



CATALOG 2015–2016

*Nazarene Bible College exists to glorify Jesus Christ
as Lord by preparing adults to evangelize,
disciple, and minister to the world.*

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A Word of Explanation About This Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued at the beginning of each trimester.

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PRESIDENT HAROLD B. GRAVES JR.
welcomes you to
NAZARENE BIBLE COLLEGE

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Dr. Dan R. Copp, Lenexa, KS



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2015–2016 CAMPUS ACADEMIC CALENDAR

Fall Trimester

Jun 15–Aug 28	Fall Registration
Aug 22	Fall New Student Orientation
Aug 24–28	Welcome Week
Aug 31	Fall Trimester Classes Begin
Sep 7	Last Day to Add a Class
Oct 12–16	Reading and Research Week
Oct 16	Last Day to Withdraw from a Class
Nov 16–20	Final Exam Week
Nov 23–27	Break Week

Winter Trimester

Sep 28–Nov 25	Winter Registration
Nov 14	Winter New Student Orientation
Nov 30	Winter Trimester Classes Begin
Dec 7	Last Day to Add a Class
Dec 21–Jan 1	Christmas Break
Jan 4	Classes Resume
Jan 22	Last Day to Withdraw from a Class
Jan 27	Oke Bible Reading Chapel
Feb 5	Ministry Progress Review
Feb 22–26	Final Exam Week
Feb 29–Mar 4	Break Week

Spring Trimester

Jan 18–Mar 4	Spring Registration
Feb 27	New Student Orientation
Mar 7	Spring Trimester Classes Begin
Mar 14	Last Day to Add a Class
Mar 18	Graduate Exit Interviews
Apr 18–22	Reading and Research Week
Apr 22	Last Day to Withdraw from a Class
May 18	Graduate Chapel
May 28	Convocation
May 28	Alumni/Graduate Banquet
May 29	Commencement
May 23–27	Final Exam Week
May 27	Last Day of Classes

Summer Term

Apr 25–May 31	Summer Registration
Jun 6–Jul 8	Summer Term Classes Begin

2015–2016 ONLINE/ADVANTAGE ACADEMIC CALENDAR

Fall Trimester

Jun 8–Sep 13	Fall A Term Registration
Jul 6	New Student registration deadline
Jul 13–26	Fall A Introduction to Online Learning
Jul 27	Fall A Class Payment due
Aug 3–Sep 13	Fall A Classes
Aug 5	Last Day to Add a Class
Aug 21	Last Day to Withdraw from Class
Sep 14–20	Break Week

Aug 3–Sep 13	Fall B Registration
Aug 24	New Student Registration Deadline
Aug 31–Sep 13	Fall B Introduction to Online Learning
Sep 14	Fall B Class Payment due
Sep 21–Nov 1	Fall B Classes
Sep 24	Last Day to Add a Class
Oct 9	Last Day to Withdraw from Class
Nov 2–8	Break Week

Winter Trimester

Sep 28–Jan 3	Winter A Term Registration
Oct 12	New Student Registration Deadline
Oct 19–Nov 1	Winter A Introduction to Online Learning
Nov 2	Winter A Class Payment due
Nov 9–Dec 20	Winter A Classes
Nov 11	Last Day to Add Class
Nov 27	Last Day to Withdraw from Class
Dec 21–Jan 10	Break Between Sessions

Nov 9–Jan 3	Winter B Registration
Nov 30	New Student Registration Deadline
Dec 7–20	Winter B Introduction to Online Learning
Jan 4	Winter B Class Payment due
Jan 11–Feb 21	Winter B Classes
Jan 13	Last Day to Add Class
Jan 29	Last Day to Withdraw from Class
Feb 22–28	Break Week

2015–2016 ONLINE/ADVANTAGE ACADEMIC CALENDAR (CONTINUED)

Spring Trimester

Jan 18–Apr 10	Spring A Term Registration
Feb 1	New Student Registration Deadline
Feb 8–21	Spring A Introduction to Online Learning
Feb 22	Spring A Class Payment due
Feb 29–Apr 10	Spring A Classes
Mar 2	Last Day to Add a Class
Mar 18	Last Day to Withdraw from Class
Apr 11–17	Break Week
Feb 29–Apr 10	Spring B Registration
Mar 21	New Student Registration Deadline
Mar 28–Apr 10	Spring B Introduction to Online Learning
Apr 11	Spring B Class Payment due
Apr 18–May 29	Spring B Classes
Apr 20	Last Day to Add Class
May 6	Last Day to Withdraw from Class
May 28	Convocation
May 29	Graduation
May 30–Jun 5	Break Week

Summer Term

Apr 25–May 29	Summer Registration
May 9	New Student Registration Deadline
May 16–29	Summer Introduction to Online Learning
May 30	Summer Class Payment due
Jun 6–Jul 17	Summer Classes
Jun 8	Last Day to Add a Class
Jun 24	Last Day to Withdraw from Class
Jul 18–31	Break Between Academic Years

2015–2016 ASSOCIATE OF ARTS IN GENERAL STUDIES ACADEMIC CALENDAR

(18 Month Program)

2014–2016 COHORT Fall 2015

Aug 24-Sep 16	Block 14	Introduction to Sociology
Sep 21-Oct 14	Block 15	Survey of Mathematics
Oct 19-Nov 18	Block 16	General Physical Science and Lab

Winter 2015

Nov 9-Dec 20	Block 17	Introduction to Fine Arts (OL)
Nov 23-Dec 17	Block 18	Cultural Anthropology
Dec 17-Jan 3, 2016		Christmas Break
Jan 4-27, 2016	Block 19	Intercultural Communication
Feb 1-24	Block 20	Bible and Life Application

THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

In one God – the Father, Son, and Holy Spirit.

That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.

That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.

That the finally impenitent are hopelessly and eternally lost.

That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.

That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.

That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.

That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs, Colorado was chosen as the site for the college.

The college opened in September 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College and served until his retirement in 2006. Dr. Harold B. Graves Jr. was elected and assumed his position as fifth president of the college in 2006.

PURPOSE

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

MISSION

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States through traditional and innovative delivery systems. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christlike life.

CORE VALUES

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip students for effective Christian ministry. We commit ourselves to reflect the following values.

Learning and Instruction

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

Development of the Person

We hold that theological education involves shaping the whole person. Therefore, we value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

Service and Mission

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will demonstrate:

- effective communication skills in listening, speaking, and writing.
- critical thinking skills necessary to interact effectively in a culturally diverse and increasingly pluralistic world.
- skills in biblical exposition that accurately reflect the content and meaning of Scripture.
- a biblically-formed worldview, integrating the Christian faith with general educational content.
- a recognition of the significance of the Wesleyan-Holiness theological perspective as foundational for life and ministry.
- a pattern of lifelong learning.
- personal discipline in one's care for body, mind, and spirit.
- a devoted relationship with Christ.
- a life of Christian holiness in community.
- leadership in a variety of ministry contexts.
- effective service within the context of modern society.
- a commitment to global evangelism.

ACCREDITATION AND RECOGNITION

- Accredited by The Higher Learning Commission (HLC), a commission of the North Central Association of Colleges and Schools, 2006.



- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 1976. The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.



Accreditation documents may be reviewed by contacting the president's office.

- Chartered by the State of Colorado (1967) as a non-profit educational institution.
- Approved by the Colorado Commission on Higher Education (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.
- Approved by the Church of the Nazarene International Board of Education for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the United States Department of Education for awarding federal aid to students (Title IV).
- Approved as a member of the Servicemembers Opportunity Colleges (SOC) Consortium; SOCNV; GoArmyEd.
- Approved by the Association of Christian Schools International (ACSI) for teacher certification training.

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region of the Church of the Nazarene within the continental United States. Of these members, there is one district superintendent, one pastor, and one layperson from each educational region. When no members from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the president of the college selects one member to the board from each community.

CAMPUS LOCATION

The 43-acre campus is located on a hill northeast of Academy and Fountain Boulevards in Colorado Springs, Colorado. This fast growing area encompasses a population of 500,000 and is situated on the eastern slopes of the Rocky Mountains. Colorado Springs is the home of several military installations: the United States Air Force Academy, the North American Aerospace Defense Command (NORAD), Peterson Air Force Base, Schriever Air Force Base, and Fort Carson Army Post.

Over 100 Christian organizations have headquarters in Colorado Springs including Navigators, Young Life, International Students Inc., Compassion International, Christian Booksellers Association, Focus on the Family, Biblica, the Christian and Missionary Alliance Church, and the Association of Christian Schools International (ACSI).

A number of Nazarene churches serve the people of this area and provide opportunities for Christian service.

CAMPUS AND FACILITIES

Sanders Administration Building, named in honor of President Emeritus Hiram E. Sanders, houses the administrative offices and Trimble Library. The library is named in honor of Mr. and Mrs. Elmer Trimble.

Williamson Center, named in honor of Dr. and Mrs. G. B. Williamson, General Superintendent and educator, houses the Jarrette Aycok Prayer Chapel, Fireside Room, Alumni/Recreation Room, bookstore, and deli.

Leist Hall, named in honor of Dr. J. F. Leist, educator and college benefactor, houses five classrooms and the counseling center.

Powers Hall, named in memory of Dr. Hardy C. Powers, houses four classrooms, a Christian School Education (CSE) curriculum classroom, eight faculty offices, and the Alliance for Ministry Education Office.

Oliver Hall, named in honor of Dr. L. S. Oliver, second president of Nazarene Bible College, houses the enrollment management offices, and the Brand Center for Innovative Education. The Brand Center, named in honor of college benefactor Bernice Brand houses the registration, academic advising, and information technology offices.

Strickland Chapel and Conference Center was named in memory of Dr. Charles H. Strickland, founding president of Nazarene Bible College. Six classrooms, a foyer, and a catering kitchen surround the main auditorium.

The Apostles Court, the aesthetic center of the campus, is a circular amphitheater of walks, shrubbery, and lawns. At its center is a 90-foot bell tower and carillon. The tower was donated by Mr. and Mrs. David Ward, and the carillon was donated by Dr. Richard D. Urwiller.

The main levels of all classroom buildings, Strickland Chapel, Williamson Center, and Sanders Administration Building are accessible to the handicapped.

TRIMBLE LIBRARY

Trimble Library is a unique collection of print and non-print resources that support the curricula and objectives of the college. It offers a collection of approximately 80,000 items. It also houses the Wesley Reading Room, study areas, viewing and listening equipment, and computer stations for research and word processing. Teacher education resources are housed in the Christian School Education lab located in Powers. Electronic resources, online databases of full-text publications, and study helps are available through the online Learning Center.

The library provides resources, reference services, and other assistance to students both face-to-face and online. The library catalog may be accessed through the college website at www.nbc.edu or directly at trimble.nbc.edu.

ASSURANCES

NON-DISCRIMINATION POLICY (TITLE IX)

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights and equal opportunity, including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the vice president for finance as the Title IX coordinator. Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the college. The decision of the president in the matter shall be final.

SEXUAL HARASSMENT POLICY

The college prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.

ADMISSIONS



ADMISSIONS

Students will be admitted to and complete their studies through one of two design structures: (1) the traditional degree structure, a standard four-year program, or (2) the Advantage accelerated degree structure, a degree completion program primarily for persons who have at least one-half of a degree completed from other providers. The following policies will guide students for entrance into the college. When important, policies for specific programs will be noted.

ADMISSION REQUIREMENTS

Application materials are available on the NBC website at www.nbc.edu. If the internet is not accessible, call 800-873-3873, ext. 5060. The following items are required:

1. **Application:** an application form may be submitted electronically at www.nbc.edu.
2. **Transcripts:** applicants will submit an official high school transcript from public, private, or home school or official transcripts of studies undertaken at **all** colleges or universities. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to students currently enrolled in high school who have completed their sophomore year. They must provide a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from their parents. Please contact the Office of Admissions for details.
3. **Tuition Deposit:** when an applicant has been given accepted status, they will pay a \$50 tuition deposit.
4. **Additional Requirements for Advantage Students:** special requirements exist for students in the Advantage program. This program specifically targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. Significant work and/or volunteer experience and prior educational achievement are expected. In particular, the qualifying student will:
 - Be 25 years of age or older.
 - Have at least five years of work and/or volunteer experience. Special consideration is given for stay-at-home parents.
 - Have completed at least 60 hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment. Students may enter the program with 45 hours of credit but must complete the remaining 15 hours before a degree will be awarded. Students who enter with less than 60 hours must complete 30 hours of Bible and Theology credit. See "Transfer" and "Prior Learning Assessment Credit" for specific guidelines governing these credits.
 - Demonstrate a Christian commitment.

SPECIAL STUDENTS

Some individuals do not wish to pursue a degree but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed for personal development, or to meet the educational requirements for teacher certification or ordination in the Church of the Nazarene. Such persons will be considered for admission as a special student with the following criteria to be followed for admission.

- Application: applicants for special student status will follow the same procedure as outlined in number one (1) under Admission Requirements.
- Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
- Special students are not eligible for federal financial aid or institutional scholarships from NBC.
- Special students are limited to taking no more than five total courses.
- Should a student who has been admitted under special student status desire to enroll for more than five courses at Nazarene Bible College, they will need to re-apply for admission. There is no guarantee that such individuals will be accepted as a regular student.
- Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
- Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

MILITARY

Nazarene Bible College is a member of the Servicemembers Opportunity Colleges (SOC) consortium of approximately 1,900 colleges and universities. SOC Consortium members subscribe to principles and criteria to ensure that quality academic programs are available to servicemembers, including members of the National Guard and Coast Guard, their family members, reservists, and veterans of all Services. As a SOC Consortium member, NBC ensures that military students share in appropriately accredited postsecondary educational opportunities available to other citizens. Flexibility of programs and procedures, particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format, and residency requirements are provided to enhance access of servicemembers and their family members to higher education programs.

INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to live in the U.S.A. to pursue studies at Nazarene Bible College will comply with all regular requirements for admissions listed in the Admission Requirements section. In addition, the following requirements must be met prior to admittance:

1. **TOEFL English Competency Test:** The prospective student must pass the TOEFL test with scores of at least 80iBT or 500PBT. The test scores must be sent to Nazarene Bible College by submitting the Designation Institution Code 0476.
2. **Statement of Sponsorship:** The prospective student will submit documentation from a legal resident of the United States stating a commitment to provide a minimum of \$27,500 per year to sponsor the student.
3. **Proof of Funds:** The prospective student's sponsor must provide certification from a bank or other financial agency of sufficient funds to cover the sponsorship commitment.
4. **Passport:** The prospective student must submit a copy of a current passport.
5. **Major:** The prospective student must submit a declaration of a major area of study and either a secondary major or a minor.
6. **I-20 Form:** Once the prospective student completes the regular requirements for admission and these requirements for international students, the college will issue an I-20 form.
7. **I-901 Form:** This form may be obtained at www.ice.gov/sevis/i901. Follow the instructions regarding the fee and receipt.
8. **F-1 Visa:** The prospective student will secure an F-1 Visa from the U.S. Embassy in the student's home country.

Please note: All students residing in the United States on an F-1 Visa and taking courses from Nazarene Bible College may take only one online class per trimester during the period of their study. This is a requirement of the SEVIS program.

RE-ADMISSION AND ENROLLMENT

NBC students who have not been enrolled in any courses for at least one full academic year must re-apply for admission to the college. An academic year begins with the Fall term of one calendar year and ends with the Summer term of the next calendar year. For example, a student who last enrolled in a course in Spring 2014 would have to reapply for admission effective Fall 2015.

The following items will be required:

1. A current application.
2. Official transcripts from any college attended since last at NBC.
3. Students must have any "holds" removed before they will be re-admitted to NBC.

TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the NBC admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course description, or other documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until application has been made to NBC and all transcripts received. Credit will only be considered for "C" grades or above. The grades earned for courses transferred from other institutions will not be counted toward a student's cumulative GPA at Nazarene Bible College.

Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be courses from NBC's General Education core, Bible and Theology core, Advantage core, the college's major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC's degree programs.

Nazarene Bible will accept up to 75% of the transferable courses required to complete a bachelor's degree at NBC, subject to approval by the program directors for program specific courses.

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Course of Study, or Christian Service Training courses.

PRIOR LEARNING ASSESSMENT CREDIT

Prior Learning Assessment (PLA) refers to a unique opportunity for the student to earn college credit for learning experiences that have taken place in the work environment, volunteer setting, and/or other events that have significantly improved the student's knowledge and skills. The college recognizes that learning takes place throughout life and that college level learning is not limited to the institutions of higher education or to classroom settings.

All elements of prior learning assessment will follow the Council for Adult and Experiential Learning (CAEL) standards and will be considered under the following categories.

- 1. Examination:** Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of NBC programs. The Academic Council has approved the granting of credit based upon national standardized examination programs, namely, the College Level Examination Program (CLEP), the Advanced Placement program (AP), or the DSST [Dante] test.

2. **ACE/Military:** Credit may be awarded for professional or military education and training programs for subjects appropriate to the curricula of NBC programs. Evaluation will be based on the recommendations of the American Council of Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services or an official transcript of the various armed forces (i.e., AARTS, SMART, College of the Air Force, and the Coast Guard Institute). This credit would include military experience and training through the work place.
3. **Portfolio:**
 - a. **Academic Work:** Credit may be awarded for college-level studies validated by evaluation of a *Student Academic Portfolio*, which is comprised of all the course materials and work a student has completed in conjunction with a course. Such a portfolio is typically used to substantiate the transferability of work completed at a District Training Center or non-accredited institutions. For credit to be awarded through a *Student Academic Portfolio*, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.
 - b. **Experiential Learning:** Experiential learning refers to college level learning that occurs outside of formal educational institutions and processes. An example of experiential learning would be on-the-job training. Students may petition to receive credit for such learning by submitting an *Experiential Learning Portfolio*. In this process, students will meet with the portfolio advisor to identify areas of significant experiential learning and to match this learning to a college level course from an accredited institution. Then, in the portfolio, students will describe how their experience has met the learning outcomes of the course, and they will provide specific articles of evidence as proof of their learning. A rigorous evaluation of the portfolio will be completed by a content specialist to determine if the learning outcomes of the course have been met.

The following governs transfer and Prior Learning Assessment credit:

1. A minimum of 10 semester hours must be earned through an accredited college classroom experience.
2. A maximum of 30 semester hours may be earned through a recognized testing service.
3. For non-military personnel, a maximum of 30 semester hours may be earned through ACE.
4. Active service members may transfer in up to 75% of the semester hours required in their degree program using military transcribed credit.
5. A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see Alliance section). Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.
6. A maximum of 16 semester hours may be earned through the experiential learning portfolio submission.

A fee is required for posting examination, military, and portfolio credit on the college transcript except in the case where an official military transcript is provided. See the Financial Information section for amounts. For more information, contact the registrar's office.

Please contact the Office of Admissions for additional information about earning college credit for prior learning experiences (800-873-3873 x5060).

NEW STUDENT TESTING

A Bible knowledge and content test is administered as a baseline for assessment of subsequent learning. In addition, several inventories are required of students during the enrollment/orientation process.

ENGLISH PROFICIENCY

Proficient use of the English language is essential for Christians in professional career assignments; therefore, Nazarene Bible College requires two courses in English composition. Students whose admissions information suggests a deficiency must begin their English sequence with an English tutorial class or ENG-0013 Basic English Skills. Credit for Basic English is not included in the minimum credit hours required for any degree. Students who are registered for the English tutorial or ENG-0013 who believe they can waive that requirement may take the ACCUPLACER English Placement test. Successful completion of ENG-0013 the ACCUPLACER test will enable a student to take English Composition I for credit.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 80 on the Internet-based test (iBT) and 500 on the paper-based test (PBT). This test is given in most world population centers. A student at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English. Such students are still subject to English placement requirements. NBC's Designation Institution Code is 0476.

MATH PROFICIENCY

Students whose admissions information suggests a deficiency must begin their math sequence with a math tutorial class or Basic Math Skills. Credit for Basic Math Skills is not included in the minimum credit hours required for any degree. Students who are registered for the math tutorial or Basic Math who believe that they can waive that requirement may take the college's Math Placement test. Successful completion of the Basic Math course or the placement test will enable a student to take General Math for credit.

SPECIAL NEEDS ACCOMMODATION

Students who wish to make Nazarene Bible College aware of any accommodation concerns should notify the Office of Student Success. The student would be expected to supply the college with a statement from an authorized expert specifying the disability and a statement from a qualified expert specifying what special accommodations the student would need to accomplish the academic requirements of the college. Forms are available from the Office of Student Success.

SPECIAL ADMISSION REQUIREMENTS FOR DESIGNATED PROGRAMS

ADMISSION TO THE CHRISTIAN SCHOOL EDUCATION PROGRAM

Students will be allowed to begin the Christian School Education cohort when the following requirements have been met.

1. A minimum of 50-60 credit hours (with a minimum of eight hours taken at NBC), if these hours reflect the completion of the general education requirements in the areas of English Language/Communication, Social Sciences, Humanities, Science, Math, and History. (A student entering under the Advantage Structure must either have completed a college level math course or receive a passing score on the NBC Math Competency Exam.)
2. At least a 2.5 cumulative GPA in transfer work and at least a 3.0 cumulative GPA in NBC coursework.
3. Completion of Child Development (or equivalent transfer course).
4. Completion of the application process, including the following: application, autobiography, two letters of reference, and an interview with a Christian School Education faculty member.

Acceptance to the cohort year is by decision of the Christian School Education faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the Christian School Education Degree Program.

Certificate in Christian School Education

Applicants with a bachelor's degree from an accredited institution who are pursuing teacher certification through the Association of Christian Schools International (ACSI): this program is designed to aid teachers in the certification process and further validate their preparation for the Christian school classroom. Teachers must complete 20 semester hours of coursework (as designated by ACSI) at Nazarene Bible College to qualify for a Certificate in Christian School Education.

ADMISSION TO THE COUNSELING PROGRAM

There are two majors in the Counseling Program: Christian Counseling (on campus only) and Counseling for Christian Ministries (online only). Both majors are offered through the traditional degree structure and the Advantage accelerated degree structure.

CHRISTIAN COUNSELING (campus only)

Acceptance to the Clinical Year

The Bachelor of Arts in Ministry with a major in Christian Counseling includes a clinical year of 32 semester hours that culminates in a 200-clock-hour internship. A student may complete the clinical-year application process when the following requirements have been met:

1. approximately 70 semester hours of college work.
2. at least a 3.0 cumulative GPA in courses taken at NBC.
3. at least a 2.5 cumulative GPA in all transfer work.
4. at least 12 semester hours at NBC with a minimum 3.0 cumulative GPA in these courses.
5. an autobiographical/goals statement.
6. the Minnesota Multiphasic Personality Inventory (MMPI).
7. educational foundations that include at least six semester hours of Bible/theology and three semester hours of psychology.
8. an interview with the counseling faculty.

Acceptance to the clinical year is by decision of the counseling faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

Stop-outs and Re-acceptance

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the Christian Counseling clinical program at the end of the following summer. Any student desiring to stop-out of the clinical year must ask consent of the counseling faculty in writing, giving reasons for the request. If, in the judgment of the faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for acceptance to the following clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the counseling faculty and the Academic Council in writing, addressing the issues raised by the faculty, and demonstrating ability to finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

Acceptance to Internship Placement

During the spring trimester of the clinical year, the counseling faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for internship the following year. Only one reconsideration for acceptance to internship placement will be granted per student.

Applicants with Previous Degrees

1. ***Applicants with a bachelor's degree from an accredited institution who desire only the CC clinical year:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the clinical year still apply. No transfer of credit is required. Though no degree will be granted, a document of completion will be awarded.
2. ***Applicants with a bachelor's degree from an accredited institution who desire the Bachelor of Arts in Ministry degree with a major in Christian Counseling:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the clinical year still apply. Students will be required to complete the 32 hours in the clinical year of the Christian Counseling major and any of the remainder of the college's requirements for Bible and theology. NBC will accept the previous degree as satisfying the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC may accept Bible/theology courses toward fulfillment of the required Bible and theology hours.

COUNSELING FOR CHRISTIAN MINISTRIES (online only)

Acceptance to the Major Year

The Bachelor of Arts in Ministry with a major in Counseling for Christian Ministries includes a major year of 32 semester hours. Two on-campus, weekend intensives are required—one at the beginning and one at the end of the counseling year. A student may begin the major year when the following requirements have been met:

1. approximately 70 semester hours college work.
2. at least a 3.0 cumulative GPA in courses taken at NBC.
3. at least a 2.5 cumulative GPA in all transfer work.
4. at least 12 semester hours at Nazarene Bible College with a minimum 3.0 cumulative GPA in these courses.
5. educational foundations that include at least six semester hours of Bible/theology and three semester hours of psychology.

Applicants with Previous Degrees

- 1. Applicants with a bachelor's degree from an accredited institution who desire only the CCM major year:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the major year still apply. No transfer of credit is required. Though no degree will be granted, a document of completion will be awarded.
- 2. Applicants with a bachelor's degree from an accredited institution who desire the Bachelor of Arts in Ministry degree with a major in Counseling for Christian Ministries:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the major year still apply. Students will be required to complete the 32 hours in the cohort year of the CCM major and any of the remainder of college's requirements for Bible and theology. NBC will accept the previous degree as satisfying the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC may accept Bible/theology courses toward fulfillment of the required Bible and theology hours.

Stop-outs and Re-acceptance

Students accepted to the major year become a cohort, beginning with the first intensive class, and are expected to continue through completion of the Counseling for Christian Ministries major courses. Any student desiring to stop-out of the major year must ask for consent from the campus counseling faculty and Advantage director in writing, giving reasons for the request. If, in the judgment of the faculty and director, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable him or her to have an opportunity for reconsideration for acceptance to the following counseling year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the campus counseling faculty and the Academic Council in writing, addressing the issues raised by the faculty, and demonstrating ability to finish the major year. If accepted, the student would be expected to complete the remainder of the 32 hours that year. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

FINANCIAL INFORMATION



FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change between printings of the catalog.

1. Tuition per Credit Hour	\$450.00
Audit per Credit Hour	\$225.00
2. General Fee per Trimester (per credit hour)	\$25.00
3. Tuition Deposit.....	\$50.00
4. Online Fees	
Online NBC Experience	\$60.00
Online Ministry Progress Review	\$60.00
Online Graduating Colloquium.....	\$60.00
Online Tutorials (Math/English).....	\$60.00
5. Ministry Preparation Program (MPP) Fees	
MPP Orientation	\$50.00
MPP Tuition per Credit Hour	\$100.00
MPP Fee per Credit Hour.....	\$25.00
6. Associate of Arts-General Studies	\$15,600.00
<i>(Total program cost includes tuition, fees, and books.)</i>	

LABORATORY AND SPECIAL FEES

Music Lessons Fees:	
Private piano, voice, instrument lessons (45 minutes per week)	
Fee is in addition to tuition (per credit hour)	\$200.00
Counseling Cohort Fees (in addition to tuition):	
Christian Counseling (campus only)	
Application Fee	\$35.00
Internship Fee	\$675.00

Personal Therapy Fee (ten sessions @ \$75.00 each) \$750.00
 American Association of Christian Counselors Membership \$40.00

Counseling for Christian Ministries (online only)

On-Campus Weekend Intensive Resource Fee (PSY-4602) \$60.00

On-Campus Weekend Intensive Resource Fee (PSY-4612)..... \$60.00

Directed and Independent Study:

An additional one-half the tuition charge for the regular course.

Senior Ministry Integration (per credit hour in addition to tuition) \$35.00

Supervised Ministry Experience (per credit hour in addition to tuition) \$35.00

Residency Program Fee (per credit hour in addition to tuition)..... \$35.00

Graduation Fee (see Academic Policy section)..... \$60.00

Posting and Evaluation Fees:

Examination, military, and Alliance portfolio credit (per credit hour) . \$20.00
 (No fee for official military transcripts.)

