



Catalog 2024-2025

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

Nazarene Bible College

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A Word of Explanation About This Catalog

The information contained herein is true and correct in content and policy. It does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules available at online.nbc.edu.

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Greetings from the leadership team at

NAZARENE BIBLE COLLEGE



Dr. Scott J. Sherwood,
President



Dr. Alan D. Lyke,
Provost



Will E. Mackey,
Vice President for
Enrollment Management



Scott C. Laird,
Vice President for Finance

Welcome to the NBC community where men and women are equipped to evangelize, disciple, and minister to the world.

2024-2025 ACADEMIC CALENDAR

Fall Trimester

June 24	Fall Term Registration Begins
July 29	Fall A Payment Due
August 5	Fall A Classes Begin
August 7	Last Day to Add/Drop Class
August 25.....	Last Day to Withdraw from Class
September 2– September 15.....	Introduction to Online Learning
September 15	Fall A Classes End
September 16 – 22	Break Week
September 16	Fall B Payment Due
September 23	Fall B Classes Begin
September 25	Last Day to Add/Drop Class
October 13	Last Day to Withdraw from Class
October 21 – November 3	Introduction to Online Learning
November 3	Fall B Classes End
November 4 – 10	Break Week
November 11	Fall Graduates' Degrees Posted

Winter Trimester

September 30	Winter Term Registration Begins
November 4	Winter A Payment Due
November 11	Winter A Classes Begin
November 13	Last Day to Add/Drop Class
December 1	Last Day to Withdraw from Class
December 2 – 15	Introduction to Online Learning
December 22	Winter A Classes End
December 23 – Jan 5, 2025	Break Weeks
December 30	Winter B Payment Due
January 6	Winter B Classes Begin
January 8	Last Day to Add/Drop Class
January 26	Last Day to Withdraw from Class
February 3 – 16	Introduction to Online Learning
February 16.....	Winter B Classes End
February 17 – 23	Break Week
February 24	Winter Graduates' Degrees Posted

Spring Trimester

January 13	Spring Term Registration Begins
February 17	Spring A Payment Due
February 24	Spring A Classes Begin
February 26	Last Day to Add/Drop Class
March 16	Last Day to Withdraw from Class
March 24 – April 6	Introduction to Online Learning
April 6	Spring A Classes End
April 7 – 13.....	Break Week
April 7	Spring B Payment Due
April 14	Spring B Classes Begin
April 16	Last Day to Add/Drop Class
May 4	Last Day to Withdraw from Class
May 5 - 18	Introduction to Online Learning
May 25	Spring B Classes End
June 2	Spring Graduates' Degrees Posted

Summer Term

April 21.....	Summer Term Registration Begins
May 19	Summer A Payment Due
May 26	Summer A Classes Begin
May 28	Last Day to Add/Drop a Class
June 2 – June 15	Introduction to Online Learning
June 15	Last Day to Withdraw from a Class
July 6	Summer A Classes End
June 16	Summer B Payment Due
June 23	Summer B Classes Begin
June 25	Last Day to Add/Drop a Class
July 13	Last Day to Withdraw from a Class
July 14 – 27	Introduction to Online Learning
August 3	Summer B Classes End
August 11	Summer Graduates' Degrees Posted

Fall Trimester, 2025-2026

August 4	Fall A Classes Begin
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CALENDARIO 2024-2025 ESTUDIOS EN LÍNEA

Trimestre Otoño

24 Junio.....	Comienza Registración de Otoño
29 Julio	Fecha límite del Pago para Otoño A
5 Agosto-15 Septiembre	Clases de Otoño A
7 Agosto	Último Día para Añadir un Curso
25 Agosto	Último Día para Darse de Baja de un Curso
2-15 Septiembre.....	Introducción al Aprendizaje En Línea
16-22 Septiembre.....	Semana de Descanso
16 Septiembre	Fecha límite del Pago para Otoño B
23 Septiembre-3 Noviembre.....	Clases de Otoño B
25 Septiembre	Último Día para Añadir un Curso
13 Octubre	Último Día para Darse de Baja de un Curso
21 Octubre-3 Noviembre.....	Introducción al Aprendizaje En Línea
4-10 Noviembre.....	Semana de Descanso
11 Noviembre.....	Títulos publicados de los Graduados del Otoño

Trimestre Invierno

30 Septiembre	Comienza Registración del Invierno
4 Noviembre	Fecha límite del Pago para Invierno A
11 Noviembre-22 Diciembre.....	Clases de Invierno A
13 Noviembre	Último Día para Añadir un Curso
1 Diciembre.....	Último Día para Darse de Baja de un Curso
2-15 Diciembre	Introducción al Aprendizaje En Línea
23 Diciembre-5 Enero, 2025	Semanas de Descanso
30 Diciembre.....	Fecha límite del Pago para Invierno B
6 Enero-16 Febrero	Clases de Invierno B
8 Enero	Último Día para Añadir un Curso
26 Enero	Último Día para Darse de Baja de un Curso
3-16 Febrero	Introducción al Aprendizaje En Línea
17-23 Febrero	Semana de Descanso
24 Febrero.....	Títulos publicados de los Graduados del Invierno

Trimestre Primavera

13 Enero	Comienza Registración de la Primavera
17 Febrero	Fecha límite del Pago para Primavera A
24 Febrero-6 Abril	Clases de Primavera A
26 Febrero	Último Día para Añadir un Curso
15 Marzo	Último Día para Darse de Baja de un Curso
23 Marzo-5 Abril	Introducción al Aprendizaje En Línea
7-13 Abril	Semana de Descanso
7 Abril.....	Fecha límite del Pago para Primavera B
14 Abril-25 Mayo	Clases de Primavera B
16 Abril.....	Último Día para Añadir un Curso
4 Mayo	Último Día para Darse de Baja de un Curso
5-18 Mayo	Introducción al Aprendizaje En Línea
2 Junio	Títulos publicados de los Graduados de la Primavera

Período Verano

21 Abril.....	Comienza Registración del Verano
19 Mayo	Fecha límite del Pago para Verano A
26 Mayo-6 Julio	Clases de Verano A
28 Mayo	Último Día para Añadir un Curso
2-15 Junio	Introducción al Aprendizaje En Línea
15 Junio	Último Día para Darse de Baja de un Curso
16 Junio	Fecha límite del Pago para Verano B
23 Junio-3 Agosto.....	Clases de Verano B
25 Junio	Último Día para Añadir un Curso
13 Julio	Último Día para Darse de Baja de un Curso
13-27 Julio	Introducción al Aprendizaje En Línea
11 Agosto.....	Títulos publicados de los Graduados del Verano

Trimestre del Otoño

4 Agosto-14 Septiembre.....	Clases de Otoño A
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THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

In one God – the Father, Son, and Holy Spirit.

That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.

That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.

That the finally impenitent are hopelessly and eternally lost.

That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.

That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.

That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.

That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

Nazarene Bible College was born in the soul of denominational leaders long before the Church of the Nazarene established it in 1964. Designed for adult students called by God to serve as pastors and missionaries, evangelists and disciple-makers, the college offered its first courses in 1967. Students moved from all over the continental U.S. to NBC's new campus and its yet-to-be-built facilities in Colorado Springs to attend classes that fall. Others followed; still, more are following those first students' examples, making life-changing moves to enroll at NBC to prepare for ministry.

The school has served thousands of students from every state in the United States and province in Canada, as well as other students from around the globe. NBC's alumni include denominational leaders, pastors, teachers, counselors, Christian education ministers, and laypersons serving in marketplace ministries.

From the outset, Nazarene Bible College has fulfilled its mission to provide the "study of the Bible and Bible-related subjects contributing to individual spiritual growth and understanding and effective Christian service" (1967-68 NBC Catalog). Innovative schedules and teaching methods designed for adult learners have been the standard for the school. Establishing online education in 1998 and becoming a fully online institution in 2017 continues the college's legacy of providing effective education for adults called to ministry. Today, NBC students complete their education wherever their internet connections intersect with the college's online campus.

MISSION

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

VISION

To be widely regarded by alumni, pastors, districts, and churches as a trustworthy partner providing the highest-quality, most-accessible, lowest-cost ministry preparation to adults.

IDENTITY

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States and Canada. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christlike life.

CORE VALUES

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip students for effective Christian ministry. We commit ourselves to reflect the following values.

Learning and Instruction

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

Development of the Person

We hold that all humankind is created in the image of God. We believe theological education involves shaping the whole person. We value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

Service and Mission

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College is committed to equipping students to become Christian witnesses and servant-leaders who demonstrate:

- commitment to Christ-like living and ministry
- effective communication
- critical thinking
- biblical exposition skills
- a foundation in Wesleyan-Holiness theology
- multicultural awareness in missional service
- a Christian worldview
- life-long learning

ACCREDITATION AND RECOGNITION

- Accredited by The Higher Learning Commission (HLC), a commission of the North Central Association of Colleges and Schools, 2006.



- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 1976. The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education.



Accreditation documents may be reviewed by contacting the president's office.

- Chartered by the State of Colorado (1967) as a non-profit educational institution.
- Approved by the Colorado Commission on Higher Education (1969) to grant degrees.
- Approved by the Church of the Nazarene International Board of Education for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the United States Department of Education for awarding federal aid to students (Title IV).
- Approved as a member of the Department of Defense Voluntary Education Partnership.
- Approved as an institutional participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is guided by the denomination through its official representatives, while the college is directly governed by its Board of Trustees.

The Board of Trustees of Nazarene Bible College consists of the president of the college, three trustees from each educational field of the USA/Canada Church of the Nazarene (one district superintendent, one ordained elder who is an active and assigned pastor, one layperson), the Canada National Director for the Church of the Nazarene, and eight additional at-large members. The president will appoint the at-large members (upon approval by the balance of the Board of Trustees), including a tenured ordained evangelist, an ordained military chaplain, a member of Native American ethnicity, a member of Hispanic or Latin ethnicity, a member of African-American ethnicity, and three additional at-large members. All persons considered for election to the Board of Trustees shall be approved by the Board of General Superintendents.

ASSURANCES

STUDENT NON-DISCRIMINATION POLICY (Title IX)

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights, equal employment opportunity (EEOC), and the Americans with Disabilities Act (ADA), including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or disability in the recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the Vice President for Finance as the Title IX Coordinator. The Title IX Coordinator is to ensure the College's compliance with Title IX of the Education Amendments of 1972. The Title IX Coordinator is to oversee the College's response to Title IX reports and complaints and identify and address any patterns or systemic problems revealed by such reports and complaints. The Title IX Coordinator must be informed of all reports and complaints raising Title IX issues, even if the report or complaint was initially filed with another individual or office. In addition, the Title IX Coordinator is to conduct annual climate assessments for students and employees.

Any questions concerning Title IX can be referred to the Title IX Coordinator or the Office for Civil Rights:

NBC's Title IX Coordinator
Vice President for Finance
Scott Laird
719-884-5021
SCLaIRD@nbc.edu

Office for Civil Rights
U.S. Department of Health and
Human Services
(800) 368-1019
OCRMail@hhs.gov

Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the President's Cabinet. The decision of the President's Cabinet in the matter shall be final.

"As a private, educational institution affiliated with the Church of the Nazarene, Nazarene Bible College reserves the right to prefer employees on the basis of religion. This policy complies with Title VII, Section 702-703, U.S. Civil Rights Act of 1964. Candidates for employment will have a strong connection to the Christian faith in line with the Wesleyan tradition."

SEXUAL MISCONDUCT

Nazarene Bible College ("NBC") is devoted to providing a safe and secure environment in which all members are treated with dignity and respect. NBC is committed to delivering an institution free from all discrimination on the basis of sex. To that end, the College takes the strongest possible stance against sexual misconduct in all its forms, including sexual harassment, sexual assault, sexual violence, domestic violence, dating violence, stalking, cyberstalking, or the use of coercion, intimidation, or exploitation of others for sexual purposes.

For more information about Sexual Misconduct Policies and Procedures, please see the 'Sexual Misconduct Prevention – Policies and Procedures' link at <https://nbc.edu/security/title-ix/>.

ADMISSIONS



ADMISSIONS

Students will be admitted to and complete their studies through one of two design structures: (1) the traditional degree structure, or (2) the AdVantage accelerated degree structure, a degree completion program primarily for persons who have completed at least one-half of a degree from other providers. The following policies will guide students for entrance into the college. When important, policies for specific programs will be noted.

ADMISSION REQUIREMENTS

Application materials are available on the NBC website at <https://nbc.edu>. If the internet is not accessible, call 800-873-3873, ext. 5060. The following items are required:

1. **Application:** an application form may be submitted electronically at <https://nbc.edu>.
2. **Transcripts:** applicants will submit an official transcript of studies undertaken at all colleges or universities attended. Students without postsecondary credits will submit their official high school or GED transcripts. The document will include the student's graduation date. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to students currently enrolled in high school who have completed their sophomore year. They must provide a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from their parents. Nazarene Bible College offers early college enrollment for qualified high school students but is not a dual enrollment college. Therefore, NBC courses cannot be used to fulfill high school graduation requirements. Please contact the Office of Admissions for details.
3. **Tuition Deposit:** when an applicant has been given accepted status, they will pay a \$50 tuition deposit.
4. **Additional Requirements for AdVantage Students:** special requirements exist for students in the AdVantage program. This program specifically targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. Significant work and/or volunteer experience and prior educational achievement are expected. In particular, the qualifying student will:
 - Be 25 years of age or older.
 - Have at least five years of work and/or volunteer experience. Special consideration is given to stay-at-home parents.
 - Have completed at least 60 hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment. Students may enter the program with 45 hours of credit but must complete the remaining 15 hours before a degree will be awarded. Students who enter with less than 60 hours must complete 28 hours of Bible and Theology credit.

See “Transfer” and “Prior Learning Assessment Credit” for specific guidelines governing these credits.

SPECIAL STATUS

UNCLASSIFIED NON-DEGREE-SEEKING STUDENTS

Some individuals do not wish to pursue a degree but may wish to take classes at Nazarene Bible College for a specific purpose such as personal development or to meet educational requirements for another institution. Such persons will be considered for admission as an unclassified student provided they fulfill the following criteria:

- Transcripts: applicants for unclassified student status will submit an official transcript of studies undertaken at their most recent college or university. Students without postsecondary credits will submit their official high school or GED transcripts. The document will include the student’s graduation date.
- Students admitted under this classification are not eligible to transfer credits in or to submit portfolio work.
- Unclassified students are not eligible for federal financial aid or most institutional scholarships from NBC.
- Unclassified students are limited to taking no more than five total courses.
- Should an unclassified non-degree student desire to enroll for more than five courses at Nazarene Bible College, they must file a Change of Program Request with their advisor and submit official transcripts of all colleges or universities attended. All eligible transfer credits will be awarded, and an official degree audit generated.

UNCLASSIFIED NON-CERTIFICATE-SEEKING STUDENTS

Some individuals do not wish to pursue the Ministry Preparation Program (MPP) or El Programa de Preparación Ministerial (PPM) Certificate but may wish to take MPP/ PPM classes for a specific purpose such as personal development, or to meet educational requirements for another institution, or to fulfill ordination requirements in the Church of the Nazarene. Such persons will be considered for admission as an unclassified non-certificate MPP/PPM student provided they fulfill the following criteria:

- Transcripts: applicants for unclassified non-certificate MPP/PPM student status will submit an official transcript of studies undertaken at their most recent college or university. Students without postsecondary credits will submit their official high school or GED transcripts. The document will include the student’s graduation date.
- Students admitted under this classification may not receive transfer credit and/or an official degree audit upon enrollment.
- Should an unclassified non-certificate MPP/PPM student desire to complete the MPP/PPM Certificate program, they must file a Change of Program Request with their advisor and submit official transcripts of all colleges or universities attended. All eligible transfer credits will then be

awarded, and an official degree audit generated.

CONDITIONAL ADMISSION STUDENTS

In exceptional cases, if an applicant is unable to secure qualifying official transcripts due to government prevention, institutional loss, or extreme personal hardship, the Enrollment Management Director has the authority to waive the transcript submission requirement and admit the student under a Conditional Admission status. The applicant's special status allows for admission to the college pending successful completion of their initial two courses at 2.0 or above cumulative GPA. In addition, during their Online Orientation course, the students will take the English Placement Test. Students whose scores indicate the need for English remediation must register and pass the required remedial English course or courses prior to continuing in their program. The Conditional Admission exception is limited to no more than 5% of the students currently enrolled in the college.

DEPARTMENT OF DEFENSE VOLUNTARY EDUCATION PARTNERSHIP

Nazarene Bible College is a participant in the Department of Defense Voluntary Education Partnership. As a participating member of this DOD partnership, NBC provides access to quality postsecondary education opportunities as a strategic investment that enhances the U.S. Service member's ability to support mission accomplishment and successfully return to civilian life. Making these postsecondary programs available to the military community as a whole further provides service members, their eligible adult family members, DOD civilian employees, and military retirees ways to advance their personal education and career aspirations and prepares them for future career and technical pursuits, both inside and outside of the Department of Defense. NBC ensures that military students share in appropriately accredited postsecondary educational opportunities available to other citizens. The flexibility of programs and procedures, particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format, and residency requirements are provided to enhance access to higher education programs for service members and their family members.

INTERNATIONAL STUDENTS

Prospective students who are citizens and residents of another country and whose primary language is not English and who wish to pursue online studies at Nazarene Bible College will comply with all regular requirements for admissions listed in the Admission Requirements section. In addition, the following requirements must be met prior to admittance:

- TOEFL English Competency Test: The prospective student must pass the TOEFL test with scores of at least 80iBT or 500PBT. The test scores must be sent to Nazarene Bible College by submitting the Designation Institution

Code 0476.

- In addition to official copies of all transcripts from originating institutions, NBC reserves the right to require international students to provide an evaluation of all secondary school and/or college transcripts through a NACE (<https://www.naces.org>) or AICE (<https://aice-eval.org>) approved transcript evaluation service such as World Education Services (<https://www.wes.org>).
- Formally disclose how the financial responsibility for the selected program will be fulfilled. As a citizen and resident of another country, U.S. Federal Student Aid is unavailable. Full payment for each course and books is due before courses are taken.

ALTERNATIVE TRANSCRIPT SUBMISSION OPTIONS FOR INTERNATIONAL APPLICANTS ONLY

If an international applicant (neither US nor Canadian citizenship) has exhausted all measures to secure their official transcripts as outlined in the admissions requirement and international student sections of the Catalog, the requirements for recognized academic records for admission may be fulfilled by completing the following alternative two-step method of documentation:

- The applicant must submit to NBC copies of communications sent to and/or received from their prior institution(s) in order to document the inability to procure official transcripts from the origination institution(s).
- The applicant must submit to NBC legible PDF-formatted copies of required academic records (transcripts, secondary or post-secondary diplomas) with an attached notarized statement that the unofficial record (transcripts and/or diplomas) being submitted to NBC are a true copy of the applicant's educational records held in their own possession.

If the applicant cannot produce official copies, or produce sufficient notarized copies of such, the Admissions Committee of NBC may be able to offer the applicant "Conditional Admission" according to the policies and current parameters governing this limited enrollment procedure, which currently limits total conditional admits to 5% of total program enrollment.

ALTERNATIVAS PARA LA PRESENTACIÓN DE TRANSCRIPCIONES PARA SOLICITANTES INTERNACIONALES

Si un solicitante internacional (alguien que no es ciudadano de Estados Unidos o Canadá) ha agotado todas las medidas para obtener sus transcripciones oficiales según lo establecido en los requisitos de admisión y en las secciones de estudiantes internacionales del Catálogo, los requisitos de registros académicos reconocidos para la admisión pueden cumplirse completando el siguiente método de documentación alternativa de dos pasos:

- El solicitante debe enviar a NBC copias de las comunicaciones enviadas y/o recibidas de su(s) institución(es) anterior(es) para documentar la imposibilidad de obtener transcripciones oficiales de la(s) institución(es) de origen.

- El solicitante debe enviar a NBC copias legibles en formato PDF de los registros académicos requeridos (transcripciones, diplomas de secundaria o de educación superior) con una declaración notariada adjunta que certifique que el registro no oficial (transcripciones y/o diplomas) que se envían a NBC es una copia fiel de los registros educativos del solicitante tiene en su poder.

Si el solicitante no puede presentar copias oficiales, o producir u obtener suficientes copias notariadas de las mismas, el Comité de Admisiones de NBC podría ofrecer al solicitante una “Admisión Condicional” de acuerdo con las políticas y parámetros actuales que rigen este procedimiento de inscripción limitada, que actualmente limita el total de admisiones condicionales al 5% del total de la inscripción del programa.

RE-ADMISSION AND ENROLLMENT

NBC students who have not been enrolled in any courses for at least one full academic year must re-apply for admission to the college. An academic year begins with the Fall term of one calendar year and ends with the Summer term of the next calendar year. For example, a student who last enrolled in a course in Spring 2022 would have to reapply for admission effective Fall 2023.

The following items will be required:

- A current application.
- Official transcripts from any college attended since last at NBC.
- Students must have any “holds” removed before they will be re-admitted to NBC.

TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the NBC admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course description, or other documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until application has been made to NBC and all transcripts received. Credit will only be considered for “C” grades or above. The grades earned for courses transferred from other institutions will not be counted toward a student’s cumulative GPA at Nazarene Bible College.

Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be courses from NBC’s General Education core, Bible and Theology core, AdVantage core, the college’s major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC’s degree programs.

Nazarene Bible College will accept up to 75% of the transferable courses required to complete a bachelor's degree at NBC, subject to approval by the program directors for program-specific courses.

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Course of Study, or Christian Service Training courses.

PRIOR LEARNING ASSESSMENT CREDIT

Prior Learning Assessment (PLA) refers to a unique opportunity for the student to earn college credit for learning experiences that have taken place in the work environment, volunteer setting, and/or other events that have significantly improved the student's knowledge and skills. The college recognizes that learning takes place throughout life and that college-level learning is not limited to institutions of higher education or classroom settings.

All elements of prior learning assessment will follow the Council for Adult and Experiential Learning (CAEL) standards and will be considered under the following categories.

1. **Examination:** Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of NBC programs. The Academic Council has approved the granting of credit based upon national standardized examination programs, namely, the College-level Examination Program (CLEP), the Advanced Placement (AP) program, or the DSST or Defense Activity for Non-Traditional Education Support (DANTES) exams.
2. **ACE/Military:** Credit may be awarded for professional or military education and training programs for subjects appropriate to the curricula of NBC programs. Evaluation will be based on the recommendations of the American Council of Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services or an official transcript of the various armed forces (i.e., AARTS, SMART, College of the Air Force, and the Coast Guard Institute). This credit would include military experience and training through the workplace.
3. **Portfolio:**
 - a. **Academic Work:** Credit may be awarded for college-level studies validated by evaluation of a *Student Academic Portfolio*, which is comprised of all the course materials and work a student has completed in conjunction with a course. Such a portfolio is typically used to substantiate the transferability of work completed at a District Training Center or non-accredited institutions. For credit to be awarded through a *Student Academic Portfolio*, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.
 - b. **Experiential Learning:** Experiential learning refers to college-level learning that occurs outside of formal educational institutions and processes.

An example of experiential learning would be on-the-job training. Students may petition to receive credit for such learning by submitting an *Experiential Learning Portfolio*. In this process, students will meet with the portfolio advisor to identify areas of significant experiential learning and to match this learning to a college-level course from an accredited institution. Then, in the portfolio, students will describe how their experience meets the learning outcomes of the course, and they will provide specific articles of evidence as proof of their learning. A rigorous evaluation of the portfolio will be completed by a content specialist to determine if the learning outcomes of the course have been met.

The following governs transfer and Prior Learning Assessment credit:

- A maximum of 30 semester hours may be earned through a recognized testing service.
- For non-military personnel, a maximum of 30 semester hours may be earned through ACE.
- Active service members may transfer in up to 75% of the semester hours required in their degree program using military transcribed credit.
- A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see Alliance section). Credit may be awarded after successful completion of one course at Nazarene Bible College.
- A maximum of 16 semester hours may be earned through the experiential learning portfolio submission.

A fee is required for posting examination, military, and portfolio credit on the college transcript except in the case where an official military transcript is provided. See the Financial Information section for amounts. For more information, contact the registrar's office.

Please contact the Office of Admissions for additional information about earning college credit for prior learning experiences (800-873-3873 x5060).

NEW STUDENT TESTING

A Bible knowledge and content test may be administered as a baseline for assessment of subsequent learning. In addition, several inventories may be required of students during the enrollment/orientation process.

ENGLISH PROFICIENCY

Proficient use of the English language is essential for Christians in professional career assignments; therefore, Nazarene Bible College requires two courses in English composition. The college requires students who do not transfer in college English credits, to take an English Placement test to determine the student's entry point in the sequence of English courses and provide effective advising.

- Students who score 80% or above on the English Placement Test will begin their English sequence with ENG-1013 – English Composition I.

- Students scoring between 70% and 79% will begin their English sequence with ENG-0133 – Basic English Skills III. A student must earn a grade of B- or above in Basic English Skills III.
- Students who score a 69% or below on the English Placement Test begin their English sequence with ENG-0113–Basic English Skills I. Upon successfully passing Basic English Skills I, with a B- or higher, the student will enter ENG-0123–Basic English Skills II. After completion of Basic English Skills I and II, or Basic Skills III, with a B- or higher, students will proceed to English Composition I.
- Credits earned for Basic English Skills courses are not included in the minimum credit hours required for any degree.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 80 on the Internet-based test (iBT) and 500 on the paper-based test (PBT). This test is given in most world population centers. A student at Nazarene Bible College must show proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English. Such students are still subject to English placement requirements. NBC's Designation Institution Code is 0476.

