



## **CATALOG 2017–2018**

*Nazarene Bible College exists to glorify Jesus Christ  
as Lord by preparing adults to evangelize,  
disciple, and minister to the world.*

### **NAZARENE BIBLE COLLEGE**

4120 E Fountain Blvd  
Colorado Springs, CO 80916

800-873-3873 or 719-884-5000

Fax: 719-884-5199

E-mail: [info@nbc.edu](mailto:info@nbc.edu)

[www.nbc.edu](http://www.nbc.edu)

### **A Word of Explanation About This Catalog**

The material contained in this catalog is for information only and does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued at the beginning of each trimester.

# TABLE OF CONTENTS

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THE COLLEGE .....	11
ADMISSIONS .....	17
FINANCIAL INFORMATION .....	29
ACADEMIC PROGRAMS.....	39
ACADEMIC POLICY .....	93
STUDENT SUCCESS .....	109
COURSE DESCRIPTIONS .....	115
DESCRIPCIONES DE CURSOS .....	142
ADMINISTRATION AND FACULTY.....	151
ALLIANCE FOR MINISTRY EDUCATION.....	175
FACTS ABOUT NAZARENE BIBLE COLLEGE .....	183
INDEX.....	184



**PRESIDENT HAROLD B. GRAVES JR.**  
welcomes you to  
**NAZARENE BIBLE COLLEGE**

# COLLEGE GOVERNANCE

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### Education Commissioner

Dr. Dan R. Copp, Lenexa, KS



# COLLEGE ADMINISTRATION

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Dr. Alan D. Lyke, Vice President for Academic Affairs  
Dr. David M. Church, Vice President for Enrollment Management  
Mrs. Shirley A. Cadle, Vice President for Finance  
Mr. Fred R. Phillips, Chief Information Officer

# 2017–2018 CAMPUS ACADEMIC CALENDAR

## Fall Trimester

June 12– July 28 .....	Fall Registration
July 31 .....	Fall Trimester Classes Begin
August 7 .....	Last Day to Add a Class
September 11–17 .....	Reading and Research Week
September 15 .....	Last Day to Withdraw from a Class
October 16–20 .....	Final Exam Week
October 23–November 3 .....	Break Weeks

## Winter Trimester

September 25–November 3 .....	Winter Registration
November 6 .....	Winter Trimester Classes Begin
November 13 .....	Last Day to Add a Class
December 18–January 7 .....	Christmas Break
December 22 .....	Last Day to Withdraw from a Class
January 8 .....	Classes Resume
February 2 .....	Ministry Progress Review
February 5–9 .....	Final Exam Week
February 12–23 .....	Break Weeks

## Spring Trimester

January 15–February 23 .....	Spring Registration
February 26 .....	Spring Trimester Classes Begin
March 5 .....	Last Day to Add a Class
March 16 .....	Graduate Exit Interviews
April 9–13 .....	Reading and Research Week
April 13 .....	Last Day to Withdraw from a Class
May 14–May 18 .....	Final Exam Week
May 26 .....	Convocation
May 27 .....	Commencement

## Summer Term

April 16–May 25 .....	Summer Registration
May 28 .....	Summer Term Classes Begin
August 3 .....	Last Day of Classes

# 2017–2018 ONLINE/ADVANTAGE ACADEMIC CALENDAR

## Fall Trimester

June 12–September 15 .....	Fall Term Registration
July 10–23 .....	Fall A Introduction to Online Learning
July 24 .....	Fall A Payment Due
July 31–September 10 .....	Fall A Classes
August 2 .....	Last Day to Add a Class
August 18 .....	Last Day to Withdraw from Class
July 31–September 15 .....	Fall B Registration
August 28–September 10 .....	Fall B Introduction to Online Learning
September 11 .....	Fall B Payment Due
September 11–17 .....	Break Week
September 18–October 29 .....	Fall B Classes
September 20 .....	Last Day to Add a Class
October 6 .....	Last Day to Withdraw from Class
October 30–November 5 .....	Break Week

## Winter Trimester

September 25–January 5 .....	Winter Term Registration
October 16–October 29 .....	Winter A Introduction to Online Learning
October 30 .....	Winter A Payment Due
November 6–December 17 .....	Winter A Classes
November 8 .....	Last Day to Add Class
November 24 .....	Last Day to Withdraw from Class
November 6–January 5 .....	Winter B Registration
December 5–18 .....	Winter B Introduction to Online Learning
December 18–January 7 .....	Break Between Sessions
January 1 .....	Winter B Payment Due
January 8–February 18 .....	Winter B Classes
January 10 .....	Last Day to Add Class
January 26 .....	Last Day to Withdraw from Class
February 19–25 .....	Break Week

## Spring Trimester

January 15–April 13 .....	Spring Term Registration
February 5–18 .....	Spring A Introduction to Online Learning
February 19 .....	Spring A Payment due
February 26–April 8 .....	Spring A Classes
February 28 .....	Last Day to Add a Class
March 16 .....	Last Day to Withdraw from Class
April 9–15 .....	Break Week
February 26–April 13 .....	Spring B Registration
March 26–April 8 .....	Spring B Introduction to Online Learning
April 9 .....	Spring B Payment Due
April 16–May 27 .....	Spring B Classes
April 18 .....	Last Day to Add Class
May 4 .....	Last Day to Withdraw from Class

2017–2018 ONLINE/ADVANTAGE ACADEMIC CALENDAR  
(CONTINUED)

Summer Term

April 16-June 22 .....	Summer Term Registration
May 7-20 .....	Summer A Introduction to Online Learning
May 21 .....	Summer A Payment Due
May 28-July 8 .....	Summer A Classes
May 30 .....	Last Day to Add a Class
June 15 .....	Last Day to Withdraw from a Class
May 28-June22.....	Summer B Registration
June 18.....	Summer B Payment Due
June 25-August 5 .....	Summer B Classes
June 27 .....	Last Day to Add a Class
July 13 .....	Last Day to Withdraw from a Class



# CALENDARIO 2017-2018 ESTUDIOS EN LÍNEA

## Trimestre Otoño

12 Junio-15 Septiembre .....	Periodo del Registración de Otoño
10-23 Julio .....	Otoño A Introducción al Aprendizaje En Línea
24 Julio .....	Fecha límite del Pago para Otoño A
31 Julio-10 Septiembre .....	Clases Otoño A
2 Agosto .....	Último Día para Añadir un Curso
18 Agosto .....	Último Día para Darse de Baja de un Curso
31 Julio-15 Septiembre .....	Registración Otoño B
28 Agosto-10 Septiembre .....	Otoño B Introducción al Aprendizaje En Línea
11 Septiembre .....	Fecha límite del Pago para Otoño B
11-17 Septiembre .....	Semana de Descanso
18 Septiembre-29 Octubre .....	Clases Otoño B
20 Septiembre .....	Último Día para Añadir un Curso
6 Octubre .....	Último Día para Darse de Baja de un Curso
30 Octubre-5 Noviembre .....	Semana de Descanso

## Trimestre Invierno

25 Septiembre-5 Enero .....	Periodo del Registración del Invierno
16-29 Octubre .....	Invierno A Introducción al Aprendizaje En Línea
30 Octubre .....	Fecha límite del Pago para Invierno A
6 Noviembre-17 Diciembre .....	Clases Invierno A
8 Noviembre .....	Último Día para Añadir un Curso
24 Noviembre .....	Último Día para Darse de Baja de un Curso
6 Noviembre-5 Enero .....	Registración Invierno B
5-18 Diciembre .....	Invierno B Introducción al Aprendizaje En Línea
18 Diciembre-7 Enero .....	Semanas de Descanso
1 Enero .....	Fecha límite del Pago para Invierno B
8 Enero-18 Febrero .....	Clases Invierno B
10 Enero .....	Último Día para Añadir un Curso
26 Enero .....	Último Día para Darse de Baja de un Curso
19-25 Febrero .....	Semana de Descanso

## Trimestre Primavera

15 Enero-13 Abril .....	Periodo del Registración de la Primavera
5-18 Febrero .....	Primavera A Introducción al Aprendizaje En Línea
19 Febrero .....	Fecha límite del Pago para Primavera A
26 Febrero-8 Abril .....	Clases Primavera A
28 Febrero .....	Último Día para Añadir un Curso
16 Marzo .....	Último Día para Darse de Baja de un Curso
9-15 Abril .....	Semana de Descanso
26 Febrero-13 Abril .....	Registración Primavera B
26 Marzo-8 Abril .....	Primavera B Introducción al Aprendizaje En Línea
9 Abril .....	Fecha límite del Pago para Primavera B
16 Abril-27 Mayo .....	Clases Primavera B
18 Abril .....	Último Día para Añadir un Curso
4 Mayo .....	Último Día para Darse de Baja de un Curso

# CALENDARIO 2017-2018 ESTUDIOS EN LÍNEA (A CONTINUACIÓN)

## Período Verano

16 Abril-22 Junio .....	Registración del Verano
7-20 Mayo .....	Verano Introducción al Aprendizaje En Línea
21 Mayo.....	Fecha límite del Pago para Verano
28 Mayo-8 Julio .....	Clases Verano
30 Mayo.....	Último Día para Añadir un Curso
15 Junio.....	Último Día para Darse de Baja de un Curso
28 Mayo-22 Junio .....	Registración Verano B
18 Junio.....	Fecha límite del Pago para Verano B
25 Junio-5 Agosto.....	Clases Verano B
27 Junio.....	Último Día para Añadir un Curso
13 Julio .....	Último Día para Darse de Baja de un Curso

# THE COLLEGE

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## STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

### **We believe:**

In one God – the Father, Son, and Holy Spirit.

That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.

That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.

That the finally impenitent are hopelessly and eternally lost.

That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.

That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.

That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.

That our Lord will return, the dead will be raised, and the final judgment will take place.

## HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs, Colorado was chosen as the site for the college.

The college opened in September 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College and served until his retirement in 2006. Dr. Harold B. Graves Jr. was elected and assumed his position as fifth president of the college in 2006.

## **PURPOSE**

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

## **MISSION**

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christlike life.

## **CORE VALUES**

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip students for effective Christian ministry. We commit ourselves to reflect the following values.

### **Learning and Instruction**

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

### **Development of the Person**

We hold that theological education involves shaping the whole person. Therefore, we value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

### **Service and Mission**

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

## EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will demonstrate:

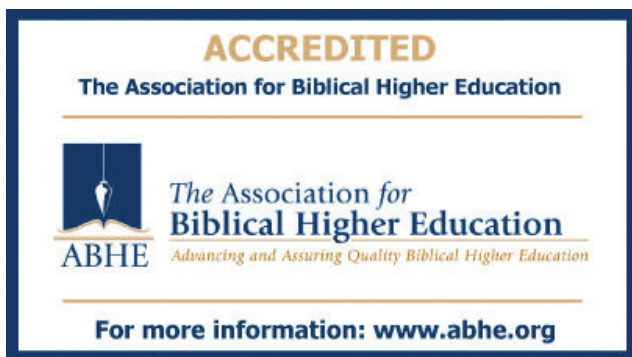
- effective communication skills in listening, speaking, and writing.
- critical thinking skills necessary to interact effectively in a culturally diverse and increasingly pluralistic world.
- skills in biblical exposition that accurately reflect the content and meaning of Scripture.
- a biblically-formed worldview, integrating the Christian faith with general educational content.
- a recognition of the significance of the Wesleyan-Holiness theological perspective as foundational for life and ministry.
- a pattern of lifelong learning.
- personal discipline in one's care for body, mind, and spirit.
- a devoted relationship with Christ.
- a life of Christian holiness in community.
- leadership in a variety of ministry contexts.
- effective service within the context of modern society.
- a commitment to global evangelism.

## ACCREDITATION AND RECOGNITION

- Accredited by The Higher Learning Commission (HLC), a commission of the North Central Association of Colleges and Schools, 2006.



- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 1976. The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.



*Accreditation documents may be reviewed by contacting the president's office.*

- Chartered by the State of Colorado (1967) as a non-profit educational institution.
- Approved by the Colorado Commission on Higher Education (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.
- Approved by the Church of the Nazarene International Board of Education for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the United States Department of Education for awarding federal aid to students (Title IV).
- Approved as a member of the Department of Defense Voluntary Education Partnership.
- Approved by the Association of Christian Schools International (ACSI) for teacher certification training.
- Approved as an institutional participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

## GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region of the Church of the Nazarene within the continental United States. Of these members, there is one district superintendent, one pastor, and one layperson from each educational region. When no members from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the president of the college selects one member to the board from each community.

# **ASSURANCES**

## **NON-DISCRIMINATION POLICY (Title IX)**

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights, equal employment opportunity (EEOC) and the Americans with Disabilities Act (ADA), including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or disability in recruitment and admission of students, employment, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the Vice President for Finance as the Title IX Coordinator. The Title IX Coordinator is to ensure the College's compliance with Title IX of the Education Amendments of 1972. The Title IX Coordinator is to oversee the College's response to Title IX reports and complaints and identify and address any patterns or systemic problems revealed by such reports and complaints. The Title IX Coordinator must be informed of all reports and complaints raising Title IX issues, even if the report or complaint was initially filed with another individual or office. In addition, the Title IX Coordinator is to conduct annual climate assessments for students and employees. Any questions concerning Title IX can be referred to the Title IX Coordinator or the Office for Civil Rights:

NBC's Title IX Coordinator  
VP for Finance  
Shirley Cadle  
719-884-5021  
SACadle@nbc.edu

Office for Civil Rights  
U.S. Department of Health and  
Human Services  
(800) 368-1019  
OCRPrivacy@hhs.gov

Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the President's Cabinet. The decision of the President's Cabinet in the matter shall be final.

## **SEXUAL MISCONDUCT**

Nazarene Bible College ("NBC") is devoted to providing a safe and secure environment in which all members are treated with dignity and respect. NBC is committed to delivering an institution free from all discrimination on the basis of sex. To that end, the College take the strongest possible stance against sexual misconduct in all its forms, including sexual harassment, sexual assault, sexual violence, domestic violence, dating violence, stalking, cyber stalking, or the use of coercion, intimidation or exploitation of others for sexual purposes.





# ADMISSIONS



# ADMISSIONS

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Students will be admitted to and complete their studies through one of two design structures: (1) the traditional degree structure, a standard four-year program, or (2) the Advantage accelerated degree structure, a degree completion program primarily for persons who have at least one-half of a degree completed from other providers. The following policies will guide students for entrance into the college. When important, policies for specific programs will be noted.

## ADMISSION REQUIREMENTS

Application materials are available on the NBC website at [www.nbc.edu](http://www.nbc.edu). If the internet is not accessible, call 800-873-3873, ext. 5060. The following items are required:

1. **Application:** an application form may be submitted electronically at [www.nbc.edu](http://www.nbc.edu).
2. **Transcripts:** applicants will submit an official high school transcript from public, private, or home school, or official transcripts of studies undertaken at **all** colleges or universities. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to students currently enrolled in high school who have completed their sophomore year. They must provide a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from their parents. Please contact the Office of Admissions for details.
3. **Tuition Deposit:** when an applicant has been given accepted status, they will pay a \$50 tuition deposit.
4. **Additional Requirements for Advantage Students:** special requirements exist for students in the Advantage program. This program specifically targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. Significant work and/or volunteer experience and prior educational achievement are expected. In particular, the qualifying student will:
  - Be 25 years of age or older.
  - Have at least five years of work and/or volunteer experience. Special consideration is given for stay-at-home parents.
  - Have completed at least 60 hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment. Students may enter the program with 45 hours of credit but must complete the remaining 15 hours before a degree will be awarded. Students who enter with less than 60 hours must complete 30 hours of Bible and Theology credit. See "Transfer" and "Prior Learning Assessment Credit" for specific guidelines governing these credits.
  - Demonstrate a Christian commitment.

## **SPECIAL STUDENTS**

Some individuals do not wish to pursue a degree but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed for personal development, or to meet the educational requirements for teacher certification or ordination in the Church of the Nazarene. Such persons will be considered for admission as a special student with the following criteria to be followed for admission.

- Application: applicants for special student status will follow the same procedure as outlined in number one (1) under Admission Requirements.
- Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
- Special students are not eligible for federal financial aid or institutional scholarships from NBC.
- Special students are limited to taking no more than five total courses.
- Should a student who has been admitted under special student status desire to enroll for more than five courses at Nazarene Bible College, they will need to re-apply for admission. There is no guarantee that such individuals will be accepted as a regular student.
- Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
- Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

## **DEPARTMENT OF DEFENSE VOLUNTARY EDUCATION PARTNERSHIP**

Nazarene Bible College is a participant in the Department of Defense Voluntary Education Partnership. As a participating member of this DOD partnership, NBC provides access to quality postsecondary education opportunities as a strategic investment that enhances the U.S. Service member's ability to support mission accomplishment and successfully return to civilian life. Making these postsecondary programs available to the military community as a whole further provides service members, their eligible adult family members, DOD civilian employees, and military retirees ways to advance their personal education and career aspirations and prepares them for future career and technical pursuits, both inside and outside of the Department of Defense, NBC ensures that military students share in appropriately accredited postsecondary educational opportunities available to other citizens. Flexibility of programs and procedures, particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format, and residency requirements are provided to enhance access of servicemembers and their family members to higher education programs.

## INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to live in the U.S.A. to pursue studies at Nazarene Bible College will comply with all regular requirements for admissions listed in the Admission Requirements section. In addition, the following requirements must be met prior to admittance:

1. **TOEFL English Competency Test:** The prospective student must pass the TOEFL test with scores of at least 80iBT or 500PBT. The test scores must be sent to Nazarene Bible College by submitting the Designation Institution Code 0476.
2. **Statement of Sponsorship:** The prospective student will submit documentation from a legal resident of the United States stating a commitment to provide a minimum of \$27,500 per year to sponsor the student.
3. **Proof of Funds:** The prospective student's sponsor must provide certification from a bank or other financial agency of sufficient funds to cover the sponsorship commitment.
4. **Passport:** The prospective student must submit a copy of a current passport.
5. **Major:** The prospective student must submit a declaration of a major area of study and either a secondary major or a minor.
6. **I-20 Form:** Once the prospective student completes the regular requirements for admission and these requirements for international students, the college will issue an I-20 form.
7. **I-901 Form:** This form may be obtained at [www.ice.gov/sevis/i901](http://www.ice.gov/sevis/i901). Follow the instructions regarding the fee and receipt.
8. **F-1 Visa:** The prospective student will secure an F-1 Visa from the U.S. Embassy in the student's home country.

Please note: All students residing in the United States on an F-1 Visa and taking courses from Nazarene Bible College may take only one online class per trimester during the period of their study. This is a requirement of the SEVIS program.

## RE-ADMISSION AND ENROLLMENT

NBC students who have not been enrolled in any courses for at least one full academic year must re-apply for admission to the college. An academic year begins with the Fall term of one calendar year and ends with the Summer term of the next calendar year. For example, a student who last enrolled in a course in Spring 2014 would have to reapply for admission effective Fall 2015.

The following items will be required:

1. A current application.
2. Official transcripts from any college attended since last at NBC.
3. Students must have any "holds" removed before they will be re-admitted to NBC.

## TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the NBC admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course description, or other documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until application has been made to NBC and all transcripts received. Credit will only be considered for "C" grades or above. The grades earned for courses transferred from other institutions will not be counted toward a student's cumulative GPA at Nazarene Bible College.

Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be courses from NBC's General Education core, Bible and Theology core, Advantage core, the college's major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC's degree programs.

Nazarene Bible will accept up to 75% of the transferable courses required to complete a bachelor's degree at NBC, subject to approval by the program directors for program specific courses.

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Course of Study, or Christian Service Training courses.

## PRIOR LEARNING ASSESSMENT CREDIT

Prior Learning Assessment (PLA) refers to a unique opportunity for the student to earn college credit for learning experiences that have taken place in the work environment, volunteer setting, and/or other events that have significantly improved the student's knowledge and skills. The college recognizes that learning takes place throughout life and that college level learning is not limited to the institutions of higher education or to classroom settings.

All elements of prior learning assessment will follow the Council for Adult and Experiential Learning (CAEL) standards and will be considered under the following categories.

1. **Examination:** Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of NBC programs. The Academic Council has approved the granting of credit based upon national standardized examination programs, namely, the College Level Examination Program (CLEP), the Advanced Placement (AP) program, or the DSST or Defense Activity for Non-Traditional Education Support (DANTES) exams.

2. **ACE/Military:** Credit may be awarded for professional or military education and training programs for subjects appropriate to the curricula of NBC programs. Evaluation will be based on the recommendations of the American Council of Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services or an official transcript of the various armed forces (i.e., AARTS, SMART, College of the Air Force, and the Coast Guard Institute). This credit would include military experience and training through the work place.
3. **Portfolio:**
  - a. **Academic Work:** Credit may be awarded for college-level studies validated by evaluation of a *Student Academic Portfolio*, which is comprised of all the course materials and work a student has completed in conjunction with a course. Such a portfolio is typically used to substantiate the transferability of work completed at a District Training Center or non-accredited institutions. For credit to be awarded through a *Student Academic Portfolio*, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.
  - b. **Experiential Learning:** Experiential learning refers to college level learning that occurs outside of formal educational institutions and processes. An example of experiential learning would be on-the-job training. Students may petition to receive credit for such learning by submitting an *Experiential Learning Portfolio*. In this process, students will meet with the portfolio advisor to identify areas of significant experiential learning and to match this learning to a college level course from an accredited institution. Then, in the portfolio, students will describe how their experience has met the learning outcomes of the course, and they will provide specific articles of evidence as proof of their learning. A rigorous evaluation of the portfolio will be completed by a content specialist to determine if the learning outcomes of the course have been met.

The following governs transfer and Prior Learning Assessment credit:

1. A minimum of 10 semester hours must be earned through an accredited college classroom experience.
2. A maximum of 30 semester hours may be earned through a recognized testing service.
3. For non-military personnel, a maximum of 30 semester hours may be earned through ACE.
4. Active service members may transfer in up to 75% of the semester hours required in their degree program using military transcribed credit.
5. A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see Alliance section). Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.
6. A maximum of 16 semester hours may be earned through the experiential learning portfolio submission.

A fee is required for posting examination, military, and portfolio credit on the college transcript except in the case where an official military transcript is provided. See the Financial Information section for amounts. For more information, contact the registrar's office.

Please contact the Office of Admissions for additional information about earning college credit for prior learning experiences (800-873-3873 x5060).

## **NEW STUDENT TESTING**

A Bible knowledge and content test is administered as a baseline for assessment of subsequent learning. In addition, several inventories are required of students during the enrollment/orientation process.

## **ENGLISH PROFICIENCY**

Proficient use of the English language is essential for Christians in professional career assignments; therefore, Nazarene Bible College requires two courses in English composition. The college requires all students to complete the ETS ACCUPLACER English Placement test to determine the student's entry point in the sequence of English courses and provide effective advising.

- Students who score a 95 or above on the ETS ACCUPLACER test will begin their English sequence with ENG-1013 English Composition I.
- Students scoring between 70 and 94 will begin their English sequence with ENG-0133-Basic English Skills III. A student must either earn a grade of 'B-' or above in Basic English Skills III, or score a 95 or above on a retake of the ETS ACCUPLACER test to proceed to English Composition I.
- Students who score a 69 or below on the ETS ACCUPLACER test begin their English sequence with ENG-0113-Basic English Skills I. Upon successfully passing Basic English Skills I, the student will enter ENG-0123-Basic English Skills II. A student must either earn a grade of 'B-' or above in Basic English Skills II, or score a 95 or above on a retake of the ETS ACCUPLACER test to proceed to English Composition I.
- If a student does not earn a grade of 'B-' or above in either Basic English Skills II or Basic English Skills III, and does not score at least a 95 on the retake of the ETS ACCUPLACER test, the student will be enrolled in the course determined by their new ETS ACCUPLACER test score.
- Credits earned for Basic English Skills courses are not included in the minimum credit hours required for any degree.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 80 on the Internet-based test (iBT) and 500 on the paper-based test (PBT). This test is given in most world population centers. A student at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in

English. Such students are still subject to English placement requirements. NBC's Designation Institution Code is 0476.

## **MATH PROFICIENCY**

Students entering a degree program who do not receive transfer credit for a college level math course must take the college's Math Placement Test. Students earning a score below 40 will be enrolled in a math tutorial class or Basic Math Skills. Credit for Basic Math Skills is not included in the minimum credit hours required for any degree. Successful completion of the Basic Math course or a score of 40 or above on the placement test will enable a student to take General Mathematics for credit.

## **SPECIAL NEEDS ACCOMMODATION**

Students who wish to make Nazarene Bible College aware of any accommodation concerns should notify the Office of Student Advocacy. The student would be expected to supply the college with a statement from an authorized expert specifying the disability and a statement from a qualified expert specifying what special accommodations the student would need to accomplish the academic requirements of the college. Additional information is available from the Office of Student Advocacy.

## **SPECIAL ADMISSION REQUIREMENTS FOR DESIGNATED PROGRAMS**

### **ADMISSION TO THE CHRISTIAN SCHOOL EDUCATION PROGRAM**

Students will be allowed to begin the Christian School Education cohort when the following requirements have been met.

1. A minimum of 50-60 credit hours (with a minimum of eight hours taken at NBC), if these hours reflect the completion of the general education requirements in the areas of English Language/Communication, Social Sciences, Humanities, Science, Math, and History. (A student entering under the Advantage Structure must either have completed a college level math course or receive a passing score on the NBC Math Competency Exam.)
2. At least a 2.5 cumulative GPA in transfer work and at least a 3.0 cumulative GPA in NBC coursework.
3. Completion of Child Development (or equivalent transfer course).
4. Completion of the application process, including the following: application, autobiography, two letters of reference, and an interview with a Christian School Education faculty member.

Acceptance to the cohort year is by decision of the Christian School Education faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the Christian School Education Degree Program.



## ***Certificate in Christian School Education***

***Applicants with a bachelor's degree from an accredited institution who are pursuing teacher certification through the Association of Christian Schools International (ACSI):*** this program is designed to aid teachers in the certification process and further validate their preparation for the Christian school classroom. Teachers must complete 20 semester hours of coursework (as designated by ACSI) at Nazarene Bible College to qualify for a Certificate in Christian School Education.

## **ADMISSION TO THE COUNSELING PROGRAM**

There are two majors in the Counseling Program: Christian Counseling (on campus only) and Counseling for Christian Ministries (online only). Both majors are offered through the traditional degree structure and the Advantage accelerated degree structure.

### **CHRISTIAN COUNSELING** (campus only)

#### ***Acceptance to the Clinical Year***

The Bachelor of Arts in Ministry with a major in Christian Counseling includes a clinical year of 32 semester hours that culminates in a 200-clock-hour internship. A student may complete the clinical-year application process when the following requirements have been met:

1. approximately 70 semester hours of college work.
2. at least a 3.0 cumulative GPA in courses taken at NBC.
3. at least a 2.5 cumulative GPA in all transfer work.
4. at least 12 semester hours at NBC with a minimum 3.0 cumulative GPA in these courses.
5. an autobiographical/goals statement.
6. the Minnesota Multiphasic Personality Inventory (MMPI).
7. educational foundations that include at least six semester hours of Bible/theology and three semester hours of psychology.
8. an interview with the counseling faculty.

Acceptance to the clinical year is by decision of the counseling faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

#### ***Stop-outs and Re-acceptance***

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the Christian Counseling clinical program at the end of the following summer. Any student desiring to stop-out of the clinical year must ask consent of the counseling faculty in writing, giving reasons for the request. If, in the judgment of the faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for acceptance to the following

clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the counseling faculty and the Academic Council in writing, addressing the issues raised by the faculty and demonstrating ability to finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

### ***Acceptance to Internship Placement***

During the spring trimester of the clinical year, the counseling faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for internship the following year. Only one reconsideration for acceptance to internship placement will be granted per student.

### ***Applicants with Previous Degrees***

1. ***Applicants with a bachelor's degree from an accredited institution who desire only the CC clinical year:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the clinical year still apply. No transfer of credit is required. Though no degree will be granted, a document of completion will be awarded.
2. ***Applicants with a bachelor's degree from an accredited institution who desire the Bachelor of Arts in Ministry degree with a major in Christian Counseling:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the clinical year still apply. Students will be required to complete the 32 hours in the clinical year of the Christian Counseling major and any of the remainder of the college's requirements for Bible and theology. NBC will accept the previous degree as satisfying the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC may accept Bible/theology courses toward fulfillment of the required Bible and theology hours.

## **COUNSELING FOR CHRISTIAN MINISTRIES** (online only)

### ***Acceptance to the Major Year***

The Bachelor of Arts in Ministry with a major in Counseling for Christian Ministries includes a major year of 32 semester hours. Two on-campus, weekend, face-to-face intensives are required—one at the beginning and one at the end of the counseling year. A student may begin the major year when the following requirements have been met:

1. approximately 70 semester hours college work.
2. at least a 3.0 cumulative GPA in courses taken at NBC.
3. at least a 2.5 cumulative GPA in all transfer work.
4. at least 12 semester hours at Nazarene Bible College with a minimum 3.0 cumulative GPA in these courses.
5. educational foundations that include at least six semester hours of Bible/theology and three semester hours of psychology.

### ***Applicants with Previous Degrees***

1. ***Applicants with a bachelor's degree from an accredited institution who desire only the CCM major year:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the major year still apply. No transfer of credit is required. Though no degree will be granted, a document of completion will be awarded.
2. ***Applicants with a bachelor's degree from an accredited institution who desire the Bachelor of Arts in Ministry degree with a major in Counseling for Christian Ministries:*** Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the major year still apply. Students will be required to complete the 32 hours in the cohort year of the CCM major and any of the remainder of the college's requirements for Bible and theology. NBC will accept the previous degree as satisfying the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC may accept Bible/theology courses toward fulfillment of the required Bible and theology hours.

### ***Stop-outs and Re-acceptance***

Students accepted to the major year become a cohort, beginning with the first intensive class, and are expected to continue through completion of the Counseling for Christian Ministries major courses. Any student desiring to stop-out of the major year must ask for consent from the counseling faculty and Advantage director in writing, giving reasons for the request. If, in the judgment of the faculty and director, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable him or her to have an opportunity for reconsideration for acceptance to the following counseling year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the counseling faculty and the Academic Council in writing, addressing the issues raised by the faculty and demonstrating ability to finish the major year. If accepted, the student would be expected to complete the remainder of the 32 hours that year. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.



