 David P. King, M.Div.
 Mark V. Prugh, M.Div.
 Harley Schull, M.Div.
 Gary Snook, M.Div.
 Timothy Tinker, M.Div.

Joplin District Training Center

Jimmy Cariker, M.Min.
 Christopher Carver, M.Div.
 James Casselman, M.Div.
 Kenneth Chamberlain, M.Div.
 James Furnas, M.Div.
 B. J. Garber, D.Min.
 Bradley Hunt, M.A., Ed.S.
 Mark McQuiston, M.R.E.
 Scott David Moore, M.R.E.
 Mike Satterlee, M.A.
 Stephen Smitley, M.Min.

Kansas City District
Nazarene School of Ministry

Eduardo Aparicio, M.Div.
Clark Armstrong, M.R.E.
David Bennett, M.Div.
Don L. Bird, Ph.D.
Joseph Biscoe, D.Min.
Kenneth Brown, M.Div., Ph.D.*
Eunice Brubaker, M.A.
Robert Brunson, M.A., M.Div.
Don Davis, M.A., M.Div.
Scott Deese, M.Div.
Rick Edwards, M.Div.
Terry Graham, M.Div.
Terrance Gunter, M.Div., Ed.D.*
Mark Hendrickson, M.Div.
Stefanie Hendrickson, M.Div.
Larry Holmes, Th.D.
Eric Johnson, M.A.
E. Donald King, D.Min.
Ken Kirk, Ph.D.
Craig Laughlin, M.Div.
Roy Lynn, Ph.D.
Jefferson Newton, M.Div.
Kenneth Niles, M.A., D.Min.*
Lori Niles, Ed.D.
Claude Patterson, M.S.
Marvin Powers, D.Min.
Blaine Robison, M.R.E., M.A.
Jeren Rowell, M.A., M.Div.
Wayne Sawyer, M.Div.
Kelvin St. John, M.Div.
Fletcher Tink, Ph.D.
John Williamson, M.Div.
Michael Wonch, M.R.E.

Los Angeles District
Ministerial Development Center

Julie Best, M.A., M.Div., Ph.D.*
Patti Litten, M.A.
Peter Lundell, D.Miss.
Russ Martin, D.Min.
Ruben Rico, M.A.
Ricky Savage, M.A., M.Min.
Chuck Smith, D.Min.

Los Angeles District
Centro Nazareno de Estudios
Ministeriales

Fredi Aerola, M.A.
Moises Champo, M.A.

Daniel Deida, M.Div., M.A.
Carlos Escobedo, M.A.
Noe Guevara, M.A., M.Div.
J. Ramiro Juarez, M.A.
Steve Rudeen, M.A.
Lorenzo Eleazar Torres, M.Div.

Los Angeles District
Emmanuel Bible College

John Ahmaranian, Ph.D.
Yeghia Babikian, Ph.D.
Nerses Boyadjian, M.Div.
Carl Hayes, Th.M.
Rick Savage, M.A., M.Min.

Los Angeles District
Grace District Training Center

Dean Coonradt, M.Div.
Barry Cunningham, Ph.D.
Andrew Robinson Gaither, M.A.
Peter Nathan Lundell, D.Miss.
Marie Malone, Ph.D., M.A.
Bob Miller, M.R.E.
Walter Seetal, B.S.
Monique St. Aimie, M.R.E.

Maine District Training Center

Paul Basham, B.D.
Robert LeMoine, M.Div.
Kenneth Wish, M.A.

Mid-Atlantic District
Williamson Bible Institute

Kenneth Balch, M.Div.
Delbert Bieber, M.Div.
Gary Carnahan, M.Div.
Tim Evans, M.A.
Carole A. Greenwald, Ph.D.
Estelle Gross, Th.M.
Mark Hardman, M.Div.
Phil Heap, M.Div.
Roberto Hodgson, M.T.S.
Kenneth Mills, D.Min.
Jan Mingledorff, M.A.
Kenneth Mingledorff, M.Div.
John William Nielson, M.Div.
Rodney Reed, Ph.D.
Arthur T. Roxby, III, M. Div.
Henry Spaulding, Ph.D.
Benjamin Spitler, M.Div.
Fletcher Tink, Ph. D.

R. Wesley Tink, Ph.D.
Paul Vail, M.Div.
David Vatrál, M.A.

New England District Reynolds Institute

Jeffrey Todd Barker, M.A., Th.D.*
Bonnie S. Beam, M.Div.
Dennis Alfred Brenner, D.Min.
Vincent Crouse, M.A.
James Ennis, M.A.
Rob Fringer, M.
David Heughins, Ph.D.
Robert M. Howard, M.A.
Phil LaFountain, Ph.D.
Jeffrey Keoni Lane, M.Div.
Ted MacNeil, M.Div.
Ruben Marciano, M.A.
Lisa Morrison, M.R.E., M.Div., Th.M.
Larry Ogden, M.A.
Kim Richardson, D.Min.
Juan Rivera, M.Div.
David Shaw, M.A.
Kenneth Stanford, M.Div.
Gerald Whetstone, M.A.
Daniel Whitney, M.Div.
Pierre-Louis Zephir, M.A.*

North Arkansas District Training Center

Kevin Barron, M.Div., M.A.
Joseph Hollstein, M.Div.
Alan Johnson, M.Div.
George M. Petry, M.S.E.