PLA Portfolio Posting Fee (per credit hour) \$75.00
 (Prior Learning Assessment)

Evaluation of research paper for transfer of English Composition II
 (per credit hour).....\$10.00

REFUND POLICY

Nazarene Bible College refunds tuition according to the following withdrawal schedule:

REFUND	CAMPUS		ONLINE	REFUND	CAMPUS AA-GEN. STUDIES
	TRADITIONAL	ADVANTAGE			
100%	Week 1	Days 1-7	Days 1-3	75%	Days 1-2
75%	Week 2	Days 8-9	Days 4-6	50%	Days 3-4
50%	Week 3	Days 10-11	Days 7-9		
25%	Week 4	Day 12	Days 10-12		
None	Week 5	Days 13-21	Days 13-21		

Fees and other charges are non-refundable.

MPP: Due to the special pricing for MPP courses, no refunds of tuition or fees are provided for withdrawals.

Campus Summer Term Refund Schedule: One-Week Intensive, 100% after one class session, 0% after two classes. Other campus courses 100% after one class session; 75% after two classes; 25% after three classes, 0% after four classes. Other non-traditional summer courses – no refund unless otherwise specified.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, loans, and employment. Federal aid includes the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and Work-Study, as well as the Perkins Loan and Federal Direct Loan Programs, which provide long-term, low interest loans. In addition, the college offers a limited number of scholarships that are institutionally funded. An individual student's financial aid package may be comprised of one or more of these types of aid. Qualifications for such aid should be discussed with a financial aid counselor. Students are encouraged to visit the Federal Financial Aid website at <http://www.fafsa.ed.gov>. The NBC code is 013007. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the Free Application for Federal Student Aid (FAFSA). The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. Financial aid is disbursed in even amounts over the student's scheduled enrollment period for the current academic year. Students may have one or more disbursements based on their enrollment period and their academic program. All disbursements will be credited to the student's account.

A student must reapply each year for federal aid. The director of financial aid is responsible for the administration of all financial aid funds.

Return of Title IV Funds

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student's last date of class attendance. If the total amount of funds earned is less than the amount disbursed, funds will be returned to the appropriate SFA programs. If the total amount of SFA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement.

If a student withdraws from any or all classes in a term, or drops below half-time status, the financial aid and business offices will determine if any refund of tuition is due on the student's account. At that time, it will be determined if any portion of Title IV funds must be returned to the federal aid programs. The student is responsible for paying any balance due resulting from the return of funds to the Title IV Federal Aid programs.

Limitation

A student not officially pursuing a degree is not eligible for federal aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is also forfeited at the rate of refund listed in the Policy on Refunds section.

Alumni Matching Grant

A special one-time matching grant is available to new or transfer degree-seeking students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$150.00 from the student's home Church of the Nazarene.
- B. The student must be enrolled for nine credit hours or more per academic year.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts (A.A.).

VA students should go to www.gibill.va.gov to apply for benefits or to make benefit changes. Questions may be directed to the financial aid office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in VA benefit probation the following trimester. If the student does not meet minimum requirements for two successive trimesters, loss of certification for VA benefits will result.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

SPECIAL ASSISTANCE FUNDS

Students experiencing emergency economic hardships may request assistance from the following funds.

Lyle Potter Loan Fund

Evangelist Lyle Potter established an emergency loan fund to assist campus students through times of crisis on a short-term basis. Requests should be submitted to the vice president for finance.

Burt Stewart Samaritan Fund

This is a fund to assist campus students and their families in emergencies. Donations are received from both the Burt Stewart Crisis Fund and the ASG-established Samaritan Fund. Requests should be channeled through the student success office.

SCHOLARSHIPS

Merit Scholarship

Nazarene Bible College established a merit scholarship program for new NBC students beginning in the fall of 2013-14. Scholarships are awarded on the basis of an individual's incoming grade point average (GPA) from transfer college transcript(s) or high school transcript, if they have no prior college credits. The scholarship is a stated per-hour-grant for the period of an individual's enrollment at NBC, provided that continuous enrollment is maintained. Applicants should contact their admissions counselor for additional information or use the estimated grant calculator on the NBC website

Established Scholarships

Various individuals and groups have established scholarships at NBC. Scholarship applications may be obtained from the financial aid office or online at <http://www.nbc.edu/financialaid/scholarships.php>. A scholarship committee reviews the applications and makes awards based upon need. The student must maintain enrollment at least three-quarter time to remain eligible for disbursements during the award year. Withdrawal from courses may result in loss of scholarship funds. Awards are credited to student accounts according to the established aid award schedule. *Note: Endowed and funded scholarship availability is based upon investment returns for the year.*

The established scholarship funds are as follows:

Bel/Posey Scholarship: An endowed scholarship to assist students in need.

Rev. and Mrs. Allen Bennett Scholarship: An endowed scholarship given in honor of Rev. and Mrs. Allen Bennett to assist students in need.

G. Fred and Grace E. Bertolet Scholarship: An endowed scholarship for NBC students preparing for evangelism ministry.

Mark Bondurant Memorial Scholarship: An endowed scholarship to assist a sophomore, junior, or senior Pastoral Ministries major with at least a 3.0 GPA.

Bordelon/Alder Scholarship: An endowed scholarship established by Donna Alder in memory of her parents, Rev. and Mrs. C. E. Bordelon. Based on need and potential, this scholarship will assist women going into full-time Christian service.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist students in need.

Edgar W. Comandella Scholarship: This endowed scholarship was established by Patricia Stephenson in memory of her husband, pastor, and NBC alumnus Edgar W. Comandella, to assist worthy students in need preparing for the ministry.

Jerry and Roena Conway Scholarship: Established by alumni Jerry and Roena Conway, this endowed scholarship fund assists Nazarene students attending classes on campus and seeking a ministerial degree. Preference is given to students who are married with families.

Gladys Cooper Scholarship: A scholarship established from the estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, to assist male students who are preparing to preach.

C.B. and Jewel Cox Scholarship: An endowed scholarship to provide assistance to international and ethnic students who are full-time ministry men or women who plan to return to their people.

Anna Louise Dreyer Scholarship: A scholarship established from the estate of Anna Louis Dreyer to assist students in need.

Emerald Scholarship: A scholarship established from the estate of Bernice Brand to assist women students going into ministry.

Emerson Scholarship: An endowed scholarship to assist pastoral ministries students.

Ethnic Ministerial Loan/Scholarship: The Mission Strategy Office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

Ruby Fisher Scholarship: A scholarship established from the estate of Ruby Fisher to assist Nazarene students who are preparing for pastoral ministry and missionary service.

General Superintendents' Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished scholarship.

James E. Graves Jr. Ministerial Scholarship: An endowed scholarship established by William Graves in honor of his brother, James E. Graves Jr., to assist those preparing to be ministers.

Gunter Memorial Scholarship: An endowed scholarship established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter for junior or senior students with at least a 3.0 GPA preparing for full-time ministry with priority given to students called to foreign missions.

Gary Haines Scholarship: A scholarship established by Rev. Gary Haines to assist ministerial students.

Pansy Hollandsworth Scholarship: An endowed scholarship to be given to the wife of a student to help her prepare for the role of pastor's wife.

Holten Scholarship: A scholarship established from the estate of Violet Holten to assist black students in need.

Barbara Hornbeck Scholarship: The estate of Barbara Hornbeck, NBC Board of Trustees' Secretary from 2001-2010, provides for scholarships to students in need.

International Board of Education Scholarships: Administered through the Global Ministry Center of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Alma C. Jordan Scholarship: A scholarship established to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: An endowed scholarship established by Katie Davis Keller of Greeley, Colorado, to assist ministerial students in need.

Lambright Counseling Scholarship: An endowed scholarship established by Terry Lambright in honor of his parents, Ralph and Dorothea Lambright, for students pursuing a Christian Counseling major. It is intended for use in the clinical year.

William Lee Scholarship: An endowed scholarship given in memory and honor of William Lee by his wife, Irene, preferably for students in the Rocky Mountain District preparing for full-time Christian ministry in any area.

Paul William Lewis Scholarship: An endowed scholarship from the estate of Paul Lewis, father of NBC professor, Richard Lewis, for students in need.

Norman and Beatrice Meyer Scholarship: An endowed scholarship to provide assistance to ministerial students in need.

NBC Scholarship: An endowed scholarship to assist students in need.

Evonne Neuenschwander Creative Hymn Playing and Music for Worship Scholarship: An endowed scholarship established in memory of Evonne Neuenschwander, former NBC music professor, to provide tuition assistance for creative hymn playing and music for worship.

Harold E. Olsen Scholarship: A scholarship established from the estate of Harold E. Olsen to assist students preparing to be missionaries who preach the gospel.

Phillips Family Scholarship: An endowed scholarship established by David and Chris Phillips to assist students in need.

President's Scholarship: The President's Scholarship Fund is awarded at the discretion of the President.

H.C. and Arlene Rustin Scholarship: An endowed scholarship from the estate of H. C. and Arlene Rustin to assist students in need.

Sanders-Wiley Scholarship: An endowed merit-based scholarship established by Dr. and Mrs. Hiram E. Sanders for on-campus Nazarene students who are entering their junior or senior year.

Audrey L. Schlamb Scholarship: An endowed scholarship from the estate of Audrey L. Schlamb for students preparing for ministry.

Seaman Scholarship: An endowed scholarship to assist students in need.

Dr. and Mrs. William T. Slonecker Scholarship: A scholarship established to assist students in need.

Smith Scholarship: A scholarship established by Mr. and Mrs. Darrell Smith to assist students in need.

The Rev. Mark Smith Memorial Scholarship (aka Long Beach Scholarship): A scholarship established to assist promising ministerial students.

Harry and Vera Stanley Scholarship: A scholarship established from the estate of Harry and Vera Stanley to assist students in need.

Ivan and Irene Stark Scholarship: A scholarship established by Denver First Church of the Nazarene in honor of Ivan and Irene Stark for campus students preparing for work in any ministerial field.

Strickland Scholarship: A scholarship established from the estate of Charles H. Strickland, first president of Nazarene Bible College, to assist ministerial students.

T.W. Willingham Preaching Scholarship: An endowed scholarship from the estate of T.W. Willingham to assist an outstanding student preacher.

Aaron L. Wilson Scholarship: An endowed scholarship from the estate of Aaron L. Wilson to assist students in need.

For more information on scholarships, contact the financial aid office.

ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Nazarene Bible College offers three degrees—the Bachelor of Arts in Ministry (B.A.Min.), the Associate of Arts in Ministry (A.A.Min.), and the Associate of Arts in General Studies (A.A.G.S.).

The Bachelor of Arts in Ministry degree is offered through two degree structures—the traditional degree structure and the Advantage accelerated degree structure. Both structures are offered on campus and online.

The A.A.Min. degree offers concentrations in Christian Educational Ministries, Church Ministries, Early Education, and Hispanic Pastoral Ministries. The A.A.G.S. degree offers a concentration in General Studies.

The college also offers a bachelor's degree completion program, AdVantage, with majors in Christian Counseling (campus only), Christian School Education, Counseling for Christian Ministries (online only), Leadership and Ethics, and Pastoral Leadership.

The *Sourcebook on Ordination: United States of America Edition, 2006*, published by Clergy Development, Church of the Nazarene, stipulates the requirements for **elder** or **deacon** ordination within the Church of the Nazarene. The B.A.Min. with a major in Pastoral Ministries or Pastoral Leadership meet the requirements for the **elder** ordination course of study as outlined in the *Sourcebook*. The B.A.Min. degree with a major in Christian Educational Ministries meets the requirements for the **deacon** ordination course of study. Ordination requirements for other deacon tracks are supported by specific programs. Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the B.A.Min. and A.A. degrees, Nazarene Bible College offers one non-degree program: Ministry Preparation Program. This program is currently not approved for Federal Financial Aid.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: the General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Counseling (campus only)
- Christian Educational Ministries
- Christian School Education
- Counseling for Christian Ministries (online only)
- Leadership and Ethics
- Pastoral Leadership
- Pastoral Ministries
- Hispanic Pastoral Ministries (online only)

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Biblical Languages
- Christian Educational Ministries
- Leadership and Ethics
- Pastoral Ministries

TRADITIONAL DEGREE STRUCTURE

DEGREE REQUIREMENTS

The baccalaureate degree in the traditional degree structure at Nazarene Bible College contains the following degree requirements:

1. Completion of a minimum of 120 or 128 semester hours depending on the major.
2. At least 64 semester hours in residence, with at least 32 of the final 64 hours in residence. Online classes are considered "in residence."
3. A cumulative GPA of at least 2.0 on a 4.0 scale.
4. A 2.0 GPA in the major with the following program additions/exceptions:
 - Christian School Education: 3.0 cumulative GPA for all EDU courses.
 - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
5. Completion of the required hours in the following areas:
 - General Education Core
 - Bible and Theology Core
 - Major Courses

- Electives or Minor Courses—Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be courses from NBC's General Education core, Bible and Theology core, AdVantage core, the college's major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC's degree programs.
- 6. Completion of NBC Experience.
- 7. Completion of the Ministry Progress Review.
- 8. Completion of Graduating Colloquium.
- 9. College indebtedness paid in full.

CORE REQUIREMENTS AND OBJECTIVES

GENERAL EDUCATION CORE

FACULTY

Dr. Leslie Mikesell, Director

Dr. Ron Attig

Dr. Terry Lambright

Objectives for General Education Core

Nazarene Bible College holds that education for all ministry contexts is predicated on the acquisition of foundational knowledge, skills, and values. The educated person has a distinctive worldview that enables him or her to make specific and positive contributions to society, career, ministry, or profession. The General Education Core ensures that students receive the breadth of knowledge essential for the educated person and necessary for continuing on to more in-depth study within chosen majors.

Completion of the General Education core should enable students to:

Spiritual-Developmental Foundations

1. Engage in intentional spiritual growth toward Christ-like character and service.
2. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.
3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Demonstrate the ability to think critically and clearly about issues in professional and personal life.

Interdisciplinary Knowledge Foundations

5. Demonstrate effective communication skills in written and spoken English.
6. Develop an appreciation for the values and functions of great literature.
7. Demonstrate the ability to analyze and apply logic and mathematical principles.

8. Demonstrate knowledge of the physical universe and apply the scientific methodology that investigates it.
9. Gain an understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
10. Appreciate western civilization in global context with particular emphasis on the history of Christianity.

General Education Core Courses

The student will take either the English Composition I and II sequence **or** the Basic English Skills,* English Composition I and II sequence after placement testing.

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

*Basic English Skills is not included in the requirements for a degree program. Students who are required to take Basic English Skills will complete a minimum of 131 hours for a degree.

BIBLE AND THEOLOGY CORE

FACULTY

Dr. Thomas King, Director Old Testament
Dr. Daniel Powers, Director New Testament

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable students to:

1. Identify the basic content of the Bible.
2. Utilize sound methods and resources for interpreting the Bible.
3. Articulate the essentials of the Christian faith.
4. Integrate the Wesleyan holiness theological perspective with the practice of Christian ministry.
5. Nurture the Christlike life as informed by Scripture and Christian thought.

6. Apply a Christian worldview to contemporary critical issues.
7. Cultivate lifelong learning skills in relation to Bible and theology.

Bible and Theology Core Courses

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u>	
	BIB-3023 Poetic & Wisdom Literature <u>or</u>	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

30 hours

ADVANTAGE ACCELERATED DEGREE STRUCTURE

DEGREE REQUIREMENTS

The Advantage Program Bachelor of Arts in Ministry degree contains the following degree requirements:

1. Completion of a minimum of 120 semester hours.
2. At least 60 semester hours in residence.
3. A cumulative GPA of 2.0 on a 4.0 scale with the following program additions/exceptions:
 - Christian School Education: 3.0 cumulative GPA for all EDU courses.
 - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
4. Completion of the required hours in the following areas:
 - a. General Education 45 semester hours
 - b. Electives 15 semester hours
 - c. Bible and Theology 20 semester hours
 - d. Foundational 8 semester hours
 - e. Major Courses 32 semester hours
5. Completion of the capstone project (Leadership and Ethics), student teaching (Christian School Education), Internship (Christian Counseling), Orientation/Capstone Intensives (Counseling for Christian Ministries).
6. Completion of NBC Experience.
7. Completion of Ministry Progress Review.
8. Completion of Graduating Colloquium.
9. College indebtedness paid in full.

CORE REQUIREMENTS

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the Advantage program. A student may enter the program conditionally with 45 semester hours but must complete the final 15 hours before a degree will be granted. This credit must fulfill the following requirements:

General Education

English Language/Communication	6
<i>Must include at least one English Composition course; includes courses in English Composition, writing, literature, speech, etc.</i>	
Social Sciences	6
<i>Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, Cultural Diversity, Developmental Psychology, etc.</i>	
Humanities	3
<i>Includes courses in Art, Music, Visual Art, Theater, Film, Literature, Philosophy, Ethics, History of Civilization, etc.</i>	
Science/Math	6
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, Math, Algebra, Computer Science, Physical Geography, Physiology, Statistics, Symbolic Logic, Health, Accounting, etc.</i>	
History	3
<i>Includes courses in American, World, Art History, etc.</i>	
General Studies Electives	21
<i>Includes any courses in the areas listed above.</i>	
	45 hours
Electives	15 hours
<i>Includes college level courses from any area of study.</i>	
	60 hours

Objectives for the Advantage Program

Students who complete the Advantage program will demonstrate:

1. A theologically sound approach to work and ministry.
2. An ability to work in collaboration with other students and apply that collaboration to the student's work and/or ministry setting.
3. Biblically-based ethical principles that guide decision making and interpersonal and professional relationships.
4. Personal spiritual formation and habits that enrich the student's relationship to Christ and impact the student's relationship with others in his or her work and/or volunteer setting.
5. The ability to articulate the essential doctrines of the Christian faith in a diverse world.

MAJORS

BIBLE AND THEOLOGY

FACULTY

Dr. Thomas King, Director Prof. Joe Warrington
Dr. Daniel Powers, Director

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will apply theological understandings to contemporary ministry and social issues. Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

1. Identify the intended message of biblical passages.
2. Demonstrate exegetical skill in the interpretation of biblical texts.
3. Relate the message of the biblical text to a contemporary audience.

Program Requirements

General Education Core Requirements

English Language/Communication	6
(Composition course with research component required)	
Social Sciences	6
Humanities	3
Science	3
Math	3
History	3
GEN-1003 Lifelong Learning Skills	3
SPE-1003 Principles of Public Speaking	3
THE-1023 Spiritual Formation	3
THE-3013 Introduction to Christian Thought	3
General Education Electives	9
45 hours	

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

Courses Specific to the Bible and Theology Major

BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB-3063 Book of Acts	3
BIB/THE	Bible (BIB) or Theology (THE) course not otherwise required	3
OTR-2013	Global Evangelism	3
BIB-4092	Senior Ministry Integration	2
SPE-3003	Oral Interpretation	3
		47 hours
Electives or Minor Courses		28 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Bible and Theology (Traditional Structure). Please be advised, districts may require additional coursework.

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		24 hours

CHRISTIAN COUNSELING

FACULTY

Dr. Terry Lambright, Director Dr. Richard Lewis

The B.A.Min. degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

The Christian Counseling major is offered on campus only but may be taken within either the Traditional or Advantage structures. For information regarding admission to the Christian Counseling program, see the Admissions section of this *Catalog*.

Objectives for the Christian Counseling Major

Upon completion of the B.A.Min. degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable the student to:

Cognitive

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

Behavioral

3. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
4. Demonstrate the core counseling skills.

Affective

5. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
6. Intuit a range and depth of feelings in oneself and others.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3

HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses specific to the Christian Counseling Major

Clinical Year:

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology and Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Laboratory in Individual Counseling	1
PSY-4113	Theory and Practice in Individual Counseling	3
PSY-4211	Laboratory in Group Counseling	1
PSY-4213	Theory and Practice in Group Counseling	3
PSY-4311	Laboratory in Family Counseling	1
PSY-4313	Theory and Practice in Family Counseling	3
PSY-4805	Christian Counseling Internship	5
THE-4011	Theology and Therapy I	1
THE-4021	Theology and Therapy II	1
		32 hours
Electives or Minor Courses		21 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Christian Counseling (Traditional Structure). Please be advised: districts may require additional coursework.

For ordination as elder:

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		24 hours

For ordination as deacon (of Christian Education):

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3
Two of the following three courses required:		6
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
		27 hours

Program Requirements (Advantage Structure)

Program Entrance Requirements 60 hours

GEN-1001	Introduction to Online Learning	0-1
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Program requirement – does not apply to the major.

First Year – Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4

THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

Second Year – Courses specific to the major

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology & Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Lab in Individual Counseling	1
PSY-4113	Theory & Practice in Individual Counseling	3
PSY-4211	Lab in Group Counseling	1
PSY-4213	Theory & Practice in Group Counseling	3
PSY-4311	Lab in Family Counseling	1
PSY-4313	Theory & Practice in Family Counseling	3
PSY-4805	Christian Counseling Internship	5
THE-4011	Theology & Therapy I	1
THE-4021	Theology & Therapy II	1
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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CHRISTIAN EDUCATIONAL MINISTRIES

FACULTY

Dr. Jerry Storz, Director

The B.A.Min. degree with a Christian Educational Ministries major is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation.

Objectives for the Christian Educational Ministries Major

The mission of the Christian Educational Ministries major is to equip students to be effective leaders of those educational ministries of a local church, denomination, or parachurch organization that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God's kingdom. To accomplish this mission, the program seeks to achieve the following specific outcomes.

In completing this program, the student will be able to:

1. Commit to fulfilling the essential role of Christian educational ministries in the

mission of the Church.

2. Apply sound biblical, educational, historical, and administrative principles and practices that result in persons accepting the Christian faith, developing a Christlike lifestyle, and participating in Christ's mission in a variety of ministry environments.
3. Identify and implement programs that will meet the educational needs and goals of a local church, denomination, or parachurch organization.
4. Develop a biblically-based, comprehensive philosophy of Christian educational ministries that reflects sound educational theory and practice.
5. Develop an educational ministries team that effectively and efficiently meets its ministry objectives.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

30 hours

Courses Specific to the Christian Educational Ministries Major

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Found. for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
CEM-4092	Senior Ministry Integration—CE Ministries	2
MUS-1143	Music Ministries I—Introduction	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
		38 hours
Electives or Minor Courses		15 hours

TOTAL REQUIRED FOR GRADUATION

128 hours

- Completion of the Christian Educational Ministries major fulfills educational requirements for ordination as deacon in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

CHRISTIAN SCHOOL EDUCATION

FACULTY

Rev. Bob Hodges, Director

The B.A.Min. degree with a Christian School Education major is the primary degree offered to persons who wish to serve as teachers in Christian schools or other educational ministries. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, or secondary) of the Association of Christian Schools International (ACSI).

Objectives for the Christian School Education Major

The program, courses, and curriculum of the Christian School Education Ministries program are designed to enable students to:

1. Develop a working knowledge of the content areas within the Christian school curriculum.
2. Apply an understanding of children's developmental levels to design learning

opportunities that support the child's intellectual, social, personal, and spiritual development.

3. Apply an understanding of children's various needs and approaches to learning in creating instructional opportunities for diverse learners.
4. Develop skill in using a variety of instructional strategies to encourage learner's critical thinking, problem solving, and skill development.
5. Understand ways to promote an actively engaged, self-motivated community of learners based on biblical principles and knowledge of individual and group motivation and behavior.
6. Demonstrate proficiency in communication techniques and use of media to encourage supportive interaction, collaboration, and reflective thinking in the classroom.
7. Demonstrate the ability to plan instructional activities based on their knowledge of subject matter, a biblically-formed worldview, students, curriculum goals, and community resources.
8. Understand how to use formal and informal assessments to evaluate and promote children's intellectual, social, spiritual, and physical development.
9. Formulate a philosophy for teaching in a Christian school that emphasizes the importance of reflection and spiritual guidance in seeking out, developing, and maintaining professional and spiritual growth.
10. Understand the multi-faceted role of the teacher including instructional responsibilities as well as fostering relationships with parents, school colleagues, administration, church staff, and community agencies in order to support children's well-being, spiritual development, and learning.

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement – does not apply to the major.</i>		

First Year – Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

Courses will be bundled into 4 hours per session during the cohort year

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3

EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration–Teaching I	1
EDU-4791	Senior Ministry Integration - Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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- First/second years may be reversed based on student teaching arrangements.
- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.

Program Requirements (Salvation Army)

Program Entrance Requirements	60 hours
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First Year

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

*If the Math/Science requirement has already been met, another General Education course may be substituted.

Second Year – Courses specific to the major

<i>Courses will be bundled into 4 hours per session during the cohort year</i>		
EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3

EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration–Teaching I	1
EDU-4791	Senior Ministry Integration - Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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- First/second years may be reversed based on student teaching arrangements.
- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.

Program Requirements (Traditional Structure)

General Education Core Requirements

English Language/Communication	6	
<i>(must include an English Composition course)</i>		
Social Sciences	6	
Humanities	3	
Science	3	
Math	3	
History	3	
GEN-1003	Lifelong Learning Skills	3
THE-1023	Spiritual Formation	3
THE-3013	Introduction to Christian Thought	3
General Studies Electives	12	
		45 hours

Bible and Theology Core Requirements

BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4

BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		24 hours

- A student may substitute any of the six 4-hour Bible/Theology courses with any of the eight 3-hour Bible/Theology courses, provided that all prerequisites are met, and total required hours are achieved.

Courses specific to the Christian School Education major

Courses will be bundled into 4 hours per session during the cohort year

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration–Teaching I	1
EDU-4791	Senior Ministry Integration - Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours
Electives or Minor Courses*		19 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.
- The Christian School Education degree is designed to prepare classroom teachers and as such, the General Studies core listed here should be considered only a minimum of preparation. In addition to these courses it is highly recommended that the student complete additional courses in English, Speech, and History. Students desiring to teach in a secondary classroom will need to meet ACSI requirements for endorsement in a subject area and may also desire to validate subject expertise by completing the appropriate PRAXIS exam.

COUNSELING FOR CHRISTIAN MINISTRIES

FACULTY

Dr. Terry Lambright, Director

The B.A.Min. degree with a Counseling for Christian Ministries major is for those who desire to build a competence in counseling theory and principles. The program provides a conceptual framework for applications in the helping professions, such as pastoral ministries, parachurch organizations, and occupations involving human management. Counseling for Christian Ministries major coursework is completed in a cohort, with the program requiring commitment to consecutive sessions. This major is distinctly an online curriculum with two required, intensive courses on campus, one at the beginning and one at the end of the counseling year.

The Counseling for Christian Ministries major is offered online only but may be taken within either the Traditional or Advantage structures. For information regarding admission to the Counseling for Christian Ministries program, see the Admissions section of this *Catalog*.

Objectives for the Counseling for Christian Ministries Major

1. Know the basic counseling principles as they relate to individuals, families, organizations, human development, abnormal behavior, and Christian thought.
2. Identify basic counseling techniques.
3. Develop strategies for managing conflict within organizations.
4. Discern accurately the feelings in oneself and others in the counseling setting.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3

SCI-2013	General Physical Science	3	
SOC-1003	Introduction to Sociology	3	
SPE-1003	Principles of Public Speaking	3	
THE-3013	Introduction to Christian Thought	3	45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
BIB-3013	Hebrew Prophets or		
	BIB-3023 Poetic & Wisdom Literature or		
	BIB-3123 O.T. Historical Books	3	
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3	
THE-3023	Systematic Theology I	3	
THE-3033	Systematic Theology II	3	
THE-4043	Doctrine of Holiness	3	30 hours

Courses specific to the major to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2	
PSY-4614	Developmental Issues in Counseling	4	
THE-4604	Counseling and Christian Thought	4	
PSY-4624	Individual Counseling Theories	4	
PSY-4634	Marriage and Family Counseling Theories	4	
PSY-4644	Abnormal Psychology for Counseling	4	
BLE-4654	Group and Organizational Behavior	4	
BLE-4684	Managing Change and Conflict	4	
PSY-4612	Capstone to Counseling for Christian Ministries	2	32 hours
	Electives or Minor Courses		21 hours

TOTAL REQUIRED FOR GRADUATION 128 hours

Program Requirements (Advantage Structure)

Program Entrance Requirements 60 hours

GEN-1001	Introduction to Online Learning	0-1
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Program requirement – does not apply to the major.