MATH PROFICIENCY

Students entering a degree program who do not receive transfer credit for a college-level math course must take the college's Math Placement Test. Students earning a score below 40 will be enrolled in a math tutorial class. Successful completion of the Math tutorial will enable a student to take General Mathematics for credit.

SPECIAL NEEDS ACCOMMODATION

Nazarene Bible College will provide reasonable accommodations for students with documented qualifying disabilities. Students seeking accommodations should contact the Administrative Assistant for Academic Affairs at accomodations@nbc.edu or 719-884-5013. The Accessibility Policy Handbook, located in the Student Center and Resources link available to students after logging in to online.nbc.edu, provides additional details.

SPECIAL ADMISSION REQUIREMENTS FOR DESIGNATED PROGRAMS

ADMISSION TO COUNSELING FOR CHRISTIAN MINISTRIES

Acceptance to the Major Year

The Bachelor of Arts in Ministry with a major in Counseling for Christian Ministries is offered through the traditional degree and the AdVantage accelerated degree structure. The program's major/cohort year is comprised of 32 credit hours, is delivered in a cohort model, and is intended to be completed in one academic year. Students who are accepted into the cohort agree to not enroll in other college courses during that year.

Two on-site weekend, face-to-face intensives are required – one at the beginning and one at the end of the counseling cohort year. A student may begin the cohort year when the following requirements have been met:

- approximately 70 semester hours of college work.
- at least a 3.0 cumulative GPA in courses taken at NBC.
- at least a 2.5 cumulative GPA in all transfer work.
- at least 12 semester hours at Nazarene Bible College with a minimum 3.0 cumulative GPA in these courses.
- educational foundations that include at least six semester hours of Bible/theology
- and three semester hours of psychology.

Applicants with Previous Degrees

Applicants with a bachelor's degree from an accredited institution who desire the Bachelor of Arts in Ministry degree with a major in Counseling for Christian Ministries: Nazarene Bible College reserves the right to evaluate the substance of the degree and the student's cumulative GPA. Requirements for acceptance to the major year still apply. Students will be required to complete the 32 hours in the cohort year of the CCM major and any of the remainder of the college's requirements for Bible and theology. NBC will accept the previous degree as satisfying the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC may accept Bible/theology courses toward fulfillment of the required Bible and theology hours.

Stop-outs and Re-acceptance

Students accepted to the major year become a cohort, beginning with the first intensive class, and are expected to continue through completion of the Counseling for Christian Ministries major courses. Any student desiring to stop-out of the major year must ask for consent from the counseling faculty and provost in writing, giving reasons for the request. If a stop-out is granted, the faculty will advise the student of any measures to take that will enable him or her to have an opportunity for reconsideration for acceptance to the following counseling year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the counseling faculty and the Academic Council in writing, addressing the issues raised by the faculty and demonstrating ability to finish the major year. If accepted, the student would be expected to complete the remainder of the 32 hours that year. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

FINANCIAL INFORMATION



FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

Tuition and fees are billed each trimester. Payment in full is required one week prior to the beginning of each session within the trimester. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change.

Tuition per Credit Hour.....	\$418.00**
Audit per Credit Hour	\$209.00
Library Fee per Term	\$75.00
Technology Fee per Term	\$75.00
Tuition Deposit.....	\$50.00
(This deposit is applied to a student's first course attempt and is non-refundable. Tuition deposits not utilized within twelve (12) months of receipt are subject to forfeiture.)	
Ministry Preparation Program (MPP) and El Programa de Preparación Ministerial (PPM) Fees	
MPP/PPM Orientation	\$50.00
MPP/PPM Tuition per Credit Hour	\$238.00

****Effective for students starting class after the 2018-2019 academic year. Students with a Merit Scholarship letter agreement in effect should contact their advisor to determine their tuition and fees.****

COURSE AND SPECIAL FEES

Intervention Course Fees	
NBC Experience	\$60.00
Ministry Progress Review	\$60.00
Graduating Colloquium.....	\$60.00
Math Tutorial.....	\$60.00
Counseling for Christian Ministries	
Weekend Intensive Resource Fee (PSY-4602)	\$60.00
Weekend Intensive Resource Fee (PSY-4612)	\$60.00

Directed and Independent Study:

An additional one-half the tuition charge for the regular course.

Senior Ministry Integration Fee (per credit hour in addition to tuition)..... \$50.00

Supervised Ministry Experience Fee (per credit hour in addition to tuition) \$50.00

Graduation Fee (see Academic Policy section).....\$100.00

Posting and Evaluation Fees:

Examination, military, and Alliance portfolio credit (per credit hour)\$20.00
(No fee for official military transcripts)

PLA (Prior Learning Assessment) Portfolio Posting Fee (per credit hour) \$75.00

Evaluation of research paper for transfer of English Composition II
(per credit hour)..... \$10.00

Transcripts.....\$8.00

REFUND POLICY

Nazarene Bible College refunds tuition according to the following withdrawal schedule:

DAYS ENROLLED	REFUND
Days 1-3	100%
Days 4-6	75%
Days 7-9	50%
Days 10-12	25%
Days 13-21	None

All monies due to a student shall be refunded within 60 days from the last day of attendance or within 60 days from the receipt of payment if the date of receipt of payment is after the student's last day of attendance. Fees and other charges are non-refundable.

MPP: Due to the special pricing for MPP courses, no refunds of tuition or fees are provided for withdrawals.

GEN1001 or MPP1000 Introduction to Online Learning: A student enrolled in either of the two-week prerequisite orientation classes may drop the course during the first five days (until 5 pm., CST, of day 5) and receive a full refund. However, there is no refund or withdrawal after the fifth day.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, and loans. Federal aid includes the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and Federal Direct Loan Programs, which provide long-term, low-interest loans. In addition, the college offers a limited number of scholarships that are institutionally funded. An individual student's financial aid offer may be comprised of one or more of these types of aid. Qualifications for such aid should be discussed with an NBC Academic Advisor. Students are encouraged to visit the Federal Financial Aid website at <https://studentaid.gov/>. The NBC code is 013007. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the Director of Financial Aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the Free Application for Federal Student Aid (FAFSA). The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of fewer than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. Financial aid is disbursed in even amounts over the student's scheduled enrollment period for the current academic year. Students may have one or more disbursements based on their enrollment period and their academic program. All disbursements will be credited to the student's account.

A student must reapply each year for federal aid. The Director of Financial Aid is responsible for the administration of all financial aid funds.

Return of Title IV Funds

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student's official withdrawal date. If the day the student withdrew occurs after the student has completed more than 60% of the payment period or period of enrollment, the percentage earned is 100%.

If the total amount of funds earned is less than the amount disbursed, non-need based aid will be returned to the appropriate SFA programs prior to need based aid within 45 days of the date that the school determined that the student withdrew.

If the total amount of SFA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement. If eligible, a post-withdrawal disbursement of grant funds will be made within 45 days of the date the school determined that the student withdrew. Any offer of a post-withdrawal disbursement of student loan funds will be made within 30 days of the date the school determined that the student withdrew,

with an additional 14-day timeframe for the student to accept or decline all or part of the loan offer.

If a student withdraws from any or all classes in a term or drops below half-time status, the business office will determine, based on refund policies, if any refund of tuition is due on the student's account. At that time, it will be determined if any portion of Title IV funds must be returned to the federal aid programs. The student is responsible for paying any balance due resulting from the return of funds to the Title IV Federal Aid programs upon their withdrawal. If a credit balance exists on the student's account at the time of withdrawal, the school will disburse the credit balance to the student after 14 calendar days of the return calculation. If a credit balance occurs after the return calculation, the school will disburse the credit balance to the student within 14 calendar days of the return calculation.

Unofficial Withdrawal

Students who leave school and cease to attend all courses within a term, without completing the official withdrawal process, are also subject to a return of funds calculation. In this case, the financial aid office will use the last day of class attendance recorded in the school database to calculate the amount of SFA funds earned.

Limitation

A student not officially pursuing a qualified program is not eligible for federal aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. The suspension process includes three steps: warning, suspension with opportunity for appeal, and removal from aid eligibility. The entirety of this process can be found in the Satisfactory Academic Progress policy listed at <https://nbc.edu/financialaid/>. During any given term, if a student falls below four credit hours because of a dropped or withdrawn course, institutional scholarship aid is also forfeited at the rate of refund listed in the Policy on Refunds section. Graduating seniors may be given special consideration.

Alumni Matching Grant

A special matching grant is available to degree-seeking students according to the following policy: Funds given by the student's home Church of the Nazarene will be matched (as funds are available) by the Alumni Matching Grant up to \$150.00 once per trimester when requested by the church. Should Matching funds, in combination with non-loan federal aid, gifts, and grants, exceed the actual billed cost of tuition, fees, and books, NBC will reduce institutional awards to resolve any excess funding.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At present, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.), the Associate of Arts in Ministry (A.A.Min.), the Ministry Preparation Program (MPP), and El Programa de Preparación Ministerial (PPM).

VA students should go to <https://benefits.va.gov/gibill/> to apply for benefits or to make benefit changes. Questions may be directed to the Financial Aid office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in Academic Probation. If the student does not meet minimum requirements for three successive trimesters, the student will be placed on academic suspension and will be ineligible to enroll in the next trimester. Please see the Academic Probation section of the Catalog for more details.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

Nazarene Bible College permits any individual who is entitled to educational assistance under Chapter 31, Veterans Readiness and Employment, or Chapter 33, Post-911 GI Bill Benefits to attend or participate in the course of the education whereupon the student provides a Certificate of Eligibility (COE) for entitlement to educational assistance or appropriate Statement of Benefits no later than the first day of the course. The COE is to be obtained from the VA by the student and then provided to the School Certifying Official (SCO) upon receipt.

Nazarene Bible College does not impose late fees or denial of access to courses, library services, or other institutional facilities upon a student whose Chapter 31 or Chapter 33 disbursements funding is delayed. For the same, NBC does not require a student to borrow any additional funds to cover tuition charges when experiencing disbursement delays.

Whereas it is the policy of Nazarene Bible College that all students are fully responsible for the tuition and fees listed on their student ledger, students who are covered by VA, Military TA, or Veterans Readiness and Employment benefits are fully responsible for tuition and fees not covered by disbursed funding.

It is the responsibility of any student covered by VA, Military TA, or Veterans Readiness and Employment benefits to maintain their ledger, academic progress, and any documents required by the appropriate sponsoring agency. Nazarene Bible College is able and willing to help students complete document requirements as legally permissible.

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

SCHOLARSHIPS

Established Scholarships

Various individuals and groups have established tuition scholarships at NBC. Additional information regarding those scholarships is available from the Director of Enrollment Management.

Nazarene Bible College limits Institutional Scholarships when scholarships, in combination with non-loan federal aid, gifts, and grants, exceed the actual billed cost of tuition, fees, and books. Should this occur said scholarships will be reduced to resolve any excess funding.

The established scholarship funds are as follows:

Ronald L. Attig Scholarship: An endowed scholarship established by Dr. Ron Attig and his family for NBC students who intend to enter full-time ministry in the Church of the Nazarene.

Bell/Posey Scholarship: An endowed scholarship to assist students in need.

Rev. and Mrs. Allen Bennett Scholarship: An endowed scholarship given in honor of Rev. and Mrs. Allen Bennett to assist students in need.

G. Fred and Grace E. Bertolet Scholarship: An endowed scholarship for NBC students preparing for evangelism ministry.

Mark Bondurant Memorial Scholarship: An endowed scholarship to assist a sophomore, junior, or senior Pastoral Ministries major with at least a 3.0 GPA.

Bordelon/Alder Scholarship: An endowed scholarship established by Donna Alder in memory of her parents, Rev. and Mrs. C. E. Bordelon. Based on need and potential, this scholarship will assist women going into full-time Christian service.

Elmer J. and E. Louise Brunton Scholarship: An endowed scholarship established by Mr. and Mrs. Elmer Brunton. Eligible recipients shall be students pursuing an undergraduate or graduate degree in the field of Pastor Ministry. Scholarship assistance shall be awarded to students who have previously completed their freshman and sophomore years of study and have a cumulative GPA of at least 2.0.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist students in need.

Edgar W. Comandella Scholarship: This endowed scholarship was established by Patricia Stephenson in memory of her husband, pastor, and NBC alumnus Edgar W. Comandella, to assist worthy students in need preparing for the ministry.

Jerry and Roena Conway Scholarship: Established by alumni Jerry and Roena Conway, this endowed scholarship fund assists Nazarene students attending classes on campus and seeking a ministerial degree. Preference is given to students who are married with families.

Gladys Cooper Scholarship: A scholarship established from the estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, to assist male students who are preparing to preach.

C.B. and Jewel Cox Scholarship: An endowed scholarship to provide assistance to male or female international and ethnic students who are in full-time ministry and who plan to return to their people.

Anna Louise Dreyer Scholarship: A scholarship established from the estate of Anna Louis Dreyer to assist students in need.

Emerald Scholarship: A scholarship established from the estate of Bernice Brand to assist women students going into ministry.

Emerson Scholarship: An endowed scholarship to assist pastoral ministries students.

General Superintendents' Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished scholarship.

James E. Graves, Jr. Ministerial Scholarship: An endowed scholarship established by William Graves in honor of his brother, James E. Graves, Jr., to assist those preparing to be ministers.

Gunter Memorial Scholarship: An endowed scholarship established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter for junior or senior students with at least a 3.0 GPA preparing for full-time ministry, with priority given to students called to foreign missions.

Gary Haines Scholarship: A scholarship established by Rev. Gary Haines to assist ministerial students.

Pansy Hollandsworth Scholarship: An endowed scholarship to be given to the wife of a student to help her prepare for the role of pastor's wife.

Holten Scholarship: A scholarship established from the estate of Violet Holten to assist black students in need.

Barbara Hornbeck Scholarship: The estate of Barbara Hornbeck, NBC Board of Trustees' Secretary from 2001-2010, provides for scholarships to students in need.

Dr. Nicholas and Thelma Hull Scholarship: An endowed scholarship established to honor Dr. Nicholas and Thelma Hull. Dr. Hull was one of the founding board members of Nazarene Bible College. This scholarship will assist ministerial students.

International Board of Education Scholarships: Administered through the Global Ministry Center of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Alma C. Jordan Scholarship: A scholarship established to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: An endowed scholarship established by Katie Davis Keller of Greeley, Colorado to assist ministerial students in need.

Lambright Counseling Scholarship: An endowed scholarship established by Terry Lambright in honor of his parents, Ralph and Dorothea Lambright, for students pursuing a counseling major. It is intended for use in the cohort year.

William Lee Scholarship: An endowed scholarship given in memory and honor of William Lee by his wife, Irene, preferably for students in the Rocky Mountain District preparing for full-time Christian ministry in any area.

Paul William Lewis Scholarship: An endowed scholarship from the estate of Paul Lewis, father of NBC professor, Richard Lewis, for students in need.

Norman and Beatrice Meyer Scholarship: An endowed scholarship to provide assistance to ministerial students in need.

NBC Scholarship: An endowed scholarship to assist students in need.

Evonne Neuenschwander Creative Hymn Playing and Music for Worship Scholarship: An endowed scholarship established in memory of Evonne Neuenschwander, former NBC music professor, to provide tuitional assistance for creative hymn playing and music for worship.

Harold E. Olsen Scholarship: A scholarship established from the estate of Harold E. Olsen to assist students preparing to be missionaries who preach the gospel.

Phillips Family Scholarship: An endowed scholarship established by David and Chris Phillips to assist students in need.

President's Scholarship: The President's Scholarship Fund is awarded at the discretion of the resident.

H.C. and Arlene Rustin Scholarship: An endowed scholarship from the estate of H. C. and Arlene Rustin to assist students in need.

Sanders-Willey Scholarship: An endowed merit-based scholarship established by Dr. and Mrs. Hiram E. Sanders for students who are entering their junior or senior year and are members of the Church of the Nazarene.

Santa Ana First Church of the Nazarene Scholarship: An endowed scholarship initiated by Rev. Leon Hendrix, to be used to assist ministerial students with tuition enrolled at NBC.

Audrey L. Schlamb Scholarship: An endowed scholarship from the estate of Audrey L. Schlamb for students preparing for ministry.

Seaman Scholarship: An endowed scholarship to assist students in need.

Dr. and Mrs. William T. Slonecker Scholarship: A scholarship established to assist students in need.

Smith Scholarship: A scholarship established by Mr. and Mrs. Darrell Smith to assist students in need.

The Rev. Mark Smith Memorial Scholarship (aka Long Beach Scholarship): A scholarship established to assist promising ministerial students.

Harry and Vera Stanley Scholarship: A scholarship established from the estate of Harry and Vera Stanley to assist students in need.

Ivan and Irene Stark Scholarship: A scholarship established by Denver First Church of the Nazarene in honor of Ivan and Irene Stark for students preparing for work in any ministerial field.

Strickland Scholarship: A scholarship established from the estate of Charles H. Strickland, first president of Nazarene Bible College, to assist ministerial students.

T.W. Willingham Preaching Scholarship: An endowed scholarship from the estate of T.W. Willingham to assist an outstanding student preacher.

Aaron L. Wilson Scholarship: An endowed scholarship from the estate of Aaron L. Wilson to assist students in need.

ACADEMIC POLICY



ACADEMIC POLICY

To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate degree programs require specific general education courses in English, history, communication, mathematics, science, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, ethics, and religious culture, and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

Elective general education courses may include courses not designated as a required course for the student's chosen major. In addition, designated independent studies and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of prior experience and schooling and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance the student's education. Any questions regarding transferability of general education courses can be directed to the registrar's office.

ACADEMIC CALENDAR AND CREDIT HOURS

Nazarene Bible College employs the trimester calendar format to schedule its course offerings. The college uses the semester credit hour as its unit for awarding and recording academic credit.

The school's Fall, Winter, and Spring trimesters consist of two six-week sessions, with a one-week break between sessions, and a two-week break during the Christmas holidays. There is also a one-week break between each trimester. The college's Summer term is ten weeks in length and consists of two six-week sessions with overlapping end/start dates.

NBC's semester credit hour is based on the U.S. Department of Education's determination that one hour of college credit requires, on average, 37.5 hours of engaged learning for every credit earned. As an example, a three-credit hour course will require a student to invest, on average, 112.5 hours per course.

COURSE LOAD

A student is considered full-time when enrolled for eight or more semester hours per trimester. Students should determine the number of hours they take per trimester based on their desired graduation date and the personal resources required to perform well academically. A student desiring to take more than 13 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain approval from the provost.

Students may take two courses per online session if they have a minimum cumulative GPA of 3.00. Students may not take more than two courses per online session. An exception is allowed when one of the courses in which students are enrolled in a course whose requirements are fulfilled over two or more sessions. Examples include: REQ4000 Graduating Colloquium; PAS4081 and PAS4091 Senior Ministry Integration; MPP1232 Supervised Ministry Experience. Students should contact their advisors for additional details.

AdVantage students must submit a request to their advisor for permission to take more than one course a session. To be considered for approval, the student must not have a full-time job and must have at least a 3.3 cumulative grade point average in the AdVantage program.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has completed fewer than 30 semester hours, as specified by their degree's requirements.
- A sophomore is a student who has completed between 30-59 semester hours, as specified by their degree's requirements.
- A junior is a student who has completed between 60-89 semester hours, as specified by their degree's requirements.
- A senior is a student who has completed at least 90 semester hours, as specified by their degree's requirements.

ACADEMIC ADVISING

Academic advising is the process and system by which students plan their academic programs with the help of an academic advisor. The advisor provides direction to students for program planning and scheduling of classes and provides support in enrollment and college business needs.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry-level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced

courses offered, usually reserved for juniors and seniors. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

REGISTRATION

Academic advisors will instruct students in registration procedures. Changes in registration are to be initiated through the academic advisor who will ensure all procedures set by the registrar's office are followed.

A student may add or drop an online course by the end of the third day of the first week of classes. The dates are noted on the academic calendar.

CHANGE OF ENROLLMENT

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available in the course syllabus. The change will not become official until the academic advisor processes the forms and notifies all offices. The deadlines for making schedule changes are published in the academic calendar.

A student desiring to withdraw from a course should contact his/her advisor. The advisor will confirm the withdrawal with the student and submit the change of enrollment form to the registrar's office, at which point the withdrawal becomes official.

A change of enrollment could affect a student's financial aid. Please contact the student financial aid office for further information.

Since the AdVantage sequence of courses is prescribed, the student will be scheduled for all courses in the program and is expected to maintain his or her cohort and course sequence throughout the two years. Changing cohorts or withdrawing from the program may only be done after consultation with the student's academic advisor. Salvation Army students must have permission from the territorial education officer.

Withdrawing from a course is only permitted prior to the 4th week of classes. A student may not withdraw from a course after this point and will receive a grade of "WF" (Withdraw Fail) for the class if he/she fails to attend.

WITHDRAWAL FROM THE COLLEGE

Any student desiring to completely withdraw from a trimester, or the college, should contact his/her advisor. The advisor will confirm the withdrawal with the student and submit the complete withdrawal form to the registrar's office, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "WF" for a student who stops attending

classes without going through the formal withdrawal process. **Official withdrawal is only permitted prior to the 4th week of classes. Failure to attend classes without formally withdrawing may also impact student eligibility for all institutional, state, and federal aid assistance. See Financial Aid policies for further information.**

ATTENDANCE POLICY

Regular class attendance is required because a Nazarene Bible College education assumes that significant learning takes place in the online classroom.

Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

A 1% grade reduction will be made for each missed day of required attendance. No credit and a grade of "WF" (failure due to non-attendance) will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week without formally withdrawing.

Students who do not log in to their class by day four of week one and have given no notification to any staff or faculty member may be dropped from the course prior to the drop deadline.

Attendance Policy for ALL Courses: Failure to attend class will not constitute withdrawal from the course. Tuition will not be refunded, and grades will be recorded as "WF" for a student who stops attending class without going through the formal withdrawal process. Failure to attend may also impact student eligibility for all institutional, state, and federal aid assistance. See Financial Aid policies for further information.

NBC will work with active and reserve duty military personnel in order to avoid penalties associated with absences that are due to special deployments or assignments, either through arrangements with the instructor to make up class time missed or through enrollment in another section of the course.

RESIDENCE REQUIREMENT

Residency is defined as classes taken at NBC through the online program. At least 25% of the hours required by any degree program must be earned in residence. Students with a previous baccalaureate or higher degree enrolling in a degree program at NBC must complete a minimum of 32 hours in residence.

GRADING SYSTEM

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

A	= 4.0	B+	= 3.3	C+	= 2.3	D+	= 1.3	F	= 0
A-	= 3.7	B	= 3.0	C	= 2.0	D	= 1.0	WF	= 0
		B-	= 2.7	C-	= 1.7	D-	= 0.7		

"W" (withdraw), "I" (incomplete), and "IP" (in progress) are not included in the calculation of grade point averages.

The grade of "IP" indicates a course that is "In Progress," and is not completed at the end of the term of registration. Such a course is designed to last more than one term. How long an IP will last is determined by the course and is clearly stated in the syllabus.

Change of grade: After a final grade has been submitted, or an "I" or "IP" has been changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

REPEAT POLICY

The first grade earned for a course will not be included in the student's GPA if the student elects to take the course a second time and earns a higher grade for the course. If a student chooses to take the class a third time, or additional times, the grade(s) for the additional attempts will be included in the student's GPA and CUM GPA.

INCOMPLETE WORK

Incomplete ("I") indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the instructor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following term. The final grade will be submitted based on the work completed by the student in the class at that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester.

CUSTOMIZED AND SPECIALIZED STUDIES

Customized studies may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office. **Customized study work must be completed in the trimester for which it was approved.**

Directed Study: a course listed in the catalog that a student may apply to

take when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course. Typically, a student must be in the final year of his/her NBC career and have a strong GPA. Application to and approval by the provost is required.

Independent Study: a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the provost and a supervisory faculty member is required. In exceptional circumstances, approval by the Academic Council may be required.

Specialized studies are taken under the direction of faculty for academic credit outside the online classroom. Such studies include the Capstone Project, Senior Ministry Integration, and Residency. Please note: *If a program requires an internship or field placement, the student might be required by the church, school, or other organization to complete a background check before beginning the field placement.*

Capstone Project: The Capstone Project is designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics (L & E) major to the student's ministry or work setting. In addition, the project will demonstrate an application of sound biblical and theological principles to a leadership model.

Residency: In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration, which deals primarily with issues of integration of theory and practice of ministry.

Senior Ministry Integration: During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. The courses are designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over a period of two consecutive academic terms earning two semester credits. Individualized learning contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and faculty supervisor in conjunction with established course requirements.

INTERVENTIONS FOR SUCCESS

A student is required to participate in four intervention events to improve the likelihood of success as a student and in ministry: Introduction to Online Learning/Online Orientation, NBC Experience, Ministry Progress Review, and Graduating Colloquium. All intervention classes are required for graduation.

Introduction to Online Learning/Online Orientation: All students must successfully complete a two-week software/policy orientation before taking any

classes. The course explores the various technologies used in the online delivery system, discusses proven methods for doing successful online work, reviews all the college policies related to online courses, and demonstrates various research techniques using the college library and other resources available to online students. In order to enhance student success, students are limited to one course in their first session, and no student may take more than two classes in one session.