# FINANCIAL INFORMATION



# FINANCIAL INFORMATION

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Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

## TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change.

1. Tuition per Credit Hour .....	\$450.00
Audit per Credit Hour .....	\$225.00
2. General Fee per Trimester (per credit hour) .....	\$40.00
3. Tuition Deposit.....	\$50.00
4. Online Fees	
Online NBC Experience .....	\$60.00
Online Ministry Progress Review .....	\$60.00
Online Graduating Colloquium.....	\$60.00
Online Tutorials (Math/English).....	\$60.00
5. Ministry Preparation Program (MPP) Fees	
MPP Orientation.....	\$50.00
MPP Tuition per Credit Hour .....	\$100.00
MPP Fee per Credit Hour.....	\$40.00

## LABORATORY AND SPECIAL FEES

Counseling Cohort Fees (in addition to tuition):	
Christian Counseling (campus only)	
Application Fee.....	\$35.00
Personal Therapy Fee (ten sessions @ \$75.00 each).....	\$750.00
American Association of Christian Counselors Membership.....	\$40.00
Counseling for Christian Ministries (online only)	
On-Campus Weekend Intensive Resource Fee (PSY-4602) .....	\$60.00
On-Campus Weekend Intensive Resource Fee (PSY-4612) .....	\$60.00

#### Directed and Independent Study:

An additional one-half the tuition charge for the regular course.

Senior Ministry Integration Fee (per credit hour in addition to tuition).....\$35.00

Supervised Ministry Experience Fee (per credit hour in addition to tuition).... \$35.00

Residency Program Fee (per credit hour in addition to tuition)..... \$35.00

Graduation Fee (see Academic Policy section) ..... \$60.00

#### Posting and Evaluation Fees:

Examination, military, and Alliance portfolio credit (per credit hour) ..... \$20.00  
(No fee for official military transcripts)

PLA (Prior Learning Assessment) Portfolio Posting Fee (per credit hour) ..... \$75.00

Evaluation of research paper for transfer of English Composition II  
(per credit hour).....\$10.00

## REFUND POLICY

Nazarene Bible College refunds tuition according to the following withdrawal schedule:

REFUND	CAMPUS	ONLINE
100%	Week 1	Days 1-3
75%	Week 2	Days 4-6
50%	Week 3	Days 7-9
25%	Week 4	Days 10-12
None	Week 5	Days 13-21

Fees and other charges are non-refundable.

**MPP:** Due to the special pricing for MPP courses, no refunds of tuition or fees are provided for withdrawals.

**Campus Summer Term Refund Schedule:** One-Week Intensive, 100% after one class session, 0% after two classes. Other campus courses 100% after one class session; 75% after two classes; 25% after three classes, 0% after four classes. Other non-traditional summer courses – no refund unless otherwise specified.

**GEN1001 Introduction to Online Learning:** A student enrolled in GEN1001 Introduction to Online Learning who is unable to complete the course successfully should contact his/her academic advisor. A student may elect to drop the course and receive a full refund of class tuition and fees and enroll in the same course at the next available offering. A student may drop GEN1001 Introduction to Online Learning twice. The third attempt must be completed as scheduled.

## FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, and loans. Federal aid includes the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and Federal Direct Loan Programs, which provide long-term, low interest loans. In addition, the college offers a limited number of scholarships that are institutionally funded. An individual student's financial aid package may be comprised of one or more of these types of aid. Qualifications for such aid should be discussed with a financial aid counselor. Students are encouraged to visit the Federal Financial Aid website at <http://www.fafsa.ed.gov>. The NBC code is 013007. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the Free Application for Federal Student Aid (FAFSA). The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. Financial aid is disbursed in even amounts over the student's scheduled enrollment period for the current academic year. Students may have one or more disbursements based on their enrollment period and their academic program. All disbursements will be credited to the student's account.

*A student must reapply each year for federal aid. The director of financial aid is responsible for the administration of all financial aid funds.*

### Return of Title IV Funds

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student's official withdrawal date as determined by the school.

Students who leave school and cease to attend all courses within a term, without completing the official withdrawal process, are also subject to a return of funds calculation. In this case, the financial aid office will use the last day of class attendance recorded in the school database to calculate the amount of SFA funds earned.

If the total amount of funds earned is less than the amount disbursed, funds will be returned to the appropriate SFA programs. If the total amount of SFA funds earned



is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement.

If a student withdraws from any or all classes in a term, or drops below half-time status, the business office will determine, based on refund policies, if any refund of tuition is due on the student's account. At that time, it will be determined if any portion of Title IV funds must be returned to the federal aid programs. The student is responsible for paying any balance due resulting from the return of funds to the Title IV Federal Aid programs.

### **Limitation**

A student not officially pursuing a degree is not eligible for federal aid.

### **Forfeiture**

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is also forfeited at the rate of refund listed in the Policy on Refunds section.

### **Alumni Matching Grant**

A special one-time matching grant is available to new or transfer degree-seeking students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$150.00 from the student's home Church of the Nazarene.
- B. The student must be enrolled for nine credit hours or more per academic year.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

### **Veterans Benefits**

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.), the Associate of Arts in Ministry (A.A.Min.), and the Ministry Preparation Program (MPP).

VA students should go to [www.gibill.va.gov](http://www.gibill.va.gov) to apply for benefits or to make benefit changes. Questions may be directed to the business office.

## **VETERANS ADMINISTRATION REQUIREMENTS**

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in Academic Probation. If the student does not meet minimum requirements for three successive trimesters, the student will be placed on academic suspension and will be ineligible

to enroll in the next trimester. Please see the Academic Probation section of the Catalog for more details.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

## SCHOLARSHIPS

### Established Scholarships

Various individuals and groups have established scholarships at NBC. Additional information regarding NBC Scholarships is available in the Admissions Office.

The established scholarship funds are as follows:

**Ronald L. Attig Scholarship:** An endowed scholarship established by Dr. Ron Attig and his family for NBC students who intend to enter full-time ministry in the Church of the Nazarene.

**Bell/Posey Scholarship:** An endowed scholarship to assist students in need.

**Rev. and Mrs. Allen Bennett Scholarship:** An endowed scholarship given in honor of Rev. and Mrs. Allen Bennett to assist students in need.

**G. Fred and Grace E. Bertolet Scholarship:** An endowed scholarship for NBC students preparing for evangelism ministry.

**Mark Bondurant Memorial Scholarship:** An endowed scholarship to assist a sophomore, junior, or senior Pastoral Ministries major with at least a 3.0 GPA.

**Bordelon/Alder Scholarship:** An endowed scholarship established by Donna Alder in memory of her parents, Rev. and Mrs. C. E. Bordelon. Based on need and potential, this scholarship will assist women going into full-time Christian service.

**Burton Scholarship:** The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist students in need.

**Edgar W. Comandella Scholarship:** This endowed scholarship was established by Patricia Stephenson in memory of her husband, pastor, and NBC alumnus Edgar W. Comandella, to assist worthy students in need preparing for the ministry.

**Jerry and Roena Conway Scholarship:** Established by alumni Jerry and Roena Conway, this endowed scholarship fund assists Nazarene students attending classes on campus and seeking a ministerial degree. Preference is given to students who are married with families.

**Gladys Cooper Scholarship:** A scholarship established from the estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, to assist male students who are preparing to preach.

**C.B. and Jewel Cox Scholarship:** An endowed scholarship to provide assistance to male or female international and ethnic students who are in full-time ministry and who plan to return to their people.

**Anna Louise Dreyer Scholarship:** A scholarship established from the estate of Anna Louis Dreyer to assist students in need.

**Emerald Scholarship:** A scholarship established from the estate of Bernice Brand to assist women students going into ministry.

**Emerson Scholarship:** An endowed scholarship to assist pastoral ministries students.

**Ethnic Ministerial Loan/Scholarship:** The Mission Strategy Office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

**Ruby Fisher Scholarship:** A scholarship established from the estate of Ruby Fisher to assist Nazarene students who are preparing for pastoral ministry and missionary service.

**General Superintendents' Scholarship:** The NBC administration selects students who qualify academically and have financial need to receive this distinguished scholarship.

**James E. Graves, Jr. Ministerial Scholarship:** An endowed scholarship established by William Graves in honor of his brother, James E. Graves, Jr., to assist those preparing to be ministers.

**Gunter Memorial Scholarship:** An endowed scholarship established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter for junior or senior students with at least a 3.0 GPA preparing for full-time ministry, with priority given to students called to foreign missions.

**Gary Haines Scholarship:** A scholarship established by Rev. Gary Haines to assist ministerial students.

**Pansy Hollandsworth Scholarship:** An endowed scholarship to be given to the wife of a student to help her prepare for the role of pastor's wife.

**Holten Scholarship:** A scholarship established from the estate of Violet Holten to assist black students in need.

**Barbara Hornbeck Scholarship:** The estate of Barbara Hornbeck, NBC Board of Trustees' Secretary from 2001-2010, provides for scholarships to students in need.

**Dr. Nicholas and Thelma Hull Endowed Scholarship:** An endowed scholarship established to honor Dr. Nicholas and Thelma Hull. Dr. Hull was one of the founding board members of the Nazarene Bible College. This scholarship will assist Ministerial Students.

**International Board of Education Scholarships:** Administered through the Global Ministry Center of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

**Alma C. Jordan Scholarship:** A scholarship established to provide tuition assistance to foreign students unable to obtain work permits in the United States.

**Katie Davis Keller Scholarship:** An endowed scholarship established by Katie Davis Keller of Greeley, Colorado, to assist ministerial students in need.

**Lambright Counseling Scholarship:** An endowed scholarship established by Terry Lambright in honor of his parents, Ralph and Dorothea Lambright, for students pursuing a Christian Counseling major. It is intended for use in the clinical year.

**William Lee Scholarship:** An endowed scholarship given in memory and honor of William Lee by his wife, Irene, preferably for students in the Rocky Mountain District preparing for full-time Christian ministry in any area.

**Paul William Lewis Scholarship:** An endowed scholarship from the estate of Paul Lewis, father of NBC professor, Richard Lewis, for students in need.

**Norman and Beatrice Meyer Scholarship:** An endowed scholarship to provide assistance to ministerial students in need.

**NBC Scholarship:** An endowed scholarship to assist students in need.

**Evonne Neuenschwander Creative Hymn Playing and Music for Worship Scholarship:** An endowed scholarship established in memory of Evonne Neuenschwander, former NBC music professor, to provide tuitional assistance for creative hymn playing and music for worship.

**Harold E. Olsen Scholarship:** A scholarship established from the estate of Harold E. Olsen to assist students preparing to be missionaries who preach the gospel.

**Phillips Family Scholarship:** An endowed scholarship established by David and Chris Phillips to assist students in need.

**President's Scholarship:** The President's Scholarship Fund is awarded at the discretion of the President.

**H.C. and Arlene Rustin Scholarship:** An endowed scholarship from the estate of H. C. and Arlene Rustin to assist students in need.

**Santa Ana First Church of the Nazarene Scholarship:** An endowed scholarship initiated by Rev. Leon Hendrix, to be used to assist ministerial students with tuition enrolled at NBC in Colorado Springs.

**Audrey L. Schlamb Scholarship:** An endowed scholarship from the estate of Audrey L. Schlamb for students preparing for ministry.

**Seaman Scholarship:** An endowed scholarship to assist students in need.

**Dr. and Mrs. William T. Slonecker Scholarship:** A scholarship established to assist students in need.

**Smith Scholarship:** A scholarship established by Mr. and Mrs. Darrell Smith to assist students in need.

**The Rev. Mark Smith Memorial Scholarship (aka Long Beach Scholarship):** A scholarship established to assist promising ministerial students.

**Harry and Vera Stanley Scholarship:** A scholarship established from the estate of Harry and Vera Stanley to assist students in need.

**Ivan and Irene Stark Scholarship:** A scholarship established by Denver First Church of the Nazarene in honor of Ivan and Irene Stark for campus students preparing for work in any ministerial field.

**Strickland Scholarship:** A scholarship established from the estate of Charles H. Strickland, first president of Nazarene Bible College, to assist ministerial students.

**T.W. Willingham Preaching Scholarship:** An endowed scholarship from the estate of T.W. Willingham to assist an outstanding student preacher.

**Aaron L. Wilson Scholarship:** An endowed scholarship from the estate of Aaron L. Wilson to assist students in need.



# ACADEMIC PROGRAMS



# ACADEMIC PROGRAMS

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Nazarene Bible College offers two degrees: the Bachelor of Arts in Ministry (B.A.Min.), and the Associate of Arts in Ministry (A.A.Min.).

The Bachelor of Arts in Ministry degree is offered through two degree structures—the traditional degree structure and the Advantage accelerated degree structure. Both structures are offered on campus and online.

The Associate of Arts in Ministry degree offers concentrations in Christian Educational Ministries, Church Ministries, Early Education, General Studies, and Hispanic Pastoral Ministries.

The college also offers a bachelor's degree completion program, AdVantage, with majors in Christian Counseling (campus only), Christian School Education, Counseling for Christian Ministries (online only), Leadership and Ethics, and Pastoral Leadership.

The *Sourcebook on Ordination: United States of America Edition, 2012*, published by Clergy Development, Church of the Nazarene, stipulates the requirements for **elder** or **deacon** ordination within the Church of the Nazarene. The B.A.Min. with a major in Pastoral Ministries or Pastoral Leadership meets requirements for the **elder** ordination course of study as outlined in the *Sourcebook*. The B.A.Min. degree with a major in Christian Educational Ministries meets the requirements for the **deacon** ordination course of study. Ordination requirements for other deacon tracks are supported by specific programs.

Students seeking ordination in the Church of the Nazarene should note that the individual districts have autonomy in determining which courses fulfill the educational requirements and student readiness for ordination. In some cases, the District Board of Ministry may require additional coursework before recommending assembly action to graduate the candidate from the Course of Study.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the B.A.Min. and A.A.Min. degrees, Nazarene Bible College offers one non-degree program: Ministry Preparation Program. This program is currently not approved for Federal Financial Aid.



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# BACHELOR OF ARTS IN MINISTRY

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The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: the General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Counseling (campus only)
- Christian Educational Ministries
- Christian School Education
- Counseling for Christian Ministries (online only)
- Leadership and Ethics
- Pastoral Leadership
- Pastoral Ministries
- Hispanic Pastoral Ministries (online only)

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Biblical Languages
- Christian Educational Ministries
- Leadership and Ethics
- Pastoral Ministries

Student enrollment affects course scheduling and availability. The college purposes to provide students with the opportunity to complete their major in their preferred delivery mode: campus or online. However, if low enrollment causes courses not to be offered in a student's preferred delivery mode, the student may need to complete his/her degree by taking classes in the mode in which the courses are available.

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## TRADITIONAL DEGREE STRUCTURE

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### DEGREE REQUIREMENTS

The baccalaureate degree in the traditional degree structure at Nazarene Bible College contains the following degree requirements:

1. Completion of a minimum of 120 or 128 semester hours depending on the major.
2. At least 64 semester hours in residence, with at least 32 of the final 64 hours in residence. Online classes are considered "in residence."
3. A cumulative GPA of at least 2.0 on a 4.0 scale.

4. A 2.0 GPA in the major with the following program additions/exceptions:
  - Christian School Education: 3.0 cumulative GPA for all EDU courses.
  - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
5. Completion of the required hours in the following areas:
  - General Education Core
  - Bible and Theology Core
  - Major Courses
  - Electives or Minor Courses—Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be courses from NBC's General Education core, Bible and Theology core, AdVantage core, the college's major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC's degree programs.
6. Completion of NBC Experience.
7. Completion of the Ministry Progress Review.
8. Completion of Graduating Colloquium.
9. College indebtedness paid in full.

## **CORE REQUIREMENTS AND OBJECTIVES**

### **GENERAL EDUCATION CORE**

#### **FACULTY**

Dr. Sandra L. Palm, Director

Dr. Terry Lambright

#### **Objectives for the General Education Core**

Nazarene Bible College holds that education for all ministry contexts is predicated on the acquisition of foundational knowledge, skills, and values. The educated person has a distinctive worldview that enables him or her to make specific and positive contributions to society, career, ministry, or profession. The General Education Core ensures that students receive the breadth of knowledge essential for the educated person and necessary for continuing on to more in-depth study within chosen majors.

Completion of the General Education core should enable students to:

#### **Spiritual-Developmental Foundations**

1. Engage in intentional spiritual growth toward Christ-like character and service.
2. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.

3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Demonstrate the ability to think critically and clearly about issues in professional and personal life.

#### Interdisciplinary Knowledge Foundations

5. Demonstrate effective communication skills in written and spoken English.
6. Develop an appreciation for the values and functions of great literature.
7. Demonstrate the ability to analyze and apply logic and mathematical principles.
8. Demonstrate knowledge of the physical universe and apply the scientific methodology that investigates it.
9. Gain an understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
10. Appreciate western civilization in global context with particular emphasis on the history of Christianity.

### General Education Core Courses

The student will take either the English Composition I and II sequence **or** the Basic English Skills courses\* followed by the English Composition I and II sequence after placement testing.

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

\*The Basic English Skills sequence is not included in the requirements for a degree program. Students who are required to take Basic English Skills courses will complete a minimum of 123 or 131 hours for a degree, depending on the major.

## **BIBLE AND THEOLOGY CORE**

### **FACULTY**

Dr. Thomas King, Director      Prof. Joseph Warrington  
Dr. Daniel Powers, Director

### **Objectives for the Bible and Theology Core**

Completion of the Bible and Theology core should enable students to:

1. Identify the basic content of the Bible.
2. Utilize sound methods and resources for interpreting the Bible.
3. Articulate the essentials of the Christian faith.
4. Integrate the Wesleyan holiness theological perspective with the practice of Christian ministry.
5. Nurture the Christlike life as informed by Scripture and Christian thought.
6. Apply a Christian worldview to contemporary critical issues.
7. Cultivate lifelong learning skills in relation to Bible and theology.

### **Bible and Theology Core Courses**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <b><u>or</u></b>	
	BIB-3023 Poetic & Wisdom Literature <b><u>or</u></b>	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <b><u>or</u></b> BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

In addition to the Bible and Theology Core Courses, traditional degree students are to complete the ABHE Bible Content Exam at the beginning and at the end of their degree. The exam results are used to assess student learning in the area of Bible content.

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# ADVANTAGE ACCELERATED DEGREE STRUCTURE

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## DEGREE REQUIREMENTS

The Advantage Program Bachelor of Arts in Ministry degree contains the following degree requirements:

1. Completion of a minimum of 120 semester hours.
2. At least 30 semester hours in residence.
3. A cumulative GPA of 2.0 on a 4.0 scale with the following program additions/exceptions:
  - Christian School Education: 3.0 cumulative GPA for all EDU courses.
  - Counseling (CC/CCM): 3.0 cumulative GPA for all courses specific to the major.
4. Completion of the required hours in the following areas:
  - a. General Education 45 semester hours
  - b. Electives 15 semester hours
  - c. Bible and Theology 20 semester hours
  - d. Foundational 8 semester hours
  - e. Major Courses 32 semester hours
5. Completion of the capstone project (Leadership and Ethics), student teaching (Christian School Education), Internship (Christian Counseling), Orientation/Capstone Intensives (Counseling for Christian Ministries).
6. Completion of NBC Experience.
7. Completion of Ministry Progress Review.
8. Completion of Graduating Colloquium.
9. College indebtedness paid in full.

## CORE REQUIREMENTS

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the Advantage program. A student may enter the program conditionally with 45 semester hours but must complete the final 15 hours before a degree will be granted. This credit must fulfill the following requirements:

### General Education

English Language/Communication	6
<i>Must include at least one English Composition course; includes courses in English Composition, writing, literature, speech, etc.</i>	
Social Sciences	6
<i>Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, Cultural Diversity, Developmental Psychology, etc.</i>	

<b>Humanities</b>	3
<i>Includes courses in Art, Music, Visual Art, Theater, Film, Literature, Philosophy, Ethics, History of Civilization, etc.</i>	
<b>Science/Math</b>	6
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, Math, Algebra, Computer Science, Physical Geography, Physiology, Statistics, Symbolic Logic, Health, Accounting, etc.</i>	
<b>History</b>	3
<i>Includes courses in American, World, Art History, etc.</i>	
<b>General Studies Electives</b>	21
<i>Includes any courses in the areas listed above.</i>	
	45 hours
<b>Electives</b>	15 hours
<i>Includes college level courses from any area of study.</i>	
	<b>60 hours</b>

## Objectives for the Advantage Program

Students who complete the Advantage program will demonstrate:

1. A theologically sound approach to work and ministry.
2. An ability to work in collaboration with other students and apply that collaboration to the student's work and/or ministry setting.
3. Biblically-based ethical principles that guide decision making and interpersonal and professional relationships.
4. Personal spiritual formation and habits that enrich the student's relationship to Christ and impact the student's relationship with others in his or her work and/or volunteer setting.
5. The ability to articulate the essential doctrines of the Christian faith in a diverse world.

### First Year–Core Courses

*Bible and Theology 20 hours; Foundational 8 hours.*

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

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# MAJORS

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## BIBLE AND THEOLOGY

**FACULTY**

Dr. Thomas King, Director      Prof. Joseph Warrington

Dr. Daniel Powers, Director

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will apply theological understandings to contemporary ministry and social issues. Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

### Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

- 1. Identify the intended message of biblical passages.
- 2. Demonstrate exegetical skill in the interpretation of biblical texts.
- 3. Relate the message of the biblical text to a contemporary audience.

### Program Requirements

#### General Education Core Requirements

English Language/Communication	6
(Composition course with research component required)	
Social Sciences	6
Humanities	3
Science	3
Math	3
History	3
GEN-1003 Lifelong Learning Skills	3
SPE-1003 Principles of Public Speaking	3
THE-1023 Spiritual Formation	3
THE-3013 Introduction to Christian Thought	3
General Education Electives	9
	45 hours

## Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

## Courses Specific to the Bible and Theology Major

BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB-3063 Book of Acts	3
BIB/THE	Bible (BIB) or Theology (THE) course not otherwise required	3
OTR-2013	Global Evangelism	3
BIB-4092	Senior Ministry Integration	2
SPE-3003	Oral Interpretation	3
		47 hours
Electives or Minor Courses		28 hours

## TOTAL REQUIRED FOR GRADUATION

120 hours

## Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to Bible and Theology program requirements. Please be advised that districts may require additional coursework.

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3

24 hours



## **CHRISTIAN COUNSELING**

### **FACULTY**

Dr. Terry Lambright, Director

Dr. Richard Lewis

The B.A.Min. degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

The Christian Counseling major is offered on campus only but may be taken within either the Traditional or Advantage structures. For information regarding admission to the Christian Counseling program, see the Admissions section of this catalog.

### **Advanced Standing in a Master's Degree**

NBC graduates with a major in Christian Counseling may receive 7 hours of advanced standing toward the Master of Arts in Counseling (MAC) degree at Colorado Christian University. This can be achieved through NBC's Traditional or Advantage Structure. Requirements include earning a B grade in specific courses and a minimum 2.6 cumulative GPA. The MAC program is a 60-hour curriculum that is accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). See the Program Director, Terry Lambright, for details.

### **Objectives for the Christian Counseling Major**

Upon completion of the B.A.Min. degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable the student to:

#### **Cognitive**

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

#### **Behavioral**

1. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
2. Demonstrate the core counseling skills.

## **Affective**

1. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
2. Intuit a range and depth of feelings in oneself and others.

## **Program Requirements (Traditional Structure)**

### **General Education Core Requirements**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

### **Bible and Theology Core Requirements**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

### **Courses Specific to the Christian Counseling Major**

#### *Clinical Year:*

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology and Pharmacology	3
PSY-4033	Current Issues in Counseling	3

PSY-4053	Professional Issues in Counseling	3	
PSY-4111	Laboratory in Individual Counseling	1	
PSY-4113	Theory and Practice in Individual Counseling	3	
PSY-4211	Laboratory in Group Counseling	1	
PSY-4213	Theory and Practice in Group Counseling	3	
PSY-4311	Laboratory in Family Counseling	1	
PSY-4313	Theory and Practice in Family Counseling	3	
PSY-4805	Christian Counseling Internship	5	
THE-4011	Theology and Therapy I	1	
THE-4021	Theology and Therapy II	1	
			32 hours
	Electives or Minor Courses		21 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>128 hours</b>
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### **Ordination Education Requirements**

Persons in the Traditional Structure may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to Christian Counseling program requirements. Please be advised that districts may require additional coursework.

#### *For ordination as elder:*

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-2013	Global Evangelism	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	The Practice of Christian Ministry	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			24 hours

#### *For ordination as deacon (of Christian Education):*

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3

Two of the following three courses required:		6
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

CEM-4113	Multiple Staff and Team Ministries	3	
CEM-4133	Leadership of Christian Educational Ministries	3	
OTR-2013	Global Evangelism	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-4023	Church Administration and Finance	3	
			27 hours

## Program Requirements (Advantage Structure)

### Program Entrance Requirements

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement—does not apply to the major.</i>		

### First Year—Core Courses

*Bible and Theology 20 hours; Foundational 8 hours.*

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

### Second Year—Courses Specific to the Christian Counseling Major

PSY-4001	Personal Development	1
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology & Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Lab in Individual Counseling	1
PSY-4113	Theory & Practice in Individual Counseling	3
PSY-4211	Lab in Group Counseling	1
PSY-4213	Theory & Practice in Group Counseling	3
PSY-4311	Lab in Family Counseling	1
PSY-4313	Theory & Practice in Family Counseling	3
PSY-4805	Christian Counseling Internship	5
THE-4011	Theology & Therapy I	1
THE-4021	Theology & Therapy II	1

32 hours

**TOTAL REQUIRED FOR GRADUATION**

**120 hours**

**CHRISTIAN EDUCATIONAL MINISTRIES**

**FACULTY**  
Dr. Jerry Storz, Director

The B.A.Min. degree with a Christian Educational Ministries major is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation.

**Objectives for the Christian Educational Ministries Major**

The mission of the Christian Educational Ministries major is to equip students to be effective leaders of those educational ministries of a local church, denomination, or parachurch organization that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God’s kingdom. To accomplish this mission, the program seeks to achieve the following specific outcomes.

In completing this program, the student will be able to:

- 1. Commit to fulfilling the essential role of Christian educational ministries in the mission of the Church.
- 2. Apply sound biblical, educational, historical, and administrative principles and practices that result in persons accepting the Christian faith, developing a Christlike lifestyle, and participating in Christ’s mission in a variety of ministry environments.
- 3. Identify and implement programs that will meet the educational needs and goals of a local church, denomination, or parachurch organization.
- 4. Develop a biblically-based, comprehensive philosophy of Christian educational ministries that reflects sound educational theory and practice.
- 5. Develop an educational ministries team that effectively and efficiently meets its ministry objectives.

**Program Requirements**

**General Education Core Requirements**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-1013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3

PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

### **Bible and Theology Core Requirements**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
		30 hours

### **Courses Specific to the Christian Educational Ministries Major**

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Found. for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
CEM-4092	Senior Ministry Integration—CE Ministries	2
MUS-1143	Music Ministries I—Introduction	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
		38 hours

### **Courses Specific to the Christian Educational Ministries Youth Ministry Concentration**

CEM-2013	Youth Ministry Foundations	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3063	Adolescent Psychology	3
CEM-3113	Children's Ministries	3

CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-3233	Youth Ministry Issues	3
CEM-4092	Senior Ministry Integrations-Youth Ministries	2
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
		38 hours
Electives or Minor Courses		15 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>128 hours</b>
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- Completion of the Christian Educational Ministries program requirements fulfills educational requirements for ordination as deacon in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

## **CHRISTIAN SCHOOL EDUCATION**

FACULTY

Rev. Bob Hodges, Director

The B.A.Min. degree with a Christian School Education major is the primary degree offered to persons who wish to serve as teachers in Christian schools or other educational ministries. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, or secondary) of the Association of Christian Schools International (ACSI).

### **Objectives for the Christian School Education Major**

The program, courses, and curriculum of the Christian School Education Ministries program are designed to enable students to:

1. Develop a working knowledge of the content areas within the Christian school curriculum.
2. Apply an understanding of children’s developmental levels to design learning opportunities that support the child’s intellectual, social, personal, and spiritual development.

3. Apply an understanding of children's various needs and approaches to learning in creating instructional opportunities for diverse learners.
4. Develop skill in using a variety of instructional strategies to encourage learner's critical thinking, problem solving, and skill development.
5. Understand ways to promote an actively engaged, self-motivated community of learners based on biblical principles and knowledge of individual and group motivation and behavior.
6. Demonstrate proficiency in communication techniques and use of media to encourage supportive interaction, collaboration, and reflective thinking in the classroom.
7. Demonstrate the ability to plan instructional activities based on their knowledge of subject matter, a biblically-formed worldview, students, curriculum goals, and community resources.
8. Understand how to use formal and informal assessments to evaluate and promote children's intellectual, social, spiritual, and physical development.
9. Formulate a philosophy for teaching in a Christian school that emphasizes the importance of reflection and spiritual guidance in seeking out, developing, and maintaining professional and spiritual growth.
10. Understand the multi-faceted role of the teacher including instructional responsibilities as well as fostering relationships with parents, school colleagues, administration, church staff, and community agencies in order to support children's well-being, spiritual development, and learning.

## **Program Requirements (Advantage Structure)**

### **Program Entrance Requirements**

60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement – does not apply to the major.</i>		

### **First Year–Core Courses**

*Bible and Theology 20 hours; Foundational 8 hours.*

BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4

28 hours

### **Second Year–Courses Specific to the Major**

*Courses will be bundled into 4 hours per session during the cohort year*

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1



EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration–Teaching I	1
EDU-4791	Senior Ministry Integration–Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>120 hours</b>
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- First/second years may be reversed based on student teaching arrangements.
- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.

## Program Requirements (Salvation Army)

<b>Program Entrance Requirements</b>	60 hours
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### First Year

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

\*If the Math/Science requirement has already been met, another General Education course may be substituted.

### Second Year – Courses Specific to the Major

*Courses will be bundled into 4 hours per session during the cohort year*

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3

EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration–Teaching I	1
EDU-4791	Senior Ministry Integration–Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours

### **TOTAL REQUIRED FOR GRADUATION**

**120 hours**

- First/second years may be reversed based on student teaching arrangements.
- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.

## **Program Requirements (Traditional Structure)**

### **General Education Core Requirements**

English Language/Communication	6
<i>(must include an English Composition course)</i>	
Social Sciences	6
Humanities	3
Science	3
Math	3
History	3
GEN-1003 Lifelong Learning Skills	3
THE-1023 Spiritual Formation	3
THE-3013 Introduction to Christian Thought	3
General Studies Electives	12
45 hours	

### **Bible and Theology Core Requirements**

BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4

BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		24 hours

- A student may substitute any of the six 4-hour Bible/Theology courses with any of the eight 3-hour Bible/Theology courses, provided that all prerequisites are met, and total required hours are achieved.