First Year – Core Courses

Bible and Theology 20 hours; Foundational 8 hours.

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4

BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

Second Year – Courses specific to the major

Courses to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Program Requirements (Salvation Army)

Program Entrance Requirements	60 hours
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First Year

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

*If the Math/Science requirement has already been met, another General Education course may be substituted.

Second Year

Courses specific to the major to be taken in the order listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4

PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2
		32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Counseling for Christian Ministries (Traditional Structure). Please be advised, districts may require additional coursework.

For ordination as elder:

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration-Pastoral Ministries	2
		26 hours

For ordination as deacon (of Christian Education):

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Found. for Christian Educational Ministries	3

Two of the following three courses required: 6

CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
CEM-4092	Senior Ministry Integration-CE Ministries	2
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3

29 hours

- Completion of the Christian Educational Ministries major fulfills educational requirements for ordination as deacon in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

LEADERSHIP AND ETHICS

FACULTY

Dr. Jerry Storz, Director

The B.A.Min. with a Leadership and Ethics major is designed for adults who desire to complete a ministry focused degree for personal growth, increased training, and/or advancement in their workplace or volunteer setting. Emphasis is given to issues related to the business, parachurch, or volunteer setting, equipping the graduate with the tools necessary to navigate today's complex work environment.

Objectives for the Leadership and Ethics Major

Students who complete the Leadership and Ethics major will:

1. Know the disciplines that facilitate living a purposeful life.
2. Develop a commitment to spiritual maturation.
3. Exhibit skills required to mentor themselves and others effectively.
4. Formulate strategies which enable others to achieve their potential.
5. Exhibit situational awareness and leadership.
6. Lead improvement activities in an organizational setting.
7. Understand authority from a Christian perspective.
8. Model the use of appropriate enquiry.
9. Distinguish between acceptable and best practices in ethical dilemmas.

Program Requirements (Advantage Structure)

Program Entrance Requirements

60 hours

GEN-1001 Introduction to Online Learning 0-1
Program requirement – does not apply to the major.

First Year – Core Courses

Bible and Theology 20 hours, Foundational 8 hours

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

Second Year – Courses specific to the major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

TOTAL REQUIRED FOR GRADUATION 120 hours**Program Requirements (Salvation Army)****Program Entrance Requirements 60 hours****First Year**

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

*If the Math/Science requirement has already been met, another General Education course may be substituted.

Second Year – Courses specific to the major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

TOTAL REQUIRED FOR GRADUATION 120 hours

Program Requirements (Traditional Structure)

General Education Core Requirements

English Language/Communication <i>(must include an English Composition course)</i>	6	
Social Sciences	6	
Humanities	3	
Science	3	
Math	3	
History	3	
GEN-1003 Lifelong Learning Skills	3	
THE-1023 Spiritual Formation	3	
THE-3013 Introduction to Christian Thought	3	
General Studies Electives	12	45 hours

Bible and Theology Core Requirements

BIB-3604 Survey of the Old Testament/Pentateuch	4	
BIB-3614 Survey of the New Testament/Gospels	4	
BIB-3624 Bible and Life Application	4	
BIB-3634 Biblical Leadership Principles	4	
THE-3614 Survey of Christian Theology	4	
THE-3624 Holiness and the Life of the Believer	4	24 hours

A student may substitute the six 4-hour Bible/theology courses with any of the eight 3-hour Bible/theology courses or a combination of the two, providing that all prerequisites are met.

Courses specific to the Leadership and Ethics major

BLE-4614 Business & Professional Communication	4	
BLE-4624 Business Finance	4	
BLE-4644 Legal, Ethical & Regulatory Environ. of Business	4	
BLE-4654 Group & Organizational Behavior	4	
BLE-4664 Strategic Leadership & Management	4	
BLE-4674 Business Ethics	4	
BLE-4684 Managing Change and Conflict	4	
BLE-4694 Capstone Project	4	32 hours
Electives or Minor Courses		19 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

PASTORAL LEADERSHIP

FACULTY

Dr. Jim Russom, Director Prof. Joe Warrington

The B.A.Min. degree with a Pastoral Leadership major is an accelerated degree completion program offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. The major is designed so that adults with sufficient prior college credit can complete the major in as little as two years.

Objectives for the Pastoral Leadership Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and outreach in culturally conditioned forms as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

Program Requirements

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the degree completion program. A student may enter the program conditionally with 45 semester hours but must complete the final 15 hours before a degree will be granted.

This credit must fulfill the following requirements:

General Education Courses

English Language/Communication	9
<i>ENG-1013 English Composition I, ENG-1023 English Composition II, SPE-1003 Principles of Public Speaking or equivalent courses</i>	
Social Sciences	6
Humanities	3
Science/Math	6

History	3	
General Education Electives	18	45 hours
Electives or Minor Courses		15 hours
		60 hours

Biblical Studies Courses

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
BIB-3053	Pauline Epistles or BIB3063 Book of Acts	3	
			18 hours

Pastoral Studies Courses

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-2013	Global Evangelism	3	
OTR-4013	Developing a Missional Church	3	
PAS-1013	Introduction to Christian Service	3	
PAS-1023	Spiritual Formation (or THE-1023)	3	
PAS-2013	The Practice of Christian Ministry	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-3023	Pastoral Care and Counseling	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
PAS-4092	Senior Ministry Integration	2	
			35 hours

Foundational Studies Courses

HIS-1013	Introduction to Church History	3	
PHI-3013	Philosophy and Christian Ethics	3	
THE-3023	Systematic Theology I	3	
THE-3033	Systematic Theology II	3	
THE-4043	Doctrine of Holiness	3	
			15 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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- Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

PASTORAL MINISTRIES

FACULTY

Dr. Jim Russom, Director Prof. Joe Warrington

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Pastoral Ministries Major

CEM-2133	Leadership of Christian Educational Ministries	3
MUS-1143	Music Ministries I–Introduction	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-3053	Christian Preaching III	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration–Pastoral Ministries	2
PSY-4083	Leadership	3
SPE-3003	Oral Interpretation	3
		44 hours
Electives or Minor Courses		9 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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- Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

MINISTERIOS PASTORALES

FACULTAD

Prof. Timoteo McKeithen, Director

El Bachillerato en Artes, un título universitario con enfoque en Ministerios Pastorales es la asignatura principal ofrecida a personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de la asignatura principal satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero. *(Traducción en ingles en la páginas siguiente, 71-72.)*

Objetivos

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer y madurar como personas y pastores íntegros en santidad.
2. Promover el evangelismo en y hacer un compromiso con la comunidad como la prioridad de ministerio pastoral.
3. Formar una práctica de adoración culturalmente relevante como acto de celebración de Dios en Su valía suprema.
4. Comunicar el evangelio en medios culturalmente apropiados, con el resultado de la transformación del oyente.
5. Dirigir y administrar a una iglesia local a que realice su distinta misión Cristiana.
6. Ejercer cuidado pastoral en una manera que atienda a la necesidad humana en la congregación y en la comunidad.
7. Tener intencionalmente un compromiso vocacional para mantenerse económicamente en un ministerio.

Requisitos del Programa

Requisitos de Educación General

GEN-1001	Introducción a Aprendizaje En Línea	1
GEN-1003	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023	Mundo Occidental/Emerger de la Sociedad Moderna	3
MTH-1003	Matemática General	3
PAS-1013	Introducción al Servicio Cristiano	3
PAS-1023	Formación Espiritual	3
PHI-3013	Filosofía y Ética Cristiana	3
PSY-1013	Introducción a la Psicología	3
SCI-2013	Ciencia Física General	3
SOC-1003	Introducción a la Sociología	3
SPE-1003	Principios del Discurso Público	3
ESP-1013	Composición Española I	3
ESP-1023	Composición Española II	3
ESP-1043	Literatura Clásica Española	3
THE-1043	Explorando la Santidad Cristiana	3

46 horas

Requisitos de Biblia y Teología

BIB-1013	Introducción al Antiguo Testamento	3
BIB-1023	Introducción al Nuevo Testamento	3
BIB-2003	Interpretación Bíblica	3
BIB-2013	Pentateuco	3
BIB-2033	Evangelios del Nuevo Testamento	3
BIB-3013	Profetas Hebreos o BIB-3023 Literatura de Poesía y Sabiduría o BIB-3123 Libros Históricos del Antiguo Testamento	3
BIB-3053	Epístolas Paulinas	3
BIB-3063	Libro de Hechos	3
THE-1033	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023	Teología Sistemática I	3
THE-3033	Teología Sistemática II	3
THE-4053	Asuntos Teológicos: La Teología de Juan Wesley	3
		36 horas

Cursos de Asignatura Ministerios Pastorales

CEM-2133	Liderazgo de Ministerios de Educación Cristiana	3
HIS-4002	Iglesia Latina/Hispana en los EE.UU.	2
MUS-1143	Ministerios de Música I – Introducción	3
OTR-2033	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033	¿Por Qué Comunicar a Cristo Transculturalmente?	3
OTR-4043	Introducción a Plantación de Iglesias	3
OTR-4093	Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo	3
PAS-2013	La Práctica del Ministerio Cristiano	3
PAS-2023	Historia y Política de la Iglesia del Nazareno	3
PAS-3013	Adoración	3
PAS-3023	Cuidado Pastoral y Consejería	3
PAS-3033	Predicación Cristiana I	3
PAS-3043	Predicación Cristiana II	3
PAS-4023	Administración de la Iglesia y Finanzas	3
PAS-4092	Experiencia Ministerial Supervisada	2
PSY-4083	Liderazgo	3
		46 horas

TOTAL REQUERIDAS PARA GRADUACION

128 horas

- La terminación con éxito del programa hispano de Ministerios Pastorales cumple con los requisitos educativos para la ordenación como presbítero en la iglesia del Nazareno.
- Los estudiantes deben tener en cuenta que los distritos individuales en la iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

HISPANIC PASTORAL MINISTRIES

FACULTY

Prof. Timoteo McKeithen, Director

(The following is the English translation of the Hispanic Pastoral Ministries major found on the preceding pages, 69-70.)

The B.A.Min. degree with a Hispanic Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

Program Requirements

General Education Core Requirements

GEN-1001	Introduction to Online Learning	1
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
ESP-1013	Spanish Composition I	3
ESP-1023	Spanish Composition II	3
ESP-1043	Classical Literature	3
THE-1043	Exploring Christian Holiness	3

46 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 Old Testament Historical Books	3
BIB-3053	Pauline Epistles	3
BIB-3063	Book of Acts	3
THE-1033	Tracing the Story of God	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4053	Issues in Theology: The Theology of John Wesley	3
		36 hours

Courses Specific to the Hispanic Pastoral Ministries Major

CEM-2133	Leadership of Christian Educational Ministries	3
HIS-4002	Latino/Hispanic Church in the U.S.A.	2
MUS-1143	Music Ministries I–Introduction	3
OTR-2033	Comm. Gospel in Pluralistic World	3
OTR-4033	Communicating Christ Cross-Culturally	3
OTR-4043	Introduction to Church Planting	3
OTR-4093	Issues in Outreach Ministries: Declaring the Gospel of God as Evangelism	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration–Pastoral Ministries	2
PSY-4083	Leadership	3
		46 hours

TOTAL REQUIRED FOR GRADUATION

128 hours

- Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

MINORS

The minor exists to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-21 hours of concentration in one of the following areas. *Note: some majors require different courses for a given minor. (Courses required in a minor may duplicate courses required in a major. Students are limited to the dual application of only one course. Students should check with their advisors for substitutions.)*

Biblical Languages Minor

BIB-4033	Biblical Hebrew I	3
BIB-4043	Biblical Hebrew II	3
BIB-4053	Biblical Hebrew III	3
BIB-4133	New Testament Greek I	3
BIB-4143	New Testament Greek II	3
BIB-4153	New Testament Greek III	3
		18 hours

Christian Educational Ministries Minor

CEM-2003	Introduction to Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
Two of the following:		6
CEM-2113	Foundations for Christian Educational Ministries	
CEM-2123	Teaching Methods and Curriculum Design	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
		15 hours

Leadership and Ethics Minor

Four of the following:		
BLE-4614	Business and Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical, and Regulatory Environment of Business	4
BLE-4654	Group and Organizational Behavior	4
BLE-4664	Strategic Leadership and Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
		16 hours

Pastoral Ministries Minor for Bible and Theology majors (Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-3023	Pastoral Care and Counseling	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			24 hours

Pastoral Ministries Minor for Christian Counseling or Counseling for Christian Ministries majors in the Traditional Structure. (*Fulfills ordination education requirements for Elder in the Church of the Nazarene. CCM majors to include PAS-4092)

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			18 hours
*PAS-2023	History & Polity of the Church of the Nazarene	3	
*OTR-2013	Global Evangelism	3	
			24 hours
CCM Majors Only (in addition to the above)			
*PAS-4092	Senior Ministry Integration-Pastoral Ministries	2	
			26 hours

Pastoral Ministries Minor for Christian Educational Ministries majors.

OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-3023	Pastoral Care and Counseling	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
			15 hours

ASSOCIATE OF ARTS IN MINISTRY

The Associate of Arts in Ministry (A.A. Min.) degree is designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately 11 additional courses.

DEGREE REQUIREMENTS

All associate programs with a specialization in ministry contain the following degree requirements:

1. Completion of a minimum of 64 semester hours.
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence. Online classes are considered “in residence.”
3. A cumulative GPA of at least 2.0 (on a 4.0 scale).
4. Completion of the required hours in the following areas:
 - General Education
 - Bible and Theology
 - Major Concentration
5. Completion of NBC Experience.
6. College indebtedness paid in full.

CORE REQUIREMENTS

GENERAL EDUCATION CORE

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1013	Survey of Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Gen. Education Elective	1

28 hours

BIBLE AND THEOLOGY CORE

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

CONCENTRATIONS

The student must select one of the following concentrations to complete the hours required for an Associate of Arts degree.

CHRISTIAN EDUCATIONAL MINISTRIES CONCENTRATION

The A.A.Min. degree with a concentration in Christian Educational Ministries (CEM) is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

Objectives for the CEM Concentration

Completion of this program should enable students to:

1. Commit to fulfilling the essential role of Christian educational ministries in the mission of the Church.
2. Apply sound biblical, educational, historical, and administrative principles and practices that result in persons accepting the Christian faith, developing a Christlike lifestyle, and participating in Christ's mission in a variety of ministry environments.
3. Identify and implement programs that will meet the educational needs and goals of a local church, denomination, or parachurch organization.
4. Develop a biblically-based, comprehensive philosophy of Christian educational ministries that reflects sound educational theory and practice.
5. Develop an educational ministries team that effectively and efficiently meets its ministry objectives.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1013	Survey of Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3

THE-3013	Introduction to Christian Thought	3	
	General Education Elective	1	
			28 hours
Bible and Theology			
BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
			9 hours
Courses Specific to the CEM Concentration			
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
CEM-2133	Leadership of Christian Educational Ministries	3	
CEM-2123	Teaching Methods and Curriculum Design	3	
CEM-3113	Children's Ministries	3	
CEM-3123	Youth Ministries	3	
CEM-3133	Adult Ministries	3	
CEM-4113	Multiple Staff and Team Ministries	3	
PAS-1023	Spiritual Formation	3	
			27 hours
TOTAL REQUIRED FOR GRADUATION			64 hours

CHURCH MINISTRIES CONCENTRATION

The A.A.Min. degree with a concentration in Church Ministries is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as minister of visitation or evangelism minister.

Objectives for the Church Ministries Concentration

Completion of this program should enable students to:

1. Assimilate and integrate the basic content and teaching of the Bible.
2. Explain essential Christian beliefs for practical application in ministry.
3. Demonstrate and integrate understanding of the structure, organization, administration, and functions of the ministry of a local church congregation.
4. Share the ideals of Christian service and gain a proper personal self-estimate as well as self-acceptance.
5. Understand the basic principles of human behavior.
6. Compare and contrast, as well as utilize, the various methods and resources for Bible study.
7. Apply communication skills by means of understanding the intricate communication process, including correct contemporary usage of oral and written language.
8. Correlate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of Christian devotion.
9. Increase the burden for global evangelization to reach the lost and exemplify the grace of God in interpersonal relationships.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3	
ENG-1023	English Composition II	3	
GEN-1003	Lifelong Learning Skills	3	
HIS-2023	Western World/Emerging Modern Society	3	
MTH-1013	Survey of Mathematics	3	
PSY-1013	Introduction to Psychology	3	
SCI-2013	General Physical Science	3	
SPE-1003	Principles of Public Speaking	3	
THE-3013	Introduction to Christian Thought	3	
	Gen. Education Elective	1	
			28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
			9 hours

Courses Specific to the Church Ministries Concentration

BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-2013	Global Evangelism	3	
PAS-1013	Introduction to Christian Service	3	
PAS-1023	Spiritual Formation	3	
	Bible Elective	3	
	Pastoral Ministries or CEM Electives	6	
			27 hours

TOTAL REQUIRED FOR GRADUATION

64 hours

EARLY EDUCATION CONCENTRATION

The A.A.Min. degree with a concentration in Early Education (E.E.) is a 64-semester-hour program designed to prepare the graduate for teaching in various preschool settings. Students may complete the Child Development Associates (CDA) credential as part of the program, or document prior completion for course credit.

Objectives for the Early Education Concentration

Completion of this program should enable the student to:

1. Support the physical, intellectual, and spiritual development and competence of children based upon a biblical view of children and their development.
2. Encourage the social and emotional development of young children through responsive care and positive guidance.
3. Establish safe, healthy learning environments for young children.
4. Establish positive cooperative relationships with families
5. Use appropriate management strategies for purposeful need-based programming.
6. Maintain a commitment to professionalism and personal development through involvement in professional organizations, networking, and resource development.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1013	Survey of Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Gen. Studies Elective	1
		28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
		9 hours

Courses Specific to the Early Education Concentration

EDU-2013	Child Development	3
EDU-4623	Philosophy of Christian School Education	3
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1

EDU-4671	Integrating Reading & Literature II	1
EDU-4681	Integrating Reading & Literature III	1
PAS-1023	Spiritual Formation	3
CEM-3113	Children's Ministries	3

CDA Requirement

Students enrolled in this program will either document completion of the requirements for a Child Development Associates (CDA) credential or complete the requirements by enrolling in the following three courses. A \$20.00 posting fee (per credit hour) will be assessed for those students verifying prior completion of the CDA credential.

EDU 2011	Early Education Competency	1
EDU 2016	Methods in Early Education	6
EDU 2022	Early Education Practicum	2
		27 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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CONCENTRACIÓN EN MINISTERIOS PASTORALES HISPANOS

El Asociado en Artes en Ministerio, con concentración en Ministerios Pastorales es un programa de 78 semestre-horas para personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de este programa satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero. (*Traducción en inglés en la página siguiente, 82-83.*)

Objetivos

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer y madurar como personas y pastores íntegros en santidad.
2. Promover el evangelismo en y hacer un compromiso con la comunidad como la prioridad de ministerio pastoral.
3. Formar una práctica de adoración culturalmente relevante como acto de celebración de Dios en Su valía suprema.
4. Comunicar el evangelio en medios culturalmente apropiados, con el resultado de la transformación del oyente.
5. Dirigir y administrar a una iglesia local a que realice su distinta misión Cristiana.
6. Ejercer cuidado pastoral en una manera que atienda a la necesidad humana en la congregación y en la comunidad.
7. Tener intencionalmente un compromiso vocacional para mantenerse económicamente en un ministerio.

Requisitos de los Cursos de Concentración

Educación General

GEN-1001	Intro. a Aprendizaje En Línea	1
GEN-1003	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023	Mundo Occidental/Emerger de la Sociedad Moderna	3
PAS-1023	Formación Espiritual	3
PHI-3013	Filosofía y Ética Cristiana	3
ESP-1013	Composición Española I	3
THE-1043	Explorando la Santidad Cristiana	3

22 horas

Biblia y Teología

BIB-1013	Introducción al Antiguo Testamento	3
BIB-1023	Introducción al Nuevo Testamento	3
BIB-2003	Interpretación Bíblica	3
THE-1033	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023	Teología Sistemática I	3
THE-3033	Teología Sistemática II	3
THE-4053	Asuntos Teológicos: La Teología de Juan Wesley	3

21 horas

Cursos Específicos de la Concentración en Ministerios Pastorales Hispanos

CEM-2133	Liderazgo de Ministerios de Educación Cristiana	3
OTR-2033	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033	¿Por Qué Comunicar a Cristo Transculturalmente?	3
OTR-4043	Introducción a Plantación de Iglesias	3
OTR-4093	Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo	3
PAS-2013	La Práctica del Ministerio Cristiano	3
PAS-2023	Historia y Política de la Iglesia del Nazareno	3
PAS-3023	Cuidado Pastoral y Consejería	3
PAS-3033	Predicación Cristiana I	3
PAS-4023	Administración de la Iglesia y Finanzas	3
PAS-4092	Experiencia Ministerial Supervisada	2
PSY-4083	Liderazgo	3
		35 horas

TOTAL REQUERIDAS PARA GRADUACION 78 horas

- Los estudiantes deben tener en cuenta que los distritos individuales en la iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

HISPANIC PASTORAL MINISTRIES CONCENTRATION (Translation)

The A.A.Min. degree with a concentration in Hispanic Pastoral Ministries is a 78-semester-hour program designed for persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of this program fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Hispanic Pastoral Ministries Concentration

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

Concentration Course Requirements

General Education

GEN-1001	Introduction to Online Learning (Online)	1
GEN-1003	Lifelong Learning Skills (Online)	3
HIS-2013	The Western World/Ancient/Medieval Times	3
HIS-2023	The Western World/Emerging Modern Society	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
ESP-1013	Spanish Composition I	3
THE-1043	Exploring Christian Holiness	3
		22 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-1033	Biblical Interpretation	3
THE-1033	Tracing the Story of God	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4053	The Theology of John Wesley	3
		21 hours

Courses Specific to Hispanic Pastoral Ministries Concentration

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2033	Comm. Gospel in Pluralistic World	3
OTR-4033	Communicating Christ Cross-Culturally	3
OTR-4043	Introduction to Church Planting	3
OTR-4093	Declaring the Gospel of God as Evangelism	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Supervised Ministry Experience	2
PSY-4083	Leadership	3
		35 hours

TOTAL REQUIRED FOR GRADUATION

78 hours

- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

ASSOCIATE OF ARTS IN GENERAL STUDIES

The A.A. in General Studies is a 60-semester-hour campus-based program designed for high school graduates who intend to complete a bachelor's degree from a Christian liberal arts college or university and who desire to fulfill many, if not most, of the general education requirements for that degree through the associate's option. The program is clustered around five general studies themes, and will be delivered in the cohort model, with a group of students beginning and ending the degree sequence together over a projected time line of 18 months.

Objectives for the A.A. in General Studies

Completion of this program should enable students to:

1. Demonstrate effective communication skills in written and spoken English. (Themes I and II)
2. Develop an understanding of and an appreciation for enduring writing and literature. (Themes I and II)
3. Gain insight into the principles of human nature and behavior. (Theme IV)
4. Develop a knowledge of human society and cross-cultural variation, including the ways individuals and groups relate, interact, and change. (Themes II and IV)
5. Enhance ability to think critically and cogently about both professional and societal issues. (Themes I-IV)
6. Demonstrate knowledge of the physical universe and apply such principles to contemporary culture. (Theme III)
7. Understand western civilization in a global context. (Themes II and IV)
8. Understand the basic principles of biblical ethics and apply such principles to contemporary culture. (Themes I and V)
9. Engage in intentional spiritual growth toward Christ-like character and service. (Theme V)

Course Requirements

I. Foundations of Learning

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
SPE-1003	Principles of Public Speaking	3
PHI-1703	World Religions (online)	3

12 hours

II. The Human Aesthetic Experience

ENG-1043	Classical Literature	3	
ENG-1033	Creative Writing	3	
FNA-1003	Introduction to Fine Arts (online)	3	
HIS-2013	Western World/Ancient & Medieval Times	3	
HIS-2023	Western World/Emerging Modern Society	3	
			15 hours

III. The Physical World Experience

MTH-1013	Survey of Mathematics	3	
SCI-2001	General Physical Science Lab	1	
SCI-2013	General Physical Science	3	
SCI-2002	The Science of Media/Technology (online)	2	
			9 hours

IV. The Human Social Experience

PSY-1013	Introduction to Psychology	3	
SOC-1003	Introduction to Sociology	3	
SOC-2013	Cultural Anthropology	3	
SOC-2003	Intercultural Communication	3	
			12 hours

V. The Human Spiritual Experience

PAS-1023	Spiritual Formation	3	
BIB-1043	English Bible I	3	
BIB-1053	English Bible II	3	
BIB-2063	Bible and Life Application	3	
			12 hours

TOTAL REQUIRED FOR GRADUATION			60 hours
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NON-DEGREE PROGRAMS

SUBSTITUTE TEACHING CERTIFICATE PROGRAM

This certificate program is designed for those who desire to obtain part-time employment as a substitute teacher. These courses can be used toward the completion of ACSI (Association of Christian Schools International) Certification, but do not meet the requirements in and of themselves. This certificate is not intended for those desiring to teach full-time in a school. (Prerequisites to entering program: Bachelors degree or senior standing with a minimum of a 2.5 GPA; Introduction to Psychology and/or Child Development).

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
Choose one of the following methods courses		3
EDU-4653	Methods in Teaching Reading and Writing*	
EDU-4663	Methods in Teaching Math	
EDU-4673	Methods in Teaching Science	
EDU-4683	Methods in Teaching Social Studies	
EDU-4691	Senior Ministry Integration-Teaching (60 hours of observation/participation)	1
EDU-4711	Substitute Teacher Preparation	1

15 hours

*Highly suggested for those desiring to substitute in grades K-2.

MINISTRY PREPARATION PROGRAM (Online Only)

The Ministry Preparation Program (MPP) exists to prepare men and women for ordination as an elder or deacon in the Church of the Nazarene through a series of courses that earn one semester hour of credit each. Two variations of the program exist. The first is based on Nazarene Bible College's 25-course ordination curriculum validated by the Regional and International Course of Study Advisory Committee (RCOSAC/ICOSAC) of the Church of the Nazarene as an approved curriculum for achieving ordination education requirements. The second variation is based on the Church of the Nazarene's modular program, which is likewise validated by RCOSAC/ICOSAC. Students may choose which option they wish to pursue, pending the approval of their respective districts. Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

A certificate of completion is given to those who successfully complete 12 or more ordination courses at NBC (provided that the remaining required courses have been accepted as transfer credit). Up to 12 courses may be transferred from other colleges or through an Alliance District Training Center portfolio program. The MPP Certificate verifies that all ordination classes were taken and completed at a college level of instruction. Further information may be found at www.online.nbc.edu.

Elder Track

NBC Variation (25 Courses)

Course descriptions are indexed to the designations in parentheses below.

MPP-1000*	Online Orientation	(GEN-1001)
MPP-1020**	Basic Written Language	(ENG-0013)
MPP-1511	English Composition I	(ENG-1013)
MPP-1521	Introduction to Psychology	(PSY-1013)
MPP-1531	Introduction to the Old Testament	(BIB-1013)
MPP-1541	Introduction to the New Testament	(BIB-1023)
MPP-1551	Spiritual Formation	(PAS-1023)
MPP-1561	Leadership of Christian Educational Ministries	(CEM-2133)
MPP-1571	Western World/Ancient & Medieval Times	(HIS-2013)
MPP-1581	Western World/Emerging Modern Society	(HIS-2023)
MPP-1591	Biblical Interpretation	(BIB-2003)
MPP-1601	Pentateuch	(BIB-2013)
MPP-1611	New Testament Gospels	(BIB-2033)
MPP-1621	History & Polity of the Church of the Nazarene	(PAS-2023)
MPP-1631	The Practice of Christian Ministry	(PAS-2013)
MPP-1641	Global Evangelism	(OTR-2013)
MPP-1651	Pauline Epistles	(BIB-3053)
MPP-1661	Systematic Theology I	(THE-3023)
MPP-1671	Systematic Theology II	(THE-3033)
MPP-1681	Pastoral Care and Counseling	(PAS-3023)
MPP-1691	Christian Preaching I	(PAS-3033)
MPP-1701	Christian Preaching II	(PAS-3043)
MPP-1711	Philosophy and Christian Ethics	(PHI-3013)
MPP-1721	Exploring Christian Holiness	(THE-1043)
MPP-1731	Developing a Missional Church	(OTR-4013)
MPP-1741	Church Administration and Finance	(PAS-4023)
MPP-1752	Supervised Ministry Experience	(PAS-4092)
MPP-1761	Hebrew Prophets	(BIB-3013)

Modular Variation (24 Courses)

Contact the Ministry Preparation Office for course descriptions.