NBC Experience: an orientation to the NBC culture required during the second sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

Ministry Progress Review: interviews conducted during a student's *second* year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention. AdVantage students will complete this requirement during their first year of enrollment.

Graduating Colloquium: a capstone experience for all B.A.Min. students during their *final* year designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College do not participate in cheating, plagiarism*, or other forms of academic dishonesty, nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information. The use of AI (Artificial Intelligence) to generate concepts, graphics, images, or essays as one's own creation or work violates the college's plagiarism policy.

Academic dishonesty is a serious violation of morality and academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

**Plagiarism is using another's words or ideas as one's own without properly crediting the original source.*

Identity Fraud: Committing identity fraud is considered particularly serious and could have legal as well as institutional implications. Any student who has another individual impersonate or in any other way commit identity fraud in any course, assignment, exam, or any type of academic exercise will be permanently suspended from NBC.

ACADEMIC HONORS

Academic honors are announced by the registrar each trimester. Honor students must carry at least eight hours per trimester and achieve the following grade point average: Dean's List–3.70 to 4.00; Honor Roll–3.30 to 3.69. Graduating with scholastic honors is a designation for those persons completing their degree programs with a cumulative GPA of 3.70 or higher. Gold honor cord regalia will be awarded to persons graduating with scholastic honors.

ANNUAL AWARDS

Delta Epsilon Chi: Each year the faculty of NBC may elect a number of graduating seniors to the distinction of membership in *Delta Epsilon Chi*, the honor society of the Association for Biblical Higher Education. These students must have achieved a cumulative grade point average of 3.70 or higher. They must exhibit Christian character and leadership ability. The name of this society means "Approved in Christ" as taken from the first Greek letter in each word of this phrase found in Romans 16:10.

The Evangelism Award: This award was established in 2011 and is provided by the Chic Shaver Center for Evangelism. The award recognizes the importance of highlighting evangelism among our pastors and people. A graduating senior or student entering the senior year is selected by the administration at the recommendation of the evangelism professors of Nazarene Bible College. The award is given as recognition to the student who "shows the greatest concern for and effectiveness in reaching lost people for Christ."

ACADEMIC STANDING

Nazarene Bible College uses a system of academic probation categories to make students aware of their academic standing at the college. Academic success leads to students fulfilling their academic and vocational goals in a timely manner. Poor academic performance impedes the student's progress, delays the student's desired completion date, and negatively impacts the availability of financial aid to the student. The following categories apply to those students who perform poorly academically:

1. Academic Warning

A student whose term or cumulative grade point average falls below "C" (2.0) for a term will be placed on academic warning the following term of enrollment. A registration hold will remain in effect until academic counseling initiated by their Academic Advisor is completed.

2. Academic Probation Initial

A student whose term grade point average is below 2.0 for any term while enrolled on academic warning will be placed on initial academic probation. In order to support improvement in the quality of the student's work, a registration hold will remain in effect until academic intervention counseling scheduled by the student

with the Registrar is completed.

3. Academic Probation Final

A student whose term grade point average falls below 2.0 while enrolled on initial academic probation will be placed on final academic probation. In order to support the student's academic recovery, a registration hold will remain in effect until academic sustainability counseling scheduled by the student and conducted by the Academic Dean is completed.

4. Academic Suspension

A student whose term grade point average falls below 2.0 while enrolled on initial academic probation will be placed on academic suspension, making them ineligible for enrollment in any additional terms. Eligibility for future enrollment at NBC requires that a signed request outlining the student's academic viability and accountability plan be submitted to the Academic Council through the Office of Academic Affairs. If the Council agrees to readmit the student, he/she will be reinstated under final academic probation status for the next term of enrollment.

Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

ACADEMIC APPEAL PROCESS

Nazarene Bible College has established a system of due process for students who wish to challenge a grade received in a class or any adverse action taken by the college due to academic dishonesty. This system contains the following components to be completed in the order listed:

1. The student should consult with the faculty member of the course in question. The student should state the concern(s) in a written petition, including all the significant details. The faculty member is expected to answer with a written response.
2. Should the student's concern remain unsatisfied, the original petition and faculty response should be submitted to the provost for presentation to the Academic Council. The Academic Council may rule on written statements alone or may choose to speak with both the student and the concerned faculty member. The Academic Council may require corrective action by the faculty member or may uphold the written decision of the faculty member.
3. If the student's concern remains unsatisfied, the same process may be followed by the President's Cabinet. The decision by the President's Cabinet is final.

GRADUATION

Students are eligible to graduate from Nazarene Bible College upon completion of the requirements for their degree or certificate, and fulfilling their financial obligations to the school. NBC students are responsible for ensuring their academic and financial records are complete and correct.

Four times each academic year (fall through summer semesters) Nazarene Bible College posts earned degrees according to the Monday date after the last day of classes in the final semester registered.

Students are required to file the **Intent to Graduate Form** found in the Student Center and Resources link at online.nbc.edu in order to: a) be granted approval for graduation by the Registrar based on viability of timely completion of all program requirements; b) have their earned degree or certificate posted on their official transcript; and c) receive their NBC diploma.

A \$100 graduation fee posted to the student's account (applicable only once per academic year) covers diploma production and shipping costs along with administrative expenses incurred in providing various recognitions to all our graduates.

Students will be invited to participate in an on-site graduation celebration event arranged by the college, in cooperation with the student and their local church, once their degree or certificate has been posted to their transcript.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the NBC Catalog published for the year in which he/she graduates or any NBC Catalog published for the immediate three academic years prior to his/her graduation, provided he/she was a three-quarter-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the provost. Official termination of a program is not covered by this catalog rights statement.

TRANSCRIPTS

The Registrar's Office provides only official transcripts when the student has submitted a signed authorization for the release of the transcript. There is a minimal fee for issuing official transcripts which varies depending on the mode of delivery chosen.

To process an online request for an official transcript, go to www.parchment.com and click on the "Order my transcript or credentials" dropdown option and enter Nazarene Bible College in the search field. Then follow the prompts to submit the request on that site. Complete instructions for online ordering can be found at <https://nbc.edu/forms/individual-request-transcript.php>.

To process a written request for an official transcript, a Transcript Request Form

(available upon request at registrar@nbc.edu) must be signed and mailed to the Registrar's Office.

Unofficial transcripts are available at no cost to current students through the student portal at <https://portal.nbc.edu/student/login.asp>.

ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Nazarene Bible College offers two degrees: The Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts in Ministry (A.A.Min.).

The Bachelor of Arts in Ministry degree is offered through a traditional degree structure and through accelerated degree structures.

The college's traditional degree structure provides entrance to the following majors:

- Bible and Theology
- Christian Educational Ministries (teaching out – not accepting new students)
- Counseling for Christian Ministries
- Hispanic Pastoral Ministries
- Leadership and Ethics
- Pastoral Ministries

The school's accelerated bachelor's degree completion program, AdVantage, provides entrance to majors in Counseling for Christian Ministries and Leadership and Ethics. The Pastoral Leadership major is offered through an accelerated degree structure as well.

The Associate of Arts in Ministry degree offers concentrations in Christian Educational Ministries, Church Ministries, and Hispanic Pastoral Ministries.

The Guide to Ministerial Preparation and Ordination, Church of the Nazarene, United States and Canada Region 2017, stipulates the requirements for elder or deacon ordination within the Church of the Nazarene. The B.A.Min. degree with a major in Pastoral Ministries or Pastoral Leadership meets the requirements for the elder ordination course of study as outlined in the Sourcebook. The B.A.Min. degree with a major in Christian Educational Ministries meets the requirements for the deacon ordination course of study.

Students seeking ordination in the Church of the Nazarene should note that the individual districts have autonomy in determining which courses fulfill the educational requirements and student readiness for ordination. In some cases, the District Board of Ministry may require additional coursework before recommending assembly action to graduate the candidate from the Course of Study.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the B.A.Min. and A.A.Min. degrees, Nazarene Bible College offers two non-degree programs: Ministry Preparation Program (MPP) and El Programa de Preparación Ministerial (PPM). These programs meet the requirements for the elder ordination course of study for the Church of the Nazarene. These programs are currently not approved for Federal Financial Aid.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: The General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Educational Ministries (teaching out – not accepting new students)
- Counseling for Christian Ministries
- Hispanic Pastoral Ministries
- Leadership and Ethics
- Pastoral Leadership
- Pastoral Ministries

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Christian Educational Ministries (teaching out – not accepting new students)
- Leadership and Ethics
- Pastoral Ministries

Student enrollment affects course scheduling and availability. The college purposes to provide students with the opportunity to complete their majors in a timely manner. However, if low enrollment causes courses not to be offered when desired by a student, the student should work with their academic advisor to determine an acceptable alternative.

TRADITIONAL DEGREE STRUCTURE

DEGREE REQUIREMENTS

The baccalaureate degree in the traditional degree structure at Nazarene Bible College contains the following degree requirements:

1. Completion of a minimum of 120 semester hours depending on the major.
2. At least 25% of the semester hours must be in residence, with at least 50% of the final 25% of the program hours in residence. Online classes are considered "in residence."
3. A cumulative GPA of at least 2.0 on a 4.0 scale.
4. A 2.0 GPA in the major with the following program additions/exceptions:
 - Counseling (Counseling for Christian Ministries): 3.0 cumulative GPA for all courses specific to the major.
5. Completion of the required hours in the following areas:
 - General Education Core
 - Bible and Theology Core
 - Major Courses
 - Electives or Minor Courses—Elective courses are courses supplemental to those required for the completion of a degree program. Elective courses can be

courses from NBC's General Education core, Bible and Theology core, AdVantage core, the college's major and minor programs, or comparable courses transferred from accredited institutions. Career and technical courses from accredited institutions may be applicable as electives for some of NBC's degree programs.

6. Completion of NBC Experience.
7. Completion of the Ministry Progress Review.
8. Completion of Graduating Colloquium.
9. College indebtedness paid in full prior to release of diploma.

CORE REQUIREMENTS AND OBJECTIVES

GENERAL EDUCATION CORE

FACULTY

Dr. Sandra Palm, Director

Objectives for the General Education Core

Through General Education, Nazarene Bible College encourages the acquisition of foundational knowledge, skills, and values essential for Lifelong Learning and preparation for in-depth study within chosen majors. Students will experience courses in four areas of study: Spiritual Foundations, Communication, Basic Knowledge, and Social Science/Humanities

Upon completion, students will be able to:

1. Engage in intentional spiritual growth toward a Christ-like character and life of service.
2. Demonstrate effective communication skills.
3. Exhibit an understanding of the scientific method and mathematical principles.
4. Analyze traditional and evolving views of women, race, and ethnicity in the US and abroad.
5. Examine civilization in a global context with emphasis on the history of Christianity and evangelism.
6. Apply the basic principles of Christian ethics in modern society.

General Education Courses

Spiritual Foundations

PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
THE-3013	Introduction to Christian Thought	3

Communication

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
SPE-1003	Principles of Public Speaking	3

Basic Knowledge

GEN-1003	Lifelong Learning Skills	3
MTH-1003	General Mathematics	3
SCI-2013	General Physical Science	3
PSY-1013	Introduction to Psychology	3

Social Science/Humanities

HIS-2013	Western World/Ancient and Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
PHI-3013	Philosophy and Ethics	3
ENG-1043	Classical Literature	3
SOC-1003	Introduction to Sociology	3

45 hours

BIBLE AND THEOLOGY CORE

FACULTY

Dr. Thomas King, Director

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable students to:

- 1. Identify the basic content of the Bible.
- 2. Utilize sound methods and resources for interpreting the Bible.
- 3. Articulate the essentials of the Christian faith.
- 4. Nurture the Christlike life as informed by Scripture and Christian thought.
- 5. Apply a Christian worldview to contemporary critical issues.

Bible and Theology Core Courses

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u>	
	BIB-3023 Poetic & Wisdom Literature <u>or</u>	
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

In addition to the Bible and Theology Core Courses, traditional degree students are to complete the ABHE Bible Content Exam at the beginning and the end of their degree. The exam results are used to assess student learning in the area of Bible content.

ADVANTAGE ACCELERATED DEGREE STRUCTURE

DEGREE REQUIREMENTS

The AdVantage Program Bachelor of Arts in Ministry degree contains the following degree requirements:

1. Completion of a minimum of 120 semester hours.
2. At least 30 semester hours in residence.
3. A cumulative GPA of 2.0 on a 4.0 scale with the following program additions/exceptions:
 - Counseling (CCM): 3.0 cumulative GPA for all courses specific to the major.
4. Completion of the required hours in the following areas:

a. General Education	45 semester hours
b. Electives	15 semester hours
c. Bible and Theology	20 semester hours
d. Foundational	8 semester hours
e. Major Courses	32 semester hours
5. Completion of the Capstone Project (Leadership and Ethics), Internship, Orientation/ Capstone Intensives (Counseling for Christian Ministries).
6. Completion of NBC Experience.
7. Completion of Ministry Progress Review.
8. Completion of Graduating Colloquium.

Objectives for the AdVantage Program

Completion of the AdVantage core should enable students to:

1. Become familiar with the basic content and themes of the Bible.
2. Become acquainted with the essential doctrines of the Christian faith.
3. Nurture personal spiritual development.
4. Identify sound methods and resources for interpreting the Bible.
5. Understand the basic principles of biblically-based leadership.

CORE REQUIREMENTS

Sixty hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the AdVantage program. A student may enter the program conditionally with 45 semester hours but must complete the outstanding 15 hours of core requirements before a degree will be granted. This credit must fulfill the following requirements:

General Education

English Language/Communication	6
<i>Must include at least one English Composition course; includes courses in English Composition, writing, literature, speech, etc.</i>	
Social Sciences	6
<i>Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, Cultural Diversity, Developmental Psychology, etc.</i>	
Humanities	3
<i>Includes courses in Art, Music, Visual Art, Theater, Film, Literature, Philosophy, Ethics, History of Civilization, etc.</i>	
Science/Math	6
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, Math, Algebra, Computer Science, Physical Geography, Physiology, Statistics, Symbolic Logic, Health, Accounting, etc.</i>	
History	3
<i>Includes courses in American, World, Art History, etc.</i>	
General Studies Electives	21
<i>Includes any courses in the areas listed above.</i>	
	45 hours
Electives	15 hours
<i>Includes college-level courses from any area of study.</i>	
	60 hours

First Year–Core Courses

<i>Bible and Theology 20 hours; Foundational 8 hours.</i>		
BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

MAJORS

BIBLE AND THEOLOGY

FACULTY
Dr. Thomas King, Director

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will gain theological understandings applicable to contemporary ministry and social issues. Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

1. Identify the intended message of biblical passages.
2. Demonstrate exegetical skill in the interpretation of biblical texts.
3. Relate the message of the biblical text to a contemporary audience.

Program Requirements

General Education Core Requirements

English Language/Communication	6	
(Composition course with research component required)		
Social Sciences	6	
Humanities	3	
Science	3	
Math	3	
History	3	
GEN-1003	Lifelong Learning Skills	3
SPE-1003	Principles of Public Speaking	3
THE-1023	Spiritual Formation	3
THE-3013	Introduction to Christian Thought	3
	General Education Electives	9

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

Courses Specific to the Bible and Theology Major

BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
(majors complete a second of these courses; first one completed as part of the Bible core requirements)		
BIB-3053	Pauline Epistles <u>or</u> BIB-3063 Book of Acts	3
(majors complete the second course; first one completed as part of the Bible core requirements)		
BIB/THE	Bible (BIB) or Theology (THE) course not otherwise required	6
OTR-2013	Global Evangelism	3
BIB-4081	Senior Ministry Integration I	1
BIB-4091	Senior Ministry Integration II	1

17 hours

Electives or Minor Courses

28 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Program Requirements (Salvation Army)

General Education Core Requirements (Transfer Block)

English Language/Communication	6
Social Sciences	6
Humanities	3
Science	3
History	3
General Education Electives (from any division above)	3
General Education Bible/Theology Electives (To include the following: OT Survey (3), NT Survey (3) Formation & Discipleship (3), Intro to Christian Theo (3), Systematic Theology (6)	18
General Electives	18

60 hours

TSA AdVantage Core Requirements

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness & the Life of the Believer	4
SAR-3614	Stewardship & Fundraising	4
SAR-3624	Doing Church as Mission	4
SAR-3634	Social Aspects of Ministry	4

*If the Math/Science requirement has already been met, another General Education course may be substituted.

28 hours

Courses Specific to the Bible and Theology Major

BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books (must complete 2 of the above 3 courses)	6
BIB-3053	Pauline Epistles	3
BIB-3063	Book of Acts	3
BIB-4081	Senior Ministry Integration I	1
BIB-4091	Senior Ministry Integration II	1
BIB/THE	Bible (BIB) or Theology (THE) course not otherwise required	6
OTR-2013	Global Evangelism	3

32 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to Bible and Theology program requirements. Please be advised that districts may require additional coursework.

CEM-2113	Foundations for Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3

24 hours

CHRISTIAN EDUCATIONAL MINISTRIES

FACULTY

This program is no longer being offered. The college is teaching out current students enrolled in the program. The college is not accepting any new students in the program.

The B.A.Min. degree with a Christian Educational Ministries major is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation.

Objectives for the Christian Educational Ministries Major

The mission of the Christian Educational Ministries major is to equip students to be effective leaders of educational ministries in a local church, denomination, or parachurch organization that result in people becoming Christlike disciples and developing their own gifts to participate in the ministry of God's kingdom. To accomplish this mission, the program will enable students to:

1. Demonstrate an understanding of the principles and philosophies of effective Christian Educational Ministries in a local church.
2. Identify and apply best practices for fruitful Christian Educational Ministries.
3. Develop an understanding of intergenerational ministry.
4. Employ effective interpersonal and group communication skills.
5. Apply theory and best practices to prepare and equip the next generation of ministry leaders.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3

THE-3013	Introduction to Christian Thought	3	45 hours
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Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
BIB-3013	Hebrew Prophets <u>or</u>		
	BIB-3023 Poetic & Wisdom Literature <u>or</u>		
	BIB-3123 O.T. Historical Books	3	
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3	
THE-2013	Doctrine of Holiness	3	
THE-3023	Systematic Theology I	3	
THE-3033	Systematic Theology II	3	
			30 hours

Courses Specific to the Christian Educational Ministries Major

CEM-2003	Intro. to Christian Educational Ministries	3	
CEM-2113	Foundations for Christian Educational Ministries	3	
CEM-2123	Teaching Methods and Curriculum Design	3	
CEM-3113	Children's Ministries	3	
CEM-3123	Youth Ministries	3	
CEM-3133	Adult Ministries	3	
CEM-4113	Multiple Staff and Team Ministries	3	
CEM-4133	Leadership of Christian Educational Ministries	3	
CEM-4081	Senior Ministry Integration I—CE Ministries	1	
CEM-4091	Senior Ministry Integration II—CE Ministries	1	
MUS-1013	Introduction to Music Ministries	3	
OTR-2013	Global Evangelism	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-4023	Church Administration and Finance	3	
			38 hours

Courses Specific to the Christian Educational Ministries Youth Ministry Concentration

CEM-2013	Youth Ministry Foundations	3	
CEM-2123	Teaching Methods and Curriculum Design	3	
CEM-3063	Adolescent Psychology	3	
CEM-3113	Children's Ministries	3	
CEM-3123	Youth Ministries	3	
CEM-3133	Adult Ministries	3	
CEM-3233	Youth Ministry Issues	3	
CEM-4081	Senior Ministry Integrations I-Youth Ministries	1	

CEM-4091	Senior Ministry Integrations II-Youth Ministries	1
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3

38 hours

Electives or Minor Courses

7 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

- Completion of the Christian Educational Ministries program requirements fulfills educational requirements for ordination as deacon in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

Program Requirements (Salvation Army)

General Education Core Requirements (Transfer Block)

English Language/Communication	6
Social Sciences	6
Humanities	3
Science	3
History	3
General Education Electives (from any division above)	3

General Education Bible/Theology Electives (To include the following: OT Survey (3), NT Survey (3) Formation & Discipleship (3), Intro to Christian Theo (3), Systematic Theology (6))	18
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General Electives	10
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52 hours

TSA AdVantage Core Requirements

XXX-xxxx	Math/Science	3
GEN-1001	Introduction to Online Learnings	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness & the Life of the Believer	4
SAR-3614	Stewardship & Fundraising	4
SAR-3624	Doing Church as Mission	4
SAR-3634	Social Aspects of Ministry	4

*If the Math/Science requirement has already been met, another General Education course may be substituted.

28 hours

Courses Specific to the Christian Educational Ministries Major

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
CEM-4081	Senior Ministry Integration I—CE Ministries	1
CEM-4091	Senior Ministry Integration II—CE Ministries	1
MUS-1013	Introduction to Music Ministries	3
OTR-2013	Global Evangelism	3
PAS-4023	Church Administration and Finance	3

35 hours

General Electives	5
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TOTAL REQUIRED FOR GRADUATION

120 hours

COUNSELING FOR CHRISTIAN MINISTRIES

FACULTY

Dr. Alan Lyke, Director

Dr. Robbin Trumble, Coordinator

The B.A.Min. degree with a Counseling for Christian Ministries major is for those who desire to build a competence in counseling theory and principles. The program provides a conceptual framework for applications in the helping professions, such as pastoral ministries, parachurch organizations, and occupations involving human management. Counseling for Christian Ministries major coursework is completed in a cohort, with the program requiring commitment to consecutive sessions. This major is distinctly an online curriculum with two required, weekend, intensive, face-to-face courses, one at the beginning and one at the end of the counseling year.

The Counseling for Christian Ministries major is offered online only but may be taken within either the Traditional or AdVantage structures. For information regarding admission to the Counseling for Christian Ministries program, see the Admissions section of this *Catalog*.

Objectives for the Counseling for Christian Ministries Major

Completion of this program should enable the student to:

1. Know the basic counseling principles as they relate to individuals, families, organizations, human development, abnormal behavior, and Christian thought.
2. Identify basic counseling techniques.
3. Develop strategies for managing conflict within organizations.
4. Discern accurately the feelings in oneself and others in the counseling setting.

Program Requirements (Traditional Structure)

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3

SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u>	3
	BIB-3023 Poetic & Wisdom Literature <u>or</u>	3
	BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

Courses Specific to the CCM Major

Courses Specific to the Major to be Taken in the Order Listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2

32 hours

Electives or Minor Courses

13 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

Ordination Education Requirements

Counseling majors in the Traditional Structure may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to Counseling for Christian Ministries program requirements. Please be advised that districts may require additional coursework.

For ordination as elder:

CEM-2113	Foundations for Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3

PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4081	Senior Ministry Integration I–Pastoral Ministries	1
PAS-4091	Senior Ministry Integration II–Pastoral Ministries	1
		26 hours

For ordination as deacon (of Christian Education):

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
CEM 4081	Senior Ministry Integration I	1
CEM-4082	Senior Ministry Integration II	1
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
Two of the following:		6
CEM-3113	Children’s Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
		29 hours

Program Requirements (AdVantage Structure)

Program Entrance Requirements		60 hours
GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement–does not apply to the major.</i>		

First Year–Core Courses

<i>Bible and Theology 20 hours; Foundational 8 hours.</i>		
BLE-3604	Adult & Professional Development	4
BIB-3604	Survey of the Old Testament/Pentateuch	4
BIB-3614	Survey of the New Testament/Gospels	4
BIB-3624	Bible and Life Application	4
BIB-3634	Biblical Leadership Principles	4
THE-3614	Survey of Christian Theology	4
THE-3624	Holiness and the Life of the Believer	4
		28 hours

Second Year–Courses Specific to the CCM Major

<i>Courses Specific to the Major to be Taken in the Order Listed.</i>		
PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4

TOTAL REQUIRED FOR GRADUATION
120 hours
Program Requirements (Salvation Army)
General Education Core Requirements (Transfer Block)

English Language/Communication	6
Social Sciences	6
Humanities	3
Science	3
History	3
General Education Electives (from any division above)	3
General Education Bible/Theology Electives (To include the following: OT Survey (3), NT Survey (3) Formation & Discipleship (3), Intro to Christian Theo (3), Systematic Theology (6))	18
General Electives	18

60 hours

First Year

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4

28 hours

*If the Math/Science requirement has already been met, another General Education course may be substituted.

Second Year

Courses Specific to the Major to be Taken in the Order Listed.

PSY-4602	Orientation to Counseling for Christian Ministries	2
PSY-4614	Developmental Issues in Counseling	4
THE-4604	Counseling and Christian Thought	4
PSY-4624	Individual Counseling Theories	4
PSY-4634	Marriage and Family Counseling Theories	4
PSY-4644	Abnormal Psychology for Counseling	4
BLE-4654	Group and Organizational Behavior	4
BLE-4684	Managing Change and Conflict	4
PSY-4612	Capstone to Counseling for Christian Ministries	2

32 hours

TOTAL REQUIRED FOR GRADUATION
120 hours

LEADERSHIP AND ETHICS

FACULTY

Dr. Scott Sherword, Director
Coordinator, TBA

The B.A.Min. with a Leadership and Ethics major is designed for adults who desire to complete a ministry-focused degree for personal growth, increased training, and/ or advancement in their workplace or volunteer setting. Emphasis is given to issues related to the business, parachurch, or volunteer setting, equipping the graduate with the tools necessary to navigate today’s complex work environment.

Objectives for the Leadership and Ethics Major

Completion of this program should enable the student to:

- 1. Know the strategies that lead to the attainment of organizational goals.
- 2. Demonstrate leadership skills necessary to mentor others successfully.
- 3. Utilize effective professional communications strategies.
- 4. Understand the regulatory requirements within the business setting.
- 5. Identify the change management strategies which ensure optimal organizational performance.