### **Courses Specific to the Christian School Education Major**

*Courses will be bundled into 4 hours per session during the cohort year*

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
EDU-4651	Language Arts Methods	1
EDU-4653	Methods in Teaching Reading and Writing	3
EDU-4661	Integrating Reading & Literature I	1
EDU-4663	Methods in Teaching Math	3
EDU-4671	Integrating Reading & Literature II	1
EDU-4673	Methods in Teaching Science	3
EDU-4681	Integrating Reading & Literature III	1
EDU-4683	Methods in Teaching Social Studies	3
EDU-4691	Senior Ministry Integration—Teaching I	1
EDU-4791	Senior Ministry Integration—Teaching II	1
EDU-4692	Student Teaching I	2
EDU-4792	Student Teaching II	2 or
EDU-4672	Educational Issues and Applications I	2
EDU-4682	Educational Issues and Applications II	2
		32 hours
Electives or Minor Courses*		19 hours

### **TOTAL REQUIRED FOR GRADUATION**

**120 hours**

- Child Development is a prerequisite for all methods courses.
- Six hours of student teaching or two years of teaching experience are required for ACSI Certification. EDU-4682 (4) Educational Issues and Applications is intended as an alternative option for students with previous teaching or other educational experience/goals who do not need the full 6 hours of student teaching for ACSI certification.
- The Christian School Education degree is designed to prepare classroom teachers and as such, the General Studies core listed here should be considered only a minimum of preparation. In addition to these courses it is highly recommended that the student complete additional courses in English, Speech, and History. Students desiring to teach in a secondary classroom will need to meet ACSI requirements for endorsement in a subject area and may also desire to validate subject expertise by completing the appropriate PRAXIS exam.

## **COUNSELING FOR CHRISTIAN MINISTRIES**

### **FACULTY**

Dr. Terry Lambright, Director

The B.A.Min. degree with a Counseling for Christian Ministries major is for those who desire to build a competence in counseling theory and principles. The program provides a conceptual framework for applications in the helping professions, such as pastoral ministries, parachurch organizations, and occupations involving human management. Counseling for Christian Ministries major coursework is completed in a cohort, with the program requiring commitment to consecutive sessions. This major is distinctly an online curriculum with two required, weekend, intensive, face-to-face courses, one at the beginning and one at the end of the counseling year.

The Counseling for Christian Ministries major is offered online only but may be taken within either the Traditional or Advantage structures. For information regarding admission to the Counseling for Christian Ministries program, see the Admissions section of this *Catalog*.

### **Objectives for the Counseling for Christian Ministries Major**

1. Know the basic counseling principles as they relate to individuals, families, organizations, human development, abnormal behavior, and Christian thought.
2. Identify basic counseling techniques.
3. Develop strategies for managing conflict within organizations.
4. Discern accurately the feelings in oneself and others in the counseling setting.

### **Program Requirements (Traditional Structure)**

#### **General Education Core Requirements**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3

SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

### **Bible and Theology Core Requirements**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <b>or</b> BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
		30 hours

### **Courses Specific to the CCM Major**

*Courses Specific to the Major to be Taken in the Order Listed.*

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2
		32 hours
Electives or Minor Courses		21 hours

### **TOTAL REQUIRED FOR GRADUATION**

**128 hours**

### **Ordination Education Requirements**

Persons in the Traditional Structure may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to Counseling for Christian Ministries program requirements. Please be advised that districts may require additional coursework.

*For ordination as elder:*

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3033	Christian Preaching I	3

PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			24 hours
<i>For ordination as deacon (of Christian Education):</i>			
CEM-2003	Intro. to Christian Educational Ministries	3	
CEM-2113	Foundations for Christian Educational Ministries	3	
Two of the following three courses required:		6	
CEM-3113	Children's Ministries		
CEM-3123	Youth Ministries		
CEM-3133	Adult Ministries		
CEM-4113	Multiple Staff and Team Ministries	3	
CEM-4133	Leadership of Christian Educational Ministries	3	
OTR-2013	Global Evangelism	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-4023	Church Administration and Finance	3	
			27 hours

### **Program Requirements (Advantage Structure)**

### **Program Entrance Requirements** 60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement—does not apply to the major.</i>		

### **First Year—Core Courses**

*Bible and Theology 20 hours; Foundational 8 hours.*

BLE-3604	Adult & Professional Development	4	
BIB-3604	Survey of the Old Testament/Pentateuch	4	
BIB-3614	Survey of the New Testament/Gospels	4	
BIB-3624	Bible and Life Application	4	
BIB-3634	Biblical Leadership Principles	4	
THE-3614	Survey of Christian Theology	4	
THE-3624	Holiness and the Life of the Believer	4	
			28 hours

### **Second Year—Courses Specific to the CCM Major**

*Courses Specific to the Major to be Taken in the Order Listed.*

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4

BLE-4684	Managing Change and Conflict	4	
PSY-4612	Capstone to Counseling for Christian Ministries	2	
			32 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>120 hours</b>
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## Program Requirements (Salvation Army)

<b>Program Entrance Requirements</b>	60 hours
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### First Year

XXX-xxxx	Math/Science*	3	
GEN-1001	Introduction to Online Learning	1	
BLE-3604	Adult & Professional Development	4	
BIB-3634	Biblical Leadership Principles	4	
THE-3624	Holiness and the Life of the Believer	4	
SAR-3614	Stewardship and Fundraising	4	
SAR-3624	Doing Church as a Mission	4	
SAR-3634	Social Aspects of Ministry	4	
			28 hours

\*If the Math/Science requirement has already been met, another General Education course may be substituted.

### Second Year

*Courses Specific to the Major to be Taken in the Order Listed.*

PSY-4602	Orientation to Counseling for Christian Ministries	2	
PSY-4614	Developmental Issues in Counseling	4	
THE-4604	Counseling and Christian Thought	4	
PSY-4624	Individual Counseling Theories	4	
PSY-4634	Marriage and Family Counseling Theories	4	
PSY-4644	Abnormal Psychology for Counseling	4	
BLE-4654	Group and Organizational Behavior	4	
BLE-4684	Managing Change and Conflict	4	
PSY-4612	Capstone to Counseling for Christian Ministries	2	
			32 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>120 hours</b>
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# **LEADERSHIP AND ETHICS**

## **FACULTY**

Dr. Jerry Storz, Director

The B.A.Min. with a Leadership and Ethics major is designed for adults who desire to complete a ministry focused degree for personal growth, increased training, and/or advancement in their workplace or volunteer setting. Emphasis is given to issues related to the business, parachurch, or volunteer setting, equipping the graduate with the tools necessary to navigate today's complex work environment.

## **Advanced Standing in a Master's Degree**

NBC graduates with a major in Leadership and Ethics may receive up to 9 hours of advanced standing toward the Master of Arts in Strategic Organizational Leadership (MAOL) degree at Point Loma Nazarene University. This can be achieved through NBC's Traditional or Advantage Structure. See the Program Director, Jerry Storz, for more information.

## **Objectives for the Leadership and Ethics Major**

Students who complete the Leadership and Ethics major will:

1. Know the disciplines that facilitate living a purposeful life.
2. Develop a commitment to spiritual maturation.
3. Exhibit skills required to mentor themselves and others effectively.
4. Formulate strategies which enable others to achieve their potential.
5. Exhibit situational awareness and leadership.
6. Lead improvement activities in an organizational setting.
7. Understand authority from a Christian perspective.
8. Model the use of appropriate enquiry.
9. Distinguish between acceptable and best practices in ethical dilemmas.

## **Program Requirements (Advantage Structure)**

### **Program Entrance Requirements**

60 hours

GEN-1001 Introduction to Online Learning

0-1

*Program requirement—does not apply to the major.*

### **First Year—Core Courses**

*Bible and Theology 20 hours, Foundational 8 hours*

BLE-3604 Adult & Professional Development

4

BIB-3604 Survey of the Old Testament/Pentateuch

4



BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

### **Second Year–Courses Specific to the Major**

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>120 hours</b>
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### **Program Requirements (Salvation Army)**

<b>Program Entrance Requirements</b>	60 hours
<b>First Year</b>	

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4
		28 hours

\*If the Math/Science requirement has already been met, another General Education course may be substituted.

### **Second Year – Courses Specific to the Major**

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical & Regulatory Environ. of Business	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4
		32 hours

<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>120 hours</b>
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## Program Requirements (Traditional Structure)

### General Education Core Requirements

English Language/Communication <i>(must include an English Composition course)</i>	6	
Social Sciences	6	
Humanities	3	
Science	3	
Math	3	
History	3	
GEN-1003 Lifelong Learning Skills	3	
THE-1023 Spiritual Formation	3	
THE-3013 Introduction to Christian Thought	3	
General Studies Electives	12	45 hours

### Bible and Theology Core Requirements

BIB-3604 Survey of the Old Testament/Pentateuch	4	
BIB-3614 Survey of the New Testament/Gospels	4	
BIB-3624 Bible and Life Application	4	
BIB-3634 Biblical Leadership Principles	4	
THE-3614 Survey of Christian Theology	4	
THE-3624 Holiness and the Life of the Believer	4	24 hours

\*A student may substitute the six 4-hour Bible/theology courses with any of the eight 3-hour Bible/theology courses or a combination of the two, providing that all prerequisites are met.

### Courses Specific to the Leadership and Ethics Major

BLE-4614 Business & Professional Communication	4	
BLE-4624 Business Finance	4	
BLE-4644 Legal, Ethical & Regulatory Environ. of Business	4	
BLE-4654 Group & Organizational Behavior	4	
BLE-4664 Strategic Leadership & Management	4	
BLE-4674 Business Ethics	4	
BLE-4684 Managing Change and Conflict	4	
BLE-4694 Capstone Project	4	32 hours
Electives or Minor Courses		19 hours

**TOTAL REQUIRED FOR GRADUATION**

**120 hours**

**PASTORAL LEADERSHIP**

**FACULTY**

Dr. Jim Russom, Director      Prof. Joseph Warrington

The B.A.Min. degree with a Pastoral Leadership major is an accelerated degree completion program offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. The major is designed so that adults with sufficient prior college credit can complete the major in as little as two years.

**Objectives for the Pastoral Leadership Major**

Completion of this program should enable students to:

- 1. Grow and mature in wholeness and holiness as persons and pastors.
- 2. Promote evangelism and outreach in culturally conditioned forms as the priority of pastoral ministry.
- 3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
- 4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
- 5. Lead and administrate a local church to carry out its unique Christian mission.
- 6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
- 7. Develop an intentional vocational foundation for a financially sustainable ministry.

**Program Requirements**

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the degree completion program. A student may enter the program conditionally with 45 semester hours but must complete the final 15 hours before a degree will be granted.

This credit must fulfill the following requirements:

**General Education Courses**

English Language/Communication	9
<i>ENG-1013 English Composition I, ENG-1023 English Composition II, SPE-1003 Principles of Public Speaking or equivalent courses</i>	
Social Sciences	6
Humanities	3
Science/Math	6

History	3
General Education Electives	18
Electives or Minor Courses	15
	60 hours

### **Biblical Studies Courses**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3053	Pauline Epistles or BIB3063 Book of Acts	3
		18 hours

### **Pastoral Studies Courses**

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation (or THE-1023)	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration	2
		35 hours

### **Foundational Studies Courses**

HIS-1013	Introduction to Church History	3
PHI-3013	Philosophy and Christian Ethics	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
		15 hours

### **TOTAL REQUIRED FOR GRADUATION**

**128 hours**

- Completion of the Pastoral Ministries program requirements fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.
- "When a candidate has graduated from a validated course of study and completed the requisite ministerial experience (Manual 430.3, 431.3), the DMCB will interview

the candidate for evidence of the candidate's personal life, maturity, spiritual growth, professional competence, theological understanding, family life, and ministry experience. An extended interview to supplement and affirm earlier patterns of evidence of a candidate's preparedness for ordination may be required prior to the DMCB's recommendation to the district assembly that a candidate be ordained." (USA Sourcebook 441.6)

## **PASTORAL MINISTRIES**

### **FACULTY**

Dr. Jim Russom, Director

Prof. Joseph Warrington

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary.

### **Objectives for the Pastoral Ministries Major**

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

### **Program Requirements**

#### **General Education Core Requirements**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3

SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-2013	Introduction to Christian Thought	3
		45 hours

### **Bible and Theology Core Requirements**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
		30 hours

### **Courses Specific to the Pastoral Ministries Major**

CEM-2133	Leadership of Christian Educational Ministries	3
MUS-1143	Music Ministries I—Introduction	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-3053	Christian Preaching III	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration—Pastoral Ministries	2
PSY-4083	Leadership	3
SPE-3003	Oral Interpretation	3
		44 hours

Electives or Minor Courses 9 hours

### **TOTAL REQUIRED FOR GRADUATION**

**128 hours**

- Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination.

Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

- “When a candidate has graduated from a validated course of study and completed the requisite ministerial experience (Manual 430.3, 431.3), the DMCB will interview the candidate for evidence of the candidate’s personal life, maturity, spiritual growth, professional competence, theological understanding, family life, and ministry experience. An extended interview to supplement and affirm earlier patterns of evidence of a candidate’s preparedness for ordination may be required prior to the DMCB’s recommendation to the district assembly that a candidate be ordained.” (USA Sourcebook 441.6)

## **MINISTERIOS PASTORALES**

### **FACULTY**

Prof. Timoteo McKeithen, Director

El Bachillerato en Artes, un título universitario con enfoque en Ministerios Pastorales es la asignatura principal ofrecida a personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de la asignatura principal satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero. *(Traducción en ingles en la páginas siguiente, 75–77.)*

## **Objetivos**

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer y madurar como personas y pastores íntegros en santidad.
2. Promover el evangelismo en y hacer un compromiso con la comunidad como la prioridad de ministerio pastoral.
3. Formar una práctica de adoración culturalmente relevante como acto de celebración de Dios en Su valía suprema.
4. Comunicar el evangelio en medios culturalmente apropiados, con el resultado de la transformación del oyente.
5. Dirigir y administrar a una iglesia local a que realice su distinta misión Cristiana.
6. Ejercer cuidado pastoral en una manera que atienda a la necesidad humana en la congregación y en la comunidad.
7. Tener intencionalmente un compromiso vocacional para mantenerse económicamente en un ministerio.

## **Requisitos del Programa**

### **Requisitos de Educación General**

GEN-1001	Introducción a Aprendizaje En Línea	1
GEN-1003	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023	Mundo Occidental/Emerger de la Sociedad Moderna	3
MTH-1003	Matemática General	3
PAS-1013	Introducción al Servicio Cristiano	3

PAS-1023	Formación Espiritual	3
PHI-3013	Filosofía y Ética Cristiana	3
PSY-1013	Introducción a la Psicología	3
SCI-2013	Ciencia Física General	3
SOC-1003	Introducción a la Sociología	3
SPE-1003	Principios del Discurso Público	3
ESP-1013	Composición Española I	3
ESP-1023	Composición Española II	3
ESP-1043	Literatura Clásica Española	3
THE-1043	Explorando la Santidad Cristiana	3
		46 horas

### Requisitos de Biblia y Teología

BIB-1013	Introducción al Antiguo Testamento	3
BIB-1023	Introducción al Nuevo Testamento	3
BIB-2003	Interpretación Bíblica	3
BIB-2013	Pentateuco	3
BIB-2033	Evangelios del Nuevo Testamento	3
BIB-3013	Profetas Hebreos o	
	BIB-3023 Literatura de Poesía y Sabiduría o	
	BIB-3123 Libros Históricos del Antiguo Testamento	3
BIB-3053	Epístolas Paulinas	3
BIB-3063	Libro de Hechos	3
THE-1033	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023	Teología Sistemática I	3
THE-3033	Teología Sistemática II	3
THE-4053	Asuntos Teológicos: La Teología de Juan Wesley	3
		36 horas

### Cursos de Asignatura Ministerios Pastorales

CEM-2133	Liderazgo de Ministerios de Educación Cristiana	3
HIS-4002	Iglesia Latina/Hispana en los EE.UU.	2
MUS-1143	Ministerios de Música I – Introducción	3
OTR-2033	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033	¿Por Qué Comunicar a Cristo Transculturalmente?	3
OTR-4043	Introducción a Plantación de Iglesias	3
OTR-4093	Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo	3
PAS-2013	La Práctica del Ministerio Cristiano	3
PAS-2023	Historia y Política de la Iglesia del Nazareno	3
PAS-3013	Adoración	3
PAS-3023	Cuidado Pastoral y Consejería	3
PAS-3033	Predicación Cristiana I	3
PAS-3043	Predicación Cristiana II	3
PAS-4023	Administración de la Iglesia y Finanzas	3



PAS-4092	Experiencia Ministerial Supervisada	2
PSY-4083	Liderazgo	3

46 horas

## TOTAL REQUERIDAS PARA GRADUACION

128 horas

- La terminación con éxito del programa hispano de Ministerios Pastorales cumple con los requisitos educativos para la ordenación como presbítero en la iglesia del Nazareno.
- Los estudiantes deben tener en cuenta que los distritos individuales en la iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.
- “Cuando un candidato se haya graduado de un curso de estudios validado y haya completado la experiencia ministerial requerida (Manual 430.3, 431.3), el DMCB entrevistará al candidato para evidenciar la vida personal del candidato, la madurez, el crecimiento espiritual, la competencia profesional, La vida familiar y la experiencia ministerial. Una entrevista prolongada para complementar y afirmar los patrones anteriores de evidencia de la preparación de un candidato para la ordenación puede ser necesaria antes de la recomendación del DMCB a la asamblea de distrito que un candidato sea ordenado. “(Libro de fuentes 441.6 de los EEUU)

## HISPANIC PASTORAL MINISTRIES

### FACULTY

Prof. Timoteo McKeithen, Director

*(The following is the English translation of the Hispanic Pastoral Ministries major found on the preceding pages, 73–75.)*

The B.A.Min. degree with a Hispanic Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary.

## Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.

5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

## Program Requirements

### General Education Core Requirements

GEN-1001	Introduction to Online Learning	1
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
ESP-1013	Spanish Composition I	3
ESP-1023	Spanish Composition II	3
ESP-1043	Classical Literature	3
THE-1043	Exploring Christian Holiness	3
		46 hours

### Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
	BIB-3023 Poetic & Wisdom Literature or	
	BIB-3123 Old Testament Historical Books	3
BIB-3053	Pauline Epistles	3
BIB-3063	Book of Acts	3
THE-1033	Tracing the Story of God	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4053	Issues in Theology: The Theology of John Wesley	3
		36 hours

### Courses Specific to the Hispanic Pastoral Ministries Major

CEM-2133	Leadership of Christian Educational Ministries	3
HIS-4002	Latino/Hispanic Church in the U.S.A.	2
MUS-1143	Music Ministries I—Introduction	3

OTR-2033	Comm. Gospel in Pluralistic World	3
OTR-4033	Communicating Christ Cross-Culturally	3
OTR-4043	Introduction to Church Planting	3
OTR-4093	Issues in Outreach Ministries: Declaring the Gospel of God as Evangelism	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration–Pastoral Ministries	2
PSY-4083	Leadership	3
		46 hours

### **TOTAL REQUIRED FOR GRADUATION**

**128 hours**

- Completion of the Pastoral Ministries program requirements fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.
- “When a candidate has graduated from a validated course of study and completed the requisite ministerial experience (Manual 430.3, 431.3), the DMCB will interview the candidate for evidence of the candidate’s personal life, maturity, spiritual growth, professional competence, theological understanding, family life, and ministry experience. An extended interview to supplement and affirm earlier patterns of evidence of a candidate’s preparedness for ordination may be required prior to the DMCB’s recommendation to the district assembly that a candidate be ordained.” (USA Sourcebook 441.6)

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## MINORS

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The minors exist to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-26 hours of concentration in one of the following areas.

*Note: Some majors require different courses for a given minor. (Courses required in a minor may duplicate courses required in a major. Students are limited to the dual application of only one course. Students should check with their advisors for substitutions.)*

### Biblical Languages Minor

BIB-4033	Biblical Hebrew I	3
BIB-4043	Biblical Hebrew II	3
BIB-4053	Biblical Hebrew III	3
BIB-4133	New Testament Greek I	3
BIB-4143	New Testament Greek II	3
BIB-4153	New Testament Greek III	3
		18 hours

### Christian Educational Ministries Minor

CEM-2003	Introduction to Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
Two of the following:		6
CEM-2113	Foundations for Christian Educational Ministries	15 hours
CEM-2123	Teaching Methods and Curriculum Design	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

### Leadership and Ethics Minor

Four of the following:		16 hours
BLE-4614	Business and Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal, Ethical, and Regulatory Environment of Business	4
BLE-4654	Group and Organizational Behavior	4
BLE-4664	Strategic Leadership and Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4

**Pastoral Ministries Minor** for Bible and Theology majors (Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-3023	Pastoral Care and Counseling	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			24 hours

**Pastoral Ministries Minor** for Christian Counseling and Counseling for Christian Ministries majors in the Traditional Structure. (\*Fulfills ordination education requirements for Elder in the Church of the Nazarene. CCM majors to include PAS-4092)

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			18 hours
*OTR-2013	Global Evangelism	3	
*PAS-2023	History & Polity of the Church of the Nazarene	3	
			*24 hours
CCM Majors Only (in addition to the above)			
**PAS-4092	Senior Ministry Integration-Pastoral Ministries	2	
			**26 hours

**Pastoral Ministries Minor** for Christian Educational Ministries majors.

OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-3023	Pastoral Care and Counseling	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
			15 hours

**Pastoral Ministries Minor** for Leadership and Ethics majors in the Traditional Structure.

(\*Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2133	Leadership of Christian Educational Ministries	3	
OTR-4013	Developing a Missional Church	3	
PAS-2013	Practice of Christian Ministry	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			18 hours
*OTR-2013	Global Evangelism	3	
*PAS-2023	History & Polity of the Church of the Nazarene	3	
*PAS-3023	Pastoral Care and Counseling	3	
			*27 hours

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# ASSOCIATE OF ARTS IN MINISTRY

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The Associate of Arts in Ministry (A.A. Min.) degree is designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately eleven additional courses.

## **DEGREE REQUIREMENTS**

All associate programs with a specialization in ministry contain the following degree requirements:

1. Completion of a minimum of 64 semester hours.
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence. Online classes are considered “in residence.”
3. A cumulative GPA of at least 2.0 (on a 4.0 scale).
4. Completion of the required hours in the following areas:
  - General Education
  - Bible and Theology
  - Major Concentration
5. Completion of NBC Experience.
6. College indebtedness paid in full.

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## CORE REQUIREMENTS

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### **GENERAL EDUCATION CORE**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Gen. Education Elective	1

28 hours

## **BIBLE AND THEOLOGY CORE**

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

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## **CONCENTRATIONS**

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The student must select one of the following concentrations to complete the hours required for an Associate of Arts degree.

### **CHRISTIAN EDUCATIONAL MINISTRIES CONCENTRATION**

The A.A.Min. degree with a concentration in Christian Educational Ministries (CEM) is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

#### **Objectives for the CEM Concentration**

Completion of this program should enable students to:

1. Commit to fulfilling the essential role of Christian educational ministries in the mission of the Church.
2. Apply sound biblical, educational, historical, and administrative principles and practices that result in persons accepting the Christian faith, developing a Christlike lifestyle, and participating in Christ's mission in a variety of ministry environments.
3. Identify and implement programs that will meet the educational needs and goals of a local church, denomination, or parachurch organization.
4. Develop a biblically-based, comprehensive philosophy of Christian educational ministries that reflects sound educational theory and practice.
5. Develop an educational ministries team that effectively and efficiently meets its ministry objectives.

### **Concentration Course Requirements**

#### **General Education**

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3



THE-3013	Introduction to Christian Thought	3	
	General Education Elective	1	
			28 hours
<b>Bible and Theology</b>			
BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
			9 hours
<b>Courses Specific to the CEM Concentration</b>			
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
CEM-2133	Leadership of Christian Educational Ministries	3	
CEM-2123	Teaching Methods and Curriculum Design	3	
CEM-3113	Children's Ministries	3	
CEM-3123	Youth Ministries	3	
CEM-3133	Adult Ministries	3	
CEM-4113	Multiple Staff and Team Ministries	3	
PAS-1023	Spiritual Formation	3	
			27 hours
<b>TOTAL REQUIRED FOR GRADUATION</b>			<b>64 hours</b>

## **CHURCH MINISTRIES CONCENTRATION**

The A.A.Min. degree with a concentration in Church Ministries is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as minister of visitation or evangelism minister.

### **Objectives for the Church Ministries Concentration**

Completion of this program should enable students to:

1. Grow in Christlike character as persons and ministers.
2. Explain essential Christian beliefs for practical application in ministry.
3. Promote evangelism and community engagement.
4. Learn to effectively lead and administer the church as a servant leader.
5. Develop good communication skills in oral and written forms in order to effectively communicate the Gospel and administrate the church.
6. Discover and implement good practices for effective Bible study.
7. Teach and demonstrate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of christian devotion.

## Concentration Course Requirements

### General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Gen. Education Elective	1
		28 hours

### Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
		9 hours

### Courses Specific to the Church Ministries Concentration

BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
	Bible Elective	3
	Pastoral Ministries or CEM Electives	6
		27 hours

### TOTAL REQUIRED FOR GRADUATION

64 hours

## EARLY EDUCATION CONCENTRATION

The A.A.Min. degree with a concentration in Early Education (E.E.) is a 64-semester-hour program designed to prepare the graduate for teaching in various preschool settings. Students may complete the Child Development Associates (CDA) credential as part of the program, or document prior completion for course credit.

### Objectives for the Early Education Concentration

Completion of this program should enable the student to:

1. Support the physical, intellectual, and spiritual development and competence of children based upon a biblical view of children and their development.
2. Encourage the social and emotional development of young children through responsive care and positive guidance.

3. Establish safe, healthy learning environments for young children.
4. Establish positive cooperative relationships with families
5. Use appropriate management strategies for purposeful need-based programming.
6. Maintain a commitment to professionalism and personal development through involvement in professional organizations, networking, and resource development.

## **Concentration Course Requirements**

### **General Education**

ENG-1013	English Composition I	3	
ENG-1023	English Composition II	3	
GEN-1003	Lifelong Learning Skills	3	
HIS-2023	Western World/Emerging Modern Society	3	
MTH-1003	General Mathematics	3	
PSY-1013	Introduction to Psychology	3	
SCI-2013	General Physical Science	3	
SPE-1003	Principles of Public Speaking	3	
THE-3013	Introduction to Christian Thought	3	
	Gen. Studies Elective	1	
			28 hours

### **Bible and Theology**

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
			9 hours

### **Courses Specific to the Early Education Concentration**

EDU-2013	Child Development	3	
EDU-4623	Philosophy of Christian School Education	3	
EDU-4653	Methods in Teaching Reading and Writing	3	
EDU-4661	Integrating Reading & Literature I	1	
EDU-4671	Integrating Reading & Literature II	1	
EDU-4681	Integrating Reading & Literature III	1	
PAS-1023	Spiritual Formation	3	
CEM-3113	Children's Ministries	3	

## CDA Requirement

Students enrolled in this program will either document completion of the requirements for a Child Development Associates (CDA) credential or complete the requirements by enrolling in the following three courses. A \$20.00 posting fee (per credit hour) will be assessed for those students verifying prior completion of the CDA credential.

EDU 2011	Early Education Competency	1
EDU 2016	Methods in Early Education	6
EDU 2022	Early Education Practicum	2
		27 hours

### TOTAL REQUIRED FOR GRADUATION

**64 hours**

## GENERAL STUDIES CONCENTRATION

The A.A.Min. degree with a concentration in General Studies (GS) is a 60-semester-hour campus-based program designed for high school graduates who intend to complete a bachelor's degree from a Christian liberal arts college or university and who desire to fulfill many, if not most, of the general education requirements for that degree through the associate's option. The program is clustered around five general studies themes, and will be delivered in the cohort model, with a group of students beginning and ending the degree sequence together over a projected time line of 18 months.

### Objectives for the A.A. Min. in General Studies

Completion of this program should enable students to:

1. Demonstrate effective communication skills in written and spoken English. (Themes I and II)
2. Develop an understanding of and an appreciation for enduring writing and literature. (Themes I and II)
3. Gain insight into the principles of human nature and behavior. (Theme IV)
4. Develop a knowledge of human society and cross-cultural variation, including the ways individuals and groups relate, interact, and change. (Themes II and IV)
5. Enhance ability to think critically and cogently about both professional and societal issues. (Themes I-IV)
6. Demonstrate knowledge of the physical universe and apply such principles to contemporary culture. (Theme III)
7. Understand western civilization in a global context. (Themes II and IV)
8. Understand the basic principles of biblical ethics and apply such principles to contemporary culture. (Themes I and V)
9. Engage in intentional spiritual growth toward Christ-like character and service. (Theme V)

## Course Requirements

### I. Foundations of Learning

ENG-1013	English Composition I	3	
ENG-1023	English Composition II	3	
SPE-1003	Principles of Public Speaking	3	
PHI-1703	World Religions (online)	3	12 hours

### II. The Human Aesthetic Experience

ENG-1043	Classical Literature	3	
ENG-1033	Creative Writing	3	
FNA-1003	Introduction to Fine Arts (online)	3	
HIS-2013	Western World/Ancient & Medieval Times	3	
HIS-2023	Western World/Emerging Modern Society	3	15 hours

### III. The Physical World Experience

MTH-1013	Survey of Mathematics	3	
SCI-2001	General Physical Science Lab	1	
SCI-2013	General Physical Science	3	
SCI-2002	The Science of Media/Technology (online)	2	9 hours

### IV. The Human Social Experience

PSY-1013	Introduction to Psychology	3	
SOC-1003	Introduction to Sociology	3	
SOC-2013	Cultural Anthropology	3	
SOC-2003	Intercultural Communication	3	12 hours

### V. The Human Spiritual Experience

PAS-1023	Spiritual Formation	3	
BIB-1043	English Bible I	3	
BIB-1053	English Bible II	3	
BIB-2063	Bible and Life Application	3	12 hours

**TOTAL REQUIRED FOR GRADUATION**

**60 hours**

## **CONCENTRACIÓN EN MINISTERIOS PASTORALES HISPANOS**

El Asociado en Artes en Ministerio, con concentración en Ministerios Pastorales es un programa de 78 semestre-horas para personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de este programa satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero. (*Traducción en inglés en la página siguiente, 82-83.*)

### **Objetivos**

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer y madurar como personas y pastores íntegros en santidad.
2. Promover el evangelismo en y hacer un compromiso con la comunidad como la prioridad de ministerio pastoral.
3. Formar una práctica de adoración culturalmente relevante como acto de celebración de Dios en Su valía suprema.
4. Comunicar el evangelio en medios culturalmente apropiados, con el resultado de la transformación del oyente.
5. Dirigir y administrar a una iglesia local a que realice su distinta misión Cristiana.
6. Ejercer cuidado pastoral en una manera que atienda a la necesidad humana en la congregación y en la comunidad.
7. Tener intencionalmente un compromiso vocacional para mantenerse económicamente en un ministerio.