MPP-1000*	Online Orientation
MPP-1020**	Basic Written Language
MPP-1001	Telling the Old Testament Story of God
MPP-1011	Telling the New Testament Story of God
MPP-1021	Communicating with Spoken and Written Language
MPP-1031	Exploring Christian Ministry

MPP-1041	Interpreting Scripture
MPP-1051	Tracing the Story of God in the Bible
MPP-1061	Practicing Wesleyan-Holiness Spiritual Formation
MPP-1071	Examining Our Christian Heritage I
MPP-1081	Examining Our Christian Heritage II
MPP-1091	Exploring Nazarene History and Polity
MPP-1101	Investigating Christian Theology I
MPP-1111	Investigating Christian Theology II
MPP-1121	Exploring John Wesley's Theology
MPP-1131	Becoming a Holy People
MPP-1141	Preaching the Story of God
MPP-1151	Shepherding God's People
MPP-1161	Administering the Local Church
MPP-1171	Leading the People of God
MPP-1181	Providing Christian Education for All Ages
MPP-1191	Communicating Christ Cross-Culturally
MPP-1201	Communicating the Gospel in a Pluralistic World
MPP-1211	Declaring the Gospel of God
MPP-1221	Living Ethical Lives
MPP-1232	Supervised Ministry Experience

*All MPP students must complete a two-week software/policy orientation before taking any online class. MPP students will be limited to one course in their first online session. No student may take more than two online classes in one session.

**MPP-1020 Basic Written Language is required for all students scoring below 80 on the Accuplacer exam. Credit does not apply toward any degree.

Academic Probation Policy: MPP students will follow the academic probation policy found in the academic policy section of this catalog. Please contact the Ministry Preparation Program office for complete details and procedures.

Grade Scale: Ministerial students who are completing courses in preparation for ordination are expected to demonstrate at least a moderate level of understanding of the course materials. Individual district studies boards may choose not to accept any class for which a student scores a final grade below a "C." For further information about the elder track ordination variation, please contact the Ministry Preparation Program office at 719-884-5143.

Deacon Track

Persons seeking to be ordained as a deacon in the Church of the Nazarene may serve in one of the following ministry roles as designated by the denomination: administrator; chaplain; deaconess; educator; minister of Christian Education; minister of music; special service (*Manual* paragraphs 403-410).

NBC's Ministry Preparation Program offers the courses required for ordination as deacon for each of the designated ministry roles. Each curriculum is unique for each ministry role. Contact the Ministry Preparation Program office at 719-884-5143 for further information about the deacon track ordination programs.

ACADEMIC POLICY



ACADEMIC POLICY

To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

TRIMESTER CALENDAR AND CREDIT HOURS

Nazarene Bible College uses the trimester calendar for its course offerings and the semester hour as its unit for awarding and recording academic credit.

The campus trimester consists of eleven weeks of classes with at least one week-long reading and research week during the term. A one-week break separates the terms. Since most campus classes are offered for three semester credits, each class meets for three hours and twenty minutes. Breaks and chapel are included in this time span. The reading and research week is given with the expectation that students will use the time for study and scholarly activity.

The online and Advantage trimesters consist of two six-week sessions, with a one-week break between sessions and also between each trimester. The online student is required to attend class at least five days out of seven during each of the six weeks of class. The Advantage student is required to attend each class session during each of the six weeks of class.

The Associate of Arts in General Studies program consists of 20 block sessions, one course per block, with the program culminating in 18 months. The majority of the courses meet on campus, are four weeks in length, meeting for four days the first three weeks, and for three days during the final week for two and a half hours per day. There are three online courses that meet for six weeks in length. One-week breaks are regularly scheduled during the duration of the 18 month program.

COURSE LOAD

A full course load is 8 to 12 hours per trimester. A student desiring to take more than 13 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the academic dean.

Online students may not take more than two courses per online session.

Advantage students must submit a request to their advisor for permission to take more than one course a session. To be considered for approval, the student must not have a full-time job and must have at least a 3.3 cumulative grade point average in the Advantage program.

The college reserves the right to limit a student's course load when outside employment becomes excessive. All students are required to report their employment workload each trimester.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

In the Advantage program, a student achieves junior standing at 60 hours and senior standing at 90 hours.

A student is considered full time when enrolled for eight or more semester hours per trimester.

ACADEMIC ADVISING

Academic advising is the process and system by which students plan their academic programs with the help of an academic advisor. The advisor provides direction to students for program planning and scheduling of classes, and provides support in enrollment and college business needs.

REGISTRATION

Academic advisors will instruct students in registration procedures. Changes in registration are to be initiated through the academic advisor who will ensure all procedures set by the registrar's office are followed.

The last day to add a campus class is one week after classes begin. Online classes may not be added after classes begin.

Since the Advantage sequence of courses is prescribed, the student will be scheduled for all courses in the program and is expected to maintain his or her cohort and course sequence throughout the two years. Changing cohorts or withdrawal from the program may only be done after consultation with the student's academic advisor. Salvation Army students must have permission from the territorial education officer.

CHANGE OF ENROLLMENT

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available from the academic advisor. The change will not become official until all required signatures are obtained and the form is submitted to the registrar's office. The deadlines for making schedule changes are published in the academic calendar.

A campus student desiring to **withdraw from a course should consult the course instructor first and then his/her advisor**. A grade of "W" will be assigned when courses are dropped prior to the deadline published in the academic calendar. The tuition refund, if any, will be credited. Failure to attend class will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her advisor. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

A change of enrollment could affect a student's financial aid. Please contact the student financial aid office for further information.

Withdrawing from a course is only permitted prior to the 7th week of classes for on-campus students, and prior to the 4th week of classes for online/Advantage students, and prior to the midpoint in a course for AAGS students. A student may not withdraw from a course after this point and will receive a grade of "F" for the class if he/she fails to attend.

WITHDRAWAL FROM THE COLLEGE

Any campus or online student desiring to **withdraw completely** for the trimester should contact his/her advisor. The advisor will confirm the withdrawal with the student, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending classes without going through the formal withdrawal process.

Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week of classes for online/AdVantage students. A student may not withdraw after this point and will receive a grade of "F" for all classes if he/she fails to attend.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, mathematics, science, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, ethics, and religious culture, and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

Elective general education courses may include Interpersonal Communication; Intercultural Communication; Hebrew I, II, III; New Testament Greek I, II, III; Marriage and Family; Leadership; Critical Thinking; and other general education courses when these courses are not designated as a required course for the student's chosen major. In addition, designated independent studies and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of prior experience and schooling, and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance the student's education. The policy for general studies core transfer credit may be obtained from the registrar.

COURSE DELIVERY MODES

Nazarene Bible College provides preparation for ministry through both campus and online delivery modes. The table below lists NBC degree programs offered in each mode.

B.A.Min. – MAJOR	CAMPUS	ONLINE
Bible and Theology	X	X
Christian Counseling	X	
Christian Educational Ministries	X	X
Christian School Education	X	X
Counseling for Christian Ministries		X
Leadership and Ethics	X	X
Pastoral Leadership	X	X
Pastoral Ministries	X	X
Hispanic Pastoral Ministries		X
 A.A.Min. – CONCENTRATION		
Christian Educational Ministries	X	X
Church Ministries	X	X
Early Education		X
Hispanic Pastoral Ministries		X
 • A.A. – CONCENTRATION		
General Studies	X	

Each delivery mode has unique benefits. Campus delivery has a community of scholars, immediate use of library and learning resources, networking with denominational leadership, regular chapel services, face-to-face instructional methods, and other aspects of traditional college life. Online delivery has the convenience of anytime/anywhere learning, electronic library and learning resources, the experience and academic qualifications of the Nazarene Bible College faculty, and exposure to a host of practitioner instructors. When appropriate, this *Catalog* will note any differences between the delivery structures in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two regular online classes in one session.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. A limited number of graduate level courses are offered; these are numbered 5000 or higher. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

ATTENDANCE POLICY

Regular class attendance is required because a Nazarene Bible College education assumes that significant learning takes place in both the campus and online classrooms.

Attendance Policy for Traditional Campus Courses: Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, a three-hour class meets once each week for 11 weeks. Each weekly class is composed of two periods for a total of 22 periods per trimester. Missing more than two regularly scheduled class periods in a term will result in the reduction of one grade step (e.g., "B" to "B-"). Similarly, another grade step reduction will occur after missing more than four periods. Any student missing more than six periods of a class will be given a grade of "F."

Attendance Policy for Online Courses: Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

A 1% grade reduction will be made for each missed day of required attendance. No credit and a grade of "F" will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week.

Attendance Policy for Advantage Campus Courses: Advantage courses meet once each week for six weeks. Each course is divided into twelve periods, or two periods per class meeting.

Any unexcused absence will result in a reduction of the overall grade by one grade step (e.g., “B” to “B-”) per missed class period because of the accelerated nature of the Advantage program. Missing more than three class periods will result in failure of the course. In the event of an absence, the student must contact the instructor before class. Online attendance is mandatory.

It is recognized that certain circumstances beyond the student’s control may prevent class attendance when the student would otherwise have been present. In consultation with the course instructor and the Advantage director, an excused absence may be granted, and the student may be allowed to complete the course. Acceptable reasons for an excused absence are illness, required work-related travel, military deployment, or severe weather.

When excessive absences are excused, an incomplete (“I”) will be given, and the student may be allowed to make up the work by attending the course at another time or through directed study. The following guidelines apply:

- The student will be allowed to satisfy the incomplete in another cohort one time at no additional cost if an excused absence is provided under the above conditions. Any additional attempts at satisfying the incomplete will be charged at the current tuition rate.
- Under exceptional circumstances, the incomplete may be satisfied by directed study with the approval of the Advantage director. Normally, a half-tuition surcharge will apply.

Requests for an excused absence must be submitted in writing to the instructor and the Advantage director within one week of the absence. A third party verification of the event may be requested. A decision on the validity of the request will be made by the Advantage director after consultation with the instructor and student. Results of the decision will be communicated to the student no later than three weeks from the date of the submission.

Failure to attend class, both on campus and online, will not constitute withdrawal. Tuition will not be refunded, and grades will be recorded as “F” for a student who stops attending class without going through the formal withdrawal process.

NBC will work with active and reserve duty military personnel in order to avoid penalties associated with absences that are due to special deployments or assignments, either through arrangements with the instructor to make up class time missed or through enrollment in an online version of the course.

Attendance Policy for AAGS Courses: Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, an AAGS course meets for two and one-half hours for fifteen class periods over four weeks. **Missing two** regularly scheduled class periods in a course will result in the **reduction of one grade step** (e.g., 'B' to 'B-'). Similarly, **a two-step grade reduction will occur after missing three class periods**. Students who **miss four class periods will have a three-step grade reduction** and will submit additional work as specified by the instructor. **Any student missing more than four class periods of a course will be given a grade of 'F'.**

RESIDENCE REQUIREMENT

Residency is defined as classes taken at NBC either on the campus in Colorado Springs or through the online program. At least 25% of the hours required by any degree program must be earned in residence. Students with a previous baccalaureate or higher degree enrolling in a degree program at NBC must complete a minimum of 32 hours in residence.

GRADING SYSTEM

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

"W" (withdraw), "I" (incomplete), and "IP" (in progress) are not included in the calculation of grade point averages.

The grade of "IP" indicates a course that is "In Progress," and is not completed at the end of the term of registration. Such a course is designed to last more than one term. How long an IP will last is determined by the course and is clearly stated in the syllabus.

Change of grade: After a final grade has been submitted, an "I" or "IP" has been changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

AUDITING

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The

tuition fee is one-half the regular tuition for that course. AU is entered on the transcript for a completed audit course.

Private music lessons and online courses may not be audited.

REPEAT POLICY

The first grade earned for a course will not be included in the student's GPA if the student elects to take the course a second time and earns a higher grade for the course. If a student chooses to take the class a third time, or additional times, the grade(s) for the additional attempts will be included in the student's GPA and CUM GPA.

INCOMPLETE WORK

Incomplete ("I") indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following term. The final grade will be submitted based on the work completed by the student in the class to that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester. For online classes, an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

SUMMER SCHOOL

On campus: the college may offer courses in one-week intensives or four-, five-, or six-week sessions. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than six hours. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs.

Online: one six-week session is offered in which six to eight credit hours may be earned.

CUSTOMIZED AND SPECIALIZED STUDIES

Customized studies may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office. **Customized study work must be completed in the trimester for which it was approved.**

Directed Study: a course listed in the catalog that a student may apply to take when schedule conflicts and/or other circumstances prevent the student

from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course. Typically, a student must be in the final year of his/her NBC career and have a strong GPA. Application to and approval by the academic dean is required.

Independent Study: a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the academic dean and a supervisory faculty member is required. In exceptional circumstances, approval by the Academic Council may be required.

Specialized studies are taken under the direction of faculty for academic credit outside the campus or online classroom. Such studies include the Capstone Project, Christian Counseling Internship, Senior Ministry Integration, Student Teaching, and Residency. *Please note: If a program requires an internship or field placement, the student might be required by the church, school, or other organization to complete a background check before beginning the field placement.*

Capstone Project: The Capstone Project is designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics (L & E) major to the student's ministry or work setting. In addition, the project will demonstrate an application of sound biblical and theological principles to a leadership model. In order to facilitate this, the student will be registered for the Project in conjunction with the 11th AdVantage course.

Christian Counseling Internship: Required of all Christian Counseling majors, this course is offered in the summer term of the clinical year. It is designed to enable the student to integrate professional knowledge with counseling skills. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches.

Residency: In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church or to participate in the Grove City Church Internship Program. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration, which deals primarily with issues of integration of theory and practice of ministry.

Senior Ministry Integration: During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. This course is designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements.

Senior Ministry Integration-Teaching: All students in the Christian School Education degree program will complete 120 hours of classroom observation and participation during the major year. Specific observations and requirements are outlined in the course material and the student will be allowed up to one year for completion. For those students completing Association of Christian Schools International (ACSI) certification, this course is considered the first two credit hours of Student Teaching.

Student Teaching: All students in the Christian School Education degree program who are pursuing ACSI certification will complete four credit hours of Student Teaching. Students will spend a minimum of 240 hours in the classroom to complete the total 360 hours of required fieldwork. This classroom experience will be under a supervising teacher, mentor teacher, or school administrator depending on previous teaching experience and/or teaching employment. Completion of the Portfolio and PRAXIS exam are required. (Students not pursuing ACSI certification can complete the alternative Educational Issues and Applications course which includes 120 hours of project-based fieldwork in an alternative educational setting. Completion of the Portfolio and PRAXIS exam is also required for this alternative course.)

INTERVENTIONS FOR SUCCESS

A student is required to participate in three intervention events to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review, and Graduating Colloquium.

NBC Experience: an orientation to the NBC culture required during the first trimester of enrollment for all traditional campus students, and during the second sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

Ministry Progress Review: interviews conducted during a student's second year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention. Advantage students will complete this requirement during their first year of enrollment.

Graduating Colloquium: a capstone experience for all B.A.Min. students designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College do **not** participate in cheating, plagiarism*, or other forms of academic dishonesty, nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

Identity Fraud: Committing identity fraud is considered particularly serious and could have legal as well as institutional implications. Any student who has another individual impersonate or in any other way commit identity fraud in any course, assignment, exam, or any type of academic exercise will be permanently suspended from NBC.

**Plagiarism is using another's words or ideas as one's own without properly crediting the original source.*

ACADEMIC HONORS

Academic honors are announced by the academic dean each trimester. Honor students must carry at least eight hours per trimester and achieve the following grade point average: Dean's List – 3.70 to 4.00; Honor Roll – 3.30 to 3.69. Graduating with scholastic honors is a designation for those persons completing their degree programs with a cumulative GPA of 3.70 or higher. Persons graduating with scholastic honors will be designated by the privilege to wear gold cords during the commencement ceremonies.

ANNUAL AWARDS

Delta Epsilon Chi: Each year the faculty of NBC may elect a number of graduating seniors to the distinction of membership in Delta Epsilon Chi, the honor society of the Association for Biblical Higher Education. These students must have achieved a cumulative grade point average of 3.3 or higher, and taken at least six credit hours per term for four consecutive terms. They must exhibit Christian character and leadership ability. The name of this society means "Approved in Christ" as taken from the first Greek letter in each word of this phrase found in Romans 16:10.

Oke Bible Reading Award: This award was established in 1969 by Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College. Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

Russell V. DeLong Sermon Award: This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene. Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

The Evangelism Award: This award was established in 2011 and is provided by the Chic Shaver Center for Evangelism. The award recognizes the importance of highlighting evangelism among our pastors and people. A graduating senior or student entering the senior year is selected by the administration at the recommendation of the evangelism professors of Nazarene Bible College. The award is given as recognition to the person who “shows the greatest concern for and effectiveness in reaching lost people for Christ.”

Who's Who Among Students in American Universities and Colleges: Each year the faculty nominates a limited number of students to be listed in *Who's Who Among Students in American Universities and Colleges*. These students must have achieved a cumulative grade point average of 3.3 or higher, and taken at least six credit hours per term for four consecutive terms. This national program honors students based on academic performance, leadership, service, and collegiate accomplishments.

ACADEMIC PROBATION

In order to ensure that students at Nazarene Bible College are making satisfactory progress toward their academic goals, the college has instituted a system of academic probation. The following categories will apply to students who experience academic difficulties:

1. Academic Warning

A student whose term or cumulative grade point average falls below "C" (2.0) for a trimester will be placed on academic warning for the next trimester of enrollment. Appropriate counseling will be initiated.

2. Academic Probation

A student whose term grade point average is below 2.0 for any trimester while on academic warning will be placed on academic probation. Counseling will be provided to improve the quality of the student's work.

3. Academic Probation with Restriction

A student on academic probation whose term grade point average falls below 2.0 during the probationary term will be placed on academic probation with restriction. The student will be restricted to a reduced course enrollment that will include only those courses approved by the student's advisor and the academic dean.

4. Academic Suspension

A student on academic probation with restriction and whose term grade point average falls below 2.0 in the next trimester of enrollment will be placed on academic suspension and will be ineligible to enroll the next trimester. Re-admission requires that a signed request be submitted to the Academic Council through the Office of Academic Affairs, in which case the student, if re-admitted, will be placed under probation with restriction status for the next trimester of enrollment.

Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

Additionally, a special review of student academic progress is made at the end of a student's second year at NBC. Students with less than a "C" (2.0) average at the end of the second year may be in danger of losing federal financial aid privileges. Students must check with the Office of Financial Aid to determine continuation of their eligibility.

ACADEMIC DUE PROCESS

Nazarene Bible College has established a system of due process for students who wish to challenge a grade received in a class or any adverse action taken by the college due to academic dishonesty. This system contains the following components to be completed in the order listed:

1. The student should consult with the faculty member of the course in question. The student should state the concern(s) in a written petition, including all the significant details. The faculty member is expected to answer with a written response.
2. Should the student's concern remain unsatisfied, the original petition and faculty response should be submitted to the academic dean for presentation to the Academic Council. The Academic Council may rule on written statements alone or may choose to speak with both the student and concerned faculty member. The Academic Council may require corrective action by the faculty member or may uphold the written decision of the faculty member.
3. If the student's concern still remains unsatisfied, the same process may be followed by the President's Cabinet. Decision by the President's Cabinet is final.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the *NBC Catalog* published for the year in which he/she graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation, provided he/she was a full-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the academic dean. Official termination of a program is not covered by this catalog rights statement.

GRADUATION

Students are responsible to assure that their records are complete and all requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year: the Monday following the last day of class for each of the fall, winter, spring, and summer terms.

A graduation application is required to complete and post a degree and indicate participation in Commencement. Students are to complete the **Intent to Graduate** form available in the **Student Center and Resources** link at www.online.nbc.edu. A student is required to make application no later than November 15 of the academic year for participation in the commencement exercises. A \$60 graduation fee is required and will be posted to the student's account. (**Note:** This fee will be applied to your bill during the Spring Trimester.) It may be paid by check or credit card. A graduation/commencement application form will not be considered complete and a diploma will not be issued without appropriate payment.

Students will be allowed to participate in commencement exercises provided the following stipulations are met:

1. degree requirements (see Academic Programs section) by the end of the academic year (summer term).
2. nine or fewer hours remaining.
3. a written plan to complete the remaining hours, signed by the student and advisor, and filed in the registrar's office. [The plan must include preregistration in the applicable courses.]

The degree will not be granted until all requirements are met.

TRANSCRIPTS

Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. The easiest and most economical method for receiving transcripts is to go to www.iwantmytranscript.com, register as an NBC student/alum, and submit the request on that site. Requests will also be accepted by mail and should be addressed to the registrar's office. Faxed requests will be accepted if signed by the student. There is a fee for issuing transcripts.

STUDENT SUCCESS



STUDENT SUCCESS

STUDENT SUCCESS PHILOSOPHY

The founding of Nazarene Bible College (NBC) was authorized in 1964 by action of the General Assembly of the Church of the Nazarene. The college joined eight liberal arts colleges and a graduate seminary as part of the Nazarene educational family. Within two years of assembly action, a governing board was elected for the new Nazarene Bible College, a founding president was named, and Colorado Springs, Colorado, was chosen as the site for the college.

Within the plan to establish Nazarene Bible College, the supporting leadership of the denomination urged three descriptors they felt should be characteristics for NBC. First, the college should be characterized as biblical higher education; second, the college should be characterized as preparing persons for the Christian ministry, especially within the Church of the Nazarene; and third, the focus in student recruitment should be for second-career adults. These features of the college remain today as the primary and most observable identifiers of NBC.

The college continues to fulfill its purpose and mission in all programs and strives to live by its core values and achieve its educational objectives. As this is accomplished, a student will not only grow academically, but will also grow toward wholeness spiritually, socially, and emotionally. To that end, the Office of Student Success provides activities and services that assist a student in his/her own process of growth.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experiences, and interaction with faculty. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Throughout the academic year, chapel speakers, chosen as Christian ministry models, include church leaders, pastors, community resource persons, faculty members, students, and college administrative leaders. This common experience of worship shared by students, faculty, staff, and administration forms one of the abiding strengths of the Nazarene Bible College experience. Chapel services are held one week each term during the school year.

Local Churches

A number of churches in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the students many opportunities for service and

fellowship. Regardless of denominational affiliation, NBC students are encouraged to actively attend a local church.

ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The vice president for academic affairs advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, and withdrawals from college.
- The admissions office, under the direction of the vice president for enrollment management, assists students in application and acceptance to the college.
- The student success office, under the direction of the vice president for enrollment management, assists students with practical matters after arriving on campus and serves as the first contact for personal, social, emotional, and spiritual concerns.
- The academic advising office advises students regarding enrollment in their academic programs.
- The vice president for finance advises students regarding tuition, expenses, and emergency assistance.
- The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships.
- The registrar assists students with academic records, credit transfer, and attendance policies.
- The director of the library works with students to help build lifelong learning skills in locating and learning how to use various print and electronic resources.

COUNSELING SERVICES

Counseling resources are provided to students in a variety of ways. Faculty members, administrators, and staff seek to be models of Christian care to all students and try to be alert to student needs.

The college maintains a campus counseling center and referral commitment with Colorado Springs Christian Counseling Services (CSCC). Students, or members of their immediate families, who are referred to CSCC or the campus counseling center may receive professional counseling services at minimal cost to the student. Arrangements may also be made for referrals to other approved clinics. Students seeking counseling services should contact the student success director for more details.

FOOD SERVICE

A deli is available in the bookstore in Williamson Center. Light meal items, drinks, and snacks are available during breaks and between classes.

HOUSING SERVICES

Although the college does not provide dormitories or on-campus housing, a wide variety of housing is available in Colorado Springs. The student success office works with community apartment managers and homeowners in assisting students to secure housing. This office provides students a list of currently available housing in the area. Housing opportunities listed in *The Gazette of Colorado Springs* can be accessed on the Internet at www.gazette.com.

BOOKSTORE

A full-service bookstore is located in Williamson Center. Bookstore hours are scheduled to serve the needs of the learning community. Also, books may be ordered online at www.online.nbc.edu.

EMPLOYMENT SERVICES

The student success office maintains an updated list of job openings and principal employers of Nazarene Bible College students. Employment opportunities listed in the classified section of *The Gazette of Colorado Springs* can be accessed on the Internet at www.gazette.com.

Since the securing of both housing and employment is usually dependent upon the student's presence in the city, prospective students are urged to arrive at least two months before the school term begins. If possible, persons licensed in specialized fields such as plumbing, nursing, and teaching should secure Colorado certification before arrival.

SOCIAL LIFE

An excellent spirit of comradeship and fellowship exists in the Nazarene Bible College family. Numerous events are provided throughout the year to meet the social needs of persons who comprise the learning community.

PUBLICATIONS

The *NBCommunicator* is published weekly when school is in session by the president's office to keep students and faculty informed of current announcements. Students can find weekly updated issues online in the student portal. Information and announcements published through the *NBCommunicator* are considered "official notification."

LECTURESHIPS

Harry W. Dickerson Lectures on Pulpit Holiness Evangelism

This annual series of lectures, established in 1976, is sponsored by the children of Rev. Harry W. Dickerson in honor of their father. Rev. Dickerson was an evangelist in the Church of the Nazarene for 50 years. The purpose of this series is to emphasize the pulpit presentation of the doctrine of holiness by active evangelists.

T. W. Willingham Preaching Series

The T. W. Willingham Preaching Series was instituted in 1989. This program sponsors the Preacher of the Year chapel series and is funded by the family of Dr. T. W. Willingham: Miriam Strang, Charles and Elbert Willingham.

William T. Slonecker, M.D. Lectureship

Dr. William T. Slonecker established a lectureship program in 1990 for the purpose of bringing outstanding business and professional leaders to the campus to discuss issues of importance to laymen in the church.

STUDENT REGULATIONS

Student Handbook

An updated student handbook is posted on the NBC website at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the Manual of the Church of the Nazarene (2013-2017).

Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced. Conduct listed in items 1–9 is prohibited.

1. Any conduct that could lead to physical injury or property damage.
2. The use of obscene or profane language.
3. The failure to act with financial responsibility for bills, including rent of house or apartment.
4. The use of tobacco in any of its forms on or off campus.
5. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus. The college reserves the right to require a test for drugs upon probable cause.

6. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet.
7. Unmarried students making housing arrangements with unmarried persons of the opposite gender.
8. Untruthfulness, dishonesty in any relationships.
9. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)

Students are also to acknowledge the following:

10. The college affirms the biblical teaching that sexual intimacies are to be shared as God's gift within the context of a committed marriage relationship between a man and a woman. As members of a Christian community, we are admonished to avoid certain practices, including, but not limited to, fornication, sexual promiscuity, adultery, pornography, any form of sexual misconduct (including behaviors such as voyeurism, indecent exposure, etc.) and homosexual acts. Students who demonstrate an attitude of disdain or disrespect toward these standards may be subject to disciplinary action.
11. Students will be held accountable for material that is posted on their personal web site, whether they posted that material or not.
12. Students will be held accountable for behavior that they confess to on Facebook or other social networking sites and postings.
13. Students who are convicted of a felony while enrolled at NBC will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the Director of Student Success.
2. A required appearance before the student care committee composed of the director of student success, one counseling faculty member, one additional faculty member, one staff member, and a student approved, and appointed, by the student success office.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current Student Handbook.