Program Requirements (Traditional Structure)

General Education Core Requirements

English Language/Communication	6	
(must include an English Composition course)		
Social Sciences	6	
Humanities	3	
Science	3	
Math	3	
History	3	
GEN-1003	Lifelong Learning Skills	3
THE-1023	Spiritual Formation	3
THE-3013	Introduction to Christian Thought	3
	General Education Electives	12
		45 hours

Bible and Theology Core Requirements

BIB-3604	Survey of the Old Testament/Pentateuch	4	
BIB-3614	Survey of the New Testament/Gospels	4	
BIB-3624	Bible and Life Application	4	
BIB-3634	Biblical Leadership Principles	4	
THE-3614	Survey of Christian Theology	4	
THE-3624	Holiness and the Life of the Believer	4	
			24 hours

*A student may substitute the six 4-hour Bible/theology courses with any of the

eight 3-hour Bible/theology courses or a combination of the two, providing that all prerequisites are met.

Courses Specific to the Leadership and Ethics Major

BLE-4614	Business & Professional Communication	4	
BLE-4624	Business Finance	4	
BLE-4644	Legal and Ethical Issues in Nonprofit Organizations	4	
BLE-4654	Group & Organizational Behavior	4	
BLE-4664	Strategic Leadership & Management	4	
BLE-4674	Business Ethics	4	
BLE-4684	Managing Change and Conflict	4	
BLE-4694	Capstone Project	4	
			32 hours
Electives or Minor Courses			19 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Program Requirements (AdVantage Structure)

Program Entrance Requirements 60 hours

GEN-1001	Introduction to Online Learning	0-1
<i>Program requirement—does not apply to the major.</i>		

First Year—Core Courses

<i>Bible and Theology 20 hours, Foundational 8 hours</i>			
BLE-3604	Adult & Professional Development	4	
BIB-3604	Survey of the Old Testament/Pentateuch	4	
BIB-3614	Survey of the New Testament/Gospels	4	
BIB-3624	Bible and Life Application	4	
BIB-3634	Biblical Leadership Principles	4	
THE-3614	Survey of Christian Theology	4	
THE-3624	Holiness and the Life of the Believer	4	
			28 hours

Second Year—Courses Specific to the Major

BLE-4614	Business & Professional Communication	4	
BLE-4624	Business Finance	4	
BLE-4644	Legal and Ethical Issues in Nonprofit Organizations	4	
BLE-4654	Group & Organizational Behavior	4	
BLE-4664	Strategic Leadership & Management	4	
BLE-4674	Business Ethics	4	
BLE-4684	Managing Change and Conflict	4	
BLE-4694	Capstone Project	4	
			32 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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Program Requirements (Salvation Army)

General Education Core Requirements (Transfer Block)

English Language/Communication	6
Social Sciences	6
Humanities	3
Science	3
History	3
General Education Electives (from any division above)	3
General Education Bible/Theology Electives	18
(To include the following: OT Survey (3), NT Survey (3)	
Formation & Discipleship (3), Intro to Christian Theo (3),	
Systematic Theology (6)	
General Electives	18

60 hours

First Year

XXX-xxxx	Math/Science*	3
GEN-1001	Introduction to Online Learning	1
BLE-3604	Adult & Professional Development	4
BIB-3634	Biblical Leadership Principles	4
THE-3624	Holiness and the Life of the Believer	4
SAR-3614	Stewardship and Fundraising	4
SAR-3624	Doing Church as a Mission	4
SAR-3634	Social Aspects of Ministry	4

28 hours

*If the Math/Science requirement has already been met, another General Education course may be substituted.

Second Year – Courses Specific to the Major

BLE-4614	Business & Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal and Ethical Issues in Nonprofit Organizations	4
BLE-4654	Group & Organizational Behavior	4
BLE-4664	Strategic Leadership & Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4
BLE-4694	Capstone Project	4

32 hours

TOTAL REQUIRED FOR GRADUATION 120 hours

PASTORAL LEADERSHIP

FACULTY

Dr. Dan Powers, Director

The B.A.Min. degree with a Pastoral Leadership major is an accelerated degree completion program offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. The major is designed so that adults with sufficient prior college credit may be able to complete the major in two calendar years.

Objectives for the Pastoral Leadership Major

Completion of this program should enable students to:

1. Grow in Christlike character as persons and pastors.
2. Promote evangelism and community engagement.
3. Conduct culturally relevant, God-centered worship.
4. Communicate the gospel in contextually appropriate ways.
5. Learn to effectively lead and administer the church as a servant leader.
6. Discover good practices for effective pastoral care.
7. Apply what is being learned through directed field study.

Program Requirements

Fifty-two hours of college credit through prior college work (2.0 GPA), CLEP or other recognized testing service, military training, and/or Prior Learning Assessment is required for entrance into the degree completion program. A student may enter the program conditionally with 45 semester hours but must complete the final 7 hours before a degree will be granted. This credit must fulfill the following requirements:

General Education Courses

English Language/Communication	9
<i>ENG-1013 English Composition I, ENG-1023 English Composition II, SPE-1003 Principles of Public Speaking or equivalent courses</i>	
Social Sciences	6
Humanities	3
Science/Math	6
History	3
General Education Electives	18
Electives or Minor Courses	7

52 hours

Biblical Studies Courses

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3053	Pauline Epistles or BIB3063 Book of Acts	3

18 hours

Pastoral Studies Courses

CEM-2113	Foundations for Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation (or THE-1023)	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4081	Senior Ministry Integration I	1
PAS-4091	Senior Ministry Integration II	1

35 hours

Foundational Studies Courses

HIS-1013	Introduction to Church History	3
PHI-3013	Philosophy and Christian Ethics	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

15 hours

TOTAL REQUIRED FOR GRADUATION**120 hours**

- Completion of the Pastoral Leadership program requirements fulfills the educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination.
- Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.
- "Completion of the Course of Study, and of the minimum required years of service, satisfies the conditions upon which the District Board of Ministry is authorized to consider whether the candidate has sufficiently progressed in his or her development as a minister to warrant ordination. To this end, the board shall personally and carefully examine the candidate on his or her fitness for ministry, spiritual and moral qualifications, doctrinal soundness, financial integrity, and mental capacity." (555.5, Sourcebook on Ordination, USA/Canada, 2016.)

PASTORAL MINISTRIES

FACULTY

Dr. Dan Powers, Director

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

- 1. Grow in Christlike character as persons and pastors.
- 2. Promote evangelism and community engagement.
- 3. Conduct culturally relevant, God-centered worship.
- 4. Communicate the gospel in contextually appropriate ways.
- 5. Learn to effectively lead and administer the church as a servant leader.
- 6. Discover good practices for effective pastoral care.
- 7. Apply what is being learned through directed field study.

Program Requirements

General Education Core Requirements

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	Lifelong Learning Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-3013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Core Requirements

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3

BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or	
BIB-3023	Poetic & Wisdom Literature or	
BIB-3123	O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-2013	Doctrine of Holiness	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3

30 hours

Courses Specific to the Pastoral Ministries Major

CEM-2113	Foundations for Christian Educational Ministries	3
MUS-1013	Introduction to Music Ministries	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-3053	Christian Preaching III	3
PAS-4023	Church Administration and Finance	3
PAS-4081	Senior Ministry Integration I–Pastoral Ministries	1
PAS-4091	Senior Ministry Integration II–Pastoral Ministries	1
PSY-4083	Leadership	3

41 hours

Electives or Minor Courses

4 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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- Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.
- "Completion of the Course of Study, and of the minimum required years of service, satisfies the conditions upon which the District Board of Ministry is authorized to consider whether the candidate has sufficiently progressed in his or her development as a minister to warrant ordination. To this end, the board shall personally and carefully examine the candidate on his or her fitness for ministry, spiritual and moral qualifications, doctrinal soundness, financial integrity, and mental capacity." (555.5, Sourcebook on Ordination, USA/Canada, 2016.)

MINISTERIOS PASTORALES HISPANOS

FACULTAD

Dr. Timoteo McKeithen, Director

(There is an English translation of the Hispanic Pastoral Ministries major found in the pages that follow, 79-82.)

El Bachillerato en Artes, un título universitario con enfoque en Ministerios Pastorales es la asignatura principal ofrecida a personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de la asignatura principal satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero.

(Traducción en inglés en las páginas siguientes, 79-82.)

Objetivos

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer y madurar como personas y pastores íntegros en santidad.
2. Promover el evangelismo en y hacer un compromiso con la comunidad como la prioridad de ministerio pastoral.
3. Formar una práctica de adoración culturalmente relevante como acto de celebración de Dios en Su valía suprema.
4. Comunicar el evangelio en medios culturalmente apropiados, con el resultado de la transformación del oyente.
5. Dirigir y administrar a una Iglesia local a que realice su distinta misión Cristiana.
6. Ejercer cuidado pastoral en una manera que atienda a la necesidad humana en la congregación y en la comunidad.
7. Tener intencionalmente un compromiso vocacional para mantenerse económicamente en un ministerio.

Requisitos del Programa (Estructura tradicional)

Requisitos de Educación General

GEN-1001SP	Introducción a Aprendizaje En Línea	1
GEN-1003SP	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013SP	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023SP	Mundo Occidental/Emerger de la Sociedad Moderna	3
MTH-1003SP	Matemática General	3
PAS-1013SP	Introducción al Servicio Cristiano	3
PAS-1023SP	Formación Espiritual	3
PHI-3013SP	Filosofía y Ética Cristiana	3
PSY-1013SP	Introducción a la Psicología	3

SCI-2013SP	Ciencia Física General	3
SOC-1003SP	Introducción a la Sociología	3
SPE-1003SP	Principios del Discurso Público	3
ESP-1013SP	Composición Española I	3
ESP-1023SP	Composición Española II	3
ESP-1043SP	Literatura Clásica Española	3
THE-1043SP	Explorando la Santidad Cristiana	3
		46 horas

Requisitos de Biblia y Teología

BIB-1013SP	Introducción al Antiguo Testamento	3
BIB-1023SP	Introducción al Nuevo Testamento	3
BIB-2003SP	Interpretación Bíblica	3
BIB-2013SP	Pentateuco	3
BIB-2033SP	Evangelios del Nuevo Testamento	3
BIB-3013SP	Profetas Hebreos <u>o</u>	
BIB-3023SP	Literatura de Poesía y Sabiduría <u>o</u>	
BIB-3123SP	Libros Históricos del Antiguo Testamento	3
BIB-3053SP	Epístolas Paulinas	3
BIB-3063SP	Libro de Hechos	3
THE-1033SP	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023SP	Teología Sistemática I	3
THE-3033SP	Teología Sistemática II	3
		33 horas

Cursos de Asignatura Ministerios Pastorales

CEM-2113SP	Fundamentos de Ministerios de Educación Cristiana	3
HIS-4003SP	Iglesia Latina/Hispana en los EE.UU.	3
MUS-1013SP	Introducción para Ministerios de Música	3
OTR-2033SP	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033SP	¿Por Qué Comunicar a Cristo Transculturalmente?	3
PAS-2013SP	La Práctica del Ministerio Cristiano	3
PAS-2023SP	Historia y Política de la Iglesia del Nazareno	3
PAS-3013SP	Adoración	3
PAS-3023SP	Cuidado Pastoral y Consejería	3
PAS-3033SP	Predicación Cristiana I	3
PAS-3043SP	Predicación Cristiana II	3
PAS-4023SP	Administración de la Iglesia y Finanzas	3
PAS-4081SP	Experiencia Ministerial Supervisada I	1
PAS-4091SP	Experiencia Ministerial Supervisada II	1
PSY-4083SP	Liderazgo	3
		41 horas

TOTAL REQUERIDAS PARA GRADUACION 120 horas

- La terminación con éxito del programa hispano de Ministerios Pastorales cumple con los requisitos educativos para la ordenación como presbítero en la Iglesia del Nazareno.
- Los estudiantes deben tener en cuenta que los distritos individuales en la Iglesia del Nazareno tienen autonomía en la determinación de cuales cursos cumplan con los requisitos educativos para la

ordenación. Los estudiantes deben consultar con su respectiva Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

- “La finalización del Curso de Estudios, y de los años mínimos requeridos de servicio, satisface las condiciones bajo las cuales se autoriza a la Junta del Ministerio de Distrito a considerar si el candidato ha progresado lo suficiente en su desarrollo como ministro para justificar la ordenación. Con este fin, la junta personalmente y de manera cuidadosa examinará al candidato en su aptitud para el ministerio, cualidades espirituales y morales, la firmeza doctrinal, integridad financiera y capacidad mental.” (párrafo 555.5, Guía de Desarrollo Ministerial para la Ordenación, Región EUA/Canadá, 2016)

Requisitos del Programa (Ejército de Salvación)

Requisitos de Educación General (transferidos como bloque de créditos)

Lenguaje/ Comunicación Español	6	
Ciencias Sociales	6	
Humanidades	3	
Ciencia	3	
Historia	3	
Cursos Optativos de Educación	3	
General Biblia/Teología	18	
(Debe incluir los siguientes: Entró al AT (3), Entró al NT (3), Formación y Discipulado (3), Entró a la Teología Cristiana (3), Teología Sistemática (6).		
Cursos Optativos de Educación	18	
		60 horas

Cursado Fundamental

BIB-2003SP	Interpretación Bíblica	3	
BIB-3013SP	Profetas Hebreos o		
BIB-3023SP	Literatura de Poesía y Sabiduría o		
BIB-3123SP	Libros Históricos del Antiguo Testamento	3	
BIB-3063SP	Libro de Hechos	3	
ESP-1023SP	Composición Española II	3	
ESP-1043SP	Literatura Clásica Española	3	
GEN-1001SP	Introducción al Aprendizaje En Línea (curso requerido, pero puede registrarse con o sin puntos de crédito)	0	
HIS-2013SP	Mundo Occidental/ Tiempos Antiguos y Medievales	3	
HIS-2023SP	Mundo Occidental/ Emerger de la Sociedad Moderna	3	
MTH-1003SP	Matemática General	3	
PSY-1013SP	Introducción a la Psicología	3	
SOC-1003SP	Introducción a la Sociología	3	
THE-1043SP	Explorando la Santidad Cristiana	3	
			33 horas

Cursado Ministerial Profesional

CEM-2113SP	Fundamentos de Ministerios de Educación Cristiana	3	
HIS-4003SP	Iglesia Latina/Hispana en los EEUU.	3	
OTR-2033SP	La Presentación del Evangelio en Mundo de Pluralismo	3	

OTR-4033SP	Comunicar a Cristo Transculturalmente	3
PAS-2013SP	La Práctica del Ministerio Cristiano	3
PAS-3013SP	Adoración	3
PAS-3043SP	Predicación Cristiana II	3
PAS-4023SP	Administración de la Iglesia y Finanzas	3
PSY-4083SP	Liderazgo	3

27 horas

TOTAL REQUERIDAS PARA GRADUACIÓN

120 horas

HISPANIC PASTORAL MINISTRIES

FACULTY

Dr. Timoteo McKeithen, Director

(The following is the English translation of the Hispanic Pastoral Ministries major found on the preceding pages, 75-78.)

The B.A.Min. degree with a Hispanic Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of the Hispanic Pastoral Ministries program requirements fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Hispanic Pastoral Ministries Major

Completion of this program should enable students to:

1. Grow and mature in wholeness and holiness as persons and pastors.
2. Promote evangelism and community engagement as the priority of pastoral ministry.
3. Conduct culturally relevant worship as a celebration of God in His supreme worth.
4. Communicate the gospel in contextually appropriate ways, resulting in the transformation of the hearer.
5. Lead and administrate a local church to carry out its unique Christian mission.
6. Practice pastoral care in a manner that ministers to human need in the congregation and the community.
7. Develop an intentional vocational foundation for a financially sustainable ministry.

Program Requirements

General Education Core Requirements

GEN-1001SP	Introduction to Online Learning	1
GEN-1003SP	Lifelong Learning Skills	3
HIS-2013SP	Western World/Ancient & Medieval Times	3

HIS-2023SP	Western World/Emerging Modern Society	3
MTH-1003SP	General Mathematics	3
PAS-1013SP	Introduction to Christian Service	3
PAS-1023SP	Spiritual Formation	3
PHI-3013SP	Philosophy and Christian Ethics	3
PSY-1013SP	Introduction to Psychology	3
SCI-2013SP	General Physical Science	3
SOC-1003SP	Introduction to Sociology	3
SPE-1003SP	Principles of Public Speaking	3
ESP-1013SP	Spanish Composition I	3
ESP-1023SP	Spanish Composition II	3
ESP-1043SP	Classical Literature	3
THE-1043SP	Exploring Christian Holiness	3

46 hours

Bible and Theology Core Requirements

BIB-1013SP	Introduction to the Old Testament	3
BIB-1023SP	Introduction to the New Testament	3
BIB-2003SP	Biblical Interpretation	3
BIB-2013SP	Pentateuch	3
BIB-2033SP	New Testament Gospels	3
BIB-3013SP	Hebrew Prophets <u>or</u>	
BIB-3023SP	Poetic & Wisdom Literature <u>or</u>	
BIB-3123SP	Old Testament Historical Books	3
BIB-3053SP	Pauline Epistles	3
BIB-3063SP	Book of Acts	3
THE-1033SP	Tracing the Story of God	3
THE-3023SP	Systematic Theology I	3
THE-3033SP	Systematic Theology II	3

33 hours

Courses Specific to the Hispanic Pastoral Ministries Major

CEM-2113SP	Foundations for Christian Educational Ministries	3
HIS-4002SP	Latino/Hispanic Church in the U.S.A.	3
MUS-1013SP	Introduction to Music Ministries	3
OTR-2033SP	Comm. Gospel in Pluralistic World	3
OTR-4033SP	Communicating Christ Cross-Culturally	3
PAS-2013SP	The Practice of Christian Ministry	3
PAS-2023SP	History & Polity of the Church of the Nazarene	3
PAS-3013SP	Worship	3
PAS-3023SP	Pastoral Care and Counseling	3
PAS-3033SP	Christian Preaching I	3
PAS-3043SP	Christian Preaching II	3
PAS-4023SP	Church Administration and Finance	3
PAS-4081SP	Supervised Ministry Experience I	1

PAS-4091SP	Supervised Ministry Experience II	1
PSY-4083SP	Leadership	3
		41 hours

TOTAL REQUIRED FOR GRADUATION	120 hours
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- Completion of the Pastoral Ministries program requirements fulfills educational requirements for ordination as elder in the Church of the Nazarene.
- Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.
- "Completion of the Course of Study, and of the minimum required years of service, satisfies the conditions upon which the District Board of Ministry is authorized to consider whether the candidate has sufficiently progressed in his or her development as a minister to warrant ordination. To this end, the board shall personally and carefully examine the candidate on his or her fitness for ministry, spiritual and moral qualifications, doctrinal soundness, financial integrity, and mental capacity." (555.5, Sourcebook on Ordination, USA/Canada, 2016.)

Program Requirements (Salvation Army)

General Education Core Requirements (Transfer Block)

English Language/Communication	6
Social Sciences	6
Humanities	3
Science	3
History	3
General Education Electives (from any division above)	3
General Education Bible/Theology Electives	18
(To include the following: OT Survey (3), NT Survey (3)	
Formation & Discipleship (3), Intro to Christian Theo (3),	
Systematic Theology (6)	
General Electives	18

60 hours

Foundational Courses

BIB-2003SP	Biblical Interpretation	3
BIB-3013SP	Hebrew Prophets <u>or</u>	
BIB-3023SP	Poetic & Wisdom Literature <u>or</u>	
BIB-3123SP	Old Testament Historical Books	3
BIB-3063SP	Book of Acts	3
ESP-1023SP	Spanish Composition II	3
ESP-1043SP	Classical Literature	3
GEN-1001SP	Introduction to Online Learning (course required but may be registered with or without credit points)	0
HIS-2013SP	Western World/Ancient & Medieval Times	3
HIS-2023SP	Western World/Emerging Modern Society	3
MTH-1003SP	General Mathematics	3
PSY-1013SP	Introduction to Psychology	3
SOC-1003SP	Introduction to Sociology	3
THE-1043SP	Exploring Christian Holiness	3

33 hours

Hispanic Pastoral Ministries Courses

CEM-2113SP	Foundations for Christian Educational Ministries	3
HIS-4003SP	Latin/Hispanic Church in the US	3
OTR-2033SP	Communicating Gospel in Pluralistic World	3
OTR-4033SP	Communicating Christ Cross-Culturally	3
PAS-2013SP	Practice of Christian Ministry	3
PAS-3013SP	Worship	3
PAS-3043SP	Christian Preaching II	3
PAS-4023SP	Church Administration and Finances	3
PSY-4083SP	Leadership	3

27 hours

TOTAL REQUIRED FOR GRADUATION

120 hours

MINORS

The minors exist to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-27 hours of concentration in one of the following areas. *Note: Some majors require different courses for a given minor. (Courses required in a minor may duplicate courses required in a major. Students are limited to the dual application of only one course. Students should check with their advisors for substitutions.)*

Christian Educational Ministries Minor

CEM-2003	Introduction to Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3

Two of the following: 6

CEM-2113	Foundations for Christian Educational Ministries	
CEM-2123	Teaching Methods and Curriculum Design	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

15 hours

Christian Educational Ministries Minor for Counseling for Christian Ministries majors in the Traditional Structure. (Fulfills ordination education requirements for Deacon of Christian Education in the Church of the Nazarene.)

CEM-2003	Intro. to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3

Two of the following: 6

CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

27 hours

Leadership and Ethics Minor

Four of the following: 16 hours

BLE-4614	Business and Professional Communication	4
BLE-4624	Business Finance	4
BLE-4644	Legal and Ethical Issues in Nonprofit Organizations	4
BLE-4654	Group and Organizational Behavior	4

BLE-4664	Strategic Leadership and Management	4
BLE-4674	Business Ethics	4
BLE-4684	Managing Change and Conflict	4

Pastoral Ministries Minor for Bible and Theology majors (Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2113	Found. for Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3

24 hours

Pastoral Ministries Minor for Counseling for Christian Ministries majors in the Traditional Structure. (Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2113	Found. for Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4081	Senior Ministry Integration I–Pastoral Ministries	1
PAS-4091	Senior Ministry Integration II–Pastoral Ministries	1

26 hours

Pastoral Ministries Minor for Christian Educational Ministries majors.
(Fulfills ordination education requirements for Elder in the Church of the Nazarene.)

OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3

15 hours

Pastoral Ministries Minor for Leadership and Ethics majors in the Traditional Structure.
(*Additional courses fulfill the ordination education requirements for Elder in the Church of the Nazarene.)

CEM-2113	Found. for Christian Educational Ministries	3
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3033	Christian Preaching I	3

PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			18 hours
*OTR-2013	Global Evangelism	3	
*PAS-2023	History & Polity of the Church of the Nazarene	3	
*PAS-3023	Pastoral Care and Counseling	3	
			*27 hours

ASSOCIATE OF ARTS IN MINISTRY

The Associate of Arts in Ministry (A.A. Min.) degree is designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately eleven additional courses.

DEGREE REQUIREMENTS

All associate programs with a specialization in ministry contain the following degree requirements:

1. Completion of a minimum of 64 semester hours.
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence. Online classes are considered “in residence.”
3. A cumulative GPA of at least 2.0 (on a 4.0 scale).
4. Completion of the required hours in the following areas:
 - General Education
 - Bible and Theology
 - Major Concentration
5. Completion of NBC Experience.
6. College indebtedness paid in full.

CORE REQUIREMENTS

GENERAL EDUCATION CORE

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	General Education Elective	1

28 hours

BIBLE AND THEOLOGY CORE

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

CONCENTRATIONS

The student must select one of the following concentrations to complete the hours required for an Associate of Arts degree.

CHRISTIAN EDUCATIONAL MINISTRIES CONCENTRATION

This program is no longer being offered. The college is teaching out current students enrolled in the program. The college is not accepting any new students in the program.

The A.A. Min. degree with a concentration in Christian Educational Ministries (CEM) is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as discipleship and small group ministry leaders, director of Christian education, or minister of children or youth.

Objectives for the CEM Concentration

Completion of this program should enable students to:

1. Demonstrate an understanding of the principles and philosophies of effective Christian Educational Ministries in a local church.
2. Identify and apply best practices for fruitful Christian Educational Ministries.
3. Employ effective interpersonal and group communication skills.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	General Education Elective	1

28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

Courses Specific to the CEM Concentration

CEM-2003	Introduction to Christian Educational Ministries	3
CEM-2113	Foundations for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
PAS-1023	Spiritual Formation	3

27 hours

TOTAL REQUIRED FOR GRADUATION

64 hours

CHURCH MINISTRIES CONCENTRATION

The A.A.Min. degree with a concentration in Church Ministries is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as minister of visitation or evangelism minister.

Objectives for the Church Ministries Concentration

Completion of this program should enable students to:

1. Grow in Christlike character as ministers and persons.
2. Explain essential Christian beliefs for practical application in ministry.
3. Apply what is being learned in local ministry context.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3
ENG-1023	English Composition II	3
GEN-1003	Lifelong Learning Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-1003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
	Gen. Education Elective	1

28 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3

9 hours

Courses Specific to the Church Ministries Concentration

BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
CEM-2113	Foundations for Christian Educational Ministries	3
OTR-2013	Global Evangelism	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
	Bible Elective	3
	Pastoral Ministries or CEM Electives	6

27 hours

TOTAL REQUIRED FOR GRADUATION**64 hours**

CONCENTRACIÓN EN MINISTERIOS PASTORALES HISPANOS

(There is an English translation of the Hispanic Pastoral Ministries Associate of Arts in Ministry degree found in the pages that follow, 90-92.)