### **Requisitos de los Cursos de Concentración**

#### **Educación General**

GEN-1001	Intro. a Aprendizaje En Línea	1
GEN-1003	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023	Mundo Occidental/Emerger de la Sociedad Moderna	3
PAS-1023	Formación Spiritual	3
PHI-3013	Filosofía y Ética Cristiana	3
ESP-1013	Composición Española I	3
THE-1043	Explorando la Santidad Cristiana	3

22 horas

#### **Biblia y Teología**

BIB-1013	Introducción al Antiguo Testamento	3
BIB-1023	Introducción al Nuevo Testamento	3
BIB-2003	Interpretación Bíblica	3
THE-1033	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023	Teología Sistemática I	3
THE-3033	Teología Sistemática II	3
THE-4053	Asuntos Teológicos: La Teología de Juan Wesley	3

21 horas

## Cursos Específicos de la Concentración en Ministerios Pastorales Hispanos

CEM-2133	Liderazgo de Ministerios de Educación Cristiana	3
OTR-2033	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033	¿Por Qué Comunicar a Cristo Transculturalmente?	3
OTR-4043	Introducción a Plantación de Iglesias	3
OTR-4093	Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo	3
PAS-2013	La Práctica del Ministerio Cristiano	3
PAS-2023	Historia y Política de la Iglesia del Nazareno	3
PAS-3023	Cuidado Pastoral y Consejería	3
PAS-3033	Predicación Cristiana I	3
PAS-4023	Administración de la Iglesia y Finanzas	3
PAS-4092	Experiencia Ministerial Supervisada	2
PSY-4083	Liderazgo	3

35 horas

### TOTAL REQUERIDAS PARA GRADUACION

78 horas

- Los estudiantes deben tener en cuenta que los distritos individuales en la iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

## **HISPANIC PASTORAL MINISTRIES CONCENTRATION** (Translation)

The A.A.Min. degree with a concentration in Hispanic Pastoral Ministries is a 78-semester-hour program designed for persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of this program fulfills educational requirements for ordination as elder in the Church of the Nazarene.

### **Objectives for the Hispanic Pastoral Ministries Concentration**

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

## Concentration Course Requirements

### General Education

GEN-1001	Introduction to Online Learning (Online)	1
GEN-1003	Lifelong Learning Skills (Online)	3
HIS-2013	The Western World/Ancient/Medieval Times	3
HIS-2023	The Western World/Emerging Modern Society	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
ESP-1013	Spanish Composition I	3
THE-1043	Exploring Christian Holiness	3
		22 hours

### Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-1033	Biblical Interpretation	3
THE-1033	Tracing the Story of God	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4053	The Theology of John Wesley	3
		21 hours

### Courses Specific to Hispanic Pastoral Ministries Concentration

CEM-2133	Leadership of Christian Educational Ministries	3
OTR-2033	Comm. Gospel in Pluralistic World	3
OTR-4033	Communicating Christ Cross-Culturally	3
OTR-4043	Introduction to Church Planting	3
OTR-4093	Declaring the Gospel of God as Evangelism	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Supervised Ministry Experience	2
PSY-4083	Leadership	3
		35 hours

### TOTAL REQUIRED FOR GRADUATION

**78 hours**

- Students seeking ordination in the Church of the Nazarene should note that the individual districts have autonomy in determining which courses fulfill the educational requirements and student readiness for ordination. In some cases, the District Board of Ministry may require additional coursework before recommending assembly action to graduate the candidate from the Course of Study.



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# NON-DEGREE PROGRAMS

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## **SUBSTITUTE TEACHING CERTIFICATE PROGRAM**

This certificate program is designed for those who desire to obtain part-time employment as a substitute teacher. These courses can be used toward the completion of ACSI (Association of Christian Schools International) Certification, but do not meet the requirements in and of themselves. This certificate is not intended for those desiring to teach full-time in a school. (Prerequisites to entering program: Bachelors degree or senior standing with a minimum of a 2.5 GPA; Introduction to Psychology and/or Child Development).

EDU-4611	Introduction to Christian School Education	1
EDU-4623	Philosophy of Christian School Education	3
EDU-4633	Educational Psychology	3
EDU-4643	Classroom Management	3
Choose one of the following methods courses		3
EDU-4653	Methods in Teaching Reading and Writing*	
EDU-4663	Methods in Teaching Math	
EDU-4673	Methods in Teaching Science	
EDU-4683	Methods in Teaching Social Studies	
EDU-4691	Senior Ministry Integration-Teaching (60 hours of observation/participation)	1
EDU-4711	Substitute Teacher Preparation	1
		15 hours

\*Highly suggested for those desiring to substitute in grades K-2.

## **MINISTRY PREPARATION PROGRAM** (Online Only)

The Ministry Preparation Program (MPP) exists to prepare men and women for ordination as an elder or deacon in the Church of the Nazarene through a series of courses that earn one semester hour of credit each. Two variations of the program exist. The first is based on Nazarene Bible College's 25-course ordination curriculum validated by the Regional and International Course of Study Advisory Committee (RCOSAC/ICOSAC) of the Church of the Nazarene as an approved curriculum for achieving ordination education requirements. The second variation is based on the Church of the Nazarene's modular program, which is likewise validated by RCOSAC/ICOSAC. Students may choose which option they wish to pursue, pending the approval of their respective districts. Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

A certificate of completion is given to those who successfully complete 12 or more ordination courses at NBC (provided that the remaining required courses have been accepted as transfer credit). Up to 13 courses may be transferred from other colleges or through an Alliance District Training Center portfolio program. The MPP Certificate verifies that all ordination classes were taken and completed at a college level of instruction. Further information may be found at [www.online.nbc.edu](http://www.online.nbc.edu).

## Elder Track

### NBC Variation (25 Courses)

Course descriptions are indexed to the designations in parentheses below.

MPP-0111*	Basic Written Language I	(ENG-0113)
MPP-0121*	Basic Written Language II	(ENG-0123)
MPP-0131**	Basic Written Language III	(ENG-0133)
MPP-1000***	Online Orientation	(GEN-1001)
MPP-1511	English Composition I	(ENG-1013)
MPP-1521	Introduction to Psychology	(PSY-1013)
MPP-1531	Introduction to the Old Testament	(BIB-1013)
MPP-1541	Introduction to the New Testament	(BIB-1023)
MPP-1551	Spiritual Formation	(PAS-1023)
MPP-1561	Leadership of Christian Educational Ministries	(CEM-2133)
MPP-1571	Western World/Ancient & Medieval Times	(HIS-2013)
MPP-1581	Western World/Emerging Modern Society	(HIS-2023)
MPP-1591	Biblical Interpretation	(BIB-2003)
MPP-1601	Pentateuch	(BIB-2013)
MPP-1611	New Testament Gospels	(BIB-2033)
MPP-1621	History & Polity of the Church of the Nazarene	(PAS-2023)
MPP-1631	The Practice of Christian Ministry	(PAS-2013)
MPP-1641	Global Evangelism	(OTR-2013)
MPP-1651	Pauline Epistles	(BIB-3053)
MPP-1661	Systematic Theology I	(THE-3023)
MPP-1671	Systematic Theology II	(THE-3033)
MPP-1681	Pastoral Care and Counseling	(PAS-3023)
MPP-1691	Christian Preaching I	(PAS-3033)
MPP-1701	Christian Preaching II	(PAS-3043)
MPP-1711	Philosophy and Christian Ethics	(PHI-3013)
MPP-1721	Exploring Christian Holiness	(THE-1043)
MPP-1731	Developing a Missional Church	(OTR-4013)
MPP-1741	Church Administration and Finance	(PAS-4023)
MPP-1752	Supervised Ministry Experience	(MPP1232)
MPP-1761	Hebrew Prophets	(BIB-3013)

## Modular Variation (24 Courses)

Contact the Ministry Preparation Office for course descriptions.

MPP-0111*	Basic Written Language I
MPP-0121*	Basic Written Language II
MPP-0131**	Basic Written Language III
MPP-1000***	Online Orientation
MPP-1001	Telling the Old Testament Story of God
MPP-1011	Telling the New Testament Story of God
MPP-1021	Communicating with Spoken and Written Language
MPP-1031	Exploring Christian Ministry
MPP-1041	Interpreting Scripture
MPP-1051	Tracing the Story of God in the Bible
MPP-1061	Practicing Wesleyan-Holiness Spiritual Formation
MPP-1071	Examining Our Christian Heritage I
MPP-1081	Examining Our Christian Heritage II
MPP-1091	Exploring Nazarene History and Polity
MPP-1101	Investigating Christian Theology I
MPP-1111	Investigating Christian Theology II
MPP-1121	Exploring John Wesley's Theology
MPP-1131	Becoming a Holy People
MPP-1141	Preaching the Story of God
MPP-1151	Shepherding God's People
MPP-1161	Administering the Local Church
MPP-1171	Leading the People of God
MPP-1181	Providing Christian Education for All Ages
MPP-1191	Communicating Christ Cross-Culturally
MPP-1201	Communicating the Gospel in a Pluralistic World
MPP-1211	Declaring the Gospel of God
MPP-1221	Living Ethical Lives
MPP-1232	Supervised Ministry Experience

\*MPP-0111 and MPP-0121 Basic Written Language I and II are required for all students scoring below 69 on the ETS ACCUPLACER proficiency examination in English usage.

\*\*MPP-0131 Basic Written Language III is required for all students scoring between 70 and 94 on the ETS ACCUPLACER proficiency examination in English usage.

\*\*\*All MPP students must complete a two-week software/policy orientation before taking any online class. MPP students will be limited to one course in their first online session. No student may take more than two online classes in one session.

**Academic Probation Policy:** MPP students will follow the academic probation policy found in the academic policy section of this catalog. Please contact the Ministry Preparation Program office for complete details and procedures.

**Grade Scale:** Ministerial students who are completing courses in preparation for ordination are expected to demonstrate at least a moderate level of understanding of the course materials. Individual district studies boards may choose not to accept any class for which a student scores a final grade below a “C.” For further information about the elder track ordination variation, please contact the Ministry Preparation Program office at 719-884-5143.

## **Deacon Track**

Persons seeking to be ordained as a deacon in the Church of the Nazarene may serve in one of the following ministry roles as designated by the denomination: administrator; chaplain; deaconess; educator; minister of Christian Education; minister of music; special service (*Manual* paragraphs 503-513).

NBC’s Ministry Preparation Program offers the courses required for ordination as deacon for each of the designated ministry roles. Each curriculum is unique for each ministry role. Contact the Ministry Preparation Program office at 719-884-5143 for further information about the deacon track ordination programs.

# ACADEMIC POLICY



# ACADEMIC POLICY

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To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

## TRIMESTER CALENDAR AND CREDIT HOURS

Nazarene Bible College uses the trimester calendar for its course offerings and the semester hour as its unit for awarding and recording academic credit.

The campus trimester consists of eleven weeks of classes with at least one week-long reading and research week during the term. A one-week break separates the terms. Since most campus classes are offered for three semester credits, each class meets for three hours and twenty minutes. Breaks and chapel are included in this time span. The reading and research week is given with the expectation that students will use the time for study and scholarly activity.

The online and Advantage trimesters consist of two six-week sessions, with a one-week break between sessions and also between each trimester. The online student is required to attend class at least five days out of seven during each of the six weeks of class. The Advantage student is required to attend each class session during each of the six weeks of class.

The Associate of Arts in Ministry in General Studies program consists of 20 block sessions, one course per block, with the program culminating in 18 months. The majority of the courses meet on campus, are four weeks in length, meeting for four days the first three weeks, and for three days during the final week for two and a half hours per day. There are three online courses that meet for six weeks in length. One-week breaks are regularly scheduled during the duration of the 18 month program.

## COURSE LOAD

A full course load is 8 to 12 hours per trimester. Students should determine the number of hours they take per trimester based on their desired graduation date and the personal resources required to perform well academically. A student desiring to take more than 13 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the academic dean.

Online students may not take more than two courses per online session.

Advantage students must submit a request to their advisor for permission to take more than one course a session. To be considered for approval, the student must

not have a full-time job and must have at least a 3.3 cumulative grade point average in the Advantage program.

## **CLASSIFICATION OF STUDENTS**

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

In the Advantage program, a student achieves junior standing at 60 hours and senior standing at 90 hours.

A student is considered full time when enrolled for eight or more semester hours per trimester.

## **ACADEMIC ADVISING**

Academic advising is the process and system by which students plan their academic programs with the help of an academic advisor. The advisor provides direction to students for program planning and scheduling of classes, and provides support in enrollment and college business needs.

## **REGISTRATION**

Academic advisors will instruct students in registration procedures. Changes in registration are to be initiated through the academic advisor who will ensure all procedures set by the registrar's office are followed.

The last day to add a campus class is one week after classes begin. A student may add an online course up to day three of the online course. This is noted on the academic calendar.

Since the Advantage sequence of courses is prescribed, the student will be scheduled for all courses in the program and is expected to maintain his or her cohort and course sequence throughout the two years. Changing cohorts or withdrawal from the program may only be done after consultation with the student's academic advisor. Salvation Army students must have permission from the territorial education officer.

## **CHANGE OF ENROLLMENT**

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available in the course syllabus. The change will not become official until the academic advisor processes the forms and notifies all offices. The deadlines for making schedule changes are published in the academic calendar.

A campus student desiring to withdraw from a course should consult the course instructor first and then his/her advisor. A grade of "W" will be assigned when a student withdraws from a course prior to the deadline published in the academic calendar. The tuition refund, if any, will be credited. Failure to attend class will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "WF" (failure due to non-attendance) for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her advisor. The advisor will confirm the withdrawal with the online student and submit the change of enrollment form to the registrar's office, at which point the withdrawal becomes official.

A change of enrollment could affect a student's financial aid. Please contact the student financial aid office for further information.

**Withdrawing from a course is only permitted prior to the 7<sup>th</sup> week of classes for on-campus students, and prior to the 4<sup>th</sup> week of classes for online/Advantage students, and prior to the midpoint in a course for A.A.Min.G.S. students. A student may not withdraw from a course after this point and will receive a grade of "WF" for the class if he/she fails to attend.**

## WITHDRAWAL FROM THE COLLEGE

Any student desiring to completely withdraw from a trimester, or the college, should contact his/her advisor. The advisor will confirm the withdrawal with the student and submit the complete withdrawal form to the registrar's office, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "WF" for a student who stops attending classes without going through the formal withdrawal process. **Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week of classes for online/AdVantage students. Failure to attend classes without formally withdrawing may also impact student eligibility for all institutional, state, and federal aid assistance. See Financial Aid policies for further information.**

## GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, mathematics, science, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology,



ethics, and religious culture, and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

Elective general education courses may include courses not designated as a required course for the student's chosen major. In addition, designated independent studies and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of prior experience and schooling, and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance the student's education. Any questions regarding transferability of general education courses can be directed to the registrar's office.

## COURSE DELIVERY MODES

Nazarene Bible College provides preparation for ministry through both campus and online delivery modes. The table below lists NBC degree programs offered in each mode.

<b>B.A.Min.–MAJOR</b>	<b>CAMPUS</b>	<b>ONLINE</b>
Bible and Theology	X	X
Christian Counseling	X	
Christian Educational Ministries	X	X
Christian School Education	X	X
Counseling for Christian Ministries		X
Leadership and Ethics	X	X
Pastoral Leadership	X	X
Pastoral Ministries	X	X
Hispanic Pastoral Ministries		X
<b>A.A.Min.–CONCENTRATION</b>		
Christian Educational Ministries	X	X
Church Ministries	X	X
Early Education		X
General Studies	X	
Hispanic Pastoral Ministries		X

Student enrollment affects course scheduling and availability. The college purposes to provide students with the opportunity to complete their major in their preferred delivery mode—campus or online. However, if low enrollment causes courses not to be offered in a student's preferred delivery mode, the student may need to complete his/her degree by taking classes in the mode in which the courses are available.

Each delivery mode has unique benefits. Campus delivery has a community of scholars, face-to-face instructional methods, and other aspects of traditional college life. Online delivery has the convenience of anytime/anywhere learning, electronic library and learning resources, the experience and academic qualifications of the Nazarene Bible College faculty, and exposure to a host of practitioner instructors.

When appropriate, this *Catalog* will note any differences between the delivery structures in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two regular online classes in one session.

## COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

## ATTENDANCE POLICY

Regular class attendance is required because a Nazarene Bible College education assumes that significant learning takes place in both the campus and online classrooms.

***Attendance Policy for Traditional Campus Courses:*** Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Traditional campus courses meet once each week for 11 weeks. Each weekly class is composed of two periods for a total of 22 periods per trimester. Missing more than two regularly scheduled class periods in a term will result in the reduction of one grade step (e.g., "B" to "B-"). Similarly, another grade step reduction will occur after missing more than four periods. Any student missing more than six periods of a class without formally withdrawing will be given a grade of "WF" (failure due to non-attendance).

Campus students who do not attend their first class session and have given no notification to any staff or faculty member may be dropped from the course prior to the drop deadline.

***Attendance Policy for Online Courses:*** Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

A 1% grade reduction will be made for each missed day of required attendance. No credit and a grade of "WF" (failure due to non-attendance) will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week without formally withdrawing.

Online students who do not log in to their class by day four of week one and have given no notification to any staff or faculty member may be dropped from the course prior to the drop deadline.

***Attendance Policy for Advantage Campus Courses:*** Advantage courses meet once each week for six weeks. Each course is divided into twelve periods, or two periods per class meeting.

Due to the accelerated nature of the Advantage program, any missed class period will result in a reduction of the overall grade by one grade step (e.g., "B" to "B-"). No credit and a grade of "WF" will be given after a student misses more than three class periods without formally withdrawing.

Circumstances may prevent a student from attending class. In consultation with the course instructor and the Advantage director, it might be determined that the missed class period(s) will not count against attendance requirements, and the student will be allowed to complete the course. Requests for excusing an absence must be submitted in writing to the instructor and the Advantage director within one week of the absence. It is the responsibility of the student seeking an excused absence to submit a request in writing to the instructor and to the Advantage director within one week of the absence. Required online attendance for the course is mandatory.

***Attendance Policy for A.A.Min.G.S. Courses:*** Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, an A.A.Min.G.S. course meets for two and one-half hours for fifteen class periods over four weeks. Missing two regularly scheduled class periods in a course will result in the reduction of one grade step (e.g., 'B' to 'B-'). Similarly, a two-step grade reduction will occur after missing three class periods. Students who miss four class periods will have a three-step grade reduction and will submit additional work as specified by the instructor. Any student missing more than four class periods without formally withdrawing will be given a grade of "WF" (failure due to non-attendance).

### ***Attendance Policy for ALL Courses:***

**Failure to attend class, both on campus and online, will not constitute withdrawal from the course. Tuition will not be refunded, and grades will be recorded as "WF" for a student who stops attending class without going through the formal withdrawal process. Failure to attend may also impact student eligibility for all institutional, state, and federal aid assistance. See Financial Aid policies for further information.**

**NBC will work with active and reserve duty military personnel in order to avoid penalties associated with absences that are due to special deployments or assignments, either through arrangements with the instructor to make up class time missed or through enrollment in an online version of the course.**

## **RESIDENCE REQUIREMENT**

Residency is defined as classes taken at NBC either on the campus in Colorado Springs or through the online program. At least 25% of the hours required by any degree program must be earned in residence. Students with a previous baccalaureate or higher degree enrolling in a degree program at NBC must complete a minimum of 32 hours in residence.

## **GRADING SYSTEM**

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0
A- = 3.7	B = 3.0	C = 2.0	D = 1.0	WF = 0
	B- = 2.7	C- = 1.7	D- = 0.7	

"W" (withdraw), "I" (incomplete), and "IP" (in progress) are not included in the calculation of grade point averages.

The grade of "IP" indicates a course that is "In Progress," and is not completed at the end of the term of registration. Such a course is designed to last more than one term. How long an IP will last is determined by the course and is clearly stated in the syllabus.

**Change of grade:** After a final grade has been submitted, or an "I" or "IP" has been changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

## **AUDITING**

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The tuition fee is one-half the regular tuition for that course. AU is entered on the transcript for a completed audit course.

Private music lessons and online courses may not be audited.

## REPEAT POLICY

The first grade earned for a course will not be included in the student's GPA if the student elects to take the course a second time and earns a higher grade for the course. If a student chooses to take the class a third time, or additional times, the grade(s) for the additional attempts will be included in the student's GPA and CUM GPA.

## INCOMPLETE WORK

Incomplete ("I") indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the instructor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following term. The final grade will be submitted based on the work completed by the student in the class at that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester. For online classes, an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

## SUMMER SCHOOL

**On campus:** the college may offer courses in one-week intensives or up to ten-week sessions. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than six hours. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs.

**Online:** two six-week sessions are offered in which six to eight credit hours may be earned.

## CUSTOMIZED AND SPECIALIZED STUDIES

**Customized studies** may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office. **Customized study work must be completed in the trimester for which it was approved.**

**Directed Study:** a course listed in the catalog that a student may apply to take when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course. Typically, a student must be in the final year of his/her NBC career and have a strong GPA. Application to and approval by the academic dean is required.

**Independent Study:** a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the academic dean and a supervisory faculty member is required. In exceptional circumstances, approval by the Academic Council may be required.

**Specialized studies** are taken under the direction of faculty for academic credit outside the campus or online classroom. Such studies include the Capstone Project, Christian Counseling Internship, Senior Ministry Integration, Student Teaching, and Residency. *Please note: If a program requires an internship or field placement, the student might be required by the church, school, or other organization to complete a background check before beginning the field placement.*

**Capstone Project:** The Capstone Project is designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics (L & E) major to the student's ministry or work setting. In addition, the project will demonstrate an application of sound biblical and theological principles to a leadership model. In order to facilitate this, the student will be registered for the Project in conjunction with the 11th AdVantage course.

**Christian Counseling Internship:** Required of all Christian Counseling majors, this course is offered in the summer term of the clinical year. It is designed to enable the student to integrate professional knowledge with counseling skills. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches.

**Residency:** In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration, which deals primarily with issues of integration of theory and practice of ministry.

**Senior Ministry Integration:** During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. This course is designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements.

**Senior Ministry Integration-Teaching:** All students in the Christian School Education degree program will complete 120 hours of classroom observation and participation during the major year. Specific observations and requirements are outlined in the course material and the student will be allowed up to one year for completion. For those students completing Association of Christian

Schools International (ACSI) certification, this course is considered the first two credit hours of Student Teaching.

**Student Teaching:** All students in the Christian School Education degree program who are pursuing ACSI certification will complete four credit hours of Student Teaching. Students will spend a minimum of 240 hours in the classroom to complete the total 360 hours of required fieldwork. This classroom experience will be under a supervising teacher, mentor teacher, or school administrator depending on previous teaching experience and/or teaching employment. Completion of the Portfolio and PRAXIS exam are required. (Students not pursuing ACSI certification can complete the alternative Educational Issues and Applications course which includes 120 hours of project-based fieldwork in an alternative educational setting. Completion of the Portfolio and PRAXIS exam is also required for this alternative course.)

## INTERVENTIONS FOR SUCCESS

A student is required to participate in three intervention events to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review, and Graduating Colloquium. All intervention classes are required for graduation.

**NBC Experience:** an orientation to the NBC culture required during the second sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

**Ministry Progress Review:** interviews conducted during a student's *second* year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention. Advantage students will complete this requirement during their first year of enrollment.

**Graduating Colloquium:** a capstone experience for all B.A.Min. students during their *final* year designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

## ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College do **not** participate in cheating, plagiarism\*, or other forms of academic dishonesty, nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments

must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

**Identity Fraud:** Committing identity fraud is considered particularly serious and could have legal as well as institutional implications. Any student who has another individual impersonate or in any other way commit identity fraud in any course, assignment, exam, or any type of academic exercise will be permanently suspended from NBC.

*\*Plagiarism is using another's words or ideas as one's own without properly crediting the original source.*

## ACADEMIC HONORS

Academic honors are announced by the academic dean each trimester. Honor students must carry at least eight hours per trimester and achieve the following grade point average: Dean's List—3.70 to 4.00; Honor Roll—3.30 to 3.69. Graduating with scholastic honors is a designation for those persons completing their degree programs with a cumulative GPA of 3.70 or higher. Persons graduating with scholastic honors will be designated by the privilege to wear gold cords during the commencement ceremonies.

## ANNUAL AWARDS

**Delta Epsilon Chi:** Each year the faculty of NBC may elect a number of graduating seniors to the distinction of membership in Delta Epsilon Chi, the honor society of the Association for Biblical Higher Education. These students must have achieved a cumulative grade point average of 3.70 or higher. They must exhibit Christian character and leadership ability. The name of this society means "Approved in Christ" as taken from the first Greek letter in each word of this phrase found in Romans 16:10.

**Oke Bible Reading Award:** This award was established in 1969 by Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College. Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

**Russell V. DeLong Sermon Award:** This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served



as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene. Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

**The Evangelism Award:** This award was established in 2011 and is provided by the Chic Shaver Center for Evangelism. The award recognizes the importance of highlighting evangelism among our pastors and people. A graduating senior or student entering the senior year is selected by the administration at the recommendation of the evangelism professors of Nazarene Bible College. The award is given as recognition to the person who “shows the greatest concern for and effectiveness in reaching lost people for Christ.”

**Who's Who Among Students in American Universities and Colleges:** Each year the faculty nominates a limited number of students to be listed in *Who's Who Among Students in American Universities and Colleges*. These students must have achieved a cumulative grade point average of 3.70 or higher. This national program honors students based on academic performance, leadership, service, and collegiate accomplishments.

## ACADEMIC PROBATION

In order to ensure that students at Nazarene Bible College are making satisfactory progress toward their academic goals, the college has instituted a system of academic probation. The following categories will apply to students who experience academic difficulties:

### 1. Academic Warning

A student whose term or cumulative grade point average falls below "C" (2.0) for a trimester will be placed on academic warning for the next trimester of enrollment. Appropriate counseling will be initiated.

### 2. Academic Probation

A student whose term grade point average is below 2.0 for any trimester while on academic warning will be placed on academic probation. Counseling will be provided to improve the quality of the student's work.

### 3. Academic Probation with Restriction

A student on academic probation whose term grade point average falls below 2.0 during the probationary term will be placed on academic probation with restriction. The student will be restricted to a reduced course enrollment that will include only those courses approved by the student's advisor and the academic dean.

### 4. Academic Suspension

A student on academic probation with restriction and whose term grade point average falls below 2.0 in the next trimester of enrollment will be placed

on academic suspension and will be ineligible to enroll the next trimester. Re-admission requires that a signed request be submitted to the Academic Council through the Office of Academic Affairs, in which case the student, if re-admitted, will be placed under probation with restriction status for the next trimester of enrollment.

Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

Additionally, a special review of student academic progress is made at the end of a student's second year at NBC. Students with less than a "C" (2.0) average at the end of the second year may be in danger of losing federal financial aid privileges. Students must check with the Office of Financial Aid to determine continuation of their eligibility.

## **ACADEMIC DUE PROCESS**

Nazarene Bible College has established a system of due process for students who wish to challenge a grade received in a class or any adverse action taken by the college due to academic dishonesty. This system contains the following components to be completed in the order listed:

1. The student should consult with the faculty member of the course in question. The student should state the concern(s) in a written petition, including all the significant details. The faculty member is expected to answer with a written response.
2. Should the student's concern remain unsatisfied, the original petition and faculty response should be submitted to the academic dean for presentation to the Academic Council. The Academic Council may rule on written statements alone or may choose to speak with both the student and concerned faculty member. The Academic Council may require corrective action by the faculty member or may uphold the written decision of the faculty member.
3. If the student's concern still remains unsatisfied, the same process may be followed by the President's Cabinet. Decision by the President's Cabinet is final.

## **CATALOG RIGHTS STATEMENT**

A student may graduate under the provisions of the *NBC Catalog* published for the year in which he/she graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation, provided he/she was a three-quarter-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the academic dean. Official termination of a program is not covered by this catalog rights statement.

## GRADUATION

Students are responsible to ensure that their records are complete and all requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year: the Monday following the last day of class for each of the fall, winter, spring, and summer terms.

A graduation application is required to complete and post a degree and indicate participation in Commencement. Students are to complete the **Intent to Graduate** form available in the **Student Center and Resources** link at [www.online.nbc.edu](http://www.online.nbc.edu). A student is required to make application no later than November 15 of the academic year for participation in the commencement exercises. A \$60 graduation fee is required and will be posted to the student's account. (**Note:** This fee will be applied to the student's bill during the Spring Trimester.) It may be paid by check or credit card. A graduation/commencement application form will not be considered complete and a diploma will not be issued without appropriate payment.

Students will be allowed to participate in commencement exercises provided the following stipulations are met:

1. degree requirements (see Academic Programs section) by the end of the academic year (summer term).
2. nine or fewer hours remaining.
3. a written plan to complete the remaining hours, signed by the student and advisor, and filed in the registrar's office. [The plan must include preregistration in the applicable courses.]

The degree will not be granted until all requirements are met.

## TRANSCRIPTS

Unofficial transcripts are available at no cost to current and former students through the student portal at <https://portal.nbc.edu/student/login.asp>. Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. To submit a request for official transcript, go to [www.iwantmytranscript.com](http://www.iwantmytranscript.com), register as an NBC student/alum, and submit the request on that site. Requests will not be accepted by mail or fax. There is a fee for issuing transcripts.



# STUDENT SUCCESS



# STUDENT SUCCESS

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## STUDENT SUCCESS PHILOSOPHY

The founding of Nazarene Bible College (NBC) was authorized in 1964 by action of the General Assembly of the Church of the Nazarene. The college joined eight liberal arts colleges and a graduate seminary as part of the Nazarene educational family. Within two years of assembly action, a governing board was elected for the new Nazarene Bible College, a founding president was named, and Colorado Springs, Colorado, was chosen as the site for the college.

Within the plan to establish Nazarene Bible College, the supporting leadership of the denomination urged three descriptors they felt should be characteristics for NBC. First, the college should be characterized as biblical higher education; second, the college should be characterized as preparing persons for the Christian ministry, especially within the Church of the Nazarene; and third, the focus in student recruitment should be for second-career adults. These features of the college remain today as the primary and most observable identifiers of NBC.

The college continues to fulfill its purpose and mission in all programs and strives to live by its core values and achieve its educational objectives. As this is accomplished, a student will not only grow academically, but will also grow toward wholeness spiritually, socially, and emotionally. To that end, the Office of Student Success provides activities and services that assist a student in his/her own process of growth.

## STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experiences, and interaction with faculty. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

### Local Churches

A number of churches in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the students many opportunities for service and fellowship. Regardless of denominational affiliation, NBC students are encouraged to actively attend a local church.

## ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The vice president for academic affairs advises students regarding their general educational plans, choice of programs, vocational planning, curricular

problems, difficulties with study, and withdrawals from college.

- The admissions office, under the direction of the vice president for enrollment management, assists students in application and acceptance to the college.
- The student success office, under the direction of the vice president for enrollment management, assists students with practical matters after arriving on campus and serves as the first contact for personal, social, emotional, and spiritual concerns.
- The academic advising office advises students regarding enrollment in their academic programs.
- The vice president for finance advises students regarding tuition, expenses, and emergency assistance.
- The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships.
- The registrar assists students with academic records, credit transfer, and attendance policies.
- The director of the library works with students to help build lifelong learning skills in locating and learning how to use various print and electronic resources.