Northern California District Pacific Rim School of Ministry

Annette Brown, M.Div., Ed.D.*
Steve Brown, M.Div.
Alex Deasley, Ph.D.
Wayne Evans, M.Div.

Philadelphia District Training Center

Milton Akey, M.Div.
Delbert L. Bieber, M.Div.
Jared Blankenship, M.A.
Dennis S. Boel, M.Div.
Ronald Calhoun, M.Div.
Shelva Calhoun, M.A.
Gary Carnahan, D.Min.
Richard Dennis Collins, M.Div.
Timothy Flick, M.A., M.A.

Mark Justice, M.Div.
Wayne Scott Krell, M.Div.
Charles H. Melton, M.A.
Branson Roberts, D.Min.
Michael Henry Schutz, M.A., M.A.
Paul Thornhill, M.A.
Wesley Tink, Ph.D.
Bryan Todd, M.S.
Paul N. Vail, M.Div.

Pittsburgh District Training Center

Timothy Brown, M.Div.
Patricia Culbertson, M.A.
Kenneth Culbertson, M.Div.
Stephen Dillman, M.Div.
Richard Jones, D.Min.
Cindy Jones, M.Div.
J. E. Mitchell, M.S.E.
Ronald Schermerhorn, M.Div.
W. Joseph Stump, M.Div.
Veora Tressler, D.Min.
Glendon Wills, M.Div.

Sacramento District Institute of Ministry

Paul Graves, M.A.
Jonathan Harris, M.Div.
Freeman Hodgins, M.Div.
Philip Hopkins, M.A.
Donald Libby, M.A.
Talomua Mona, M.A.
Leon Skinner, D.Min.
Joseph Sturgeon, M.Div.
David Lee Tatum, M.Div.
Michael Voudouris, M.Div.

Southern California District Ministry Development Center

Tom Goble, D.Min.
David Penn, M.Div.
Todd Renegar, M.Div., M.A.
Steve Rodeheaver, M.Div.
James Southard, M.Div.

Southwestern Ohio District Nazarene Ministry Development Center

Mark Batton, M.A.
Becky Brown, M.S.
Joe Brown, D.Min.
Harville Duncan, M.M.
Harold Horton, M.M.
Watson Swope, M.S.Ed.
Doug Van Nest, M.Div.

Virginia District
Hispanic District Training Center

Rigoberto Acosta, M.A.
Samuel Montanez, M.A.

West Virginia South School of
Ministries

Mark Green, M.Div.
Gregory L Hudson, M.A.
Randy Lanham, M.A.
Charles Larue, M.Min.
Danny McSweeney, M.A.
Elsie Ours, M.A.
Kathleen Sherman, M.A.
Mervin Smith, M.A.
David Trauffer, D.Min.
Robert A. Weaver, M.Min.

*degree pending completion



FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, co-educational Bible college
- Accredited by *The Higher Learning Commission of the North Central Association of Colleges and Schools* (2006) and the *Commission on Accreditation of the Association of Biblical Higher Education* (1976)

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Christian Counseling, Christian Educational Ministries, Christian School Education, Counseling for Christian Ministries, Leadership and Ethics, Music Ministries, and Pastoral Ministries
- Associate of Arts in Lay Ministries degree with concentrations in Church Ministries, Christian Educational Ministries, Early Education Ministries, Music Ministries.
- Non-degree programs: Keyboard Ministries and Pedagogy Diploma, Early Education Ministries Diploma.
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 12 to 1 student/faculty ratio

INNOVATIVE AND UNIQUE PROGRAMS

- Online Education
- Advantage Accelerated Degree Program
- Alliance for Ministry Education
- Senior Ministry Integration
- Residency Program
- Ministry Progress Review Interviews--Counseling
- Graduating Colloquium and Exit Interviews
- Ministry Preparation Program

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits
- Favorable recommendations
- Essay

FINANCIAL AID

- Approximately 85% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

HOUSING

- All off-campus

EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

STUDENT PROFILE

- Average age: 38
- 85% Nazarene with 17 other denominations represented
- Slightly less than 2 to 1 ratio of men to women
- 80% married
- Geographically from 50 states and several international locations