El Asociado en Artes en Ministerio, con concentración en Ministerios Pastorales es un programa de 72 semestre-horas para personas que quieren prepararse para el servicio ministerial como pastor, evangelista, o misionero. El terminarse de este programa satisface los requisitos educativos para la ordenación en la Iglesia del Nazareno como presbítero.

Objetivos

Los estudiantes, al terminar este programa, tendrán la capacidad de:

1. Crecer en carácter semejante al de Cristo como ministros y personas.
2. Explicar las creencias cristianas esenciales para su aplicación práctica en el ministerio.
3. Aplicar lo que se está aprendiendo en el contexto del ministerio local.

Requisitos de los Cursos de Concentración

Educación General

GEN-1001SP	Introducción a Aprendizaje En Línea	1
GEN-1003SP	Habilidades de Aprendizaje para Toda la Vida	3
HIS-2013SP	Mundo Occidental/Tiempos Antiguos y Medievales	3
HIS-2023SP	Mundo Occidental/Emerger de la Sociedad Moderna	3
PAS-1023SP	Formación Espiritual	3
PHI-3013SP	Filosofía y Ética Cristiana	3
ESP-1013SP	Composición Española I	3
THE-1043SP	Explorando la Santidad Cristiana	3

22 horas

Biblia y Teología

BIB-1013SP	Introducción al Antiguo Testamento	3
BIB-1023SP	Introducción al Nuevo Testamento	3
BIB-2003SP	Interpretación Bíblica	3
THE-1033SP	Teología Bíblica: La Revelación Viva de Dios	3
THE-3023SP	Teología Sistemática I	3
THE-3033SP	Teología Sistemática II	3

18 horas

Cursos Específicos de la Concentración en Ministerios Pastorales Hispanos

CEM-2113SP	Fundamentos de Ministerios de Educación Cristiana	3
HIS-4003SP	Iglesia Latina/Hispana en los EE.UU.	3
OTR-2033SP	La Presentación del Evangelio en el Mundo del Pluralismo	3
OTR-4033SP	¿Por Qué Comunicar a Cristo Transculturalmente?	3
PAS-2013SP	La Práctica del Ministerio Cristiano	3
PAS-2023SP	Historia y Política de la Iglesia del Nazareno	3
PAS-3023SP	Cuidado Pastoral y Consejería	3
PAS-3033SP	Predicación Cristiana I	3
PAS-4023SP	Administración de la Iglesia y Finanzas	3
PAS-4081SP	Experiencia Ministerial Supervisada I	1
PAS-4091SP	Experiencia Ministerial Supervisada II	1
PSY-4083SP	Liderazgo	3

32 horas

TOTAL REQUERIDAS PARA GRADUACION

72 horas

- Los estudiantes deben tener en cuenta que los distritos individuales en la Iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

HISPANIC PASTORAL MINISTRIES CONCENTRATION

(The following is the English translation of the Hispanic Pastoral Ministries Associate of Arts in Ministry degree found on the preceding pages, 88-89.)

The A.A.Min. degree with a concentration in Hispanic Pastoral Ministries is a 72-semester-hour program designed for persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of this program fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Hispanic Pastoral Ministries Concentration

Completion of this program should enable students to:

1. Grow in Christlike character as ministers and persons.
2. Explain essential Christian beliefs for practical application in ministry.
3. Apply what is being learned in local ministry context.

Concentration Course Requirements

General Education

GEN-1001SP	Introduction to Online Learning	1
GEN-1003SP	Lifelong Learning Skills	3
HIS-2013SP	The Western World/Ancient/Medieval Times	3
HIS-2023SP	The Western World/Emerging Modern Society	3
PAS-1023SP	Spiritual Formation	3
PHI-4013SP	Philosophy and Christian Ethics	3
ESP-1013SP	Spanish Composition I	3
THE-1043SP	Exploring Christian Holiness	3

22 hours

Bible and Theology

BIB-1013SP	Introduction to the Old Testament	3
BIB-1023SP	Introduction to the New Testament	3
BIB-2003SP	Biblical Interpretation	3
THE-1033SP	Tracing the Story of God	3
THE-3023SP	Systematic Theology I	3
THE-3033SP	Systematic Theology II	3

18 hours

Courses Specific to Hispanic Pastoral Ministries Concentration

CEM-2113SP	Foundations for Christian Education Ministries	3
HIS-4003SP	Iglesia Latina/Hispana en los EE.UU.	3
OTR-2033SP	Comm. Gospel in Pluralistic World	3
OTR-4033SP	Communicating Christ Cross-Culturally	3
PAS-2013SP	The Practice of Christian Ministry	3
PAS-2023SP	History & Polity of the Church of the Nazarene	3
PAS-3023SP	Pastoral Care and Counseling	3
PAS-3033SP	Christian Preaching I	3
PAS-4023SP	Church Administration and Finance	3
PAS-4081SP	Supervised Ministry Experience I	1
PAS-4091SP	Supervised Ministry Experience II	1
PSY-4083SP	Leadership	3

32 hours

- Students seeking ordination in the Church of the Nazarene should note that the individual districts have autonomy in determining which courses fulfill the educational requirements and student readiness for ordination. In some cases, the District Board of Ministry may require additional coursework before recommending assembly action to graduate the candidate from the Course of Study.

NON-DEGREE PROGRAMS

MINISTRY PREPARATION PROGRAM

The Ministry Preparation Program (MPP) exists to prepare men and women for ordination as an elder or deacon in the Church of the Nazarene through a series of courses that earn one semester hour of credit each. Two variations of the program exist. The first is based on Nazarene Bible College's 25-course ordination curriculum validated by the Regional and International Course of Study Advisory Committees (RCOSAC/ICOSAC) of the Church of the Nazarene as an approved curriculum for achieving ordination education requirements. The second variation is based on the Church of the Nazarene's modular program, which is likewise validated by RCOSAC/ICOSAC. Students may choose which option they wish to pursue, pending the approval of their respective districts. Students should note that the individual districts in the Church of the Nazarene have autonomy in determining which courses fulfill the educational requirements for ordination. Students should consult with their respective district ministry board to determine what courses are required for ordination by that district.

A certificate of completion is given to those who successfully complete 12 or more ordination courses at NBC (provided that the remaining required courses have been accepted as transfer credit). Up to 13 courses may be transferred from other colleges or through an Alliance District Training Center portfolio program. The MPP Certificate verifies that all ordination classes were taken and completed at a college level of instruction. Further information may be found at <https://nbc.edu/programs/ministry-preparation-program/>.

Elder Track

NBC Variation (25 Courses)

Course descriptions are indexed to the designations in parentheses below.

MPP-0111*	Basic Written Language I	(ENG-0113)
MPP-0121*	Basic Written Language II	(ENG-0123)
MPP-0131**	Basic Written Language III	(ENG-0133)
MPP-1000***	Online Orientation	(GEN-1001)
MPP-1511	English Composition I	(ENG-1013)
MPP-1521	Introduction to Psychology^	(PSY-1013)
MPP-1531	Introduction to the Old Testament	(BIB-1013)
MPP-1541	Introduction to the New Testament	(BIB-1023)
MPP-1551	Spiritual Formation	(PAS-1023)
MPP-1571	Western World/Ancient & Medieval Times	(HIS-1013)
MPP-1581	Western World/Emerging Modern Society	(HIS-1023)
MPP-1591	Biblical Interpretation	(BIB-2003)
MPP-1601	Pentateuch	(BIB-2013)
MPP-1611	New Testament Gospels	(BIB-2033)
MPP-1621	History & Polity of the Church of the Nazarene	(PAS-2023)

MPP-1631	The Practice of Christian Ministry	(PAS-2013)
MPP-1641	Global Evangelism	(OTR-2013)
MPP-1651	Pauline Epistles	(BIB-3053)
MPP-1661	Systematic Theology I	(THE-3023)
MPP-1671	Systematic Theology II	(THE3033)
MPP-1681	Pastoral Care and Counseling	(PAS-3023)
MPP-1691	Christian Preaching I	(PAS-3033)
MPP-1701	Christian Preaching II	(PAS-3043)
MPP-1711	Philosophy and Christian Ethics	(PHI-3013)
MPP-1721	Exploring Christian Holiness	(THE-2013)
MPP-1731	Developing a Missional Church	(OTR-4013)
MPP-1741	Church Administration and Finance	(PAS-4023)
MPP-1752	Supervised Ministry Experience	(MPP-1232)
MPP-1761	Hebrew Prophets^	(BIB-3013)
MPP-1821	Foundations for Christian Educational Ministries	(CEM-2113)
MPP-1841	Foundations of Women's Ordination	(PAS-2133)

^As required by the respective district.

Modular Variation (24 Courses)

MPP-0111*	Basic Written Language I	(ENG-0113)
MPP-0121*	Basic Written Language II	(ENG-0123)
MPP-0131**	Basic Written Language III	(ENG-0133)
MPP-1000***	Online Orientation	(GEN-1001)
MPP-1001	Telling the Old Testament Story of God	(BIB-1013)
MPP-1011	Telling the New Testament Story of God	(BIB-1023)
MPP-1021	Communicating with Spoken and Written Language	(ENG-1013)
MPP-1031	Exploring Christian Ministry	(PAS-2013)
MPP-1041	Interpreting Scripture	(BIB-2003)
MPP-1051	Tracing the Story of God in the Bible	(THE-3013)
MPP-1061	Practicing Wesleyan-Holiness Spiritual Formation	(PAS-1023)
MPP-1071	Examining Our Christian Heritage I	(HIS-2013)
MPP-1081	Examining Our Christian Heritage II	(HIS-2023)
MPP-1091	Exploring Nazarene History and Polity	(PAS-2023)
MPP-1101	Investigating Christian Theology I	(THE-3023)
MPP-1111	Investigating Christian Theology II	(THE-3033)
MPP-1121	Exploring John Wesley's Theology	N/A
MPP-1131	Becoming a Holy People	(THE-2013)
MPP-1141	Preaching the Story of God	(PAS-3033)
MPP-1151	Shepherding God's People	(PAS-3023)
MPP-1161	Administering the Local Church	(PAS-4023)
MPP-1171	Leading the People of God	(PSY-4083)
MPP-1191	Communicating Christ Cross-Culturally	(OTR-4013)
MPP-1201	Communicating the Gospel in a Pluralistic World	(OTR-2013)
MPP-1211	Declaring the Gospel of God	(OTR-4023)
MPP-1221	Living Ethical Lives	(PHI-3013)
MPP-1232	Supervised Ministry Experience	N/A
MPP-1241	Foundations of Women's Ordination	(PAS-2133)
MPP-1321	Providing Christian Education for All Ages	(CEM-2113)

*MPP-0111 and MPP-0121 Basic Written Language I and II are required for all students scoring below 69 on the English Placement Test proficiency examination in English usage.

**MPP-0131 Basic Written Language III is required for all students scoring between 70 and 94 on the English Placement Test proficiency examination in English usage.

***All MPP students must complete a two-week software/policy orientation before taking any online class. MPP students will be limited to one course in their first online session. No student may take more than two online classes in one session.

Academic Probation Policy: MPP students will follow the academic probation policy found in the academic policy section of this catalog.

Grade Scale: Ministerial students who are completing courses in preparation for ordination are expected to demonstrate at least a moderate level of understanding of the course materials. Individual district studies boards may choose not to accept any course for which a student scores a final grade below a "C."

Deacon Track

Persons seeking to be ordained as a deacon in the Church of the Nazarene may serve in one of the following ministry roles as designated by the denomination: administrator; chaplain; deaconess; educator; minister of Christian Education; minister of music; special service (*Manual* paragraphs 503-513).

NBC's Ministry Preparation Program offers the courses required for ordination as deacon for each of the designated ministry roles. Each curriculum is unique for each ministry role. Contact the Director of the Ministry Preparation Program office at 719-884-5141 for further information about the deacon track ordination programs.

EL PROGRAMA DE PREPARACIÓN MINISTERIAL

El Programa de Preparación Ministerial (PPM) existe para preparar a los hombres y mujeres para la ordenación como presbíteros o diáconos en la Iglesia del Nazareno por medio de una serie de cursos que valen una hora semestral de crédito cada uno. El programa está basado en el plan de estudios de ordenación de 25 cursos de Nazarene Bible College aprobado y validado por el Comité Consultivo Regional del Curso de Estudios (RCOSAC) de la Región EUA/Canadá y el Comité Consultivo Internacional del Curso de Estudios (ICOSAC) de la Iglesia del Nazareno. Este programa es un plan aprobado para lograr los requisitos educativos para la ordenación. Los estudiantes deben tener en cuenta que los distritos individuales en la Iglesia del Nazareno tienen autonomía en la determinación de cuáles cursos cumplan con los requisitos educativos para la ordenación. Los estudiantes deben consultar con su respectivo Junta Ministerial del Distrito para determinar qué cursos son necesarios para la ordenación por ese distrito.

Se otorga un certificado de finalización a aquellos que completen con éxito 12 o más cursos de ordenación en NBC (siempre que los cursos requeridos restantes hayan sido aceptados como créditos de transferencia). Podría recibir crédito por

transferencia hasta 13 cursos desde otras universidades o a través del programa de portafolio de un Centro de Entrenamiento Distrital de la Alianza de Nazarene Bible College. El Certificado de PPM verifica que todos los cursos para la ordenación fueron tomados y finalizados por un nivel universitario de instrucción. Más información se encuentra en <https://nbc.edu/es/ppm/>.

Vía para el presbítero

Los cursos

Se puede encontrar las descripciones de los cursos por los cursos en paréntesis abajo.

PPM1000SP	Introducción a Aprendizaje En Línea	(GEN1001SP)
PPM1011SP	Composición Española I	(ESP1013SP)
PPM1021SP	Introducción al Antiguo Testamento	(BIB1013SP)
PPM1031SP	Introducción al Nuevo Testamento	(BIB1023SP)
PPM1041SP	Formación Espiritual	(PAS1023SP)
PPM1051SP	Explorando la Santidad Cristiana	(THE1043SP)
PPM1071SP	Mundo Occidental/Tiempos Antiguos y Medievales	(HIS2013SP)
PPM1081SP	Mundo Occidental/Emerger de la Sociedad Moderna	(HIS2023SP)
PPM1091SP	Interpretación Bíblica	(BIB2003SP)
PPM1101SP	Pentateuco	(BIB2013SP)
PPM1111SP	Evangelios del Nuevo Testamento	(BIB2033SP)
PPM1121SP	Historia y Política de la Iglesia del Nazareno	(PAS2023SP)
PPM1131SP	La Práctica del Ministerio Cristiano	(PAS2013SP)
PPM1141SP	La Presentación del Evangelio en el Mundo del Pluralismo	(OTR2033SP)
PPM1151SP	Teología Sistemática I	(THE3023SP)
PPM1161SP	Teología Sistemática II	(THE3033SP)
PPM1171SP	Cuidado Pastoral y Consejería	(PAS3023SP)
PPM1181SP	Predicación Cristiana I	(PAS3033SP)
PPM1191SP	Predicación Cristiana II	(PAS3043SP)
PPM1201SP	Filosofía y Ética Cristiana	(PHI3013SP)
PPM1221SP	¿Por Qué Comunicar a Cristo Transculturalmente?	(OTR4033SP)
PPM1231SP	Administración de la Iglesia y Finanzas	(PAS4023SP)
PPM1242SP	Experiencia Ministerial Supervisada	(MPP1752)
PPM1251SP	Liderazgo	(PSY4083SP)
PPM1261SP	Fundamentos de Min de Educación Cristiana	(CEM2113SP)

Todos los estudiantes del PPM deben completar un curso de dos semanas de orientación de software/política antes de tomar cualquier clase en línea. Los estudiantes del PPM estarán limitados a sólo un curso en su primera sesión en línea. Ningún estudiante puede tomar más de dos clases en línea en una sesión.

Política de Probatoria Académica: los estudiantes de PPM seguirán la política de período de probatoria académica encontrada en la sección de la política académica de este catálogo. Por favor, póngase en contacto con la oficina del Programa de Preparación del Ministerio para los detalles y procedimientos completos.

Escala de Calificaciones: Los estudiantes ministeriales que están completando

los cursos en preparación para la ordenación deben demostrar al menos un nivel moderado de comprensión de los materiales del curso. Las juntas distritales de estudios ministeriales pueden elegir no aceptar ninguna clase para la cual un estudiante haya recibido un “C”.

Vía para el diácono

Personas que desean ser ordenados como un diácono en la Iglesia del Nazareno pueden servir en uno de los puestos siguientes según la designación de la denominación: administrador/a; capellán; diaconisa; educador/a; director/a del ministerio de la Educación Cristiana; pastor/a de música; servicio especial (*Manual* párrafos 505-512).

El programa de Preparación Ministerial de NBC ofrece los cursos requeridos para la ordenación como diácono para cada uno de estos roles ministeriales designados. Cada plan es único para cada role ministerial. Por favor, póngase en contacto con la oficina del Programa de Preparación del Ministerio para los detalles sobre los distintos estudios de la vía para el diácono.

STUDENT SUCCESS



STUDENT SUCCESS

STUDENT SUCCESS PHILOSOPHY

The founding of Nazarene Bible College (NBC) was authorized in 1964 by action of the General Assembly of the Church of the Nazarene. The college joined eight liberal arts colleges and a graduate seminary as part of the Nazarene educational family. Within two years of assembly action, a governing board was elected for the new Nazarene Bible College, a founding president was named, and Colorado Springs, Colorado, was chosen as the site for the college.

Within the plan to establish Nazarene Bible College, the supporting leadership of the denomination urged three descriptors they felt should be characteristics of NBC. First, the college should be characterized as biblical higher education; second, the college should be characterized as preparing persons for the Christian ministry, especially within the Church of the Nazarene; and third, the focus in student recruitment should be for second-career adults. These features of the college remain today as the primary and most observable identifiers of NBC.

The college fulfills its purpose through academic programs built to offer Christian training in a flexible framework. As this is accomplished, a student will not only grow academically, but will also grow toward wholeness spiritually, socially, and emotionally. To that end, the Office of Enrollment Management provides activities and services that assist a student in his/her process of growth.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through online classroom experiences and interaction with faculty. Because spiritual development is enhanced through ministry involvement in local churches, allowing students to report Christian service time is one way that development through a local church is recognized.

ADMINISTRATIVE SERVICES

Faculty members and administrators have a virtual open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The provost advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, and withdrawals from college.
- The admissions office, under the direction of the provost, assists students in application and acceptance to the college.
- The academic advising office advises students regarding enrollment in their academic programs.
- The Vice President of Finance advises students regarding tuition, expenses, and emergency assistance.

- The director of financial aid gives guidance relating to student aid programs and scholarships. The director also is responsible for Military and Veterans Education Benefits.
- The registrar assists students with academic records, credit transfer, and attendance policies.
- The business office (controller) is responsible for all matters related to students' accounts.

PUBLICATIONS

The *NBCommunicator* is published weekly by the president's office to keep students and faculty informed of current announcements. Information and announcements published through the *NBCommunicator* are considered "official notification."

STUDENT REGULATIONS

Student Handbook

An updated student handbook is posted on the NBC website at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced. Conduct listed in items 1–9 is prohibited.

1. Any conduct that could lead to physical injury or property damage.
2. The use of obscene or profane language.
3. The failure to act with financial responsibility for bills, including rent of house or apartment.
4. The use of tobacco in any of its forms.
5. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs. The college reserves the right to require a test for drugs upon probable cause.
6. The use of pornographic materials in any form, including pornographic sites on the Internet.
7. Unmarried students making housing arrangements with unmarried persons of the opposite gender.
8. Untruthfulness, dishonesty in any relationship.
9. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)

Students are also to acknowledge the following:

10. The college affirms the biblical teaching that sexual intimacies are to be shared as God's gift within the context of a committed marriage relationship between a man and a woman. Students who demonstrate an attitude of disrespect toward this standard may be subject to disciplinary action.
11. Students will be held accountable for material that is posted on their personal website, whether they posted that material or not.
12. Students will be held accountable for behavior that they confess to on Facebook or other social networking sites and postings.
13. Students who are convicted of a felony while enrolled at NBC will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the provost's office.
2. A required appearance before the student care committee composed of one counseling faculty member, one additional faculty member, and one staff member.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current Student Handbook.

Drug-Free Schools and Campuses Amendment

In compliance with the Drug-Free Workplace Act of 1989 and the Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

Student Consumer Information

Consumer information concerning financial assistance, eligibility, and programs is available at: <https://nbc.edu/consumer-information/>.

Campus Crime Awareness

Whereas as of June 1, 2020, Nazarene Bible College (NBC) is a distance education-only school that no longer has a physical campus and therefore students do not go to a physical location to participate in school except for the

annual graduation ceremony, NBC is exempt from Clery compliance according to The Handbook for Campus Safety and Security Reporting, pp. 1-3 and 1-41. Historic documentation is available at <https://nbc.edu/security-report/>.

Privacy Act (FERPA)

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information that may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. Consent for release of records will remain in effect unless rescinded by written request from the student.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

Career Services

The ministry is both a profession and a calling. It is essential that both areas are developed and enhanced. Nazarene Bible College is committed to academic and practical programs designed to educate students for service and leadership. The faculty works hard to make the online classroom a learning and stretching experience. The administration spends much of its time working for public awareness of the value of our students. However, Nazarene Bible College does not guarantee job placement.

The College offers the following Career Services through various offices to facilitate students'/graduates' job searches:

1. Recommendations – Administrators and Faculty members are pleased to provide recommendations for individual students upon request.

2. Academic records will be sent by the Registrar's Office upon written request from the student/graduate.
 - An official academic transcript may be requested online by the student/graduate through <https://www.parchment.com/>.
 - NBC students can access a digital, unofficial version of their academic transcript through their student portal.
3. Christian Service Opportunities: The NBCCommunicator publicizes open ministry positions submitted by Nazarene Districts for NBC, its students, and graduate's consideration.

Interventions for Student Success

Each degree-seeking student regardless of major or denominational affiliation will take a Student Development Inventory (SDI) three times during their degree program at NBC. The SDI will be taken during the following courses: NBC Experience (beginning), Ministry Progress Review (mid-point), and Graduate Exit Interview (conclusion). All NBC students are required to participate in this process regardless of denominational affiliation.

Student Complaints

Nazarene Bible College is concerned that students are treated with dignity and justice. Should a situation arise when a person feels he or she has been treated unfairly, a process is in place to address concerns.

Any student who feels that he or she has been treated unfairly or inappropriately should request a "Question, Concern or Complaint" form available online through the Student Resource Center (<https://nbc.edu/go/qcc>). The form should be completed and submitted to the provost. A course of action regarding the complaint will include directing the information to the person best positioned to address the concern. This may require interaction with the Student Care/Conduct Committee or other pertinent committees. If the concern is referred to a committee, the student will be informed of the committee's decision in writing.

Appeals

Should the student wish to appeal the decision, he or she can resubmit the "Question, Concern, or Complaint" form and provide additional information or rationale. A copy of the form will be sent to the President's Cabinet for final review and resolution. The President's Cabinet is the highest level of appeal.

If the appeals process does not provide the outcome desired by the student, they can submit a complaint to their state's office of higher education. Students residing in Colorado can contact the state via the following link: <https://higher.ed.colorado.gov/Academics/Complaints/FileComplaint.aspx>. The Kansas Board of Regents complaint procedure and form are located at: https://www.kansasregents.org/academic_affairs/private_out_of_state/complaint_process. Other students can find the information for their respective states at: <https://www2.ed.gov/about/contacts/state/index.html>.

COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

GENERAL EDUCATION

1. ENGLISH

ENG-0113 Basic English Skills I (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring below 69% on the English Placement Test and is taken in preparation for Basic English Skills II. A student must earn a B- or above to proceed to Basic Skills II. (Credit for Basic English Skills I does not apply toward any degree offered by the college.)

ENG-0123 Basic English Skills II (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring below 69% on the English Placement Test upon successful completion of Basic English Skills I. A student must earn a grade of 'B-' or above in Basic English Skills II, to proceed to English Composition I. (Credit for Basic English Skills II does not apply toward any degree offered by the college.)

ENG-0133 Basic English Skills III (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar, sentence structure, and reading comprehension. This course is required for all students scoring between 70% and 79% on the English Placement Test. A student must earn a grade of 'B-' or above in Basic English Skills III to proceed to English Composition I. (Credit for Basic English Skills III does not apply toward any degree offered by the college.)

ENG-1013 English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition. A satisfactory level of proficiency demonstrated in an assigned essay is required to earn a passing grade for the course. *Prerequisite:* English Placement Test score of at least 80% or an earned grade of a 'B-' or above in either ENG-0133 - Basic English Skills III or ENG-0123 – Basic English Skills II.

ENG-1023 English Composition II (3)

A writing course that develops necessary skills for effective written communication and research composition. A research paper is the main focus of this course. Satisfactory level of proficiency demonstrated in the research paper is required to earn a passing grade for the course. *Prerequisite:* English Composition I.

ENG-1043 Classical Literature (3)

A course designed to increase the student's understanding, appreciation, and use of the values and functions of literature. Devotional illustrations for oral and written presentations, such as lessons and sermons, are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite:* English Composition I.