## **COUNSELING SERVICES**

Counseling resources are provided to students in a variety of ways. Faculty members, administrators, and staff seek to be models of Christian care to all students and try to be alert to student needs.

## **PUBLICATIONS**

The *NBCommunicator* is published weekly by the president's office to keep students and faculty informed of current announcements. Students can find weekly updated issues online in the student portal. Information and announcements published through the *NBCommunicator* are considered "official notification."

## **STUDENT REGULATIONS**

### **Student Handbook**

An updated student handbook is posted on the NBC website at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

### **Behavior and Dress**

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the Covenant of Christian Conduct as found in the *Manual of the Church of the Nazarene* (2013–2017).

## **Conduct**

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced. Conduct listed in items 1–9 is prohibited.

1. Any conduct that could lead to physical injury or property damage.
2. The use of obscene or profane language.
3. The failure to act with financial responsibility for bills, including rent of house or apartment.
4. The use of tobacco in any of its forms on or off campus.
5. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus. The college reserves the right to require a test for drugs upon probable cause.
6. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet.
7. Unmarried students making housing arrangements with unmarried persons of the opposite gender.
8. Untruthfulness, dishonesty in any relationships.
9. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)

Students are also to acknowledge the following:

10. The college affirms the biblical teaching that sexual intimacies are to be shared as God's gift within the context of a committed marriage relationship between a man and a woman. Students who demonstrate an attitude of disrespect toward this standard may be subject to disciplinary action.
11. Students will be held accountable for material that is posted on their personal web site, whether they posted that material or not.
12. Students will be held accountable for behavior that they confess to on Facebook or other social networking sites and postings.
13. Students who are convicted of a felony while enrolled at NBC will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

## **Discipline**

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the Director of Student Success.
2. A required appearance before the student care committee composed of the director of student success, one counseling faculty member, one additional faculty member, one staff member, and a student approved, and appointed, by the student success office.
3. Dismissal from college.



## **Due Process**

Student rights to due process in disciplinary procedures are specified in the current Student Handbook.

## **Drug-Free Schools and Campuses Amendment**

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

## **Student Consumer Information**

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address.

## **Campus Crime Awareness**

Reports of criminal or campus violations are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. This information is distributed annually to all students and employees.

## **Privacy Act (FERPA)**

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit

a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. Consent for release of records will remain in effect unless rescinded by written request from the student.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

# **COURSE DESCRIPTIONS**



# COURSE DESCRIPTIONS

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## GENERAL EDUCATION

### 1. ENGLISH

#### **ENG-0113 Basic English Skills I (3)**

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring below 69 on the ETS ACCUPLACER proficiency examination in English usage and is taken in preparation for Basic English Skills II. (Credit for Basic English Skills I does not apply toward any degree offered by the college.)

#### **ENG-0123 Basic English Skills II (3)**

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring below 69 on the ETS ACCUPLACER proficiency examination in English usage, and is taken upon successful completion of Basic English Skills I.

A student must either earn a grade of 'B-' or above in Basic English Skills II, or score a 95 or above on a retake of the ETS ACCUPLACER test to proceed to English Composition I. (Credit for Basic English Skills II does not apply toward any degree offered by the college.)

#### **ENG-0133 Basic English Skills III (3)**

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring between 70 and 94 on the ETS ACCUPLACER proficiency examination in English usage.

A student must either earn a grade of 'B-' or above in Basic English Skills III, or score a 95 or above on a retake of the ETS ACCUPLACER test to proceed to English Composition I. (Credit for Basic English Skills III does not apply toward any degree offered by the college.)

#### **ENG-1013 English Composition I (3)**

A study of the fundamental principles of sentence, paragraph, and essay composition, including a review of grammar, usage, and punctuation. A satisfactory level of proficiency demonstrated in an assigned essay is required to earn a passing grade for the course. *Prerequisite: ETS ACCUPLACER score of at least 95 or an earned grade of a 'B-' or above in either ENG-0133 - Basic English Skills III or ENG-0123 - Basic English Skills II.*

#### **ENG-1023 English Composition II (3)**

A writing course that develops necessary skills for effective written communication and research composition. A research paper is the main focus of this course. A

satisfactory level of proficiency demonstrated in the research paper is required to earn a passing grade for the course. *Prerequisite: English Composition I.*

**ENG-1033 Creative Writing (3)**

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

**ENG-1043 Classical Literature (3)**

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature. Devotional illustrations for oral and written presentations, such as lessons and sermons, are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

## **2. EDUCATIONAL SKILLS**

**GEN-1001 Introduction to Online Learning (1)**

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses, and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

**GEN-1003 Lifelong Learning Skills (3)**

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

## **3. HISTORY**

**HIS-1013 Introduction to Church History (3)**

An introductory course that explores the development of the Christian church from Pentecost to the present day.

**HIS-2013 The Western World in Ancient and Medieval Times (3)**

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Hellenistic period (1000 BC) to the Reformation era. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

**HIS-2023 The Western World and the Emerging Modern Society (3)**

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Reformation era to the present. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

**HIS-4002 Latino/Spanish Church in the USA (2)**

A study of the Latino/Hispanic church in the United States, with special attention given to its organization, heritage, and distinctive mission. For Hispanic Pastoral Ministries majors only.

**4. MATHEMATICS AND SCIENCE****MTH-0013 Basic Math Skills (3)**

A course designed to review basic operations with whole numbers, fractions, decimals, and integers. Properties of real numbers and the order of operations will be used to introduce basic algebraic concepts. Mathematical problem solving and study skills will be explored along with strategies for overcoming math anxiety. (Enrollment in this course is determined by the Math Competency Exam. Credit for Basic Math Skills does not apply toward any degree offered by the college.)

**MTH-1003 General Mathematics (3)**

A course designed to provide mathematical concepts and skills to assist students in using mathematics in their ministry, personal, and professional lives. The students will be given exposure to problem solving, set theory, historical systems of numeration, algebraic equations, geometry, consumer mathematics, and statistics. *Prerequisite: satisfactory score on the NBC Math Competency Exam.*

**MTH-1013 Survey of Mathematics (3)**

A course designed to acquaint students with a wide range of mathematical topics through the use of problem solving and practical applications of skills and principles. Topics may include, but are not limited to, problem solving, set theory, historical systems of numeration, algebraic equations, geometry, consumer mathematics, and statistics.

**SCI-2001 General Physical Science Lab (1)**

This lab will focus on the richness of local geological phenomena. Students will be provided the opportunity to investigate, explore, and to reflect on the science of numerous Front Range physical sites, such as Garden of the Gods, Cave of the Winds, Royal Gorge, and Pikes Peak.

**SCI-2002 The Science of Media/Technology (2)**

This course is designed to highlight the pervasive technologies and media expressions that affect consumers in the 21st century, such as the Internet and digital media, and then to explore the science that informs their development.

**SCI-2013 General Physical Science (3)**

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world. *Prerequisite: General Mathematics or permission from the department.*

**5. SOCIAL SCIENCES**

**PSY-0101 Individual Development (1)**

A course designed to help the student further his or her progress toward personal wholeness. Through ten sessions with a licensed professional mental health counselor, the student is invited to identify and address cognitive, affective, and behavioral aspects of life, particularly as they relate to the student's personal well being, relationships, and career success. The student will choose a therapist with the approval of the professor of record. May be repeated. *Credit for this course does not count toward degree requirements. Personal Therapy Fee applies; see Financial Information section.*

**PSY-1013 Introduction to Psychology (3)**

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

**PSY-3063 Adolescent Psychology (see also CEM-4023) (3)**

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

**PSY-4083 Leadership (3)**

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

**SOC-1003 Introduction to Sociology (3)**

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

**SOC-1123 Understanding Women's Issues (3)**

A course to foster an understanding of the issues that impact today's woman. It will focus on understanding the female personality, seasons and transitions in life cycles, and societal role changes for women and the implications this has for ministry in the 21st century.

**SOC-2003 Intercultural Communication (3)**

An introductory course that walks the student through the key concepts of

communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

**SOC-2013 Cultural Anthropology (3)**

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings.

**SOC-3003 Intercultural Communication (3)**

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

**SOC-3013 Cultural Anthropology (3)**

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

**SOC-4033 Sociology of Missions (3)**

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution, and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

## **6. SPEECH COMMUNICATION**

**SPE-1003 Principles of Public Speaking (3)**

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

**SPE-3003 Oral Interpretation (3)**

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*



## 7. ENRICHMENT

### **ENG/GEN/HIS/PSY/SOC/SPE-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

### **ENG/GEN/HIS/PSY/SOC/SPE-4900 Independent Study (1-3)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

## 8. INTERVENTIONS

### **REQ-1000 NBC Experience (0)**

This course is an orientation to the NBC culture required during the first fall trimester of enrollment for all traditional campus students, and during the first sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

### **REQ-2000 Ministry Progress Review (0)**

Interviews conducted during the sophomore year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention.

### **REQ-4000 Graduating Colloquium (0)**

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

## 9. EDUCATION

### **EDU-5081, 5082, 5083 Issues in Online Education (1-3)**

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

### **EDU-5093 Introduction to Online Teaching (3)**

A course that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community, building the skills to effectively employ online learning strategies, managing the online class, and implementing new or modifying existing curricula.

*Prerequisite: Completed bachelor's degree or permission of the instructor.*

**EDU-5193 Advanced E-Learning Techniques (3)**

An advanced study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

**10. DEVELOPMENTAL INSTRUCTION**

**INT-0010 English Tutorial (0)**

An online tutorial program designed to help students needing extra help in English.

**INT-0020 Math Tutorial (0)**

An online tutorial program designed to help students needing extra help in Math.

**INT-0100/0200/0300/0400 Developmental Instruction Labs (.5-1)**

The following labs provide one-on-one, prerequisite support and instruction to students who need assistance to develop their knowledge and skills in general education to a minimum level that will prepare them to be successful in college work, in the work place, and in lifelong learning. Credits for these labs do not count toward degree requirements.

**INT-0100 Developmental Instruction Lab–English**

**INT-0200 Developmental Instruction Lab–Math**

**INT-0300 Developmental Instruction Lab–Science**

**INT-0400 Developmental Instruction Lab–General**

**BIBLE AND THEOLOGY**

**1. GENERAL BIBLE**

**BIB-2003 Biblical Interpretation (3)**

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition with a research component. (Both Old and New Testaments are strongly recommended.) This course is a prerequisite for all Bible courses numbered 2000 and above.*

**BIB-2063 Bible and Life Application (3)**

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

**BIB-2143 Women of the Bible****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of named and unnamed women of the Old and New Testaments. *Prerequisite: Biblical Interpretation.*

**BIB-4092 Senior Ministry Integration-BIB**

A course taken during the senior year designed to integrate classroom learning with practical biblical-theological experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty-program-director in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

**2. OLD TESTAMENT****BIB-1013 Introduction to the Old Testament****(3)**

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

**BIB-1043 English Bible I****(3)**

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

**BIB-2013 Pentateuch****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

**BIB-3013 Hebrew Prophets****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

**BIB-3023 Poetic and Wisdom Literature****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

**BIB-3123 Old Testament Historical Books****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

**BIB-4013 Old Testament Exegesis****(3)**

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

### 3. NEW TESTAMENT

**BIB-1023 Introduction to the New Testament (3)**

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

**BIB-1053 English Bible II (3)**

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

**BIB-2033 New Testament Gospels (3)**

An exegetical study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

**BIB-3033 Johannine Literature (3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

**BIB-3043 General Epistles (3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the General Epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

**BIB-3053 Pauline Epistles (3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline Epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

**BIB-3063 Book of Acts (3)**

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

**BIB-4023 New Testament Exegesis (3)**

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

### 4. BIBLICAL LANGUAGES

**BIB-2113 Old Testament Hebrew for Biblical Study (online only) (3)**

An introduction to the Hebrew language of the Old Testament. Emphasis will be given to some of the basic rudiments of O.T. Hebrew with the purpose of enabling students to engage in serious biblical study through the use of Hebrew language resources. The course will focus on the Hebrew alphabet and an elementary level of Hebrew grammar. Special attention will be given to the development of word study skills.

**BIB-2133 New Testament Greek for Biblical Study (online only) (3)**

An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of N.T. Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

**BIB-4033 Biblical Hebrew I (3)**

An introductory study of the historical background of the Hebrew language and an introduction to the vocabulary and grammar of biblical Hebrew.

**BIB-4043 Biblical Hebrew II (3)**

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and improving translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

**BIB-4053 Biblical Hebrew III (3)**

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the Hebrew Bible and the discussion of exegetical insights based on the language. *Prerequisites: Hebrew II or permission of the instructor.*

**BIB-4133 New Testament Greek I (3)**

An introductory study of the historical background of the language of the New Testament and an introduction to the vocabulary and grammar of New Testament Greek.

**BIB-4143 New Testament Greek II (3)**

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

**BIB-4153 New Testament Greek III (3)**

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

## **5. THEOLOGY AND CHRISTIAN DOCTRINE**

**THE-1023 Spiritual Formation (also PAS-1023) (3)**

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing Scripture, discipline, and community as essential Wesleyan patterns of devotion.

**THE-1033 Tracing the Story of God (3)**

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope and vocabulary,

as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groupings. *Prerequisite: Biblical Interpretation.*

### **THE-1043 Exploring Christian Holiness (3)**

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

### **THE-2013 Doctrine of Holiness**

A study of the biblical doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the historical, theological, and experiential dimensions of God's sanctifying grace. *Prerequisites: English Composition II, Introduction to the Old Testament, and Introduction to the New Testament.*

### **THE-3013 Introduction to Christian Thought (3)**

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope, and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groups. *Prerequisite: Nine hours of Bible.*

### **THE-3023 Systematic Theology I (3)**

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

### **THE-3033 Systematic Theology II (3)**

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

### **THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)**

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. *For Christian Counseling majors only.*

### **THE-4053 Issues in Theology (3)**

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with a different study named.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

**THE-4604 Counseling and Christian Thought (4)**

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *For Counseling for Christian Ministries majors only.*

**6. PHILOSOPHY**

**PHI-1703 World Religions (3)**

A comparative study of the major faith traditions of the world and their similarities and differences with Christianity.

**PHI-3013 Philosophy and Christian Ethics (3)**

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural, and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

**PHI-4023 Issues in Philosophy (3)**

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with a different study named.) *Prerequisites: 15 hours total of theology and history, 15 hours of Bible, and Philosophy and Christian Ethics.*

**7. ENRICHMENT**

**BIB/THE/PHI-1700, 2700, 3700, 4700 Seminar in Advanced Applications (1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

**BIB/THE/PHI 4900 Independent Study (1-3)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the academic dean and a supervisory faculty member.

**8. ADVANTAGE**

**BIB-3604 Survey of the Old Testament/Pentateuch (4)**

An overview of the historical, literary, and cultural context of the Old Testament with special emphasis on the Pentateuch.

**BIB-3614 Survey of the New Testament/Gospels (4)**

An overview of the historical, literary, and cultural context of the New Testament with special emphasis on the four Gospels.

**BIB-3624 Bible and Life Application (4)**

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical

application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

**BIB-3634 Biblical Leadership Principles (4)**

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity is explored. The course will enable the student to evaluate and develop a leadership style.

**THE-3614 Survey of Christian Theology (4)**

An overview of the essential beliefs of the Christian faith from a Wesleyan-Holiness perspective.

**THE-3624 Holiness and the Life of the Believer (4)**

An introduction to the doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Particular attention will be given to the formative nature of the believer's life in Christ.

## **CHRISTIAN COUNSELING**

**PSY-4001 Personal Development (1)**

An experience in which the student will have a minimum of ten individual counseling sessions with a licensed therapist. This offers the student the opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

**PSY-4013 Life Cycle Counseling (3)**

An advanced course in developmental psychology. The primary purpose of this course is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

**PSY-4023 Psychopathology and Pharmacology (3)**

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the *Diagnostic and Statistical Manual of Mental Disorders*.

**PSY-4033 Current Issues in Counseling (3)**

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and the development of organizational programs for intervention.



**PSY-4053 Professional Issues in Counseling (3)**

A course to provide a broad understanding of issues which concern the student earning a B.A.Min. with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling, professional ethical and legal standards, professional organizations and associations, and preparation standards for future education and credentialing.

**PSY-4111 Laboratory in Individual Counseling (1)**

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

**PSY-4113 Theory and Practice of Individual Counseling (3)**

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

**PSY-4211 Laboratory in Group Counseling (1)**

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

**PSY-4213 Theory and Practice of Group Counseling (3)**

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

**PSY-4311 Laboratory in Family Counseling (1)**

This is the third lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

**PSY-4313 Theory and Practice of Family Counseling (3)**

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

**PSY-4805 Christian Counseling Internship (5)**

A course designed to enable the student to integrate professional knowledge with counseling skills. Required of all Christian Counseling majors, it is offered in the summer term of the clinical year. This is a supervised practicum of at least 200 clock hours. Course components comprise 140 hours of on-site experience, 50 hours of supervision, and 10 hours of preparation. Possible sites include local mental health agencies, compassionate ministries, and churches. *Prerequisite: Acceptance to Christian Counseling Internship placement as outlined in the college catalog.*

**PSY-4900 Psychology Independent Study (1-5)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

**THE-4011, 4021 Theology and Therapy I, II: An Integration (1,1)**

A course designed to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed.

## **CHRISTIAN EDUCATIONAL MINISTRIES**

### **1. FOUNDATIONS**

**CEM-2003 Introduction to Christian Educational Ministries (3)**

A survey of the historical development and contemporary forms of Christian educational ministry programs.

**CEM-2013: Youth Ministry Foundations (3)**

An introduction to the field of Youth Ministry. Topics include: biblical, theological, psychological, and sociological, and cultural foundations; curriculum and methods; programming; organization; and administration. Observation and participation in several youth activities are required.

**CEM-2113 Foundations for Christian Educational Ministries (3)**

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

**CEM-2123 Teaching Methods and Curriculum Design (3)**

A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to CE Ministries and Foundations for CE Ministries.*

### **2. AGE GROUPS**

**CEM-3113 Children's Ministries (3)**

A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

**CEM-3123 Youth Ministries (3)**

A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

**CEM-3133 Adult Ministries (3)**

A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

**CEM-3153 Women's Ministries (3)**

A course which introduces the principles of leading a women's ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today's women, and programs designed to meet those needs.

**CEM-4023: Adolescent Psychology (3)**

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

**3. PROFESSIONAL SKILLS**

**CEM-2133 Leadership of Christian Educational Ministries (3)**

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations, with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. Sophomore level course for non-CE majors only. CEM majors take CEM-4133.

**CEM-3063: Youth Ministry Issues (3)**

This is an advanced course in the development of current approaches to youth ministry. The exploration of the skills, strategies, and challenges of relevant youth ministry are discussed. Particular attention is given to the influence of postmodernism and youth culture on youth ministry.

**CEM-4083 Issues in Christian Educational Ministries (3)**

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries, Teaching Methods and Curriculum Design.*

**CEM-4092 Senior Ministry Integration—CEM (2)**

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

**CEM-4113 Multiple Staff and Team Ministries (3)**

A study of the theological and theoretical foundations for developing effective professional and lay ministry teams.

**CEM-4133 Leadership of Christian Educational Ministries (3)**

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. *For CEM majors.*

**4. ENRICHMENT**

**CEM-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

**CEM-4900 Independent Study (1-3)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the academic dean and a supervisory faculty member.

## **CHRISTIAN SCHOOL EDUCATION**

**EDU-2013 Child Development (3)**

An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

**EDU-3043 Technology in the Classroom (3)**

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies.

**EDU-4071, 4072, 4073 Issues in Education (1-3)**

An opportunity to study current issues in the field of education. Topics may vary. May be repeated with a different topic for credit. *Prerequisite: 15 hours of education courses.*

**EDU-4611 Introduction to Christian School Education (1)**

This course is taught in conjunction with EDU 4623 and orients the student to the Christian School Education program. The student will become acquainted with lesson planning, portfolio development, professional and state standards, and professional organizations.

**EDU-4623 Philosophy of Christian School Education (3)**

An introduction to the teaching profession, including a study of the historical and philosophical foundations of Christian Education. Special attention is given to the Christian School movement.

**EDU-4633 Educational Psychology (3)**

A course exploring learning from perspectives of behavioral, cognitive, and human

psychology, centering on such topics as developmental stages, intelligence, culture, motivation, effective teaching strategies, and assessment. Focus is divided between learners as individuals and learners as a part of a group. *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4643 Classroom Management (3)**

An in-depth study of classroom management principles for teachers. Topics include proactive strategies, teaching new behaviors, strengthening existing behaviors, maintaining changed behaviors, and reducing or eliminating undesirable behaviors. Students will learn how to observe behavior, collect data and use it in decision-making, develop programs for behavioral change, and counsel with parents and students. *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4651 Language Arts Methods (1)**

A study of methods of language arts applied across the curriculum in upper elementary grades. Topics include: integrated approaches, listening, speaking, reading, writing, and literature response.

**EDU-4653 Methods in Teaching Reading and Writing (3)**

A course focusing on the integration of reading, writing instruction, and the language arts throughout the early elementary curriculum. Emphasis will be placed on the objectives, developmental skills, material, techniques, and the processes of assessing, diagnosing, and correcting reading and writing. Instruction includes a holistic view of literacy development as well as ways to prepare and organize environments that support that development. *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4661 Integrating Reading and Literature I (1)**

A course introducing literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

**EDU-4663 Methods in Teaching Math (3)**

A course focusing on current research, methods, and materials for teaching mathematics in elementary grades. Special attention will be given to strategies for developing an environment in classroom that can facilitate students' construction of mathematical concepts. Emphasis will be placed on the Mathematics Standards of the National Council of Teachers of Mathematics (NCTM). *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4671 Integrating Reading and Literature II (1)**

An intermediate course examining literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

**EDU-4673 Methods in Teaching Science (3)**

A course focusing on current trends, strategies, and materials for teaching science in the elementary classroom. Science standards will be presented with emphasis on a project-based science instruction approach. Current research in teaching

methods will be explored and interdisciplinary teaching techniques presented. *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4681 Integrating Reading and Literature III (1)**

An advanced course to analyze and research literature for children and adolescents along with ways to integrate literature in content areas while teaching both efferent and aesthetic reading skills. (Students will choose assignments with either an elementary or a secondary emphasis.)

**EDU-4683 Methods in Teaching Social Studies (3)**

A course designed to provide a broad variety of research-based methods for teaching social studies in the classroom. Social studies standards will be presented with an emphasis on teaching across the curriculum. Various teaching strategies that reflect multicultural, technological, and geographical connections will be explored. *Prerequisite: Child Development or equivalent course (transfer).*

**EDU-4672/4682 Educational Issues and Applications I and II (4)**

An opportunity for students to investigate issues in education and apply learning in various educational settings. Topics may include curriculum development, academic interventions, assessment, or innovative educational programs. Students will be required to complete a standardized teaching exam and portfolio. (May be taken in place of EDU-4692/4792 with permission of the Christian School Education Director, but does not meet the ACSI student teaching requirement.)

**EDU-4691/4791 Senior Ministry Integration-Teaching I and II (2)**

An observation and participation field experience in an elementary or secondary school classroom. Requires 120 classroom hours for a total of two credits (60 hours per credit) and an interactive online component. This field experience will serve as the initial two hours of the required six hours for those students completing EDU 4692/4792.

**EDU-4692/4792 Student Teaching I and II (4)**

A supervised teaching experience in an elementary or secondary school classroom. Requires 240 classroom hours (in addition to the 120 hours from EDU4691 for a total of 360 hours) and an interactive online component. Students will be required to complete a standardized teaching exam and portfolio. Six hours of student teaching are required at the appropriate grade level for each certification. *Note: Students desiring secondary certification will need to meet a content area core requirement (see ACSI requirements) and complete student teaching in a secondary classroom.*

## **EARLY EDUCATION**

**EDU 2011 Early Education Competency (1)**

A course designed to evaluate student competencies in regards to their completion or fulfillment of the Child Development Associates credential. Additional work will be completed to aid the student in developing a biblical philosophy of early education. Observations of programs serving children ages Birth to Pre-kindergarten may be required depending on the student's background. (Students working toward completion of the Child Development Associates (CDA) must complete EDU 2016 and EDU 2022 before enrolling in this course.)

**EDU 2016 Methods in Early Education (6)**

A course designed to provide an overview of early education teaching methods including children's development, teaching strategies, establishing environments, working with families, managing classrooms, and professional development. This course may be fulfilled through verification of the completion of the coursework for the Child Development Associates (CDA).

**EDU 2022 Early Education Practicum (2)**

A course designed to provide guided fieldwork in the field of early education. This course may be fulfilled through verification of the completion of the fieldwork component for the Child Development Associates (CDA). *Prerequisite: EDU 2016 Methods in Early Education*

## **COUNSELING FOR CHRISTIAN MINISTRIES**

**PSY-4602 Orientation to Counseling for Christian Ministries (2)**

A course intended to acquaint the student with the Counseling for Christian Ministries program, provide opportunity for self reflection, and introduce group process. This is a required, weekend, intensive, face-to-face course.

**PSY-4614 Developmental Issues in Counseling (4)**

A course intended to give the student an understanding of the fundamental processes of human development through the life span, with a particular focus on the student's awareness of her or his own developmental history. *Prerequisite: Admission to the CCM program and PSY-4602.*

**THE-4604 Counseling and Christian Thought (4)**

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *Prerequisite: Admission to the CCM program and PSY-4602.*

**PSY-4624 Individual Counseling Theories (4)**

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to individuals. *Prerequisite: Admission to the CCM program and PSY-4602.*

**PSY-4634 Marriage and Family Counseling Theories (4)**

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to marriages and families, with a particular emphasis on a systems approach. *Prerequisite: Admission to the CCM program and PSY-4602.*

**PSY-4644 Abnormal Psychology for Counseling (4)**

A course intended to examine human issues classified as abnormal, with attention to diagnosing and developing treatment plans. *Prerequisite: Admission to the CCM program and PSY-4602.*

**BLE-4654 Group and Organizational Behavior (4)**

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and



productive group and task management. Implications for organization design, job design, and leadership are considered.

**BLE-4684 Managing Change and Conflict (4)**

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

**PSY-4612 Capstone to Counseling for Christian Ministries (2)**

A course intended to assess the student's progress in the Counseling for Christian Ministries program, provide advanced application of group process, and study professional and current topics in counseling, including legal and ethical issues. This is a required, weekend, intensive, face-to-face course.

*Prerequisite: Admission to the CCM program and PSY-4602.*

## **LEADERSHIP AND ETHICS**

**BLE-3604 Adult and Professional Development (4)**

A course introducing the student to adult development theory to form a cognitive basis for personal analysis and understanding. The student will further be introduced to adult learning theory to equip them to be lifelong learners. Students will be instructed in Prior Learning Assessment and Portfolio Development.

**BLE-4614 Business and Professional Communication (4)**

A course teaching practical and theoretical components of effective professional communications. Students will learn foundational skills in effective oral and written communication for the workplace, including development of proposals and presentations. Elements of cross-cultural communications will be included. The course uses Microsoft Word and PowerPoint in various business and professional applications.

**BLE-4624 Business Finance (4)**

This is a survey course of concepts, principles and practices for church and faith-based non-profit organizations from the perspective of a non-financial manager. A basic understanding of financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital, and the time value of money from the perspective of a leader in today's world is incorporated. This course includes the biblical concept of stewardship as it relates to wise and ethical finance procedures.

**BLE-4644 Legal, Ethical, and Regulatory Environment of Business (4)**

A course designed to consider the legal and regulatory environment of business. The common law system, governmental regulations, and rules for non-profit corporations will be explored. Application of moral principles to business with the boundaries of the legal and regulatory environment will be emphasized.



**BLE-4654 Group and Organizational Behavior (4)**

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

**BLE-4664 Strategic Leadership and Management (4)**

A course designed to explore strategic leadership through discussion of vision, mission, and values. The course examines how a clear, compelling vision can move individuals and organizations toward desired goals and evaluates strategies that translate vision and mission into action. It further examines the relationship in organizations between planning strategies and their impact on performance and goal attainment.

**BLE-4674 Business Ethics (4)**

A course integrating personal, social, and professional ethics theories, virtues, and values as a basis for decision making, institutional administration, and professional relationships. This course develops conceptual models for improving the clarity and consistency of ethical judgment in business settings. The impact of cultural diversity and international business settings is considered.

**BLE-4684 Managing Change and Conflict (4)**

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

**BLE-4694 Capstone Project (4)**

A capstone project designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics major to the student's ministry and/or work setting. In addition, the project will demonstrate an application of sound biblical/theological principles to a leadership model.

**SAR-3614/3611 Stewardship and Fundraising (4/1)**

A course providing step-by-step instructions designed to help the student construct an operational fundraising plan that is appropriate to the needs of the officer's Corps and/or Unit. Emphasis is given to such issues as meeting deadlines, scheduling special events, and creating an overall plan for fundraising activities to ensure that they all fit together and support Corps/Unit programs.

**SAR-3624/3621 Doing Church as a Mission (4/1)**

A course reexamining and defining the role of mission in a modern-day context. It will explore those dynamics and characteristics essential to relevant and effective mission, while presenting insight and skills necessary for the shaping of a contemporary mission model.

**SAR-3634/3631 Social Aspects of Ministry (4/1)**

A course examining and integrating the social and spiritual aspects of ministry, with specific emphasis on the contribution of Christianity in general and the

Salvation Army in particular to the formation of social work principles, practices, and programs.

## **MUSIC**

### **FNA-1003 Introduction to Fine Arts (3)**

This course provides a variety of experiences designed to present art and music in historical and contemporary cultural perspectives. Field trips, hands-on activities, and community cultural events will complement exposure to selected great artistic expressions of both western and non-western cultures. The course is designed to equip students to articulate ideas about art and music throughout and to appreciate these artistic expressions through life.

### **MUS-1143 Music Ministries I-Introduction (3)**

An introduction to church music to acquaint the student with the importance, the place, and the responsibility involved in having creative music ministries for all age levels in the local church. It covers an introduction to music technology software, sound reinforcement concepts, church music industry resources, and the development of a music ministry philosophy.

### **MUS-1110 Private Instrument (1-2)**

Forty-five minute lessons in a specialized musical instrument. May be repeated each trimester.

### **MUS-1120 Private Piano (1-2)**

Forty-five minute lessons with an individual piano instructor. May be repeated each trimester.

### **MUS-1130 Private Voice (1-2)**

Forty-five minute lessons with an individual voice instructor. May be repeated each trimester.