Drug-Free Schools and Campuses Amendment

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful

possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

Student Consumer Information

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address.

Campus Crime Awareness

Reports of criminal or campus violations are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. This information is distributed annually to all students and employees.

Privacy Act (FERPA)

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. Consent for release of records will remain in effect unless rescinded by written request from the student.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

GENERAL EDUCATION

1. ENGLISH

ENG-0013 Basic English Skills (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar, and sentence structure. A course required for all students scoring below 80 on the ETS Accuplacer proficiency examination in English usage. (Credit for Basic English Skills does not apply toward any degree offered by the college.)

ENG-1013 English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit. Prerequisite: Passing score on the placement test or pass ENG-0013 – Basic English Skills.

ENG-1023 English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. Prerequisite: English Composition I.

ENG-1033 Creative Writing (3)

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. Prerequisite: English Composition I.

ENG-1043 Classical Literature (3)

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature. Devotional illustrations for oral and written presentations, such as lessons and sermons, are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. Prerequisite: English Composition I.

2. EDUCATIONAL SKILLS

GEN-1001 Introduction to Online Learning (1)

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses, and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1003 Lifelong Learning Skills (3)

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. HISTORY**HIS-1013 Introduction to Church History (3)**

An introductory course that explores the development of the Christian church from Pentecost to the present day.

HIS-2013 The Western World in Ancient and Medieval Times (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Hellenistic period (1000 BC) to the Reformation era. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

HIS-2023 The Western World and the Emerging Modern Society (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Reformation era to the present. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

HIS-4002 Latino/Spanish Church in the USA (2)

A study of the Latino/Hispanic church in the United States, with special attention given to its organization, heritage, and distinctive mission. For Hispanic Pastoral Ministries majors only.

4. MATHEMATICS AND SCIENCE**MTH-0013 Basic Math Skills (3)**

A course designed to review basic operations with whole numbers, fractions, decimals, and integers. Properties of real numbers and the order of operations will be used to introduce basic algebraic concepts. Mathematical problem solving and study skills will be explored along with strategies for overcoming math anxiety. (Enrollment in this course is determined by the Math Competency Exam. Credit for Basic Math Skills does not apply toward any degree offered by the college.)

MTH-1003 General Mathematics**(3)**

A course designed to provide mathematical concepts and skills to assist students in using mathematics in their ministry, personal, and professional lives. The students will be given exposure to problem solving, set theory, historical systems of numeration, algebraic equations, geometry, consumer mathematics, and statistics. Prerequisite: satisfactory score on the NBC Math Competency Exam.

SCI-2013 General Physical Science**(3)**

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world. *Prerequisite: General Mathematics or permission from the department.*

5. SOCIAL SCIENCES**PSY-0101 Individual Development****(1)**

A course designed to help the student further his or her progress toward personal wholeness. Through ten sessions with a licensed professional mental health counselor, the student is invited to identify and address cognitive, affective, and behavioral aspects of life, particularly as they relate to the student's personal well being, relationships, and career success. The student will choose a therapist with the approval of the professor of record. May be repeated. *Credit for this course does not count toward degree requirements. Personal Therapy Fee applies; see Financial Information section.*

PSY-1013 Introduction to Psychology**(3)**

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 Adolescent Psychology (see also CEM-3063)**(3)**

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4083 Leadership**(3)**

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 Introduction to Sociology**(3)**

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-1123 Understanding Women's Issues**(3)**

A course to foster an understanding of the issues that impact today's woman. It will focus on understanding the female personality, seasons and transitions in life cycles, and societal role changes for women and the implications this has for ministry in the 21st century.

SOC-3003 Intercultural Communication**(3)**

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

SOC-3013 Cultural Anthropology**(3)**

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

SOC-4033 Sociology of Missions**(3)**

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution, and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

6. SPEECH COMMUNICATION**SPE-1003 Principles of Public Speaking****(3)**

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

SPE-3003 Oral Interpretation**(3)**

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*

7. ENRICHMENT

ENG/GEN/HIS/PSY/SOC/SPE-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

ENG/GEN/HIS/PSY/SOC/SPE-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

8. INTERVENTIONS

REQ-1000 NBC Experience (0)

This course is an orientation to the NBC culture required during the first fall trimester of enrollment for all traditional campus students, and during the first sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

REQ-2000 Ministry Progress Review (0)

Interviews conducted during the sophomore year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention.

REQ-4000 Graduating Colloquium (0)

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

9. EDUCATION

EDU-5081, 5082, 5083 Issues in Online Education (1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 Introduction to Online Teaching (3)

A course that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula.

Prerequisite: Completed bachelor's degree or permission of the instructor.

EDU-5193 Advanced E-Learning Techniques (3)

An advanced study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. Prerequisite: Completed bachelor's degree or permission of the instructor.

10. DEVELOPMENTAL INSTRUCTION

INT-0010 English Tutorial (0)

An online tutorial program designed to help students needing extra help in English.

INT-0020 Math Tutorial (0)

An online tutorial program designed to help students needing extra help in Math.

INT-0100/0200/0300/0400 Developmental Instruction Labs (.5-1)

The following labs provide one-on-one, prerequisite support and instruction to students who need assistance to develop their knowledge and skills in general education to a minimum level that will prepare them to be successful in college work, in the work place, and in lifelong learning. Credits for these labs do not count toward degree requirements.

INT-0100 Developmental Instruction Lab–English

INT-0200 Developmental Instruction Lab–Math

INT-0300 Developmental Instruction Lab–Science

INT-0400 Developmental Instruction Lab–General

BIBLE AND THEOLOGY

1. GENERAL BIBLE

BIB-2003 Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition with a research component. (Both Old and New Testaments are strongly recommended.)* This course is a prerequisite for all Bible courses numbered 2000 and above.

BIB-2143 Women of the Bible (3)

An exegetical study focusing on the historical, literary, and theological dimensions of named and unnamed women of the Old and New Testaments. *Prerequisite: Biblical Interpretation.*

BIB-4092 Senior Ministry Integration-BIB

A course taken during the senior year designed to integrate classroom learning with practical biblical-theological experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts

defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

2. OLD TESTAMENT

BIB-1013 Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3123 Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-4013 Old Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" Old Testament courses.*

3. NEW TESTAMENT

BIB-1023 Introduction to the New Testament (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 New Testament Gospels (3)

A study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3033 Johannine Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 General Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions

of the general epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3053 Pauline Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3063 Book of Acts (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-4023 New Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" New Testament courses.*

4. BIBLICAL LANGUAGES

BIB-2113 Old Testament Hebrew for Biblical Study (online only) (3)

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of O.T. Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Special attention will be given to the development of word study skills.

BIB-2133 New Testament Greek for Biblical Study (online only) (3)

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of N.T. Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

BIB-4033 Biblical Hebrew I (3)

An introductory study of the historical background of the Hebrew language and an introduction to the vocabulary and grammar of biblical Hebrew.

BIB-4043 Biblical Hebrew II (3)

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and improving translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

BIB-4053 Biblical Hebrew III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the Hebrew Bible and the discussion of exegetical insights based on the language. *Prerequisites: Hebrew II or permission of the instructor.*

BIB-4133 New Testament Greek I (3)

An introductory study of the historical background of the language of the New Testament and an introduction to the vocabulary and grammar of New Testament Greek.

BIB-4143 New Testament Greek II (3)

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

BIB-4153 New Testament Greek III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

5. THEOLOGY AND CHRISTIAN DOCTRINE

THE-1023 Spiritual Formation (also PAS-1023) (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

THE-1033 Tracing the Story of God (3)

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groupings. *Prerequisite: Biblical Interpretation.*

THE-1043 Exploring Christian Holiness (3)

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

THE-3013 Introduction to Christian Thought (3)

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope, and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groups. *Prerequisite: Nine hours of Bible.*

THE-3023 Systematic Theology I (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

THE-3033 Systematic Theology II (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)

(see also Christian Counseling)

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms. For Christian Counseling majors only.

THE-4043 Doctrine of Holiness (3)

A study of the biblical, historical, and theological foundations of the doctrine of Christian holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the student's experiential knowledge of God's sanctifying grace, the development of Christian character through the spiritual disciplines, and the integration of holiness teaching with the practice of ministry. *Prerequisites: The "required" theology courses and 18 hours of Bible courses.*

THE-4053 Issues in Theology (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

THE-4604 Counseling and Christian Thought (4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. For Counseling for Christian Ministries majors only.

6. PHILOSOPHY**PHI-3013 Philosophy and Christian Ethics (3)**

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural, and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

PHI-4023 Issues in Philosophy (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, 15 hours of Bible, and Philosophy and Christian Ethics.*

7. ENRICHMENT

BIB/THE/PHI-1700, 2700, 3700, 4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

BIB/THE/PHI 4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

8. ADVANTAGE

BIB-3604 Survey of the Old Testament/Pentateuch (4)

An overview of the historical, literary, and cultural context of the Old Testament with special emphasis on the Pentateuch.

BIB-3614 Survey of the New Testament/Gospels (4)

An overview of the historical, literary, and cultural context of the New Testament with special emphasis on the four Gospels.

BIB-3624 Bible and Life Application (4)

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

BIB-3634 Biblical Leadership Principles (4)

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity is explored. The course will enable the student to evaluate and develop a leadership style.

THE-3614 Survey of Christian Theology (4)

An overview of the essential beliefs of the Christian faith from a Wesleyan-Holiness perspective.

THE-3624 Holiness and the Life of the Believer (4)

An introduction to the doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Particular attention will be given to the formative nature of the believer's life in Christ.

CHRISTIAN COUNSELING

PSY-4001 Personal Development (1)

An experience in which the student will have a minimum of ten individual counseling sessions with a licensed therapist. This offers the student the

opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

PSY-4013 Life Cycle Counseling (3)

An advanced course in developmental psychology. The primary purpose is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

PSY-4023 Psychopathology and Pharmacology (3)

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the Diagnostic and Statistical Manual of Mental Disorders.

PSY-4033 Current Issues in Counseling (3)

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and development of organizational programs for intervention.

PSY-4053 Professional Issues in Counseling (3)

A course to provide a broad understanding of issues which concern the student earning a B.A.Min. with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling; professional ethical and legal standards; professional organizations and associations; preparation standards for future education and credentialing.

PSY-4111 Laboratory in Individual Counseling (1)

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

PSY-4113 Theory and Practice of Individual Counseling (3)

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

PSY-4211 Laboratory in Group Counseling (1)

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

PSY-4213 Theory and Practice of Group Counseling (3)

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group

counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

PSY-4311 Laboratory in Family Counseling (1)

This is the third lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

PSY-4313 Theory and Practice of Family Counseling (3)

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

PSY-4805 Christian Counseling Internship (5)

A course designed to enable the student to integrate professional knowledge with counseling skills. Required of all Christian Counseling majors, it is offered in the summer term of the clinical year. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches. *Prerequisite: Acceptance to Christian Counseling Internship placement as outlined in the college catalog.*

PSY-4900 Psychology Independent Study (1-5)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)

(see also Theology and Christian Doctrine)

A course designed to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

CHRISTIAN EDUCATIONAL MINISTRIES

1. FOUNDATIONS

CEM-2003 Introduction to Christian Educational Ministries (3)

A survey of the historical development and contemporary forms of Christian educational ministry programs.

CEM-2113 Foundations for Christian Educational Ministries (3)

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-2123 Teaching Methods and Curriculum Design (3)

A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to CE Ministries and Foundations for CE Ministries.*

2. AGE GROUPS

CEM-3113 Children's Ministries (3)

A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

CEM-3123 Youth Ministries (3)

A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

CEM-3133 Adult Ministries (3)

A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

CEM-3153 Women's Ministries (3)

A course which introduces the principles of leading a women's ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today's women, and programs designed to meet those needs.

3. PROFESSIONAL SKILLS

CEM-2133 Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. Sophomore level course for non-CE majors only. CEM majors take CEM-4133.

CEM-4083 Issues in Christian Educational Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries, Teaching Methods and Curriculum Design.*

CEM-4092 Senior Ministry Integration—CEM (2)

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

CEM-4113 Multiple Staff and Team Ministries (3)

A study of the theological and theoretical foundations for developing effective professional and lay ministry teams.

CEM-4133 Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. *For CEM majors.*

4. ENRICHMENT

CEM-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

CHRISTIAN SCHOOL EDUCATION

EDU-2013 Child Development (3)

An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

EDU-3043 Technology in the Classroom (3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies.

EDU-4071, 4072, 4073 Issues in Education (1-3)

An opportunity to study current issues in the field of education. Topics may vary. May be repeated with a different topic for credit. Prerequisite: 15 hours of education courses.

EDU-4611 Introduction to Christian School Education (1)

This course is taught in conjunction with EDU 4623 and orients the student to the Christian School Education program. The student will become acquainted with lesson planning, portfolio development, professional and state standards, and professional organizations.

EDU-4623 Philosophy of Christian School Education (3)

An introduction to the teaching profession, including a study of the historical and philosophical foundations of Christian Education. Special attention is given to the Christian School movement.

EDU-4633 Educational Psychology (3)

A course exploring learning from perspectives of behavioral, cognitive, and human psychology, centering on such topics as developmental stages, intelligence, culture, motivation, effective teaching strategies, and assessment. Focus is divided between learners as individuals and learners as a part of a group. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4643 Classroom Management (3)

An in-depth study of classroom management principles for teachers. Topics include proactive strategies, teaching new behaviors, strengthening existing behaviors, maintaining changed behaviors, and reducing or eliminating undesirable behaviors. Students will learn how to observe behavior, collect data and use it in decision-making, develop programs for behavioral change, and counsel with parents and students. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4651 Language Arts Methods (1)

A study of methods of language arts applied across the curriculum in upper elementary grades. Topics include: integrated approaches, listening, speaking, reading, writing, and literature response.

EDU-4653 Methods in Teaching Reading and Writing (3)

A course focusing on the integration of reading, writing instruction, and the language arts throughout the early elementary curriculum. Emphasis will be placed on the objectives, developmental skills, material, techniques, and the processes of assessing, diagnosing, and correcting reading and writing. Instruction includes a holistic view of literacy development as well as ways to prepare and organize environments that support that development. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4661 Integrating Reading and Literature I (1)

A course introducing literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4663 Methods in Teaching Math (3)

A course focusing on current research, methods, and materials for teaching mathematics in elementary grades. Special attention will be given to strategies for developing an environment in classroom that can facilitate students' construction of mathematical concepts. Emphasis will be placed on the Mathematics Standards of the National Council of Teachers of Mathematics (NCTM). *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4671 Integrating Reading and Literature II (1)

An intermediate course examining literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4673 Methods in Teaching Science (3)

A course focusing on current trends, strategies, and materials for teaching science in the elementary classroom. Science standards will be presented with emphasis on a project-based science instruction approach. Current research in teaching methods will be explored and interdisciplinary teaching techniques presented. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4681 Integrating Reading and Literature III (1)

An advanced course to analyze and research literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

EDU-4683 Methods in Teaching Social Studies (3)

A course designed to provide a broad variety of research-based methods for teaching social studies in the classroom. Social studies standards will be presented with an emphasis on teaching across the curriculum. Various teaching strategies that reflect multicultural, technological, and geographical connections will be explored. *Prerequisite: Child Development or equivalent course (transfer).*

EDU-4672/4682 Educational Issues and Applications I and II (4)

An opportunity for students to investigate issues in education and apply learning in various educational settings. Topics may include curriculum development, academic interventions, assessment, or innovative educational programs. Students will be required to complete a standardized teaching exam and portfolio. (May be taken in place of EDU-4692/4792 with permission of the Christian School Education Director, but does not meet the ACSI student teaching requirement.)

EDU-4691/4791 Senior Ministry Integration-Teaching I and II (2)

An observation and participation field experience in an elementary or secondary school classroom. Requires 120 classroom hours for a total of two credits (60 hours per credit) and an interactive online component. This field experience will serve as the initial two hours of the required six hours for those students completing EDU 4692/4792.

EDU-4692/4792 Student Teaching I and II (4)

A supervised teaching experience in an elementary or secondary school classroom. Requires 240 classroom hours (in addition to the 120 hours from EDU4691 for a total of 360 hours) and an interactive online component. Students will be required to complete a standardized teaching exam and portfolio. Six hours of student teaching are required at the appropriate grade level for each certification. *Note: Students desiring secondary certification will need to meet a content area core requirement (see ACSI requirements) and complete student teaching in a secondary classroom.*

EARLY EDUCATION

EDU 2011 Early Education Competency (1)

A course designed to evaluate student competencies in regards to their completion or fulfillment of the Child Development Associates credential. Additional work

will be completed to aid the student in developing a biblical philosophy of early education. Observations of programs serving children ages Birth to Pre-kindergarten may be required depending on the student's background. (Students working toward completion of the Child Development Associates (CDA) must complete EDU 2016 and EDU 2022 before enrolling in this course.)

EDU 2016 Methods in Early Education (6)

A course designed to provide an overview of early education teaching methods including children's development, teaching strategies, establishing environments, working with families, managing classrooms, and professional development. This course may be fulfilled through verification of the completion of the coursework for the Child Development Associates (CDA).

EDU 2022 Early Education Practicum (2)

A course designed to provide guided fieldwork in the field of early education. This course may be fulfilled through verification of the completion of the fieldwork component for the Child Development Associates (CDA). *Prerequisite: EDU 2016 Methods in Early Education*

COUNSELING FOR CHRISTIAN MINISTRIES

PSY-4602 Orientation to Counseling for Christian Ministries (2)

A course intended to acquaint the student with the Counseling for Christian Ministries program, provide opportunity for self reflection, and introduce group process. This is a required, intensive course on the NBC campus.

PSY-4614 Developmental Issues in Counseling (4)

A course intended to give the student an understanding of the fundamental processes of human development through the life span, with a particular focus on the student's awareness of her or his own developmental history. *Prerequisite: Admission to the CCM program and PSY-4602.*

THE-4604 Counseling and Christian Thought (4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4624 Individual Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to individuals. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4634 Marriage and Family Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to marriages and families, with a particular emphasis on a systems approach. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4644 Abnormal Psychology for Counseling (4)

A course intended to examine human issues classified as abnormal, with attention to diagnosing and developing treatment plans. *Prerequisite: Admission to the CCM program and PSY-4602.*

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

PSY-4612 Capstone to Counseling for Christian Ministries (2)

A course intended to assess the student's progress in the Counseling for Christian Ministries program, provide advanced application of group process, and study professional and current topics in counseling, including legal and ethical issues. This is a required, intensive course on the NBC campus. *Prerequisite: Admission to the CCM program and PSY-4602.*

LEADERSHIP AND ETHICS

BLE-3604 Adult and Professional Development (4)

A course introducing the student to adult development theory to form a cognitive basis for personal analysis and understanding. The student will further be introduced to adult learning theory to equip them to be lifelong learners. Students will be instructed in Prior Learning Assessment and Portfolio Development.

BLE-4614 Business and Professional Communication (4)

A course teaching practical and theoretical components of effective professional communications. Students will learn foundational skills in effective oral and written communication for the workplace, including development of proposals and presentations. Elements of cross-cultural communications will be included. The course uses Microsoft Word and PowerPoint in various business and professional applications.

BLE-4624 Business Finance (4)

This is a survey course of concepts, principles and practices for church and faith-based non-profit organizations from the perspective of a non-financial manager. A basic understanding of financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital, and the time value of money from the perspective of a leader in today's world is incorporated. This course includes the biblical concept of stewardship as it relates to wise and ethical finance procedures.

BLE-4644 Legal, Ethical, and Regulatory Environment of Business (4)

A course designed to consider the legal and regulatory environment of business. The common law system, governmental regulations, and rules for non-profit corporations will be explored. Application of moral principles to business with the boundaries of the legal and regulatory environment will be emphasized.

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4664 Strategic Leadership and Management (4)

A course designed to explore strategic leadership through discussion of vision, mission, and values. The course examines how a clear, compelling vision can move individuals and organizations toward desired goals and evaluates strategies that translate vision and mission into action. It further examines the relationship in organizations between planning strategies and their impact on performance and goal attainment.

BLE-4674 Business Ethics (4)

A course integrating personal, social, and professional ethics theories, virtues, and values as a basis for decision making, institutional administration, and professional relationships. This course develops conceptual models for improving the clarity and consistency of ethical judgment in business settings. The impact of cultural diversity and international business settings is considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

BLE-4694 Capstone Project (4)

A capstone project designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics major to the student's ministry and/or work setting. In addition, the project will demonstrate an application of sound biblical/theological principles to a leadership model. In order to facilitate this, the student will be registered for the project at the beginning of the third Leadership and Ethics course.

SAR-3614/3611 Stewardship and Fundraising (4/1)

A course providing step-by-step instructions designed to help the student construct an operational fundraising plan that is appropriate to the needs of the officer's Corps and/or Unit. Emphasis is given to such issues as meeting deadlines, scheduling special events, and creating an overall plan for fundraising activities to ensure that they all fit together and support Corps/Unit programs.

SAR-3624/3621 Doing Church as a Mission**(4/1)**

A course reexamining and defining the role of mission in a modern-day context. It will explore those dynamics and characteristics essential to relevant and effective mission, while presenting insight and skills necessary for the shaping of a contemporary mission model.

SAR-3634/3631 Social Aspects of Ministry**(4/1)**

A course examining and integrating the social and spiritual aspects of ministry, with specific emphasis on the contribution of Christianity in general and the Salvation Army in particular to the formation of social work principles, practices, and programs.

MUSIC

MUS-1143 Music Ministries I—Introduction**(3)**

An introduction to church music to acquaint the student with the importance, the place, and the responsibility involved in having creative music ministries for all age levels in the local church. It covers an introduction to music technology software, sound reinforcement concepts, church music industry resources, and the development of a music ministry philosophy.

MUS-1110 Private Instrument**(1-2)**

Forty-five minute lessons in a specialized musical instrument. May be repeated each trimester.

MUS-1120 Private Piano**(1-2)**

Forty-five minute lessons with an individual piano instructor. May be repeated each trimester.

MUS-1130 Private Voice**(1-2)**

Forty-five minute lessons with an individual voice instructor. May be repeated each trimester.

PASTORAL MINISTRIES

1. PASTORAL STUDIES

PAS-1013 Introduction to Christian Service**(3)**

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

PAS-1023 Spiritual Formation (also THE-1023)**(3)**

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 The Practice of Christian Ministry (3)

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

PAS-2023 History and Polity of the Church of the Nazarene (3)

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-3013 Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

PAS-3023 Pastoral Care and Counseling (3)

A course designed to prepare students to minister to the needs of the faith community through effective pastoral care and counseling.

PAS-3033 Christian Preaching I (3)

An introduction to exegetical and homiletical methods and the basics of sermon preparation. *Prerequisites: Introduction to the Old Testament, Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English Composition courses.*

PAS-3043 Christian Preaching II (3)

An in-depth study of the preaching ministry including sermon planning, preparation, effective communication and the application of homiletical principles. *Prerequisite: Christian Preaching I.*

PAS-3053 Christian Preaching III (3)

A preaching lab course with emphasis on preparing and delivering expository sermons from both the Old and New Testament with an emphasis on preaching scriptural holiness. *Prerequisites: Christian Preaching I and II.*

PAS-4013 Studies in Spiritual Formation (3)

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the academic dean.*

PAS-4023 Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4063 Understanding the Smaller Church (3)

A study to explore the uniqueness, opportunities, and challenges of the smaller church and to develop ways to assist the smaller church to succeed in its mission. *Prerequisite: Introduction to Christian Service.*

PAS-4073 Advanced Preaching Lab (3)

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II, III.*

PAS-4083 Issues in the Practice of Christian Ministry (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

PAS-4092 Senior Ministry Integration–Pastoral Ministries (2)

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4112, 4113, 4122, 4123, 4132 Residency I, II, III (2-6)

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church or in an approved ministry setting. Approval criteria may be obtained from the academic dean. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of eight semester hours in a degree program.) *Prerequisites: Senior Ministry Integration, Multiple Staff and Team Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Dean.*

2. OUTREACH MINISTRY STUDIES

OTR-2013 Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

OTR-2023 Foundations of Missions (3)

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

OTR-2033 Communicating the Gospel in Pluralistic World (3)

A course to help prepare Christian ministers for discipleship and ministry in a world marked by a diversity of world religions, examining the ideology of religious pluralism from its historical roots and answering it from a full understanding of Wesleyan theology.

OTR-4013 Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

OTR-4023 Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4033 Communicating Christ Cross-Culturally (3)

In a world of multicultural environments, the Gospel must “contextualize” into language, gestures, and institutional styles to convey the message to everyone around us. This course addresses models and varieties of communication, and biblical insights into the nature of communication, alerting students to observe their own cultural context and their own personal communication styles to best communicate Christ to the world.

OTR-4053 Urban Ministry (3)

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

OTR- 4093 Issues in the Outreach Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.) *Prerequisites: Global Evangelism, nine hours of Bible and Theology, and nine hours of professional ministries courses.*

3. ENRICHMENT

PAS/OTR-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the academic dean and a supervisory faculty member.

DESCRIPCIONES DE CURSOS

EDUCACIÓN GENERAL

1. ESPAÑOL

ESP-1013 Composición Española I (3)

Una investigación de los principios fundamentales de la composición de oración, párrafo y ensayo, incluyendo un estudio de gramática, uso, y ortografía. Un ensayo para mostrar el dominio del lenguaje es requerido por recibir el crédito del curso. *Prerrequisito: Una nota mínima exigida en la prueba de nivel.*

ESP-1023 Composición Española II (3)

Un curso de composición práctica que desarrolla habilidades necesarias para comunicaciones profesionales y para investigaciones académicas. Una monografía importante es parte de la asignatura. *Prerrequisito: Composición Española I.*

ESP-1043 Literatura Clásica Española (3)

Un curso diseñado para aumentar en el estudiante la comprensión, aprecio y uso de los valores y funciones de la literatura. Los cinco géneros del ensayo, poesía, drama, cuento, y novela serán fuentes para encontrar ilustraciones devocionales para presentaciones orales y escritas, como lecciones y sermones, de los grandes temas de literatura. *Prerrequisito: Composición Española I.*

2. HABILIDADES EDUCATIVAS

GEN-1001 Introducción a Aprendizaje En Línea (1)

Un curso diseñado para preparar a un estudiante para aprender en el entorno en línea. Por medio de este curso, el estudiante explorará las diferentes tecnologías utilizadas en el sistema de entrega en línea, hablar de los métodos probados para hacer con éxito los estudios en línea, revisar todas las políticas de la universidad relacionadas con los cursos en línea, y demostrar varias técnicas de investigación usando la biblioteca de la universidad y otros recursos disponibles para los estudiantes en línea. Los estudiantes demostrarán su capacidad de hacer sus estudios en línea completando con éxito todas las tareas.

GEN-1003 Habilidades de Aprendizaje para Toda la Vida (3)

Un curso diseñado para aumentar su éxito como estudiante universitario y en el aprendizaje por toda la vida. Este curso habla de la necesidad del estudiante para desarrollarse de manera integral (espiritual, física, mental y social). Actitudes y habilidades que contribuyen al éxito académico, específicamente comprendiendo a NBC como una cultura académica, religiosa y social, recibirán atención especial.

3. HISTORIA

HIS-2013 Mundo Occidental/Tiempos Antiguos y Medievales (3)

Un curso de estudio que rastrea las fuerzas sociales (sagradas y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época Helenística (1000 A.C.) hasta la época de la Reforma. El estudio de los principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta la comprensión de los estudiantes y el aprecio para propósitos redentores de Dios. Por medio de este curso el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

HIS-2023 Mundo Occidental/Emerger de la Sociedad Moderna (3)

Un curso de estudio que rastrea las fuerzas sociales (sagrados y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época de la Reforma hasta el presente. El estudio de los principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta la comprensión de los estudiantes y el aprecio para propósitos redentores de Dios. Por medio de este curso, el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

HIS-4002 Iglesia Latina/Hispana en los EE.UU. (2)

Un estudio de la iglesia latina/hispana en los EE.UU. con una atención especial en su organización, su herencia, y su misión distinta. Solamente para los que estudian en el programa de Ministerios Pastorales Hispanos.