2. EDUCATIONAL SKILLS

GEN-1001 Introduction to Online Learning (1)

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses, and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1003 Lifelong Learning Skills (3)

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. HISTORY

HIS-1013 Introduction to Church History (3)

An introductory course that explores the development of the Christian church from Pentecost to the present day.

HIS-2013 The Western World in Ancient and Medieval Times (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Hellenistic period (1000 BC) to the Reformation era. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

HIS-2023 The Western World and the Emerging Modern Society (3)

A survey course that traces the social forces (sacred and secular) contributing to the development of Western civilization in global context from the Reformation era to the present. The study of key events, ideas, personalities, and movements that have contributed to the major periods of history and the passages between them increases students' understanding of and appreciation for God's redemptive purposes. The course will study ways to build bridges from historical understanding to personal spiritual formation, the role of the church in society, and contemporary ministry.

HIS-4003 Latino/Spanish Church in the USA (3)

A study of the Latino/Hispanic church in the United States, with special attention given to its organization, heritage, and distinctive mission. For Hispanic Pastoral Ministries majors only.

4. MATHEMATICS AND SCIENCE

MTH-1003 General Mathematics (3)

A course designed to provide mathematical concepts and skills to assist students in using mathematics in their ministry, personal, and professional lives. The students will be given exposure to problem-solving, set theory, historical systems of numeration, algebraic equations, geometry, consumer mathematics, and statistics. *Prerequisite: satisfactory score on the NBC Math Competency Exam.*

SCI-2013 General Physical Science (3)

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world. *Prerequisite: General Mathematics or permission from the department.*

5. SOCIAL SCIENCES

PSY-1013 Introduction to Psychology (3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 Adolescent Psychology (see also CEM-4023) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4083 Leadership (3)

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

6. SPEECH COMMUNICATION

SPE-1003 Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

7. ENRICHMENT

ENG/GEN/HIS/PSY/SOC/SPE-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the provost and a supervisory faculty member.

8. INTERVENTIONS

REQ-1000 NBC Experience (0)

This course is an orientation to the NBC culture required during the first sessions of all online students' schedules. The purpose of this course is to integrate new students into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

REQ-2000 Ministry Progress Review (0)

Interviews conducted during the sophomore year in which a student's progress in the preparation for Christian service is reviewed. Faculty interviewers provide advice, correction, and encouragement in this intervention.

REQ-4000 Graduating Colloquium (0)

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

9. EDUCATION

EDU-5093 Introduction to Online Teaching (3)

A course that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community, building the skills to effectively employ online learning strategies, managing the online class, and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 Advanced E-Learning Techniques (3)

An advanced study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

10. DEVELOPMENTAL INSTRUCTION

INT-0020 Math Tutorial (0)

An online tutorial program designed to help students needing extra help in Math.

BIBLE AND THEOLOGY

1. GENERAL BIBLE

BIB-2003 Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition with a research component (both Introduction to the Old and New Testament courses are strongly recommended). This course is a prerequisite for all Bible courses numbered 2000 and above.*

BIB-4081/4091 Senior Ministry Integration I & II - BT (1 & 1)

Two courses taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over two consecutive academic terms, earning a total of two hours of credit. Individualized Learning Contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and SMI director in conjunction with established course requirements. Prerequisite: Completion of at least 96 credit hours.

2. OLD TESTAMENT

BIB-1013 Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural contexts of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3123 Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

3. NEW TESTAMENT

BIB-1023 Introduction to the New Testament (3)
A survey of the historical, literary, and cultural contexts of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 New Testament Gospels (3)
An exegetical study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3033 Johannine Literature (3)
An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 General Epistles (3)
An exegetical study focusing on the historical, literary, and theological dimensions of the General Epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3053 Pauline Epistles (3)
An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline Epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3063 Book of Acts (3)
An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

4. BIBLICAL LANGUAGES

BIB-2133 New Testament Greek for Biblical Study (3)
An introduction to the Greek language of the New Testament. Emphasis will be given to some of the basic rudiments of N.T. Greek with the purpose of enabling students to engage in serious biblical study through the use of Greek language resources. The course will focus on the Greek alphabet and an elementary level of Greek grammar. Special attention will be given to the development of word study skills.

5. THEOLOGY AND CHRISTIAN DOCTRINE

THE-1023 Spiritual Formation (see also PAS-1023) (3)
A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing Scripture, discipline, and community as essential Wesleyan patterns of devotion.

THE-1033 Tracing the Story of God (3)
An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope, and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on

critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groups. *Prerequisite: Biblical Interpretation.*

THE-2013 Doctrine of Holiness

(3)

A study of the biblical doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the historical, theological, and experiential dimensions of God's sanctifying grace. *Prerequisites: English Composition II, Introduction to the Old Testament, and Introduction to the New Testament.*

THE-3013 Introduction to Christian Thought

(3)

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope, and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems of a variety of religious groups. *Prerequisite: Nine hours of Bible.*

THE-3023 Systematic Theology I

(3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

THE-3033 Systematic Theology II

(3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

THE-4604 Counseling and Christian Thought

(4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *For Counseling for Christian Ministries majors only.*

6. PHILOSOPHY

PHI-3013 Philosophy and Christian Ethics

(3)

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural, and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

7. ENRICHMENT

BIB/THE/PHI-4900 Independent Study

(1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Arranged with the provost and a supervisory faculty member.

8. ADVANTAGE

BIB-3604 Survey of the Old Testament/Pentateuch

(4)

An overview of the historical, literary, and cultural context of the Old Testament with special emphasis on the Pentateuch.

BIB-3614 Survey of the New Testament/Gospels

(4)

An overview of the historical, literary, and cultural context of the New Testament with special emphasis on the four Gospels.

BIB-3624 Bible and Life Application

(4)

A basic course on how to study the Bible with special attention given to the application of the Bible to contemporary life. Emphasis will be given to the methods and tools needed for the serious study of the Bible as well as the practical application of the biblical message to everyday life. Specific focus will be given to an in-depth study of an Old or New Testament book.

BIB-3634 Biblical Leadership Principles

(4)

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity are explored. The course will enable the student to evaluate and develop a leadership style.

THE-3614 Survey of Christian Theology

(4)

An overview of the essential beliefs of the Christian faith from a Wesleyan-Holiness perspective.

THE-3624 Holiness and the Life of the Believer

(4)

An introduction to the doctrine of Christian Holiness from a uniquely Wesleyan-Holiness perspective. Particular attention will be given to the formative nature of the believer's life in Christ.

CHRISTIAN EDUCATIONAL MINISTRIES

1. FOUNDATIONS

CEM-2003 Introduction to Christian Educational Ministries

(3)

A survey of the historical development and contemporary forms of Christian educational ministry programs.

CEM-2013: Youth Ministry Foundations

(3)

An introduction to the field of Youth Ministry. Topics include: biblical, theological, psychological, sociological, and cultural foundations; curriculum and methods; programming; organization; and administration. Observation and participation in several youth activities are required.

CEM-2113 Foundations for Christian Educational Ministries

(3)

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-2123 Teaching Methods and Curriculum Design (3)

A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to CE Ministries and Foundations for CE Ministries.*

2. AGE GROUPS

CEM-3113 Children's Ministries (3)

A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

CEM-3123 Youth Ministries (3)

A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

CEM-3133 Adult Ministries (3)

A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

CEM-3153 Women's Ministries (3)

A course that introduces the principles of leading a women's ministry organization in a local church. Attention will be given to the theoretical and theological foundations of ministry, the assessment of the needs of today's women, and programs designed to meet those needs.

CEM-4023: Adolescent Psychology (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

3. PROFESSIONAL SKILLS

CEM-2113 Foundations for Christian Educational Ministries (3)

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-3063: Youth Ministry Issues (3)

This is an advanced course in the development of current approaches to youth ministry. The exploration of the skills, strategies, and challenges of relevant youth ministry are discussed. Particular attention is given to the influence of postmodernism and youth culture on youth ministry.

CEM-4083 Issues in Christian Educational Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries.*

CEM-4081/4091 Senior Ministry Integration I & II - CEM (1 & 1)

Two courses taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over two consecutive academic terms, earning a total of two hours of credit. Individualized Learning Contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and SMI director in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

CEM-4113 Multiple Staff and Team Ministries (3)

The course will examine the dynamics that play a role in the forming and performance of a local church staff as a ministry team. Moreover, the course will address the associated characteristics and methodologies of team ministry relations, as well as the appropriateness of each in a local church context.

CEM-4133 Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. For CEM majors.

4. ENRICHMENT

CEM-2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the provost and a supervisory faculty member.

COUNSELING FOR CHRISTIAN MINISTRIES

PSY-4602 Orientation to Counseling for Christian Ministries (2)

A course intended to acquaint the student with the Counseling for Christian Ministries program, provide opportunity for self-reflection, and introduce group process. This is a required, weekend, intensive, face-to-face course.

PSY-4614 Developmental Issues in Counseling (4)

A course intended to give the student an understanding of the fundamental processes of human development through the life span, with a particular focus on the student's awareness of her or his own developmental history. *Prerequisite: Admission to the CCM program and PSY-4602.*

THE-4604 Counseling and Christian Thought (4)

A course intended to provide the student with Christian theological foundations for counseling, including an understanding of how spirituality, religion, and psychology intersect. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4624 Individual Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to individuals. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4634 Marriage and Family Counseling Theories (4)

A course intended to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of major counseling theories as applied to marriages and families, with a particular emphasis on a systems approach. *Prerequisite: Admission to the CCM program and PSY-4602.*

PSY-4644 Abnormal Psychology for Counseling (4)

A course intended to examine human issues classified as abnormal, with attention to diagnosing and developing treatment plans. *Prerequisite: Admission to the CCM program and PSY-4602.*

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

PSY-4612 Capstone to Counseling for Christian Ministries (2)

A course intended to assess the student's progress in the Counseling for Christian Ministries program, provide advanced application of group process, and study professional and current topics in counseling, including legal and ethical issues. This is a required, weekend, intensive, face-to-face course. *Prerequisite: Admission to the CCM program and PSY-4602.*

LEADERSHIP AND ETHICS

BLE-3604 Adult and Professional Development (4)

A course introducing the student to adult development theory to form a cognitive basis for personal analysis and understanding. The student will further be introduced to adult learning theory to equip them to be lifelong learners. Students will be instructed in Prior Learning Assessment and Portfolio Development.

BLE-4614 Business and Professional Communication (4)

A course teaching practical and theoretical components of effective professional communications. Students will learn foundational skills in effective oral and written communication for the workplace, including development of proposals and presentations. Elements of cross-cultural communications will be included. The course uses Microsoft Word and PowerPoint in various business and professional applications.

BLE-4624 Business Finance (4)

This is a survey course of concepts, principles, and practices for church and faith-based non-profit organizations from the perspective of a non-financial manager. A basic understanding of financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital, and the time value of money from the perspective of a leader in today's world is incorporated. This course includes the biblical concept of stewardship as it relates to wise and ethical finance procedures.

BLE-4644 Legal and Ethical Issues in Nonprofit Organizations (4)

This course provides the student with an overview of relevant foundational aspects of nonprofit organizations, common law systems, governmental regulations, and the application of moral principles to the business workplace.

BLE-4654 Group and Organizational Behavior (4)

A course designed to study group behavior and how group functioning affects organization effectiveness. Students develop strategies for efficient and productive group and task management. Implications for organization design, job design, and leadership are considered.

BLE-4664 Strategic Leadership and Management (4)

A course designed to explore strategic leadership through discussion of vision, mission, and values. The course examines how a clear, compelling vision can move individuals and organizations toward desired goals and evaluates strategies that translate vision and mission into action. It further examines the relationship in organizations between planning strategies and their impact on performance and goal attainment.

BLE-4674 Business Ethics (4)

A course integrating personal, social, and professional ethics theories, virtues, and values as a basis for decision making, institutional administration, and professional relationships. This course develops conceptual models for improving the clarity and consistency of ethical judgment in business settings. The impact of cultural diversity and international business settings is considered.

BLE-4684 Managing Change and Conflict (4)

A course examining the skills required for effectively leading and managing change within the organization both individually and in groups. The course prepares the student to identify, avoid, or manage common types of conflicts within organizations and presents the communication styles and strategies for working through conflict.

BLE-4694 Capstone Project (4)

A capstone project designed to provide the student with the opportunity to show an immediate and direct application of principles learned in the Leadership and Ethics major to the student's ministry and/or work setting. In addition, the project will demonstrate an application of sound biblical/theological principles to a leadership model.

SAR-3614/3611 Stewardship and Fundraising**(4/1)**

A course providing step-by-step instructions designed to help the student construct an operational fundraising plan that is appropriate to the needs of the officer's Corps and/or Unit. Emphasis is given to such issues as meeting deadlines, scheduling special events, and creating an overall plan for fundraising activities to ensure that they all fit together and support Corps/Unit programs.

SAR-3624/3621 Doing Church as a Mission**(4/1)**

A course reexamining and defining the role of mission in a modern-day context. It will explore those dynamics and characteristics essential to relevant and effective mission while presenting insight and skills necessary for the shaping of a contemporary mission model.

SAR-3634/3631 Social Aspects of Ministry**(4/1)**

A course examining and integrating the social and spiritual aspects of ministry, with specific emphasis on the contribution of Christianity in general and the Salvation Army in particular to the formation of social work principles, practices, and programs.

MUSIC

MUS-1013 Introduction to Music Ministries**(3)**

An introduction to church music based on biblical and theological principles regarding the use of music in worship. It prepares the student to lead congregations in applying music within its cultural context utilizing the breadth of musical possibilities available for vital worship. Students will learn the practice of making worship music selections that contribute to the overall design and purpose of the worship service.

PASTORAL MINISTRIES

1. PASTORAL STUDIES

PAS-1013 Introduction to Christian Service**(3)**

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

PAS-1023 Spiritual Formation (see also THE-1023)**(3)**

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 The Practice of Christian Ministry**(3)**

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

PAS-2023 History and Polity of the Church of the Nazarene**(3)**

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-2133 Foundations of Women's Ordination (3)

A course designed to give a multi-disciplinary view of the ordination of women in the Church of the Nazarene. Broader biblical, historical and theological issues will be explored, with specific emphasis given to the Wesleyan Holiness heritage.

PAS-3013 Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services. *Prerequisite: Introduction to Music Ministries*

PAS-3023 Pastoral Care and Counseling (3)

A course designed to prepare students to minister to the needs of the faith community through effective pastoral care and counseling.

PAS-3033 Christian Preaching I (3)

An introduction to exegetical and homiletical methods and the basics of sermon preparation. *Prerequisites: Introduction to the Old Testament, Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English Composition courses.*

PAS-3043 Christian Preaching II (3)

An in-depth study of the preaching ministry including sermon planning, preparation, effective communication, and the application of homiletical principles. *Prerequisite: Christian Preaching I.*

PAS-3053 Christian Preaching III (3)

A preaching lab course with emphasis on preparing and delivering expository sermons from both the Old and New Testament with an emphasis on preaching scriptural holiness. *Prerequisites: Christian Preaching I and II.*

PAS-4023 Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours and must have completed PAS2023 History and Polity of the Church of the Nazarene or the equivalent course for non-Nazarene students studying the History and Polity of their own denomination.*

PAS-4081/4091 Senior Ministry Integration I & II - PM (1 & 1)

Two courses taken during the senior year designed to integrate classroom learning with practical ministry experience. Students engage in 100 hours of supervised, hands-on ministry activities over two consecutive academic terms, earning a total of two hours of credit. Individualized Learning Contracts defining the specific objectives and ministry activities are determined by the student, pastor mentor, and SMI director in conjunction with established course requirements. *Prerequisite: Completion of at least 96 credit hours.*

2. OUTREACH MINISTRY STUDIES

OTR-2013 Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal,

congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

OTR-2033 Communicating the Gospel in Pluralistic World (3)

A course to help prepare Christian ministers for discipleship and ministry in a world marked by a diversity of world religions, examining the ideology of religious pluralism from its historical roots and answering it from a full understanding of Wesleyan theology.

OTR-4013 Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

OTR-4023 Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4033 Communicating Christ Cross-Culturally (3)

In a world of multicultural environments, the Gospel must “contextualize” into language, gestures, and institutional styles to convey the message to everyone around us. This course addresses models and varieties of communication, and biblical insights into the nature of communication, alerting students to observe their own cultural context and their own personal communication styles to best communicate Christ to the world.

OTR- 4093 Issues in the Outreach Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.) *Prerequisites: Global Evangelism, nine hours of Bible and Theology, and nine hours of professional ministries courses.*

3. ENRICHMENT

PAS/OTR-1700/2700/3700/4700 Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student’s core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the provost and a supervisory faculty member.

DESCRIPCIONES DE CURSOS

EDUCACIÓN GENERAL

1. ESPAÑOL

ESP-1013SP Composición Española I (3)

Una investigación de los principios fundamentales de la composición de oración, párrafo y ensayo, incluyendo un estudio de gramática, uso, y ortografía. Un ensayo para mostrar el dominio del lenguaje es requerido por recibir el crédito del curso.

ESP-1023SP Composición Española II (3)

Un curso de composición práctica que desarrolla habilidades necesarias para comunicaciones profesionales y para investigaciones académicas. Una monografía importante es parte de la asignatura. *Prerrequisito: Composición Española I.*

ESP-1043SP Literatura Clásica Española (3)

Un curso diseñado para aumentar en el estudiante la comprensión, aprecio y uso de los valores y funciones de la literatura. Los cinco géneros del ensayo, poesía, drama, cuento, y novela serán fuentes para encontrar ilustraciones devocionales para presentaciones orales y escritas, como lecciones y sermones, de los grandes temas de literatura. *Prerrequisito: Composición Española I.*

2. HABILIDADES EDUCATIVAS

GEN-1001SP Introducción a Aprendizaje En Línea (1)

Un curso diseñado para preparar a un estudiante para aprender en el entorno en línea. Por medio de este curso, el estudiante explorará las diferentes tecnologías utilizadas en el sistema de entrega en línea, hablar de los métodos probados para hacer con éxito los estudios en línea, revisar todas las políticas de la universidad relacionadas con los cursos en línea, y demostrar varias técnicas de investigación usando la biblioteca de la universidad y otros recursos disponibles para los estudiantes en línea. Los estudiantes demostrarán su capacidad de hacer sus estudios en línea completando con éxito todas las tareas.

GEN-1003SP Habilidades de Aprendizaje para Toda la Vida (3)

Un curso diseñado para aumentar su éxito como estudiante universitario y en el aprendizaje por toda la vida. Este curso habla de la necesidad del estudiante para desarrollarse de manera integral (espiritual, física, mental y social). Actitudes y habilidades que contribuyen al éxito académico, específicamente comprendiendo a NBC como una cultura académica, religiosa y social, recibirán atención especial.

3. HISTORIA

HIS-2013SP Mundo Occidental/Tiempos Antiguos y Medievales (3)

Un curso de estudio que rastrea las fuerzas sociales (sagradas y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época Helenística (1000 A.C.) hasta la época de la Reforma. El estudio de los

principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta para los estudiantes la comprensión de y el aprecio para los propósitos redentores de Dios. Por medio de este curso el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

HIS-2023SP Mundo Occidental/Emerger de la Sociedad Moderna (3)

Un curso de estudio que rastrea las fuerzas sociales (sagrados y seculares) contribuyendo al desarrollo de la civilización occidental en el contexto global de la época de la Reforma hasta el presente. El estudio de los principales eventos, ideas, personalidades y movimientos que han contribuido a los grandes períodos de la historia y los pasajes entre ellos aumenta para los estudiantes la comprensión de y el aprecio para los propósitos redentores de Dios. Por medio de este curso, el estudiante estudiará las formas de construir puentes desde una comprensión histórica hacia la formación espiritual personal, el papel de la iglesia en la sociedad y el ministerio contemporáneo.

HIS-4003SP Iglesia Latina/Hispana en los EE.UU. (3)

Un estudio de la iglesia latina/hispana en los EE.UU. con una atención especial en su organización, su herencia, y su misión distinta. El curso incluirá el análisis de las similitudes y diferencias de desarrollo debidas a la geografía, los patrones de inmigración y la asimilación cultural. *Solamente para los que estudian en el programa de Ministerios Pastorales Hispanos.*

4. MATEMATICA Y CIENCIA

MTH-1003SP Matemática General (3)

Un curso diseñado para dar a conocer a los estudiantes a la resolución de problemas, la teoría de los conjuntos, sistemas numéricos históricos, ecuaciones algebraicas, geometría, matemáticas del consumidor y estadísticas.

SCI-2013SP Ciencia Física General (3)

Un curso de ciencia física, diseñado para satisfacer requerimientos de estudios generales. Se hace hincapié en la aplicación de los conceptos y principios de la ciencia a la vida cotidiana. Incluye una experiencia guiada del laboratorio. El curso desarrolla una comprensión de la metodología de la ciencia y cómo ideas científicas han afectado nuestra cultura y visión del mundo. *Prerrequisito: Matemática General o permiso del departamento.*

5. CIENCIAS SOCIALES

PSY-1013SP Introducción a la Psicología (3)

Un curso investigando las teorías y conceptos básicos de la psicología con un énfasis en comprender el comportamiento humano. Focos incluyen la historia, sub-campos, perspectivas, ética y temas actuales de esta ciencia del comportamiento, así como su aplicación a la vida contemporánea. Se dará particular atención a la integración de la psicología y la fe cristiana.

PSY-4083SP Liderazgo (3)

Un curso de examen de la naturaleza, funciones y estrategias de liderazgo a través de una vista panorámica de la literatura actual de liderazgo y gestión. Se

utilizará el método de aprendizaje del estudio de casos prácticos que involucra a los estudiantes en situaciones reales contemporáneas. Se presta atención especializada al pastor como líder.

SOC-1003SP Introducción a la Sociología

(3)

Un curso de introducción a la sociología. Este curso es un estudio de la interacción humana y los contextos en que ocurre el ministerio, incluyendo al individuo en la sociedad, la desigualdad social, instituciones sociales y cambio social. Se consideran los conceptos y teorías sociológicas, y los resultados de las investigaciones pertinentes.

6. COMUNICACIÓN

SPE-1003SP Principios del Discurso Público

(3)

Un estudio introductorio de habilidades de comunicación oral necesarias para mejorar la capacidad de preparar y dar presentaciones orales efectivas ante una audiencia. Este curso hace hincapié en las habilidades de organización, el análisis de audiencia y adaptación para ella, la comunicación no verbal, y la escucha activa, a través de la preparación, la forma de hablar, y la evaluación de discursos en clase. Un estudio de producción de la voz identifica problemas potenciales y medidas correctoras. *Prerrequisito: Composición Española I.*

7. EDUCACIÓN

EDU-5093SP Introducción a la Enseñanza En Línea

(3)

Un curso que examina el papel del facilitador en línea en un programa de enseñanza altamente interactivo, totalmente en línea. Se pone énfasis en el desarrollo de la comunidad de aprendizaje en línea; capacitación para emplear efectivamente estrategias de aprendizaje en línea; gestión de la clase en línea; y implementación de nuevos planes de estudio o modificar los planes de estudios existentes. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*

EDU-5193SP Técnicas Avanzadas de Aprendizaje En Línea

(3)

Un estudio avanzado sobre el uso de diversas herramientas tecnológicas disponibles en un sistema de presentación en línea. Hará hincapié en los beneficios de las herramientas y cómo integrarlos mejor en el diseño del curso. *Prerrequisito: Terminó una licenciatura o por permiso del instructor.*

BIBLIA Y TEOLOGÍA

1. BIBLIA GENERAL

BIB-2003SP Interpretación Bíblica

(3)

Un estudio introductorio de los principios de la hermenéutica Bíblica. Se presta atención a los métodos y herramientas aplicadas al estudio exegético de la Biblia. Un trabajo escrito exegético es requerido en este curso. *Prerrequisitos: Introducción al Antiguo Testamento o Introducción al Nuevo Testamento y Composición Española con un componente de investigación. (Tanto el Antiguo Testamento como el Nuevo Testamento se recomiendan.) Este curso es un curso prerrequisito para todos los cursos de Biblia numerados 2000 y superior.*

2. ANTIGUO TESTAMENTO

BIB-1013SP Introducción al Antiguo Testamento

(3)

Un estudio del contexto histórico, literario y cultural del Antiguo Testamento. Este curso es un curso prerrequisito para el resto de las clases del Antiguo Testamento.

BIB-2013SP Pentateuco

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los primeros cinco libros del Antiguo Testamento. *Prerrequisitos: Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3013SP Profetas Hebreos

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros proféticos del Antiguo Testamento. *Prerrequisitos: Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3023SP Literatura de Poesía y Sabiduría

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de la literatura poética y sabiduría en el Antiguo Testamento. *Prerrequisitos: Introducción al Antiguo Testamento e Interpretación Bíblica.*

BIB-3123SP Libros Históricos del Antiguo Testamento

(3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de los libros históricos del Antiguo Testamento. *Prerrequisitos: Introducción al Antiguo Testamento e Interpretación Bíblica.*

3. NUEVO TESTAMENTO

BIB-1023SP Introducción al Nuevo Testamento

(3)

Un estudio del contexto histórico, literario y cultural del Nuevo Testamento. Este curso es un curso prerrequisito para el resto de las clases del Nuevo Testamento.