## **PASTORAL MINISTRIES**

### **1. PASTORAL STUDIES**

#### **PAS-1013 Introduction to Christian Service (3)**

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

#### **PAS-1023 Spiritual Formation (also THE-1023) (3)**

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

#### **PAS-2013 The Practice of Christian Ministry (3)**

A course giving special attention to the personal and professional character of

the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

**PAS-2023 History and Polity of the Church of the Nazarene (3)**

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

**PAS-3013 Worship (3)**

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

**PAS-3023 Pastoral Care and Counseling (3)**

A course designed to prepare students to minister to the needs of the faith community through effective pastoral care and counseling.

**PAS-3033 Christian Preaching I (3)**

An introduction to exegetical and homiletical methods and the basics of sermon preparation. *Prerequisites: Introduction to the Old Testament, Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English Composition courses.*

**PAS-3043 Christian Preaching II (3)**

An in-depth study of the preaching ministry including sermon planning, preparation, effective communication and the application of homiletical principles. *Prerequisite: Christian Preaching I.*

**PAS-3053 Christian Preaching III (3)**

A preaching lab course with emphasis on preparing and delivering expository sermons from both the Old and New Testament with an emphasis on preaching scriptural holiness. *Prerequisites: Christian Preaching I and II.*

**PAS-4013 Studies in Spiritual Formation (3)**

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the academic dean.*

**PAS-4023 Church Administration and Finance (3)**

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours.*

**PAS-4063 Understanding the Smaller Church (3)**

A study to explore the uniqueness, opportunities, and challenges of the smaller church and to develop ways to assist the smaller church to succeed in its mission. *Prerequisite: Introduction to Christian Service.*

**PAS-4073 Advanced Preaching Lab (3)**

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II, III.*

**PAS-4083 Issues in the Practice of Christian Ministry (3)**

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

**PAS-4092 Senior Ministry Integration–Pastoral Ministries (2)**

A course taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms, earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

**PAS-4112, 4113, 4122, 4123, 4132 Residency I, II, III (2-6)**

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church or in an approved ministry setting. Approval criteria may be obtained from the academic dean. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of eight semester hours in a degree program.) *Prerequisites: Senior Ministry Integration, Multiple Staff and Team Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Dean.*

## **2. OUTREACH MINISTRY STUDIES**

**OTR-2013 Global Evangelism (3)**

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

**OTR-2023 Foundations of Missions (3)**

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

**OTR-2033 Communicating the Gospel in Pluralistic World (3)**

A course to help prepare Christian ministers for discipleship and ministry in a world marked by a diversity of world religions, examining the ideology of religious pluralism from its historical roots and answering it from a full understanding of Wesleyan theology.

**OTR-4013 Developing a Missional Church (3)**

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

**OTR-4023 Evangelism****(3)**

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

**OTR-4033 Communicating Christ Cross-Culturally****(3)**

In a world of multicultural environments, the Gospel must “contextualize” into language, gestures, and institutional styles to convey the message to everyone around us. This course addresses models and varieties of communication, and biblical insights into the nature of communication, alerting students to observe their own cultural context and their own personal communication styles to best communicate Christ to the world.

**OTR-4053 Urban Ministry****(3)**

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

**OTR- 4093 Issues in the Outreach Ministries****(3)**

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.)  
*Prerequisites: Global Evangelism, nine hours of Bible and Theology, and nine hours of professional ministries courses.*

**3. ENRICHMENT****PAS/OTR-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

**PAS-4900, OTR-4900 Independent Study****(1-3)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the academic dean and a supervisory faculty member.

# DESCRIPCIONES DE CURSOS

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## EDUCACIÓN GENERAL

### 1. ESPAÑOL

#### **ESP-1013 Composición Española I (3)**

Una investigación de los principios fundamentales de la composición de oración, párrafo y ensayo, incluyendo un estudio de gramática, uso, y ortografía. Un ensayo para mostrar el dominio del lenguaje es requerido por recibir el crédito del curso.

*Prerrequisito: Una nota mínima exigida en la prueba de nivel.*

#### **ESP-1023 Composición Española II (3)**

Un curso de composición práctica que desarrolla habilidades necesarias para comunicaciones profesionales y para investigaciones académicas. Una monografía importante es parte de la asignatura. *Prerrequisito: Composición Española I.*

#### **ESP-1043 Literatura Clásica Española (3)**

Un curso diseñado para aumentar en el estudiante la comprensión, aprecio y uso de los valores y funciones de la literatura. Los cinco géneros del ensayo, poesía, drama, cuento, y novela serán fuentes para encontrar ilustraciones devocionales para presentaciones orales y escritas, como lecciones y sermones, de los grandes temas de literatura. *Prerrequisito: Composición Española I.*

### 2. HABILIDADES EDUCATIVAS

#### **GEN-1001 Introducción a Aprendizaje En Línea (1)**

Un curso diseñado para preparar a un estudiante para aprender en el entorno en línea. Por medio de este curso, el estudiante explorará las diferentes tecnologías utilizadas en el sistema de entrega en línea, hablar de los métodos probados para hacer con éxito los estudios en línea, revisar todas las políticas de la universidad relacionadas con los cursos en línea, y demostrar varias técnicas de investigación usando la biblioteca de la universidad y otros recursos disponibles para los estudiantes en línea. Los estudiantes demostrarán su capacidad de hacer sus estudios en línea completando con éxito todas las tareas.

#### **GEN-1003 Habilidades de Aprendizaje para Toda la Vida (3)**

Un curso diseñado para aumentar su éxito como estudiante universitario y en el aprendizaje por toda la vida. Este curso habla de la necesidad del estudiante para desarrollarse de manera integral (espiritual, física, mental y social). Actitudes y habilidades que contribuyen al éxito académico, específicamente comprendiendo a NBC como una cultura académica, religiosa y social, recibirán atención especial.

### 3. HISTORIA

#### **HIS-2013 Mundo Occidental/Tiempos Antiguos y Medievales (3)**

Un curso de estudio que rastrea las fuerzas sociales (sagradas y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época Helenística (1000 A.C.) hasta la época de la Reforma. El estudio de los principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta la comprensión de los estudiantes y el aprecio para propósitos redentores de Dios. Por medio de este curso el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

#### **HIS-2023 Mundo Occidental/Emerger de la Sociedad Moderna (3)**

Un curso de estudio que rastrea las fuerzas sociales (sagrados y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época de la Reforma hasta el presente. El estudio de los principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta la comprensión de los estudiantes y el aprecio para propósitos redentores de Dios. Por medio de este curso, el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

#### **HIS-4002 Iglesia Latina/Hispana en los EE.UU. (2)**

Un estudio de la iglesia latina/hispana en los EE.UU. con una atención especial en su organización, su herencia, y su misión distinta. *Solamente para los que estudian en el programa de Ministerios Pastorales Hispanos.*

### 4. MATEMATICA Y CIENCIA

#### **MTH-1003 Matemática General (3)**

Un curso diseñado para dar a conocer a los estudiantes a la resolución de problemas, la teoría de los conjuntos, sistemas numéricos históricos, ecuaciones algebraicas, geometría, matemáticas del consumidor y estadísticas. *Prerrequisito: puntuación satisfactoria en el examen de competencia matemática NBC.*

#### **SCI-2013 Ciencia Física General (3)**

Un curso de ciencia física, diseñado para satisfacer requerimientos de estudios generales. Se hace hincapié en la aplicación de los conceptos y principios de la ciencia a la vida cotidiana. Incluye una experiencia guiada del laboratorio. El curso desarrolla una comprensión de la metodología de la ciencia y cómo ideas científicas han afectado nuestra cultura y visión del mundo. *Prerrequisito: Matemática General o permiso del departamento.*

### 5. CIENCIAS SOCIALES

#### **PSY-1013 Introducción a la Psicología (3)**

Un curso investigando las teorías y conceptos básicos de la psicología con un énfasis en comprender el comportamiento humano. Focos incluyen la

historia, sub-campos, perspectivas, ética y temas actuales de esta ciencia del comportamiento, así como su aplicación a la vida contemporánea. Se dará particular atención a la integración de la psicología y la fe cristiana.

### **PSY-4083 Liderazgo**

**(3)**

Un curso de examen de la naturaleza, funciones y estrategias de liderazgo a través de una vista panorámica de la literatura actual de liderazgo y gestión. Se utilizará el método de aprendizaje del estudio de casos prácticos que involucra a los estudiantes en situaciones reales contemporáneas. Se presta atención especializada al pastor como líder.

### **SOC-1003 Introducción a la Sociología**

**(3)**

Un curso de introducción a la sociología. Este curso es un estudio de la interacción humana y los contextos en que ocurre el ministerio, incluyendo al individuo en la sociedad, la desigualdad social, instituciones sociales y cambio social. Se consideran los conceptos y teorías sociológicas, y los resultados de las investigaciones pertinentes.

## **6. COMUNICACIÓN**

### **SPE-1003 Principios del Discurso Público**

**(3)**

Un estudio introductorio de habilidades de comunicación oral necesarias para mejorar la capacidad de preparar y dar presentaciones orales efectivas ante una audiencia. Este curso hace hincapié en habilidades de organización, análisis de audiencia y adaptación, comunicación no verbal, y a través de la preparación, la forma de hablar, y la evaluación de discursos en clase. Un estudio de producción de la voz identifica problemas potenciales y medidas correctoras. *Prerrequisito: Composición Española I.*

## **7. EDUCACIÓN**

### **EDU-5093 Introducción a la Enseñanza En Línea**

**(3)**

Un curso que examina el papel del facilitador en línea en un programa de enseñanza altamente interactivo, totalmente en línea. Se pone énfasis en el desarrollo de la comunidad de aprendizaje en línea; capacitación para emplear efectivamente estrategias de aprendizaje en línea; gestión de la clase en línea; y implementación de nuevos planes de estudio o modificar los planes de estudios existentes. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*

### **EDU-5193 Técnicas Avanzadas de Aprendizaje En Línea**

**(3)**

Un estudio avanzado sobre el uso de diversas herramientas tecnológicas disponibles en un sistema de presentación en línea. Hará hincapié en los beneficios de las herramientas y cómo integrarlos mejor en el diseño del curso. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*



# **BIBLIA Y TEOLOGÍA**

## **1. BIBLIA GENERAL**

### **BIB-2003 Interpretación Bíblica**

**(3)**

Un estudio introductorio de los principios de la hermenéutica Bíblica. Se presta atención a los métodos y herramientas aplicadas al estudio exegético de la Biblia. Un papel exegético es requerido en este curso. *Prerrequisitos:* Introducción al Antiguo Testamento o Introducción al Nuevo Testamento y Composición Española con un componente de investigación. (Tanto el Antiguo Testamento como el Nuevo Testamento se recomiendan.) Este curso es un requisito para todos los cursos de Biblia numerados 2000 y superior.

## **2. ANTIGUO TESTAMENTO**

### **BIB-1013 Introducción al Antiguo Testamento**

**(3)**

Un estudio del contexto histórico, literario y cultural del Antiguo Testamento. Este curso es un requisito previo para el resto de las clases del Antiguo Testamento.

### **BIB-2013 Pentateuco**

**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los primeros cinco libros del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

### **BIB-3013 Profetas Hebreos**

**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros proféticos del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

### **BIB-3023 Literatura de Poesía y Sabiduría**

**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de la literatura poética y sabiduría en el Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

### **BIB-3123 Libros Históricos del Antiguo Testamento**

**(3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros históricos del Antiguo Testamento. *Prerrequisitos:* *Introducción al Antiguo Testamento e Interpretación Bíblica.*

## **3. NUEVO TESTAMENTO**

### **BIB-1023 Introducción al Nuevo Testamento**

**(3)**

Un estudio del contexto histórico, literario y cultural del Nuevo Testamento. Este curso es un requisito previo para el resto de las clases del Nuevo Testamento.

**BIB-2033 Evangelios del Nuevo Testamento (3)**

Un estudio de la vida y enseñanzas de Jesús que se presenta en los cuatro evangelios. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

**BIB-3053 Epístolas Paulinas (3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de las Epístolas Paulinas en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

**BIB-3063 Libro de Hechos (3)**

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas del libro de Hechos en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

#### **4. TEOLOGÍA Y DOCTRINA CRISTIANA**

**THE-1033 Teología Bíblica: La Revelación Viva de Dios (3)**

Una introducción a la disciplina de la teología cristiana desde la perspectiva singular wesleyana y de santidad con atención a su tarea, fuentes, alcance y vocabulario, así como la integración de la teología con el ministerio. También pondrá énfasis en el pensamiento cristiano crítico y el análisis comparativo de los sistemas de la creencia teológica de una variedad de grupos religiosos. *Prerrequisito: Interpretación Bíblica.*

**THE-1043 Explorando la Santidad Cristiana (3)**

Una introducción al estudio de la doctrina de la santidad cristiana. El estudio explorará el desarrollo bíblico y el énfasis de la doctrina dentro de la Iglesia del Nazareno. Se presta especial atención a la santidad en la experiencia personal, en las relaciones interpersonales y en la predicación doctrinal.

**THE-3023 Teología Sistemática I (3)**

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de Dios, la humanidad, el pecado y la persona y obra de Cristo Jesús. Temas relacionados serán la revelación, la inspiración y la autoridad de las Escrituras, la Trinidad, la creación y la redención. *Prerrequisito: Teología Bíblica: La Revelación Viva de Dios*

**THE-3033 Teología Sistemática II (3)**

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de salvación, la persona y la obra del Espíritu Santo, la iglesia y la segunda venida de Cristo. Temas relacionados con será el camino a la salvación, la enseñanza y la vida de santidad, la naturaleza del ministerio, los sacramentos, y punto de vistas del Milenio. *Prerrequisitos: Teología Sistemática I.*

**THE-4053 Asuntos Teológicos: La Teología de Juan Wesley (3)**

Este curso dirige a la conexión inseparable entre la teología de la Iglesia del Nazareno y la teología (contenido y método) de John Wesley. Se dará énfasis especial a temas soteriológicos y sus implicaciones prácticas. El estudiante estudiará no solamente la teología de Wesley sino también las habilidades

personales y profesionales que surgen de la teología y la formación espiritual en la tradición wesleyana. *Prerrequisitos: total de 15 horas de teología e historia y 15 horas de Biblia.*

## **5. FILOSOFÍA**

### **PHI-3013 Filosofía y Ética Cristiana**

**(3)**

Un estudio de las principales teorías morales de la filosofía occidental con atención particular a las influencias intelectuales, culturales y filosóficas. El curso incluirá un estudio de la tarea filosófica, el lenguaje del discurso filosófico y el tratamiento de varios problemas morales contemporáneos a la luz de los recursos de filosofía occidental.

## **MINISTERIOS DE EDUCACIÓN CRISTIANA**

### **1. HABILIDADES PROFESIONALES**

#### **CEM-2133 Liderazgo de Ministerios de Educación Cristiana**

**(3)**

Un estudio del papel de ministerios educativos cristianos en el desarrollo de creyentes y congregaciones maduras y saludables con un enfoque particular en las tareas claves de liderazgo para dirigir un ministerio educativo eficaz en una congregación local.

## **MINISTERIOS DE MÚSICA**

### **1. MINISTERIOS DE MÚSICA**

#### **MUS-1143 Ministerios de Música I – Introducción**

**(3)**

Una introducción a la música de la iglesia para familiarizar al estudiante con la importancia, el lugar y la responsabilidad en tener ministerios de música creativa para todas las edades en la iglesia local. Introducción al software de tecnología musical, conceptos de refuerzo de sonido, y recursos de la industria musical de la iglesia. El comienzo del desarrollo de una filosofía del ministerio de música.

## **MINISTERIOS PASTORALES**

### **1. ESTUDIOS PASTORALES**

#### **PAS-1013 Introducción al Servicio Cristiano**

**(3)**

Una exploración del llamado de un cristiano al servicio y ministerio, y la nutrición y desarrollo de ese llamado en el contexto de la sociedad contemporánea.

#### **PAS-1023 Formación Spiritual**

**(3)**

Un curso integrando la doctrina cristiana fundamental con experiencia personal en el camino hacia la plenitud en Cristo, haciendo hincapié en las Escrituras, la

disciplina, y la comunidad como patrones esenciales wesleyanos de devoción.

**PAS-2013 La Práctica del Ministerio Cristiano (3)**

Un curso dando atención especial al carácter personal y profesional del ministro y la práctica del ministerio. *Prerrequisito: Introducción al Servicio Cristiano.*

**PAS-2023 Historia y Política de la Iglesia del Nazareno (3)**

Un estudio de la historia de la Iglesia del Nazareno con atención especial en su organización, patrimonio y misión distintiva. Los estudiantes no-Nazarenos pueden pedir a un estudio especial en su propia historia denominacional y la política.

**PAS-3013 Adoración (3)**

Un curso proporcionando una vista panorámica de la adoración cristiana, incluyendo perspectivas bíblicas e históricas. El énfasis principal está en el papel de pastor de formular y dirigir servicios de adoración.

**PAS-3023 Cuidado Pastoral y Consejería (3)**

Un curso diseñado para preparar a los estudiantes para atender a las necesidades de la comunidad de fe a través de un cuidado pastoral y consejería que es eficaz.

**PAS-3033 Predicación Cristiana I (3)**

Una introducción a los métodos exegéticos y homiléticos, y los fundamentos de la preparación del sermón. *Prerrequisitos: Introducción al Antiguo Testamento, Introducción al Nuevo Testamento, Interpretación Bíblica, Principios de Discurso Público y dos cursos de Composición Española.*

**PAS-3043 Predicación Cristiana II (3)**

Un estudio profundo del ministerio de predicación que incluye sermón planificación, preparación, comunicación efectiva y la aplicación de principios de homilética. *Prerrequisito: Predicación Cristiana I.*

**PAS-4023 Administración de la Iglesia y Finanzas (3)**

Una vista panorámica del papel del pastor en relación con la organización y gestión de la iglesia local. Se prestará atención especial a los diversos aspectos de las finanzas de iglesia local. *Prerrequisito: Terminación de al menos 96 horas de crédito.*

**PAS-4092 Experiencia Ministerial Supervisada (2)**

Un curso del último año diseñado para integrar el aprendizaje del aula con experiencia en el ministerio práctico. Los estudiantes participan en 100 horas de actividades supervisadas, práctica del ministerio durante dos períodos académicos consecutivos, logrando dos horas créditos. Harán contratos de aprendizaje individualizado para definir los objetivos específicos y actividades de ministerio estarán determinadas por el estudiante, pastor-mentor y supervisor de la Facultad en conjunto con los requisitos establecidos. *Prerrequisito: Terminación de al menos 96 horas de crédito.*

## **2. ESTUDIOS EN MINISTERIOS DE ALCANCE**

### **OTR-2033 La Presentación del Evangelio en el Mundo del Pluralismo (3)**

Un curso para ayudar a preparar a ministros cristianos para el discipulado y ministerio en un mundo caracterizado por una diversidad de religiones mundiales, examinando la ideología del pluralismo religioso desde sus raíces históricas y respondiendo a esto por un comprensión completo de la teología wesleyana.

### **OTR-4033 ¿Por Qué Comunicar a Cristo Transculturalmente? (3)**

En un mundo lleno de entornos multiculturales, el evangelio debe ser “contextualizado” en lenguaje, gestos y estilos institucionales que comunica bien el mensaje al mundo que nos rodea. Este curso habla de modelos y variedades de comunicación, y las perspectivas bíblicas sobre la naturaleza de la comunicación para estimular a los estudiantes observar su propio contexto cultural y sus propios estilos de comunicación personal para compartir Cristo al mundo el la mejor manera.

### **OTR-4043 Introducción a Plantación de Iglesias (3)**

Un curso que provee a los alumnos los fundamentos, principios y práctica ayuda para la formación de nuevas congregaciones con una investigación del mismo en el contexto bíblico del Nuevo Testamento.

### **OTR-4093 Asuntos en Ministerios de Alcance: Declarando el Evangelio de Dios como Evangelismo (3)**

Un estudio exhaustivo de evangelismo personal y público, construido sobre la misión de la Iglesia del Nuevo Testamento, particularmente como modelado en el libro de los Hechos. Estudiar la predicación evangelística, métodos apologeticos, avivamiento, discipulado, evangelismo personal y seguimiento de los nuevos. Prerrequisitos: ¿Por Qué Comunicar a Cristo Transculturalmente?, nueve horas de Biblia y teología, y nueve horas de cursos profesionales de ministerios.



# ADMINISTRATION and FACULTY



# ADMINISTRATION AND FACULTY

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The heart of Nazarene Bible College is the team of dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor and guide the students, and develop the curriculum and instructional design for the college. Members of the faculty have appropriate degrees and years of practical ministerial experience. All resident faculty members hold the rank of professor. All non-resident faculty members hold the rank of adjunct professor or adjunct instructor.

## **ADMINISTRATION**

### **HAROLD B. GRAVES JR. (2006)**

#### *President*

B.S., Religious Education, Olivet Nazarene University, 1974; Master of Ministry, Mount Vernon Nazarene University, 1994. D.D., Southern Nazarene University, 2004; D.D., Mount Vernon Nazarene University, 2004.  
District superintendent; pastor.

### **ALAN D. LYKE (1995)**

#### *Vice President for Academic Affairs with faculty rank*

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Post Graduate Studies, Iliff School of Theology, Denver Seminary; D.Min., 21st Century Church Leadership, Drew University, 2006.  
Academic dean; pastor.

### **SHIRLEY A. CADLE (2009)**

#### *Vice President for Finance with faculty rank*

B.S. Business Administration, Olivet Nazarene University, 1981; Certified Public Accountant (Wisconsin) 1999; M.B.A. Indiana Wesleyan University 2013; Certified Public Accountant (Wisconsin).  
Director of Financial Services; financial industry leadership/management positions.

### **DAVID M. CHURCH (2008)**

#### *Vice President for Enrollment Management with faculty rank*

B.M.E., Kettering University, 1977; B.A., Pastoral Ministries, Covenant Foundation College, 1984; M.S., Industrial Engineering, Purdue University, 1985; Ph.D., Leadership, Research, and Policy, University of Colorado, 2012.  
Industry leadership positions; pastor.

### **FRED R. PHILLIPS (2000)**

#### *Chief Information Officer*

FDCS Certified in Systems Administration and Data Management.  
Programmer; system administrator.



**J. MICHAEL ARRAMBIDE (2005)**

*Assistant to the President for Development*

B.A., Sociology/Elementary Education, Point Loma Nazarene University, 1966;

M.B.A., University of Phoenix, 2007.

Teacher; residential care facilities administrator.

**DUANE A. MATHIAS (2017)**

*Registrar*

B.A., Religion, Mount Vernon Nazarene University, 1988; M.A. Theological Studies, Asbury Theological Seminary, 1988.

Associate registrar; college faculty; academic advisor; mission education administration positions.

**FULL-TIME CONTRACT FACULTY**

**THOMAS J. KING (1996)**

*Bible, Theology, Director Bible and Theology Core Program*

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological Union, 1996.

Pastor; adjunct lecturer.

**TERRY L. LAMBRIGHT (1991)**

*Christian Counseling, Counseling for Christian Ministries, Director Christian Counseling and Counseling for Christian Ministries Programs*

A.B., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University, 1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 1999; Licensed Professional Counselor, State of Colorado.

Psychotherapist, private practice; pastor.

**TIMOTHY E. MCKEITHEN (2012)**

*Hispanic Pastoral Ministries, Director Hispanic Pastoral Ministries Program*

B.M., Viola, Johns Hopkins University, 1981; M.M., Viola, Johns Hopkins University, 1983; B.B.S., Nazarene Bible College, 2001.

Symphonic musician; bi-vocational missionary/pastor.

**SANDRA L. PALM (2007)**

*English, Director General Education Core Program*

B.A., History, San Jose State University, 1991; M.A. English, Rhetoric and Composition, Northern Arizona University 2003; Ed.D., Curriculum and Instruction, Northern Arizona University, 2011.

Teacher; school administrator; educational dean; adjunct instructor.

**DANIEL G. POWERS (2001)**

*Advantage, Bible, Director Advantage and Bible and Theology Core Programs*

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Pastor; instructor.

**JAMES. R. RUSSOM (2006)**

*Pastoral Leadership, Pastoral Ministries, Director Pastoral Leadership and Pastoral Ministries Programs*

A.A., Nazarene Bible College, 1971; B.A., Religion, Southern Nazarene University, 1982; M.Min., Religion, Southern Nazarene University, 1988; D.Min, Pastoral Ministries, Western Seminary, 1998.

Pastor; adjunct instructor.

**JERRY W. STORZ (2013)**

*Leadership and Ethics, Christian Education Ministries, Director Leadership and Ethics, and Christian Education Ministries Programs*

B.A., Religious Education, MidAmerica Nazarene University, 1982; M.A., Christian Education, Southwestern Baptist Theological Seminary, 1998; Ph.D., Organizational Leadership, Argosy University, 2012.

Youth and children's pastor; adjunct instructor.

**JOSEPH R. WARRINGTON (1993)**

*Pastoral Ministries, Bible, Ministry Preparation, Director Ministry Preparation Program*

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; Doctoral Studies, Educational Leadership, Pepperdine University, Denver Seminary, ABD.

Pastor; school director; director, extension center.

**ADJUNCT FACULTY****ANTHONY A. ABBAZIO (2010)**

*Adjunct Instructor, Ministry Preparation Program*

B.S., Business Administration, York College, 1998; M.A., Leadership Education, Mid-America Christian University, 2007.

Pastor; adjunct instructor.

**RONALD L. ATTIG (1973)**

*Professor Emeritus, Communication, Spiritual Formation*

A.B., Speech and Business Administration, MidAmerica Nazarene University, 1973; M.A., Communication, University of Northern Colorado, 1977. D.H.L., MidAmerica Nazarene University, 1999.

NBC resident faculty (1973-2017); minister of music and liturgist.

**JULIE L. AU (2015)**

*Adjunct Professor, Christian Counseling*

B.A. Psychology, The Master's College, 1991. M. Ed., The Master's College, 1998. Ph.D., University of Southern California, L.A., 2005.

Adjunct instructor.

**STEPHEN J. BENNETT (2012)**

*Adjunct Professor, Bible*

B.Com., Auckland University, 1986; M.Div, Nazarene Theological Seminary, 1990; M.A., Missiology, NTS, 1991; Ph.D., Religion, University of Manchester, 2000.

Pastor; missionary; college faculty; adjunct instructor.

**DANIEL A. BERRY (2011)***Adjunct Instructor, Pastoral Ministries*

B.S., Religion, United Wesleyan College, 1975; M.Div., Evangelical School of Theology, 1978; D.Min., Drew University, 1982.  
District superintendent; pastor; adjunct instructor.

**MARK D. BERRY (2007)***Adjunct Professor, Pastoral Ministries*

B.S., Pastoral Ministries, United Wesleyan College, 1982; M.A., Pastoral Counseling, Olivet Nazarene University, 1998; Ed.D., Organizational Leadership, Nova Southeastern University, 2008.  
District superintendent; pastor; adjunct instructor.

**TODD A. BOWMAN (2008)***Adjunct Professor, Counseling*

B.A., Psychology, Mount Vernon Nazarene University, 2003; Ph.D., Educational Psychology, Oklahoma State University, 2008.  
College faculty; adjunct instructor; director of University Nazarene Student Center.

**KENNETH L. BRYANT (2015)***Adjunct Professor, Hispanic Pastoral Ministries*

A.B. Romance Languages, The University of Michigan at Ann Arbor, 1967; M.A. Romance Languages and Literature, The University of Michigan at Ann Arbor, 1970; Ph.D. Curriculum Instruction and Administration of Higher Education, Boston College, 1991.  
College faculty; adjunct instructor.

**DEBRA K. BUENTING (2015)***Adjunct Professor, General Education*

B.A. Communications, The University of Texas at Arlington, 1986, M.A. Communications, Regent University, 1989; Ph.D. Communications, Regents University, 2006.  
Missionary; adjunct instructor; author; counselor.

**LONNIE M. BURK (2016)***Adjunct Instructor, General Education*

B.S. Electronic Engineering Technologies, Kansas State, 1997; M.S. Engineering Management, Indiana Institute of Technology, 2013.  
Engineering management; engineer, instructor.

**D. MARTIN BUTLER (1996)***Adjunct Professor, Pastoral Ministries*

A.A., Religion, Mount Vernon Nazarene College, 1970; A.B., Religion, Southern Nazarene University (SNU), 1972; M.A., Religion, SNU, 1973; M.Div., Nazarene Theological Seminary (NTS), 1975; D.Min., NTS, 1981; M.P.A., University of Missouri, 1987; Ph.D., Leadership/Educational Administration/Not-for-Profit Management, University of Missouri, 1994.  
Administration dean; business manager; vice president for finance; pastor; adjunct instructor.

**RUFINA E. BUTLER (2016)***Adjunct Professor, General Education*

B.A., Business Management, University of Phoenix, 1992; M.A., Communications, Regis University, 1998; Ph.D., Higher Education, Northcentral University, 2013.

College administrator; college faculty and adjunct instructor, various institutions.

**THOMAS W. CAHILL (2004)***Adjunct Instructor, Outreach Ministries*

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastor; executive director, native mission training center; instructor.

**BLAKE I. CAMPBELL (2016)***Adjunct Instructor, Pastoral Ministries*

B.A., History and Philosophy/Religion, Olivet Nazarene University in Bourbonnais, IL, 2011; M.A., Religion, Olivet Nazarene University in Bourbonnais, IL, 2013; M.Div., Pastoral Studies Emphasis, Moody Theological Seminary in Chicago, IL, 2013.

Adjunct instructor; teacher; youth minister; pastor; chaplain; military.

**CHARLES W. CHRISTIAN (2006)***Adjunct Professor, Bible, Theology, Pastoral Ministries*

B.B.A., Marketing, Southern Methodist University, 1992; M.Div., Southwestern Baptist Theological Seminary, 1997; Th.D., Systematic Theology, University of South Africa, 2003.

Pastor; adjunct instructor, various institutions.

**ROY (TSZ HIN) CHU (2015)***Adjunct Instructor, Christian Counseling*

A.A., Social Science, The University of Hong Kong, 2003; B.A., (Hon) Public Administration and Management, DeMontfort University (US), 2006; M.A., Social Work, The University of Hong Kong, 2010.

Social worker; addictions counselor; SEN treatment therapist; case manager; counselor, instructor.

**LORRAINE S. COKE-CLARK (2016)***Adjunct Instructor, General Education*

B.S., English, Drury University, 1994; M.A., Education/Diverse Learners, University of Phoenix, 2000; M.A., Education, Capella University, 2009.

Adjunct instructor; teacher.

**KEVIN D. COMPTON (2009)***Adjunct Professor, Psychology*

B.A., Pastoral Ministries/Christian Counseling, Nazarene Bible College, 2003; M.A., Counseling, MidAmerica Nazarene University, 2005; Ph.D., Counselor Education, Regent University, 2009; Licensed Professional Counselor, State of Colorado.

Pastor; private practice therapist; chaplain; adjunct instructor.