4. MATEMATICA Y CIENCIA

MTH-1003 Matemática General (3)

Un curso diseñado para dar a conocer a los estudiantes a la resolución de problemas, la teoría de los conjuntos, sistemas numéricos históricos, ecuaciones algebraicas, geometría, matemáticas del consumidor y estadísticas. *Prerrequisito: puntuación satisfactoria en el examen de competencia matemática NBC.*

SCI-2013 Ciencia Física General (3)

Un curso de ciencia física, diseñado para satisfacer requerimientos de estudios generales. Se hace hincapié en la aplicación de los conceptos y principios de la ciencia a la vida cotidiana. Incluye una experiencia guiada del laboratorio. El curso desarrolla una comprensión de la metodología de la ciencia y cómo ideas científicas han afectado nuestra cultura y visión del mundo. *Prerrequisito: Matemática General o permiso del departamento.*

5. CIENCIAS SOCIALES

PSY-1013 Introducción a la Psicología

(3)

Un curso investigando las teorías y conceptos básicos de la psicología con un énfasis en comprender el comportamiento humano. Focos incluyen la historia, subcampos, perspectivas, ética y temas actuales de esta ciencia del comportamiento, así como su aplicación a la vida contemporánea. Se dará particular atención a la integración de la psicología y la fe cristiana.

PSY-4083 Liderazgo

(3)

Un curso de examen de la naturaleza, funciones y estrategias de liderazgo a través de una vista panorámica de la literatura actual de liderazgo y gestión. Se utilizará el método de aprendizaje del estudio de casos prácticos que involucra a los estudiantes en situaciones reales contemporáneas. Se presta atención especializada al pastor como líder.

SOC-1003 Introducción a la Sociología

(3)

Un curso de introducción a la sociología. Este curso es un estudio de la interacción humana y los contextos en que ocurre el ministerio, incluyendo al individuo en la sociedad, la desigualdad social, instituciones sociales y cambio social. Se consideran los conceptos y teorías sociológicas, y los resultados de las investigaciones pertinentes.

6. COMUNICACIÓN

SPE-1003 Principios del Discurso Público

(3)

Un estudio introductorio de habilidades de comunicación oral necesarias para mejorar la capacidad de preparar y dar presentaciones orales efectivas ante una audiencia. Este curso hace hincapié en habilidades de organización, análisis de audiencia y adaptación, comunicación no verbal, y a través de la preparación, la forma de hablar, y la evaluación de discursos en clase. Un estudio de producción de la voz identifica problemas potenciales y medidas correctoras. *Prerrequisito: Composición Española I.*

7. EDUCACIÓN

EDU-5093 Introducción a la Enseñanza En Línea

(3)

Un curso que examina el papel del facilitador en línea en un programa de enseñanza altamente interactivo, totalmente en línea. Se pone énfasis en el desarrollo de la comunidad de aprendizaje en línea; capacitación para emplear efectivamente estrategias de aprendizaje en línea; gestión de la clase en línea; y implementación de nuevos planes de estudio o modificar los planes de estudios existentes. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*

EDU-5193 Técnicas Avanzadas de Aprendizaje En Línea

(3)

Un estudio avanzado sobre el uso de diversas herramientas tecnológicas disponibles en un sistema de presentación en línea. Hará hincapié en los beneficios de las herramientas y cómo integrarlos mejor en el diseño del curso. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*

BIBLIA Y TEOLOGÍA

1. BIBLIA GENERAL

BIB-2003 Interpretación Bíblica

(3)

Un estudio introductorio de los principios de la hermenéutica Bíblica. Se presta atención a los métodos y herramientas aplicadas al estudio exegético de la Biblia. Un papel exegético es requerido en este curso. *Prerrequisitos:* Introducción al Antiguo Testamento o Introducción al Nuevo Testamento y Composición Española con un componente de investigación. (Tanto el Antiguo Testamento como el Nuevo Testamento se recomiendan.) Este curso es un requisito para todos los cursos de Biblia numerados 2000 y superior.

2. ANTIGUO TESTAMENTO

BIB-1013 Introducción al Antiguo Testamento

(3)

Un estudio del contexto histórico, literario y cultural del Antiguo Testamento. Este curso es un requisito previo para el resto de las clases del Antiguo Testamento.

BIB-2013 Pentateuco

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los primeros cinco libros del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3013 Profetas Hebreos

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros proféticos del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3023 Literatura de Poesía y Sabiduría

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de la literatura poética y sabiduría en el Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3123 Libros Históricos del Antiguo Testamento

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros históricos del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

3. NUEVO TESTAMENTO

BIB-1023 Introducción al Nuevo Testamento

(3)

Un estudio del contexto histórico, literario y cultural del Nuevo Testamento. Este curso es un requisito previo para el resto de las clases del Nuevo Testamento.

BIB-2033 Evangelios del Nuevo Testamento

(3)

Un estudio de la vida y enseñanzas de Jesús que se presenta en los cuatro evangelios. *Prerrequisitos:* *Introducción al Nuevo Testamento e Interpretación Bíblica.*

BIB-3053 Epístolas Paulinas**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de las Epístolas Paulinas en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

BIB-3063 Libro de Hechos**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas del libro de Hechos en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

4. TEOLOGÍA Y DOCTRINA CRISTIANA**THE-1033 Teología Bíblica: La Revelación Viva de Dios****(3)**

Una introducción a la disciplina de la teología cristiana desde la perspectiva singular wesleyana y de santidad con atención a su tarea, fuentes, alcance y vocabulario, así como la integración de la teología con el ministerio. También pondrá énfasis en el pensamiento cristiano crítico y el análisis comparativo de los sistemas de la creencia teológica de una variedad de grupos religiosos. *Prerrequisito: Interpretación Bíblica.*

THE-1043 Explorando la Santidad Cristiana**(3)**

Una introducción al estudio de la doctrina de la santidad cristiana. El estudio explorará el desarrollo bíblico y el énfasis de la doctrina dentro de la Iglesia del Nazareno. Se presta especial atención a la santidad en la experiencia personal, en las relaciones interpersonales y en la predicación doctrinal.

THE-3023 Teología Sistemática I**(3)**

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de Dios, la humanidad, el pecado y la persona y obra de Cristo Jesús. Temas relacionados serán la revelación, la inspiración y la autoridad de las Escrituras, la Trinidad, la creación y la redención. *Prerrequisito: Teología Bíblica: La Revelación Viva de Dios*

THE-3033 Teología Sistemática II**(3)**

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de salvación, la persona y la obra del Espíritu Santo, la iglesia y la segunda venida de Cristo. Temas relacionados con será el camino a la salvación, la enseñanza y la vida de santidad, la naturaleza del ministerio, los sacramentos, y punto de vistas del Milenio. *Prerrequisitos: Teología Sistemática I.*

THE-4053 Asuntos Teológicos: La Teología de Juan Wesley**(3)**

Este curso dirige a la conexión inseparable entre la teología de la Iglesia del Nazareno y la teología (contenido y método) de John Wesley. Se dará énfasis especial a temas soteriológicos y sus implicaciones prácticas. El estudiante estudiará no solamente la teología de Wesley sino también las habilidades personales y profesionales que surgen de la teología y la formación espiritual en la tradición wesleyana. *Prerrequisitos: total de 15 horas de teología e historia y 15 horas de Biblia.*

5. FILOSOFÍA

PHI-3013 Filosofía y Ética Cristiana

(3)

Un estudio de las principales teorías morales de la filosofía occidental con atención particular a las influencias intelectuales, culturales y filosóficas. El curso incluirá un estudio de la tarea filosófica, el lenguaje del discurso filosófico y el tratamiento de varios problemas morales contemporáneos a la luz de los recursos de filosofía occidental.

MINISTERIOS DE EDUCACIÓN CRISTIANA

1. HABILIDADES PROFESIONALES

CEM-2133 Liderazgo de Ministerios de Educación Cristiana

(3)

Un estudio del papel de ministerios educativos cristianos en el desarrollo de creyentes y congregaciones maduras y saludables con un enfoque particular en las tareas claves de liderazgo para dirigir un ministerio educativo eficaz en una congregación local.

MINISTERIOS DE MÚSICA

1. MINISTERIOS DE MÚSICA

MUS-1143 Ministerios de Música I – Introducción

(3)

Una introducción a la música de la iglesia para familiarizar al estudiante con la importancia, el lugar y la responsabilidad en tener ministerios de música creativa para todas las edades en la iglesia local. Introducción al software de tecnología musical, conceptos de refuerzo de sonido, y recursos de la industria musical de la iglesia. El comienzo del desarrollo de una filosofía del ministerio de música.

MINISTERIOS PASTORALES

1. ESTUDIOS PASTORALES

PAS-1013 Introducción al Servicio Cristiano

(3)

Una exploración del llamado de un cristiano al servicio y ministerio, y la nutrición y desarrollo de ese llamado en el contexto de la sociedad contemporánea.

PAS-1023 Formación Spiritual

(3)

Un curso integrando la doctrina cristiana fundamental con experiencia personal en el camino hacia la plenitud en Cristo, haciendo hincapié en las Escrituras, la disciplina, y la comunidad como patrones esenciales wesleyanos de devoción.

PAS-2013 La Práctica del Ministerio Cristiano

(3)

Un curso dando atención especial al carácter personal y profesional del ministro y la práctica del ministerio. *Prerrequisito: Introducción al Servicio Cristiano.*

PAS-2023 Historia y Política de la Iglesia del Nazareno (3)

Un estudio de la historia de la Iglesia del Nazareno con atención especial en su organización, patrimonio y misión distintiva. Los estudiantes no-Nazarenos pueden pedir a un estudio especial en su propia historia denominacional y la política.

PAS-3013 Adoración (3)

Un curso proporcionando una vista panorámica de la adoración cristiana, incluyendo perspectivas bíblicas e históricas. El énfasis principal está en el papel de pastor de formular y dirigir servicios de adoración.

PAS-3023 Cuidado Pastoral y Consejería (3)

Un curso diseñado para preparar a los estudiantes para atender a las necesidades de la comunidad de fe a través de un cuidado pastoral y consejería que es eficaz.

PAS-3033 Predicación Cristiana I (3)

Una introducción a los métodos exegéticos y homiléticos, y los fundamentos de la preparación del sermón. Prerrequisitos: Introducción al Antiguo Testamento, Introducción al Nuevo Testamento, Interpretación Bíblica, Principios de Discurso Público y dos cursos de Composición Española.

PAS-3043 Predicación Cristiana II (3)

Un estudio profundo del ministerio de predicación que incluye sermón planificación, preparación, comunicación efectiva y la aplicación de principios de homilética. Prerrequisito: Predicación Cristiana I.

PAS-4023 Administración de la Iglesia y Finanzas (3)

Una vista panorámica del papel del pastor en relación con la organización y gestión de la iglesia local. Se prestará atención especial a los diversos aspectos de las finanzas de iglesia local. Prerrequisito: Terminación de al menos 96 horas de crédito.

PAS-4092 Experiencia Ministerial Supervisada (2)

Un curso del último año diseñado para integrar el aprendizaje del aula con experiencia en el ministerio práctico. Los estudiantes participan en 100 horas de actividades supervisadas, práctica del ministerio durante dos períodos académicos consecutivos, logrando dos horas créditos. Harán contratos de aprendizaje individualizado para definir los objetivos específicos y actividades de ministerio estarán determinadas por el estudiante, pastor-mentor y supervisor de la Facultad en conjunto con los requisitos establecidos. Prerrequisito: Terminación de al menos 96 horas de crédito.

2. ESTUDIOS EN MINISTERIOS DE ALCANCE

OTR-2033 La Presentación del Evangelio en el Mundo del Pluralismo (3)

Un curso para ayudar a preparar a ministros cristianos para el discipulado y ministerio en un mundo caracterizado por una diversidad de religiones mundiales, examinando la ideología del pluralismo religioso desde sus raíces históricas y respondiendo a esto por un comprensión completo de la teología wesleyana.

OTR-4033 ¿Por Qué Comunicar a Cristo Transculturalmente? (3)

En un mundo lleno de entornos multiculturales, el evangelio debe ser “contextualizado” en lenguaje, gestos y estilos institucionales que comunica bien el mensaje al mundo que nos rodea. Este curso habla de modelos y variedades de comunicación, y las perspectivas bíblicas sobre la naturaleza de la comunicación para estimular a los estudiantes observar su propio contexto cultural y sus propios estilos de comunicación personal para compartir Cristo al mundo el la mejor manera.

OTR-4043 Introducción a Plantación de Iglesias (3)

Un curso que provee a los alumnos los fundamentos, principios y práctica ayuda para la formación de nuevas congregaciones con una investigación del mismo en el contexto bíblico del Nuevo Testamento.

OTR-4093 Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo (3)

Un estudio exhaustivo de evangelismo personal y público, construido sobre la misión de la Iglesia del Nuevo Testamento, particularmente como modelado en el libro de los Hechos. Estudiar la predicación evangelística, métodos apologeticos, avivamiento, discipulado, evangelismo personal y seguimiento de los nuevos. Prerrequisitos: ¿Por Qué Comunicar a Cristo Transculturalmente?, nueve horas de Biblia y teología, y nueve horas de cursos profesionales de ministerios.

GENERAL STUDIES—A.A. DEGREE

BIB-1043 English Bible I (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-1053 English Bible II (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2063 Bible and Life Application (3)

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

ENG-1013 English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit.

ENG-1023 English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. *Prerequisite: English Composition I.*

ENG-1033 Creative Writing (3)

A course designed to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

ENG-1043 Classical Literature (3)

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

FNA-1003 Introduction to Fine Arts (3)

This course provides a variety of experiences designed to present art and music in historical and contemporary cultural perspectives. Field trips, hands-on activities, and community cultural events will complement exposure to selected great artistic expressions of both western and non-western cultures. The course is designed to equip students to articulate ideas about art and music throughout and to appreciate these artistic expressions through life.

HIS-2013 The Western World in Ancient and Medieval Times (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Hellenistic period (1000 BC) to the Reformation era. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes.

HIS-2023 The Western World and the Emerging Modern Society (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Reformation era to the present. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes.

MTH-1013 Survey of Mathematics (3)

A course designed to acquaint students with a wide range of mathematical topics through the use of problem solving and practical applications of skills and principles. Topics may include, but are not limited to, problem solving, set theory, historical systems of numeration, algebraic equations, geometry, consumer mathematics, and statistics.

PAS-1023 Spiritual Formation (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PHI-1703 World Religions (3)

A comparative study of the major faith traditions of the world and their similarities and differences with Christianity.

PSY-1013 Introduction to Psychology (3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

SCI-2001 General Physical Science Lab (1)

This lab will focus on the richness of local geological phenomena. Students will be provided the opportunity to investigate, explore, and to reflect on the science of numerous Front Range physical sites, such as Garden of the Gods, Cave of the Winds, Royal Gorge, and Pikes Peak.

SCI-2002 The Science of Media/Technology (2)

This course is designed to highlight the pervasive technologies and media expressions that affect consumers in the 21st century, such as the Internet and digital media, and then to explore the science that informs their development.

SCI-2013 General Physical Science (3)

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world.

SOC-1003 Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-2003 Intercultural Communication (3)

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

SOC-2013 Cultural Anthropology (3)

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings.

SPE-1003 Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

ADMINISTRATION and FACULTY



ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor and guide the students, and develop the curriculum and instructional design for the college. Members of the faculty have appropriate degrees and years of practical ministerial experience. All resident faculty members hold the rank of professor. All non-resident faculty members hold the rank of adjunct professor or adjunct instructor.

ADMINISTRATION

HAROLD B. GRAVES JR. (2006)

President

B.S., Religious Education, Olivet Nazarene University, 1974; Master of Ministry, Mount Vernon Nazarene University, 1994. D.D., Southern Nazarene University, 2004; D.D., Mount Vernon Nazarene University, 2004.

District Superintendent and pastoral ministry, Church of the Nazarene.

ALAN D. LYKE (1995)

Vice President for Academic Affairs with faculty rank

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Post Graduate Studies, Iliff School of Theology, Denver Seminary; D.Min., 21st Century Church Leadership, Drew University, 2006.

Pastoral ministry, Church of the Nazarene.

SHIRLEY A. CADLE (2009)

Vice President for Finance with faculty rank

B.S. Business Administration, Olivet Nazarene University, 1981; Certified Public Accountant (Wisconsin) 1999; M.B.A. Indiana Wesleyan University 2013; Certified Public Accountant (Wisconsin).

Director of Financial Services, Nazarene Bible College; Director of Fiscal Services, Baraboo Wisconsin School District; Senior Accountant/Comptroller, Equity Management Services, LLC.

DAVID M. CHURCH (2008)

Vice President for Enrollment Management with faculty rank

B.M.E., Kettering University, 1977; B.A., Pastoral Ministries, Covenant Foundation College, 1984; M.S., Industrial Engineering, Purdue University, 1985; Ph.D., Leadership, Research, and Policy, University of Colorado, 2012.

Industry leadership positions; pastoral ministry.

J. MICHAEL ARRAMBIDE (2005)

Assistant to the President for Development

B.A., Sociology/Elementary Education, Point Loma Nazarene University, 1966; M.B.A., University of Phoenix, 2007.

Public junior high school teacher; administrator, children's residential facility, skilled nursing and retirement facilities, residential and educational facility for developmentally disabled adults.

ANN M. ATTIG (2005)

Library Director with faculty rank

B.A., Management of Human Resources, Colorado Christian University, 1991;

M.L.S., Library Science, Emporia State University, 2001.

Library staff and technical services coordinator, Nazarene Bible College.

FRED R. PHILLIPS (2000)

Chief Information Officer

FDCS Certified in Systems Administration and Data Management.

Programmer; system administrator.

FULL-TIME CONTRACT FACULTY**RONALD L. ATTIG (1973)**

Communication, Spiritual Formation

A.B., Speech and Business Administration, MidAmerica Nazarene University,

1973; M.A., Communication, University of Northern Colorado, 1977. D.H.L.,

MidAmerica Nazarene University, 1999.

Minister of music and liturgist, military chapels.

THOMAS J. KING (1996)

Bible, Theology, Director Bible and Theology Program

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div.,

Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological

Union, 1996.

Pastoral ministry, Christian Church; adjunct lecturer, St. Mary's College of California.

TERRY L. LAMBRIGHT (1991)

Counseling, Director Counseling Programs

A.B., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University,

1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993;

Ph.D., Educational Leadership and Innovation, University of Colorado at Denver,

1999; Licensed Professional Counselor, State of Colorado.

Psychotherapist, private practice; pastoral ministry, Church of the Nazarene.

JANYNE A. McCONNAUGHEY (2003)

Christian School Education, General Studies, Director Christian School Education and General Education Core Programs

B.A., Christian Education/Child Development, Point Loma Nazarene University, 1975;

M.S., Education, Southwest Missouri State University, 1984; Doctoral Studies,

Curriculum and Instruction, University of Missouri-Columbia; Ph.D., Educational

Leadership and Innovation, University of Colorado at Denver, 2006.

Christian school administrator/teacher; professor elementary education.

TIMOTHY E. MCKEITHEN (2012)

Hispanic Pastoral Ministries, Director Hispanic Pastoral Ministries Program

B.M., Viola, Johns Hopkins University, 1981; M.M., Viola, Johns Hopkins University,

1983; B.B.S., Nazarene Bible College, 2001.

Symphonic musician; bi-vocational missionary/pastor, Church of the Nazarene; program director.

DANIEL G. POWERS (2001)

Bible

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Pastoral ministry, Church of the Nazarene; college instructor.

JAMES. R. RUSSOM (2006)

Pastoral Ministries, Director Pastoral Ministries Programs, Dr. Eugene and Faye Stowe Professor of Pastoral Care

A.A., Nazarene Bible College, 1971; B.A., Religion, Southern Nazarene University, 1982; M.Min., Religion, Southern Nazarene University, 1988; D.Min, Pastoral Ministries, Western Seminary, 1998.

Pastoral ministry, Church of the Nazarene.

JERRY W. STORZ (2013)

AdVantage, Leadership and Ethics, Christian Education Ministries, Director AdVantage, Leadership and Ethics, and Christian Education Ministries Programs

B.A., Religious Education, MidAmerica Nazarene University, 1982; M.A., Christian Education, Southwestern Baptist Theological Seminary, 1998; Ph.D., Organizational Leadership, Argosy University, 2012.

Youth and Children's ministry, Church of the Nazarene; adjunct faculty, Argosy University, Colorado Christian University.

JOSEPH R. WARRINGTON (1993)

Pastoral Ministries, Bible

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; Doctoral Studies, Educational Leadership, Pepperdine University, Denver Seminary, ABD.

Pastoral ministry, Church of the Nazarene; elementary school director; Nazarene Bible College extension director.

ADJUNCT FACULTY

ANTHONY A. ABBAZIO (2010)

Adjunct Instructor, Ministry Preparation Program

B.S., Business Administration, York College, 1998; M.A., Leadership Education, Mid-America Christian University, 2007.

Pastoral Ministry, Church of the Nazarene.

DAVID A. ACKERMAN (2009)

Adjunct Instructor, Bible

B.A., Religion, Northwest Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1992; Ph.D., Biblical Interpretation, Iliff School of Theology, University of Denver, 2000.

Missionary and pastoral ministry, Church of the Nazarene; professor, Asia-Pacific Nazarene Theological Seminary; lecturer, Nazarene Theological College.

B. LEON ARMSTRONG (2010)

Adjunct Instructor, MPP

B.A., Religion, Olivet Nazarene University, 1979; M.A., Religion, Liberty University, 2007.

Evangelist, associate pastor, Church of the Nazarene.

CHRISTI-AN C. BENNETT (2012)

Adjunct Instructor, History

B.A., Religion, Eastern Nazarene University, 1985; M.Div., Missiology, Nazarene Theological Seminary, 1990; Ph.D., University of Manchester, 1995.

Pastoral ministry, Church of the Nazarene; adjunct instructor, Nyack College.

STEPHEN J. BENNETT (2012)

Adjunct Professor, Bible

B.Com., Auckland University, 1986; M.Div, Nazarene Theological Seminary, 1990; M.A., Missiology, NTS, 1991; Ph.D., Religion, University of Manchester, 2000.

Pastoral ministry, Church of the Nazarene; Nazarene missionary; college/seminary instructor

DANIEL A. BERRY (2011)

Adjunct Instructor, Pastoral Ministries

B.S., Religion, United Wesleyan College, 1975; M.Div., Evangelical School of Theology, 1978; D.Min., Drew University, 1982.

District superintendent, South Coastal District of The Wesleyan Church; pastoral ministry, The Wesleyan Church.

MARK D. BERRY (2007)

Adjunct Instructor, Pastoral Ministries

B.S., Pastoral Ministries, United Wesleyan College, 1982; M.A., Pastoral Counseling, Olivet Nazarene University, 1998; Ed.D., Organizational Leadership, Nova Southeastern University, 2008.

District Superintendent and pastoral ministry, Church of the Nazarene.

DEAN G. BLEVINS (2009)

Adjunct Professor, Christian Education

B.A., Speech Communication, North Carolina State University, 1978; Bible Diploma, John Wesley College, 1988; M.R.E., Nazarene Theological Seminary, 1991; Ph.D., Religious Education, Claremont School of Theology, 1999.

Christian Education professor, Trevecca Nazarene University; Director of MACE and professor, Nazarene Theological Seminary.

TODD A. BOWMAN (2008)

Adjunct Instructor, Counseling

B.A., Psychology, Mount Vernon Nazarene University, 2003; Ph.D., Educational Psychology, Oklahoma State University, 2008.

Director, Oklahoma State University Nazarene Student Center.

D. MARTIN BUTLER (1996)

Adjunct Professor, Pastoral Ministries

A.A., Religion, Mount Vernon Nazarene College, 1970; A.B., Religion, Southern Nazarene University (SNU), 1972; M.A., Religion, SNU, 1973; M.Div., Nazarene Theological Seminary (NTS), 1975; D.Min., NTS, 1981; M.P.A., University of

Missouri, 1987; Ph.D., Leadership/Educational Administration/Not-for-Profit Management, University of Missouri, Kansas City, 1994.

Dean for administration, business manager, Nazarene Theological Seminary; vice president for finance, Nazarene Bible College; pastoral ministry, Church of the Nazarene.

THOMAS W. CAHILL (2004)

Adjunct Instructor, Outreach Ministries

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastor, Church of the Nazarene; executive director of Nazarene Native Mission Training Center; teacher, Caribbean Nazarene Theological College.

BILL M. CALLEN (2008)

Adjunct Instructor, Music

B.M.E., Music Education, Central Missouri State University, 1966; M.A., Music, Central Missouri State University, 1967.

Founder/director, New Horizons Band and Pikes Peak Home School Band; public school band director.

GEREN L. CARNAHAN (2000)

Adjunct Instructor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1980; M.Div., Nazarene Theological Seminary, 1986; D.Min., Eastern Baptist Theological Seminary, 1998.

Pastoral ministry, Church of the Nazarene; Prof. Leland Center for Theological Studies.

CHARLES W. CHRISTIAN (2006)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.B.A., Marketing, Southern Methodist University, 1992; M.Div., Southwestern Baptist Theological Seminary, 1997; Th.D., Systematic Theology, University of South Africa, 2003.

Pastoral ministry, Church of the Nazarene; adjunct instructor, various institutions.

KEVIN D. COMPTON (2009)

Adjunct Instructor, Psychology

B.A., Pastoral Ministries/Christian Counseling, Nazarene Bible College, 2003; M.A., Counseling, MidAmerica Nazarene University, 2005; Ph.D., Counselor Education, Regent University, 2009; Licensed Professional Counselor, State of Colorado.

Pastoral ministry, Church of the Nazarene; private practice therapist; chaplain.

HECTOR J. CORRALIZA (2014)

Adjunct Instructor, Hispanic Pastoral Ministries

B.Ed. Mathematics, Universidad Interamericana de Puerto Rico, 1998. M.Ed. Mathematics, Universidad Interamericana de Puerto Rico, 2005. Doctoral Candidate in Christian Clinical Psychology, Doxa International University.

Pastor, teacher, prison chaplain, adjunct instructor.

DAN J. CRAMPTON (2013)*Adjunct Instructor, Counseling*

B.C.C., Christian Counseling, Nazarene Bible College, 2003; M.A., Colorado Christian University, 2006; Ph.D., Psychology, University of the Rockies, 2014.
Private practice, counseling.

BARBARA J. CULBERTSON (2007)*Adjunct Instructor, Counseling*

B.S., Education, Southern Nazarene University, 1969; M.Ed, Education, Sul Ross State University, 1974; M.S., Counseling Psychology, Southern Nazarene University, 1996.

Public and private school teacher; missionary, Church of the Nazarene; mental health counselor.

HOWARD R. CULBERTSON (1999)*Adjunct Professor, Outreach*

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986.

Pastor and missionary, Church of the Nazarene; professor/administrator, Southern Nazarene University.

PATRICIA L. CULBERTSON (2004)*Adjunct Professor, English*

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989.
Editor; college English instructor; elementary/secondary school teacher.

GLORIA DANNEMANN (2014)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A. Administration of Ecclesiastical Resources, Seminario Nazareno de las Americas, 1988. M.S. Religion, Seminario Nazareno de las Americas, 1990. M.S. Orientation and Family Mediation, Universidad Pontificia de Salamanca, 1999.

Pastoral ministry, family counseling , academic dean, adjunct instructor.

RACHEL L. DEMERCHANT (2010)*Adjunct Instructor, English*

B.A., English, Biblical Studies, Free Will Baptist Bible College, 2000; M.A. Teaching English as a Foreign Language/Intercultural Studies, Columbia International University, 2002.

College faculty, English; associate director, Agape English Language Institute for Internationals; ESL teacher; tutor.

HAROLD M. DEMOTT (2008)*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Olivet Nazarene University, 1966; B.D., Nazarene Theological Seminary, 1969; D.Min., Nazarene Theological Seminary, 1984.

Pastoral ministry, Church of the Nazarene.