BIB-2033SP Evangelios del Nuevo Testamento (3)

Un estudio de la vida y enseñanzas de Jesús que se presenta en los cuatro evangelios. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

BIB-3053SP Epístolas Paulinas (3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas de las Epístolas Paulinas en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

BIB-3063SP Libro de Hechos (3)

Un estudio exegético centrado en las dimensiones históricas, literarias y teológicas del libro de Hechos en el Nuevo Testamento. *Prerrequisitos: Introducción al Nuevo Testamento e Interpretación Bíblica.*

4. TEOLOGÍA Y DOCTRINA CRISTIANA

THE-1033SP Teología Bíblica: La Revelación Viva de Dios (3)

Una introducción a la disciplina de la teología cristiana desde la perspectiva singular wesleyana y de santidad con atención a su tarea, fuentes, alcance y vocabulario, así como la integración de la teología con el ministerio. También pondrá énfasis en el pensamiento cristiano crítico y el análisis comparativo de los sistemas de la creencia teológica de una variedad de grupos religiosos. *Prerrequisito: Interpretación Bíblica.*

THE-1043SP Explorando la Santidad Cristiana (3)

Una introducción al estudio de la doctrina de la santidad cristiana. El estudio explorará el desarrollo bíblico y el énfasis de la doctrina dentro de la Iglesia del Nazareno. Se presta especial atención a la santidad en la experiencia personal, en las relaciones interpersonales y en la predicación doctrinal.

THE-3023SP Teología Sistemática I (3)

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de Dios, la humanidad, el pecado y la persona y obra de Cristo Jesús. Temas relacionados serán la revelación, la inspiración y la autoridad de las Escrituras, la Trinidad, la creación y la redención. *Prerrequisito: Teología Bíblica: La Revelación Viva de Dios*

THE-3033SP Teología Sistemática II (3)

Un estudio sistemático de la fe cristiana desde la perspectiva singular wesleyana y de santidad con énfasis en las doctrinas de salvación, la persona y la obra del Espíritu Santo, la iglesia y la segunda venida de Cristo. Temas relacionados con será el camino a la salvación, la enseñanza y la vida de santidad, la naturaleza del ministerio, los sacramentos, y punto de vistas del Milenio. *Prerrequisito: Teología Sistemática I.*

5. FILOSOFÍA

PHI-3013SP Filosofía y Ética Cristiana

(3)

Un estudio de las principales teorías morales de la filosofía occidental con atención particular a las influencias intelectuales, culturales y filosóficas. El curso incluirá un estudio de la tarea filosófica, el lenguaje del discurso filosófico y el tratamiento de varios problemas morales contemporáneos a la luz de los recursos de filosofía occidental.

MINISTERIOS DE EDUCACIÓN CRISTIANA

1. HABILIDADES PROFESIONALES

CEM-2113SP Fundamentos de Ministerios de Educación Cristiana

(3)

Una encuesta sobre los fundamentos teológicos y teóricos de los ministerios de educación cristiana con el objetivo de ayudar al estudiante a formular una filosofía personal de educación cristiana.

MINISTERIOS DE MÚSICA

1. MINISTERIOS DE MÚSICA

MUS-1013SP Introducción para Ministerios de Música

(3)

Una introducción a la música de la iglesia para familiarizar al estudiante con la importancia, el lugar y la responsabilidad en tener ministerios de música creativa para todas las edades en la iglesia local. Introducción al software de tecnología musical, conceptos de refuerzo de sonido, y recursos de la industria musical de la iglesia. El comienzo del desarrollo de una filosofía del ministerio de música

MINISTERIOS PASTORALES

1. ESTUDIOS PASTORALES

PAS-1013SP Introducción al Servicio Cristiano

(3)

Una exploración del llamado de un cristiano al servicio y ministerio, y la nutrición y desarrollo de ese llamado en el contexto de la sociedad contemporánea.

PAS-1023SP Formación Espiritual

(3)

Un curso integrando la doctrina cristiana fundamental con experiencia personal en el camino hacia la plenitud en Cristo, haciendo hincapié en las Escrituras, la disciplina, y la comunidad como patrones esenciales wesleyanos de devoción.

PAS-2013SP La Práctica del Ministerio Cristiano

(3)

Un curso dando atención especial al carácter personal y profesional del ministro y la práctica del ministerio. *Prerrequisito: Introducción al Servicio Cristiano.*

PAS-2023SP Historia y Política de la Iglesia del Nazareno

(3)

Un estudio de la historia de la Iglesia del Nazareno con atención especial en su organización, patrimonio y misión distintiva. Los estudiantes no-Nazarenos

pueden pedir a un estudio especial en su propia historia denominacional y la política.

PAS-3013SP Adoración (3)

Un curso proporcionando una vista panorámica de la adoración cristiana, incluyendo perspectivas bíblicas e históricas. El énfasis principal está en el papel de pastor de formular y dirigir servicios de adoración.

PAS-3023SP Cuidado Pastoral y Consejería (3)

Un curso diseñado para preparar a los estudiantes para atender a las necesidades de la comunidad de fe a través de un cuidado pastoral y consejería que es eficaz.

PAS-3033SP Predicación Cristiana I (3)

Una introducción a los métodos exegéticos y homiléticos, y los fundamentos de la preparación del sermón. *Prerrequisitos: Introducción al Antiguo Testamento, Introducción al Nuevo Testamento, Interpretación Bíblica, Principios de Discurso Público y dos cursos de Composición Española.*

PAS-3043SP Predicación Cristiana II (3)

Un estudio profundo del ministerio de predicación que incluye sermón planificación, preparación, comunicación efectiva y la aplicación de principios de homilética. *Prerrequisito: Predicación Cristiana I.*

PAS-4023SP Administración de la Iglesia y Finanzas (3)

Una vista panorámica del papel del pastor en relación con la organización y gestión de la iglesia local. Se prestará atención especial a los diversos aspectos de las finanzas de iglesia local. *Prerrequisito: Terminación de al menos 96 horas de crédito.*

PAS-4081/4091SP Experiencia Ministerial Supervisada I & II (1 y 1)

Dos cursos del último año diseñados para integrar el aprendizaje del aula con experiencia en el ministerio práctico. Los estudiantes participan en 100 horas de actividades supervisadas, práctica del ministerio durante dos períodos académicos consecutivos, logrando dos horas créditos. Harán contratos de aprendizaje individualizado para definir los objetivos específicos y actividades de ministerio estarán determinadas por el estudiante, pastor-mentor y supervisor de la Facultad en conjunto con los requisitos establecidos. *Prerrequisito: Terminación de al menos 96 horas de crédito.*

2. ESTUDIOS EN MINISTERIOS DE ALCANCE

OTR-2033SP La Presentación del Evangelio en el Mundo del Pluralismo (3)

Un curso para ayudar a preparar a ministros cristianos para el discipulado y ministerio en un mundo caracterizado por una diversidad de religiones mundiales, examinando la ideología del pluralismo religioso desde sus raíces históricas y respondiendo a esto por una comprensión completa de la teología wesleyana.

OTR-4033SP ¿Por Qué Comunicar a Cristo Transculturalmente? (3)

En un mundo lleno de entornos multiculturales, el evangelio debe ser "contextualizado" en lenguaje, gestos y estilos institucionales que comunica bien el mensaje al mundo que nos rodea. Este curso habla de modelos y

variedades de comunicación, y las perspectivas bíblicas sobre la naturaleza de la comunicación para estimular a los estudiantes observar su propio contexto cultural y sus propios estilos de comunicación personal para compartir Cristo al mundo en la mejor manera.

ADMINISTRATION and FACULTY



ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor and guide the students, and develop the curriculum and instructional design for the college. Members of the faculty have appropriate degrees and years of practical ministerial experience. All resident faculty members hold the rank of professor. All non-resident faculty members hold the rank of adjunct professor or adjunct instructor.

COLLEGE GOVERNANCE



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Global Education and Clergy Development Director, Church of the Nazarene

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ADMINISTRATION

SCOTT J. SHERWOOD (2021)

President with faculty rank

B.A., Biblical Literature, Olivet Nazarene University, 1992; M.Div., Nazarene Theological Seminary, 2006; Advanced Graduate Certificate in Wesleyan Pastoral Theology, Nazarene Theological Seminary, 2013; D.Div., Olivet Nazarene University, 2017; D.Min., Fuller Theological Seminary, 2021.

District superintendent; pastor; youth pastor; evangelist.

ALAN D. LYKE (1995)

Provost with faculty rank

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Post Graduate Studies, Iliff School of Theology, Denver Seminary; D.Min., 21st Century Church Leadership, Drew University, 2006.

Provost; faculty; pastor.

RON J. BLAKE (2023)

VP for Institutional Advancement (Volunteer Position)

B.A. Religion, Olivet Nazarene University, 1978; M.Div., Nazarene Theological Seminary, 1982; D.D, Olivet Nazarene University, 2001.

District superintendent; pastor; institutional advancement; ministerial training; discipleship training.

WILL E. MACKEY (2009)

VP for Enrollment Management with faculty rank

B.A., Biblical Studies, Nazarene Bible College, 1993; M.A., Theology, Fuller Theological Seminary, 1996.

Pastor; school administrator; academic advisor/adjunct instructor, NBC.

SCOTT C. LAIRD (2022)

VP for Finance

B.A., Agribusiness, MidAmerica Nazarene University, 1986; M.S., Agricultural Education, Iowa State University, 1993.

Controller; economist; professor; farmer

DUANE A. MATHIAS (2017)

Registrar

B.A., Religion, Mount Vernon Nazarene University, 1988; M.A., Theological Studies, Asbury Theological Seminary, 1998.

Associate registrar; college faculty; academic advisor; mission education administration positions.

FULL-TIME CONTRACT FACULTY

THOMAS J. KING (1996)

Bible, Theology, Director Bible and Theology Core Program

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological Union, 1996.

Pastor; adjunct lecturer.

TIMOTHY E. MCKEITHEN (2012)

Hispanic Pastoral Ministries, Director Hispanic Pastoral Ministries, and Ministerial Preparation Programs

B.M., Viola, Johns Hopkins University, 1981; M.M., Viola, Johns Hopkins University, 1983; B.B.S., Nazarene Bible College, 2001., D.Min., Innovative Leadership, Nazarene Theological Seminary, 2021.

Pastor; missionary; adjunct professor; symphonic musician.

DANIEL G. POWERS (2001)

AdVantage, Bible, Director AdVantage and Bible and Theology Core Programs

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Pastor; instructor.

PART-TIME CONTRACT FACULTY

SANDRA L. PALM (2007)

English, Director General Education Core Program

B.A., History, San Jose State University, 1991; M.A., English, Rhetoric and Composition, Northern Arizona University 2003; Ed.D., Curriculum and Instruction, Northern Arizona University, 2011.

Teacher; school administrator; educational dean; adjunct instructor.

ROBBIN GATES TRUMBLE (2022)

Christian Counseling, Counseling for Christian Ministries, Director Christian Counseling and Counseling for Christian Ministries Programs

B.A., Sociology/Psychology, Angelo State University, 1979; M.Ed., Counseling, Boston University, 1985; PsyD, Clinical Psychology, University of the Rockies, 2015.

Clinical Program Manager, Professor, Substance Abuse Counselor; adjunct instructor.

ADJUNCT FACULTY

RITCHIE F. ASUEGA (2020)

Adjunct Instructor

B.A., Pastoral Ministry, Nazarene Bible College, 2013; M.A., Practical Theology, Mt. Vernon Nazarene University, 2016.

Chaplain/Pastoral Counselor, Senior Pastor.

STEPHEN J. BENNETT (2012)*Adjunct Professor, Bible*

B.Com., Auckland University, 1986; M.Div., Nazarene Theological Seminary, 1990; M.A., Missiology, Nazarene Theological Seminary, 1994; Ph.D., Religion, University of Manchester, 1995.

Pastor; missionary; college faculty; adjunct instructor.

DANIEL A. BERRY (2011)*Adjunct Professor, Pastoral Ministries*

B.S., Religion, United Wesleyan College, 1975; M.Div., Evangelical School of Theology, 1978; D.Min., Drew University, 1982.

District superintendent; pastor; adjunct instructor.

MARK D. BERRY (2007)*Adjunct Professor, Pastoral Ministries*

B.S., Pastoral Ministries, United Wesleyan College, 1982; M.A., Pastoral Counseling, Olivet Nazarene University, 1998; Ed.D., Organizational Leadership, Nova Southeastern University, 2008.

District superintendent; pastor; adjunct instructor.

ELIZABETH BJORLING-POEST (2021)*Adjunct Professor, Christian Education Ministries*

B.S., Business Administration, Olivet Nazarene University, 2002; B.S., Marketing, Olivet Nazarene University, 2002; M.A., Religion, Olivet Nazarene University, 2007; Ph.D., Educational Studies, Trinity Evangelical Divinity School, 2018.

Pastor; youth pastor; middle school pastor; adjunct instructor.

TODD A. BOWMAN (2008)*Adjunct Professor, Counseling*

B.A., Psychology, Mount Vernon Nazarene University, 2003; Ph.D., Educational Psychology, Oklahoma State University, 2008.

College faculty; adjunct instructor; Director of University Nazarene Student Center.

CASSIE M. BROOKS (2018)*Adjunct Instructor, Leadership and Ethics*

B.S., Accounting, Colorado Technical University, 2017; M.S., Accounting, Colorado Technical University, 2018

Adjunct instructor

KENNETH L. BRYANT (2015)*Adjunct Professor, Hispanic Pastoral Ministries*

A.B. Romance Languages, The University of Michigan at Ann Arbor, 1967; M.A., Romance Languages and Literature, The University of Michigan at Ann Arbor, 1970; Ph.D., Curriculum Instruction and Administration of Higher Education, Boston College, 1991.

College faculty; adjunct instructor.

THOMAS W. CAHILL (2004)*Adjunct Instructor, Outreach Ministries*

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastor; executive director, native mission training center; instructor.

BLAKE I. CAMPBELL (2016)*Adjunct Professor, Pastoral Ministries*

B.A., History and Philosophy/Religion, Olivet Nazarene University, 2011; M.A., Religion, Olivet Nazarene University, 2013; M.Div., Pastoral Studies Emphasis, Moody Theological Seminary, 2013; D.Min., Wesley Theological Seminary, 2023.
Adjunct instructor; teacher; youth minister; pastor; chaplain; military.

DUMERZIER C. CHARLES (2019)*Adjunct Professor, Bible, Theology, Church History*

B.A., Religion and Philosophy, Mt. Vernon Nazarene College, 1987; M.Div., Nazarene Theological Seminary, 1991; M.Phil., Drew University, 1994; Ph.D., Historical Theology and Christian Ethics, Drew University, 1997
Adjunct instructor; youth and music pastor; multicultural director.

JEANENE COLESON (2018)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.A., Social Sciences & Secondary Education, Spring Arbor College, 1968; M.A., History, Eastern Michigan University, 1971; A.M.L.S., Library Science, University of Michigan, 1972; M.A., Religión, Seminario Evangélico de Puerto Rico, 1996; Ph.D., Historia, Universidad de Puerto Rico, Río Piedras, 2008; C.A.E.S., Religious Education, Boston College, 2014.
Adjunct instructor; college librarian; director of college library.

HECTOR J. CORRALIZA (2014)*Adjunct Instructor, Hispanic Pastoral Ministries*

B.Ed., Mathematics, Universidad Interamericana de Puerto Rico, 1998. M.Ed. Mathematics, Universidad Interamericana de Puerto Rico, 2005. M.A. Education, National University College, San Juan, Puerto Rico, 2017. Doctoral Candidate in Christian Clinical Psychology, Doxa International University, Coral Springs, FL.
Pastor; teacher; prison chaplain; adjunct instructor.

HOWARD R. CULBERTSON (1999)*Adjunct Professor, Outreach Ministries*

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986.
Pastor; missionary; college faculty; college administrator; adjunct instructor.

PATRICIA L. CULBERTSON (2004)*Adjunct Professor, English*

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989.
Editor; instructor; teacher.

JOSEPH A. DAGOSTINO (2019)*Adjunct Instructor, Pastoral Ministries*

B.A., Ministry, Bible & Theology, Christian Education, Nazarene Bible College, 2004; M.S., Education, Cairn University, 2006; Ed.D., Ethical Leadership, Olivet Nazarene University, 2018
Adjunct instructor; pastor; district manager.

RACHEL L. DEMERCHANT (2010)*Adjunct Instructor, English*

B.A., English, Biblical Studies, Free Will Baptist Bible College, 2000; M.A., Teaching English as a Foreign Language/Intercultural Studies, Columbia International University, 2002.

College faculty; language institute associate director; ESL teacher; tutor; adjunct instructor.

HAROLD M. DEMOTT (2008)*Adjunct Professor, Pastoral Ministries*

B.A., Religion, Olivet Nazarene University, 1966; B.D., Nazarene Theological Seminary, 1969; D.Min., Nazarene Theological Seminary, 1984.

Pastor; adjunct instructor.

RAMESH K. DEOSARRAN (2007)*Adjunct Professor, Ministry Preparation Program*

B.Th., Caribbean Nazarene College, 1982; M.Div., Nazarene Theological Seminary, 1991; D. Min., Nazarene Theological Seminary, 2000.

Pastor; adjunct instructor.

JANICE L. DUCE (2003)*Adjunct Professor, Christian Thought*

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985; Ph.D., Theology, Philosophy, and Cultural Theory, Iliff School of Theology, University of Denver, 2013.

NBC resident faculty (2003-2009); pastor; adjunct instructor.

S. ALAN DUCE (2003)*Adjunct Professor, Pastoral Ministries*

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A., Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min., Pastoral Theology, Fuller Theological Seminary, 1999.

NBC resident faculty (2003-2009); pastor; adjunct instructor.

TERRELL D. EARNEST (2001)*Adjunct Professor, Christian Education, Pastoral Ministries*

B.S., Accounting, Southern Nazarene University, 1974; M.R.E., Nazarene Theological Seminary, 1978, D. Min., Luther Rice Seminary and University, 1989

Pastor; general church stewardship department; adjunct instructor.

TODD M. FERRING (2011)*Adjunct Instructor, Pastoral Ministries*

B.A., Accounting, Northwest Nazarene University, 1986; M.T.S., Worship and Liturgy, Tyndale University College and Seminary, 2010.

Pastor; adjunct instructor.

ROBERT C. FRANZ (2002)

Adjunct Professor, Mathematics, Science

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastor; scientist; engineer; adjunct instructor.

ANNETTE F. FRASER (2015)

Adjunct Instructor, Pastoral Ministries, Theology

Certificate, Religion/Ordination Prep, Nazarene Theological College Australia, 1969; B.A., Religion, Mid America Nazarene, 1977; M.Div., Missions, History of Christianity, Nazarene Theological Seminary, 1984.

Pastor; instructor; teacher; speaker; editor.

PETER E. GANTZ (2008)

Adjunct Professor, Ministry Preparation Program

B.A., Philosophy/Religion, Spring Arbor University, 1992; M.A., Theology, Southern Nazarene University, 2000; Ed.D., Organizational Leadership, Nova Southeastern University, 2005.

Pastor; adjunct instructor.

WALTER N. GESSNER (2006)

Adjunct Professor, Ministry Preparation Program

B.A.Min., Pastoral Ministries, Nazarene Bible College, 2003; M.A., Religion/Spiritual Formation, Northwest Nazarene University, 2006; M.Div., Spiritual Formation, Northwest Nazarene University, 2010. Ph.D., Theological Studies, Regent University, Virginia Beach, VA, 2018

Pastor; adjunct instructor.

GARRETT G. GILLILAND (2017)

Adjunct Faculty, Sociology, Cultural Anthropology, Interpersonal Communication

B.A., Theology, Azusa Pacific University, 1992; M.A., Sociology, California State University, 1998.

Counselor; Pastor; adjunct instructor.

NATHANAEL T. GILMORE (2022)

Adjunct Professor, Pastoral Ministries

B.A., History, Olivet Nazarene University, 2010; M.A., History, University of Nebraska-Kearny, 2019.

Content Editor.

LERAY D. GLENDENNING (2006)

Adjunct Instructor, Pastoral Ministries

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1983.

Evangelist; pastor; Alliance instructor; adjunct instructor.

GARY L. GOODELL (2008)

Adjunct Professor, Bible, Theology, Pastoral Ministries

B.A., M.A., Religion, Eastern Nazarene College, 1969, 1970; M.A.R., Eastern Baptist Theological Seminary, 1981; D.Min., Eastern Baptist Theological Seminary, 1983; D.Th., University of South Africa, 1996.

Missionary; pastor; academic dean; Bible and Theology Department chair; chaplain; adjunct instructor.

JOHN M. HANNA (2010)

Adjunct Professor, Pastoral Ministries

B.A., Youth Ministry, Northwest Nazarene University, 1994; M.Div., Nazarene Theological Seminary, 1997; D.Min., Pastoral Ministry, Denver Seminary, 2008.

Pastor; adjunct instructor.

VIRGINIA D. HAYES (2023)

Adjunct Professor, Counseling

B.A., Psychology, American Public University System, 2014; M.S., Community Counseling, John Brown University, 2017; Ph.D., Counselor Education and Supervising, Capella University, 2022.

Licensed Professional Counselor, adjunct professor.

ROBERTO C. HODGSON (2015)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Seminario Nazareno de las Americas, 1985. M.A., Theological Studies, Wesley Theological Seminary, 1992.

Pastor; district Latino coordinator; Hispanic mission director; district superintendent; multicultural ministries director; adjunct instructor.

TRACY D. HOSKINS (2019)

Adjunct Professor, Pastoral Ministries

B.A., Biblical Literature, Olivet Nazarene University, 1978. M.A., Religion, Olivet Nazarene University, 1982. M.Div., Nazarene Theological Seminary, 1983. D.Min., Asbury Theological Seminary, 2006.

Adjunct instructor.

DAVID E. HUDSON (2020)

Adjunct Instructor

B.S., Management, University of Phoenix, 2000. M.S., Leadership, Grand Canyon University, 2015.

Pastor; adjunct instructor.

ISMAEL JOAQUIN (2012)

Adjunct Professor, Hispanic Pastoral Ministries

B.A., Theology, Seminario Nazareno Mexicano, 1991; M.S., Religion, Seminario Nazareno de las Américas, 2008; D.Min., Fuller Theological Seminary, 2014.

Pastor; instructor; national director of ministerial studies; adjunct instructor.

KAREN D. JONES-PORTER (2016)

Adjunct Instructor, Pastoral Ministries

B.S., Cross-Cultural Communication, Trevecca Nazarene University, 1980. M.B.A., Management, Tennessee State University, 1987. M.A., Missiology, Nazarene Theological Seminary, 1990. Ph.D., Management in Organizational Leadership, University of Phoenix, 2005.

Pastor; adjunct instructor.

ROY F. JOSHUA (2014)

Adjunct Instructor, Sociology

B.A., Theology, New Theological College in Dehra Dun, India, 2003; M.A., Sociology, Madurai Kamaraj University in Tamilnadu, India, 2006.

Psychotherapist; counselor; pastor; adjunct instructor; English language/communications trainer.

J. RAMIRO JUÁREZ (2015)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Biblical Studies, Nazarene Bible College, 2002; M.A., Theological Studies, Claremont School of Theology, 2004; Ph.D. Candidate, Philosophy of Religion Program, Claremont Graduate University.

Teacher; college faculty; pastor; adjunct instructor.

JOHN JUNEMAN (2023)

Adjunct Professor, Bible and Theology, Pastoral Ministries

B.A., Religion, Olivet Nazarene University, 1989; M.Div., Nazarene Theological Seminary, 1992; D. Min., Fuller Theological Seminary, 2004.

Pastor; adjunct professor.

MARK K. JUSTICE (2007)

Adjunct Instructor, Pastoral Ministries

B.A., Religion, Mount Vernon Nazarene University, 1983; M.Div., Nazarene Theological Seminary, 1987.

Pastor; adjunct instructor.

LARRY J. KING (2020)

Adjunct Instructor

B.A., Religion & Speech Communication, Southern Nazarene University, Bethany, OK, 1981; M.A., Speech Communication Education, Southern Nazarene University, Bethany, OK, 1982; M.A., Religion, Southern Nazarene University, Bethany, OK, 1983; Ph.D., Communication, University of Oklahoma, 1990

Adjunct instructor.

JAVIER KOSACKI (2015)

Adjunct Professor, Hispanic Pastoral Ministries

B.S., Law and Social Studies, University of Buenos Aires, 1987; M. Div., Fuller Theological Seminary, 2007; Ph.D. Candidate, Programa Doctoral Latinoamericano, Evangelical University for Latin America-Costa Rica.

Pastor; writer; college faculty; adjunct instructor; teacher.

M. SILVINA KOSACKI (2015)

Adjunct Instructor, Hispanic Pastoral Ministries

M.Div., Fuller Theological Seminary, 2007. Ph.D. Candidate, Programa Doctoral Latinoamericano, Evangelical University for Latin America-Costa Rica.
College faculty; adjunct instructor; writer; assistant pastor.

LAWRENCE A. LACHER (2006)

Adjunct Professor, Bible

B.A., Religion, Trevecca Nazarene University, 1980; M.Div., Nazarene Theological Seminary, 1984; D. Min., Nazarene Theological Seminary, 1993; Doctoral Studies, Theology and Culture, Concordia Seminary, ABD.
Pastor; college faculty; adjunct instructor.

FRANK R. LACI (2006)

Adjunct Professor, Pastoral Ministries

B.A., Religious Education, Northwest Nazarene University, 1969; M.Div., Trinity International University, 1990; D.Min., Trinity University, 2005.
Pastor; adjunct instructor.