**HECTOR J. CORRALIZA (2014)***Adjunct Instructor, Hispanic Pastoral Ministries*

B.Ed. Mathematics, Universidad Interamericana de Puerto Rico, 1998. M.Ed. Mathematics, Universidad Interamericana de Puerto Rico, 2005. Doctoral Candidate in Christian Clinical Psychology, Doxa International University. Pastor; teacher; prison chaplain; adjunct instructor.

**DAN J. CRAMPTON (2013)***Adjunct Professor, Counseling*

B.C.C., Christian Counseling, Nazarene Bible College, 2003; M.A., Colorado Christian University, 2006; Ph.D., Psychology, University of the Rockies, 2014. Private practice counselor; adjunct instructor.

**BARBARA J. CULBERTSON (2007)***Adjunct Instructor, Counseling*

B.S., Education, Southern Nazarene University, 1969; M.Ed, Education, Sul Ross State University, 1974; M.S., Counseling Psychology, Southern Nazarene University, 1996. Adjunct instructor; teacher; missionary; mental health counselor.

**HOWARD R. CULBERTSON (1999)***Adjunct Professor, Outreach Ministries*

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986. Pastor; missionary; college faculty; college administrator; adjunct instructor.

**PATRICIA L. CULBERTSON (2004)***Adjunct Professor, English*

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989. Editor; instructor; teacher.

**RACHEL L. DEMERCHANT (2010)***Adjunct Instructor, English*

B.A., English, Biblical Studies, Free Will Baptist Bible College, 2000; M.A. Teaching English as a Foreign Language/Intercultural Studies, Columbia International University, 2002. College faculty; language institute associate director; ESL teacher; tutor; adjunct instructor.

**HAROLD M. DEMOTT (2008)***Adjunct Professor, Pastoral Ministries*

B.A., Religion, Olivet Nazarene University, 1966; B.D., Nazarene Theological Seminary, 1969; D.Min., Nazarene Theological Seminary, 1984. Pastor; adjunct instructor.

**RAMESH K. DEOSARRAN (2007)***Adjunct Professor, Ministry Preparation Program*

Th.B., Caribbean Nazarene College, 1982; M.Div., Nazarene Theological Seminary, 1991; D. Min., Nazarene Theological Seminary, 2000. Pastor; adjunct instructor.

**JANICE L. DUCE (2003)***Adjunct Professor, Christian Thought*

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985; Ph.D., Theology, Philosophy, and Cultural Theory, Iliff School of Theology, University of Denver, 2013.

NBC resident faculty (2003-2009); pastor; adjunct instructor.

**S. ALAN DUCE (2003)***Adjunct Professor, Pastoral Ministries*

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A, Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min, Pastoral Theology, Fuller Theological Seminary, 1999.

NBC resident faculty (2003-2009); pastor; adjunct instructor.

**TERRELL D. EARNEST (2001)***Adjunct Professor, Christian Education, Pastoral Ministries*

B.S., Accounting, Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978.

Pastor; general church stewardship department; adjunct instructor.

**RAY R. EASLEY (2010)***Adjunct Professor, Pastoral Ministries*

Th.B., Theology, Covenant Foundation College, 1973; M.Div., Anderson University School of Theology, 1979; Ed.D., Education, University of Arkansas, 1987.

Pastor; academic dean; college faculty; adjunct instructor.

**TODD M. FERRING (2011)***Adjunct Instructor, Pastoral Ministries*

B.A., Accounting, Northwest Nazarene University, 1986; M.T.S., Worship and Liturgy, Tyndale University College and Seminary, 2010.

Pastor; adjunct instructor.

**ROBERT C. FRANZ (2002)***Adjunct Professor, Mathematics, Science*

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastor; scientist; engineer; adjunct instructor.

**ANNETTE F. FRASER (2015)***Adjunct Instructor, Pastoral Ministries, Theology*

Certificate, Religion/Ordination Prep, Nazarene Theological College Australia, 1969; B.A., Religion, Mid America Nazarene, 1977; M.Div., Missions, History of Christianity, Nazarene Theological College, 1984; Ed.D., Administration in Higher Education, Azusa Pacific University, ABD, 2008.

Pastor; instructor; teacher; speaker; editor.

**HUGHLON R. FRIBERG (2011)***Adjunct Instructor, Theology, Missions*

A.B., Math/Natural Science, Northwest Nazarene College, 1965; B.D./M.Div.,

Missions, Nazarene Theological Seminary, 1971; M.Th., Practical Theology, University of South Africa, 1991.  
Pastor; missionary; adjunct instructor.

**J. PHILLIP FULLER (2007)**

*Adjunct Professor, Pastoral Ministries*

B.A., Biblical Literature, Olivet Nazarene University, 1982; M.A., Biblical Literature, Olivet Nazarene University, 1991; M. Div., Nazarene Theological Seminary, 1986; D. Min., Asbury Theological Seminary, 2003.  
District superintendent; pastor; adjunct instructor.

**PETER E. GANTZ (2008)**

*Adjunct Professor, Ministry Preparation Program*

B.A., Philosophy/Religion, Spring Arbor University, 1992; M.A., Theology, Southern Nazarene University, 2000; Ed.D., Organizational Leadership, Nova Southeastern University, 2005.  
Pastor; adjunct instructor.

**WALTER N. GESSNER (2006)**

*Adjunct Instructor, Ministry Preparation Program*

B.A.Min: Pastoral Ministries, Nazarene Bible College, 2003; M.A., Religion/Spiritual Formation, Northwest Nazarene University, 2006; M.Div., Spiritual Formation, Northwest Nazarene University, 2010.  
Pastor; adjunct instructor.

**LERAY D. GLENDENNING (2006)**

*Adjunct Instructor, Ministry Preparation Program*

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1983.  
Evangelist; pastor; Alliance instructor; adjunct instructor.

**GARY L. GOODELL (2008)**

*Adjunct Professor, Bible, Theology, Pastoral Ministries*

B.A., M.A., Religion, Eastern Nazarene College, 1969, 1970; M.A.R., Eastern Baptist Theological Seminary, 1981; D.Min., Eastern Baptist Theological Seminary, 1983; D.Th., University of South Africa, 1996.  
Missionary; pastor; academic dean; Bible and Theology Department chair; chaplain; adjunct instructor.

**JOHN A. GRANT (2013)**

*Adjunct Instructor, World Religions*

B.B.S, Nazarene Bible College, 1996; M.A., Spiritual Formation, Northwest Nazarene University, 2005; M.Div., Northwest Nazarene University, 2009.  
Pastor; adjunct instructor.

**JOHN M. HANNA (2010)**

*Adjunct Professor, Pastoral Ministries*

B.A., Youth Ministry, Northwest Nazarene University, 1994; M.Div., Nazarene Theological Seminary, 1997; D.Min, Pastoral Ministry, Denver Seminary, 2008.  
Pastor; adjunct instructor.

**PHILIP J. HEAP (2012)***Adjunct Professor, Hispanic Pastoral Ministries*

B.A., Religion, Southern Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1981; D. Min., Fuller Theological Seminary, 2010.

Pastor; instructor/administrator, extension center; adjunct instructor

**DAVID W. HEUGHINS (2013)***Adjunct Professor, History*

BA History, Eastern Nazarene College, 1966. MA History, University of Minnesota, 1971. PhD, History (Modern European), University of Minnesota, 1983.

Adult leadership educator; bible training; continuing education associate dean; adjunct instructor.

**ROBERT A. HODGES (2003)***Christian School Education, Director Christian School Education Program*

B.A., Religion, Point Loma Nazarene University, 1978; M.M., Northwest Nazarene University, 2003.

Pastor; school principal; administration; adjunct instructor.

**ROBERTO C. HODGSON (2015)***Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Seminario Nazareno de las Americas, 1985. M.A. Theological Studies, Wesley Theological Seminary, 1992.

Pastor; district latino coordinator; hispanic mission director; district superintendent; multicultural ministries director; adjunct instructor.

**KRISTEN L. HOYT (2016)***Adjunct Instructor, Education*

B.S., Elementary Education, Cameron University, 1992; B.A., Romance Languages, Cameron University, 1995; M.Ed., Education Administration, University of Oklahoma, 2000; M.Ed., Curriculum & M.Ed., Education, University of Texas, 2014; Supervision, University of Oklahoma, 2015; Ed. S. Educational Policy and Leadership, Liberty University, 2016; Ed.D Candidate, Educational Policy and Leadership, Liberty University.

Teacher; instructor; moderate disabilities; literacy coach; adjunct instructor.

**ROBERT E. HUNTER (2010)***Adjunct Professor, Pastoral Ministries*

B.A., Religion, Mount Vernon Nazarene University, 1991; M. Div, Nazarene Theological Seminary, 1994; D.Min, Leadership and Spiritual Formation, George Fox University, 2010.

Pastor; adjunct instructor.

**ISMAEL JOAQUIN (2012)***Adjunct Professor, Hispanic Pastoral Ministries*

B.A., Theology, Seminario Nazareno Mexicano, 1991; M.S., Religion, Seminario Nazareno de las Américas, 2008; D.Min., Fuller Theological Seminary, 2014.

Pastor; instructor; national director of ministerial studies; adjunct instructor.



**MARY E. JOHNSON RUNION (2011)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Elementary Education, Olivet Nazarene University, 1975; M.A., Elementary Education, University of Alabama, 1993;  
Teacher; coordinator of deputation ministries; missionary; adjunct instructor.

**ROY F. JOSHUA (2014)**

*Adjunct Instructor, Sociology*

B.A., Theology, New Theological College in Dehra Dun, India, 2003; M.A., Sociology, Madurai Kamaraj University in Tamilnadu, India, 2006.  
Psychotherapist; counselor; pastor; adjunct instructor; English language/communications trainer.

**JESUS R. JUAREZ (2015)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Biblical Studies, Nazarene Bible College, 2002; M.A., Theological Studies, Claremont School of Theology, 2004; Ph.D. Candidate, Philosophy of Religion Program, Claremont Graduate University.  
Teacher; college faculty; pastor; adjunct instructor.

**JORGE L. JULCA (2015)**

*Adjunct Professor, Hispanic Pastoral Ministries*

B.A. Theology, Nazarene University (UNAZA or SENDAS); M.A., Bible and Theology, Nazarene University (UNAZA or SENDAS); D.Min, Nazarene Theological Seminary.  
Pastor, adjunct instructor.

**MARK K. JUSTICE (2007)**

*Adjunct Instructor, Pastoral Ministries*

B.A., Religion, Mount Vernon Nazarene University, 1983; M.Div., Nazarene Theological Seminary, 1987.  
Pastor; adjunct instructor.

**JANINE M. KING (2014)**

*Adjunct Instructor, Counseling*

B.A., Ministry and Christian Counseling, Nazarene Bible College, 2012; M.S., Clinical Counseling, Northwest Nazarene University, 2014.  
Counselor; minister; adjunct instructor.

**JAVIER KOSACKI (2015)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

B.S. Law and Social Studies, University of Buenos Aires, 1987; M. Div., Fuller Theological Seminary, 2007; Ph.D. Candidate, Programa Doctoral Latinoamericano, Evangelical University for Latin America-Costa Rica.  
Pastor; writer; college faculty; adjunct instructor; teacher.

**M. SILVINA KOSACKI (2015)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

B.S. Law and Social Sciences, University of Buenos Aires; B.A. Theology, Angelus Bible Institute, 1993; M.Div. Fuller Theological Seminary, 2007; Ph.D. Candidate Ecclesiology, PRODOLA.  
College faculty; adjunct instructor; writer; assistant pastor.

**LAWRENCE A. LACHER (2006)***Adjunct Professor, Bible*

B.A., Religion, Trevecca Nazarene University, 1980; M.Div., Nazarene Theological Seminary, 1984; D. Min, Nazarene Theological Seminary, 1993; Doctoral Studies, Theology and Culture, Concordia Seminary, ABD.

Pastor; college faculty; adjunct instructor.

**FRANK R. LACI (2006)***Adjunct Professor, Pastoral Ministries*

B.A., Religious Education, Northwest Nazarene University, 1969; M.Div., Trinity International University, 1990; D.Min., Trinity University, 2005.

Pastor; adjunct instructor.

**LORIS B. LACI (2007)***Adjunct Instructor, Education*

B.S., Elementary Education, Eastern Oregon State College, 1986; M.Ed., Curriculum/ Instruction, Olivet Nazarene University, 2004.

Teacher; christian day care director; special education teacher; adjunct instructor.

**LEO (SHUN HIM) LAM (2015)***Adjunct Instructor, Christian Counseling*

B.S., Clinical and Health Psychology, University of Wales, 2007; M.S., Counseling, University of Hong Kong, 2012.

Teacher; adjunct instructor; counselor; geriatric disease researcher.

**KAREN A. LEA (2016)***Adjunct Professor, General Education*

B.A., Mathematics Education, Northwest Nazarene College, 1980; M.A., Education, Alliant United States International University, 1989; Ph.D., Education, Walden University, 1999.

Teacher; dean of school of education; adjunct instructor; military trainer.

**RODERICK T. LEUPP (2013)***Adjunct Professor, History, Theology*

B.A., Philosophy and Religion, Northwest Nazarene College, 1975; M.A. Theology, Pacific School of Religion, 1978; Ph.D. Theology and Religious Studies, Drew University, 1985.

Author; adjunct instructor.

**RICHARD J. LEWIS (1980)***Professor Emeritus, Psychology*

A.B., Religion, Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Religious Education, Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.

NBC resident faculty (1980-2009); pastor; dean of students; associate professor; dean of student life; director of Christian counseling services; adjunct instructor.

**JOHN L. LINDSEY (2007)***Adjunct Professor, Bible & Theology*

B.A., Bible, Vennard College, 1971; M.A.R., Biblical Studies, Asbury Theological Seminary, 1974; M.Th., Contemporary Theology, Duke University, 1991; Ed.D., Educational Leadership, University of North Carolina, 1997.

Dean of school of ministry; vice president for academic affairs; college faculty; college administrator.

**ANNA MARIE LOCKARD (2009)***Adjunct Professor, Missions and Sociology*

B.A., Guidance Counseling, Lael College & Graduate School, 1993; M.A., Guidance Counseling, Lael College & Graduate School, 1996; Ph.D., Counseling, Trinity Theological Seminary, 2001; M.Th., Missiology, South African Theological Seminary, 2007; Ph.D., Theology, South African Theological Seminary, 2013.

College faculty; vice principal for academic affairs; missionary; clinical director; post-graduate supervisor; assistant chair of women's studies; online facilitator; adjunct instructor.

**SUSAN D. LORD (2007)***Adjunct Instructor, Education, Christian Education*

B.S., Multiple Church Ministry, Trevecca Nazarene College, 1979; M.E., Educational Leadership, Trevecca Nazarene University, 1998.

Children's pastor; teacher; preschool director; adjunct instructor.

**PETER N. LUNDELL (2010)***Adjunct Professor, Pastoral Ministries*

B.A., English, Gustavus Adolphus College, 1981; M. Div, Fuller Theological Seminary, 1987; D.Miss., Fuller Theological Seminary, 1994.

Pastor; district training center instructor/director; missionary; adjunct instructor.

**WILL E. MACKEY (2009)***Adjunct Instructor, Pastoral Ministries*

B.A., Biblical Studies, Nazarene Bible College, 1993; M.A., Theology, Fuller Theological Seminary, 1996.

Pastor; school administrator; academic advisor/adjunct instructor, NBC.

**SCOTT A. MARSEE (2007)***Adjunct Instructor, Ministry Preparation Program*

B.A., Business Management, Asbury College, 1996; M.A., World Mission/Evangelism, Asbury Theological Seminary, 1998.

Pastor; adjunct instructor.

**JEFFREY A. MARTIN (2012)***Adjunct Instructor, Leadership and Ethics*

A.A., General Studies, Azusa Pacific University, 1980; B.S. Management Studies, University of Maryland, 1988; M.S., Leadership, Grand Canyon University, 2010.

Territorial education secretary; divisional program and youth secretary; pastor; adjunct instructor.

**PAUL MARTINEZ (2012)***Adjunct Instructor, Hispanic Pastoral Ministries*

B.B.S./B.C.C., Nazarene Bible College, 2000; M.A.T., Fuller Theological Seminary, 2005.

Pastor; district hispanic coordinator; adjunct instructor.

**MARTY A. MICHELSON (2007)***Adjunct Professor, Bible*

B.A., Religion, Northwest Nazarene College, 1992; M.A., Theology, Point Loma Nazarene University, 1994; M.A. Religion, Southern Nazarene University, 1995; Ph.D., Bible, University of Manchester/Nazarene Theological College, 2007; M.A., Marriage and Family Therapy, Southern Nazarene University, 2009.

College faculty; pastor; adjunct instructor.

**LESLIE R. MIKESELL (2014)***Adjunct Professor, General Education*

B.S., Secondary Education, Physical Sciences, Olivet Nazarene University, 1992. M.A. Education, Spring Arbor University, December, 1998. M.S., Geology, Michigan State University, 2002. Ph.D. Geology, Michigan State University, 2012.

College faculty; program director; adjunct instructor; graduate research assistant; graduate teaching assistant; undergraduate teaching assistant.

**KENNETH L. MILLS (2005)***Adjunct Professor, Pastoral Ministries*

B.A., Psychology, Eastern Nazarene College, 1966; M.Div., Nazarene Theological Seminary, 1969; D.Min., Boston University, 1979.

District superintendent; pastor; adjunct instructor.

**LISA M. MORRISON (2007)***Adjunct Instructor, Pastoral Ministries*

B.A., Biology, Eastern Nazarene College, 1985; M.R.E., Youth Ministry, Gordon-Conwell Theological Seminary 1989; M.Div., GCTS, 2006; Th.M., Preaching, GCTS, 2006.

Pastor; college faculty; adjunct instructor; executive director, district training center.

**DEANNE C. MOWRY (2007)***Adjunct Instructor, General Education*

B.S., Management & Ethics, Mid-America Christian University, 2000; M.Ed., Instructional Technology, 2004.

Pastor; evangelist; college faculty; university online director; adjunct instructor.

**JOHN C. MRAZEK (2008)***Adjunct Instructor, Leadership and Ethics*

B.S., Business Administration, Elmhurst College, 1997; M.A., Management, Webster University, 1999.

Business owner/consultant; executive pastor; adjunct instructor.

**BECKY K. MYERS (2011)**

*Adjunct Instructor, Christian School Education*

B.A. Min., Christian Education-Christian Schools, Nazarene Bible College, 2007;

M.S., School/Church Administration, Shasta Bible College, 2008.

Teacher; adjunct instructor.

**ZOE (SUK YIN) NG (2015)**

*Adjunct Professor, Counseling*

B.A.; M.Div. China Graduate School of Theology; MAFCFE Chinese University of Hong Kong; D.Min., Fuller Theological Seminary.

Youth, career, family, marital, drug, depression, mental illness and business counselor; social services director; dean; pastor; adjunct instructor

**JOHN W. NIELSON (2003)**

*Adjunct Professor, Pastoral Ministries*

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993; D.Min. Nazarene Theological Seminary, 2013.

Pastor; adjunct instructor.

**KENNETH H. NILES (1999)**

*Adjunct Professor, Bible, Sociology*

B.A., Psychology, Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984; Doctoral Studies, George Fox University, ABD.

Missionary; pastor; social worker; chaplain; adjunct instructor.

**LORELEI H. NILES (2001)**

*Adjunct Professor, Education*

B.A., Elementary Education, Mid-America Nazarene University, 1982; M.A., Christian Ministries, George Fox Evangelical Seminary, 2002; Ed.D., Christian Ministries, George Fox University, 2005.

Teacher; preschool administrator; associate pastor; college faculty; adjunct instructor.

**BARBARA B. OGILVIE (2014)**

*Adjunct Instructor, Education*

B.A. Christian School Education, Nazarene Bible College, 2013. M.Ed. Education, Concordia University Portland, OR, 2014.

Preschool director; high school facilitator; homeschooling; adjunct instructor.

**MARK K. OLSON (2011)**

*Adjunct Instructor, Theology*

A.A., Biblical Studies, Taylor University, 2005; M.Div., Nazarene Theological Seminary, 2011.

Pastor; evangelist; adjunct instructor.

**KENNETH R. PAYNTER (2008)**

*Adjunct Instructor, Pastoral Ministries*

B.Th., Theology, Canadian Nazarene College, 1990; M.Ed., Educational Leadership, Regent University, 2007.

Pastor; youth mission director; high school principal; campus minister; adjunct instructor.

**CARLOS R. PENA (2012)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

B.S., Computational Sciences, Veracruz University, 2000; M.Div., Multicultural Ministries, Fuller Theological Seminary, 2010.

Pastor; adjunct instructor.

**BILL W. PHILLIPS (2008)**

*Adjunct Instructor, Pastoral Ministries*

B.S., Pastoral Ministry/Bible and Theology, Mid-America Christian University, 1985; M.R.E., Liberty University, 1999; M.Div. Liberty University, 2012.

Pastor; adjunct instructor.

**LYLE B. POINTER (2009)**

*Adjunct Professor, Pastoral Ministries, Christian Educational Ministries*

B.A., Religion, Northwest Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1971; M.R.E., Nazarene Theological Seminary, 1972; D.Min., Fuller Theological Seminary, 1978.

Pastor; college faculty; evangelism facilitator; writer; adjunct instructor.

**RAYMOND (SAI-CHEONG) POON (2016)**

*Adjunct Professor, Christian Counseling*

B.A., Psychology (Hons), York University, 1980; M.A., Business Administration, York University, 1984; Ph.D., Business Administration, The Hong Kong Polytechnic University, Doctoral Dissertation: Organization Behaviors & Change Management, 2005.

Counselor, psychology, organizational behavior; adjunct instructor.

**VERNELL W. POSEY (1995)**

*Professor Emerita, English*

B.S., Education, English, University of North Alabama, 1965; M.S.L.M., Library Media, Alabama A & M University, 1980.

Teacher; technical services librarian; library director; adjunct instructor.

**JONATHAN M. PRIVETT (2008)**

*Adjunct Instructor, Ministry Preparation Program*

B.A., Philosophy and Religion, Northwest Nazarene College, 1982; M.Div, Nazarene Theological Seminary, 1986.

Pastor; adjunct instructor.

**WILLIAM A. PROULX (2006)**

*Adjunct Professor, Bible*

B.B.S., Nazarene Bible College, 1994; M.A., Theology, Southern Nazarene University, 2000; Ph.D., Professional Counseling, Capella University, 2008.

USAF security; chaplain; pastor; adjunct instructor.

**GUILLERMO G. PUPPO (2016)**

*Adjunct Instructor, Hispanic Pastoral Ministries*

Certificate in Biblical Studies, Angelus Bible Institute; M.A., Global Leadership, Fuller Theological Seminary, 2015.

Pastor, musician, worship leader; adjunct instructor.

**MICHAEL E. REAGAN (2007)**

*Adjunct Professor, Bible, Pastoral Ministries, Salvation Army*

B.A., Management, Georgia State University, 1986; M.A., Humanities, California State University, 1996; Ph.D., Postsecondary and Adult Education, Capella University, 2007.

Pastor; administrator; missionary; adjunct instructor.

**STEVEN G. REDMOND (2005)**

*Adjunct Professor, Bible, History*

B.A., Religion/Music, Point Loma Nazarene University, 1983; M.A., Religion, Point Loma Nazarene University, 1987; D.Min., Drew University, 2004.

Pastor; lecturer; adjunct instructor.

**DOROTHY S. REED (2007)**

*Adjunct Instructor, Education, Math*

B.S., Elementary Education, Olivet Nazarene University, 1965; M.A.E. Olivet Nazarene University 1987; Doctoral Studies, Elementary Mathematics and Cognitive Development, University of Illinois, ABD.

Teacher; author; instruction/teacher trainer; consultant; adjunct instructor.

**SHERMAN R. REED (2009)**

*Adjunct Professor, Pastoral Ministries*

B.S., Agriculture, Purdue University, 1963; M.Div., Nazarene Theological Seminary, 1971; D. Min., Nazarene Theological Seminary, 1995.

U.S. Air Force/U.S. Army chaplain; evangelist; pastor; ministry president; adjunct instructor.

**EMMANUEL S. REINBOLD (2016)**

*Adjunct Professor, Pastoral Ministries*

A.A., Biblical Studies, Nazarene Bible College, 2002; B.A., Christian Counseling, Nazarene Bible College, 2002; M.A., Ministry, Indiana Wesleyan University 2009; Ed.D., Ethical Leadership, Olivet Nazarene University 2015.

Pastor; district training center instructor; adjunct instructor.

**JERALD E. RICE (2007)**

*Adjunct Professor, Hispanic Pastoral Ministries*

B.A., Religious Education, Mid-America Nazarene University, 1979; M.R.E., Religious Education, Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 2005.

Missionary; college professor/administration; adjunct instructor.

**ERIK M. RICHTER (2014)**

*Adjunct Instructor, Leadership and Ethics*

A.S. Accounting, Purdue University North Central, 1981. B.S. Business Management, Purdue University North Central. M.B.A., Global Management, University of Phoenix, 2008. D.B.A. (Candidate) Business Administration, Argosy University, 2015.

Adjunct instructor; financial industry leadership/management positions; financial modeling.

**J. VICTOR RIOFRIO (2014)***Adjunct Professor, Hispanic Pastoral Ministries*

B.A. Theology, Seminario Nazareno de las Americas, 1988. M.S. Religion, Seminario Nazareno de las Americas, 1990. B.A. Theology, Universidad Evangelica de las Americas, 2000. M.S. Religion, Universidad Evangelica de las Americas, 2000. D.Min. Nazarene Theological Seminary, 2004.

Pastor; adjunct instructor; administrator; missionary.

**EDGARDO ROSADO (2014)***Adjunct Instructor, Hispanic Pastoral Ministries*

B.A. Biblical Studies, Nazarene Bible College, Colorado, 2001; M.A. Pastoral Leadership, Olivet Nazarene University, Illinois, 2012; Doctoral Studies, Inter American University, Puerto Rico.

Adjunct instructor; college faculty; pastor.

**ARTHUR T. ROXBY, III (2011)***Adjunct Professor, Pastoral Ministries*

B.A., Religion, Trevecca Nazarene University, 1987; M.Div., Nazarene Theological Seminary, 1995; D.Min., Asbury Theological Seminary, 2010.

Pastor; adjunct instructor.

**STEVEN W. RUBY (1999)***Adjunct Professor, Bible*

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; D.Min., Bakke Graduate University of Ministry, 1999.

Pastor; adjunct instructor.

**ELWOOD E. SANDERS (2009)***Adjunct Instructor, Leadership and Ethics*

B.A., Political Science, Wright State University, 1980; J.D., University of Alabama, 1983.

Attorney, private practice and law firm associate; appellate defender and procedure consultant; adjunct instructor.

**JOHN A SCHERER (2009)***Adjunct Instructor, General Education*

B.S., Elementary Education, Western Kentucky University, 1973; M.A. Ed./A.E.T, University of Phoenix, 2009.

Facilitator; adjunct instructor.

**ALAN W. SCOTT (2012)***Adjunct Instructor, Leadership and Ethics*

B.A., History, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980.

Pastor; adjunct instructor.

**JOHN D. SCOTT (1999)***Adjunct Professor, Pastoral Ministries*

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastor; school administrator; adjunct instructor.



**CHARLES L. SELF (1999)**

*Adjunct Professor Emeritus, Pastoral Ministries*

B.A., Religion, Point Loma Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1980; D.Min., Spiritual Formation, Asbury Theological Seminary, 1993.

Pastor; adjunct instructor.

**VICTORIA O. SHIROMA (2016)**

*Adjunct Instructor, Pastoral Ministries*

B.S., Organizational Management, Patton College, 2000; M.A., Education, Abilene Christian University, 2010.

Officer; minister; officer training instructor; social work; adjunct instructor.

**GENEVA J. SILVERNAIL (2015)**

*Adjunct Professor, Education*

B.S., History and Sciences, Western Michigan University, 1968; M.A., Education, Olivet Nazarene University in Bourbonnais, IL, 1975; Ed.D., Leadership and Professional Practices, Trevecca Nazarene University, 2001.

College faculty; pastor; missionary evangelist; teacher; administrator; adjunct instructor.

**SCOTT F. SIMONS (2013)**

*Adjunct Instructor, Bible, History, English*

B.S., Human Services/Counseling, California State University Fullerton, 1992; M.A., NT Backgrounds, Jerusalem University College, 2001; M.St., NT Theology and Varieties of Ancient Judaism, University of Oxford, 2003; M.Div. (in-process), Nazarene Theological Seminary.

Pastor; missionary; hospice chaplain; adjunct instructor.

**SHARON L. SKIDGEL (2013)**

*Adjunct Professor, Music*

B.A., Music, Point Loma Nazarene University, 1976; M.M., Accompanying, University of Southern California, 1981; D.M.A., Accompanying, University of Southern California, 1984.

Church pianist/youth choir director; college instructor; accompanist/coach; adjunct instructor.

**CHERYL D. SLUSHER (2007)**

*Adjunct Instructor, Ministry Preparation Program, Education*

B.S., Business Education, Florida Atlantic University, 1976; M.S., Administration and Supervision, Nova Southeastern University, 1983; Doctoral Studies, Child and Youth Studies, Nova Southeastern University, ABD

Teacher; college instructor, various institutions.

**GARY A. SLUSHER (2008)**

*Adjunct Instructor, Pastoral Ministries*

B.B.S., Nazarene Bible College, 1997; M.P.C., Pastoral Counseling, Olivet Nazarene University, 2001.

Pastor; adjunct instructor.

**MARY B. SPAULDING (1999)**

*Adjunct Professor, Bible*

B.A., Biology, Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999; Ph.D., Biblical Studies, University of Manchester/Nazarene Theological College, 2007.  
College faculty; adjunct instructor.

**JAMES R. SPRUCE (2016)**

*Adjunct Professor, Pastoral Ministries*

B.A., Sociology, Southern Nazarene University (BNC), 1964; M.Div., Nazarene Theological Seminary, 1968; D.Min., Revitalizing Worship, McCormick Theological Seminary, 1981.  
Pastor, teacher, writer; adjunct instructor.

**DONALD E. STELTING, SR. (1995)**

*Academic Dean Emeritus, General Education*

A.B., Religion, Southern Nazarene University, 1968; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1971; Doctoral Studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998.  
College executive vice president and academic dean; professor; vice president for student development; division chair; pastor.

**DAVID G. TAYLOR (2014)**

*Adjunct Instructor, Mathematics*

B.S. Physics and Mathematics, Virginia Military Institute, 1981. M.S. Operations Research, North Carolina State University, 1983. M.A. Christian Leadership, Liberty Theological Seminar, 2009. Additional courses, Virginia Commonwealth School of Business.  
Mathematics practitioner, various companies; software programmer; adjunct instructor.

**MICHAEL A. TAYLOR (1999)**

*Adjunct Professor, Pastoral Ministries, Speech Communications*

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995.  
Pastor; adjunct instructor.