INDEX

Academic Advising	84
Academic Calendar - Campus	6
Academic Calendar - Online/Advantage	7
Academic Due Process	94
Academic Honesty	92
Academic Honors	93
Academic Policy	84
Academic Probation	93
Academic Programs	38
Accreditation	10
Administration	140
Administrative Services	99
Admissions	16
Admission Requirements	16
Admission Status	19
International Students	18
Re-admission and Enrollment	18
Special Students	17
Advantage Accelerated Degree Structure	42
Core Requirements	43
Degree Requirements	42
Alliance for Ministry Education	162
Associated Student Government (ASG)	101
Associate of Arts in Lay Ministries	72
Christian Educational Ministries Concentration	74
Church Ministries Concentration	73
Early Education Ministries Concentration	76
Music Ministries Concentration	77
Attendance Policy	86
Auditing	88
Awards	93
Delta Epsilon Chi	93
Oke Bible Reading Award	93
Russell V. DeLong Sermon Award	93
Who's Who Among Students in American Universities	93
Bachelor of Arts in Ministry	39
Bible and Theology	45
Christian Counseling	47
Christian Educational Ministries	51
Christian School Education	53
Counseling for Christian Ministries Major	58
Leadership and Ethics	62
Music Ministries	66
Pastoral Ministries	68
Bible and Theology Core Requirements	41
Bible and Theology Major	45
Board of Trustees	5
Bookstore	100
Campus Crime Awareness	104
Campus Facilities	12
Campus Location	11
Catalog Changes	2
Catalog Rights Statement	95
Change of Enrollment	90
Chapel	98

Christian Counseling Internship.....	91
Christian Counseling Major	47
Christian Educational Ministries Major	51
Christian School Education Major	53
Christian School Education Program Admission	23
Church Ministries Department.....	42
Classification of Students	89
Clinical Pastoral Education.....	91
Community Ministries Department	42
Completion Rates	96
Core Requirements	
Associate of Arts in Lay Ministries	72
Bachelor of Arts in Ministry	40
Advantage Accelerated Degree Structure	43
Core Values	9
Counseling for Christian Ministries	58
Counseling Program Admission	23
Counseling Services.....	100
Course Delivery Modes	85
Course Descriptions	106
Course Load	89
Course Numbering System	86
Customized and Specialized Studies	91
Degree Requirements	
Associate of Arts in Lay Ministries	72
Bachelor of Arts in Ministry	39
Advantage Accelerated Degree Structure	42
Directed Study	91
Drug-Free Schools and Campuses Amendment.....	104
Early Education Ministries Diploma	80
Educational Objectives of the College.....	10
Employment Services.....	100
English Proficiency	22
Examination, Military, and Portfolio Credit.....	20
Facts About Nazarene Bible College.....	169
Faculty	141
FERPA	104
Financial Aid	30
Alumni Matching Grant	30
Scholarships	32
Special Assistance Funds	31
Veterans Benefits.....	31
Financial Information	28
Food Service	100
General Education.....	84
General Education Core Requirements.....	40
Governance	11
Grading System.....	88
Graduating Colloquium.....	92
Graduation.....	95
History of the College	8
Housing Services.....	100
Incomplete Work.....	88
Independent Study	91

Interventions for Success	92
Graduating Colloquium	92
Ministry Progress Review	92
NBC Experience	92
Leadership and Ethics Major	62
Leadership and Ethics - Early Education Emphasis	64
Lectureships	102
Library	12
Majors Offered	45
Military Credit	20
Ministry Preparation Program	80
Ministry Progress Review	92
Minors Offered	70
Mission Statement	9
Music Ministries Major	66
NBC Experience	92
NBC Women	101
New Student Testing	21
Non-Degree Programs	79
Early Education Ministries Diploma	80
Keyboard Ministries and Pedagogy Diploma	79
Ministry Preparation Program	80
Non-Discrimination Policy	13
Pastoral Ministries Major	68
Portfolio Credit	20
Prior Learning Assessment	20
Privacy Act (FERPA)	104
Publications	102
Purpose Statement	9
Refund Policy	29
Registration	84
Repeat Policy	88
Residence Requirement	87
Residency	92
Scholarships	32
Senior Ministry Integration	91
Sexual Harassment Policy	13
Social Life and Athletics	101
Special Needs Accommodation	22
Spiritual Development	98
Sponsorship Program	101
Statement of Belief	8
Student Consumer Information	104
Student Development	98
Student Organizations	101
Associated Student Government	101
NBC Women	101
Student Groups	101
Student Regulations	102
Behavior and Dress	102
Conduct	103
Discipline	103
Drug-Free Schools and Campuses Amendment	104
Due Process	103

Student Handbook	102
Summer School	89
Title IX	13
Transcripts	96
Transfer Credits	19
Tuition and Fees	28
Veterans Administration Requirements	31
Veterans Benefits	31
Withdrawal from the College	90