LORIS B. LACI (2007)

Adjunct Instructor, Education

B.S., Elementary Education, Eastern Oregon State College, 1986; M.Ed., Curriculum/ Instruction, Olivet Nazarene University, 2004.
Teacher; Christian daycare director; special education teacher; adjunct instructor.

KAREN A. LEA (2016)

Adjunct Professor, General Education

B.A., Mathematics Education, Northwest Nazarene College, 1980; M.A., Education, Alliant United States International University, 1989; Ph.D., Education, Walden University, 1999.
Teacher; dean of school of education; adjunct instructor; military trainer.

ANNA MARIE LOCKARD (2009)

Adjunct Professor, Missions and Sociology

B.A., Guidance Counseling, Lael College & Graduate School, 1993; M.A., Guidance Counseling, Lael College & Graduate School, 1996; Ph.D., Counseling, Trinity Theological Seminary, 2001; M.Th., Missiology, South African Theological Seminary, 2007; Ph.D., Theology, South African Theological Seminary, 2013.
College faculty; vice principal for academic affairs; missionary; clinical director; post-graduate supervisor; assistant chair of women's studies; online facilitator; adjunct instructor.

PETER N. LUNDELL (2010)

Adjunct Professor, Pastoral Ministries

B.A., English, Gustavus Adolphus College, 1981; M.Div., Fuller Theological Seminary, 1987; D.Miss., Fuller Theological Seminary, 1994.
Pastor; district training center instructor/director; missionary; adjunct instructor.

WILL E. MACKEY (2009)

Adjunct Instructor, Pastoral Ministries

B.A., Biblical Studies, Nazarene Bible College, 1993; M.A., Theology, Fuller Theological Seminary, 1996.

Pastor; school administrator; academic advisor/adjunct instructor, NBC.

ABBEY E. MARRA (2018)

Adjunct Instructor, English

B.A., English, Southern Nazarene University, 2012; M.A., Film and Television Studies, University of Bristol, 2016.

Adjunct instructor.

ANDREW J. MARRA (2023)

Adjunct Professor, Counseling/Psychology

B.S., Psychology, 2010; M.S., Counseling Psychology, Southern Nazarene University, 2014.

Clinical Care Coordinator, adjunct instructor.

SCOTT A. MARSEE (2007)

Adjunct Professor, Ministry Preparation Program

B.A., Business Management, Asbury College, 1996; M.A., World Mission/Evangelism, Asbury Theological Seminary, 1998. Ph. D., Education, Capella University, 2016.

Pastor; adjunct instructor.

MARIA TERESA MARTINEZ (2021)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Ministry, Nazarene Bible College, 2017; M.Div., Azusa Pacific Seminary, 2020; M. Ministry, Olivet Nazarene University, 2021.

Associate pastor; senior pastor; adjunct instructor.

PAUL MARTINEZ (2001)

Adjunct Instructor, Hispanic Pastoral Ministries

B.B.S./B.C.C., Nazarene Bible College, 2000; M.A.T., Fuller Theological Seminary, 2005.

Pastor; district Hispanic coordinator; adjunct instructor.

LAUREL L. MATSON (2001)

Vice President Emeritus

A.B., Religious Education, Olivet Nazarene University, 1965; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1972; Doctoral studies, Educational Psychology, University of Wisconsin, 1979-1982; D.D., Olivet Nazarene University, 1995.

District Superintendent and pastoral ministry, Church of the Nazarene; Vice President for Enrollment Management, Nazarene Bible College, 2014.

DAVID W. L. McKEITHEN (2022)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Sociology & Spanish, Point Loma Nazarene University, 2013; M.A., Social Anthropology, Facultad Latinoamericana de Ciencias Sociales (FLACSO), 2020.

Teacher, Ministry Coordinator, Child Sponsorship Coordinator.

MARTY A. MICHELSON (2007)

Adjunct Professor, Bible

B.A., Religion, Northwest Nazarene College, 1992; M.A., Theology, Point Loma Nazarene University, 1994; M.A., Religion, Southern Nazarene University, 1995; Ph.D., Bible, University of Manchester/Nazarene Theological College, 2007; M.A., Marriage and Family Therapy, Southern Nazarene University, 2009.

College faculty; pastor; adjunct instructor.

KENNETH L. MILLS (2005)

Adjunct Professor, Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1966; M.Div., Nazarene Theological Seminary, 1969; D.Min., Boston University, 1979.

District superintendent; pastor; adjunct instructor.

DONALD M. MINTER (2019)

Adjunct Professor, Theology

B.A., Religion/Philosophy, Northwest Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1986; D.Min., Nazarene Theological Seminary, 2005.

Pastor; adjunct faculty; chairman of the board; teaching assistant.

LISA M. MORRISON (2007)

Adjunct Instructor, Pastoral Ministries

B.A., Biology, Eastern Nazarene College, 1985; M.R.E., Youth Ministry, Gordon-Conwell Theological Seminary 1989; M.Div., GCTS, 2006; Th.M., Preaching, GCTS, 2006.

Pastor; college faculty; adjunct instructor; executive director, district training center.

JOHN W. NIELSON (2003)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993; D.Min., Nazarene Theological Seminary, 2013.

Assistant Professor, Pastor; adjunct instructor.

KENNETH H. NILES (1999)

Adjunct Professor, Bible, Sociology

B.A., Psychology, Simpson University, 1973; M.A., Counseling, University of San Francisco, 1984; Doctoral Studies, George Fox University, ABD.

Missionary; pastor; social worker; chaplain; adjunct instructor.

MARK K. OLSON (2011)

Adjunct Instructor, Theology

A.A., Biblical Studies, Taylor University, 2005; M.Div., Nazarene Theological Seminary, 2011.

Pastor; evangelist; adjunct instructor.

JOSUE PACHECO (2022)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Spanish, California State University-Northridge, 2010; M.A., Urban Education, Loyola Marymount University, 2020.

Spanish teacher; family coordinator.

KENNETH R. PAYNTER (2008)

Adjunct Instructor, Pastoral Ministries

B.Th., Theology, Canadian Nazarene College, 1990; M.Ed., Educational Leadership, Regent University, 2007.

Pastor; youth mission director; high school principal; campus minister; adjunct instructor.

NATALIA PESADO (2017)

Adjunct Instructor, Hispanic Pastoral Ministries

B.A., Psychology and Sociology, Mid-America Nazarene University, 2005; M.A., Counseling, Mid-America Nazarene University, 2007; Certificate, Play Therapy, Mid-America Nazarene University, 2008; Licensed Professional Counselor, State of Kansas.

Adjunct professor; licensed professional counselor, licensed family counselor.

LYLE B. POINTER (2009)

Adjunct Professor, Pastoral Ministries, Christian Educational Ministries

B.A., Religion, Northwest Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1971; M.R.E., Nazarene Theological Seminary, 1972; D.Min., Fuller Theological Seminary, 1978.

Pastor; college faculty; evangelism facilitator; writer; adjunct instructor.

ANDREW J. POTTENGER (2019)

Adjunct Professor, History

B.A., Religion, Mid-America Nazarene University, 2003; M.A., Theological Studies/Christian Thought & History, Nazarene Theological Seminary, 2009; Ph.D., Church History, University of Manchester, 2018

Visiting faculty; teaching assistant.

KRISTOPHER L. POWELL (2019)

Adjunct Instructor, Pastoral Ministry

B.S., Business Administration, West Liberty University, 2005; M.A., Pastoral Ministry, Northwest Nazarene University, 2015

Pastor.

JONATHAN M. PRIVETT (2008)

Adjunct Instructor, Ministry Preparation Program

B.A., Philosophy and Religion, Northwest Nazarene College, Nampa, ID, 1982; M.Div., Nazarene Theological Seminary, Kansas City, MO, 1986.

Pastor; adjunct instructor.

WILLIAM A. PROULX (2006)

Adjunct Professor, Bible

B.B.S., Nazarene Bible College, 1994; M.A., Theology, Southern Nazarene University, 2000; Ph.D., Professional Counseling, Capella University, 2008.

USAF security; chaplain; pastor; adjunct instructor.

STEVEN G. REDMOND (2005)

Adjunct Professor, Bible, History

B.A., Religion/Music, Point Loma Nazarene University, San Diego, CA, 1983; M.A., Religion, Point Loma Nazarene University, San Diego, CA, 1987; D.Min., Drew University, Madison, NJ, 2004.

Pastor; lecturer; adjunct instructor.

J. VICTOR RIOFRIO (2014)

Adjunct Professor, Hispanic Pastoral Ministries

B.A., Theology, Seminario Nazareno de las Americas, 1988. M.S., Religion, Seminario Nazareno de las Americas, 1990. B.A., Theology, Universidad Evangelica de las Americas, 2000. M.S., Religion, Universidad Evangelica de las Americas, 2000. D.Min., Nazarene Theological Seminary, 2004.

Pastor; adjunct instructor; administrator; missionary.

EDGARDO ROSADO (2014)

Adjunct Professor, Hispanic Pastoral Ministries

B.A., Biblical Studies, Nazarene Bible College, Colorado, 2001; M.A., Pastoral Leadership, Olivet Nazarene University, Illinois, 2012; Ph.D., Theological Studies in Christian Education, Inter American University, Aibonito, Puerto Rico, 2018.

Adjunct instructor; college faculty; pastor.

ARTHUR T. ROXBY, III (2011)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Trevecca Nazarene University, 1987; M.Div., Nazarene Theological Seminary, 1995; D.Min., Asbury Theological Seminary, 2010.

Pastor; adjunct instructor.

STEVEN W. RUBY (1999)

Adjunct Professor, Bible

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; D.Min., Bakke Graduate University of Ministry, 1999.

Pastor; adjunct instructor.

ELWOOD E. SANDERS (2009)

Adjunct Professor, Leadership and Ethics

B.A., Political Science, Wright State University, 1980; J.D., University of Alabama, 1983.

Attorney, private practice and law firm associate; appellate defender and procedure consultant; adjunct instructor.

JOHN A SCHERER (2009)

Adjunct Instructor, General Education

B.S., Elementary Education, Western Kentucky University, 1973; M.A., Ed./A.E.T, University of Phoenix, 2009.

Facilitator; adjunct instructor.

JOHN D. SCOTT (1999)

Adjunct Professor, Pastoral Ministries

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastor; school administrator; adjunct instructor.

ORLANDO R. SERRANO (2017)

Adjunct Professor, Hispanic Pastoral Ministries

B.S., Biola University, 2001; M.A., Organizational Leadership, Talbot School of Theology/Biola University, 2004; D.Min., Nazarene Theological Seminary, 2011.
District superintendent; pastor; adjunct instructor.

JEANNE C. SERRAO (2017)

Adjunct Professor, New Testament

B.A., Biblical Literature, Mid-America Nazarene University, 1974; M.A., Missions, Nazarene Theological Seminary, 1977; M.A., Religion, Claremont Graduate University, 1993; Ph.D., Religion, Claremont Graduate University, 1996.
Pastor; adjunct instructor.

VICTORIA O. SHIROMA (2016)

Adjunct Instructor, Pastoral Ministries

B.S., Organizational Management, Patton College, 2000; M.A., Education, Abilene Christian University, 2010.
Officer; minister; officer training instructor; social work; adjunct instructor.

GENEVA J. SILVERNAIL (2015)

Adjunct Professor, Education

B.S., History and Sciences, Western Michigan University, 1968; M.A., Education, Olivet Nazarene University in Bourbonnais, IL, 1975; Ed.D., Leadership and Professional Practices, Trevecca Nazarene University, 2001.
College faculty; pastor; missionary evangelist; teacher; administrator; adjunct instructor.

HENRY W. SPAULDING (2007)

Adjunct Professor, Bible, Theology, Pastoral Ministries

B.A., Religion and History, Trevecca Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1977; Ph.D., Humanities, The Florida State University, 1982.
Pastoral ministry, Church of the Nazarene; college professor, Eastern Nazarene College, Trevecca Nazarene University, Nazarene Theological Seminary;
Provost/Chief Academic Officer, President, Mount Vernon Nazarene University.

JERRY W. STORZ (2013)

Adjunct Professor, Leadership and Ethics, Christian Education Ministries

B.A., Religious Education, MidAmerica Nazarene University, 1982; M.A., Christian Education, Southwestern Baptist Theological Seminary, 1998; Ph.D., Organizational Leadership, Argosy University, 2012.
Youth and children's pastor; adjunct instructor.

DAVID G. TAYLOR (2014)

Adjunct Instructor, Mathematics

B.S., Physics and Mathematics, Virginia Military Institute, 1981. M.S., Operations Research, North Carolina State University, 1983. M.A., Christian Leadership, Liberty Theological Seminary, 2009. Additional courses, Virginia Commonwealth School of Business.
Mathematics practitioner, various companies; software programmer; adjunct instructor.

MICHAEL A. TAYLOR (1999)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995.

Pastor; adjunct instructor.

L. ALAN THOMPSON (2007)

Adjunct Professor, Pastoral Ministries

A.B., History, Trevecca Nazarene University, 1972; M.A., Religion, Olivet Nazarene University, 1978; M.Div., Nazarene Theological Seminary, 1980; D.Min., Outreach and Discipleship, Gordon-Conwell Theological Seminary, 2010.

Evangelist; pastor; adjunct instructor.

VEORA L. TRESSLER (2008)

Adjunct Professor, Hispanic Pastoral Ministries

B.A., Eastern Nazarene College, 1970; M.R.E., Nazarene Theological Seminary, 1979; M. Div., Nazarene Theological Seminary, 1986; D. Min., Nazarene Theological Seminary, 1998.

Teacher; missionary; pastor; ministerial training center and Hispanic ministries director; adjunct instructor.

Q. MILES TRUMBLE (2008)

Adjunct Instructor, Leadership and Ethics

B.S., Geography, U.S. Air Force Academy, 1979; M.S., Management, Troy University, 1983; M.Div., Gordon-Conwell Theological Seminary, 2002.

Pastor; Air Force corporate and operational service; adjunct instructor.

W. THOMAS UMBEL (1999)

Adjunct Professor, Theology, History

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

NBC resident faculty (1999-2009); pastor; adjunct faculty; chaplain.

ROBERT R. VAUGHAN (2007)

Adjunct Professor, Bible

B.A., Theology, Azusa Pacific University, 1982; M.Div., George Fox Evangelical Seminary, 1986; D.Min., Leadership and Spiritual Formation, George Fox Evangelical Seminary, 2008.

Pastor; college faculty.

NICK E. VERNIER (2003)

Adjunct Instructor, Bible

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001; M.A., Counseling – Marriage and Family Therapy, Southern Nazarene University, 2016.

Evangelist; pastor; adjunct instructor.

JERRY W. WARREN (2009)

Adjunct Professor, Pastoral Ministries

B.A., Religion, Northwest Nazarene University, 1969; M. Div., Nazarene Theological Seminary, 1973; D. Min., Bakke Graduate University, 2003.

Pastor; adjunct instructor.

JOSEPH R. WARRINGTON (1993)

Adjunct Professor, Pastoral Ministries, Bible, Ministry Preparation

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; D.Min., Preaching/Pastoral Ministry, Denver Seminary, 2020.

Pastor; school director; director, extension center.

DALE V. WAYMAN (2022)

Adjunct Professor, Counseling

B.S., Psychology, Southern Nazarene University, 1980; M.S., Clinical/Counseling Psychology, Western Washington University, 1989; Ph.D. Counselor Education and Supervision, Ohio University, 1999.

Executive director; Clinical director; Administrative Supervisor; Clinical Supervisor; Psychiatric social worker; Pastoral counselor; Guardian ad litem; Expert witness; Professor; Guest Lecturer.

GERALD L. WHETSTONE (2007)

Adjunct Instructor, Bible, Theology, Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1975; M.A., Religion, Eastern Nazarene College, 1991.

Pastor; college administrator; adjunct instructor.

DAVID G. WOODS (2016)

Adjunct Instructor, Pastoral Ministries

B.S., Liberal Arts Studies, Bowling Green State University, 1984; M.B.A., University of Montana, 1987; M.A., Church Doctrine and History, Mount Vernon Nazarene University, 2012; M.Div., Biblical Studies, Regent University, 2013; D.Min., Liberty University Rawlings School of Ministry, 2022.

Pastor; administrator; military; adjunct instructor.

L. GAYLE WOODS (2008)

Adjunct Professor, Ministry Preparation Program, Pastoral Ministries

B.A., History; B.Th., Kansas City College and Bible School, 1972; M.Div., Memphis Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1989.

Pastor; college president; adjunct instructor.

LORAA WOOSTER (2007)

Adjunct Instructor, Pastoral Ministries, General Education

B.A., Psychology and Social Work, Eastern Nazarene College, 1979; M.A., Pastoral Counseling, Eastern Nazarene College, 1982.

College chaplain; staff pastor; social worker; adjunct instructor.

EMERITI ADMINISTRATION AND FACULTY

JERRY D. LAMBERT, 1985-1994, *President Emeritus*

HIRAM E. SANDERS, 1994-2006, *President Emeritus*

HAROLD B. GRAVES JR., 2006-2021, *President Emeritus*

DONALD E. STELTING, 1995-2010, *Academic Dean Emeritus*

LAUREL L. MATSON, 2001-2014, *Vice President Emeritus*

DAVID M. CHURCH, 2008-2021, *Vice President Emeritus*

SHIRLEY A. CADLE, 2009-2024, *Vice President Emerita for Finance*

FRED R. PHILLIPS, 2000-2024, *Chief Information Officer Emeritus*

RICHARD J. LEWIS, 1980-2006, *Professor Emeritus of Psychology*

ANN B. HAGE, 1987-2007, *Professor Emerita of Music*

DENNIS K. HAGE, 1987-2007, *Professor Emeritus of Music*

PATRICIA L. CRANE, 1990-2009, *Professor Emerita of English*

JANYNE A. McCONNAUGHEY, 2003-2015, *Professor Emerita of Christian School Education and General Education*

ANN M. ATTIG, 2005-2017, *Professor Emerita—Library Director*

TERRY L. LAMBRIGHT, 1991-2022, *Professor Emeritus of Counseling*

JAMES R. RUSSOM, 2006-2023, *Professor Emeritus of Pastoral Ministry*

SANDRA L. PALM, 2007-2024, *Professor Emerita of General Education*

JERRY W. STORZ, 2013-2024, *Professor Emeritus of Christian Leadership*

JOSEPH R. WARRINGTON, 1993-2024, *Professor Emeritus of Pastoral Ministry*

ALLIANCE FOR MINISTRY EDUCATION



ALLIANCE FOR MINISTRY EDUCATION

PHILOSOPHY

The *Alliance for Ministry Education* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accreditation connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program that focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Education*, has expanded into Church of the Nazarene districts in the United States and Canada. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

Alliance district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual *Alliance* conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the provost, who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Education*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY EDUCATION

"Equipping Ministers for Effective Ministry"

DISTRICT TRAINING CENTERS

Anaheim School of Ministry

Director: Jerry Cordell
10900 E. 183rd St., #330
Cerritos, CA 90703
Phone: 562-234-1954

Awakening School of Ministry

Director: Karen Stout
1470 Morrison Dr.
Ft. Worth, TX 76112
Phone: 256-227-0916

Canada Central District Ministry Training Centre

Director: Tamara Hudson
3657 Ponytrail Dr.
Mississauga, Ontario
Canada L4X 1W5
Phone: 905-614-0914

Georgia School of Ministry

Director: Rev. Mark Amspaugh
2853 Chattanooga Valley Rd.
Flintstone, GA 30725
Phone: 706-618-8369

Illinois District School of Ministry

Director: Dr. Bob Flint
350 Glen Carbon Rd.
Glen Carbon, IL 62034
Phone: 217-276-3020

Iowa District Training Center

Director: Rev Leray Glendenning
170 Melrose Drive
Waukee, Iowa 50263
Phone: 515-554-1604

Kentucky (Bresee Bible Institute)

Director: Dr. Doug Hopkins
100 Woodspointe Way
Wilmore, Kentucky 40390
Phone: 502-957-2974

Los Angeles District Training Center

Director: Eloisa Rudeen
225 E. Santa Clara St., Ste. 300
Arcadia, CA 91006
Phone: 626-602-4767

Seminario Teologico Nazareno

Director: Ramiro Juarez
14254 Los Angeles St.
Baldwin Park, CA 91706
Phone: 626-482-9229

Maine (Paul Basham Institute)

Director: Rev. Ajay Vyas
296 Route 202
Greene, ME 04236
Phone: 207-946-6210

Mid-Atlantic (Williamson Bible Institute)

Director: Norman Huffman
108 Central Avenue
Glen Burnie, MD 21061
Phone: 443-557-0450

New Mexico

Director: Michael Blea
7019 Kayser Mill Rd. NW
Albuquerque, NM 87114
Phone: 505-417-9308

Pittsburgh District Learning Center

Director: Kerry Purnell
117 North Road
Butler, PA 16001
Phone: 305-301-9496

Sacramento District Institute of Ministry

Director: Dr. Leon Skinner
130 Soaring Hawk Ln.
Sacramento, CA 95833
Phone: 916-346-8892

Southern California

Director: Dr. Peter Lundell
28890 Lilac Road #161
Valley Center, CA 92082
Phone: 951-676-8093

THE ALLIANCE FOR MINISTRY EDUCATION

"Equipping Ministers for Effective Ministry"

APPROVED TEACHERS

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Canada Central District Ministry Training Centre

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Georgia School of Ministry

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Brian Trundle, M.A.
Joshua E. Warren, M.Div.
Jimmy Wright, M.A.
Lonnie Grant, M.OL.

Illinois School of Ministry

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Iowa District Training Center

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Gary Snook, M.Div.
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Daniel Bradshaw, M.Div.
Doug Hopkins, M.Div, D.Min.
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Andrew Newman, M.A., M.Div.
Brian Powell, D.Min.
Curtis Sellers, D.Min.

Los Angeles District Training Center

Freddy Arreola, M.A.
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Paul Hobbs, Ph.D.
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Lorenzo Eleazar Torres, M.Div.

**Los Angeles District Seminario
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Fredi Arreola, M.A.
Marcos Canales, M.Div.
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Lorenzo Eleazar Torres, M.Div.

Maine (Paul Basham Institute)

Christina Couch, M.Div.
Joe Donahue, M.Div.
Timothy George, M.A., M.Div.
Eric Larsen, M.Div.
Ajay Vyas, PhD

**Mid-Atlantic District (Williamson
Bible Institute)**

David Dayhoff, M.Div.
Eric Folk, M.Div.
Estelle Gross, Th.M.
Steven Grosvenor, M.Div., D.Min.
Phil Heap, M.Div.
Barbara Knoll, M.Ed.
Chris Lyons, M.Div.
Kenneth Mills, D.Min.
Paul MacPherson, M.Div.
Ryan Scott, M.Div.
Terry Sowden, M.A.
Benjamin Spittler, M.Div.
Barbara Sheets, D.Min.
Walter Sheets, M.B.A.
Michael Taylor
Greg Wooten, M.A.

New Mexico

Chad Good, M.A.
Peter K. Meyers, M.Div., D.Min.
Veora Tressler, D.Min.

Pittsburgh School of Ministry

Colleen Baker, M.Min.
Brenda Faverty, M.A., Ph.D.
Wayne Hennen, M.Div., M.A.
Greg Kasler, M.Div.
Marshall Lillie, M.A., M.S.
Judith Owens, M.A.
Randy Owens, M.A.
Joseph Stump, M.Div.
Stephen Zirkle, M.M.
Zachary Hatch, M.A.
Glen Mills, M.M.
Brian Miller, M.Min., D.Min.

**Sacramento District Institute of
Ministry**

Jeffrey Bassett, M.Div.
Laurie Braaten, M.Div., Ph.D.
Stephen Campbell, M.A., D.Min.
Colin Duffy, M.A.
Charles Elliot, M.A.
Byron Fisk, M.Div.
Jonathan Harris, M.Div.
Freeman Hodgins, M.Div.
Kyle Johnson, M.A.
Donald Libby, M.A.
Michael Peoples, M.Min.
Edward Redfern, M.Div.
Leon Skinner, D.Min.
Joseph Sturgeon, M.Div.

Southern California

Lorenzo Eleazar Torres, M.Div.
Paul Hobbs, D. Min.
Peter Lundell, D.Min. D. Miss.



FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, coeducational Bible college
- Accredited by *The Higher Learning Commission of the North Central Association of Colleges and Schools* (2006) and the *Commission on Accreditation of the Association of Biblical Higher Education* (1976)

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Christian Educational Ministries, Counseling for Christian Ministries, Leadership and Ethics, Pastoral Leadership, Pastoral Ministries, and Hispanic Pastoral Ministries.
- Associate of Arts in Ministry degree with concentrations in Christian Educational Ministries, Church Ministries, and Hispanic Pastoral Ministries.
- Non-degree programs: Ministry Preparation Program (MPP) and El Programa de Preparación Ministeria (PPM).
- Committed, gifted faculty who bring years of ministerial experience to the classroom.
- 6 to 1 student/faculty ratio.

INNOVATIVE AND UNIQUE PROGRAMS

- Online Education
- AdVantage Accelerated Degree Program
- Alliance for Ministry Education
- Senior Ministry Integration
- Ministry Progress Reviews
- Graduating Colloquium and Exit Interviews
- Ministry Preparation Program (MPP)
- El Programa de Preparación Ministeria (PPM)

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits

FINANCIAL AID

- Approximately 92% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

STUDENT PROFILE

- Average age: 43.39
- 91.36% Nazarene with 11+ other denominations represented
- 1.00 to 1 male-to-female ratio
- 78.07% married
- Geographically from 45 states and 6 countries outside the United States.

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