**FRANKIE M. THAMERT (2008)**

*Adjunct Instructor, Counseling*

B.S., Anthropology/Sociology, Eastern Oregon University, 1995; M.S.W., Walla Walla University, 1997.  
Mental health therapist; clinical supervisor; adjunct instructor.

**L. ALAN THOMPSON (2007)**

*Adjunct Professor, Pastoral Ministries*

A.B., History, Trevecca Nazarene University, 1972; M.A., Religion, Olivet Nazarene University, 1978; M.Div., Nazarene Theological Seminary, 1980; D.Min., Outreach and Discipleship, Gordon-Conwell Theological Seminary, 2010.  
Evangelist; pastor; adjunct instructor.

**VEORA L. TRESSLER (2008)**

*Adjunct Professor, Hispanic Pastoral Ministries*

B.A., Eastern Nazarene College, 1970; M.R.E., Nazarene Theological Seminary, 1979; M. Div., Nazarene Theological Seminary, 1986; D. Min., Nazarene Theological Seminary, 1998.

Teacher; missionary; pastor; ministerial training center and hispanic ministries director; adjunct instructor.

**Q. MILES TRUMBLE (2008)**

*Adjunct Instructor, Leadership and Ethics*

B.S., Geography, U.S. Air Force Academy, 1979; M.S., Management, Troy University, 1983; M.Div., Gordon-Conwell Theological Seminary, 2002.

Pastor; Air Force corporate and operational service; adjunct instructor.

**TRACY L. TUCKER (2008)**

*Adjunct Instructor, Ministry Preparation Program*

B.A., Religion, Trevecca Nazarene University, 1981; M.Div., Nazarene Theological Seminary, 1986.

Pastor; adjunct instructor.

**W. THOMAS UMBEL (1999)**

*Adjunct Professor, Theology, History*

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

NBC resident faculty (1999-2009); pastor; adjunct faculty; chaplain.

**ROBERT R. VAUGHAN (2007)**

*Adjunct Instructor, Bible*

B.A., Theology, Azusa Pacific University, 1982; M.Div., George Fox Evangelical Seminary, 1986; D.Min. Leadership and Spiritual Formation, George Fox Evangelical Seminary, 2008.

Pastor; college faculty.

**NICK E. VERNIER (2003)**

*Adjunct Instructor, Bible*

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001.

Evangelist; pastor; adjunct instructor.

**SHERRY N. WALKER (2016)**

*Adjunct Instructor, General Education*

B.A., English Literature and Biblical Studies, Evangel University, 1985; M.A., Biblical Studies, L.Liff School of Theology, 1994; M.F.A., Creative Writing, Pacific Lutheran University, 2016.

Instructor; business owner; adult education director; marketing coordinator; writer; editor; linguist; adjunct instructor.

**JERRY W. WARREN (2009)**

*Adjunct Professor, Pastoral Ministries*

B.A., Religion, Northwest Nazarene University, 1969; M. Div., Nazarene Theological Seminary, 1973; D. Min., Bakke Graduate University, 2003.

Pastor; adjunct instructor.

**GERALD L. WHETSTONE (2007)**

*Adjunct Instructor, Bible, Theology, Pastoral Ministries*

B.A., Religion; Eastern Nazarene College, 1975; M.A., Religion, Eastern Nazarene College, 1991.

Pastor; college administrator; adjunct instructor.

**SUE ELLEN WILLIAMS (2012)**

*Adjunct Professor, English*

B.A., English Education, Olivet Nazarene University, 1969; M.A., English Education, Olivet Nazarene University, 1987; Ph.D., Curriculum and Instruction, 1996.

College faculty; visiting professor; adjunct instructor.

**WILLIAM B. WILSON (2007)**

*Adjunct Instructor, Music*

B.A., Music Education, Lander College, 1989; M.M., Music, Southwestern Baptist Theological Seminary, 1992.

Music minister; adjunct instructor, various institutions; contract consultant.

**DAVID G. WOODS (2016)**

*Adjunct Instructor, Pastoral Ministries*

B.S., Liberal Arts Studies, Bowling Green State University, 1984; M.B.A., University of Montana, 1987; M.A., Church Doctrine and History, Mount Vernon Nazarene University, 2012; M.Div., Biblical Studies, Regent University, 2013.

Pastor; administrator; military; adjunct instructor.

**L. GAYLE WOODS (2008)**

*Adjunct Professor, Ministry Preparation Program, Pastoral Ministries*

B.A., History; B.Th., Kansas City College and Bible School, 1972; M.Div., Memphis Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1989.

Pastor; college president; adjunct instructor.

**LORA A. WOOSTER (2007)**

*Adjunct Instructor, Pastoral Ministries, General Education*

B.A., Psychology and Social Work, Eastern Nazarene College, 1979; M.A., Pastoral Counseling, Eastern Nazarene College, 1992.

College chaplain; staff pastor; social worker; adjunct instructor.

**BRENT F. WYSS (2007)**

*Adjunct Instructor, Leadership, Pastoral Ministries*

B.A., Business Administration and Economics, Point Loma Nazarene University, 1984; M.A., Theology, Fuller Theological Seminary, 2005

Pastor; adjunct instructor.

**DAVID (TAI WAI) YIP (2015)***Adjunct Professor, Christian Counseling*

B.Th., The Alliance Bible Seminary, 1987; M.C.E., China Graduate School Of Theology, 1994; Ph.D., Christian Counseling, Christian Bible School, 2007; M.Div., Columbia International University, 2010; M.Div. and Member care candidate, Columbia International University.

Psychotherapist, pre-marital/marriage, family, and pastoral counselor, private practice; clinical supervisor; Teleios therapy; testing service; senior pastor; academic dean; adjunct instructor.

**MARK A. YORK (2003)***Adjunct Professor, Christian Education*

B.A., Biblical Literature, Olivet Nazarene University, 1975; M.A., Biblical Literature, Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., Curriculum and Instruction, University of Missouri-Kansas City, 1988; Ed.S., University of Missouri-Kansas City, 1991; Ph.D., Curriculum and Instruction, University of Missouri-Kansas City, 2000.

University administrator; Christian education resource development manager; executive editor, curriculum editor/program coordinator for Children's Ministries; adjunct instructor.

## **EMERITI ADMINISTRATION AND FACULTY**

**JERRY D. LAMBERT**, 1985-1994, *President Emeritus*

**HIRAM E. SANDERS**, 1994-2006, *President Emeritus*

**DONALD E. STELTING**, 1995-2010, *Academic Dean Emeritus*

**LAUREL L. MATSON**, 2001-2014, *Vice President Emeritus*

**ANN M. ATTIG**, 2005-2017, *Professor Emerita-Library Director*

**RONALD L. ATTIG**, 1973-2017, *Professor Emeritus of Communication and Spiritual Communication*

**DOROTHY A. BROWN**, 1970-2002, *Professor Emerita of Music*

**PATRICIA L. CRANE**, 1990-2009, *Professor Emerita of English*

**ANN B. HAGE**, 1987-2007, *Professor Emerita of Music*

**DENNIS K. HAGE**, 1987-2007, *Professor Emeritus of Music*

**RICHARD J. LEWIS**, 1980-2006, *Professor Emeritus of Psychology*

**JANYNE A. McCONNAUGHEY**, 2003-2015, *Professor Emerita of Christian School Education and General Education*

**PHYLLIS H. PERKINS**, 1985-1998, *Professor Emerita of Pastoral Ministries*

**VERNELL W. POSEY**, 1995-2005, *Professor Emerita—Library Director*

**JANET S. WILLIAMS**, 1975-1989, *Professor Emerita of English, History, and General Studies*

**NEIL B. WISEMAN**, 1985-2000, *Professor Emeritus of Pastoral Ministries*

**CHARLES L. SELF**, 1999-2017, *Adjunct Professor Emeritus of Pastoral Ministries*

# ALLIANCE FOR MINISTRY EDUCATION



# ALLIANCE FOR MINISTRY EDUCATION

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## PHILOSOPHY

The *Alliance for Ministry Education* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accredital connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

## RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program which focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Education*, has expanded into many areas of the United States. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

*Alliance* district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual Alliance conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the academic dean, who represents the administration of NBC and serves as a consultant to district training centers.

## FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Education*, the district training centers are expected to qualify their teachers on the same basis as NBC.



## **THE ALLIANCE FOR MINISTRY EDUCATION**

### ***DISTRICT TRAINING CENTERS***

#### **Carolinas**

Director: Dr. Larry Wagner  
10734 Mountain Springs Dr  
Charlotte, NC 28278  
Phone: 704-688-0846

Seminario Teologico Nazareno  
Director: Ismael Joaquin  
3476 Ojai Rd.  
Santa Paula, CA 93060  
Phone: 805-933-4465

#### **Colorado**

Director: Dr. Kevin Compton  
12021 Pennsylvania, St., Suite 206  
Thornton, CO 80241  
Phone: 720-977-9066

District Training Center  
Director: Dr. Peter Lundell  
20801 La Puente Rd.  
Walnut, CA 91789  
Phone: 909-762-8809

#### **Iowa**

Director: Rev. Leray Glendenning  
170 Melrose Drive  
Waukee, Iowa 50263  
Phone: 515-554-1604

#### **Maine**

Director: Kim Merrill  
511 Alexander Reed Rd.  
Richmond, Maine 04357  
Phone: 207-449-0330

#### **Joplin**

Director: Rev. Tim Young  
P.O. Box 506  
Lebanon, MO 65536  
Phone: 417-533-4757

#### **Michigan**

Director: Jeremy Selvidge  
1980 S. Lincoln  
Mt. Pleasant, MI 48858  
Phone: 989-773-3904

#### **Kansas District**

Director: Jon Fillipi  
1545 Austin Circle  
Salina, KS 67401  
Phone: 785-823-6331

#### **Mid-Atlantic** (Williamson Bible Institute)

Director: Rev Terry S. Sowden  
108 Central Avenue  
Glen Burnie, MD 21061  
Phone: 443-557-0450

#### **Kansas City**

Director: Cheri Kommel  
6826 W. 74<sup>th</sup> St.  
Overland Park, KS 66204  
Phone: 913-710-4191

#### **North Arkansas**

Director: Rev. Kevin Rector  
Liberty Church of Nazarene  
184 Highway 36  
Vilonia, AR 72173  
Phone: 501-697-5720

#### **Los Angeles**

Emmanuel Bible College  
Director: Mr. Hovel Babikian  
225 E. Santa Clara St., Ste. 300  
Arcadia, CA 91006  
Phone: 626-446-0300

#### **Northwest Indiana**

Director: Michael Ross  
3238 Greenbriar Rd.  
Anderson, IN 46011  
Phone: 317-450-0966

Grace  
Director: Rev. Monique St. Aimie  
10936 S. Normandie  
Los Angeles, CA 90044  
Phone: 323-755-6423

**Peniel School of Ministry**

Director: Keith McGehee  
1470 Morrison Dr.  
Fort Worth, TX 76112  
Phone: 817-457-5211

**Prairie Lakes**

Director: Rev. Saul Carranza  
7236 Camden Ave. North  
Brooklyn Center, MN 55430  
Phone: 763-245-2378

**Sacramento**

Director: Dr. Leon Skinner  
3337 Arden Way  
Sacramento, CA 95825  
Phone: 916-482-6064

**Southern California**

Director: Susan Carole  
San Bernardino COTN  
1605 N. Sierra Way  
San Bernardino, CA 92405  
Phone: 989-980-8651

**Southwest Native American**

Director: Dr. John Nells  
P.O. Box 520  
Winslow, AZ 86047-0520  
Phone: 928-657-3367

**Virginia (Hispanic)**

Director: Rev. Rigoberto Acosta  
1540 Southbury Ave.  
Richmond, VA 23231  
Phone: 804-222-4326

**West Virginia North**

Director: Rev. David Shirer  
505 Fitzhugh Street  
Ravenswood, WV 26164  
Phone: 205-835-2564

**West Virginia South**

Director: Rev. Randy Ledsome  
143 Dutch Rd.  
Charleston, WV 25302  
Phone: 304-342-6052

## THE ALLIANCE FOR MINISTRY EDUCATION

### APPROVED TEACHERS

The following persons are approved by Nazarene Bible College to teach the NBC Alliance courses at district training centers.

#### **Carolinas School of Ministry**

Robert Albert, M.A., D.Min.  
 Joe Bell, M.Div.  
 Michael Blankenship, M.Div.  
 Edward Estep, D.Min.  
 Rhonda Haney, M.A.  
 Richard Hudgens, M.A.  
 Karen Jones, M.A., Ph.D.  
 Rodney Lindsay, D.Min.  
 Elizabeth Newman, M.Ed.  
 David Pollack, M.Div.  
 Scott Roberts, M.Div.  
 Matthew Roberts, M.A., M.R.E.,  
 M.Div.  
 Larry Wagner, D.Min.

#### **Colorado District Training Center**

Tomas Alvarez, M.Div.  
 John Bechold, M.A.  
 Jim Christy, D.Min.  
 Kevin Compton, M.A., Ph.D.  
 ReeAnn Hyde, M.A.  
 Garth Hyde, M.A.

#### **Iowa District Training Center**

Blodgett, Richard, M.Div.  
 Dayhoff, Paul, D.Th.  
 Glendenning, Leray, M.Div.  
 King, David P., M.Div.  
 Schull, Harley, M.Div.  
 Snook, Gary, M.Div.  
 Reinbold, Emmanuel, M.A., Ph.D.  
 Tosingilo, Bolenga, M.Div.

#### **Joplin District Training Center**

Christopher Carver, M.Div.  
 James Casselman, M.Div.  
 Kenneth Chamberlain, M.Div.  
 B. J. Garber, D.Min.  
 Bradley Hunt, M.A., Ed.S.  
 Terry Marta, M.Div.  
 Mark McQuiston, M.R.E.  
 Brandin Melton, M.A.  
 Scott David Moore, M.R.E.

Adam Parrish, M.Div.  
 Mike Satterlee, M.A.  
 Stephen Smitley, M.Min.

#### **Kansas City District**

##### **Nazarene School of Ministry**

Eduardo Aparicio, M.Div.  
 Clark Armstrong, M.R.E.  
 David Bennett, M.Div.  
 Don Bird, Ph.D.  
 Kenneth Brown, M.Div., Ph.D.\*  
 Eunice Brubaker, M.A.  
 Robert Brunson, M.A., M.Div.  
 Don Davis, M.A., M.Div.  
 Scott Deese, M.Div.  
 Rick Edwards, M.Div.  
 Earl Gillette, M.Div.  
 Terrance Gunter, M.Div., Ed.D.\*  
 Mark Hendrickson, M.Div.  
 Stefanie Hendrickson, M.Div.  
 Larry Holmes, Th.D.  
 Eric Johnson, M.A.  
 E. Donald King, D.Min.  
 Ken Kirk, Ph.D.  
 Craig Laughlin, M.Div.  
 Roy Lynn, Ph.D.  
 Jefferson Newton, M.Div.  
 Kenneth Niles, M.A., D.Min.\*  
 Lori Niles, Ed.D.  
 Claude Patterson, M.S.  
 Blaine Robison, M.R.E., M.A.  
 Branson Roberts, M.Div.  
 Jeren Rowell, M.A., M.Div.  
 Wayne Sawyer, M.Div.  
 Kelvin St. John, M.Div.  
 Fletcher Tink, Ph.D.  
 Michael Wonch, M.R.E.

#### **Los Angeles District Training Center**

John Wesley Huddle, M.A., M.F.A.  
 Peter Lundell, D.Miss.. D.Min.  
 Russ Martin, D.Min.  
 Ricky Savage, M.A., M.Min.

Scott Savage, M.Div.  
Robert Joshua Smith, M.Div.  
Robin Smith, Ph.D.

### **Los Angeles District**

#### **Seminario Teologico Nazareno**

Fredi Arreola, M.A.  
Marcos Canales, M.Div.  
Moises Champo, M.A.  
Daniel Deida, M.Div., M.A.  
Carlos Escobedo, M.A.  
Noe Guevara, M.A., M.Div.  
J. Ramiro Juarez, M.A.  
Ismael Joaquin, M.A.  
Carlos Rodrigos Pena, M.Div.  
Nancy Quinones, M.A., Ph.D.  
Ruben Rico, M.A.  
Steve Rudeen, M.A., M.A.  
Lorenzo Eleazar Torres, M.Div.

### **Los Angeles District**

#### **Emmanuel Bible College**

John Ahmaranian, Ph.D.  
Yeghia Babikian, Ph.D.  
Nerses Boyadjian, M.Div.  
Carl Hayes, Th.M.  
Rick Savage, M.A., M.Min.

### **Los Angeles District**

#### **Grace District Training Center**

Marie Malone, Ph.D., M.A.  
Monique St. Aimie, M.R.E.

### **Maine Educational Resource Center**

Paul Basham, B.D.  
Joe Donahue, M.Div.  
Eric Larsen, M.Div.  
Robert LeMoine, M.Div.  
Richard Waller, M.Div.  
Kenneth Wish, M.A., M.Div.

### **Michigan District Training Center**

Gary Bunch, M.Div.  
Ronald Compton, M.Div.  
Harold DeMott, D.Min.  
Charles Dillman, Ph.D.  
David Fuls, M.Div.  
Timothy Harmon, M.Div.  
Joseph Knight, M.Th.  
Edward Koteskey, M.Div., M.A.  
Christopher Manning, M.A.

Tom Parks, M.A.  
Randall Rucker, D.Min.  
Michael Sapp, M.Div.  
David Smith, M.R.E.  
Jerry Spriggs, Psy.D.  
Phillip Stout, M.Div.  
Jonathan Tipton, M.A.

### **Mid-Atlantic District**

#### **Williamson Bible Institute**

Kenneth Balch, M.Div.  
Paul Buchanan, M.A., D.Min.  
Gary Carnahan, M.Div.  
David Dayhoff, M.Div.  
Tim Evans, M.A.  
Eric Folk, M.Div.  
Carole Greenwald, Ph.D., M.S.  
Estelle Gross, Th.M.  
Steven Grosvenor, M.Div., D.Min.  
Mark Hardman, M.Div.  
Phil Heap, M.Div.  
Roberto Hodgson, M.T.S.  
Claude Joyner, M.R.E.  
Barbara Knoll, M.Ed.  
Kenneth Mills, D.Min.  
Jan Mingledorff, M.A.  
John W. Nielson, M.Div.  
Rodney Reed, Ph.D.  
Todd Risser, M.Div.  
Arthur Roxby, III, M. Div.  
Ryan Scott, M.Div.  
Terry Sowden, M.A.  
Henry Spaulding, Ph.D.  
Benjamin Spitler, M.Div.  
Fletcher Tink, Ph.D.  
Wesley Tink, Ph.D.  
David Vatrul, M.A.

### **North Arkansas District Training Center**

Kevin Barron, M.Div., M.A.  
Timothy Bullington, M.Div.  
Alan Johnson, M.Div.  
Kevin Rector, M.A.

### **Northwest Indiana Ministry Training Center**

Ed Eby, M.A.  
Stephen Gladdings, D.Min.  
Matt Golden, M.Div.  
Richard Rice, J.D.  
Ronald Richmond, M.Div.

Joseph Roberts, M.Div.  
Michael Ross, M.A., D.Min., B.A.  
Duane Schmidt, M.Div.  
William L. Scott, M.A.  
Horace Smith, M.A.  
Shane Stillman, M.Div.

### **Peniel School of Ministry**

Buell, Eric, M.A., Ph.D.  
Carte, Matthew, ?  
Davis, Michael F., M.A.  
Jones, Cory, M.T.S.  
Megehee, Keith, M.Div.  
Ramsey, Mark, M.Min.  
Ramsey, Sharon, M.A.  
VazquezPla, Juan, M.A.

Gregory Hudson, M.A.  
Randy Lanham, M.A.  
Charles Larue, M.Min.  
Danny McSweeney, M.A.  
Elsie Ours, M.A.  
Kathleen Sherman, M.A.  
Mervin Smith, M.A.  
David Trauffer, D.Min.  
Robert Weaver, M.Min.

### **Sacramento District Institute of Ministry**

Laurie Braaten, M.Div., Ph.D.  
Stephen Campbell, M.A., D.Min.  
Charles Elliot, M.A.  
Jonathan Harris, M.Div.  
Freeman Hodgins, M.Div.  
Philip Hopkins, M.A.  
Kyle Johnson, M.A.  
Mark Lehman, M.A., M.Div.  
Donald Libby, M.A.  
Michael Peoples, M.Min.  
Edward Redfern, M.Div.  
Leon Skinner, D.Min.  
Joseph Sturgeon, M.Div.

### **Southern California Ministry Development Center**

Susan B. Carole, Ph.D., M.A., M.A.  
Gerard George Carole, M.A.  
Todd Rodeheaver, M.Div.

### **Virginia District**

#### **Hispanic District Training Center**

Rigoberto Acosta, M.A.  
Samuel Montanez, M.A.

### **West Virginia North**

Shirer, David, M.A.  
Knight, Brian W., M.Div.  
VanZant, Michael G., M.Div., Ph.D.

### **West Virginia South School of Ministries**

Mark Green, M.Div.



# FACTS ABOUT NAZARENE BIBLE COLLEGE

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## THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, coeducational Bible college
- Accredited by *The Higher Learning Commission of the North Central Association of Colleges and Schools* (2006) and the *Commission on Accreditation of the Association of Biblical Higher Education* (1976)

## ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Christian Counseling, Christian Educational Ministries, Christian School Education, Counseling for Christian Ministries, Leadership and Ethics, Pastoral Leadership, Pastoral Ministries, and Hispanic Pastoral Ministries.
- Associate of Arts in Ministry degree with concentrations in Christian Educational Ministries, Church Ministries, Early Education, General Studies, and Hispanic Pastoral Ministries.
- Non-degree programs: Substitute Teaching Certificate, Ministry Preparation Program.
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 10 to 1 student/faculty ratio

## INNOVATIVE AND UNIQUE PROGRAMS

- Online Education
- AdVantage Accelerated Degree Program
- Alliance for Ministry Education
- Senior Ministry Integration
- Residency Program
- Ministry Progress Reviews
- Graduating Colloquium and Exit Interviews
- Ministry Preparation Program

## ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits

## FINANCIAL AID

- Approximately 90% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

## HOUSING

- All off-campus

## EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

## STUDENT PROFILE

- Average age: 42
- 75% Nazarene with 30+ other denominations represented
- 1.5 to 1 male to female ratio
- 76% married
- Geographically from 48 states and several international locations

# INDEX

Academic Advising .....	95
Academic Calendar - Campus.....	6
Academic Calendar - Online/Advantage .....	7
Academic Due Process .....	106
Academic Honesty.....	103
Academic Honors .....	104
Academic Policy	
Academic Advising .....	95
Academic Due Process.....	106
Academic Honesty .....	103
Academic Honors.....	104
Academic Probation .....	105
Annual Awards .....	104
Attendance Policy .....	98
Auditing .....	100
Catalog Rights Statement .....	106
Change of Enrollment .....	95
Classification of Students.....	95
Course Delivery Modes.....	97
Course Load .....	94
Course Numbering System.....	98
Customized and Specialized Studies.....	101
General Education .....	96
Grading System .....	100
Graduation .....	107
Incomplete Work.....	101
Interventions for Success.....	103
Registration.....	95
Repeat Policy .....	101
Residence Requirement .....	100
Summer School .....	101
Transcripts .....	107
Trimester Calendar and Credit Hours .....	94
Withdrawal from the College.....	96
Academic Probation .....	105
Academic Programs	
Associate of Arts in Ministry .....	79
Bachelor of Arts in Ministry .....	41
Accreditation.....	13
Administration and Faculty	
Adjunct Faculty .....	154
Administration .....	152
Emeriti Administration and Faculty.....	174
Resident Faculty .....	153
Administrative Services .....	110
Admissions	
Admission Requirements .....	18
English Proficiency.....	23
International Students .....	20
Math Proficiency .....	24
Military.....	19
New Student Testing .....	23
Prior Learning Assessment Credit .....	21
Re-admission and Enrollment.....	20
Special Admission Requirements for Designated Programs .....	24
Special Needs Accommodation .....	24
Special Students .....	19



Transfer Credits .....	21
Advantage Accelerated Degree Structure	
Core Requirements .....	45
Degree Requirements .....	45
Alliance for Ministry Education	
Approved Teachers .....	179
District Training Centers .....	177
Faculty .....	176
Philosophy .....	176
Relationship .....	176
Associate of Arts in Ministry	
Christian Educational Ministries Concentration .....	80
Church Ministries Concentration .....	81
Concentración en Ministerios Pastorales Hispanos .....	86
Early Education Concentration .....	82
General Studies Concentration .....	84
Hispanic Pastoral Ministries Concentration .....	87
Assurances	
Non-Discrimination Policy (Title IX) .....	15
Sexual Misconduct .....	15
Attendance Policy	
Attendance Policy for A.A.Min.G.S. Courses .....	99
Attendance Policy for Advantage Campus Courses .....	99
Attendance Policy for ALL Courses .....	99
Attendance Policy for Online Courses .....	98
Attendance Policy for Traditional Campus Courses .....	98
Auditing .....	100
Awards	
Delta Epsilon Chi .....	104
Oke Bible Reading Award .....	104
Russell V. DeLong Sermon Award .....	104
The Evangelism Award .....	105
Who's Who Among Students in American Universities .....	105
Bachelor of Arts in Ministry	
Bible and Theology .....	47
Christian Counseling .....	49
Christian Educational Ministries .....	53
Christian School Education .....	55
Counseling for Christian Ministries .....	60
Hispanic Pastoral Ministries .....	73
Leadership and Ethics .....	64
Ministerios Pastorales .....	71
Pastoral Leadership .....	67
Pastoral Ministries .....	69
Bible and Theology Core Requirements .....	44
Bible and Theology Major .....	47
Board of Trustees .....	5
Campus Crime Awareness .....	113
Capstone Project .....	102
Catalog Changes .....	2
Catalog Rights Statement .....	106
Change of Enrollment .....	95
Christian Counseling Internship .....	102
Christian Counseling Major .....	49
Christian Educational Ministries Major .....	53
Christian School Education Major .....	55
Christian School Education Program Admission .....	24
Classification of Students .....	95
Core Requirements	
Advantage Accelerated Degree Structure .....	45

Associate of Arts in Ministry .....	79
Bachelor of Arts in Ministry .....	42
Core Values .....	12
Counseling for Christian Ministries Major .....	60
Counseling Program Admission	
Christian Counseling .....	25
Counseling for Christian Ministries .....	26
Counseling Services .....	111
Course Delivery Modes .....	97
Course Descriptions	
Bible and Theology .....	122
Christian Counseling .....	128
Christian Educational Ministries .....	130
Christian School Education .....	132
Counseling for Christian Ministries .....	135
Early Education .....	134
General Education .....	116
Leadership and Ethics .....	136
Music .....	138
Pastoral Ministries .....	138
Course Load .....	94
Course Numbering System .....	98
Customized and Specialized Studies	
Capstone Project .....	102
Christian Counseling Internship .....	102
Directed Study .....	101
Independent Study .....	102
Residency .....	102
Senior Ministry Integration .....	102
Senior Ministry Integration-Teaching .....	102
Student Teaching .....	103
Degree Requirements	
Advantage Accelerated Degree Structure .....	45
Associate of Arts in Ministry .....	79
Bachelor of Arts in Ministry .....	41
Descripciones De Cursos	
Biblia Y Teología .....	145
Educaión General .....	142
Ministerios De Educación Cristiana .....	147
Ministerios De Música .....	147
Ministerios Pastorales .....	147
Directed Study .....	101
Drug-Free Schools and Campuses Amendment .....	113
Educational Objectives of the College .....	13
English Proficiency .....	23
Facts About Nazarene Bible College .....	183
FERPA (Privacy Act) .....	113
Financial Aid	
Alumni Matching Grant .....	33
Forfeiture .....	33
Limitation .....	33
Return of Title IV Funds .....	32
Scholarships .....	34
Veterans Benefits .....	33
Financial Information	
Financial Aid .....	32
Laboratory and Special Fees .....	30
Refund Policy .....	31
Scholarships .....	34
Tution and Fees .....	30

Veterans Administration Requirements .....	33
General Education .....	96
General Education Core Requirements .....	42
Governance .....	14
Grading System .....	100
Graduation .....	107
Hispanic Pastoral Ministries Major .....	73
History of the College .....	11
Incomplete Work .....	101
Independent Study .....	102
International Students .....	20
Interventions for Success	
Graduating Colloquium .....	103
Ministry Progress Review .....	103
NBC Experience .....	103
Laboratory and Special Fees .....	30
Leadership and Ethics Major .....	64
Majors Offered .....	47
Math Proficiency .....	24
Military .....	19
Ministerios Pastorales Major .....	71
Ministry Preparation Program (MPP) .....	89
Minors Offered .....	76
Mission Statement .....	12
New Student Testing .....	23
Non-Degree Programs	
Ministry Preparation Program (MPP) .....	89
Substitute Teaching Certificate Program .....	89
Pastoral Leadership Major .....	67
Pastoral Ministries Major .....	69
Prior Learning Assessment Credit	
ACE/Military .....	22
Examination .....	21
Portfolio .....	22
Privacy Act (FERPA) .....	113
Publications .....	111
Purpose Statement .....	12
Re-admission and Enrollment .....	20
Refund Policy .....	31
Registration .....	95
Repeat Policy .....	101
Residence Requirement .....	100
Residency (Specialized Studies) .....	102
Return of Title IV Funds .....	32
Scholarships .....	34
Senior Ministry Integration .....	102
Senior Ministry Integration-Teaching .....	102
Sexual Misconduct .....	15
Special Admission Requirements for Designated Programs	
Admission to the Christian School Education Program .....	24
Admission to the Counseling Program .....	25
Special Needs Accommodation .....	24
Special Students .....	19
Spiritual Development .....	110
Statement of Belief .....	11
Student Consumer Information .....	113
Student Regulations	
Behavior and Dress .....	111
Campus Crime Awareness .....	113
Conduct .....	112

Discipline.....	112
Drug-Free Schools and Campuses Amendment .....	113
Due Process .....	113
Privacy Act (FERPA) .....	113
Student Consumer Information .....	113
Student Handbook .....	111
Student Success	
Administrative Services.....	110
Counseling Services .....	111
Philosophy .....	110
Publications.....	111
Student Regulations.....	111
Student Spiritual Development .....	110
Local Churches.....	110
Student Success Philosophy .....	110
Student Teaching.....	103
Substitute Teaching Certificate Program .....	89
Summer School.....	101
Title IX (Non-Discrimination Policy) .....	15
Transcripts .....	107
Transfer Credits.....	21
Trimester Calendar and Credit Hours.....	94
Tuition and Fees .....	30
Veterans Administration Requirements .....	33
Veterans Benefits .....	33
Withdrawal from the College .....	96