RAMESH K. DEOSARRAN (2007)*Adjunct Instructor, Ministry Preparation Program*

Th.B., Caribbean Nazarene College, 1982; M.Div., Nazarene Theological Seminary, 1991; D. Min., Nazarene Theological Seminary, 2000.

Pastoral ministry, Church of the Nazarene.

JANICE L. DUCE (2003)*Adjunct Professor, Christian Thought*

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985; Ph.D., Theology, Philosophy, and Cultural Theory, Iliff School of Theology, University of Denver, 2013.

NBC resident faculty (2003-2009); pastoral ministry, Church of the Nazarene.

S. ALAN DUCE (2003)*Adjunct Professor, Pastoral Ministries*

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A., Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min., Pastoral Theology, Fuller Theological Seminary, 1999.

NBC resident faculty (2003-2009); pastoral ministry, Church of the Nazarene.

TERRELL D. EARNEST (2001)*Adjunct Professor, Christian Education, Pastoral Ministries*

B.S., Accounting, Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978.

Pastoral ministry, Church of the Nazarene; General Church Stewardship Department.

BRYAN R. EASLEY (2010)*Adjunct Instructor, Pastoral Ministries*

B.A., Media Communications, Asbury College, 1997; M. Div., Wesley Biblical Seminary, 2006; Ph.D., Organizational Leadership, Regent University, 2011.

Dean of Online Education, Oklahoma Wesleyan University; President, Emmaus Biblical Seminary, Haiti; pastoral ministry, Church of the Nazarene; Associate Director of Distance Learning, Wesley Biblical Seminary, adjunct instructor at OKWU, Barclay College, and Strayer University.

RAY R. EASLEY (2010)*Adjunct Professor, Pastoral Ministries*

Th.B., Theology, Covenant Foundation College, 1973; M.Div., Anderson University School of Theology, 1979; Ed.D., Education, University of Arkansas, 1987.

Pastoral ministry, Wesley Biblical Seminary, Dean of academics and professor, Covenant Foundation College.

ROBERT H. ELLISON (2010)*Adjunct Instructor, English*

B.A., English, University of Texas, 1988; M.A., English, University of North Texas, 1991; Ph.D., British Literature, University of North Texas, 1995.

English faculty, Marshall University, East Texas Baptist University; adjunct, University of Charleston.

MARY JANE FAIRLEY (2010)*Adjunct Instructor, Mathematics*

B.S., M.S., Mathematics, University of Mississippi, 1973, 1975; M.S., Information and Computer Science, Georgia Institute of Technology 1987; Ph.D., Computer Science, Georgia Institute of Technology, 1992.

University dean of computer science, Colorado Technical University; member, Software Engineering Management Associates; professor of computer science, University of Portland.

Adjunct Professor and Regional Enrollment Director for Colorado Christian University. Pastor at Ellicott United Methodist Church, Simla United Methodist Church. Graduate Admissions Advisor, Manager, Local Accounts for Keller Graduate School of Management. U.S. Navy, Retired.

SHERRY A. FERRIMAN (2013)*Adjunct Instructor, Leadership and Ethics*

M.A., Business Administration, Touro University International, 2010. B.S. Business Administration, Information Technology Management/General Management, Touro University International 2005.

TODD M. FERRING (2011)*Adjunct Instructor, Pastoral Ministries*

B.A., Accounting, Northwest Nazarene University, 1986; M.T.S., Worship and Liturgy, Tyndale University College and Seminary, 2010.

Pastoral ministry, Church of the Nazarene.

ROBERT C. FRANZ (2002)*Adjunct Professor, Mathematics, Science*

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastoral ministry, Church of the Nazarene; scientist; engineer.

HUGHLON R. FRIBERG (2011)*Adjunct Instructor, Theology, Missions*

A.B., Math/Natural Science, Northwest Nazarene College, 1965; B.D./M.Div., Missions, Nazarene Theological Seminary, 1971; M.Th., Practical Theology, University of South Africa, 1991.

Pastoral ministry, missionary, Church of the Nazarene.

J. PHILLIP FULLER (2007)*Adjunct Instructor, Pastoral Ministries*

B.A., Biblical Literature, Olivet Nazarene University, 1982; M.A., Biblical Literature, Olivet Nazarene University, 1991; M. Div., Nazarene Theological Seminary, 1986; D. Min., Asbury Theological Seminary, 2003.

District Superintendent and pastoral ministry, Church of the Nazarene.

PETER E. GANTZ (2008)*Adjunct Instructor, Ministry Preparation Program*

B.A., Philosophy/Religion, Spring Arbor University, 1992; M.A., Theology, Southern Nazarene University, 2000; Ed.D., Organizational Leadership, Nova Southeastern University, 2005.

Pastoral ministry, Church of the Nazarene.

KIMBERLY D. GERMANY (2004)

Adjunct Professor, English

B.A., English, Mississippi College, 1992; M.A., English, Mississippi College, 1995.
College instructor, various institutions.

WALTER N. GESSNER (2006)

Adjunct Instructor, Ministry Preparation Program

B.A.Min: Pastoral Ministries, Nazarene Bible College, 2003; M.A., Religion/Spiritual Formation, Northwest Nazarene University, 2006; M.Div., Spiritual Formation, Northwest Nazarene University, 2010.
Pastoral ministry, Church of the Nazarene.

BRYAN R. GIBSON (2014)

Adjunct Instructor, Science

B.S. Physics, Chemistry, Mathematics, Milton College, 1972. B.A. Geology, Astronomy, Optics, Broad Field Science, Milton College, 1974, MAR Old Testament and Christian Education, Trinity Evangelical Divinity School, 1996.
Director of Photography, Administrator, Science Teacher.

LERAY D. GLENDENNING (2006)

Adjunct Instructor, Ministry Preparation Program

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1983.
Evangelist and pastoral ministry, Church of the Nazarene; NBC Alliance instructor.

GARY L. GOODELL (2008)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.A., M.A., Religion, Eastern Nazarene College, 1969, 1970; M.A.R., Eastern Baptist Theological Seminary, 1981; D.Min., Eastern Baptist Theological Seminary, 1983; D.Th., University of South Africa, 1996.
Missionary and pastoral ministry, Church of the Nazarene; academic dean, Swaziland Nazarene Bible College; chair, Bible and Theology Department, chaplain, Africa Nazarene University.

AUDREY V. GOODWIN (2013)

Adjunct Instructor, Mathematics

B.S., Psychology and Organizational Communication, Murray State University, 1993; M.A., Teaching (Middle School Math), Marygrove College, 2011.
Public school math teacher; training manager.

JOHN A. GRANT (2013)

Adjunct Instructor, World Religions

B.B.S, Nazarene Bible College, 1996; M.A., Spiritual Formation, Northwest Nazarene University, 2005; M.Div., Northwest Nazarene University, 2009.
Pastoral ministry, Church of the Nazarene; adjunct instructor, Northwest Nazarene University.

CANDACE E. GROSS (2013)*Adjunct Instructor, Leadership and Ethics*

B.A., Liberal Studies, University of Central Florida, 2005; M.N.P., Nonprofit Management, University of Central Florida, 2008.
Community Outreach Coordinator, Space Coast Early Intervention Center; case manager, Brevard Long Term Recovery Coalition.

JOHN M. HANNA (2010)*Adjunct Instructor, Pastoral Ministries*

B.A., Youth Ministry, Northwest Nazarene University, 1994; M.Div., Nazarene Theological Seminary, 1997; D.Min, Pastoral Ministry, Denver Seminary, 2008.
Pastoral ministry, Church of the Nazarene.

MELISSA A. HARRIS (2014)*Adjunct Instructor, English*

B.A. University of Northern Colorado, English, 2001; M.A. courses, Adams State College, Psychology, 2006; M.A. courses, Colorado College 2011, MAT-Integrated Natural Sciences and Literacy Interventionist.
Teacher, Adjunct Instructor

PHILIP HEAP (2012)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Religion, Southern Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1981; D. Min., Fuller Theological Seminary, 2010.
Pastoral ministry, Church of the Nazarene; instructor/administrator, NBC Extension Center

GWENDOLYN E. HENDERSON (2013)*Adjunct Instructor, Leadership and Ethics*

B.S., Business Management, University of Phoenix, 2004; M.A., Procurement and Acquisitions Management, Webster University, 2006; B.A.Min, Nazarene Bible College, 2011.
Pastoral ministry, Church of the Nazarene; materials preparation assistant/ collection management, Pikes Peak Library District.

DAVID W. HEUGHINS (2013)*Adjunct Instructor, History*

BA History, Eastern Nazarene College, 1966. MA History, University of Minnesota, 1971. PhD, History (Modern European), University of Minnesota, 1983.
Leadership Education for Adults, Bible Training, Associate Dean of Continuing Education at Post College. Taught Religious History.

ROBERT A. HODGES (2003)*Adjunct Instructor, Christian School Education*

B.A., Religion, Point Loma Nazarene University, 1978; M.M., Northwest Nazarene University, 2003.
Pastoral ministry, Church of the Nazarene; Christian school principal; administration, Association of Christian Schools International.

ROBERT E. HUNTER (2010)*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Mount Vernon Nazarene University, 1991; M. Div, Nazarene Theological Seminary, 1994; D.Min, Leadership and Spiritual Formation, George Fox University, 2010.

Pastoral ministry, Church of the Nazarene.

ISMAEL JOAQUIN (2012)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Theology, Seminario Nazareno Mexicano, 1991; M.S., Religion, Seminario Nazareno de las Américas, 2008; D.Min., Fuller Theological Seminary, 2014.

Pastoral ministry, Church of the Nazarene; instructor, Seminario Nazareno Mexicano; national director of ministerial studies at a distance.

DEBORAH C. JOHNS (2014)*Adjunct Instructor, Psychology*

B.A., Social Ecology, University of California-Irvine, 1990. M.A., Psychology, Fuller Theological Seminary, 1993. Psy.D., Psychology, Fuller Theological Seminary, 1997.

Psychologist—Infant Specialist, Intervention Counseling, Case Manager, Group Counseling, Volunteer, Adjunct Instructor.

MARY E. JOHNSON (2011)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Elementary Education, Olivet Nazarene University, 1975; M.A., Elementary Education, University of Alabama, 1993;

Public school elementary teacher; coordinator of deputation ministries, International Church of the Nazarene; missionary, Church of the Nazarene.

DANIKA L. JOSHUA (2014)*Adjunct Instructor, Intercultural Communication*

B.A. English, Literature Concentration/Bible, University of Northwestern St. Paul, 2002; ESL Certificate, Sea English Academy, 2006; M.A. Intercultural Studies, Wheaton College, 2008.

YWAM recruiting, teacher, training director, Advanced ESL instructor, Cross-Cultural Communication Training Seminars, Adjunct Instructor.

ROY F. JOSHUA (2014)*Adjunct Instructor, Sociology*

B.A. Theology, New Theological College, Dehra Dun, India, 2003. M.A. Sociology, Madurai Kamaraj University, Tamilnadu, India, 2006.

English training, YWAM training teachers, pastor, teacher, adjunct instructor.

MARK K. JUSTICE (2007)*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Mount Vernon Nazarene University, 1983; M.Div., Nazarene Theological Seminary, 1987.

Pastoral ministry, Church of the Nazarene.

JANINE M. KING (2014)*Adjunct Instructor, Counseling*

B.A., Ministry and Christian Counseling, Nazarene Bible College, 2012. M.S., Clinical Counseling, Northwest Nazarene University, 2014.
Counseling, minister, adjunct instructor.

LAWRENCE A. LACHER (2006)*Adjunct Professor, Bible*

B.A., Religion, Trevecca Nazarene University, 1980; M.Div., Nazarene Theological Seminary, 1984; D. Min, Nazarene Theological Seminary, 1993; Doctoral Studies, Theology and Culture, Concordia Seminary, ABD.
Pastoral ministry, Church of the Nazarene; college faculty/adjunct instructor.

FRANK R. LACI (2006)*Adjunct Instructor, Pastoral Ministries*

B.A., Religious Education, Northwest Nazarene University, 1969; M.Div., Trinity International University, 1990; D.Min., Trinity University, 2005.
Pastoral ministry, Church of the Nazarene.

LORIS B. LACI (2007)*Adjunct Instructor, Education*

B.S., Elementary Education, Eastern Oregon State College, 1986; M.Ed., Curriculum/Instruction, Olivet Nazarene University, 2004.
Public school teacher; Christian day care teacher/director; special education teacher.

LEORA K. LEGACY (2013)*Adjunct Instructor, English*

A.B., English, Olivet Nazarene University, 1964; M.A., American Literature, University of South Carolina, 1970; M.A., Communications, Wheaton College, 1979.
Public school teacher, assistant professor, Olivet Nazarene University; business and medical communications professional; published freelance writer.

RODERICK T. LEUPP (2013)*Adjunct Instructor, History*

B.A., Philosophy and Religion, Northwest Nazarene College, 1975; M.A. Theology, Pacific School of Religion, 1978; Ph.D. Theology and Religious Studies, Drew University, 1985.
Author and instructor.

RICHARD J. LEWIS (1980)*Professor Emeritus, Psychology*

A.B., Religion, Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Religious Education, Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.
NBC resident faculty (1980-2009); pastoral ministry, Church of the Nazarene.; dean of students/associate professor, Trevecca Nazarene University; dean of student life, Nazarene Bible College; director of Christian Counseling Services.

JOHN L. LINDSEY (2007)*Adjunct Professor, Bible & Theology*

B.A., Bible, Vennard College, 1971; M.A.R., Biblical Studies, Asbury Theological Seminary, 1974; M.Th., Contemporary Theology, Duke University, 1991; Ed.D., Educational Leadership, University of North Carolina, 1997.

Vice president for academic affairs, John Wesley College; college professor and administrator.

ANNA MARIE LOCKARD (2009)*Adjunct Instructor, Missions and Sociology*

M.Th., Missiology, South African Theological Seminary, 2007; Ph.D., Theology, South African Theological Seminary, 2013.

Professor, vice principal for academic affairs, post-graduate supervisor, Nazarene Theological college, South Africa; assistant chair of women's studies, online facilitator, Trinity Theological Seminary.

CHRISTOPHER L. LOHRSTORFER (2009)*Adjunct Instructor, Theology*

B.S., Pastoral Ministries, Wesley College, 1990; M.A., Theology, Wesley Biblical Seminary, 1995; Ph.D., Historical Theology, University of Manchester, 2006.

Pastoral ministry, Congregational Methodist and Independent Methodist churches; professor of theology, Wesley College.

SUSAN D. LORD (2007)*Adjunct Instructor, Education, Christian Education*

B.S., Multiple Church Ministry, Trevecca Nazarene College, 1979; M.E., Educational Leadership, Trevecca Nazarene University, 1998.

Children's pastor; Christian school teacher; preschool teacher/director.

BECKY R. LUMAN (2013)*Adjunct Instructor, Christian Educational Ministries*

A.A., Religion, Kentucky Mountain Bible College, 1976; B.S., Secondary Education, California University of Pennsylvania, 1980; M. Div., Wesley Biblical Seminary, 1989; M. TH., New Orleans Baptist Theological Seminary, 2005; Ph.D., Christian Education, New Orleans Baptist Theological Seminary, 2005.

Minister of Education/children's pastor; professor, Wesley Biblical Seminary.

KARL L LUMAN (2010)*Adjunct Instructor, Bible & Theology*

B.A., Pastoral Ministries, Vennard College, 1985; M.Div., Wesley Biblical Seminary, 1991; Th.M., Reformed Theological Seminary, 1999.

Instructor, Wesley College.

PETER N. LUNDELL (2010)*Adjunct Instructor, Pastoral Ministries*

B.A., English, Gustavus Adolphus College, 1981; M. Div, Fuller Theological Seminary, 1987; D.Miss., Fuller Theological Seminary, 1994.

Pastoral ministry, Church of the Nazarene; NBC Alliance instructor/director; missionary, Church of the Nazarene.

ROY F. LYNN (2008)

Adjunct Instructor, Education, Christian Education

B.A., Religious Education, Olivet Nazarene University, 1965; M.A., Curriculum and Supervision-Elementary School, Wright State University, 1975; M.R.E., Nazarene Theological Seminary, 1985; Ph.D., Education, University of Kansas, 1991.

Pastoral ministry and senior high curriculum editor, Church of the Nazarene; Christian school principal; executive administrator, Twin Wells Indian Schools.

WILL E. MACKEY (2009)

Adjunct Instructor, Pastoral Ministries

B.A., Biblical Studies, Nazarene Bible College, 1993; M.A., Theology, Fuller Theological Seminary, 1996.

Pastoral ministry, Church of the Nazarene; Christian school administrator.

SCOTT A. MARSEE (2007)

Adjunct Instructor, Ministry Preparation Program

B.A., Business Management, Asbury College, 1996; M.A., World Mission/Evangelism, Asbury Theological Seminary, 1998.

Pastoral ministry, Church of the Nazarene.

JEFFREY A. MARTIN (2012)

Adjunct Instructor, Leadership and Ethics

A.A., General Studies, Azusa Pacific University, 1980; B.S. Management Studies, University of Maryland, 1988; M.S., Leadership, Grand Canyon University, 2010.

Territorial education secretary; divisional secretary for program; divisional youth secretary; pastoral ministry; The Salvation Army.

PAUL MARTINEZ (2012)

Adjunct Instructor, Hispanic Pastoral Ministries

B.B.S./B.C.C., Nazarene Bible College, 2000; M.A.T., Fuller Theological Seminary, 2005.

Pastoral ministry, Church of the Nazarene; Arizona District Hispanic coordinator.

LAUREL L. MATSON (2001)

Vice President for Enrollment Management Emeritis, Adjunct Instructor, Christian Counseling

A.B., Religious Education, Olivet Nazarene University, 1965; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1972; Doctoral studies, Educational Psychology, University of Wisconsin, 1979-1982; D.D., Olivet Nazarene University, 1995.

District Superintendent and pastoral ministry, Church of the Nazarene. Nazarene Bible College Emeritus.

SUSAN K. MCHARGUE (2008)

Adjunct Instructor, Salvation Army

B.A., Humanities, Belhaven College, 1985; M.A., Philosophy, Georgia State University, 1992; Ed.D., Adult Education, The University of Georgia, 1999.

Ministry and administrative positions with The Salvation Army; college instructor.

FRANCES C. MCWILLIAMS (2005)*Adjunct Instructor, Counseling*

B.A., Religious Studies, Beloit College, 1970; M.Div., Yale University Divinity School, 1973; D.Min., Chicago Theological Seminary, 1990

Pastoral ministries, Presbyterian Church; clinical pastoral education supervisor; urban clinical pastoral education program director, Association of Chicago Theological Schools; adjunct faculty, McCormick Theological Seminary; pastoral psychotherapist and clinical fellow, Center for Religion and Psychotherapy of Chicago.

MARTY A. MICHELSON (2007)*Adjunct Professor, Bible*

B.A., Religion, Northwest Nazarene College, 1992; M.A., Theology, Point Loma Nazarene University, 1994; M.A. Religion, Southern Nazarene University, 1995; Ph.D., Bible, University of Manchester/Nazarene Theological College, 2007; M.A., Marriage and Family Therapy, Southern Nazarene University, 2009.

Professor, Southern Nazarene University; pastoral ministry, Church of the Nazarene.

LESLIE R. MIKESELL (2014)*Adjunct Professor, Science*

B.S., Secondary Education, Physical Sciences, Olivet Nazarene University, 1992. M.A. Education, Spring Arbor University, December, 1998. M.S., Geology, Michigan State University, 2002. Ph.D. Geology, Michigan State University, 2012.

Adjunct Instructor, Department of Geology, Pikes Peak Community College 2013—Present. Instructor, Department of Geological Sciences, Michigan State University, Spring Semester 2006. Graduate Research Assistant, Michigan State University, 2002-2005. Graduate Teaching Assistant, Michigan State University, 1999-2005. Undergraduate Teaching Assistant, Olivet Nazarene University, 1989-1992.

KENNETH L. MILLS (2005)*Adjunct Professor, Pastoral Ministries*

B.A., Psychology, Eastern Nazarene College, 1966; M.Div., Nazarene Theological Seminary, 1969; D.Min., Boston University, 1979.

District Superintendent and pastoral ministry, Church of the Nazarene.

LISA M. MORRISON (2007)*Adjunct Instructor, Pastoral Ministries*

B.A., Biology, Eastern Nazarene College, 1985; M.R.E., Youth Ministry, Gordon-Conwell Theological Seminary 1989; M.Div., GCTS, 2006; Th.M., Preaching, GCTS, 2006.

Pastoral ministry, Church of the Nazarene; college adjunct professor; executive director, Reynolds Institute.

DEANNE C. MOWRY (2007)*Adjunct Instructor, General Education*

B.S., Management & Ethics, Mid-America Christian University, 2000; M.Ed., Instructional Technology, 2004.

Pastoral ministry, Church of God; online director, MACU.

JOHN C. MRAZEK (2008)*Adjunct Instructor, Leadership and Ethics*

B.S., Business Administration, Elmhurst College, 1997; M.A., Management, Webster University, 1999.

Business owner/consultant; executive director, Pikes Peak Community Church, Executive Pastor Pathways Church.

BECKY K. MYERS (2011)*Adjunct Instructor, Christian School Education*

B.A. Min., Christian Education-Christian Schools, Nazarene Bible College, 2007;

M.S., School/Church Administration, Shasta Bible College, 2008.

Elementary and junior high school teacher.

MICHAEL N. MYERS (2011)*Adjunct Instructor, Christian Education*

B.A., General Studies, Eastern Washington University, 1987; M.A.Ed., University of Phoenix, 2003; M.S., Education, 2009.

Pastoral ministry, Church of the Nazarene; adjunct instructor, University of Phoenix; education/distance education department chair, Shasta Bible College.

M. ROBIN NEWMAN (2010)*Adjunct Instructor, Counseling*

B.S., Elementary Education, Baylor University, 1986; M.A., Clinical Psychology, University of the Rockies, 2006; Psy.D., Clinical Psychology, University of the Rockies, 2009.

Private practice, Healing Hearts Therapy; elementary school teacher.

JOHN W. NIELSON (2003)*Adjunct Professor, Pastoral Ministries*

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993; D.Min. Nazarene Theological Seminary, 2013.

Pastoral ministry, Church of the Nazarene.

KENNETH H. NILES (1999)*Adjunct Professor, Bible, Social Sciences*

B.A., Psychology, Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984; Doctoral Studies, George Fox University, ABD.

Missionary and pastoral ministry, Church of the Nazarene; social worker; chaplain.

LORELEI H. NILES (2001)*Adjunct Professor, Education*

B.A., Elementary Education, Mid-America Nazarene University, 1982; M.A., Christian Ministries, George Fox Evangelical Seminary, 2002; Ed.D., Christian Ministries, George Fox University, 2005.

Teacher; preschool administrator; associate pastor; college faculty.

MARK K. OLSON (2011)*Adjunct Instructor, Theology*

A.A., Biblical Studies, Taylor University, 2005; M.Div., Nazarene Theological Seminary, 2011.

Pastoral ministry, evangelism, Church of the Nazarene.

JAY W. OTT (2002)

Adjunct Professor, Christian Education

B.A., Christian Education, Olivet Nazarene University, 1980; M.R.E., Nazarene Theological Seminary, 1983; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1991; Ph.D., Religious Education, Southwestern Baptist Theological Seminary, 1996.

Pastoral ministry, Church of the Nazarene. Faculty and administration, Nazarene Bible College.

SANDRA L. PALM (2007)

Adjunct Instructor, English, Education

B.A., History, San Jose State University, 1991; M.A. English, 2003; Ed.D., Curriculum and Instruction, Northern Arizona University, 2011.

Secondary Social Student and English teacher; adjunct professor, various institutions.

KENNETH R. PAYNTER (2008)

Adjunct Instructor, Pastoral Ministries

B.Th., Theology, Canadian Nazarene College, 1990; M.Ed., Educational Leadership, Regent University, 2007.

Pastoral ministry and youth mission director (Africa Region), Church of the Nazarene; high school principal; campus minister.

CARLOS R. PENA (2012)

Adjunct Instructor, Hispanic Pastoral Ministries

B.S., Computational Sciences, Veracruz University, 2000; M.Div., Multicultural Ministries, Fuller Theological Seminary, 2010.

Pastoral ministry, Church of the Nazarene.

LINETTE PEREZ (2014)

Adjunct Instructor, Hispanic Pastoral Ministries

B.S.N. (Nursing) InterAmerican University of Puerto Rico, Arecibo, PR. M.S.N. (Nursing) InterAmerican University of Puerto Rico, Arecibo, PR, 2010.

Nursing, nurse training and education, adjunct instructor.

GABRIEL J. PETHEL (2014)

Adjunct Instructor, English, Leadership

B.S., English, Secondary Education; Ball State University, Indiana 1997. M.Ed., Educational Leadership; Cedarville University, 2011.

Christian school teacher, coach, and administrator; missions, adjunct instructor.

BILL W. PHILLIPS (2008)

Adjunct Instructor, Pastoral Ministries

B.S., Pastoral Ministry/Bible and Theology, Mid-America Christian University, 1985; M.R.E., Liberty University, 1999; M.Div. Liberty University, 2012.

Pastoral ministry, Church of God.

LYLE B. POINTER (2009)

Adjunct Instructor, Pastoral Ministries, Christian Educational Ministries

B.A., Religion, Northwest Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1971; M.R.E., Nazarene Theological Seminary, 1972; D.Min., Fuller Theological Seminary, 1978.

Pastoral ministry, Church of the Nazarene; professor of practical theology/Christian education, Southern Nazarene University; professor of evangelism, Nazarene Theological Seminary; evangelism facilitator, Church of the Nazarene denomination.

VERNELL W. POSEY (1995)

Professor Emerita, English

B.S., Education, English, University of North Alabama, 1965; M.S.L.M., Library Media, Alabama A & M University, 1980.

Public school teacher; technical services librarian, Gadsden State Community College, Point Loma Nazarene University; assistant library director, Warner Southern College; library director, Nazarene Bible College.

J. MATTHEW PRICE (2009)

Adjunct Instructor, Outreach

B.A., Religion, Mount Vernon Nazarene University, 1994; M.Div., Nazarene Theological Seminary, 1997; Ph.D., Education, University of Kansas, 2001.

Missionary and pastoral ministry, Church of the Nazarene and United Methodist Church; curriculum editor.

JONATHAN M. PRIVETT (2008)

Adjunct Instructor, Ministry Preparation Program

B.A., Philosophy and Religion, Northwest Nazarene College, 1982; M.Div, Nazarene Theological Seminary, 1986.

Pastoral ministry, Church of the Nazarene.

WILLIAM A. PROULX (2006)

Adjunct Instructor, Bible

B.B.S., Nazarene Bible College, 1994; M.A., Theology, Southern Nazarene University, 2000; Ph.D., Professional Counseling, Capella University, 2008.

Pastoral ministry, Church of the Nazarene.

MICHAEL E. REAGAN (2007)

Adjunct Professor, Bible, Pastoral Ministries, Salvation Army

B.B.A., Management, Georgia State University, 1986; M.A., Humanities, California State University, 1996; Ph.D., Postsecondary and Adult Education, Capella University, 2007.

Pastor, administrator, missionary with The Salvation Army; college instructor.

STEVEN G. REDMOND (2005)

Adjunct Professor, Bible, History

B.A., Religion/Music, Point Loma Nazarene University, 1983; M.A., Religion, Point Loma Nazarene University, 1987; D.Min., Drew University, 2004.

Pastoral ministry, Church of the Nazarene.

DOROTHY S. REED (2007)

Adjunct Instructor, Education, Math

B.S., Elementary Education, Olivet Nazarene University, 1965; M.A.E. Olivet Nazarene University 1987; Doctoral Studies, Elementary Mathematics and Cognitive Development, University of Illinois, ABD.

Teacher, elementary math specialist, trainer of teachers, consultant.

SHERMAN R. REED (2009)*Adjunct Instructor, Pastoral Ministries*

B.S., Agriculture, Purdue University, 1963; M.Div., Nazarene Theological Seminary, 1971; D. Min., Nazarene Theological Seminary, 1995.
U.S. Air Force/U.S. Army; evangelist and pastoral ministry, Church of the Nazarene; president, Living Truth Ministries.

JERALD E. RICE (2007)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Religious Education, Mid-America Nazarene University, 1979; M.R.E., Religious Education, Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 2005.

Missionary, Church of the Nazarene; college professor/administration, Seminario Nazareno Mexicano, and Seminario Nazareno de las Americas, Costa Rica.

ERIK M. RICHTER (2014)*Adjunct Instructor, Mathematics*

A.S. Accounting, Purdue University North Central, 1981. B.S. Business Management, Purdue University North Central. M.B.A., Global Management, University of Phoenix, 2008. D.B.A. (Candidate) Business Administration, Argosy University, 2015.

Adjunct faculty for advanced mathematics and accounting, financial management and support, financial modeling.

J. VICTOR RIOFRIO (2014)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A. Theology, Seminario Nazareno de las Americas, 1988. M.S. Religion, Seminario Nazareno de las Americas, 1990. B.A. Theology, Universidad Evangelica de las Americas, 2000. M.S. Religion, Universidad Evangelica de las Americas, 2000. D.Min. Nazarene Theological Seminary, 2004.

Pastor, adjunct instructor, administrator, missionary.

EDGARDO ROSADO (2014)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A. Biblical Studies, Nazarene Bible College, Colorado, 2001; M.A. Pastoral Leadership, Olivet Nazarene University, Illinois, 2012; Doctoral Studies, Inter American University, Puerto Rico.

Seminario Nazareno de las Americas (SENDAS); Adjunct Professor, Present; Fountain of Life Church of the Nazarene, Senior Pastor, 2010-January 2014; Nazarene Center for Theological Studies (CENET), Professor, 2010-Present; Charles Bailey Church of the Nazarene, Interim Pastor, 2009-2010.

ARTHUR T. ROXBY, III (2011)*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Trevecca Nazarene University, 1987; M.Div., Nazarene Theological Seminary, 1995; D.Min., Asbury Theological Seminary, 2010.

Pastoral ministry, Church of the Nazarene.

STEVEN W. RUBY (1999)*Adjunct Professor, Bible*

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; D.Min., Bakke Graduate University of Ministry, 1999.
Pastoral ministry, Church of the Nazarene.

SIDNEY L. SALCIDO (2010)*Adjunct Instructor, Theology*

B.A., Bible and Theology, Lee University, 1999; M.A., Christian Apologetics, Biola University, 2009.
Salvation Army, Distance learning coordinator, online instructor, open campus program assistant, social service director.

ELWOOD E. SANDERS (2009)*Adjunct Instructor, Leadership and Ethics*

B.A., Political Science, Wright State University, 1980; J.D., University of Alabama, 1983.
Attorney, private practice and law firm associate; appellate defender; appellate procedure consultant.

CHRISANNA B. SAUMS (2008)*Adjunct Instructor, Science*

B.G.S., General Studies, Louisiana Tech University, 1999; M.S., Biology, Mississippi College, 2007.
College biology instructor; biology lab coordinator; secondary science instructor.

KAY K. SCHAAF (2013)*Adjunct Instructor, English*

B.A., Organizational Behavior, College of Saint Scholastica, 2004; M.A.Ed., Curriculum and Instruction, 2006; Ph.D., Leadership, Andrews University, 2012.
Affiliate/adjunct faculty, various institutions.

JOHN A SCHERER (2009)*Adjunct Instructor, General Education*

B.S., Elementary Education, Western Kentucky University, 1973; M.A. Ed./A.E.T., University of Phoenix, 2009.
Facilitator, Nazarene Theological College.

ALAN W. SCOTT (2012)*Adjunct Instructor, Leadership and Ethics*

B.A., History, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980.
Pastoral ministry, Church of the Nazarene.

JOHN D. SCOTT (1999)*Adjunct Professor, Pastoral Ministries*

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.
Pastoral ministry, Church of the Nazarene; Christian Academy administrator.

CHARLES L. SELF (1999)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Point Loma Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1980; D.Min., Spiritual Formation, Asbury Theological Seminary, 1993.

Pastoral ministry, Church of the Nazarene.

ALLAN J. SILBERSTEIN (2006)

Adjunct Professor, Education

B.A., Political Science and English, Weber State University, 1982; M.A., Education, Adult Education and Distance Learning, University of Phoenix, 2004.

Instructor trainer and education specialist, United States Army; mentor and trainer, University of Phoenix.

SCOTT F. SIMONS (2013)

Adjunct Instructor, History, English Bible

B.S., Human Services/Counseling, California State University Fullerton, 1992; M.A., NT Backgrounds, Jerusalem University College, Israel, 2001; M.St., NT Theology and Varieties of Ancient Judaism, University of Oxford, UK, 2003. M.Div. (in-process), Nazarene Theological Seminary.

Ordained Elder - Church of the Nazarene, 15 years pastoral ministry and missionary service in Newhall, CA, Albany and Eugene, OR and Jerusalem, Israel, Hospice Chaplain – Interim Healthcare of Colorado Springs, Sunday School Teacher—Springs First Church of The Nazarene.

VICKIE L. SISSON (2013)

Adjunct Instructor, Christian Educational Ministries

B.A., Christian Counseling, Nazarene Bible College, 2000; M.A., Communications, University of Northern Colorado, 2011.

Associate pastor, Church of the Nazarene.

SHARON L. SKIDGEL (2013)

Adjunct Instructor, Music

B.A., Music, Point Loma Nazarene University, 1976; M.M., Accompanying, University of Southern California, 1981; D.M.A., Accompanying, University of Southern California, 1984.

Church pianist/youth choir director, Church of the Nazarene; college instructor, Skagit Valley College, University of Colorado at Colorado Springs; accompanist/coach, Cheyenne Mountain High School.

BARBARA A. SLOAN (2007)

Adjunct Instructor, Leadership and Ethics, Salvation Army

B.A., Social Science, San Jose State University, 1984; B.A., Bible and Theology, San Jose State University, 1994; M.B.A., Business, Capella University, 2007.

Officer, Salvation Army; vice president of commercial lending.

CHERYL D. SLUSHER (2007)

Adjunct Instructor, Ministry Preparation Program, Education

B.S., Business Education, Florida Atlantic University, 1976; M.S., Administration and Supervision, Nova Southeastern University, 1983; Doctoral Studies, Child and Youth Studies, Nova Southeastern University, ABD

Public school educator; college instructor, various institutions.

GARY A. SLUSHER (2008)*Adjunct Instructor, Pastoral Ministries*

B.B.S., Nazarene Bible College, 1997; M.P.C., Pastoral Counseling, Olivet Nazarene University, 2001.

Pastoral ministry, Church of the Nazarene.

SABRENA C. SMITH (2013)*Adjunct Instructor, Early Education*

A.A., Elementary Education, State College of Florida, 1992; B.S., Liberal Studies, University of Central Florida, 1997; M.S., Professional Counseling, 2002.

Early childhood programs director, Central Florida Institute of Training; national council representative, Council for Professional Recognition; principal/preschool director.

RYAN E. SNODGRASS (2010)*Adjunct Instructor, Christian School Education*

B.B.S., Biblical Studies, Nazarene Bible College, 2003; M.Ed., Teaching and Learning, Liberty University, 2009.

Pastoral ministry, Church of the Nazarene.

HENRY W. SPAULDING (2007)*Adjunct Professor, Bible, Theology, Pastoral Ministries*

B.A., Religion and History, Trevecca Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1977; Ph.D., Humanities, The Florida State University, 1982.

Pastoral ministry, Church of the Nazarene; college professor, Eastern Nazarene College, Trevecca Nazarene University, Nazarene Theological Seminary; provost and chief academic officer, Mount Vernon Nazarene University; president, Mount Vernon Nazarene University, 2012-present.

MARY B. SPAULDING (1999)*Adjunct Instructor, Bible*

B.A., Biology, Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999; Ph.D., Biblical Studies, University of Manchester/Nazarene Theological College, 2007.

Adjunct professor of Biblical Studies, Barclay College; instructor of Hebrew, Fuller Theological Seminary.

DONALD E. STELTING, SR. (1995)*Academic Dean Emeritus, General Education*

A.B., Religion, Southern Nazarene University, 1968; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1971; Doctoral Studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998.

Executive vice president and academic dean, Nazarene Bible College (1995-2010); professor, vice president for student development, Humanities Division chair, MidAmerica Nazarene University; pastoral ministry, Church of the Nazarene.

JANINE A. STONE (2001)*Adjunct Instructor, Education*

B.A., Education, Point Loma Nazarene University, 1968; M.A. Educational Leadership, Point Loma Nazarene University, 2002.
Elementary school teacher/administrator.

SUZANNE L. STONE (2014)*Adjunct Instructor, Archaeology*

B.A. Archaeology, Thomas Edison State College, 1998; M.A. Archaeology and Heritage, University of Leicester, 2005.

DAVID G. TAYLOR (2014)*Adjunct Instructor, Mathematics*

B.S. Physics and Mathematics, Virginia Military Institute, 1981. M.S. Operations Research, North Carolina State University, 1983. M.A. Christian Leadership, Liberty Theological Seminar, 2009. Additional courses, Virginia Commonwealth School of Business.

Mathematics practitioner for various companies, IBM software, educational software, adjunct instructor in advanced mathematics.

MICHAEL A. TAYLOR (1999)*Adjunct Instructor, Pastoral Ministries, Speech Communications*

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995.

Pastoral ministry, Church of the Nazarene.

FRANKIE M. THAMERT (2008)*Adjunct Instructor, Counseling*

B.S., Anthropology/Sociology, Eastern Oregon University, 1995; M.S.W., Walla Walla University, 1997.

Mental health therapist; clinical supervisor.

L. ALAN THOMPSON (2007)*Adjunct Instructor, Pastoral Ministries*

A.B., History, Trevecca Nazarene University, 1972; M.A., Religion, Olivet Nazarene University, 1978; M.Div., Nazarene Theological Seminary, 1980; D.Min., Outreach and Discipleship, Gordon-Conwell Theological Seminary, 2010.

Evangelist and pastoral ministry, Church of the Nazarene.

VEORA L. TRESSLER (2008)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Eastern Nazarene College, 1970; M.R.E., Nazarene Theological Seminary, 1979; M. Div., Nazarene Theological Seminary, 1986; D. Min., Nazarene Theological Seminary, 1998.

English teacher; missionary and pastoral ministry, Church of the Nazarene; director, Pittsburgh Ministerial Training Center and Hispanic Ministries, Pittsburgh.

Q. MILES TRUMBLE (2008)

Adjunct Instructor, Leadership and Ethics

B.S., Geography, U.S. Air Force Academy, 1979; M.S., Management, Troy University, 1983; M.Div., Gordon-Conwell Theological Seminary, 2002.

Pastoral ministry, Church of the Nazarene; Air Force corporate and operational service.

TRACY L. TUCKER (2008)

Adjunct Instructor, Ministry Preparation Program

B.A., Religion, Trevecca Nazarene University, 1981; M.Div., Nazarene Theological Seminary, 1986.

Pastoral ministry, Church of the Nazarene.

W. THOMAS UMBEL (1999)

Adjunct Professor, Theology, History

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

NBC resident faculty (1999-2009); pastoral ministry, Church of the Nazarene; adjunct faculty, various institutions.

ROBERT R. VAUGHAN (2007)

Adjunct Instructor, Bible

B.A., Theology, Azusa Pacific University, 1982; M.Div., George Fox Evangelical Seminary, 1986; D.Min. Leadership and Spiritual Formation, George Fox Evangelical Seminary, 2008.

Pastoral ministry, Church of the Nazarene and Free Methodist Church; college professor.

NICK E. VERNIER (2003)

Adjunct Professor, Bible

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001.

Evangelist and pastoral ministry, Church of the Nazarene.

JERRY W. WARREN (2009)

Adjunct Instructor, Pastoral Ministries

B.A., Religion, Northwest Nazarene University, 1969; M. Div., Nazarene Theological Seminary, 1973; D. Min., Bakke Graduate University, 2003.

Pastoral ministry, Church of the Nazarene.

GERALD L. WHETSTONE (2007)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1975; M.A., Religion, Eastern Nazarene College, 1991.

Pastoral ministry, Church of the Nazarene; college administrator and adjunct instructor, Eastern Nazarene College.

SUE ELLEN WILLIAMS (2012)*Adjunct Instructor, English*

B.A., English Education, Olivet Nazarene University, 1969; M.A., English Education, Olivet Nazarene University, 1987; Ph.D., Curriculum and Instruction, 1996.
English Professor, Olivet Nazarene University; visiting professor, European Nazarene College.

TRUDY L. WILSON (2009)*Adjunct Instructor, Leadership and Ethics*

B.S., Business Administration, Trevecca Nazarene University, 1989; M.B.A., University of Phoenix, 2009.
President, Wilson Consulting Group; director of strategy and development, Center for Ethical Leadership; foundation project coordinator, Focus on the Family; financial aid counselor; office manager.

WILLIAM B. WILSON (2007)*Adjunct Instructor, Music*

B.A., Music Education, Lander College, 1989; M.M., Music, Southwestern Baptist Theological Seminary, 1992.
Minister of Music, Southern Baptist Church; adjunct instructor, various institutions; contract consultant, South Carolina Baptist Convention.

L. GAYLE WOODS (2008)*Adjunct Professor, Ministry Preparation Program, Pastoral Ministries*

B.A., History; B.Th., Kansas City College and Bible School, 1972; M.Div., Memphis Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1989.
Pastoral ministry, Church of God Holiness; president, Kansas City College and Bible School; adjunct instructor.

LORA A.S. WOOSTER (2007)*Adjunct Instructor, Pastoral Ministries, General Education*

B.A., Psychology and Social Work, Eastern Nazarene College, 1979; M.A., Pastoral Counseling, Eastern Nazarene College, 1992.
College chaplain, Church of the Nazarene, 6 years; staff pastor, Churches of the Nazarene 9 years; social worker, 10 years.

MICHAEL A. WORRELL (2000)*Adjunct Professor, Pastoral Ministries*

B.M.Ed., University of Southern Mississippi, 1979; M.Div., Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 1997.
Registrar, assistant academic dean, director of Advantage program, Nazarene Bible College (2000-2007); pastoral ministry, Church of the Nazarene.

BRENT F. WYSS (2007)*Adjunct Instructor, Leadership, Pastoral Ministries*

B.A., Business Administration and Economics, Point Loma Nazarene University, 1984; M.A., Theology, Fuller Theological Seminary, 2005
Pastoral ministry, Church of the Nazarene.

MARK A. YORK (2003)

Adjunct Professor, Christian Education

B.A., Biblical Literature, Olivet Nazarene University, 1975; M.A., Biblical Literature, Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., Curriculum and Instruction, University of Missouri-Kansas City, 1988; Ed.S., University of Missouri-Kansas City, 1991; Ph.D., Curriculum and Instruction, University of Missouri-Kansas City, 2000.

University administrator; Christian education resource development manager for WordAction, Nazarene Publishing House; executive editor for Children's Ministries, International Headquarters of the Church of the Nazarene; curriculum editor/program coordinator for Children's Ministries, International Headquarters of the Church of the Nazarene.

EMERITI ADMINISTRATION AND FACULTY

HIRAM E. SANDERS, 1994-2006, *President Emeritus*

DONALD E. STELTING, 1995-2010, *Academic Dean Emeritus*

DOROTHY A. BROWN, 1970-2002, *Professor Emerita of Music*

PATRICIA L. CRANE, 1990-2009, *Professor Emerita of English*

ANN B. HAGE, 1987-2007, *Professor Emerita of Music*

DENNIS K. HAGE, 1987-2007, *Professor Emeritus of Music*

RICHARD J. LEWIS, 1980-2006, *Professor Emeritus of Psychology*

LAUREL L. MATSON, 2001-2014, *Vice President Emeritus*

PHYLLIS H. PERKINS, 1985-1998, *Professor Emerita of Pastoral Ministries*

VERNELL W. POSEY, 1995-2005, *Professor Emerita—Library Director*

NEIL B. WISEMAN, 1985-2000, *Professor Emeritus of Pastoral Ministries*

ALLIANCE FOR MINISTRY EDUCATION



ALLIANCE FOR MINISTRY EDUCATION

PHILOSOPHY

The *Alliance for Ministry Education* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accredital connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program which focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Education*, has expanded into many areas of the United States. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

Alliance district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual Alliance conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the academic dean, who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Education*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY EDUCATION

DISTRICT TRAINING CENTERS

Anaheim

Director: Jerry Cordell
P.O. Box 1478.
Los Alamitos, CA 90720-1478
Phone: 562-234-1954

Kansas City

Director: Rev. Rick Edwards
15950 S. Lindenwood Dr.
Olathe, KS 66062
Phone: 913-710-4191

Carolinas

Director: Dr. Larry Wagner
10734 Mountain Springs Dr
Charlotte, NC 28278
Phone: 704-688-0846

Los Angeles

Emmanuel Bible College
Director: Mr. Hovel Babikian
225 E. Santa Clara St., Ste. 300
Arcadia, CA 91006
Phone: 626-446-0300

Central Florida

Director: Rev. Huey Davis
7932 Jaywood Road
Seminole, FL 33777
Phone: 727-595-6338

Grace
Director: Rev. Monique St. Aimie
10936 S. Normandie
Los Angeles, CA 90044
Phone: 323-755-6423

Chicago Central

Director: Rev. Wilfredo Canales
1111 N. Wells St., Suite 305
Chicago, Illinois 60610
Phone: 312-255-0151

Seminario Teologico Nazareno
Director: Ismael Joaquin
3476 Ojai Rd.
Santa Paula, CA 93060
Phone:

Colorado

Director: Dr. Kevin Compton
12021 Pennsylvania, St., Suite 206
Thornton, CO 80241
Phone: 720-977-9066

District Training Center
Director: Dr. Peter Lundell
20801 La Puente Rd.
Walnut, CA 91789
Phone: 909-762-8809

Cross Style School of Practical Ministry

Director: Sean Patrick
104 Trinity Dr.
Lebanon, TN 37087
Phone:

Maine

Director: Joseph Donahue
437 High St.
Ellsworth, Maine 04605
Phone: 207-310-0371

ENTE

Director: Rev. Dr. Roberto Hodgson
3040 S. 51st St.
Kansas City, KS 66106
Phone: 913-745-5520

Metro New York Palmer Institute

Director: Rev. Ken Blish
420 West Merrick Rd.
Valley Stream, NY 11580
Phone: 516-561-8614

Joplin

Director: Rev. Kenneth Chamberlain
287 S. Quail Ave.
Springfield, MO 65807
Phone: 417-890-1261

Michigan

Director: Rev. Tim Harmon
3100 W. Ellsworth Rd.
Perry, MI 48872
Phone: 517-625-3400

Mid-Atlantic (Williamson Bible Institute)

Director: Rev Terry S. Sowden
108 Central Avenue
Glen Burnie, MD 21061
Phone: 443-557-0450

North Arkansas

Director: Rev. Tim Bullington
3185 Carroll Drive
Conway, AR 72034
Phone: 501-327-7148

Northern California

Director: Rev. John Ford
20900 McClellan Rd.
Cupertino, CA 95014
Phone: 408-257-3060

Philadelphia

Director: Rev. Larry Cook
311 Jamestown Court
Lansdale, PA 19446
Phone: 215-816-9999

Pittsburgh

Director: Dr. Anna-Marie Lockard
3515 Route 119 Hwy. South
Homer City, PA 15748
Phone: 724-479-2617

Prairie Lakes

Director: Rev. Saul Carranza
7236 Camden Ave. North
Brooklyn Center, MN 55430
Phone: 763-245-2378

Sacramento

Director: Dr. Leon Skinner
3337 Arden Way
Sacramento, CA 95825
Phone: 916-482-6064

Southwest Native American

Director: Dr. John Nells
P.O. Box 520
Winslow, AZ 86047-0520
Phone: 928-657-3367

Southwestern Ohio

Director: Rev. Mark Atherton
7943 Tylersville Road
West Chester, OH 45069
Phone: 513-777-5600

Texas (Peniel School of Ministry)

Director: Keith McGehee
1470 Morrison Dr.
Fort Worth, TX 76112
Phone: 817-457-5211

Upstate New York

Co-Director: Dr. David Cramer
910 Utica St.
Fulton, NY 13069
Phone:
Co-Director: Dr. Robert St. Clair
11 Comish Ave.
Binghamton, NY 13901
Phone:

Virginia (Hispanic)

Director: Rev. Rigoberto Acosta
1540 Southbury Ave.
Richmond, VA 23231
Phone: 704-963-3646

West Virginia South

Director: Rev. Randy Ledsome
143 Dutch Rd.
Charleston, WV 25302
Phone: 304-342-6052

THE ALLIANCE FOR MINISTRY EDUCATION

APPROVED TEACHERS

The following persons are approved by Nazarene Bible College to teach the NBC Alliance courses at district training centers.

Anaheim District Training Center

Michael Boswith, M.A.
Ray Doane, D.Min.
Dale German, D. Min.
Noe Guevara, M.Div.
Talomua Mona, M.A.
Anong Nhim, M.A.
Craig Rench, M.Div, M.R.E.
Forrest Stone, M.Div.
Karen Wood, M.A.

Carolinas School of Ministry

Robert Albert, M.A., D.Min.
Joe Bell, M.Div.
Michael Blankenship, M.Div.
Bill Crane, M.Div.
Edward Estep, D.Min.
Rhonda Haney, M.A.
Richard Hudgens, M.A.
Karen Jones, M.A., Ph.D.
Rodney Lindsay, D.Min.
Michael McClure, M.Div.
Elizabeth Newman, M.Ed.
David Pollack, M.Div.
Scott Roberts, M.Div.
Matthew Roberts, M.A., M.R.E.,
M.Div.
Larry Wagner, D.Min.

Central Florida District Training Center

Jon Gray, M.A.
John Scott, M.Div.
Willis Scott, Th.D.

Colorado District Training Center

Tomas Alvarez, M.Div.
John Bechold, M.A.
Jim Christy, D.Min.
Kevin Compton, M.A., Ph.D.
ReeAnn Hyde, M.A.
Garth Hyde, M.A.

Cross Style School of Practical Ministry

Stephen Manley, D.Div.

ENTE

Eduardo Aparicio, M.Div.
Fletcher Tink, Ph.D.
Jose Pacheco
Leonel DeLeon
Jose Alfaro
Roberto Hodgson, M.T.S.

Joplin District Training Center

Christopher Carver, M.Div.
James Casselman, M.Div.
Kenneth Chamberlain, M.Div.
B. J. Garber, D.Min.
Bradley Hunt, M.A., Ed.S.
Terry Marta, M.Div.
Mark McQuiston, M.R.E.
Brandin Melton, M.A.
Scott David Moore, M.R.E.
Adam Parrish, M.Div.
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Stephen Smitley, M.Min.

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Kenneth Brown, M.Div., Ph.D.*
Eunice Brubaker, M.A.
Robert Brunson, M.A., M.Div.
Don Davis, M.A., M.Div.
Scott Deese, M.Div.
Rick Edwards, M.Div.
Earl Gillette, M.Div.
Terrance Gunter, M.Div., Ed.D.*
Mark Hendrickson, M.Div.
Stefanie Hendrickson, M.Div.
Larry Holmes, Th.D.

Eric Johnson, M.A.
 E. Donald King, D.Min.
 Ken Kirk, Ph.D.
 Craig Laughlin, M.Div.
 Roy Lynn, Ph.D.
 Jefferson Newton, M.Div.
 Kenneth Niles, M.A., D.Min.*
 Lori Niles, Ed.D.
 Claude Patterson, M.S.
 Blaine Robison, M.R.E., M.A.
 Branson Roberts, M.Div.
 Jeren Rowell, M.A., M.Div.
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 Kelvin St. John, M.Div.
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Los Angeles District Training Center

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 Patti Litten, M.A.
 Peter Lundell, D.Miss., D.Min.
 Russ Martin, D.Min.
 Ricky Savage, M.A., M.Min.
 Chuck Smith, D.Min.
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Los Angeles District

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 Marcos Canales, M.Div.
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 Daniel Deida, M.Div., M.A.
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 Noe Guevara, M.A., M.Div.
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 Lorenzo Eleazar Torres, M.Div.

Los Angeles District

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 Yeghia Babikian, Ph.D.
 Nerses Boyadjian, M.Div.
 Carl Hayes, Th.M.
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Grace District Training Center

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Maine Educational Resource Center

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Metro New York Palmer Institute

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 Ryan Scott, M.Div.
 Terry Sowden, M.A.
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 Fletcher Tink, Ph.D.
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 David Vatrál, M.A.

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 Joseph Hollstein, M.Div.
 George Petry, M.S.E.
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 Wayne Evans, M.Div.
 John Ford, M.Div.

Philadelphia District Training Center

Milton Akey, M.Div.
 Delbert Bieber, M.Div.
 Jared Blankenship, M.A.
 Dennis Boel, M.Div.
 Ronald Calhoun, M.Div.
 Shelva Calhoun, M.A.
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 Wesley Tink, Ph.D.
 Bryan Todd, M.S.
 Paul Vail, M.Div.

Pittsburgh District Training Center

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 Leon Blaise, M.Div.
 Patricia Culbertson, M.A.
 Kenneth Culbertson, M.Div.
 Stephen Dillman, M.Div.
 Brent James Herron, M.Div.
 Anna-Marie Lockard, M.Th., Ph.D., Ph.D.
 Bret Metcalfe, M.Div.
 Lois Moranville, M.A., Ed.S., Ed.D.
 Adam Stump, M.Div.
 W. Joseph Stump, M.Div.
 Veora Tressler, D.Min.
 Timothy B. Whetstone, M.A.
 Paul Willette, M.Div.
 Glendon Wills, M.Div.

Sacramento District Institute of Ministry

Laurie Braaten, M.Div., Ph.D.
 Jonathan Harris, M.Div.
 Freeman Hodgins, M.Div.
 Philip Hopkins, M.A.
 Donald Libby, M.A.
 Leon Skinner, D.Min.
 Joseph Sturgeon, M.Div.

Southwestern Ohio District Nazarene Ministry Development Center

Mark Batton, M.A.
 Becky Brown, M.S.
 Joe Brown, D.Min.
 Harville Duncan, M.M.
 Harold Horton, M.M.
 Watson Swope, M.S.Ed.
 Doug Van Nest, M.Div.

Virginia District Hispanic District Training Center

Rigoberto Acosta, M.A.
 Samuel Montanez, M.A.

West Virginia South School of Ministries

Mark Green, M.Div.

Gregory Hudson, M.A.

Randy Lanham, M.A.

Charles Larue, M.Min.

Danny McSweeney, M.A.

Elsie Ours, M.A.

Kathleen Sherman, M.A.

Mervin Smith, M.A.

David Trauffer, D.Min.

Robert Weaver, M.Min.



FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, coeducational Bible college
- Accredited by *The Higher Learning Commission of the North Central Association of Colleges and Schools* (2006) and the *Commission on Accreditation of the Association of Biblical Higher Education* (1976)

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Christian Counseling, Christian Educational Ministries, Christian School Education, Counseling for Christian Ministries, Leadership and Ethics, Pastoral Leadership, Pastoral Ministries, and Hispanic Pastoral Ministries.
- Associate of Arts degree with concentrations in Christian Educational Ministries, Church Ministries, General Studies, and Hispanic Pastoral Ministries.
- Non-degree programs: Substitute Teaching Certificate, Ministry Preparation Program.
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 14 to 1 student/faculty ratio

INNOVATIVE AND UNIQUE PROGRAMS

- Online Education
- AdVantage Accelerated Degree Program
- Alliance for Ministry Education
- Senior Ministry Integration
- Residency Program
- Ministry Progress Reviews
- Graduating Colloquium and Exit Interviews
- Ministry Preparation Program

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits

FINANCIAL AID

- Approximately 90% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

HOUSING

- All off-campus

EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

STUDENT PROFILE

- Average age: 41
- 78% Nazarene with 30+ other denominations represented
- 1.67 to 1 male to female ratio
- 75% married
- Geographically from 48 states and several international locations

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